EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 122/2022

From: Permanent Secretary for Education

To: Supervisors and Heads of Kindergartens, Kindergarten-cum-Child Care Centres and Schools with Kindergarten Classes joining the Kindergarten Education Scheme

Ref.: EDB(KGA2-1)/KGES/3/0/ Pt. 4

Date: 27 July 2022

Salary-related Subsidies and Salary Ranges for Teaching Staff under the Kindergarten Education Scheme for the 2022/23 School Year

Summary

This circular memorandum informs kindergartens, kindergarten-cum-child care centres and schools with kindergarten classes (collectively referred to as KGs) joining the kindergarten education scheme (Scheme) the rates of salary-related subsidies and salary ranges for teaching staff in the 2022/23 school year.

Background

2. The Government announced on 20 July 2017 through the Education Bureau (EDB) Circular No. 13/2017 that the salary-related subsidies for teaching staff and the salary ranges for teaching staff for KGs joining the Scheme (Scheme-KGs) will be adjusted based on the annual civil service pay adjustment on a school year basis starting from the 2018/19 school year. These subsidies include the salary portion of the unit subsidy (half-day (HD), whole-day (WD) and long whole-day (LWD)) for teaching staff, the grant for support to non-Chinese speaking (NCS) students, the supply teacher grant, the staff relief grant for teachers taking paid maternity leave (ML), etc.

Details

Adjustment for the 2022/23 school year

3. Following the announced 2022-23 civil service pay adjustment, the **teacher's salary portion** of the subsidies and the **salary ranges** for teaching staff for Scheme-KGs will be increased by 2.5% in the 2022/23 school year. The adjusted rates of these salary-related subsidies are as follows:

According to the established practice, following the annual civil service pay adjustment, the Government will adjust the subventions which are price-adjusted on the basis of formulae that include a factor of civil service pay adjustment. Where the civil service pay adjustment involves a pay rise, except for aided schools, the additional subventions will in general be calculated according to the weighted average of the pay rise decided for the civil service. The weighted average of civil service pay adjustment rates is 2.5% for 2022-23. Details are set out in Finance Committee Paper FCR(2022-23)49 of Legislative Council (paragraph 27).

Subsidy		Unit	Subsidy Rates (\$)
(a)	Basic HD unit subsidy ²	per student per annum	36,910
(b)	WD unit subsidy ²	per student per annum	47,980
(c)	LWD unit subsidy ²	per student per annum	59,060
(d)	Grant for support to NCS students ³	per KG per annum	
		Tier 2	203,700
		Tier 3	407,400
		Tier 4	611,100
		Tier 5	814,800
(e)	Supply teacher grant (for supply teachers possessing the qualifications of Certificate in Early Childhood Education (C(ECE)) or above)	per supply teacher per day	1,016
(f)	Staff relief grant for teachers taking paid ML (for supply teachers possessing the qualifications of C(ECE) or above) ⁴	per supply teacher per month (employment period is 90 consecutive calendar days or more) per supply teacher per day (employment period is less than 90 calendar days)	Capped at the salary of the original teacher taking paid ML or the ceiling of the salary range for basic rank teachers listed in paragraph 4 below (whichever is the lower) 1,016

-

Unit subsidies cover teaching staff salary, supporting staff salary and other operating costs. Only the teachers' salary portion of the subsidies is adjusted based on the civil service pay adjustment. The other portion of the subsidies are adjusted based on the change in the Composite Consumer Price Index. For the amount of subsidies per instalment, please refer to Appendix 1 of the "Guidance Notes on Subsidy Disbursement" which has been uploaded to the Education Bureau's website.

³ The tier 1 grant rate for the grant for support to NCS students is subject to annual adjustment according to the movements of the Composite Consumer Price Index. For the 2022/23 school year, the grant rate is set at \$52,380. For details regarding the grant for support to NCS students, please refer to EDB Circular No. 14/2019.

For the monthly salary and the daily rates for teachers possessing other qualifications and supporting staff in the 2022/23 school year, please refer to the EDB's website (<a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/free-quality-kg-edu/Staff Relief Grant for ML 2022 23 salary ranges & daily rates EN (clean).pdf. For details regarding the application for staff relief grant, please refer to EDB Circular No. 17/2018.

4. The salary ranges for teaching staff for the 2022/23 school year are as follows:

Teaching Staff ⁵	Salary Range (\$)
Class Teacher	23,360 - 41,540
Senior Teacher	31,160 - 49,340
Vice Principal	38,940 - 54,530
Principal II	44,150 - 61,030
Principal I	51,930 - 68,820

5. We would like to take this opportunity to remind Scheme-KGs that they are not allowed to pay teaching staff salaries below the salary range for the corresponding position for teachers possessing the required qualifications (i.e. C(ECE) or above qualifications). For details, please refer to paragraphs 7 to 9 of Appendix 2 of the EDB Circular No. 7/2016. Besides, although it would be up to individual Scheme-KGs, as employers, to decide whether to increase the salaries of their own employees and, if so, the rate of increase, they are reminded that the additional subventions from the Government are meant to allow room for pay adjustment for their staff.

Enquiries

6. For enquiries related to the contents of this Circular Memorandum, please contact the Kindergarten Administration 2 Section on 2892 6546. For school-specific enquiries, please contact the respective Senior School Development Officer / Senior Services Officer.

Mrs S C KWONG for Permanent Secretary for Education

c.c. Heads of Sections - for information

⁵ The salary range for teachers is applicable to those possessing the qualifications of C(ECE) or above. KGs should also take into account their scale of operation and reasonableness in determining the rank of the Principal.