

Education Bureau Circular Memorandum No. 101/2021

From: Secretary for Education	To: Heads of all aided (including special
Ref: EDB(CD/MCNE)/ADM/150/1/47(1)	schools), government, caput, private
Date: 30 November 2021	and Direct Subsidy Scheme schools
	offering the local curriculum

(Please circulate this circular memorandum to all members of the School Management Committee/ Incorporated Management Committee, Parent-teacher Association and all teachers)

Values Education Curriculum Framework (Pilot Version)

Summary

This circular memorandum announces the release of the Values Education Curriculum Framework (Pilot Version) prepared by the Standing Committee on Values Education (Standing Committee) under the Curriculum Development Council (CDC). The Framework aims to provide schools with suggestions and examples for the planning of their school-based values education curriculum within and beyond the classroom in order to enable students to develop positive values and attitudes from an early age and face the challenges in their studies, daily lives and growth with positive attitudes.

Background

2. The Education Bureau (EDB) has been attaching great importance to values education and, all along, adopting a “multi-pronged and co-ordinated” approach to support schools on all fronts in promoting values education so as to foster students’ development of positive values, attitudes and behaviours. Through adopting various measures on an ongoing basis, such as updating curriculum guides, developing learning and teaching (L&T) resources, providing training for teachers as well as organising activities for students, the EDB supports schools in promoting values education and nurturing students’ moral character both within and beyond the classroom, thereby enabling them to care for society, the nation and the world, foster their national identity, appreciate Chinese culture and develop a sense of responsibility and commitment to society and the nation.

3. The Task Force on Review of School Curriculum (the Task Force) set up by the EDB in November 2017 submitted its review report to the EDB in September 2020, putting forward recommendations, including according a higher priority to values education. The EDB accepted the recommendations set out in the Task Force’s report in December 2020. In response to the Task Force’s recommendations, the CDC subsequently set up the Standing

Committee on Values Education (Standing Committee). After gathering views of different stakeholders through meetings and other channels including seminars, workshops and focus group interviews, the Standing Committee prepared the Values Education Curriculum Framework (Pilot Version) for use in schools, with reference to the Moral and Civic Education Curriculum Framework (2008).

Details

4. Based on the growth characteristics and developmental needs of students, the Values Education Curriculum Framework (Pilot Version) sets out the **learning expectations** for students' attitudes and behaviour in different life domains, such as personal, family, community, national and global domains. With **Chinese culture as the backbone, the curriculum framework connects various learning areas and subjects** and provides schools with a comprehensive and systematic framework in promoting values education. Schools may download the curriculum framework (Chinese version only for the pilot version) from the EDB Values Education webpage (www.edb.gov.hk/en/ve).



5. Schools should make reference to the curriculum framework when holistically planning the school-based values education and organising related learning activities, and collaborating with different stakeholders (including teaching staff, parents and alumni) to promote whole school participation. The curriculum framework also provides recommended strategies and resource support for schools' reference. The major focuses of the Values Education Curriculum Framework (Pilot Version) (2021) include:

- (a) Adding “**diligence**” as the priority value and attitude;
- (b) Emphasising the necessity to nurture a **sense of belonging towards our country from an early age**, to help students correctly understand Chinese history, appreciate Chinese culture and traditional values, respect the national symbols and signs (including the national flag, the national emblem and the national anthem), and understand the importance of the Constitution, the Basic Law and national security, so as to **cultivate a sense of national identity** among students and help them understand their responsibility, as a Chinese, to protect our family and our country and to share joys and sorrows;
- (c) Further enhancing **life education** (including understanding the meaning of life, facing adversity and challenges with positive attitudes, respecting and cherishing life, realising one's goals and exploring the future);
- (d) Emphasising the learning elements of **sex education** (including self-understanding, good interpersonal relationships, self-protection, respect for and acceptance of others);

- (e) Cultivating **media and information literacy** among students so that they can process information from different media in a rational and responsible manner; and
- (f) Enhancing the learning elements of **anti-drug education** (including understanding of drug harms, building positive values for facing adversity and resisting temptation, building a positive attitude towards life and leading a healthy lifestyle).

6. To support schools in the implementation of values education, the EDB will continue to provide them with diversified curriculum resources and support, including curriculum planning tools, learning and teaching resources, professional development programmes for teachers and promotional materials. Please refer to Annex 1 for details. It is hoped that the efforts of the family, school and society will be synergised to provide teenagers with learning opportunities in their daily lives to become a new generation equipped with virtues such as diligence, self-care ability, a sense of responsibility and perseverance, to contribute to their families, society and the nation.

7. Curriculum development is an ongoing process. The aforesaid curriculum framework is launched **on a trial basis** in the current school year in order to collect school-based practices and reflection for further refinement of the curriculum framework. Through various channels, such as school visits, questionnaire surveys, focus group interviews, talks and workshops, we will seek to understand how the curriculum framework is being trialled. In addition, we will also invite some primary and secondary schools to share their implementation experience and reflection as reference for further enhancement of the curriculum in future.

Enquiries

8. Enquiries and views about the Values Education Curriculum Framework (Pilot Version) may be directed to the Moral, Civic and National Education Section of the EDB (Telephone no.: 2153 7493 / email: info_mcnel@edb.gov.hk).

Dr. Gloria CHAN
for Secretary for Education

c.c. Heads of Sections – for information

Curriculum Resources and Support

1. Professional Development Programmes (PDPs) for Teachers in 2021/22 school year (Examples) [Remarks: The PDPs are generally conducted in Cantonese supplemented with English.]


	Course Title	Related Learning Area	Month/Year
1.	Programme on Planning Life Education for Secondary Schools (Refreshed)	Life Education	Sep 2021 – Aug 2022
2.	Programme on Planning Life Education for Primary Schools (Refreshed)	Life Education	Sep 2021 – Aug 2022
3.	Values Education Series: Implementation Strategies of Values Education in Classroom Setting (Primary) (New)	Values Education	Sep 2021
4.	Values Education Series: How to Implement “My Pledge to Act” (Refreshed)	Values Education	Oct 2021
5.	Values Education (Education for Sustainable Development) Series: Sharing Session on the Learning Outcomes of "My Green Space" Green Building Competition for Schools 2020/21 (New)	Education for Sustainable Development	Oct 2021
6.	Values Education (Health Education) Series: Promotion of Anti-drug Education in schools and build up Healthy Lifestyle (New)	Health Education	Nov 2021
7.	Visiting Winning Schools of the 18th Hong Kong Green School Awards and 2019 Hong Kong Awards for Environmental Excellence (Primary Schools) (Refreshed)	Education for Sustainable Development	Nov 2021
8.	Values Education Series: Induction Programme of Values Education for Teachers (Refreshed)	Values Education	Dec 2021
9.	Values Education Series: Implementation Strategies of Values Education in Classroom Setting (Secondary) (New)	Values Education	Dec 2021
10.	Values Education Series: Whole-School Curriculum Planning in Values	Values Education	Dec 2021

	Education (Primary) (Refreshed)		
11.	Values Education (Health Education) Series: Promotion of Anti-drug Education in schools and build up Healthy Lifestyle (Re-run)	Health Education	Dec 2021
12.	Values Education (Sex Education) Series: Enhancing Self-protection Awareness among Students (New)	Sex Education	Dec 2021
13.	Love, Care and Respect Series: Seminar on Animal Care and Welfare Life-wide Learning Activities (Re-run)	Life Education	Dec 2021
14.	Nurturing Understanding of the Chinese Culture and Moral Development among Kindergarten Children	Values Education	Sep – Dec 2021
15.	Values Education Series: (2) Values Education Curriculum Framework Briefing Session (Refreshed)	Values Education	Jan 2022
16.	「兒童文學與情感教育」工作坊	Values Education	Jan – Mar 2022
17.	Values Education Series: Promotion of values education through parent education in schools (New)	Values Education	Jan 2022
18.	Values Education (Education for Sustainable Development) Series: Learning and Teaching Strategies of Climate Change Mitigation (Re-run)	Education for Sustainable Development	Jan 2022
19.	Course on Values Education: How to Plan and Promote Effective Sex Education (Primary) (Refreshed)	Sex Education	Jan and Jun 2022
20.	Values Education Series: Cultivating Students' Positive Values through Chinese Culture Learning (New)	Chinese Culture	Feb 2022
21.	Values Education Series: Learning and Teaching Strategies for Promotion of Law-abidingness and Empathy (New)	Values Education	Feb 2022
22.	Values Education (Life Education) Series: Promotion of Respect for Life's Positive Values and Attitudes through Classroom Learning.(New)	Life Education	Mar 2022
23.	Learning and Teaching Strategies for the Secondary Mathematics Curriculum Series: (6) Promoting Moral and Civic Education (Re-run)	Values Education	Mar 2022
24.	Primary Mathematics Curriculum Learning and Teaching Series: (8) Reading to Learn and Moral and Civic Education (Re-run)	Values Education	Apr 2022

25.	Nurturing Children's Moral Development (Refreshed)	Values Education	Mar – May 2022
26.	Values Education (Education for Sustainable Development) Series: Learning and Teaching Strategies for Promotion of Students' Understanding of Biodiversity (New)	Education for Sustainable Development	Apr 2022
27.	Values Education (Media and Information Literacy Education) Series: Workshop on “Evaluating Internet Information and Enhancing the Learning and Teaching of Students' Information Literacy” (New)	Media and Information Literacy Education	Apr 2022
28.	Values Education (Life Education) Series: To Foster Students' Positive Values and Attitudes for resisting temptation	Life Education	May 2022
29.	Values Education (Sex Education) Series: Learning and Teaching Strategies on Preventing Sexually Transmitted Diseases and AIDS (Refreshed)	Sex Education	May 2022
30.	Values Education Series: Using Picture Books to Develop Students' Positive Values and Attitudes (Refreshed)	Values Education	May 2022
31.	Understanding the Chinese Culture and Inheriting Traditional Virtues (New)	National Security Education	Apr – Jun 2022
32.	Values Education Series: Sharing Session on the Learning Outcome of My Pledge to Act 2021/22 (Refreshed)	Values Education	Sep 2022
33.	School Leaders Workshop (Secondary): Enhancing Values Education Session	Values Education	2021/22 s.y.
34.	School Leaders Workshop (Primary): Enhancing Values Education Session	Values Education	2021/22 s.y.

For details of the above PDPs, please refer to the Training Calendar of the EDB.

2. Learning and teaching (L&T) materials (Examples) [Remarks: The L&T materials are generally in Chinese.]

	Title	Category	QR Code
Moral Education			
1.	價值觀教育學與教視像資源 (系列一至四)(小學/中學)	Short Video	






	Title	Category	QR Code
2.	誠信無價（中學）	Life Event Example	
3.	堅守原則·敢去 SAY NO——品德教育篇（小學／中學）	Themed Resources Website	
4.	談「美德」·論「價值」德育教材手冊（小學／中學）	Booklet	
5.	感恩珍惜 同心抗疫（中學）	Audio Picture Book	
6.	德育及價值觀教育「尊重別人」學與教資源（幼稚園）	Presentation Slides, Audio Picture Book and e-Book	
Life Education			
7.	堅守原則·敢去 SAY NO——反賭博教育篇（小學／中學）	Comics	
8.	愛護動物（小學／中學）	Themed Resources Website	
9.	天生我才必有用（小學）	Life Event Example	
10.	The Dog Show（小學）	Short Video	
11.	愛護動物通訊程式表情圖像（小學／中學）	Instant Messaging Stickers	
Sex Education			
12.	私隱部位，不可亂碰（小學）	Life Event Example	
13.	性教育動畫資源（小學／中學）	Animation	
14.	愛情追兵（中學）	Life Event Example	
15.	堅守原則·敢去 SAY NO——性教育篇（小學／中學）	Comics	
16.	我不會責備受害者（中學）	Life Event Example	

	Title	Category	QR Code
Anti-drug Education			
17.	我會堅決拒絕嘗試對身體有害的物質（小學／中學）	Life Event Example	
18.	向大麻說「不」（小學／中學）	Life Event Example	
19.	《堅守原則·敢去 SAY NO》 - 禁毒教育篇（小學／中學）	Themed Resources Website	
20.	毒魔的謊言（小學）	Short Video	
21.	毒魔（中學）	Short Video	
Media and Information Literacy Education			
22.	明辨網絡陷阱（小學）	Life Event Example	
23.	謠言止於智者（中學）	Life Event Example	
24.	「網路地雷陣」學習資源網站 （小學／中學）	Themed Resources Website	
25.	「聰明 e 主人」電子學習資源 套（小學／中學）	Themed Resources Website	
26.	「健康網絡由你創」短片系列 - 家長篇（小學／中學）	Short Video	
Law-abidingness, Empathy and Diligence related			
27.	「道路安全，你我都有責！」 （小學）	Life Event Example	
28.	「大義滅友？」（揭發好友不當 行為）（中學）	Life Event Example	
29.	我幫助了有需要的人（中學）	Life Event Example	
30.	價值觀教育學與教視像資源 《舞台上下》（小學／中學）	Short Video	
31.	價值觀教育學與教視像資源 《文具店》（小學／中學）	Short Video	
32.	自己動手執書包（小學）	Life Event Example	

	Title	Category	QR Code
33.	我會照顧自己的起居（小學）	Life Event Example	
34.	幫助做家务（小學）	Life Event Example	
35.	中國歷史人物小故事（小學）	Short Video	
Education for Sustainable Development			
36.	關注氣候變化（小學／中學）	Life Event Example	
37.	走「塑」絕「膠」（小學）	Presentation Slides	
38.	「綠在南丫」計劃（小學／中學）	Worksheet	
39.	惜物減廢·好健康（中學）	Life Event Example	
National Education			
40.	認識國旗、國徽、國歌及區旗（小學／中學）	Themed Resources Website	
41.	《在生活中培養國民素養——國旗及區旗的展示》	Audio Picture Book	
42.	《我們的國旗、國歌和區旗》	Audio Picture Book	
43.	一圖盡覽系列：國旗、國徽、國歌	Poster	
44.	「國事小專家」互動問答遊戲資源套系列	Themed Resources Website	
45.	《國家安全 你我要知》	Audio Picture Book	
46.	《國家安全 由家開始》	Audio Picture Book	
47.	承傳中華文化瑰寶·培育國民身份認同（小學／中學）	Themed Resources Website	
48.	齊來學書法（小學）	Life Event Example	

	Title	Category	QR Code
49.	參加了學校舉辦的認識祖國活動（中學）	Life Event Example	
50.	參與學校中國文化周（中學）	Life Event Example	

3. Student Activities in 2021/22 school year (Examples)

	Activities	Target	Website / Remarks
1.	“My Pledge to Act” (MPA) Activity Series (1): MPA Ambassador Programme	Primary and Secondary Students	
2.	“My Pledge to Act” Activity Series (3): “Short Story with Deep Message: Be Grateful and Treasure What We Have, Stay Positive and Optimistic” Video-Making Competition	Secondary Students	
3.	“My Pledge to Act” Activity Series (2): “Be Grateful and Treasure What We Have, Stay Positive and Optimistic” 4-Panel Comic Drawing Competition	Primary Students	
4.	English Sayings of Wisdom (SOW) Campaign 2021/22	Primary and Secondary Students	
5.	Time to Talk Public Speaking Competition	Primary and Secondary Students	
6.	“Money Management Challenge – Wealth by Virtue Animation Script” (Competition)	Secondary Students	
7.	《世紀長征》—學界菁英問答比賽	Secondary Students	

8.	傳承・想創——積極推廣中國歷史 與中華文化學校年度大獎	Secondary Students	Please refer to EDB website for details
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