

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 138/2020

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(29)

Tel. : 2892 6680

Date : 1 September 2020

**Curriculum Development Institute
Application for Participation in Student Educational Activities and Events
(September 2020)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary
and secondary schools)

Summary

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities for students, schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities.

Details

2. The educational activities and events are-

a) For kindergartens:

	<i>Key Learning Area/ Subject</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Life-wide Learning	Joyful Fruit Month 2020/21	School heads	Schools that participated in Joyful Fruit Month 2019/20 will be automatically included in the list of participating schools in the 2020/21 school year. Other schools may visit the EatSmart@school.hk website (https://school.eatsmart.gov.hk) from 5 October 2020 onwards for details and registration	1

b) For primary schools:

	<i>Key Learning Area/ Subject</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Life-wide Learning	Joyful Fruit Month 2020/21	School heads	Schools that participated in Joyful Fruit Month 2019/20 will be automatically included in the list of participating schools in the 2020/21 school year. Other schools may visit the EatSmart@school.hk website (https://school.eatsmart.gov.hk) from 5 October 2020 onwards for details and registration	1
ii)	Moral, Civic and National Education	Student Environmental Protection Ambassador Scheme 2020/21	School Heads, Moral, Civic and National Education Coordinators and Teachers	Application deadline: 9 October 2020 (Friday)	4
iii)	Moral, Civic and National Education	Green Prefect Programme 2020/21	School Heads, Moral, Civic and National Education Coordinators and Teachers	Application deadline: 16 October 2020 (Friday)	5
iv)	Moral, Civic and National Education	The 10th Hong Kong Student Knowledge Contest about China's National Situation (Chinese version only)	School Heads, Co-ordinators and Teachers of Moral , Civic and National Education	-	6

c) For secondary schools:

	<i>Key Learning Area/ Subject</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Life-wide Learning	Joyful Fruit Month 2020/21	School heads	Schools that participated in Joyful Fruit Month 2019/20 will be automatically included in the list of participating schools in the 2020/21 school year. Other schools may visit the EatSmart@school.hk website (https://school.eatsmart.gov.hk) from 5 October 2020 onwards for details and registration	1
ii)	Life-wide Learning	CLAP for Youth@JC (“CLAP”) Phase II Project – Hong Kong Benchmarks for Career and Life Development (HKBM)	School Heads, Life-wide Learning and Other Learning Experiences Co-ordinators and Teachers, and Careers Master/Mistress	Application Open Now	2
iii)	Gifted Education	International Biology Olympiad – Hong Kong Contest 2020	Biology panel chairpersons and teachers	Please refer to the details on the website of the Hong Kong Academy for Gifted Education	3
iv)	Moral, Civic and National Education	Student Environmental Protection Ambassador Scheme 2020/21	School Heads, Moral, Civic and National Education Coordinators and Teachers	Application deadline: 9 October 2020 (Friday)	4
v)	Moral, Civic and National Education	Green Prefect Programme 2020/21	School Heads, Moral, Civic and National Education Coordinators and Teachers	Application deadline: 16 October 2020 (Friday)	5

	<i>Key Learning Area/ Subject</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
vi)	Moral, Civic and National Education	The 10th Hong Kong Student Knowledge Contest about China's National Situation (Chinese version only)	School Heads, Co-ordinators and Teachers of Moral , Civic and National Education	-	6
vii)	Science Education /Science, Biology, Chemistry, Physics, Integrated Science and Combined Science Technology Education / Computer Literacy, Information and Communication Technology, Design and Technology, Design and Applied Technology	The Joseph Needham Foundation for Science and Civilisation Public Lectures on STEM Education (Online Live-broadcast)	Panel chairpersons and teachers of the Science Education and Technology Education Key Learning Areas	-	7
viii)	Moral, Civic and National Education /Chinese History	Mainland Exchange Programme for Students – On-line Broadcast of the Commemoration of the “September 18 th Incident” (2020/21)	School Heads and Teachers	The on-line commemoration event will be broadcast in late September 2020 on the official website of the September 18 th Historical Museum. For details, please visit the “Passing on the Torch” website (http://www.passontorch.org.hk).	8

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

Enquiry

4. In view of the latest development of the Coronavirus Disease 2019 (COVID-19) infection, details of the activities are subject to changes. For enquiries, please contact the respective

contact person as listed in the respective Annexes.

Edith Y C TSE
for Secretary for Education

c.c. Heads of Sections – for information

Joyful Fruit Month 2020/21

Aims/Objectives

This is to invite all schools to conduct systematic activities to promote the habit of eating fruit among students. Due to the disruption caused by the COVID-19 outbreak to Joyful Fruit Month 2019/20, the slogan “Healthy Fruit for Everyone at Any Time” of the last school year will continue to be adopted in the 2020/21 school year. April 2021 has been designated as this school year’s “Joyful Fruit Month”.

Details

2. The project is co-organised by the Education Bureau, Department of Health (DH), Committee on Home-School Co-operation, and other organisations with support from the Federations of Parent-Teacher Associations in all districts.

3. Participating schools could organise related activities in a flexible way. Kindergartens may consider organising Fruit Diary Card Award Scheme, Vote for My Favourite Fruit, Fruit Colouring Game and Chess Game. Primary and special schools may consider organising Joyful Fruit Month Billboard Competition, DIY handicraft activity, Fruit Colouring Game, Tongue Twister Activity, English Crossword Puzzles or Fruit Origami Game. Secondary schools may form a teacher-led working committee to implement school-based fruit promotion activities so as to increase the total fruit consumption of the school community. Participating secondary schools may apply for a sponsorship of the School Healthy Eating Promotion Fund in this school year. Details and application forms are available in the thematic webpage.

4. The DH will provide relevant health education promotional materials such as banners, posters, pamphlets, teaching resources for the abovementioned activities as well as web-based resources to participating schools. To support the project, schools may choose to organise and design fruit promoting activities according to their school-based needs. The DH will acknowledge all participating and supporting schools on its “Joyful Fruit Month” website. Schools that participated in Joyful Fruit Month 2019/20 will be automatically included in the list of participating schools in the 2020/21 school year. Educational materials from the previous year can be used for this school year. If schools wish to obtain additional materials, please fill in the material request form issued by the DH in due course.

5. All kindergartens, primary and secondary schools are encouraged to participate in the “Joyful Fruit Month”. Please visit the EatSmart@school.hk website (<https://school.eatsmart.gov.hk>) from 5 October 2020 onwards for details and registration.



Contact Person

6. Enquiry can be directed to the Joyful Fruit Month Secretariat at below contact:

Tel: 2772 2012

Fax: 2772 2060

E-mail: joyfulfruitmonth@dh.gov.hk

CLAP for Youth@JC (“CLAP”) Phase II Project –
Hong Kong Benchmarks for Career and Life Development (HKBM)

Aims / Objectives

Secondary schools are invited to join in the captioned programme.

Details

2. CLAP for Youth@JC Phase II is **now inviting application as First Cohort Network Schools**. Phase II focuses on fostering a sustainable ecosystem to facilitate youth with their transition from school to work, enabling them to pursue a fulfilling life through cross-sectoral collaboration between school, community and the world of work. The programme is recruiting First Cohort Network schools and the support for each school will last 2 years. Based on HKBM through critical friend support provided by a cross-disciplinary team, this programme helps Network Schools to fine-tune the career and life development provisions holistically, which can meet local curriculum objectives and connect to international standards. Key support measures can include accredited professional development, hub learning, and enterprise connections. For details, please visit the following website: <https://hkbm.clapforyouth.org.hk/main/>.



3. Secondary schools are encouraged to join the network programme. The application will close on 6 November 2020 (Friday). Briefing sessions will be held by the end of September to introduce the programme details and Resources Schools will also share their pilot experiences. If you are interested in knowing more about the programme, please fill in the following form: <https://forms.gle/nVsNYrQfAYyLPB958>.



Contact Information

4. For enquiries, please email at <hkbm@eduhk.hk>.

International Biology Olympiad – Hong Kong Contest 2020

Aims / Objectives

This is to invite heads of secondary schools to nominate their students to take part in the “International Biology Olympiad – Hong Kong Contest (IBO-HKC) 2020”.

Details

2. The IBO-HKC 2020 is co-organised by the Education Bureau (EDB) and the Hong Kong Academy for Gifted Education (HKAGE). It aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology.

3. Details of the IBO-HKC 2020, including the background information, the date of competition, registration methods and regulations of the competition, are available on the website of HKAGE (<https://www.hkage.org.hk/en/competitions>). Schools wishing to nominate students for the IBO-HKC 2020 may refer to the details announced on the above website.



4. High-achieving students in the IBO-HKC 2020 will be nominated to participate in a series of biology enrichment programmes arranged by HKAGE. Those students with outstanding performance in the enrichment programmes might be selected to represent Hong Kong to take part in the “32nd International Biology Olympiad” in July 2021. The Hong Kong team would be fully funded by the EDB to join this competition.

5. Subject to the latest development of COVID-19, the IBO-HKC 2020 may be conducted online. The mode of the competition will be announced on the above website in due course.

Contact Person

6. For enquiries, please contact HKAGE on 3940 0101 (press “1” after language selection) or by email to ibohkc@hkage.org.hk.

Student Environmental Protection Ambassador Scheme 2020/21

Aims/Objectives

This is to invite primary and secondary schools to participate in the captioned scheme.

Details

2. The objectives of the scheme are to develop students' sense of responsibility towards the environment, to nurture their leadership skills, and encourage them to take positive action in improving the environment.

3. The Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau (EDB) jointly organise the Student Environmental Protection Ambassador (SEPA) Scheme in the 2020/21 school year. The scheme has been organised for students in primary and secondary schools since 1995. This year, schools with SEPAs enrolled in ***Specific Environmental Badge training – Waste Reduction and Management*** will also be subsidised to organise ***theme-related school-based environmental education activities***.

4. Details of the scheme in the 2020/21 school year are provided in **Appendix 4a**. Heads of schools who wish to participate in the scheme are requested to complete and return the **Registration Form** in **Appendix 4b** to the ECC Secretariat by email to schools@epd.gov.hk or by fax at 2909 9516 **on or before 9 October 2020 (Friday)**. The training schedule and application forms for the 2020/21 school year have been uploaded onto the ECC website



(https://school.ecc.org.hk/english/student_environmental/student_environmental.html) for interested schools to nominate SEPAs to participate in the scheme.

Enquiry

5. For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

Student Environmental Protection Ambassador Scheme 2020/21

1. Introduction

- 1.1 The Environmental Campaign Committee (ECC), the Environmental Protection Department (EPD) and the Education Bureau (EDB) have jointly organised the Student Environmental Protection Ambassador (SEPA) Scheme for students of primary and secondary schools since 1995.
- 1.2 Details of the Scheme are available from the "Other Learning Experiences (OLE) Activity Databank" website (https://minisite.proj.hkedcity.net/edbosp-1wll/eng/learning_and_teaching_resources/resources_list.html?sort=uploaded_date). Senior secondary students may participate in the Scheme. Students may enter their OLE data (including this Scheme) in their Student Learning Profiles to briefly record their learning outcomes.



2. Objectives

- To develop students' sense of responsibility to protect the environment; and
- To nurture leadership among students and encourage them to take positive initiatives in improving the environment.

3. Theme: "Waste Reduction and Management"

- **"Waste Reduction and Management"** is selected as the theme of the SEPA Scheme 2020/21 to promote waste reduction at source, and enable students to better understand waste management in Hong Kong and current policy initiatives.

4. Student Environmental Protection Ambassador

4.1 Charter

The SEPA Scheme is organised for students who are dedicated to building up a better environment for Hong Kong. Participating students are encouraged to:

- think globally and act locally;
- keep abreast of environmental issues in Hong Kong;
- take part in environmental protection activities organised by the ECC, government departments, non-governmental organisations, environmental groups and community groups;
- plan, organise and implement environmental protection projects at schools; and
- set good examples in promoting sustainable development.

4.2 Appointment

- 4.2.1 All Primary 1 to Secondary 6 students are eligible to be appointed as SEPAs upon the nomination of their schools. Once appointed, the students will remain as SEPAs until the completion of their primary or secondary education. In addition, Senior Secondary SEPAs will have opportunities to participate in different kinds of green community services/activities organised by Environment Bureau (ENB), EPD and/or ECC.

- 4.2.2 Schools may nominate new SEPAs and update the number of existing SEPAs by completing and returning the **Registration Form in Appendix 4b** to the ECC Secretariat by email to schools@epd.gov.hk or by fax at 2909 9516 **on or before 9 October 2020 (Friday)**.

4.3 Levels

- 4.3.1 There are three levels of SEPAs:

<u>Level</u>	<u>Class attending</u>	<u>Max no. of new SEPAs per school</u>
Junior SEPAs	P.1 – P.6	20
Intermediate SEPAs	S.1 – S.6	20
Senior SEPAs	S.4 – S.6	20

4.3.2 Junior SEPAs

Junior SEPAs assume the role of assistants to teachers and act as group leaders in organising school-based environmental services/activities. Besides, they should also encourage their parents and family members to participate together in environmental services/activities and practise green living.

4.3.3 Intermediate SEPAs

Intermediate SEPAs play similar roles as Junior SEPAs but their roles should be more independent when promoting environmental activities in schools or in the community.

4.3.4 Senior SEPAs

For effective co-ordination of environmental activities, schools are encouraged to set up environmental clubs. All Senior SEPAs should be either the chairpersons or committee members of the environmental clubs or other clubs involving in green activities, and participate actively in environmental activities in the community.

4.4 Log Book and SEPA Badge

- 4.4.1 Each SEPA will receive a SEPA badge and a log book. The log book can be used for **a maximum of six years**. Each SEPA should record in the log book the details of the environmental activities in which he/she has organised or participated in.
- 4.4.2 For replacement of log books for the existing SEPAs, schools can make their requests by completing **Part B of Appendix 4b** and submit it to the ECC.

5. **Training for SEPAs and Subsidies for Organising Activities**

5.1 Training

- 5.1.1 Training for the *Basic Environmental Badge* and the *Specific Environmental Badge* is available for SEPAs under the *Environmental Badge System*. The ECC also provides teachers training on *Basic Environmental Badge Train-the-Trainer Workshop* and *Environmental Training Sessions*. Heads of Schools may nominate their teachers to participate in the training sessions and consider counting the time teachers spent in the training workshops as Continuing Professional Development (CPD) hours. Details of the training are shown at **Appendix 4c**.

- 5.1.2 The training schedule and application forms for the 2020/21 school year have been uploaded onto the ECC website (https://school.ecc.org.hk/english/student_environmental/student_environmental.html) for interested schools to nominate SEPAs to participate in the training.



5.2 Subsidy for School-based Environmental Activities

The ECC will subsidise schools with SEPAs enrolled in the *Specific Environmental Badge Training – Waste Reduction and Management* with a maximum amount of \$500 for primary school and \$800 for secondary school to organise *theme-related school-based environmental education activities*. Schools are required to submit the duly completed Environmental Protection Activity Record Form and return it to the ECC Secretariat within a month upon completion of the activities for arrangement of reimbursement.

6. Awards for SEPAs

6.1 Outstanding SEPA Awards

At the end of the school year, each school may nominate up to **three** SEPAs to receive the “Outstanding SEPA Awards”, i.e. gold, silver and bronze awards. The nomination should be based on the performance of the SEPAs in the school-based and other environmental activities in this school year, and is entirely at the discretion of the head of school.

6.2 SEPA Merit Awards

Schools may also nominate their SEPAs with good performance for the “SEPA Merit Awards” in appreciation of their dedication and contributions.

7. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

To: Environmental Campaign Committee Secretariat
 (Attn : Assistant Secretary (Community Relations) 2)
 (Email : schools@epd.gov.hk Fax : 2909 9516)

Student Environmental Protection Ambassador Scheme 2020/21 **Registration Form**

(Please complete and return this form to the ECC Secretariat by email or by fax on or before
9 October 2020 (Friday). The softcopy of this form is downloadable at
https://school.ecc.org.hk/english/student_environmental/student_environmental.html.)

Name of School : _____ (English)

_____ (Chinese)

Name of Teacher-in-charge : _____ (English) _____ (Chinese)

Contact No. : _____ Fax No. : _____

Email Address: _____

Signature of School Head / :

Teacher-in-charge

Date : _____

(School Chop)

(A) No. of existing and new SEPAs:

Level	No. of existing SEPAs	No. of NEW SEPAs nominated (Max. 20)
Junior SEPAs (P.1–P.6)		
Intermediate SEPAs (S.1–S.6)		
Senior SEPAs (S.4–S.6)		

(B) SEPA log books:

Please provide us with _____ copies for the **NEW** SEPAs & _____ copies for the **EXISTING** SEPAs for replacement, i.e. total _____ copies.

Consent Statement

The Environmental Protection Department (EPD) and/or the ECC and its Secretariat intend to use the personal data (including your name, contact number, fax number and email address) that you have provided to promote the latest development, policies, activities and schemes of the EPD and /or the ECC. Should you find such use of your personal data not acceptable, please indicate your objection by ticking the box below -

- ☐ I object to the proposed use of my personal data in any marketing activities arranged by the EPD and/or the ECC and its Secretariat.

Student Environmental Protection Ambassador Scheme 2020/21 - Training

(A) Basic Environmental Badge (BEB)

- **Objective**

- To equip SEPAs with the basic environmental knowledge and skills.

- **Details**

Training arranged by the Environmental Campaign Committee (ECC) for SEPAs

- Seminars on general knowledge of environmental protection and field trips or other training programmes will be organised.
- SEPAs are required to complete the assignments given by trainers and to report to the ECC at least **three** environmental services/activities (preferably together with their parents and family members).
- SEPAs who have successfully completed the above will be awarded the BEBs together with certificates.

Training arranged by Qualified Teachers for SEPAs

- The ECC will organise training on “Basic Environmental Badge Train-the-Trainer Workshop” for teachers. Please refer to Part (C) for details. Teachers who have acquired the “Certificate of Qualified Trainers of Basic Environmental Badge for SEPAs” are qualified to organise school-based BEB seminars for their SEPAs.
- The content of the training programmes should be based on the resource materials of the BEB downloadable from the ECC website (https://school.ecc.org.hk/english/student_environmental/student_environmental.html).



(B) Specific Environmental Badge (SEB)

- **Objective**

- To provide SEPAs with in-depth training on specific environmental topics.

- **Details**

- Seminars, workshops, field trips and community promotion and education activities on specific environmental topics will be arranged by the ECC for SEPAs who have acquired the BEBs.
- SEPAs who have attained the following requirements successfully will be awarded the SEBs together with certificates:

	<i><u>Primary and Junior Secondary SEPAs (P1 - S3)</u></i>	<i><u>Senior Secondary SEPAs (S4 – S6)</u></i>
i)	SEPAs who have attended the specific environmental training organised by ECC and completed the assignments given by trainers.	
ii)	SEPAs who have reported to the ECC at least <u>three</u> environmental services/activities related to specific environmental topics (preferably together with their parents and family members), with at least <u>one</u> school-based environmental education activity organised by SEPAs.	SEPAs who have reported to the ECC at least <u>three</u> environmental services/activities related to specific environmental topics, including at least <u>one</u> community promotion and education activity organised by ENB, EPD and/or ECC, and <u>one</u> school-based environmental activity organised by SEPAs.

- Schools with SEPAs enrolled in the *Specific Environmental Badge training – Waste Reduction and Management* can receive a maximum subsidy of \$500 for primary school and \$800 for secondary school for organising *theme-related school-based environmental education activities*. Schools are required to submit the duly completed Environmental Protection Activity Record Form, which is provided by the ECC, and return it to the ECC Secretariat within a month upon completion of the activities for arrangement of reimbursement.
- Senior Secondary SEPAs who have successfully completed the above will also have an opportunity to participate in different kinds of green community services/activities organised by ENB, EPD and/or ECC. Those who have participated in these services/activities most actively may be invited to a gathering with the Secretary for Environment or Director of Environmental Protection to exchange views on environmental issues.

(C) “Basic Environmental Badge Train-the-Trainer Workshop” for Teachers

- Objectives
 - To help teachers acquire general knowledge of environmental protection and be qualified as BEB trainers; and
 - To help them develop a school-based assessment system for BEB in the long run.
- Details
 - The ECC will provide “Basic Environmental Badge Train-the-Trainer Workshop” to teachers. Teachers who have completed the training will be presented with the “Certificate of Qualified Trainer of Basic Environmental Badge for SEPAs”.
 - Qualified teachers can deliver school-based BEB Seminar to their SEPAs.

(D) Environmental Training Workshops for Teachers

- The objective of the training workshops is to enhance teachers’ knowledge of environmental protection.

Green Prefect Programme 2020/21

Aim

This is to invite primary and secondary schools to join the captioned programme.

Details

2. The Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau (EDB) have jointly launched a new Green Prefect (GP) Programme for all primary and secondary schools in Hong Kong in the 2020/21 school year. The objectives of the programme are to facilitate schools in developing a group of energetic Green Prefects (GPs) with deeper understanding of environmental issues, to arouse their peers' environmental awareness through encouragement and monitoring their green habits on campus, and ultimately help improve their schools' environmental performance.

3. Details of the programme are provided in **Appendix 5a**. Head of schools who wish to join the GP Programme in the 2020/21 school year are required to complete the **Registration Form** in **Appendix 5b** and return it to the ECC Secretariat by email to schools@epd.gov.hk or by fax at 2909 9516 **on or before 16 October 2020 (Friday)**.

Enquiry

4. For enquiries, please contact the ECC Secretariat on 2835 1738 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

Green Prefect Programme 2020/21

1. Introduction

1.1 The Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau (EDB) have jointly launched a new Green Prefect (GP) Programme for all primary and secondary schools in Hong Kong in the 2020/21 school year.

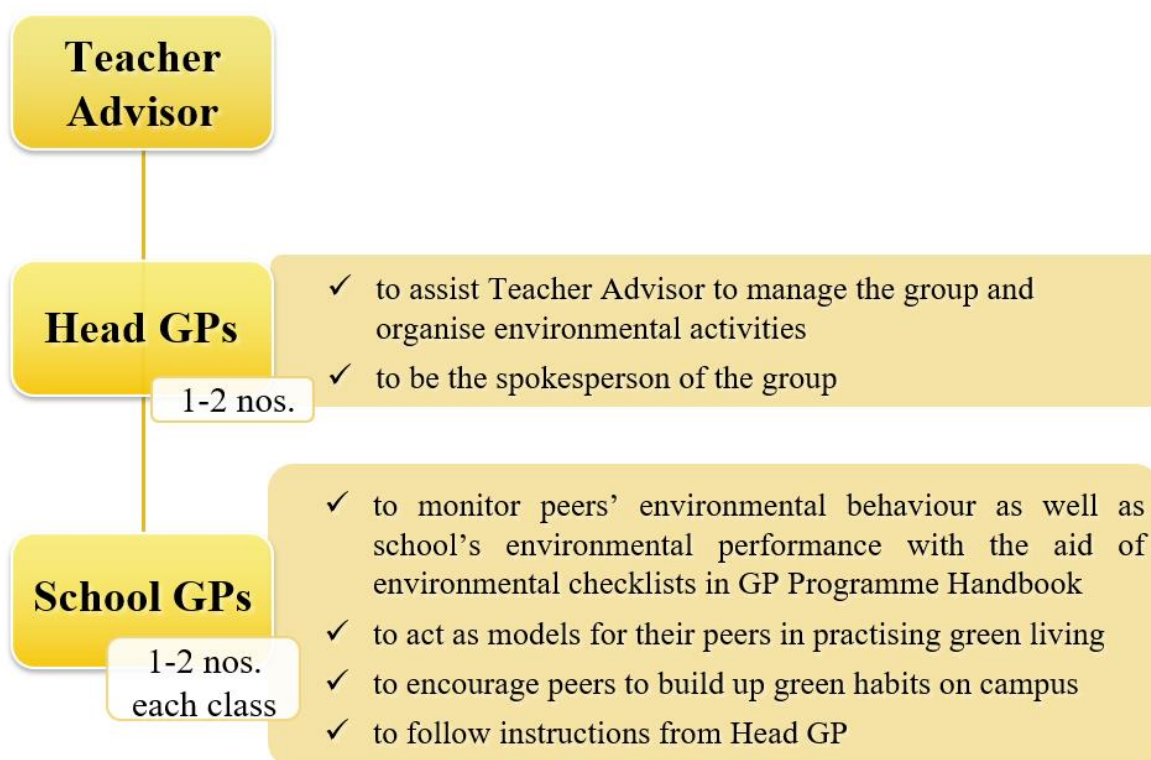
1.2 Details of the programme are set out in the ensuing paragraphs.

2. Objectives

- To enhance environmental performance of the participating schools
- To develop a group of energetic GPs with deeper understanding of environmental issues and act as models for their peers
- To enhance students' environmental awareness and build up green habits on campus

3. Green Prefect Programme

3.1 Recommended Structure of the GP Group and Responsibilities of GPs



3.2 Appointment

- Each class teacher may nominate not more than 2 GPs for his/her class or assign existing monitors/prefects to undertake the duties.
- Each school should assign not more than 2 Head GPs, usually from more senior classes in the primary or secondary school, directly responsible to the Teacher Advisor and rendering assistance in the management of the GP group.

3.3 Handbook and GP Badge

- Each participating school will be provided with one GP Programme Handbook and a soft copy (online version at <http://school.ecc.org.hk>) for distribution to GPs for carrying out their duties. The handbook contains not only environmental checklists for GPs to carry out their monitoring duties on campus on a monthly basis but also best practices in various environmental aspects and environmental tips to broaden students' knowledge.
- A Big Waster (大嘍鬼) badge will be distributed to each GP to recognise their role.

3.4 Online Briefing Session and Helpline Enquiry Service

- The ECC will conduct online briefing sessions for the teachers and students of the participating schools tentatively in late October 2020. **Details will be announced in due course.**
- A telephone enquiry hotline will be provided to offer advice to and answer enquiries from teachers and GPs on the implementation of the programme at schools.

3.5 Awards for GPs

At the end of the school year, each school may present the following awards to the GPs in appreciation of their dedication and contribution. There is no maximum number of the awards for each school and they should be given based on the different levels of performance of the GPs in undertaking their duties during the school year, and is entirely at the discretion of the head of school.

- Outstanding Award
 - For GPs with excellent performance while undertaking their duties and bring positive influence to their peers' green behaviour
- Certificate of Appreciation
 - For GPs with satisfactory performance and in appreciation of their dedication

Participating schools will be provided with e-certificate templates (in editable pdf format) in June 2021 for issuance to relevant GPs.

4. Registration and Implementation

- 4.1 Schools who wish to implement the GP Programme in the 2020/21 school year may register by completing and returning the **Registration Form** in **Appendix 5b** by email to schools@epd.gov.hk or by fax at 2909 9516 **on or before 16 October 2020 (Friday)**.

5. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 1738 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

To : Environmental Campaign Committee Secretariat
 (Attn. : Assistant Secretary (Community Relations) 2)
 (Email : schools@epd.gov.hk Fax : 2909 9516)

Green Prefect (GP) Programme 2020/21
Registration Form for Primary and Secondary Schools

*(Please complete and return this form to the ECC Secretariat by email or by fax **on or before**
16 October 2020 (Friday). The softcopy of this form is downloadable at <http://school.ecc.org.hk>.)*

Our school **will** implement the GP Programme in the 2020/21 school year.

(Please put “✓” in the appropriate box below. You may select more than one school category.)

☐ Primary School ☐ Secondary School

Please provide us with _____ Big Waster badges for GPs in the following classes –

☐ All classes

☐ Specific classes [Please specify (e.g. all P1 classes or P1A, P1B, etc)]

Signature of School Head : _____

Name of School Head : _____

Name of School (English) : _____

(Chinese) : _____

Name of Teacher Advisor (English) : _____

(Chinese) : _____

Contact No. of Teacher Advisor : _____

Email Address of Teacher Advisor : _____

School Address : _____

School Contact No. : _____

School Fax No. : _____

School Email Address : _____

Date : _____

(School Chop)

Remarks: You have the right to request access to and correction of personal data provided in this form. If you wish to access or correct your personal data, please contact the ECC Secretariat by email (schools@epd.gov.hk).

Consent Statement

The Environmental Protection Department (EPD) and/or the ECC and its Secretariat intend to use the personal data (including your name, contact number, fax number, school address and email address) that you have provided to promote the latest development, policies, activities and schemes of the EPD and/or the ECC. Should you find such use of your personal data not acceptable, please indicate your objection by ticking the box below -

☐ I object to the proposed use of my personal data in any marketing activities arranged by the EPD and/or the ECC and its Secretariat.

第十屆全港學生中國國情知識大賽

宗旨/目標

本附件旨在邀請各中小學參與「第十屆全港學生中國國情知識大賽」。

詳情

2. 「全港學生中國國情知識大賽」由香港特別行政區政府教育局、香港大公文匯傳媒集團和未來之星同學會聯合主辦，中華人民共和國教育部港澳台事務辦公室、中華人民共和國外交部駐香港特別行政區特派員公署、中央人民政府駐香港特別行政區聯絡辦公室教育部科技部為支持單位的「全港學生中國國情知識大賽」已成功舉辦了九屆比賽，每屆大賽均吸引全港小學、中學、大學及專上院校等學生踴躍參與，為學生學習中國歷史、了解中國文化的重要平台。

3. 「第十屆全港學生中國國情知識大賽」的題目內容，涵蓋歷史、地理、文化、軍事、航天、經濟、時事和國家發展成就等。比賽共設小學組、中學組、大學組三個組別。比賽形式分為「團隊賽」和「個人賽」兩種，「團隊賽」由以學校名義組隊參加，「個人賽」由學生以個人身份自行報名參加。詳情請參閱附錄 6a。

4. 有興趣參加「團隊賽」的學校，可於 10 月 16 日前以郵寄、傳真、電郵等方式遞交已填妥的報名表(附錄 6b)，或登入比賽網頁 <http://cnc.wenweipo.com> 報名(網站將於 2020 年 9 月 7 日開通)，初賽將於 10 月下旬舉行。

5. 有興趣參加「個人賽」的學生，請在 2020 年 9 月 7 日 00:00 至 10 月 16 日 23:59 期間，登入網站 <http://cnc.wenweipo.com> 報名，並即時進行初賽。

聯絡人

6. 如有查詢，請與「第十屆全港學生中國國情知識大賽」活動組委會馮先生(電話：3178 9174) 或 陳先生(電話：2587 1398)聯絡。



《基本法》頒布三十周年 第十屆全港學生中國國情知識大賽

9月7日開始接受報名啦！

比賽獎勵

團隊賽獎勵：

- 冠軍 — 價值\$10,000獎金/禮券（每隊）及獎盃、獎狀
- 亞軍 — 價值\$8,000獎金/禮券（每隊）及獎盃、獎狀
- 季軍 — 價值\$6,000獎金/禮券（每隊）及獎盃、獎狀
- 每組優異獎5名 - 價值\$1,000獎金/禮券（每隊）及獎狀

個人賽獎勵：

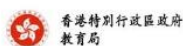
- 冠軍 - 價值\$8,000獎金/禮券及獎盃、獎狀
- 亞軍 - 價值\$5,000獎金/禮券及獎盃、獎狀
- 季軍 - 價值\$3,000獎金/禮券及獎盃、獎狀
- 每組優異金獎20名 - 價值\$500獎金（每人）/禮券及獎狀

「最踴躍參與學校」及「最踴躍參與機構」（共三名） - 價值\$5,000書券及紀念獎牌

團隊賽及個人賽的冠、亞、季軍得獎者將有機會獲大會安排參加內地考察交流團，費用全免。

大賽網頁 QR code





第十屆全港學生中國國情知識大賽 報名表格

請用正楷填寫

組別： 大學 ☐ 中學 ☐ 小學 ☐

學校中文名稱： _____
(如派 2-4 隊參賽請註明 A 隊、B 隊、C 隊或 D 隊)

學校中文地址： _____

領隊姓名： _____/_____/_____/_____

領隊職位： _____/_____/_____/_____

聯絡電話： _____/_____/_____/_____

聯絡電郵： _____/_____/_____/_____

隊員中文姓名：

A： _____(隊長)/_____/_____/_____(後補)

B： _____(隊長)/_____/_____/_____(後補)

C： _____(隊長)/_____/_____/_____(後補)

D： _____(隊長)/_____/_____/_____(後補)

請於 2020 年 10 月 16 日前，將填妥的報名表格：

(1) 傳真至： 2836 6913 / 2565 9591

(2) 郵寄至<香港灣仔軒尼詩道 342 號國華大樓 14 樓>
並註明「第十屆全港學生中國國情知識大賽組委會」收 或

(3) 電郵至 9hksnk@gmail.com

(4) 聯絡人：馮先生 3178 9174 / 陳先生 2587 1398

**** 參賽注意 **：**

1. 報名前請參考比賽章程，比賽章程可於網頁 <http://cnc.wenweipo.com> 下載。
2. 參賽者必須遵守比賽章程。

The Joseph Needham Foundation for Science and Civilisation
Public Lectures on STEM Education (Online Live-broadcast)

Aims / Objectives

This is to invite teachers and students of secondary schools to participate in the captioned events.

Details

2. This series of lectures is co-organised by the Joseph Needham Foundation for Science and Civilisation, the Education Bureau, the Hong Kong Academy of Sciences and the Hong Kong Science Museum, with the aims to promote Science, Technology, Engineering and Mathematics (STEM) education, and to enable students and the public to learn more about the recent development of some STEM-related topics, including climate change and extreme weather, gravitational waves investigation, green economy and the Mars explorations; as well as to recognise the challenges and opportunities of innovation and entrepreneurship in Hong Kong.

3. There are four talks in this lecture series. Details are as follows:

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
1	13 October 2020 (Tuesday) 4:00 - 5:30 p.m.	<i>Extreme Weather in the Era of Climate Change</i> <ul style="list-style-type: none"> As the climate continues to change in the future, Hong Kong is expected to see more frequent and severe extreme weather, rising sea level, increasing threat from tropical cyclones and associated storm surges. The speaker will review the history of typhoons, causes of climate change and projection of extreme weather in Hong Kong. 	Dr CHENG Cho Ming, Director, Hong Kong Observatory (Language medium: Cantonese)

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
2	10 November 2020 (Tuesday) 4:00 - 5:30 p.m.	<i>Gravitational Waves: A New Window on the Universe</i> <ul style="list-style-type: none"> The last prediction stemming from Einstein's theory of general relativity, published in 1916, was the existence of ripples in the fabric of spacetime – better known as gravitational waves. The speaker will take you through the long journey towards the detection of gravitational waves and how they have revolutionised our understanding of the Universe. 	Prof. Tjonnie LI Guang Feng, Department of Physics, The Chinese University of Hong Kong (Language medium: Cantonese)
3	11 December 2020 (Friday) 4:00 - 5:30 p.m.	<i>Sustainable Development Goals for Green & Golden Hills</i> <ul style="list-style-type: none"> Our world leaders are sharing a vision of a better and more sustainable future for all. Carbon pricing, green investment, circular economy and regenerative agriculture are some of the suggested policies that aim to pave the way to a greener future. Come and share our mission towards Zero Carbon & Zero Waste! 	Prof. Vivian WONG TAAM Chi Woon, JP Honorary Fellow, The University of Hong Kong and The Open University of Hong Kong (Language medium: Cantonese)
4	15 December 2020 (Tuesday) 4:00 - 5:30 p.m.	<i>Signs of Life in the Universe and Their Impacts on Us</i> <ul style="list-style-type: none"> The search for alien life helps us to answer whether we are alone in the universe 	Prof. YUNG Kai Leung Associate Head, Sir Sze-yuen Chung Endowed Professorship in Precision Engineering

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
		and inspires scientists to understand the evolution and extinction of life. The speaker will introduce research work on finding signs of life on Mars, and explain how the research changes our views on human existence and how the technology derived from interplanetary exploration affects our quality of life.	Chair Professor, Department of Industrial and Systems Engineering, The Hong Kong Polytechnic University (Language medium: Cantonese)

4. The lectures will be conducted online. Details of the lecture will be sent to enrolled schools one week before the event date.

Contact Person

5. For registration, please fill in the registration form (Appendix 7a) and email to Ms Celine LEE (email address: celine.lee@jnfschk.org) of the Joseph Needham Foundation for Science and Civilisation. For enquiries, please contact Ms Celine LEE at 2866 6598.

李約瑟科技與文明基金會STEM教育公開講座（網上直播）
The Joseph Needham Foundation for Science and Civilisation
Public Lectures on STEM Education (Online Live-broadcast)

報名表

Registration Form

教師姓名:	先生 Mr/ 太太 Mrs/ 女士 Ms/ 小姐 Miss*			
Name of teacher:	(英文 English)		(中文 Chinese)	
學校名稱:	(中文 Chinese)			
School Name:	(英文 English)			
聯絡電話:			傳真:	
Contact Phone No.:			Fax No.:	
電郵:				
Email:				
演講時間: 下午4時00分至5時30分 Time: 4:00 p.m. – 5:30 p.m. 請✓所選擇參加的講座及活動 Please tick the appropriate box(es):				
<input type="checkbox"/>	講座 1: 氣候變化年代的極端天氣 Lecture 1: Extreme Weather in the Era of Climate Change	2020 年 10 月 13 日 (星期二) 13 October 2020 (Tuesday)	級別: Class level:	
			參加學生人數: No. of students:	
<input type="checkbox"/>	講座 2: 重力波－開啟宇宙新視域 Lecture 2: Gravitational Waves: A New Window on the Universe	2020 年 11 月 10 日 (星期二) 10 November 2020 (Tuesday)	級別: Class level:	
			參加學生人數: No. of students:	
<input type="checkbox"/>	講座 3: 可持續發展, 青山變金山? Lecture 3: Sustainable Development Goals for Green & Golden Hills	2020 年 12 月 11 日 (星期五) 11 December 2020 (Friday)	級別: Class level:	
			參加學生人數: No. of students:	
<input type="checkbox"/>	講座 4: 宇宙間生命的痕跡及其對我們的影響 Lecture 4: Signs of Life in the Universe and Their Impacts on Us	2020 年 12 月 15 日 (星期二) 15 December 2020 (Tuesday)	級別: Class level:	
			參加學生人數: No. of students:	
校長簽署: Signature of Principal:		學校蓋章: School Chop:		
校長姓名: Name of Principal:				

*請將不適用者刪去 Please delete as appropriate

備註 Remarks :

- 請將填妥之報名表格電郵至李約瑟科技與文明基金會李女士(電郵地址: celine.lee@jnfshk.org)。
- Please email the completed registration form to Ms Celine LEE (email address: celine.lee@jnfshk.org) of the Joseph Needham Foundation for Science and Civilisation.
- 報名以先到先得方式處理。獲取錄的報名者將獲發電郵通知。
- Applications will be processed on a first-come-first-served basis. Successful applicants will receive a confirmation email.

Mainland Exchange Programme for Students
– On-line Broadcast of the Commemoration
of the “September 18th Incident” (2020/21)

Aims

This annex invites secondary schools to participate in the captioned activity to facilitate students’ understanding of the history of the War of Resistance against Japanese Aggression.

Details

2. Through watching an on-line broadcast of the Commemoration of the “September 18th Incident”, which includes the bell-ringing ceremony and a virtual tour to the September 18th Historical Museum, etc., students learn the history of the War of Resistance against Japanese Aggression and the sufferings of the people, thereby understanding the importance of national security and developing their positive values and attitudes.

3. Students’ participation is on a voluntary basis. Details are as follows:

Date:	Late September 2020 (For details, please visit the “Passing on the Torch” website (http://www.passontorch.org.hk))
Target	Secondary 4 to 6 students and teachers
Participants :	(including principals)
Language :	Putonghua
Fees :	Free
Enrolment :	Interested schools can arrange students to watch the broadcast in the above-mentioned period on the official website of the September 18 th Historical Museum (http://www.918museum.org.cn/).



Contact Person

4. For enquiries, please contact Ms Crystal YAU on 2892 5936 or Ms Vanessa LEE on 2892 6429 of the Students Mainland Exchange Programme Section of the EDB. For more information about the Mainland exchange programmes for students, please visit the “Passing on the Torch” website (<http://www.passontorch.org.hk>).