

Education Bureau Circular No. 3/2026 Values Education Curriculum Framework (2026)

[Note: This circular should be read by –

- (a) Heads/Supervisors of all Government Schools, Aided Schools (including Special Schools), Caput Schools, Private Schools, and Schools under the Direct Subsidy Scheme – for action; and
- (b) Heads of Sections - for information]

Summary

The purpose of this circular is to announce the release of the *Values Education Curriculum Framework (2026)* prepared by the Standing Committee on Values Education under the Curriculum Development Council (hereafter “the Standing Committee”) for use by schools. All heads and teachers of secondary and primary schools should read the said curriculum guide and related documents.

Background

2. In November 2021, the Education Bureau (hereafter “EDB”) issued the *Values Education Curriculum Framework (Pilot Version)* (hereafter “the *Pilot Version*”) as a guiding document for schools in implementing the values education curriculum. Since the 2021/22 school year, the *Pilot Version* has been implemented in all secondary and primary schools in Hong Kong on a trial basis. Taking into account their respective developmental progress, schools have made reference to the direction and major focuses set out in the *Pilot Version* as reference points to review, plan or refine their existing school-based values education curriculum from different entry points. Since the release of the *Pilot Version*, schools in Hong Kong and different sectors of society have actively supported and participated in strengthening values education, as evident from the work progress and various achievements.

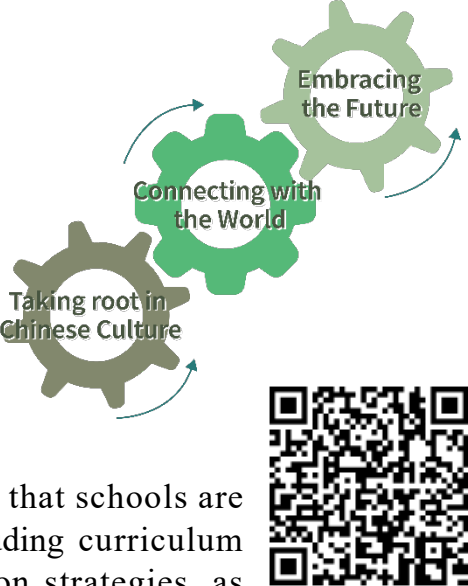


3. Curriculum development is a continuous process. **Having regard to the education policies and curriculum development of our country and Hong Kong, the changing social environment, technological advancement, and students’ learning and developmental needs**, the Standing Committee, **with reference to the *Pilot Version***, collected views from various stakeholders through meetings and different channels (including talks, workshops and focus group interviews). With reference to schools’ practical experience and in

alignment with updates to various secondary and primary curricula, the Standing Committee completed the compilation of the *Values Education Curriculum Framework (2026)*, which was accepted by the Curriculum Development Council in March 2026 for **formal implementation in all secondary and primary schools starting from the 2026/27 school year.**

Details

4. Upholding Chinese culture as its backbone, the *Values Education Curriculum Framework (2026)* sets the **overarching direction of “Taking root in Chinese Culture, Connecting with the World, Embracing the Future”**. The *Values Education Curriculum Framework (2026)* provides schools with clear direction to further enhance values education, and supports schools in equipping students to face current and future opportunities and challenges through elaborating on major focuses that schools are recommended to continuously strengthen, including curriculum content, curriculum planning and implementation strategies, as well as related resources and support. The *Values Education Curriculum Framework (2026)* has been uploaded to the EDB’s [“Values Education Curriculum Framework \(2026\) Webpage”](#) for schools’ and teachers’ reference (currently available in Traditional Chinese only, and the English version will be uploaded in due course).



5. The main updates and enhancements of the *Values Education Curriculum Framework (2026)* are summarised below:

| Chapter | Updated / Enhanced Content |
|---------|---|
| 1 | <ul style="list-style-type: none"> - Strengthened elaboration on the “Importance of Values Education” - Added the “Key Questions for Implementing Values Education” - Supplemented information on the development of values education |
| 2 | <ul style="list-style-type: none"> - Added the “Overarching Direction” of the values education curriculum - Optimised and enriched the “Major Focuses for Continued Strengthening” |
| 3 | <ul style="list-style-type: none"> - Strengthened elaboration on the substance of “Cross-curricular Domains” and “Priority Values” - Updated and enriched the “Suggested Expected Learning Outcomes” related to the “Major Focuses for Continued Strengthening” |
| 4 | <ul style="list-style-type: none"> - Consolidated and strengthened explanation of the sections on “Curriculum Planning”, “Implementation Strategies” and “Review” |
| 5 | <ul style="list-style-type: none"> - Updated content on relevant “Resources and Support” |

6. In response to the rapid development of society and technology (including artificial intelligence), the *Values Education Curriculum Framework (2026)* recommends that schools should continue to strengthen the major focuses below, and continue to integrate values education into all key learning areas and subjects through the approaches of **organic integration, natural connection, diversified strategies, mutual co-ordination, learning within and beyond the classroom and whole-school participation**, with a view to nurturing students to become **self-disciplined, committed and aspiring future pillars of society with an affection for Hong Kong, a sense of belonging to our country, as well as an international perspective**.

- Strengthening the **learning of Chinese culture**;
- Strengthening **national education and life education**;
- Strengthening the relevant content and learning elements of **sex education, health education** (including anti-drug education, resistance to harmful substances and promoting physical and psychological well-being), and **education for sustainable development**; and
- Fostering students' **media and information literacy** (covering Artificial Intelligence (AI) Literacy), **international perspective**, and awareness of **“Building a Community with a Shared Future for Mankind”**.



7. To dovetail with the promulgation of the *Values Education Curriculum Framework (2026)*, the EDB will continue to develop diversified learning and teaching resources, as well as organise teacher professional development programmes and promotional activities to support schools in promoting values education, please refer to [Annex 1](#) for details.

Enquiry

8. For enquiries, please contact the Moral, Civic and National Education Section 1 of the Education Bureau on 21537493.

Yvonne LAM
for Secretary for Education

Resources and Support

1. Teacher Professional Development Programmes

The EDB continues to provide a series of professional development programmes (e.g. curriculum leadership development series, enhancing learning and teaching series, and values education cross-curricular domains series) for teachers in response to their different professional development needs (such as curriculum leaders, subject teaching, dedicated functional groups, newly-joined teachers, promoted teachers, etc.) and in response to issues of public concern. A variety of teacher professional development programmes will be organised (such as talks, seminars, workshops, visits and study tours, inter-school exchanges, on-site support, film appreciation, learning communities). Teachers may browse the [Training Calendar](#) for details of regular professional development programmes.



To tie in with the promulgation of the *Values Education Curriculum Framework (2026)*, the Moral, Civic and National Education Section 1 of the EDB will organise **two curriculum briefing sessions**. Teachers are welcome to enrol via the Training Calendar. Details are as follows:

| <i>Values Education Curriculum Framework (2026) Briefing Session (New)</i> | <i>Values Education Curriculum Framework (2026) Briefing Session (Refreshed)</i> |
|--|--|
| Course ID: CDI020260620 Date: 15 May 2026 (Fri) | Course ID: CDI020261056 Date: 24 September 2026 (Thu) [Tentative] |
| Time: 2:30 – 5:00 p.m. Mode: Online course Quota: 3500 participants Content: <ol style="list-style-type: none"> 1. Address by the Chairperson of the Standing Committee on Values Education under the Curriculum Development Council 2. Curriculum rationale of values education and introduction to the <i>Values Education Curriculum Framework (2026)</i> 3. Sharing of school practices <ol style="list-style-type: none"> a. Overall curriculum planning b. Implementation strategies c. Curriculum review 4. Introduction to learning and teaching resources and support for values education 5. Question-and-answer session | |

Furthermore, to complement the major focuses of the *Values Education*

Curriculum Framework (2026), the EDB will introduce the **“Teacher Professional Development Programme on Values Education (including Life Education) Curriculum Planning and Implementation in Primary and Secondary Schools”**, details will be announced in due course.

2. Learning and Teaching Resources

The EDB continues to develop diversified and authentic learning and teaching resources, such as “Life-events” exemplars, learning resource webpages, short videos, animations, promotional materials. These resources will be uploaded to the EDB webpage progressively for schools’ use. For details, please refer to the EDB’s [“Values Education Webpage”](#).



3. Promotional Activities

The EDB will participate in the **“Learning & Teaching Expo 2026”** (to be held in June 2026), where a **dedicated booth on values education will be set up and related thematic talks will be organised**. All are welcome to join.

In addition, the EDB will continue to organise the **“My Pledge to Act 2026/27”** activity series, **Education for Sustainable Development** activity series, the **“Outstanding Teaching Award for Values Education”**, etc., to encourage schools to organically integrate values education into their school-based curricula and activities, thereby creating platforms for teachers and students to learn and put proper values into practice. Details will be announced through EDB circular memorandum in due course.

Schools are also encouraged to **support the “Values Education Promotion Campaign” with the theme “Building Our Dream” in the 2026/27 school year**. Schools may, with due regard to their own characteristics, annual themes for values education, as well as students’ abilities, learning and developmental needs, organise or participate in different forms of values education activities, so as to deepen students’ understanding of proper values and put them into practice. Examples of activities will be uploaded to the [“Values Education Curriculum Framework \(2026\) Webpage”](#) for schools’ reference later in due course .

