

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 72/2023

From : Secretary for Education
To : Heads of Kindergartens, Primary
and Secondary Schools (including
special schools)
Ref. : EDB(CD/MCNE)/ADM/150/1/2(4) c.c : Heads of Sections – for information
Date : 10 May 2023

Learning and Teaching Resources on Cultivating Students' Traditional Virtue of Filial Piety

Summary

The purpose of this circular memorandum is to introduce to heads of kindergartens, and primary and secondary schools (including special schools) the “Music Video 《世上只有》”, produced by the Education Bureau (EDB), and encourage teachers, students and parents to watch and enjoy it.

Background

2. As the saying goes, “Filial piety is the root of benevolence”. Being respectful to parents, family relatives and teachers, and honouring elders and extending kindness to the young form the basis of Chinese traditional virtues. The *Values Education Curriculum Framework (Pilot Version) (2021)* encourages schools to **promote traditional family ethics and the virtue of filial piety** so as to nurture in students from an early age the willingness to **take good care of their elders and parents with sincerity and respect them; to cherish themselves**, live each day with appreciation, positivity and optimistic attitudes, and lead a good life so that their parents will be worry-free; to learn to be **grateful for everything, be filial to their parents and elders** at home, **love their brothers and sisters**, and take the initiative to **shoulder family responsibilities** to repay the kindness of parents; to **respect teachers at school and study hard** to repay their teachers; and to **serve society and contribute to the country** with loyalty after growing up.

3. In fact, schools in Hong Kong attach great importance to cultivating students' traditional virtue of filial piety. Many schools adopt the virtues of filial piety and fraternity as their school mottos, such as 「勤忠孝」, 「忠孝勤誠」 and 「孝悌忠信、服務人群」, with a view to nurturing students to be filial to their elders, honour their parents, love their brothers and sisters, take the initiative to attend to their needs, take care of them in daily life, share family responsibilities, and be grateful for and

cherish the contributions made by their family members as well as their care and love.

Details

4. Mother's Day in May and Father's Day in June are special occasions to express gratitude and love to our parents and elderly family members. To help students understand how to express their gratitude, the Moral, Civic and National Education Section and Curriculum Resources Section of Curriculum Development Institute have jointly developed and launched the “**Music Video 《世上只有》**”



under the theme of filial piety. Featuring touching music and four short stories, the video manifests and passes on **Chinese traditional virtue of filial piety through the practice of proper values and positive life attitudes in our daily life.** The “**Music Video 《世上只有》**” has been uploaded to the webpage of the EDB Educational Multimedia (https://emm.edcity.hk/media/1_bdkv8nmk). In addition to the curriculum content of relevant subjects on traditional virtue of filial piety, prior to Mother's Day and Father's Day, schools may conduct school-based learning activities, such as weekly assemblies, morning assemblies, moral education and personal growth lessons, class teacher periods and life education lessons, and make good use of the “**Music Video 《世上只有》**” as well as other **learning and teaching resources related to the cultivation of traditional virtue of filial piety in students** to impart to and encourage students to practise filial piety in daily life. For the learning elements related to filial piety and traditional family ethics in the kindergarten, primary and secondary school curricula as well as examples of learning and teaching resources, please refer to the **Annex**.



Enquiry

5. For enquiries, please contact the Moral, Civic and National Education Section 1 on 2153 7493 or the Curriculum Resources Section on 3698 3170, Curriculum Development Institute.

Ms Grace LAW
for Secretary for Education

Learning and Teaching Resources on Cultivating Students' Traditional Virtue of Filial Piety (Examples)

Different subjects of the existing kindergarten, primary and secondary school curricula have already incorporated the learning elements of family education and traditional family ethics. For example, the **learning area of “Self and Society” in the kindergarten curriculum**, learning expectations include politeness and filial piety. The curriculum aims of **General Studies in primary schools** include enabling students to recognise their roles and responsibilities in the family, understanding the importance of family on individuals, and cultivating their values and attitudes of treasuring a harmonious relationship with their family members. One of the learning objectives of **Chinese Language curriculum** is to enable students to comprehend the essence of Chinese culture and strengthen their sense of responsibility to the family; be respectful to their parents and love their brothers and sisters; respect their teachers and be affable to classmates in schools; be kind and respect others in the society, and put into practice these good virtues so as to embody, inherit and carry forward the magnificent Chinese culture. Learning points of the module “Interpersonal Relationships and Social Inclusiveness” of junior secondary **Citizenship, Economics and Society** include encouraging adolescents to take up an proactive role in enhancing family cohesion in concrete and effective ways. The topic “Family” of junior secondary **Religious Education revised curriculum** covers elements related to creating a harmonious and happy family, whereas the module “Normative Ethics” of senior secondary **Ethics and Religious Studies** emphasises learning the meaning of filial piety from the perspective of value and virtue theories.






2. *The Values Education Curriculum Framework (Pilot Version)(2021)* also includes the learning expectations on students, such as “Observe the teachings of elders, parents and caregivers, respect elders and care for family members” (Key Stage One); “Be grateful to parents’ nurturing, and take the initiative to care for the life and needs of family members” (Key Stage Two); “Uphold filial piety, be grateful for and cherish what we have, and be prudent in performing funerary rites and remember our ancestors” (Key Stage Three) and “Care for the life and needs of elders in the family, and take the initiative to take care of them” (Key Stage Four).









3. To support schools in promoting traditional family ethics and the virtue of filial piety, Curriculum Development Institute of the EDB has also produced diversified learning and teaching, as well as promotional resources. Teachers can flexibly adapt and use them in accordance with school’s mission and vision, development foci,








subject content, and developmental and learning needs of students. Examples are as follows:



Topics	Category	QR Code
1. <u>價值觀教育學與教視像資源（系列三）</u> ： <u>《蝦醬的真味》</u> （小學／中學） (Chinese version only)	Short video and Presentation slides	
2. <u>價值觀教育學與教視像資源（系列四）</u> ： <u>《媽媽的高跟鞋》</u> （小學／中學） (Chinese version only)	Short video and Presentation slides	
3. <u>價值觀教育漫畫資源——「未來」教你應做的十件事</u> <u>單元四：關愛家人</u> （中學） (Chinese version only)	Comic resources	
4. <u>價值觀教育漫畫資源——「未來」教你應做的十件事</u> <u>單元五：感恩珍惜</u> （小學／中學） (Chinese version only)	Comic resources	
5. <u>中華美德通古今——傳統美德與正面價值觀學習資源套：孝</u> （小學） (Chinese version only)	Animation resources	
6. <u>中華美德通古今——傳統美德與正面價值觀學習資源套：孝</u> （中學） (Chinese version only)	Animation resources	
7. <u>我學會了與長輩相處</u> （小學） (Chinese version only)	“Life Event” Exemplar	
8. <u>家庭會議：周末好去處</u> （小學） (Chinese version only)	“Life Event” Exemplar	
9. <u>珍愛</u> （小學／中學） (Chinese version only)	“Life Event” Exemplar	

Topics	Category	QR Code
10. <u>我為家人分憂解難</u> (小學／中學) (Chinese version only)	“Life Event” Exemplar	
11. <u>不怕囉唆，最怕生疏</u> (中學) (Chinese version only)	“Life Event” Exemplar	
12. <u>媽媽今天病倒了</u> (中學) (Chinese version only)	“Life Event” Exemplar	
13. <u>培養關愛，從家庭開始</u> (小學／中學) (Chinese version only)	Themed Resources Websites	
14. <u>我的行動承諾——通訊程式表情圖像</u>  (Chinese version only)	Instant Messaging Stickers	
15. <u>建議篇章配套資料</u> (小學／中學) • 第一、二學習階段：如《九月九日憶山東兄弟》、《遊子吟》、《朱子家訓》 (節錄) • 第三、四學習階段：如《慈烏夜啼》、 《水調歌頭並序》(明月幾時有)、 《論仁、論孝、論君子》 (Chinese version only)	Text document	
16. <u>中華經典名句</u> (小學／中學) 主題：孝親思報、友愛長存 (21/22)、關 懷顧念 (22/23) • 中華經典名句選輯、注釋與句意、書法 欣賞等 • 通訊程式表情圖像	Themed Resources Websites	

Topics	Category	QR Code
 <p>(Chinese version only)</p>		
<p>17. <u>聲情並茂——中小學普通話配樂朗讀材料</u> (小學／中學)</p> <ul style="list-style-type: none"> 《木蘭詩》 《紙船——寄母親》 <p>(Chinese version only)</p>	Text document; Audio recordings	
<p>18. <u>中學中國語文學習參考篇章</u> (中學)</p> <ul style="list-style-type: none"> 初中：如《月夜憶舍弟》、《紙船——寄母親》、《背影》、《媽媽的手》 高中：如《白髮與臍帶》、《雙層牀》 <p>(Chinese version only)</p>	Text document	
<p>19. <u>郁文華章——中華文化學與教資源套</u> (中學篇) (中學)</p> <ul style="list-style-type: none"> 文化集思：如《中華文化的精神價值》 選篇分析：家國與人倫 如《燕詩》、《我的母親》、《父親節論慈孝》(節錄) 教學設計：孝親 <p>(Chinese version only)</p>	Text document	
<p>20. <u>積學與涵泳——中學古詩文誦讀材料選編</u> (中學)</p> <ul style="list-style-type: none"> 如《木蘭詩》、《陳情表》 <p>(Chinese version only)</p>	Text document	
<p>21. <u>郁文華章——中華文化學與教資源套</u> (小學篇) (小學)</p> <ul style="list-style-type: none"> 文化集思：習經誦典·修身致知 選篇分析：如《三字經》(節錄)、《棉鞋裏的陽光》等 教學設計：孝敬親人 <p>(Chinese version only)</p>	Text document	

Topics	Category	QR Code
22. <u>積累與感興——小學古詩文誦讀材料選編</u> (小學) • 《閔子騫童年》 (Chinese version only)	Text document	
23. <u>致知達德 (小學)</u> • 親屬·師友篇：關懷顧念 (Chinese version only)	Animation resources; Text document	
24. <u>主題閱讀——童書·童年 1：情感教育 (關愛他人)</u> (小學) • 推薦書籍：《月牙兒》 (Chinese version only)	Books	
25. <u>手不釋卷：小學中國語文學習參考書籍目錄</u> (小學) • <u>初小書籍目錄推介</u> ：《爺爺一定有辦法》 • <u>高小書籍目錄推介</u> ：《熊爸爸去另一個城市工作》 (Chinese version only)	Books	
26. <u>童書學與教資源套：童書教學設計示例</u> (小學) • 示例八：聖誕不快樂 (Chinese version only)	Learning and Teaching Exemplar	
27. <u>童心童趣：兒童文學參考教學參考資料選篇</u> <u>兒童文學學習單元設計示例</u> (小學) • 單元二：泛愛 (Chinese version only)	Learning and Teaching Exemplar	
28. <u>通學匯思：跨課程閱讀資源套 (實踐篇)</u> (小學) • 案例十三：關懷你我他 (Chinese version only)	Learning and Teaching Exemplar	
29. <u>價值觀教育學與教資源系列：「認識中華文化」</u> (幼稚園) (Chinese version only)	Audio picture book and Presentation slides	

Topics	Category	QR Code
30. <u>多樣化課業——「家家有寶尋」、「我愛我的家」、「我的家是寶」</u> （小學） (Chinese version only)	Assignment Exemplar	
31. <u>運用學時於點、線、面營造學校整體學習氛圍，推動價值觀教育（包括以行動關心家人）</u> （小學） (Chinese version only)	Curriculum planning Exemplar	
32. <u>節日知多少（二）——假日表孝心</u> （小學） (Chinese version only)	EDB Educational MultiMedia (EMM) Short videos	
33. 《我的家在中國：節日之旅》系列：第 1 冊《春節》、第 5 冊《清明節》及第 8 冊《重陽節》（小學） (Chinese version only)	Books	Distributed to schools for use
34. <u>Citizenship, Economics and Society (Secondary 1-3) Support Resources: Module 1.2 Interpersonal Relationships and Social Inclusiveness (Part 1: Enhancing Family Cohesion)</u>	Teaching resource packages	
35. <u>《月旦古今：中國歷史人物小故事——閱讀與自學資源套及學生成果集》</u> （中學） (Chinese version only)	Reading and e-Learning resources	
36. <u>抱抱爸媽</u> （幼稚園） (Chinese version only)	EDB Educational Multimedia (EMM) Short videos, animations, nursery rhymes	
37. <u>甜甜的團圓飯</u> （幼稚園） (Chinese version only)	EDB Educational Multimedia (EMM) Short videos, animations, nursery rhymes	

Topics	Category	QR Code
<p>38. 母親節——通訊程式表情圖像（小學／中學）</p>  <p>(Chinese version only)</p>	<p>Instant Messaging Stickers</p>	

Remarks: Teachers can flexibly adapt and use the above learning and teaching resources in accordance with the school's mission and vision, development foci, developmental and learning needs of students. Parents and teachers are also encouraged to read, watch and use them.

Please refer to the [Values Education webpage](#) for other learning and teaching resources

