

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 2/2023

From: Secretary for Education

Ref. : EDB(SBPS)/ALC/1/1(21)

Date : 22 March 2023

To: Heads of Kindergartens, Kindergarten-cum-Child Care Centres and Schools with Kindergarten Classes, Primary Schools, Secondary Schools and Special Schools (excluding Private Schools, International Schools and English Schools Foundation Schools)

School-based Support Services (2023/24) Kindergarten, Primary, Secondary and Special Education

Summary

This circular memorandum invites kindergartens/kindergarten-cum-child care centres and schools with kindergarten classes (collectively referred to as “**kindergartens**” hereafter), primary, secondary and special schools to apply for the school-based support services (SBSS) offered by the Education Bureau (EDB) in the 2023/24 school year (s.y.).

Details

2. In response to the latest development in education and to address the needs of students, EDB offers diversified SBSS aiming to enhance kindergartens’ and schools’ capacity to provide quality learning experiences so as to foster student whole-person development. The **support foci** of SBSS and **support services** for the 2023/24 s.y. are listed below.

Support foci

Support focus	Example
Promoting the latest curriculum initiatives	<ul style="list-style-type: none">● Implementing national education (including national security education) in a whole-school approach● Media and information literacy● Reading across the Curriculum/Language across the Curriculum● Appreciation and enlightenment of Chinese culture through learning of Chinese history and classics● Strengthening primary and secondary students’ knowledge base in Science and Mathematics alongside the promotion of STEAM (Science, Technology, Engineering, the Arts and Mathematics) education

Support focus	Example
Enhancing values education	<ul style="list-style-type: none"> ● Making reference to the Values Education Curriculum Framework (Pilot Version) (2021), in the planning and implementation of school curriculum within and beyond the classroom
Learning and teaching of Putonghua	<ul style="list-style-type: none"> ● Promoting an active use of Putonghua inside and beyond the classroom ● Creating an atmosphere conducive to Putonghua learning in school
Differentiated instruction	<ul style="list-style-type: none"> ● Catering for students' diversity and different needs (e.g. non-Chinese speaking (NCS) students (including those NCS with special educational needs (SEN), students with developmental needs in kindergartens, and students with different types of SEN in ordinary and special schools)
Assessment literacy	<ul style="list-style-type: none"> ● Enhancing teachers' assessment literacy, e.g. "Assessment of Learning" (including homework design), "Assessment for Learning" and use of assessment data to inform learning and teaching
Curriculum leadership	<ul style="list-style-type: none"> ● Enhancing the interface between different stages of learning, particularly between kindergarten and primary one ● Developing curriculum leadership and effective pedagogical strategies ● Promoting whole-school participation for students' whole-person development making reference to the seven learning goals of primary and secondary education, particularly in "national education" and "healthy lifestyle"

Support services

Support programme	Objective	Summary of SBSS
(1) Professional Support Services by EDB officers	To strengthen curriculum leadership and enhance the quality of learning and teaching in various learning areas/key learning areas (KLAs)/ subjects of the participating schools according to their needs in school curriculum development.	Please refer to Annex A for details

Support programme	Objective	Summary of SBSS
(2) Mainland–Hong Kong Teachers Exchange and Collaboration Programme	To enhance the effectiveness of learning and teaching by fostering professional exchange and collaboration between Mainland expert teachers (METs) and local teachers.	Please refer to Annex B for details
(3) Quality Education Fund Thematic Networks – Tertiary Institutes (QTN–T)	To provide diversified support services to cater for different schools’ development needs.	Please refer to Annex C for details
(4) Quality Education Fund Thematic Networks – Schools (QTN–S) <i>(Applicable to secondary and primary schools only)</i>	To promote inter-school collaboration and professional exchange through various exchange activities.	Please refer to Annex D for details

Kindergartens and schools can also scan the following QR code to browse the SBSS website to obtain details and the latest information on the support programmes.



School-based Support Services
<https://www.edb.gov.hk/sbss>



3. Kindergarten and school should conduct a comprehensive review of its development and needs for selecting the most suitable support services. Each kindergarten and school may apply for **a maximum of two SBSS**. To foster professional exchange and collaboration between the Mainland and local teachers, step up the support for kindergartens and schools admitting NCS children/students, promote a positive mental health culture in schools and strengthen the curriculum leadership in primary schools, kindergartens and schools may **additionally apply for “recommended services” item**, including the “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, support services for kindergartens/schools admitting NCS children/students and “Learning Community for Curriculum Leaders” (each “recommended service” item is shaded in grey in the respective Annexes), on top of their two preferred ones.

4. Apart from the above SBSS, EDB also provides support for kindergartens and schools through the following programmes. The details are as follows.

Support programme	Objective	Summary of SBSS
(5) Information Technology (IT) in Education Centre of Excellence (CoE) Scheme (Applicable to secondary and primary schools only)	To provide on-site support services to schools on e-learning.	Please refer to Annex E for details
(6) Quality Education Fund Thematic Networks (QTNs)	To disseminate good educational practices and promote professional sharing through networking different schools and educational bodies for sustainable development and capacity building.	Please refer to Annex F for details

5. Interested kindergartens and schools may apply for the support services in Annexes A to D via the Online Application System (OAS) for SBSS, which can be accessed through the Common Log-on System (CLO) (<https://clo.edb.gov.hk>) starting from **22 March to 28 April 2023**¹. Allocation results will be announced on **9 June 2023** via the OAS. For applications for the support services of CoE Scheme and QTNs, please refer to Annexes E and F for details.

6. For detailed information and programme achievements in the past, please refer to the table of section and programme links listed in Annex H to browse the relevant websites for further information. You may also refer to the SBSS poster in Annex G for application arrangements and the deadline.

Enquiries

7. For general enquiries about SBSS, please contact Mr Kelvin HO at 2152 3220 or Mr Leon LEUNG at 2152 3219 of the School-based Professional Support (SBPS) Section or the officers of the respective sections as set out in Annexes A to E. For technical support on OAS, please contact Mr Sam LAI of SBPS Section at 2152 3604. For enquiries about CLO, please contact CLO Helpdesk at 3464 0592 or by email at clo@edb.gov.hk.

Dr TAM Ka-keung, Andy
for Secretary for Education

c. c. Heads of Sections – for information

¹ **For kindergartens:** Kindergartens may log on to the CLO using their Master School Administrator (MSA) or CLO School Administrator (CSA) username and password. **For primary, secondary and special schools:** Schools may log on to CLO using their Master School Administrator (MSA) username and password. Details of OAS are available on EDB website at <http://www.edb.gov.hk/sbss>.

Professional Support Services by EDB Officers

I. Areas of Support

Kindergartens

Title of Support Service	Code Number for Online Application ²
Cultivating Children's Positive Values and Attitudes	K1
Enriching Children's Language Learning Experiences for the Interface between Kindergarten and Primary Education	K2
Promoting Learning through Free Play	K3
Cultivating Children's Curiosity and Exploratory Spirit through Life Experience	K4
<u>Professional Learning Community – Strengthening the Element of Exploration in Free Play</u>	K5
- <u>Support for NCS children</u> <u>Professional Learning Community – Using Diversified Strategies to Cater for Learner Diversity</u>	K6

Primary Schools

Area	Title of Support Service	Code Number for Online Application ²
Chinese Language	Language Learning Support Services – Chinese Language	L1
	School-based Curriculum Development Support Services for Primary Schools – Chinese Language	P1
	- Support for NCS students learning Chinese School-based Curriculum Development Support Services for Primary Schools – Enhancing support for teaching Chinese to Non-Chinese speaking students	P2
English Language	Language Learning Support Services – English Language	L3
	School-based Curriculum Development Support Services for Primary Schools – English Language	P3

² List of EDB sections responsible for SBSS with application codes starting with the following letters:

B: The support service is provided by the School-based Professional Support Section of EDB

K: The support service is provided by the School-based Support (Kindergarten) Section of EDB

L: The support service is provided by the Language Learning Support Section of EDB

P: The support service is provided by the School-based Curriculum Development (Primary) Section of EDB

S: The support service is provided by the School-based Curriculum Development (Secondary) Section of EDB

For details of the school-based support services, please visit EDB website at <http://www.edb.gov.hk/sbss>.

Area	Title of Support Service	Code Number for Online Application ²
Mathematics Education	School-based Curriculum Development Support Services for Primary Schools – Mathematics Education	P4
General Studies	School-based Curriculum Development Support Services for Primary Schools – General Studies	P5
Curriculum Leadership Development	Language Learning Support Services – Curriculum Leadership Development for Chinese Language Teachers	L4
	Language Learning Support Services – Curriculum Leadership Development for English Language Teachers	L5
Building Learning Partnership	<u>Learning Community for Curriculum Leaders</u>	P6
	- <u>Support for NCS students learning Chinese</u> <u>School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School Teachers Supporting NCS Students in Learning Chinese Language</u>	P7
	<u>School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School English Language Teacher Leaders</u>	P8
	<u>School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School Mathematics Teacher Leaders</u>	P9
	<u>School-based Curriculum Development Support Services for Primary Schools – Learning Community for Primary School General Studies Teacher Leaders</u>	P10
	<u>Language Learning Support Services – Learning Community for Chinese Language Teachers</u>	L6
	<u>Language Learning Support Services – Learning Community for English Language Teachers</u>	L7

Secondary Schools

Area	Title of Support Service	Code number for Online Application ²
Chinese Language	Language Learning Support Services – Chinese Language	L1
	- <u>Support for NCS students learning Chinese</u> Language Learning Support Services – Enhancing support for teaching Chinese to Non-Chinese speaking students	L2
English Language	Language Learning Support Services – English Language	L3

Area	Title of Support Service	Code number for Online Application ²
Mathematics Education	School-based Curriculum Development Support Services for Secondary Schools – Mathematics Education	S1
Citizenship and Social Development	School-based Curriculum Development Support Services for Secondary Schools – Citizenship and Social Development	S2
Science Education	School-based Curriculum Development Support Services for Secondary Schools – Science Education	S3
Personal, Social and Humanities Education (PSHE)	School-based Curriculum Development Support Services for Secondary Schools – Personal, Social and Humanities Education (PSHE)	S4
STEAM Education	School-based Curriculum Development Support Services for Secondary Schools – STEAM Education	S5
Curriculum Leadership Development	Language Learning Support Services – Curriculum Leadership Development for Chinese Language Teachers	L4
	Language Learning Support Services – Curriculum Leadership Development for English Language Teachers	L5
Building Learning Partnership	<u>Language Learning Support Services – Learning Community for Chinese Language Teachers</u>	L6
	<u>Language Learning Support Services – Learning Community for English Language Teachers</u>	L7
	- <u>Support for NCS students learning Chinese Learning Community for Secondary School Teachers Supporting NCS Students in Learning Chinese Language</u>	L8
	<u>Curriculum Leadership Learning Community on Values Education</u>	S6
	<u>Curriculum Leadership Learning Community on Personal, Social and Humanities Education (PSHE)</u>	S7
	<u>Curriculum Leadership Learning Community on Mathematics Education</u>	S8
	<u>Curriculum Leadership Learning Community on STEAM Education</u>	S9

II. Modes of Support

The above support services are all **on-site professional support** except for those underlined, which are **learning communities**

- **On-site professional support**

Diversified collaborative support services are provided for kindergartens and schools in light of the kindergarten or school contexts and development needs, including reviewing and developing school curriculum, collaborative lesson planning, lesson studies, lesson observations, reviewing and formulating development plans and professional development activities (e.g. seminars, workshops and sharing sessions), and offering consultancy services on school curriculum development and pedagogical design

- **Learning communities**

Different learning communities for teachers with common concerns and interests will be formed to promote inter-school collaboration and to share experience and resources. Through collective inquiry into different educational issues and concerted efforts in planning and implementing the latest curriculum initiatives, curriculum leadership of the participants and effective pedagogical strategies will be developed

III. Enquiries

Application Code Starting Letter	Section	Contact Person
K	School-based Support (Kindergarten) Section	Ms YEUNG Hoi-yan at 2152 3624
L	Language Learning Support Section	For Chinese Language support: Ms Clara CHEUNG at 3698 3994 For English Language support: Ms Amy POON at 3698 4093
P	School-based Curriculum Development (Primary) Section	Dr LAM Yuen-mai at 2158 4909 Ms CHAN Yeung-ming at 2158 4920
S	School-based Curriculum Development (Secondary) Section	Mr LAW Hon-fai at 2639 4704

Mainland–Hong Kong Teachers Exchange and Collaboration Programme

I. Areas of Support

Kindergartens

Area	Target School and Title of Support Service	Code Number for Online Application ²
Chinese Culture	Enhancing Children's Understanding of Chinese Culture (On-site Collaboration)	On-site collaboration:K7
	<u>Implementing Diversified Arts and Creativity Activities to Enhance Children's Understanding of Chinese Culture (Professional Learning Community)</u>	Professional learning community: K8

Primary Schools

Area	Target School and Title of Support Service	Code Number for Online Application ²
General Studies	Mainland–Hong Kong Teachers Exchange and Collaboration Programme – STEAM education (General Studies for Primary Schools)	On-site collaboration:P11
Mathematics Education	Mainland–Hong Kong Teachers Exchange and Collaboration Programme – Mathematics (On-site collaboration)	On-site collaboration: B1
	Mainland–Hong Kong Teachers Exchange and Collaboration Programme – Mathematics (Consultancy service)	Consultancy service: B2

Primary and Secondary Schools

Area	Target School and Title of Support Service	Code Number for Online Application ²
Chinese Language	Mainland–Hong Kong Teachers Exchange and Collaboration Programme – Chinese Language (whole-year)	On-site Support: L9
	Mainland–Hong Kong Teachers Exchange and Collaboration Programme – Chinese Language (network programme whole-year)	Network Programme: L10

II. Modes of Support

Kindergartens and schools can opt for **on-site collaboration/support** [K7, P11, B1 or L9] or **professional learning community/consultancy service/network programme** [K8, B2 or L10]

- **On-site collaboration/support** (normally one to two days per week): professional development activities are organised, and teachers are engaged in school curriculum development and educational research
- **Professional learning community/Consultancy service/Network programme**: theme-based sharing, workshops, and/or inter-school visits and lesson observations are arranged for participating kindergartens and schools

III. Enquiries

Application Code Starting Letter	Section	Contact Person
B	School-based Professional Support Section	Mr Leon LEUNG at 2152 3219
K	School-based Support (Kindergarten) Section	Ms YEUNG Hoi-yan at 2152 3624
L	Language Learning Support Section	Ms Icy WONG at 3698 3999
P	School-based Curriculum Development (Primary) Section	Mr LI Man-lok at 2158 4910

Quality Education Fund Thematic Networks – Tertiary Institutes (QTN–T)

I. Areas of Support

Kindergartens

Area	Project Title and Coordinating Organisation	Code Number for Online Application ²
Learning through Play	“Play, Learn, Grow” in Hong Kong Kindergartens (Centre for University & School Partnership, Faculty of Education, The Chinese University of Hong Kong)	B23
Chinese Language	Gearing Up Schools and Parents – Supporting Non-Chinese Speaking Kindergarten Students in Learning Chinese (HKU School of Professional and Continuing Education)	B24

Kindergartens and Primary Schools

Area	Project Title and Coordinating Organisation	Code Number for Online Application ²
Chinese Language	Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition for Multicultural Students (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)	B3

Primary and Secondary Schools

Area	Project Title and Coordinating Organisation	Code Number for Online Application ²
Mental Health	Mindshift Educational Networking Programme (Phase V) (Department of Psychiatry, The University of Hong Kong)	B4
STEAM Education	Self-directed Learning as a Strategy to Promote STEAM Education (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong)	B5
	Integrated Self-directed Learning Approach to School STEAM Development (In-STEAM) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong)	B6

Area	Project Title and Coordinating Organisation	Code Number for Online Application²
STEAM Education	STEAM Education with Self-directed Learning and Progressive Development in Learning of Engineering Design Process for Problem-solving (Department of Science and Environmental Studies, The Education University of Hong Kong)	B7
Chinese Language	Empowerment and Transition – Supporting Teachers to Promote Multicultural Students’ Chinese Learning in Primary and Secondary Schools (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong)	B8
English Language	Enhancing Assessment Literacy of Teachers in Primary/Secondary Schools (Faculty of Education, The University of Hong Kong)	B9

II. Modes of Support

- On-site support including collaborative development of school curriculum and learning and teaching materials, collaborative lesson planning, lesson observations and post-lesson discussions, action research, workshops, professional exchange activities, etc. will be provided
- Inter-school professional development activities will be organised for teachers and learning communities will be formed for different KLAs or subjects to facilitate professional exchange through network activities

III. Enquiries

- For enquiries, please contact Ms TSOI Yeung-lai of the School-based Professional Support Section at 2152 3613

Quality Education Fund Thematic Networks – Schools (QTN-S)
(Applicable to secondary and primary schools only)

I. Areas of Support

Primary Schools

Area	Project Title and Coordinating School	Code Number for Online Application²
English	Promoting Reading across Curriculum (RaC) through e-Reading (Non-fiction) in English Lessons (HHCKLA Buddhist Wong Cho Sum School)	B10
STEAM Education	Hands & Brain-on: Promoting STEAM Education and Applying HOTS (High Order Thinking Skills) in General Studies (Hong Kong and Macau Lutheran Church Primary School)	B11
Chinese Language	Enhancing the Non-Chinese Speaking (NCS) Students' Ability to Learn Chinese Language through Designing and Adapting the School Curriculum (Hong Kong Taoist Association Wun Tsuen School)	B12
Mathematics Education	Utilising the Edge of e-Learning, Cultivating Information Literacy, Innovating Teaching and Learning of Mathematics (Sau Ming Primary School)	B13
English Language	Promoting Self-directed Learning Skills in Key Stage 1 through a School English Curriculum (Shak Chung Shan Memorial Catholic Primary School)	B14
STEAM Education	Practising STEAM Education in General Studies to Enhance the Effectiveness of Students' Learning of Science, Technology and Mathematics (St. Bonaventure Catholic Primary School)	B15
Chinese Language	Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm (St. Edward's Catholic Primary School)	B16

Area	Project Title and Coordinating School	Code Number for Online Application²
Mathematics Education	Constructing Mathematical Concepts and Fostering Students' Attitude Regarding Self-directed Learning through Enquiry Learning (Tai Po Old Market Public School (Plover Cove))	B17
Chinese Language	Teaching Chinese with Storybooks (Tin Shui Wai Methodist Primary School)	B18

Secondary Schools

Area	Project Title and Coordinating School	Code Number for Online Application²
Chinese Language	Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching NCS Students (Caritas Tuen Mun Marden Foundation Secondary School)	B19
STEAM Education	Promotion of STEAM Education through the School Science and Bio-technology Curricula (Ho Yu College and Primary School (Sponsored by Sik Sik Yuen))	B20
STEAM Education	Unleashing Students' Potential through Developing Cross-curricular STEAM Learning Activities (Maryknoll Fathers' School)	B21

Primary and Secondary Schools

Area	Project Title and Coordinating School	Code Number for Online Application²
Special Educational Needs	Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Moral Education or STEAM Education (Hong Chi Winifred Mary Cheung Morninghope School)	B22

II. Modes of Support

- On-site support and network activities will be provided so as to foster professional exchange and collaborative culture, and enhance the effectiveness of learning and teaching
- Each Coordinating School supports up to three participating schools each year, and the support is mainly on a specific pedagogical theme

III. Enquiries

- For enquiries, please contact Ms TSOI Yeung-lai of the School-based Professional Support Section at 2152 3613

IT in Education Centre of Excellence (CoE) Scheme
(Applicable to secondary and primary schools only)

I. Areas of Support

The CoE schools offer on-site support services to schools on the implementation of IT in Education and e-learning. The details of the CoE scheme and the application form can be found on the EDB website (<https://www.edb.gov.hk/ited/coes/eng>).

**II. Foci of Support**

The support services cover pedagogical, technological as well as managerial issues related to the implementation of IT in Education, which are categorised into the following themes:

- 1. Promoting information literacy (IL) and e-safety (including evaluation and ethical use of information)**
- 2. Planning and using e-learning tools and resources**
 - Experience sharing on overall planning of e-learning/real-time online teaching/blending learning
 - Production of teaching videos/Flipped learning
 - Using apps to enhance e-assessment of online learning and teaching
 - Using e-learning apps/tools to enhance interactions in online learning and teaching
 - Using Learning Management System (LMS)/Cloud Services
 - Using e-textbooks and online learning resources
 - Using e-learning tools to support the learning of cross-boundary students
- 3. Pedagogical support for individual subjects**
- 4. Using IT to enhance the learning of students with special educational needs**
- 5. Using IT tools to promote STEAM education**
- 6. Training on parent education/support on e-learning**

7. Technical support

- Support for implementation of Bring Your Own Device (BYOD)
- Support for set-up of Cloud Services

In the 2022/23 s.y., there are 12 CoE schools, including six primary schools, six secondary schools, providing on-site support services to other schools. The list of CoE schools is as follows:

Primary Schools

1.	Baptist (Sha Tin Wai) Lui Ming Choi Primary School
2.	Buddhist Chi King Primary School
3.	Ling To Catholic Primary School
4.	Lok Sin Tong Leung Kau Kui Primary School (Branch)
5.	PLK Chee Jing Yin Primary School
6.	St. Edward's Catholic Primary School

Secondary Schools

1.	Caritas Fanling Chan Chun Ha Secondary School
2.	HK SKH Bishop Hall Secondary School
3.	Lok Sin Tong Yu Kan Hing Secondary School
4.	SKH Li Fook Hing Secondary School
5.	Tsuen Wan Government Secondary School
6.	Yuen Long Merchants Association Secondary School

Remark: CoE schools list (2023/24) will be announced in the coming school year.

III. Points to note

- One on-site support usually covers two sessions, the first one being a preparation meeting and the other one being provision of support services
- Schools should submit the application form 2 months before the expected date of the on-site support services
- For enquiries, please contact Ms Anna CHENG of the IT in Education Section at 3698 3596

Quality Education Fund Thematic Networks (QTNs)

I. Areas of Support

Primary Schools

Area	Project Title and Coordinating Organisation
STEAM Education	Robot in STEAM Education cum STEAM Education Resource Hub (Buddhist Ho Nam Kam College)
	Implementing “Computational Thinking” and “STEAM Education” by Two Approaches cum STEAM Education Resource Hub (Fung Kai Liu Yun-sum Memorial School)
	Whole School Curriculum Planning on STEAM Education (S.K.H. Holy Cross Primary School)
	STEMaker Junior (Tung Wah Group of Hospitals Chang Ming Thien College)
	Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub (Lok Sin Tong Yu Kan Hing Secondary School)

Secondary Schools

Area	Project Title and Coordinating Organisation
Special Educational Needs	GPS to Social Development for Secondary Students (Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre)

Kindergartens, Primary and Secondary Schools

Area	Project Title and Coordinating Organisation
Values Education	Promoting Wellness in School (The Hong Kong Jockey Club Centre for Suicide Research and Prevention, The University of Hong Kong)

Primary and Secondary Schools

Area	Project Title and Coordinating Organisation
STEAM Education	STEAM+AI Literacy Collaborative Programs (Public Health and Hygiene) cum STEAM Education Resource Hub (HKSKH Bishop Hall Secondary School)
	Science in ACTION: Facilitating STEAM Education in Primary/Secondary Schools (Man Kwan Pak Kau College)
	“Little Spark, Make it Great” STEAMaker Centre (Yan Chai Hospital Lan Chi Pat Memorial Secondary School)
Special Educational Needs Chinese Language English Language	Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level/Senior Primary Level (Department of Special Education and Counselling, The Education University of Hong Kong)

II. Points to Note

- The Quality Education Fund Thematic Networks (QTNs) aim at disseminating good educational practices and promoting professional sharing through networking different kindergartens, schools and educational bodies for sustainable development and capacity building. For details of the QTNs, please refer to the QEF Cyber Resource Centre website (<https://qcrc.qef.org.hk/en/fund/activity.php?cate=4>)



- The support services under the QTNs are provided by the respective QTN Coordinators and the mode of support varies. Invitation will be sent to kindergartens and schools direct by the QTN Coordinators
- For enquiries, please contact Mr Dennis HUNG of the QEF Secretariat at 2123 6039

專業為本 多元支援

校本支援服務 2023/24

報名日期

2023年03月22日

截止日期

2023年04月28日

公布日期

2023年06月09日

由教育局人員
提供的專業
支援服務

優質教育基金
主題網絡計劃
—大專院校

內地與香港教
師交流及協作
計劃

優質教育基金
主題網絡計劃
—學校

資訊科技教育
卓越中心計劃

優質教育基金
主題網絡計劃

有關**校本支援服務詳情**及
申請辦法，請掃描以下二維碼










www.edb.gov.hk/sbss

教育局
課程支援分部



Detailed information of the support programmes and its achievement in the past

Section/Programme	Website	QR code
School-based Curriculum Development (Primary) Section	https://www.edb.gov.hk/sbss/sbcdp	
School-based Curriculum Development (Secondary) Section	https://www.edb.gov.hk/sbcds	
School-based Support (Kindergarten) Section	https://www.edb.gov.hk/sbsk	
Language Learning Support Section	http://www.edb.gov.hk/languagesupport/	
Quality Education Fund Thematic Networks – Tertiary Institutes (QTN–T)	https://qcrc.qef.org.hk/en/fund/activity.php?cate=7	
Quality Education Fund Thematic Networks – Schools (QTN–S)	https://qcrc.qef.org.hk/en/fund/activity.php?cate=8	
Information Technology (IT) in Education Centre of Excellence (CoE) Scheme	https://www.edb.gov.hk/ited/coes/eng	
Quality Education Fund Thematic Networks (QTNs)	https://qcrc.qef.org.hk/en/fund/activity.php?cate=4	