

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 81/2021

From : Secretary for Education
To : Heads of Primary and Secondary Schools
Ref. : EDB(CD)/ADM/50/1/2(33)
Tel. : 2892 6680
Date : 1 June 2021

**Curriculum Development Institute
Application for Participation in Student Educational Activities and Events
(June 2021)**

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities for students, schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities.

Details

2. The educational activities and events are-

a) For primary schools:

| | <i>Key Learning Area/ Subject</i> | <i>Title</i> | <i>For the attention /action of</i> | <i>Remarks</i> | <i>Annex</i> |
|----|---|--|--|---|---------------------|
| i) | Science, Technology and Mathematics Education | City Innovation & Technology Grand Challenge “L-I-V-E Training Series” in June | School heads, Primary School Curriculum leaders, and teachers of General Studies | Sustainable Development: Technology Entrepreneur Sharing Event Date: 3 June 2021 (Thursday) Crafting a Powerful 3-minute Pitch Event Date: 17 June 2021 (Thursday) | 1 |

| | <i>Key Learning Area/ Subject</i> | <i>Title</i> | <i>For the attention /action of</i> | <i>Remarks</i> | <i>Annex</i> |
|------|---|--|---|---|---------------------|
| ii) | Life-wide Learning / Moral, Civic and National Education | ICAC 'i Junior Programme for Primary Schools' | School Heads, Moral, Civic and National Education Coordinators and Teachers, Guidance and Discipline Teachers | Application Deadline: 18 June 2021 (Friday) | 2 |
| iii) | Arts Education & English Language Education/ Visual Arts, Music, English Language and Literature in English | Exhibition of Student Visual Arts Work 2020/21 | School heads, teachers of Visual Arts, Music, English Language and Literature in English | Exhibition period: 9 to 19 July 2021 | 4 |
| iv) | Moral, Civic and National Education | Student Environmental Protection Ambassador Scheme 2021/22 | School Heads, Moral, Civic and National Education Coordinators and Teachers | Registration form for nominating SEPA's and application form for the respective training activities will be available at the ECC website in early September 2021 | 5 |

b) For secondary schools:

| | <i>Key Learning Area/ Subject</i> | <i>Title</i> | <i>For the attention /action of</i> | <i>Remarks</i> | <i>Annex</i> |
|----|---|--|--|---|---------------------|
| i) | Science, Technology and Mathematics Education | City Innovation & Technology Grand Challenge "L-I-V-E Training Series" in June | School heads, co-ordinators and teachers of Science, Technology and Mathematics Education Key Learning Areas | Sustainable Development: Technology Entrepreneur Sharing Event Date: 3 June 2021 (Thursday) Crafting a Powerful 3-minute Pitch Event Date: 17 June 2021 (Thursday) | 1 |

| | <i>Key Learning Area/ Subject</i> | <i>Title</i> | <i>For the attention /action of</i> | <i>Remarks</i> | <i>Annex</i> |
|------|---|--|--|---|---------------------|
| ii) | Life-wide Learning / Moral, Civic and National Education | ICAC ‘All for Integrity’ Programme for Secondary Schools (2021/22 School Year) | School Heads, Life-wide Learning / Extra-curricular Activities / Moral, Civic and National Education Coordinators and Teachers | Application Deadline: 25 June 2021 (Friday) | 3 |
| iii) | Arts Education & English Language Education/ Visual Arts, Music, English Language and Literature in English | Exhibition of Student Visual Arts Work 2020/21 | School heads, teachers of Visual Arts, Music, English Language and Literature in English | Exhibition period: 9 to 19 July 2021 | 4 |
| iv) | Moral, Civic and National Education | Student Environmental Protection Ambassador Scheme 2021/22 | School Heads, Moral, Civic and National Education Coordinators and Teachers | Registration form for nominating SEPA's and application form for the respective training activities will be available at the ECC website in early September 2021 | 5 |
| v) | Applied Learning | Applied Learning Scholarship (2020/21 School Year) | School Heads and Teachers in-charge-of Applied Learning | Nomination Deadline: 10 September 2021 (Friday) | 6 |

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

Enquiry

4. In view of the latest development of the Coronavirus Disease 2019 (COVID-19) infection, details of the activities are subject to changes. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

Ms Edith Y C TSE
for Secretary for Education

c.c. Heads of Sections – for information

City Innovation & Technology Grand Challenge **Inspiration Masterclasses “L-I-V-E Training Series” in June**

Aims/Objectives

To invite primary and secondary schools to participate in the captioned event.

Details

2. The Innovation and Technology Commission (ITC) launched the first “City Innovation & Technology Grand Challenge” (the Grand Challenge). In light of the new normal during the epidemic, the theme of the competition is “Innovating for Hong Kong’s New Normal”. All sectors of the community are being invited to put forward I&T solutions focusing on two topics, namely “Environmental Sustainability” and “Social Connectivity”, to tackle problems faced by the city and people in their daily lives. The Grand Challenge is supported by the Education Bureau. Details of the competition are available at citytechgc.hk.



3. Through participating in the competition and different workshops organised by the Grand Challenge on a monthly basis, students are expected to enhance their I&T knowledge and explore issues related to the city with a view to enriching their life-wide learning and other learning experiences. Students who are interested in joining the competition are invited to complete the online registration on the said website. Deadline for application is **30 June 2021**.

4. In addition, in order to help selected participants make good use of the summer break for advanced training, the Grand Challenge will invite professionals from the Hong Kong Science and Technology Parks Corporation, the Hong Kong Young Academy of Sciences and the Hong Kong Institution of Engineers, etc. to coach students on refining the shortlisted solutions. It is also expected that students would further widen their horizons through visiting local start-ups as well as research and development (R&D) centres. Winning solutions will be showcased to the public after the Grand Pitch. To seize the opportunities for these learning experiences, students could make the best use of their time before 30 June to submit application.

5. The Inspiration Masterclasses – L-I-V-E series will feature two webinars in June that are suitable for primary and secondary students. They are:

- “Sustainable Development: Technology Entrepreneur Sharing” to be held on 3 June – representatives from the Hong Kong Science Park incubation programme and start-ups will share their views on how to operate an I&T business and at the same time strike a balance among factors like environment, society and economy in order to promote sustainable development in Hong Kong.

- “Crafting a Powerful 3-minute Pitch” to be held on 17 June – pointers on how to deliver a concise and effective presentation will be shared through live demonstration.

Online registration is now open. Teachers and parents are welcome to partake together with students.

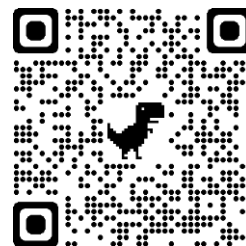


6. Videos of webinars held in May are now available for online viewing:

- “The Future of I&T in a new Covid-19 Reality and Tips to Intellectual Property Protection”



- “Innovating for Hong Kong's Future” Star Workshop



Contact Person

7. For enquiries and request for training or promotional materials, please contact The Hong Kong Science and Technology Park on 2629 0148 or email enquiry.hkcitygc@hkstp.org. Schools are welcome to link the Grand Challenge website citytechgc.hk to their school website. For questions on registration and team-forming, please refer to the “Frequently Asked Questions” section on the Grand Challenge website.

All in a Glance

Why City I&T Grand Challenge?



Be inspired by
Inspiration Masterclasses and L-I-V-E Training Series



Broaden horizons and enrich I&T knowledge



Win Cash Prizes and Trophies/Certificates
With Showcase and Display opportunities



Attend structured Trainings
to prepare for the pitch

BE AN INNOVATOR

Embark on Your Innovation Journey



Submit your innovation ideas
as individuals or teams on
the Grand Challenge website

Theme

Innovating for
Hong Kong's New Normal



Environmental
Sustainability



Social
Connectivity

Be inspired by
Inspiration Masterclasses
and online workshops to
get started with your
idea development

From now until
30 Jun

Online Judging



14 - 28 Jul

Training and
Enablement



Early - Mid Aug

Grand Pitch



16 Oct

Public Voting



9 - 16 Oct

Semi-pitch



8 - 24 Sept

Submit your idea before 30 June

www.citytechgc.hk



Independent Commission Against Corruption **i Junior Programme for Primary Schools**

Aims / Objectives

This is to invite primary schools to participate in the captioned programme.

Details

2. The Community Relations Department of the Independent Commission Against Corruption (ICAC) will launch the “i Junior Programme for Primary Schools” starting from the 2021/22 school year, which aims to support teachers to promote positive values and attitudes among students through theme-based learning activities and teaching materials.

3. Self-discipline would be the theme of the Student Participation Scheme in the 2021/22 school year. The ICAC will provide activity manual and supporting materials to the participating schools. Schools are invited to recruit upper primary students to carry out online and offline activities to disseminate positive messages on campus. This programme can be arranged with school-based moral education curriculum or guidance and counselling activities.

4. The programme is now open for enrolment. Enrolment form and further details are available from the programme website (<https://me.icac.hk/icac/ijunior/index.html>). The deadline for enrolment is **18 June 2021 (Friday)**.



Contact Person

5. For enquiries, please contact the Youth and Moral Education Office, Community Relations Department, ICAC at 2826 3374.

ICAC “All for Integrity” Programme for Secondary Schools (2021/22 School Year)

Aims / Objectives

This is to invite secondary schools to participate in the captioned programme.

Details

2. The Independent Commission Against Corruption (ICAC) invites all secondary schools to participate in the “All for Integrity” Programme for Secondary Schools (2021/22 School Year), and to become supporting organisations of the programme. The programme aims to promote the messages of integrity and probity among secondary students, cultivate in them positive values and attitudes, and enrich their learning experiences for whole-person development. The Education Bureau is a supporting organisation of the programme.

3. Details of the component activities are as follows:

| Name of the activity | Content | Remarks |
|--|--|--|
| ICAC Interactive Drama | <ul style="list-style-type: none"> The ICAC will arrange for a professional drama troupe to perform interactive plays to educate students against the evils of corruption, explore with them how to handle challenges to personal integrity, as well as raise their awareness on the importance of being a law-abiding citizen. | The performance will be conducted in Cantonese. |
| Visit to the ICAC | <ul style="list-style-type: none"> Students will visit the Exhibition Hall in the ICAC Building and attend a talk during which ICAC officers will introduce to them the anti-corruption legislations, the landmark corruption cases over the years, the work and entry requirements of the different ICAC departments, etc. | Please refer to Appendix 3a for the visit dates. |
| iTeen Leadership Programme for Senior Secondary School Students | <ul style="list-style-type: none"> In support of ‘Other Learning Experiences’ (OLE) under the Senior Secondary Curriculum, the programme recruits students of Secondary 4 or above to be iTeen Leaders, who will receive leadership training, to assist teachers in organising probity promotion activities in schools. Active iTeen Leaders will be awarded certificates of merits and may be nominated to the ICAC’s ‘Job Shadowing’ activities. | For details of the programme, please refer to Appendix 3b. |

4. Invitation letters for the above activities have been sent to schools by the ICAC in May 2021. Interested schools please fill in the reply slip at Appendix 3c and send it to the ICAC (Fax no. 2530 1573) **on or before 25 June 2021 (Friday)**.

Contact Person

5. For enquiries, please contact the Youth and Moral Education Office, Community Relations Department, ICAC at 2826 3374.

**‘All for Integrity’ Programme for Secondary Schools
(2021/22 School Year)
Visit to the ICAC**

Schools may arrange students to visit the Exhibition Hall in the ICAC Building at North Point on the following dates. Each visit session (around 1 hour 30 minutes) can accommodate a maximum of 200 students.

| | Dates | | Morning Session Suggested visit time: 10:30-12:00 | Afternoon Session Suggested visit time: 14:30-16:00 |
|------------------|--------------|-------|--|--|
| February 2022 | Feb 21 | (Mon) | Not applicable | √ |
| | Feb 24 | (Thu) | | √ |
| | Feb 28 | (Mon) | | √ |
| March 2022 | Mar 07 | (Mon) | | √ |
| | Mar 14 | (Mon) | | √ |
| | Mar 21 | (Mon) | | √ |
| | Mar 28 | (Mon) | | √ |
| April 2022 | Apr 04 | (Mon) | | √ |
| | Apr 06 | (Wed) | | √ |
| | Apr 07 | (Thu) | | √ |
| | Apr 25 | (Mon) | | √ |
| | Apr 26 | (Tue) | | √ |
| | Apr 27 | (Wed) | | √ |
| | Apr 28 | (Thu) | | √ |
| May 2022 | May 03 | (Tue) | | √ |
| | May 04 | (Wed) | | √ |
| | May 05 | (Thu) | | √ |
| | May 10 | (Tue) | | √ |
| | May 11 | (Wed) | | √ |
| | May 12 | (Thu) | | √ |
| June 2022 | Jun 20 | (Mon) | √ | √ |
| | Jun 21 | (Tue) | √ | √ |
| | Jun 22 | (Wed) | √ | √ |
| | Jun 23 | (Thu) | √ | √ |
| | Jun 27 | (Mon) | √ | √ |
| | Jun 28 | (Tue) | √ | √ |
| | Jun 29 | (Wed) | √ | √ |
| | Jun 30 | (Thu) | √ | √ |
| July 2022 | July 04 | (Mon) | √ | √ |
| | July 05 | (Tue) | √ | √ |
| | July 06 | (Wed) | √ | √ |
| | July 07 | (Thu) | √ | √ |
| | July 11 | (Mon) | √ | √ |
| | July 12 | (Tue) | √ | √ |

iTeen Leadership Programme for Senior Secondary School Students 2021/22

★ Objectives

- To recruit senior secondary students to become iTeen Leaders and enhance their understanding on the work of the ICAC and awareness of the evils of corruption, as well as reinforce their positive values through training and organising activities at schools.
- To engage iTeen Leaders in assisting teachers in organising probity promotion activities and disseminating integrity messages to their fellow schoolmates.
- To support the Senior Secondary Curriculum in enriching students' 'Other Learning Experiences' and promoting their whole-person development through organising various activities.



Watch
Video Now!

★ Important Dates

2021

- May - Jun** School application
- Early Oct** Submission of the name list of iTeen Leaders and details of the proposed activities by schools
- Nov - Dec** Input Session and other training activities for iTeen Leaders

2022

- Jan - Apr** iTeen Leaders assisting teachers in organising probity promotion activities at schools (Schools may also arrange activities such as visits to the ICAC and interactive drama in other months flexibly)
- May - July** Submission of Activities Records by schools (Schools interested in participating in ICAC's 'Job Shadowing' activities should submit the records together with a PowerPoint Report by late May 2022)
- Late Jun / Early July** ICAC's 'Job Shadowing' Activities (tentatively a 2-day activity)
- July - Aug** Award of Certificates to iTeen Leaders



★ Suggested Activities

- Each participating school is required to organise at least one probity promotion activity and iTeen Leaders will be responsible for assisting teachers in coordinating the details and promotion of the activities:

| | | | |
|---------------------------|------------------------------------|--|---|
| Visit to the ICAC | ICAC Interactive Drama | ICAC Exhibition | Integrity Micro Film Show |
| Anti-corruption Walks | 'ICAC Investigators' TV Drama Show | Photo-taking Competition | Poster Design Competition |
| School Forum | The Maze Game | Video Competition | Song Composing, Lyric Writing & Singing Competition |
| Campus Hunt | Chinese Calligraphy Competition | ICAC Quiz Contest | Tongue Twister Competition |
| Cartoon Dubbing Challenge | Writing Competition | Other school-based activities (Schools may organise other forms of activities to tie in with their school plans and areas of concerns of the year.) | |

- * To support schools in organising the activities, the ICAC will provide resources and suggestions on the detailed arrangement for reference by teachers. For details, please refer to 'Activities Manual for Teachers' at <https://me.icac.hk/new/5538>.

★ Awards

- Certificates of participation / awards will be issued to schools and iTeen Leaders according to the number of activities organised and activities records / reports submitted to the ICAC:

| | |
|-------------------------------------|---|
| Best Partner Award | <ul style="list-style-type: none"> School(s) with the greatest number of activities organised School(s) with the highest student participation rate in the activities |
| Gold Award | <ul style="list-style-type: none"> Organised at least 3 activities Submitted Activities Record and PowerPoint Report (including a brief description of the activities, effectiveness, students' reflection, photos and/or video clips, etc.) <p><i>*iTeen Leaders getting the Gold Award may be nominated to participate in ICAC's 'Job Shadowing' Activities. (If the number of eligible students exceeds the maximum capacity, a draw will be conducted to allocate the limited places.)</i></p> |
| Silver Award | <ul style="list-style-type: none"> Organised at least 3 activities Submitted Activities Record with at least one photo |
| Bronze Award | <ul style="list-style-type: none"> Organised at least 2 activities Submitted Activities Record |
| Certificate of Participation | <ul style="list-style-type: none"> Organised at least 1 activity Submitted Activities Record |

To: Youth and Moral Education Office, Community Relations Department, ICAC
(Fax No.: 2530 1573)

‘All for Integrity’ Programme for Secondary Schools (2021/22 School Year)

Reply Slip

(Please return to the ICAC **on or before 25 June 2021 (Friday).**)

School Name : _____ **(Eng)** **(Chi)**
School Address : _____
Name of Principal : _____ **Name of Teacher-in-charge:** _____ **(Mobile:** _____ **)**
Telephone No. : _____ **Fax No.:** _____ **Email:** _____

Our school would like to be the supporting organisation of the ‘All for Integrity’ Programme and participate in the following activities (please tick in the appropriate box(es) and fill in the necessary information):

| Activity | Estimated number of participating students | Proposed Date / Time* |
|---|---|--|
| <input type="checkbox"/> ICAC Interactive Drama (around 1 hour) <ul style="list-style-type: none"> Tentatively scheduled to be held from 27 Sep 2021 to 15 July 2022. (1.5 hours before the show and 1 hour after the show are required for stage set-up and clearance.) The performance will be conducted in Cantonese. | <ul style="list-style-type: none"> This activity is suitable for students of F.3 or above. <u>Schools may arrange students of different forms to watch the show together.</u> To facilitate interaction, please arrange the show to be held on the stage of the school hall. Estimated no. of participants : _____ (____ students from ____ classes in Form____) (____ students from ____ classes in Form____) (____ students from ____ classes in Form____) (____ students from ____ classes in Form____) | First choice: Date: _____ Time: _____ Second choice: Date: _____ Time: _____ Is an elevator to the school hall available for drama troupe's use during move-in / move-out? <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> Visit to the ICAC (around 1 hour 30 minutes) <ul style="list-style-type: none"> Tentatively scheduled to be held from Feb to July 2022 (Mondays to Thursdays). Please refer to <i>Appendix 3a</i> for details. | Estimated no. of participants : _____ (A maximum of 200 students for each session) (Form _____) | First choice: Date: _____ Time^: _____ Second choice: Date: _____ Time^: _____ ^The suggested visit time is 14:30 – 16:00 (morning sessions are also available in June and July 2022 and the suggested visit time is 10:30 – 12:00). |
| <input type="checkbox"/> iTeen Leadership Programme for Senior Secondary School Students <ul style="list-style-type: none"> Please refer to <i>Appendix 3b</i> for details. | Estimated no. of participants : _____ (Form _____) (Each school may nominate 6 – 10 students (F.4 or above) as iTeen Leaders. The name list of iTeen Leaders and details of the proposed activities should be submitted to the ICAC in early Oct 2021.) | The Input Session for iTeen Leaders is tentatively scheduled for 20 Nov 2021 (Sat) (morning or afternoon session, around 3 hours per session). |

*If the number of applications received exceeds the maximum capacity, the dates/time slots will be allocated on a first come, first served basis. The ICAC will try to offer the school its second choice if the first choice cannot be accommodated.

Principal's Signature and School Chop: _____

Date: _____

The information collected on this form will be used for handling matters related to the above activities. According to the Personal Data (Privacy) Ordinance, you have the right to request access to and correction of information provided on this form. We will not disclose the information to any third party for other unrelated purposes without your consent. If necessary, please contact the Assistant Youth and Education Officer at 2826 3374 or send your request in writing to us at the following address: Youth and Moral Education Office, Community Relations Department, ICAC, 8/F, 303 Java Road, North Point, Hong Kong.

Exhibition of Student Visual Arts Work 2020/21

Aims / Objectives

This is to invite primary and secondary schools to visit the captioned exhibition.

Details

2. The exhibition is organised by the Arts Education Section of the Education Bureau (EDB). It aims to showcase and acknowledge primary and secondary students' accomplishments in art, and support the implementation of primary and secondary Visual Arts curriculum.

3. The exhibition also introduces the annual GalaMusica event and shares outstanding student creative works, as well as displays the winning entries of Poetry Remake Competition organised by the EDB.

4. Details of the exhibition are as follows:

Exhibition period: 9 to 19 July 2021

Time: 10:00 a.m. to 8:00 p.m. (9 to 18 July)
10:00 a.m. to 6:00 p.m. (19 July)

Venue: Exhibition Hall, 1/F, Low Block, Hong Kong City Hall, 5 Edinburgh Place, Central, Hong Kong

Exhibits:

- Primary and Secondary Students' Artworks
- Senior Secondary Students' Visual Arts Portfolios
- The artworks and scripts of the 2020 HKDSE in Visual Arts
- "A Journey of Creativity" - Brief on the annual GalaMusica event and outstanding student creative works (2017-2021)
- Winning entries of Poetry Remake Competition (co-organised by the Arts Education Section and English Language Education Section)

Website:

- For information about the exhibition-
www.edb.gov.hk/arts/exhibition



- For information about GalaMusica-
www.edb.gov.hk/galamusica



- For information about Poetry Remake Competition-
www.edb.gov.hk/poetryremake



Contact Person

5. For enquiries, please contact Ms CHOW Sau-ching of the Arts Education Section on 3698 3536.

Student Environmental Protection Ambassador Scheme 2021/22

Aims/Objectives

This is to invite primary and secondary schools to participate in the captioned scheme.

Details

2. The objectives of the scheme are to develop students' sense of responsibility to protect the environment, to nurture their leadership skills, and encourage them to take positive initiatives in improving the environment.

3. The Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau (EDB) jointly organise the Student Environmental Protection Ambassador (SEPA) Scheme in the 2021/22 school year. The scheme has been organised for students in primary and secondary schools since 1995. Schools with SEPAs enrolled in *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* will also be subsidised to organise *theme-related school-based environmental education activities*. Details of the scheme and training are shown at **Appendices 5a and 5b** respectively.

4. **To enable schools to include the training in their teaching plans of the coming school year**, the training schedule for the 2021/22 school year has been uploaded to the ECC website (<https://school.ecc.org.hk/english/sepas/sepas.html>). Please note that the **registration form for nominating SEPAs and application form for the respective training activities will be available at the ECC website in early September 2021**. The ECC Secretariat will invite schools to submit the form(s) by the time.



Enquiry

5. For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

Student Environmental Protection Ambassador Scheme 2021/22

1. Introduction

- 1.1 The Environmental Campaign Committee (ECC), the Environmental Protection Department (EPD) and the Education Bureau (EDB) have jointly organised the Student Environmental Protection Ambassador (SEPA) Scheme for students of primary and secondary schools since 1995.
- 1.2 Details of the Scheme are available from the "Other Learning Experiences (OLE) Activity Databank" website (https://minisite.proj.hkedcity.net/edbosp-lwll/eng/learning_and_teaching_resources/resources_list.html?sort=uploaded_date). Senior secondary school students may participate in activities of the Scheme. Students may enter their OLE data (including this Scheme) in their Student Learning Profiles to briefly record of their learning outcomes.



2. Objectives

- To develop students' sense of responsibility to protect the environment; and
- To nurture leadership among students and encourage them to take positive initiatives in improving the environment.

3. Theme: "Waste Blueprint for Hong Kong 2035"

- **"Waste Blueprint for Hong Kong 2035"** is selected as the theme of the SEPA Scheme 2021/22 to promote waste reduction at source and enable students to better understand the environmental initiatives in Hong Kong.

4. Student Environmental Protection Ambassador

4.1 Charter

The SEPA Scheme is organised for students who are dedicated to building up a better environment for Hong Kong. Participating students are encouraged to:

- think globally and act locally;
- keep abreast of environmental issues in Hong Kong;
- take part in environmental protection activities organised by the ECC, government departments, non-governmental organisations, environmental groups and community groups;
- plan, organise and implement environmental protection projects at schools; and
- set good examples in promoting sustainable development.

4.2 Appointment

All Primary 1 to Secondary 6 students are eligible to be appointed as SEPAs upon the nomination of their schools. Once appointed, the students will remain as SEPAs until the completion of their primary or secondary education. In addition, Senior Secondary SEPAs will have opportunities to participate in different kinds of green community services/activities organised by the Environment Bureau (ENB), EPD and/or ECC.

5. Training for SEPAs and Subsidy for Organising Activities

5.1 Training

5.1.1 Training for the *Basic Environmental Badge* and the *Specific Environmental Badge* is available for SEPAs under the *Environmental Badge System*. The ECC also provides teachers training on *Basic Environmental Badge Train-the-Trainer Workshop* and *Environmental Training Sessions*. Heads of Schools may nominate their teachers to participate in the training sessions and consider counting the time teachers spent in the training workshops as Continuing Professional Development (CPD) hours. Details of the training are shown at **Appendix 5b**.

5.1.2 The training schedule for the 2021/22 school year has been uploaded to the ECC website (<https://school.ecc.org.hk/english/sepas/sepas.html>) for schools to include the training in the teaching plans.



5.2 Subsidy for School-based Environmental Activities

The ECC will subsidise schools with SEPAs enrolled in the *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* with a maximum amount of \$500 for primary school and \$800 for secondary school to organise *theme-related school-based environmental education activities*.

6. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 3698 3153.

Student Environmental Protection Ambassador Scheme 2021/22 - Training

(A) Basic Environmental Badge (BEB)

- Objective
 - To equip SEPAs with the basic knowledge and skills of environmental protection.
- Details

Training arranged by the Environmental Campaign Committee (ECC) for SEPAs

- Seminars on general knowledge of environmental protection and field trips or other training programmes will be organised.
- SEPAs are required to complete the assignments given by trainers and to report to the ECC at least **three** environmental services/activities (preferably together with their parents and family members).
- SEPAs who have successfully completed the above will be awarded the BEBs together with certificates.

Training arranged by Qualified Teachers for SEPAs

- The ECC will organise training on “Basic Environmental Badge Train-the-Trainer Workshop” for teachers. Teachers who have acquired the “Certificate of Qualified Trainers of Basic Environmental Badge for SEPAs” are qualified to organise school-based BEB seminars for their SEPAs. Please refer to Part (C) for details.

(B) Specific Environmental Badge (SEB)

- Objective
 - To provide SEPAs with in-depth training on specific environmental topics.
- Details
 - Seminars, workshops, field trips and community promotion and education activities on specific environmental topics will be arranged by the ECC for SEPAs who have acquired the BEBs.
 - SEPAs who have attained the following requirements successfully will be awarded the SEBs together with certificates:

| | <i><u>Primary and Junior Secondary SEPAs (P1 - S3)</u></i> | <i><u>Senior Secondary SEPAs (S4 – S6)</u></i> |
|----|--|--|
| i) | SEPAs who have attended the specific environmental protection training organised by the ECC and completed the assignments given by trainers. | |

| | <u>Primary and Junior Secondary SEPAs (P1 - S3)</u> | <u>Senior Secondary SEPAs (S4 – S6)</u> |
|-----|---|--|
| ii) | SEPAs who have reported to the ECC at least three environmental services/activities related to specific environmental topics (preferably together with their parents and family members), with at least one school-based environmental education activity organised by SEPAs. | SEPAs who have reported to the ECC at least three environmental services/activities related to specific environmental topics, including at least one community promotion and education activity organised by the ENB, EPD and/or ECC, and one school-based environmental education activity organised by SEPAs. |

- Schools with SEPAs enrolled in the *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* can receive a maximum subsidy of \$500 for primary school and \$800 for secondary school for organising *theme-related school-based environmental education activities*. Schools are required to submit the duly completed the Environmental Protection Activity Record Form, which is provided by the ECC, together with the required documents, and return it to the ECC Secretariat within a month upon completion of the activities for arrangement of reimbursement.
- Senior Secondary SEPAs who have successfully completed the above will also have an opportunity to participate in different kinds of green community services/activities organised by the ENB, EPD and/or ECC. Those who have participated in these services/activities most actively may be invited to a gathering with the Secretary for Environment or Director of Environmental Protection to exchange views on environmental issues.

(C) “Basic Environmental Badge Train-the-Trainer Workshop” for Teachers

- Objectives
 - To help teachers acquire general knowledge of environmental protection and be qualified as BEB trainers; and
 - To help them develop a school-based assessment system for BEB in the long run.
- Details
 - The ECC will provide “Basic Environmental Badge Train-the-Trainer Workshop” to teachers. Teachers who have completed the training will be presented with the “Certificate of Qualified Trainer of Basic Environmental Badge for SEPAs”.
 - Qualified teachers can deliver school-based BEB Seminar to their SEPAs.

(D) Environmental Training Workshops for Teachers

- Objective

- To enhance teachers' knowledge of environmental protection.

- Details

- The ECC will also conduct teacher training on a half-day, whole-day or 2-day 1-night basis. Teachers who join the training not only could familiarise themselves with general knowledge of environmental protection, in particular the government new initiatives, but also strengthen their ability in implementing environmental education.

Applied Learning Scholarship (2020/21 School Year)

Aims

This is to invite schools offering Applied Learning (ApL) courses (including adapted ApL courses) in the 2020/21 school year to nominate students for the captioned scholarship.

Details

2. The ApL Scholarship is co-organised by the Law's Charitable Foundation (LCF) and the Education Bureau (EDB) to show our appreciation to Secondary 5 students who demonstrated positive learning attitude and achieved good progress in their study of ApL courses. The scholarship will be awarded to a maximum of 550 students.

3. All schools with students taking ApL courses in the 2020/21 school year are eligible to nominate students for the scholarship. The maximum number of student nominees from each school is set according to the number of **Secondary 5 (S5) students** enrolled in ApL courses in the **2020/21 school year**. Schools with 25 or fewer S5 students taking ApL courses can nominate one student for the scholarship; schools with 26 to 50 S5 students taking ApL can nominate up to two students, and so on. Relevant course providers are also eligible to nominate students for the scholarship. The Steering Committee of the ApL Scholarship will assess the applications and select awardees. Each awardee will receive HK\$1,000 and a certificate of scholarship issued by the LCF.

4. The EDB will send to schools the "Student Attendance and Learning Progress Report for ApL Course(s)" (as at 30 April 2021) via the Communication and Delivery System of the WebSAMS by the end of June 2021, to help schools better understand the learning progress of students in preparing for the nomination. For the learning progress of students studying adapted ApL course(s), schools may refer to the feedback from the course provider(s), such as on students' learning progress, performance and assessment results.

5. Schools intending to nominate students for the scholarship should complete and submit the attached nomination form (Appendix 6b) to the LCF **on or before 10 September 2021 (Friday)**. For details, please refer to the Notes on Nomination overleaf (Appendix 6a) and the website of the LCF (www.lawscharitable.org.hk).

Contact Person

6. For enquiries, please contact the LCF:

Telephone : 3605 2081
 Fax : 3020 6179
 Email : APL@lawscharitable.org.hk



LCF Website



Co-organised by the Law's Charitable Foundation and the Education Bureau
Applied Learning Scholarship (2020/21 School Year)

Notes on Nomination

Please refer to the Chinese version of the Notes on Nomination for details of the Applied Learning (ApL) Scholarship, including the nomination criteria and related information. A few key points are highlighted below for quick reference only. The Chinese version shall prevail should there be any inconsistency.

1. Schools and course providers (CPs) are both eligible to nominate students for the ApL Scholarship.
2. All student nominees should have studied ApL course(s) at Secondary 5 (S5) in the 2020/21 school year (s.y.), regardless of whether it was their first or the second year of study.
3. The nomination form consists of Form A1, Form A2 and Form B. Form A1/Form A2 should be completed by the nominator (school/CP). For Form B, Part I should be completed by the nominator and Part II should be completed by the student nominee.
4. In addition to the ApL Scholarship, all nominees will automatically be entered for the nomination of "Special Awards". The Special Awards are to promote sharing of students' own learning experiences and stories, and the awards will be presented to those students with inspiring sharing.
5. The softcopy of the nomination form is available for download on the website of the Law's Charitable Foundation (LCF): www.lawscharitable.org.hk
6. Schools and CPs should submit the original of the completed nomination forms to the LCF in person or by mail. In addition, a duplicate copy of the nomination form (in PDF or TIF format) should be sent to the LCF either by fax or by email. **The deadlines for submitting the nomination forms are as follows** (postmark date on envelope will be regarded as the submission date):
 - 1 September 2021 (Wednesday) for CPs
 - 10 September 2021 (Friday) for schools
7. For enquiries, please contact the **Law's Charitable Foundation (LCF)** :
 - Telephone : 3605 2081
 - Fax : 3020 6179
 - Email : APL@lawscharitable.org.hk
 - Address : Office No. 2303, Saxon Tower, No. 7 Cheung Shun Street, Lai Chi Kok, Kowloon, Hong Kong
 - Website : www.lawscharitable.org.hk



LCF Website

Facebook : www.facebook.com/lawscharitable



LCF Facebook



Co-organised by the Law's Charitable Foundation and the Education Bureau
Applied Learning Scholarship (2020/21 School Year)

Form A1 (Completed by School)

OFFICE USE

Ref. no.

Original

E-copy

School's Nomination Form

| | | |
|-----------------------|-----------------|-----------------|
| School | Name (Chinese): | |
| | Name (English): | |
| | Address: | |
| | Email Address: | Fax No.: |
| Contact Person | Name (Chinese): | Name (English): |
| | Title: | Tel. No.: |
| | Email Address: | |

[Note: Please note that the LCF will send important notices to schools via email. School contact persons are advised to make appropriate settings in the email accounts (e.g. Add the email address of the LCF (APL@lawscharitable.org.hk) in the "Approved Senders List" and "Address Book") to ensure timely receipt of relevant messages from the LCF.]

Total no. of S5 students enrolled in ApL courses at our school in the 2020/21 s.y. =

No. of students being nominated by our school for ApL Scholarship (2020/21 s.y.) =

[Note: The maximum no. of student nominees is decided according to the no. of S5 students enrolled in ApL courses in the 2020/21 school year. Schools with **25 or less** students can nominate **1** student at most for the scholarship, while schools with **26 to 50** students can nominate **2** students at most, and so on.]

List of Student Nominees:

[Note: State if the student is enrolled in another ApL course. Add extra pages if needed.] (Please ✓ as appropriate)

| | | |
|------------|---|---|
| (1) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | ApL course: | |
| | Course provider: | |

| | | |
|------------|---|---|
| (2) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | ApL course: | |
| | Course provider: | |

| | | |
|------------|---|---|
| (3) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | ApL course: | |
| | Course provider: | |

[Note: Please ensure all the above information is entered correctly.]

Signature of Principal: _____

Name of principal: _____

Date: _____

School Chop:





Co-organised by the Law's Charitable Foundation and the Education Bureau
Applied Learning Scholarship (2020/21 School Year)

Form A2 (Completed by Course Provider)

| OFFICE USE | |
|------------|--|
| Ref. no. | |
| Original | |
| E-copy | |

Course Provider's Nomination Form

ApL course: _____ **Subject code:** _____

| | | | |
|-----------------------------|-----------------|--|-----------------|
| Course Provider (CP) | Name (Chinese): | | |
| | Name (English): | | |
| | Address: | | |
| | Email Address: | | Fax No.: |
| Contact Person | Name (Chinese): | | Name (English): |
| | Title: | | Tel. No.: |
| | Email Address: | | |

[Note: Please note that the LCF will send important notices to course providers via email. Contact persons of course providers are advised to make appropriate settings in the email accounts (e.g. Add the email address of the LCF (APL@lawscharitable.org.hk) in the "Approved Senders List" and "Address Book") to ensure timely receipt of relevant messages from the LCF.]

Total no. of S5 students enrolled in this ApL course in the 2020/21 s.y. =

No. of students being nominated by this course for ApL Scholarship (2020/21 s.y.) =

[Note: The maximum no. of student nominees is decided according to the no. of S5 students enrolled in each ApL course in the 2020/21 school year. CP can nominate **1** student at most for ApL courses with **25 or less** students; **2** students at most for ApL courses with **26 to 50** students, and so on.]

List of Student Nominees:

[Note: Submit a separate list for EACH ApL course. Add extra pages if needed.] (Please ✓ as appropriate)

| | | | |
|------------|---|-----------------------------|---|
| (1) | Full name of student: (in block letters) | Studying S5 in 2020/21 s.y. | <input type="checkbox"/> yes <input type="checkbox"/> no |
| | School: | | |
| (2) | Full name of student: (in block letters) | Studying S5 in 2020/21 s.y. | <input type="checkbox"/> yes <input type="checkbox"/> no |
| | School: | | |
| (3) | Full name of student: (in block letters) | Studying S5 in 2020/21 s.y. | <input type="checkbox"/> yes <input type="checkbox"/> no |
| | School: | | |
| (4) | Full name of student: (in block letters) | Studying S5 in 2020/21 s.y. | <input type="checkbox"/> yes <input type="checkbox"/> no |
| | School: | | |

| | | |
|------|---|---|
| (5) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (6) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (7) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (8) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (9) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (10) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (11) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (12) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (13) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (14) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |
| (15) | Full name of student: (in block letters) | Studying S5 in <input type="checkbox"/> yes 2020/21 s.y. <input type="checkbox"/> no |
| | School: | |

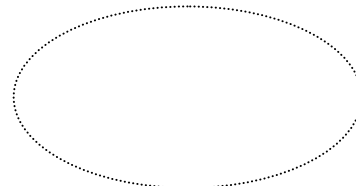
[Note: Please ensure all the above information is entered correctly.]

Signature of ApL Coordinator of CP:

Name of ApL Coordinator of CP:

Date:

Course Provider Chop:





Co-organised by the Law's Charitable Foundation and the Education Bureau
Applied Learning Scholarship (2020/21 School Year)

Form B

OFFICE USE

Ref. no.

Part I: About the Nomination (to be completed by the nominator)

[Note: Nominator can be a school principal, teacher, social worker, ApL coordinator or course tutor.]

| | | |
|------------------------|---|-----------------|
| Student Nominee | Name of student: | |
| | School: | |
| | ApL course: | |
| | Grade attained in this course (<i>refer to the Learning Progress Report in June 2021/ refer to the feedback from the course provider(s)</i>): | |
| Nominator | Name of school/course provider: | |
| | Name (Chinese): | Name (English): |
| | Title: | Tel. no.: |
| | Email address: | |

[Note: All personal data collected shall only be used exclusively for processing the nominations by LCF and communication purpose.]

(1) How did you get to know the student nominee? How long have you known him/her?

(2) What do you know about the student nominee? (e.g. learning ability, inter-personal relationship, attitude and values towards life)

(3) What are your main considerations when you decided to nominate the student?

(Please tick (✓) the appropriate box(es) and provide supplementary information as needed.)

| | |
|--------------------------|---|
| <input type="checkbox"/> | With outstanding achievements in the ApL course |
| <input type="checkbox"/> | With talent and excellent performance in the course |
| <input type="checkbox"/> | Diligent (e.g. attentive, punctual for classes, timely submission of assignments) |
| <input type="checkbox"/> | With good learning attitude and active participation in the course |
| <input type="checkbox"/> | With significant progress in overall learning and personal growth |
| <input type="checkbox"/> | Good conduct (e.g. polite, responsible, willing to help) |
| <input type="checkbox"/> | A good team player with positive influences on others |
| <input type="checkbox"/> | Others (please specify, e.g. student's family circumstances) |

Supplementary Information:

(4) What expectation(s) do you have on the student nominee?

(Please tick (✓) the appropriate box(es) and provide supplementary information as needed.)

| | |
|--------------------------|---|
| <input type="checkbox"/> | To continue studies in a relevant field of the ApL course |
| <input type="checkbox"/> | To develop a career in a relevant field of the ApL course |
| <input type="checkbox"/> | To develop interest and expertise |
| <input type="checkbox"/> | To achieve good results in the HKDSE Examination |
| <input type="checkbox"/> | To fulfil his/her own dreams/goals |
| <input type="checkbox"/> | To make good use of knowledge to contribute to society |

Supplementary Information / Words of Encouragement for the student nominee:

Declaration: I hereby declare the information provided above is based on my best understanding on the student I nominated here.

Signature of nominator:

Date:

Part II: Self-Description and Learning Experience (to be completed by the student nominee)

- Please express in words. Attach extra pages as needed and write your name and the name of your school on every page added.
- Please fill in ALL the blanks and elaborate details so that assessors could have a better understanding of your reflection, learning attitude and plan for development. All nominees will automatically enter for the nomination of Special Awards which will be presented to those students with inspiring sharing.
- Students with special educational needs (SEN) can be assisted by teachers or social workers when filling in this form. Different means of expressions would be accepted for students with SEN.

| | | | |
|----------------------------|---|--|--|
| Completed by: | <input type="checkbox"/> Student Nominee <input type="checkbox"/> Nominator <input type="checkbox"/> Others: _____ | | |
| Student Nominee | Name (Chinese): | | Name (English): (in block letters) |
| | School: | | |
| | Studying S5 in 2020/21 school year: <input type="checkbox"/> Yes <input type="checkbox"/> No | | Sex: <input type="checkbox"/> M <input type="checkbox"/> F |
| | Email Address: | | Tel. No.: |
| | ApL course(s) enrolled: (1) _____ (2) _____ <i>(if applicable)</i> | | |

[Note: All personal data collected shall only be used exclusively for processing the nominations by LCF and communication purpose.]

| |
|---|
| (1) Please introduce yourself. |
| (2) What do you think is the reason for being nominated? |
| (3) How would you use this scholarship, if awarded? |

(4) What are your expectations for the next five years in studies or career development? How do you plan to meet these expectations?

(5) Please share your unique learning or life experience and how it affects your personal growth and life goals. *(Attach extra pages as needed)*

(6) Please summarise what you have gained from the ApL course, and briefly describe the meaning of the course for you. *(Attach extra pages as needed)*

You may have opportunities to fulfil your potential and demonstrate your learning achievement at the ApL Scholarship Presentation Ceremony if you are awarded. Should you be willing to showcase your talents and achievements on the day of the ceremony, please tick (✓) the box(es) below:

1. Positions you are willing to take up at the ceremony:

- ☐ Emcee ☐ Video Production
- ☐ Photography ☐ Personal Sharing on Stage
- ☐ Souvenir Design and Production
- ☐ Performance (Related to ApL Course):

2. Accomplishment or work you are willing to showcase:

- ☐ Manuscript ☐ Handicraft / Fashion / Jewellery
- ☐ Digital Design ☐ Drawing / Painting / Photo
- ☐ Film / Video ☐ Computer Game / Animation
- ☐ Others (Related to ApL Course):

Remark: The above recruitment is purely voluntary, and will not affect the result of assessment.

Declaration:

- I pledge to pursue excellence in my learning and endeavour to complete the ApL course(s).
- I understand and agree that all the information provided and shared above is voluntary. If I fail to provide sufficient information as requested, the LCF may not be able to process my nomination.
- I understand and agree that all personal sharing above might be used by the LCF in the pamphlets, publications or other promotional materials of the ApL Scholarship, if I am awarded.
- I hereby declare that all the above information is true. I understand that the application will be rejected if any information provided in the nomination form is untrue. The LCF reserves all rights to take any actions.

Signature of student nominee:

Date:

Enquiry about “ApL Scholarship”:

Contact Person : Ms. Linda WOO
Contact Tel. No. : 3605 2081
Email : APL@lawscharitable.org.hk



LCF Website



LCF Facebook

Personal Information Collection Statement

1. The personal data collected in the nomination form will be used by the Law's Charitable Foundation (LCF) and the Education Bureau for the purpose of application, assessment and communication in relation to the Applied Learning Scholarship and its related activities. These personal data may be disclosed by the LCF to the third parties to complete the necessary procedures for the purposes mentioned above.
2. The provision of the personal data in this form is voluntary. Failure to provide these data, including name, name of school/course provider, email address and contact telephone number, may affect the processing and outcome of your application.
3. Under the Personal Data (Privacy) Ordinance, you have a right to request access to, and to request correction of, your personal data in relation to your application, including the right to obtain a copy of your personal data provided by this form.
4. For enquiries concerning the personal data collected in this form, please contact the Law's Charitable Foundation at 3605 2081 during office hours.