

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 151/2023

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(42)

Date : 1 September 2023

**Curriculum Development Institute
Application for Participation in Student Educational Activities and Events
(September 2023)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite kindergartens, primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of proper values, positive attitudes, and appropriate behaviours among students.

Details

2. The educational activities and events are-

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Arts Education	School Arts Education Schemes 2023/24	School Heads and Teachers	-	2

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
ii)	Values Education	GreenLink - Environmental Education Support Programme	Principals, and Extra-curricular Activities Co-ordinators and Teachers	-	7
iii)	Life-wide Learning	Joyful Fruit Month 2023/24	School Heads	Schools that participated in Joyful Fruit Month in or after the 2019/20 school year will be automatically included in the list of participating schools in the 2023/24 school year. Other schools may visit the EatSmart@school.hk website (https://school.eatsmart.gov.hk/en/index.aspx) from 3 October 2023 (Tuesday) onwards for details and registration	12

b) For primary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education (Moral, Civic and National Education)	Learning activities of the Patriotic Education Centre	School Heads and Teachers	-	1
ii)	Arts Education	School Arts Education Schemes 2023/24	School Heads and Teachers	-	2

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
iii)	Arts Education	Intangible Cultural Heritage Mart 2023 - 'Fun in ICH' Cultural Performance	School Heads, Panel Chairpersons and Teachers of Arts Education KLA	Application Deadline: 30 September 2023 (Saturday)	3
iv)	All Key Learning Areas and Subjects	2023 youthfest@HK	School Heads and Teachers	-	4
v)	Values Education	Green Prefect Programme 2023/24	School Heads, Moral, Civic and National Education / General Studies / Extra-curricular Activities Co-ordinators and Teachers	Application deadline: 20 October 2023 (Friday)	6
vi)	Values Education	GreenLink - Environmental Education Support Programme	School Heads, Moral, Civic and National Education / General Studies / Extra-curricular Activities Co-ordinators and Teachers	-	7
vii)	Values Education	Exploration of Biodiversity in Hong Kong Short Video Competition (Primary School)	School Heads, Moral, Civic and National Education / General Studies / Extra-curricular Activities Co-ordinators and Teachers	-	8
viii)	Values Education	道路安全議會 2023/24 學校互動教育巡迴劇場 (Chinese Version Only)	Principals, Moral, Civic and National Education Coordinators, Discipline Coordinators and Extra-curricular Activities Coordinators	-	11

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
ix)	Life-wide Learning	Joyful Fruit Month 2023/24	School Heads	Schools that participated in Joyful Fruit Month in or after the 2019/20 school year will be automatically included in the list of participating schools in the 2023/24 school year. Other schools may visit the EatSmart@school.hk website (https://school.eatsmart.gov.hk/en/index.aspx) from 3 October 2023 (Tuesday) onwards for details and registration	12
x)	Physical Education	“School Physical Fitness Award Scheme” 2023/24	School Heads, Physical Education Panel Chairpersons and Teachers	-	13
xi)	Physical Education	60th Schools Dance Festival	School Heads and Teachers-in-charge of Dancing Activities	Application Deadline: 13 October 2023 (Friday) Competition Period: January to March 2024	14
xii)	Values Education	Agriculture, Fisheries and Conservation Department Respect, Care for and Appreciate Marine Wildlife Campaign 2023/24	School Heads, Moral, Civic and National Education / General Studies / Extra-curricular Activities Co-ordinators and Teachers	-	16

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
xiii)	Science Education, Technology Education and Mathematics Education	e-STEAM@Home Award Scheme 2024	School Heads, Panel Chairpersons and Teachers of General Studies	Application Deadline: 30 November 2023 (Thursday)	21

c) For secondary schools:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education (Moral, Civic and National Education)	Learning activities of the Patriotic Education Centre	School Heads and Teachers	-	1
ii)	Arts Education	School Arts Education Schemes 2023/24	Schools Heads and Teachers	-	2
iii)	All Key Learning Areas and Subjects	2023 youthfest@HK	School Heads and Teachers	-	4
iv)	Gifted Education	International Biology Olympiad – Hong Kong Contest 2023	Biology Panel Chairpersons and Teachers, and Teachers responsible for school-based Gifted Education	Please refer to the website of the Hong Kong Academy for Gifted Education	5
v)	Values Education	Green Prefect Programme 2023/24	School Heads, Moral, Civic and National Education / Personal, Social and Humanities Education Key Learning Area / Science Education Key Learning Area / Citizenship and Social Development / Extra-curricular Activities Co-ordinators and Teachers	Application deadline: 20 October 2023 (Friday)	6

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
vi)	Values Education	GreenLink - Environmental Education Support Programme	School Heads, Moral, Civic and National Education / Personal, Social and Humanities Education Key Learning Area / Science Education Key Learning Area / Citizenship and Social Development / Extra-curricular Activities Co-ordinators and Teachers	-	7
vii)	Values Education	Exploration of Biodiversity in Hong Kong Short Video Competition (Secondary School)	School Heads, Moral, Civic and National Education / Personal, Social and Humanities Education Key Learning Area / Science Education Key Learning Area / Citizenship and Social Development / Extra-curricular Activities Co-ordinators and Teachers	-	9
viii)	Values Education	Hong Kong Police Force “Leadership Institute on Narcotics (L.I.O.N.)”	Principals, Moral, Civic and National Education Coordinators and Discipline Coordinators	Please refer to the website of Leadership Institute on Narcotics (L.I.O.N.)	10

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
ix)	Values Education	道路安全議會 2023/24 學校互動教育巡 迴劇場 (Chinese Version Only)	Principals, Moral, Civic and National Education Coordinators, Discipline Coordinators and Extra-curricular Activities Coordinators	-	11
x)	Life-wide Learning	Joyful Fruit Month 2023/24	School Heads	Schools that participated in Joyful Fruit Month in or after the 2019/20 school year will be automatically included in the list of participating schools in the 2023/24 school year. Other schools may visit the EatSmart@school. hk website (https://school.eatsmart.gov.hk/en/index.aspx) from 3 October 2023 (Tuesday) onwards for details and registration	12
xi)	Physical Education	“School Physical Fitness Award Scheme” 2023/24	School Heads, Physical Education Panel Chairpersons and Teachers	-	13
xii)	Physical Education	60th Schools Dance Festival	School Heads and Teachers-in-charge of Dancing Activities	Application Deadline: 13 October 2023 (Friday) Competition Period: January to March 2024	14

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
xiii)	Values Education (Financial Education) / Personal, Social and Humanities Education / Technology Education	1st Smart Consumption Academy (2023/24 school year)	School Heads, Personal, Social and Humanities Education KLA, Technology Education KLA, Moral, Civic and National Education Co-ordinators and Teachers	-	15
xiv)	Values Education	Agriculture, Fisheries and Conservation Department Respect, Care for and Appreciate Marine Wildlife Campaign 2023/24	School Heads, Moral, Civic and National Education / Personal, Social and Humanities Education Key Learning Area / Science Education Key Learning Area / Citizenship and Social Development / Extra-curricular Activities Co-ordinators and teachers	-	16
xv)	Science Education /Science, Biology, Chemistry, Physics Technology Education / Computer Literacy, Information and Communication Technology, Design and Technology, Design and Applied Technology	The Joseph Needham Foundation for Science and Civilisation Public Lectures on STEAM Education	School Heads, Co-ordinators, Panel chairpersons and Teachers of the Science Education and Technology Education Key Learning Areas	-	17

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
xvi)	Science Education	SciPOP Science Demonstration Contest and Young Scientists Study Tour 2024	School Heads, Co-ordinators and Teachers of Science Education Key Learning Area	Application period: from 3 October 2023 to 11:59 pm, 23 November 2023	18
xvii)	Science Education	Astronomical Training Programme for Secondary Students 2023/24	School Heads, Co-ordinators and Teachers of Science Education Key Learning Area	Application period: from 11 September to 6 October 2023	19
xviii)	Science Education, Technology Education and Mathematics Education	e-STEAM@Home Award Scheme 2024	School Heads, Co-ordinators and Teachers of Science Education, Technology Education and Mathematics Education Key Learning Areas	Application Deadline: 30 November 2023 (Thursday)	20

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit <https://e-gallery.edb.edcity.hk/en/home/>.



5. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. Key dates in September and October include "Victory Day of Chinese People's War of Resistance against Japanese Aggression" on 3 September, "September 18 Incident Memorial Day" on 18 September, "Chinese Mid-Autumn Festival" on 29 September, "Martyrs' Day" on 30 September, and "National Day" on 1 October.



6. In order to plan and promote national education in a holistic and systematic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as arranging the raising of the national flag, and the playing and singing of the national anthem, organising thematic book exhibitions in the school library, engaging students in sharing film review on patriotic films, organising festive activities and engaging students in collecting information on the recent development of our country, by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual coordination”, “learning within and beyond the classroom”, and “whole-school participation”. The learning activities should deepen students’ understanding of the major historical events and figures of our country, the Chinese culture and enable them to grasp accurately the constitutional order established by the principle of “One Country, Two Systems”, the Constitution and the Basic Law as well as the significance of national security, etc.

Enquiry

— 7. In view of the latest development of the Coronavirus Disease 2019 (COVID-19) infection, details of the activities are subject to changes. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

Ms Yvonne SH LAM
for Secretary for Education

c.c. Heads of Sections – for information

Learning Activities Organised by the Patriotic Education Centre

Aims / Objectives

This is to invite secondary and primary schools to participate in the learning activities organised by the Patriotic Education Centre (PEC).

Details

2. The PEC fosters students' learning of *the Constitution, the Basic Law*, “one country, two systems” and national security education, etc. through a range of learning activities such as theme-based seminars, workshops and exhibitions. For enrolment and information of the PEC, please refer to Appendix 1a (provided by the PEC, Chinese version only).

Contact Person

3. For enquiries, please contact the PEC on 2770 0071.

愛國教育支援中心

背景：

香港教育工作者聯會於二零二二年一月獲香港特別行政區政府支持，成立愛國教育支援中心，旨在支援教育界推動愛國及國家安全教育，培養學生國家民族情懷。

中心各項籌建工作，得到香港特別行政區政府、中央人民政府駐香港特別行政區聯絡辦公室及社會各界人士和友好機構的大力支持，於同年七月順利完成，九月開始為支援香港愛國教育工作全面投入服務。

支援服務：

中心旨在加強支援教育界推動國家安全及國民教育，為學校提供全面的專業支援，務求讓教師掌握國情及國家安全的知識及教學法，以及升國旗的訓練。與此同時，中心配合課程發展需要，透過專題講座、工作坊及展覽，提供多元化的教育活動，讓學生從中學習《憲法》、《基本法》、「一國兩制」、國家安全等方面的知識。

主題展覽室介紹：

主題展覽室	展室內容介紹
(一) 憲法教育展覽室	<p>透過講解員以互動形式介紹中國憲法與香港基本法的關係。《憲法》是國家的根本大法，是全國機構、組織和全體公民的最根本行為準則；制定《基本法》和設立香港特別行政區是全國人民代表大會根據《憲法》作出的決定。專題展覽旨在讓參訪者加深了解《憲法》、《基本法》對我們日常生活的影響。</p> <p>此外，展室配合小學的常識科及中學的公民與社會發展科，為前線教師提供「憲法教育」、「一國兩制」及《基本法》的教材配套及學習資源。</p> <p>同時，於 1 樓設有「香港特區回歸時間廊」，讓參訪者了解香港回歸大事。</p>
(二) 中國歷史探索室 及 挑戰室	<p>參訪者仿如走進電影院，獲得沉浸式的體驗，從 25 分鐘的聲光影片段中，探索近代中國歷史從 1840 至 1949 年間的重要時刻，從而讓參訪者對國家歷史有所理解和認識。觀映結束後，配以生動活潑的繪本，在中國</p>

	<p>歷史挑戰室分組進行問答比賽，讓學生了解重要的史實。希望學生在課堂以外有一份新的感知，啟發他們進一步探索新知識。</p>
(三) 國安教育展覽室	<p>分設「國安教育主展覽室」及「網絡安全展覽室」兩個展區，旨在讓學生明白到我們是共同生活在地球村內，彼此之間緊密相連，而非身處孤島之上，個人的一言一行都和國家安全息息相關。另外，法律是保障社會安全及政治安全的重要基石，學生在研習中學習正確的法治精神，認識到個人的權利和義務，如何與國家及自身未來發展掛鈎，從而更好地回饋社會及國家。</p>
(四) 國情教育展覽室	<p>國情教育涵蓋國家在自然、人文及科技方面的發展，「國情教育展覽室」以展現國家作為負責任大國的國際擔當為主旨，以中國重返聯合國為起點，在經歷了艱難起步、調整適應階段後，進入積極參與及倡導引領的新階段，令師生清晰了解國家的發展歷程和未來規劃，加強師生及社會各界民族自信及國家自豪感，增強國際視野、文化自信及科技自信，內容圍繞「國際、國家、香港」，令香港人才能夠配合國家發展大局，發揮「港之所長、國之所需」的獨特優勢。</p> <p>展室亦會配合生物多樣性、世界環境日等聯合國國際日作專題展示。</p> <p>展室另設「模擬聯合國教科文組織大會」、「未來教育創新教學實驗室」等學生研學及教師研修，將「課堂—展室—研學」相聯結，培養可持續發展綠色人才。</p>

報名方法：

歡迎各中、小學組織學生參訪學習活動及安排教師發展日活動

中心網站	http://www.hkpec.hk	
報名連結	https://forms.gle/XZ81aWc6CSSwiUoy6	
查詢	(電話) 2770 0071 (傳真) 2770 1172 (電郵) info@hkpec.hk	

Leisure and Cultural Services Department School Arts Education Schemes 2023/24

Aims/Objectives

This is to invite kindergartens, primary and secondary schools to participate in the programmes of the captioned schemes.

The Schemes

2. The Leisure and Cultural Services Department (LCSD) organises various arts educational activities for schools in Hong Kong, so that students can acquire understanding and appreciation of performing arts so as to broaden learning horizon. Quotas for some activities of “New to the Theatre: School Culture Day Scheme” (suitable for kindergarten to junior secondary students), “Arts on Air: Creative Arts Project in Primary Schools” (suitable for primary students) and “Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students” (suitable for senior secondary students) in the 2023/24 school year are still available. In addition, training activities specially organised for teachers are added this year under “New to the Theatre: School Culture Day Scheme”. They are for equipping teachers with the skills for promoting Chinese culture to students through performing arts. Teachers are welcome to participate in these activities.

3. For details of the schemes and programmes, please refer to [Appendix 2a](#) (New to the Theatre: School Culture Day Scheme), [Appendix 2b](#) (Arts on Air: Creative Arts Project in Primary Schools) and [Appendix 2c](#) (Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students) or visit “Art Connect: Arts and Culture Platform for Hong Kong Schools”: <https://www.abo.gov.hk/artconnect/en>.



Enquiry

4. For enquiries, please contact the Audience Building Office of the LCSD on 2591 1300 or email to: abo@lcsd.gov.hk.

New to the Theatre: School Culture Day Scheme

1. Overview

The scheme is for kindergarten to junior secondary students to participate. Students would visit performing arts venues, museums and libraries of the LCSD during school hours to take part in a variety of cultural programmes. Unless otherwise specified, all programmes are free admission.

2. Programme Details

Additional performing arts programmes to be held in September 2023 include:

- A Cappella Concert by Naturally 7 – Student Performance
- “Percussion Carnival” by Pan Asia Symphony Orchestra
- Film Screening of *Table for Six* with Post-screening Talk

In addition to activities for students, we also introduce training activities specially organised for teachers:

- Training Workshop for Teachers: “Introducing Chinese Culture in Early Childhood/ Primary Education” (presented by One Table Two Chairs Charitable Foundation)
- Training Seminar for Teachers: “Teaching Classical Chinese through Drama” (presented by Class 7A Drama Group Limited)
- “Bless This Land – Cantonese Opera Showcase under the Bamboo Theatre at Victoria Park” Teacher Performance

There are still available quotas for some of the performing arts programmes, museum and visual arts activities, as well as libraries activities. For details and application, please visit <https://www.abo.gov.hk/artconnect/en/scheme/scds>. Deadline for application is **7 September 2023 (Thursday)**.



Arts on Air: Creative Arts Project in Primary School

1. Overview

The “Arts on Air: Creative Arts Project in Primary Schools” was organised in collaboration with Fong Fong Projet d’Art. Using the medium of radio drama, the project cultivates interest in performing arts among primary students.

The project includes:

- i. a series of “Arts on Air” radio drama, coupled with guided appreciation materials and extension activities;
- ii. creative and radio drama production workshops designed for students and teachers; and
- iii. provision of “Arts on Air” radio drama and teaching support to participating schools and teachers through the e-platform.

The programmes are free for all primary schools to join!

2. Online registration for “Arts on Air”

Teachers can register an account for “Arts on Air” through “Art Connect: Arts and Culture Platform for Hong Kong Schools” to browse and listen to the 28 episodes of “Arts On Air” radio dramas, coupled with guided appreciation materials and extension activities.

<https://www.abo.gov.hk/artconnect/en/scheme/aoa>



Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students

1. Overview

To tie in with “Aesthetic Development in Other Learning Experiences” under the Senior Secondary Curriculum, the scheme encourages senior secondary students to benefit from an enriched experience of the arts with visits to performing venues, where they can appreciate performing arts programmes and participate in extended activities.

2. Programme List

Dance	<ul style="list-style-type: none"> ● Contemporary Dance Theatre <i>HerStory</i> Performance cum Post-performance Meet-the-Artists Session by Hong Kong Dance Company ● Chinese Dance x Martial Arts <i>Convergence</i> Performance cum Post-performance Meet-the-Artists Session by Hong Kong Dance Company ● <i>Lands in the South</i> Performance cum Post-performance Meet-the-Artists Session by Hong Kong Dance Company ● <i>Stream of Dust</i> Performance cum Post-performance Meet-the-Artists Session by City Contemporary Dance Company ● <i>Living Up/ 嚮 to Death</i> Performance cum Post-performance Meet-the-Artists Session by City Contemporary Dance Company
Music	<ul style="list-style-type: none"> ● <i>Romeo & Juliet – Music That Tells a Story</i> Pre-concert Talk and Performance by Bel Canto Singers ● Opera: Bizet’s <i>Carmen</i> Pre-performance Talk and Performance by Musica Viva ● New Vision Arts Festival 2023: <i>St. John Passion</i> Pre-performance talk and Performance
Theatre	<ul style="list-style-type: none"> ● Mathias Woo Detective Theatre <i>13-67</i> Performance cum Post-performance Discussion by Zuni Icosahedron ● <i>The Miracles of the Namiya General Store</i> (3rd Run) Performance cum Post-performance Discussion by Chung Ying Theatre Company ● <i>Twelfth Night</i> Performance cum Post-performance Discussion by Chung Ying Theatre Company ● The Open Platform: <i>The Bucket</i> Performance cum Post-performance Discussion by Hong Kong Repertory Theatre ● <i>The Invisible X</i> Pre-performance Talk and Performance cum Post-performance Talk by Theatre Space

	<ul style="list-style-type: none"> • Musical <i>Dani Girl</i> Pre-performance Talk and Performance by Musical Trio
Chinese Opera	<ul style="list-style-type: none"> • Cantonese Opera <i>Lion Roar</i> Pre-performance Demonstration Workshop and Performance cum Post-performance Discussion by Cantonese Opera Promotion Centre
Multi-Arts	<ul style="list-style-type: none"> • New Vision Arts Festival 2023: <i>Books of Mountains and Seas</i> Pre-performance talk and Performance

For details and application, please visit: <https://www.abo.gov.hk/artconnect/en/scheme/aes>.



Intangible Cultural Heritage Mart 2023 - 'Fun in ICH' Cultural Performance

Summary

The purpose of this annex is to inform primary schools of the activity '**Intangible Cultural Heritage Mart 2023 – “Fun in ICH” Cultural Performance**'. Students are encouraged to participate in the captioned performance activity.

Details

2. 'Intangible Cultural Heritage Mart 2023' is organised by Hong Kong Culture Festival (HKCF). It will be held at the Central Market on 4-5 November 2023. The performance activity provides opportunities for students to showcase their talents with one of the intangible cultural heritages, specified by HKCF, to the public during the mart. It aims to cultivate students' positive values such as national identity, responsibility and team spirit. It also raises students' and the public's awareness of intangible cultural heritage.

3. Students at any primary levels are welcome to participate in the performance activity. Interested schools should upload the application form to HKCF by **30 September 2023 (Saturday)**.

4. Two online briefing sessions introducing details of the performance activity will be held by HKCF on 18 September 2023 (Monday).

5. For information of the performance activity, teachers' online briefing sessions and application form, please visit the webpage at <http://www.hkculturefestival.com/en/activitiy?id=5107>, or scan the QR code on the right.

The webpage of
HKCF



Enquiries

6. For enquiries, please contact Hong Kong Culture Festival on 2559 9436 or by email (info@earthpulse.org).

2023 youthfest@HK



Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned programme.

Details

2. To deliver the policy objectives on youth development, the Chief Executive announced in the 2022 Policy Address that the Government will organise an annual youthfest@HK from 2023. Different sectors of the community are invited to jointly organise a wide spectrum of activities for engaging and helping the youth to develop their potential, enhance their knowledge, and share their experience, etc. The youthfest@HK is also a key youth development initiative in the Youth Development Blueprint. To steer and co-ordinate different sectors in jointly organising youthfest@HK, the Youth Development Commission chaired by the Chief Secretary for Administration has set up a dedicated Action Group on Youth Festival to plan, implement and promote youthfest@HK.

3. The youthfest@HK aims to attract and unite young people of different backgrounds, aspirations and hobbies through a variety of activities. Through participating in events under youthfest@HK, young people will be able to broaden their horizons, learn more about their potentials and interests with a view to inspiring them to plan for their future. The themes of 2023 youthfest@HK are “Positive Thinking” and “Positivity”, and the slogan is “Ignite Youth Power”.

4. The diversified events of 2023 youthfest@HK are fun, inspiring and rewarding, covering knowledge and exchange, arts and culture, as well as sports-related items. Information on over 150 events has been uploaded to the thematic webpage of youthfest@HK (www.youthfest.hk), and the event information is updated continually.

Contact Person

5. For enquiries about individual events, please contact the respective organiser as shown on the Event Calendar of the webpage.



International Biology Olympiad – Hong Kong Contest 2023

Aims / Objectives

This is to invite secondary schools to nominate their students to take part in the captioned competition.

Details

2. The International Biology Olympiad – Hong Kong Contest (IBO-HKC) 2023 aims at promoting biology education in Hong Kong and providing challenging enrichment learning opportunities for students with high potential in biology. IBO-HKC 2023 is co-organised by the Education Bureau and the Hong Kong Academy for Gifted Education (HKAGE).

3. The IBO-HKC 2023 will be held on **11 November 2023 (Saturday) (tentative)**. A series of enhancement programmes arranged by the HKAGE will be provided for the high-achieving students in the IBO-HKC 2023. Those students with outstanding performance in the enhancement programmes would be invited to represent Hong Kong, China to participate in the 35th IBO in 2024, subject to the final decision of the EDB and related organisations.

4. Details of the IBO-HKC 2023, including the registration methods, background information and regulations of the competition, are available on the website of the HKAGE (<https://hkage.edu.hk/en-us/articles/competitions>). Besides, past papers of the IBO-HKC have also been uploaded to the above website for reference.



5. Schools wishing to nominate students for the IBO-HKC 2023 are required to register through the above website **from now to 15 September 2023 (Friday) 12:00 noon**. Principals, teachers and nominated students are advised to check the results of the nomination, the seating arrangement for student participants and other relevant details which will be **tentatively released on 13 October 2023 (Friday)** through the above website. No further notifications will be given. Further updates, if any, about the event will be provided on the above website.

Contact Person

6. For enquiries, please contact the HKAGE on 3940 0506 or by email to ibohkc@hkage.org.hk.

Green Prefect Programme 2023/24

Aim / Objectives

This is to invite primary and secondary schools to join the captioned programme.

Details

2. The Environmental Campaign Committee (ECC), the Environment and Ecology Bureau (EEB) and the Education Bureau (EDB) have jointly organised the Green Prefect (GP) Programme for all primary and secondary schools in Hong Kong since 2020. The objectives of the programme are to facilitate schools in developing a group of energetic and resourceful Green Prefects (GPs) with deeper understanding of environmental issues, to arouse their peers' environmental awareness through encouragement and observing their green habits on campus, and ultimately help improve their schools' environmental performance.

3. For details of the programme, please refer to the poster in Appendix 6a and Appendix 6b, or visit the School Go Green website at <https://school.ecc.org.hk/en/programmes/gpp.html>.

4. Schools that wish to join and implement the GP Programme in the 2023/24 school year are required to complete the **Registration Form** in Appendix 6c and return it to the ECC Secretariat by email to schools@eeb.gov.hk or by fax at 2909 9516 **on or before 20 October 2023 (Friday)**.

Contact Person

5. For enquiries, please contact the ECC Secretariat on 2835 2379 or the Moral, Civic and National Education Section 1 of the EDB on 2153 7487.

Green Prefect Programme 2023/24

Promotional Leaflet

Environmental Education Programme 2023/24

GREEN PREFECT (GP) PROGRAMME

Target: All Primary & Secondary schools in Hong Kong

Objectives:

- To enhance **environmental performance** of the participating schools
- To develop a group of energetic and resourceful GPs with deeper understanding of environmental issues and **act as role models** for their peers
- To enhance students' **environmental awareness** and build up **green habits** on campus

Recommended Structure of GP Group:

- 1 Teacher Advisor
- 1-2 Head GPs
- School GPs 1-2 per class

贊助機構 Sponsor

環境及自然保育基金
ENVIRONMENT AND CONSERVATION FUND

主辦機構 Organisers

ENVIRONMENTAL CAMPAIGN COMMITTEE
環境運動委員會

中華人民共和國香港特別行政區政府
環境及生態局
The Government of the Hong Kong Special Administrative Region of the People's Republic of China
Environment and Ecology Bureau

教育局
Education Bureau

Appointed GPs will be given:



Big Waster Badge



E-handbook



E-certificate

Responsibilities:

Head GPs:

- To assist Teacher Advisor to manage the group and organise environmental activities
- To be the spokesperson of the group

School GPs:

- To monitor peers' environmental behaviour as well as school's environmental performance with the aid of environmental checklists in GP Programme Handbook
- To act as role models for their peers in practising green living
- To encourage peers to build up green habits on campus

Clean Indoor Air



Energy Conservation



Greening, Nature Conservation & Biodiversity



Water Conservation



Waste Avoidance & Reduction



Recommendations from past participating schools:



Secondary School
Teacher

Content of the Handbook provided is comprehensive, which facilitates systematic promotion of green campus. GPs conduct regular inspections and organise environmental promotion activities, effectively raising schoolmates' awareness on resources conservation and instigating behavioural changes. The award certificate issued to GPs is also beneficial to their further studies.

This programme promotes whole-school participation in environmental protection, encourages students to support each other to cherish resources and develop green habits from a young age. It not only trains GPs to take the lead in promoting environmentally-friendly practices on campus, but also provides opportunities for them to learn about writing reports, improve communication and presentation skills through monitoring, evaluation and promotion duties. Highly recommended for schools that implement "One-person, One-role" policy.



Primary School
Teacher



Special School
Teacher

The programme is flexible and can be adjusted according to students' learning ability and school's specific needs. The GP Handbook provides practical environmental measures for students to follow and the "Big Waster" badge could instill a sense of responsibility. After implementing the GP programme, students' performance in energy conservation and waste management have significantly improved. Our school will continue to join the programme in the coming year.

Schools who wish to join and implement the GP Programme in the 2023/24 school year, please submit the Registration Form **on or before 20 October 2023 (Friday)**.

Apply Now!



Programme Website



Enquiry



2835 2379



2909 9516



schools@eeb.gov.hk

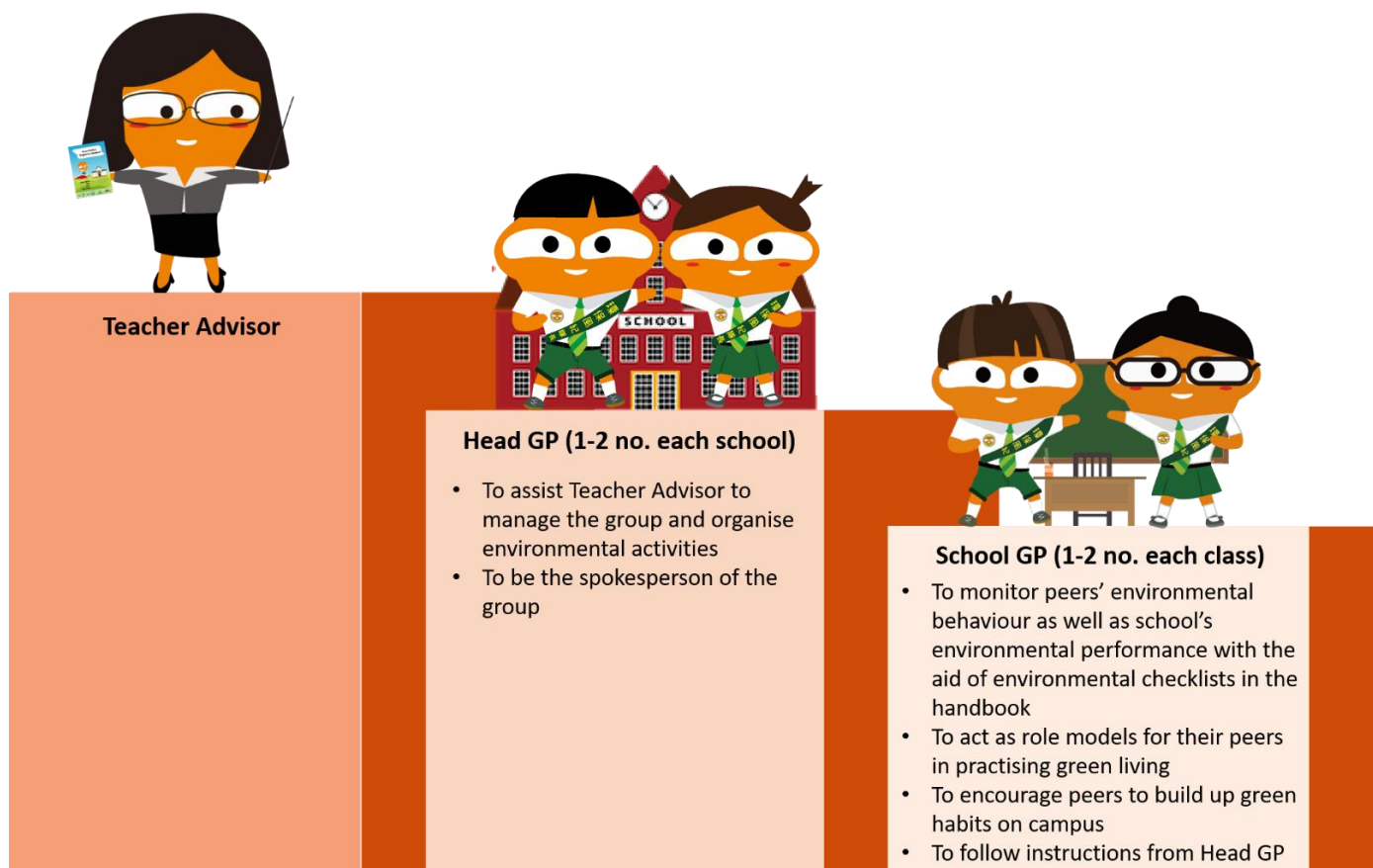
Green Prefect Programme 2023/24

1. Objectives

- To enhance environmental performance of the participating schools
- To develop a group of energetic and resourceful GPs with deeper understanding of environmental issues and act as role models for their peers
- To enhance students' environmental awareness and build up green habits on campus

2. Implementation Details

2.1 Recommended Structure of the GP Group and Responsibilities of GPs



2.2 Appointment

- Participating schools may modify the GP Group Structure and adjust the number of appointed Head GPs and GPs according to their school contexts.
- Examples of means of appointment:
 - ✓ Students sign up voluntarily, then the Teacher Advisor selects and appoints those who are passionate about environmental protection

- ✓ Each class teacher nominates not more than two GPs for his/her class or assigns existing monitors/prefects to undertake the duties
- ✓ Assign not more than two Head GPs in each participating school, who are usually from senior levels and directly responsible to the Teacher Advisor
- ✓ GPs of senior levels pair up with those of junior levels to assist the latter in performing their duties

2.3 GP Handbook and Badge

- Each participating school will be provided with a soft copy of the GP Programme Handbook (online version at <https://school.ecc.org.hk/en/resources/forms.html#gpp>) for distribution to GPs for performing their duties. The handbook contains not only environmental checklists and best practices in various environmental aspects for GPs to carry out their monitoring duties on campus on a monthly basis, but also provides environmental tips and activity suggestions on promoting environmental protection to broaden students' environmental knowledge.
- A Big Waster (大嘍鬼) badge will be distributed to each GP to recognise their role. To ensure the proper use of resources, re-appointed GPs shall continue to use their existing Big Waster badges. The ECC will only issue new Big Waster badges to students who are selected as GPs for the first time, or those who need a replacement badge due to damage or loss.



2.4 Programme Introduction and Helpline Enquiry Service

- Presentation slides and videos introducing the GP Programme have been uploaded to the Schools Go Green website (<https://school.ecc.org.hk/en/resources/forms.html#gpp>). Teachers and GPs of participating schools may watch the videos to learn more about the implementation of the Programme and the GP handbook.
- A telephone enquiry hotline (Tel: 2835 2379) is provided to offer advice to and answer enquiries from teachers and GPs on the implementation of the Programme at schools.

2.5 Awards for GPs

At the end of the school year, each school may present the following awards to the GPs in appreciation of their dedication and contribution. The awards should be given based on different levels of performance of the GPs in undertaking their duties during the school year. There is no maximum number of the awards for each school, and is entirely at the discretion of the Head of School.

- Outstanding Award
 - For Head GPs/ GPs with excellent performance while undertaking their duties and bringing positive influence to their peers' green behaviour
- Certificate of Appreciation
 - For Head GPs/ GPs with satisfactory performance and in appreciation of their dedication

Participating schools will be provided with e-certificate templates (in editable pdf format) in June 2024 for issuance to relevant GPs.

3. Registration and Implementation

- 3.1 Schools that have enrolled in the GP Programme 2022/23 will automatically become the participating schools of the Programme for this school year. If your school does not wish to continue to participate in the GP Programme, please notify the ECC Secretariat by email at schools@eeb.gov.hk or by fax at 2909 9516, **on or before 20 October 2023 (Friday)**.
- 3.2 Schools that wish to join and implement the GP Programme in the 2023/24 school year, or existing participating schools that wish to update the number of appointed GPs / apply for Big Waster badges, please register by completing and returning the **Registration Form** in Appendix 6c by email at schools@eeb.gov.hk or by fax at 2909 9516 **on or before 20 October 2023 (Friday)**.
- 3.3 Please contact the ECC Secretariat through email (schools@eeb.gov.hk) or phone (Tel: 2835 2379) if no acknowledgement of application is received within 7 working days from the date of application submission.

4. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 2379 or the Moral, Civic and National Education Section 1 of the EDB on 2153 7487.

To : Environmental Campaign Committee Secretariat
 (Attn. : Assistant Secretary (Community Relations) 2)
 (Email: schools@eeb.gov.hk Fax : 2909 9516)

Green Prefect (GP) Programme 2023/24 **Registration Form for Primary and Secondary Schools**

- i. Please complete and return this form to the ECC Secretariat by email or by fax **on or before 20 October 2023 (Friday)**. The softcopy of this form is downloadable at <https://school.ecc.org.hk/en/resources/forms.html#gpp>;
- ii. To simplify the application process, past participating schools of the GP Programme can enrol by submitting the e-registration form at <https://forms.gle/7xJQHjS9ZAV9ryuj7>.

Part 1: Application for GP Programme and Big Waster Badges

(Please put "✓" in the appropriate box below.)

Our school _____ will join the GP Programme **for the first time**
 (School Name) **has joined the GP Programme before**

The number of GPs appointed for the 2023/24 school year are as follows:

School Category	No. of newly appointed GPs	No. of re-appointed GPs
<input type="checkbox"/> Primary School		
<input type="checkbox"/> Secondary School		

(Schools operating both primary and secondary sections may select more than one school category.)

Please provide a total of _____ Big Waster badges for our school, including:

School Category	For newly appointed GPs	For re-appointed GPs who require replacement of badges*
Primary School	_____ badges	_____ badges
Secondary School	_____ badges	_____ badges

(Schools operating both primary and secondary sections should provide the no. of badges requested for different sections separately.)

*Re-appointed GPs should continue to use their existing Big Waster badges unless they are damaged or lost.

Part 2: School Information

Signature of School Head	:	_____
Name of School Head	:	_____
Name of Teacher Advisor (English)	:	_____
(Chinese)	:	_____
Contact No. of Teacher Advisor	:	_____
Email Address of Teacher Advisor	:	_____
School Address	:	_____
School Contact No.	:	_____
School Fax No.	:	_____
School Email Address	:	_____
Date	:	_____

Remarks: You have the right to request access to and correction of personal data provided in this form. If you wish to access or correct your personal data, please contact the ECC Secretariat by email (schools@eeb.gov.hk).

Consent Statement

The Environment and Ecology Bureau (EEB) and/or the ECC and its Secretariat intend to use the personal data (including your name, contact number, fax number, school address and email address) that you have provided to promote the latest development, policies, activities and schemes of the EEB and/or the ECC. Should you find such use of your personal data not acceptable, please indicate your objection by ticking the box below -

- I object to the proposed use of my personal data in any marketing activities arranged by the EEB and/or the ECC and its Secretariat.

GreenLink - Environmental Education Support Programme

Aims / Objectives

This is to invite kindergartens, primary and secondary schools to join the captioned programme. The Environmental Campaign Committee (ECC) and the Environment and Ecology Bureau (EEB) will co-organise “GreenLink - Environmental Education Support Programme” (GreenLink - EESP) in the 2023/24 school year. The objectives of the programme are to provide schools with one-stop service to reduce the administrative work of teachers in arranging environmental education activities for students, so as to facilitate schools’ participation in various related activities, and enhance students’ environmental awareness and knowledge about Carbon Neutrality.

Details

2. Participating schools can inquire about the available environmental education activities through the dedicated hotline, email and website provided below. The Contractor of GreenLink - EESP will provide options of environmental education activities matching their needs and assist the schools with the applications for the activities.

3. For details of the programme, please visit the School Go Green website at https://school.ecc.org.hk/en/programmes/greenlink_eesp.html.

Contact Person

4. For enquiries, please contact the Contractor of GreenLink - EESP, Conservation E3 Foundation, by phone at 3488 5178 or email at (greenlink_eesp@ce3.org.hk).

Exploration of Biodiversity in Hong Kong Short Video Competition (Primary School)

Aims / Objectives

This is to invite primary schools to nominate students to participate in the captioned Competition.

Details

2. The Competition is organised by the Moral, Civic and National Education Section 1 of the Education Bureau (EDB). It aims to encourage students to actively explore the biodiversity in Hong Kong through parent-child field trips with a view to appreciating different species of wild fauna and flora, enhancing their understanding of local ecology and biodiversity, as well as cultivating their love and care for the natural environment, and sense of responsibility for and commitment to environmental protection. This is to inspire others to understand and promote the conservation of biodiversity, and take action to contribute to the environmental protection.

3. The winning entries will be uploaded onto the EDB website and/or used for educational and publicity purposes. For details and application procedures, please refer to Appendix 8a. The submission deadline is **28 February 2024 (Wednesday)**.

Contact Person

4. For enquiries, please contact Mr Michael WONG of the Moral, Civic and National Education Section 1, Curriculum Development Institution, EDB on 2153 7491.

Exploration of Biodiversity in Hong Kong Short Video Competition (Primary School)

Objectives:

This Competition aims to encourage primary school students to actively explore the biodiversity in Hong Kong through parent-child field trips with a view to appreciating different species of wild fauna and flora, enhancing their understanding of local ecology and biodiversity, as well as cultivating their love and care for the natural environment, and sense of responsibility for and commitment to environmental protection. This is to inspire others to understand and promote the conservation of biodiversity, and take action to contribute to the environmental protection.

Target and Participation:

- The Competition is open to students and parents of all primary schools in Hong Kong.
- Each student and his/her parent(s) should enter the Competition as a **parent-child group**. Each group of entrants should submit **ONE entry only** through the student's attending school or they will be disqualified.
- Each school can submit **a maximum of ten entries**.

Content:

- Under the theme, entrants may design a walking route (that lasts for two hours tops) in one of the following locations, capture the wildlife species observed along the route using a camera or video camera, such as butterflies, birds, amphibians, reptiles, freshwater creatures like aquatic insects and fish, and plants, and then produce a short video showcasing and introducing the species as well as sharing their thoughts on the theme, with a view to calling on others to conserve the environment.
 - Country parks
 - Wetland Park
 - Urban areas
 - Outlying islands

Entry Requirements:

- Entrants shall produce a short video with a duration of no more than 3 minutes, which briefly describes the route designed and shows what they have seen and heard on the field trip (wildlife species must be included), shares their thoughts on the theme, and calls on others to conserve the environment.

- Entrants shall ensure that their entries must be original, and have neither been released publicly nor submitted to other similar competitions.
- Entries must not contain or quote the names, labels and trademarks of people, schools, companies, and brands, etc.

Submission of Entries:

- Each group of entrants is **required to upload their entries to a designated website through the student’s attending school** (please scan the QR code on the right). The submission should include:
 1. the completed Entry Form and Declaration of Consent (one for each participating school; the “Entry Form and Declaration of Consent” must be in PDF format with the school name as part of the file name, i.e. “Entry Form and Declaration of Consent_XX School”);
 2. school name, principal’s name, and the name, email address and contact number of the teacher-in-charge;
 3. the names and classes of each group of entrants (a maximum of ten groups of entrants);
 4. the title of each video (i.e. the title of the entry) and a brief description (no more than 200 words in either Chinese or English); and
 5. the YouTube link for each entry (upload the entry on YouTube with the visibility set as “**unlisted**”, then copy the link and paste it in the “YouTube Link” column).
- Participating schools are required to retain the original video files until one month after the announcement of results.
- Submission by other means, such as CD-ROMs by post, e-mail or in person, will not be accepted.
- **The submission deadline is 28 February 2024 (Wednesday).** The entry submission time will be based on the date and time indicated in the EDB’s server system. Late submissions will not be accepted.
- Upon the receipt of the “Entry Form and Declaration of Consent” and entries, a confirmation email will be sent to the teacher-in-charge. Please call 2153 7491 if no confirmation email is received after 6 March 2024 (Wednesday).
- Preliminary screening should be conducted by the school to select the best ten entries if there are too many entries.



Entry Requirements:

Items	Requirements
Length	Up to 3 minutes
Languages	Cantonese, Putonghua or English
Subtitles	Subtitles are not required (The awarded schools will be required to provide the transcripts for subtitles later.)
Genre	Free choice (e.g. microfilm, music video, documentary and animation.)
Resolution	1080p
Format	MP4
Shooting equipment	Free choice
Suggested aspect ratio	16:9

Prizes:

The following awards and prizes will be presented in the Competition:

Champion	1 entry	HK\$2,000 Book Coupon and a Certificate
1 st Runner-up	1 entry	HK\$1,500 Book Coupon and a Certificate
2 nd Runner-up	1 entry	HK\$1,000 Book Coupon and a Certificate
Merit Award	10 entries	HK\$500 Book Coupon and a Certificate

Judging Criteria:

- Content demonstrating relevance to the theme “Love, Care and Conserve Biodiversity” and promotion of proper values and attitudes (50%)
- Creativity (25%)
- Expression technique and impacts (25%)

Uses of Winning Entries:

- The winning entries may be produced as learning and teaching resources and/or promotional materials. The entries may also be uploaded to different online platforms such as the Values Education Webpage, e-Gallery and/or Educational Multi Media of the Curriculum Development Institute, for sharing with other schools and stakeholders.

Announcement of Results:

- The Competition results will be announced on the [Values Education Webpage](#) (please scan the QR code on the right) in late June 2024.

**Rules and Regulations:**

Please refer to the page below.

Exploration of Biodiversity in Hong Kong Short Video Competition (Primary School)

Entry Form and Declaration of Consent

To: Moral, Civic and National Education Section 1, CDI, EDB (Email: pomcne1@edb.gov.hk)

Our school nominates _____ **groups of parent-child entrants** to participate in the captioned Competition. The particulars of the groups of students and their parents are as follows:

	Class	Name of Student	Name(s) of Parent(s)	Title of Entry	YouTube Link
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Rules and Regulations:

- The EDB reserves the right to amend, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the Values Education Webpage.
- The EDB reserves the right to change the prizes without prior notice.
- Once submitted, the works and entrants' information cannot be modified, and the works will not be returned.
- Participating schools are required to retain the original video file until one month after the announcement of results.
- The entry submission time will be based on the date and time indicated in the EDB's server system.
- Participating schools must ensure that their entries do not include any information or content that is obscene, abusive, violent and defamatory, and do not violate the laws of the HKSAR. Otherwise, the entrants will be disqualified.
- The EDB reserves the right to change or cancel the content and regulations of the Competition without prior notice, and reserves the right of final decision.
- The EDB reserves the right to reject any entries or disqualify any entrants without giving particular reasons.
- Entrants (students and their parents) and schools shall agree that the copyright of entries belongs to the EDB. The EDB reserves the right to use the entrants' works (including the school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the works to the Internet without prior consent of the entrants, and without royalty payment to the entrants.
- All entries must be the entrants' original works and they have not been released or displayed publicly. They must not

infringe copyright and interests of any other party and have never been used in other competitions of the same type; otherwise the entrants will be held responsible for any disputes arising therefrom and may be disqualified from the competition. If necessary, the EDB may request the entrants to produce written proof of legal authorisation.

Personal Information Collection Statement:

- It is mandatory for entrants to provide complete and valid personal data in the application form. Entrants have to agree to the provision of personal data (including the participants' names, the class and the school name) and the authorisation of the EDB to release such data for contact, results announcement, prize presentation ceremony arrangements and promotional purposes. All collected data will be destroyed if they are no longer required after the Competition. If entrants do not provide such personal data, the EDB may not accept the application.
- For the above purposes, the names of entrants and relevant persons and the respective school names may be disclosed through the EDB website and/or other websites and/or media.
- Going through any links to the websites other than that of the EDB would mean that you have already left the EDB website. The EDB is not liable to or responsible for any security and data protection issues arising from the personal data provided to those websites or any redirection through any links to the websites other than that of the EDB.

I declare that I have read the above and agreed to abide by the rules and regulations and the personal information collection statement stated therein.

Signature of School Head /

Principal:

Name of School Head / Principal:

Name of School:

School Address:

School Contact No.:

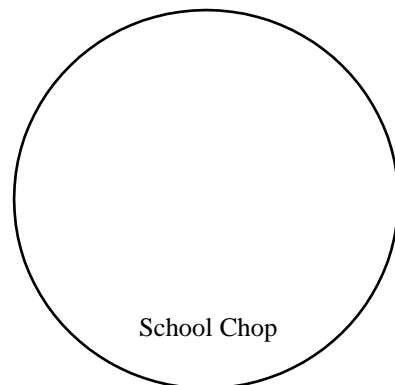
Fax No.:

Name of Teacher-in-charge:

Contact No. of Teacher-in-charge:

E-mail of Teacher-in-charge:

Date:



Note:

The "Entry Form and Declaration of Consent" must be in PDF format and named with the school name, e.g. "Entry Form and Declaration of Consent_XX School".

截止
28/2(三)
2024
報名

教育局 課程發展處
比賽詳情請掃描二維碼



探索 香港生物多樣性 短片拍攝比賽

小學組

- 全港小學生及家長
- 以親子形式參賽

中學組

- 全港中學生
- 兩至五名學生組成參賽隊伍
並需由中學教師帶領及陪同進行考察

各組別分別設有以下獎項及獎品：

冠軍	一名	港幣\$2,000	元書券及獎狀
亞軍	一名	港幣\$1,500	元書券及獎狀
季軍	一名	港幣\$1,000	元書券及獎狀
優異獎	十名	港幣\$ 500	元書券及獎狀

Exploration of Biodiversity in Hong Kong Short Video Competition (Secondary School)

Aims / Objectives

This is to invite secondary schools to nominate students to participate in the captioned Competition.

Details

2. The Competition is organised by the Moral, Civic and National Education Section 1 of the Education Bureau (EDB). It aims to encourage students to actively explore biodiversity in Hong Kong through field trips and appreciation of different species of wild fauna and flora, so as to enhance their understanding of local ecology and biodiversity and cultivate their love and care for the natural environment, as well as their sense of responsibility for and commitment to environmental protection, with a view to inspiring others to understand and promote the conservation of biodiversity, and take action for the sustainable development.

3. The winning entries will be uploaded onto the EDB website and/or used for educational and publicity purposes. For details and application procedures, please refer to Appendix 9a. The submission deadline is **28 February 2024 (Wednesday)**.

Contact Person

4. For enquiries, please contact Mr Michael WONG of the Moral, Civic and National Education Section 1, Curriculum Development Institution, EDB on 2153 7491.

Exploration of Biodiversity in Hong Kong Short Video Competition (Secondary School)

Objectives:

This Competition aims to encourage secondary school students to actively explore the biodiversity in Hong Kong through field trips and appreciation of different species of wild fauna and flora, so as to enhance their understanding of local ecology and biodiversity and cultivate their love and care for the natural environment, as well as their sense of responsibility and commitment to environmental protection, with a view to inspiring others to understand and promote the conservation of biodiversity, and take action for the sustainable development.

Target and Participation:

- The Competition is open to students of all secondary schools in Hong Kong. Students may enter the Competition in teams of two to five which have to be led and accompanied by secondary school teachers¹ for the field trips.
- Each team of entrants should submit **ONE entry only** through their attending school or they will be disqualified.
- Each school can submit **a maximum of ten entries**.

Content:

- Under the theme, entrants may design a walking route (that lasts for three hours tops) in one of the following locations, capture the wildlife species observed along the route using a camera or video camera, such as butterflies, birds, amphibians, reptiles, freshwater creatures like aquatic insects and fish, and plants, and then produce a short video showcasing and introducing the species as well as sharing their thoughts and reflection on the theme, with a view to calling on others to conserve biodiversity and contribute to the sustainable development.
 - Country parks
 - Wetland Park
 - Urban areas
 - Outlying islands

¹ Teachers who lead the field trips are not considered as participants, and they can lead and/or accompany multiple teams of students in the Competition. For the staff/student ratio and points to note on organising and conducting various outdoor activities, please refer to the relevant guidelines of the EDB.

Entry Requirements:

- Entrants shall produce a short video with duration of no more than 3 minutes, which briefly describes the route designed and shows what they have seen and heard on the field trip (wildlife species must be included), shares their thoughts and reflection on the theme, and calls on others to take part in biodiversity conservation and contribute to the sustainable development.
- Entrants shall ensure that their entries must be original, and have neither been released publicly nor submitted to other similar competitions.
- Entries must not contain or quote the names, labels and trademarks of people, schools, companies, and brands, etc.

Submission of Entries:

- Each team of entrants is **required to upload their entries to a designated website through the attending school** (please scan the QR code on the right). The submission should include:
 1. the completed Entry Form and Declaration of Consent (one for each participating school; the “Entry Form and Declaration of Consent” must be in PDF format with the school name as the file name, i.e. “Entry Form and Declaration of Consent_XX School”);
 2. school name, principal’s name, and the name, email address and contact number of the teacher-in-charge;
 3. the names and classes of each team of entrants (a maximum of ten teams of entrants);
 4. the title of each video (i.e. the title of the entry) and a brief description (no more than 250 words in either Chinese or English); and
 5. the YouTube link for each entry (upload the entry on YouTube with the visibility set as “**unlisted**”, then copy the link and paste it in the “YouTube Link” column).
- Participating schools are required to retain the original video files until one month after the announcement of results.
- Submission by other means, such as CD-ROMs by post, e-mail or in person, will not be accepted.
- **The submission deadline is 28 February 2024 (Wednesday).** The entry submission time will be based on the date and time indicated in the EDB’s server system. Late submissions will not be accepted.
- Upon the receipt of the “Entry Form and Declaration of Consent” and entries, a confirmation email will be sent to the teacher-in-charge. Please call 2153 7491 if no confirmation email is received after 6 March 2024 (Wednesday).
- Preliminary screening should be conducted by the school to select the best ten entries if there are too many entries.



Entry Requirements:

Items	Requirements
Length	Up to 3 minutes
Languages	Cantonese, Putonghua or English
Subtitles	Subtitles are not required (The awarded schools will be required to provide the transcripts for subtitles later.)
Genre	Free choice (e.g. microfilm, music video, documentary, animation, etc.)
Resolution	1080p
Format	MP4
Shooting equipment	Free choice
Suggested aspect ratio	16:9

Prizes:

The following awards and prizes will be presented in the Competition:

Champion	1 entry	HK\$2,000 Book Coupon and a Certificate
1 st Runner-up	1 entry	HK\$1,500 Book Coupon and a Certificate
2 nd Runner-up	1 entry	HK\$1,000 Book Coupon and a Certificate
Merit Award	10 entries	HK\$500 Book Coupon and a Certificate

Judging Criteria:

- Content demonstrating relevance to the theme “Love, Care and Conserve Biodiversity” and promotion of proper values and attitudes (50%)
- Creativity (25%)
- Expression technique and impacts (25%)

Uses of Winning Entries:

- The winning entries may be produced as learning and teaching resources and/or promotional materials. The entries may also be uploaded to different online platforms such as the Values Education Webpage, e-Gallery and/or Educational Multi Media of the Curriculum Development Institute, for sharing with other schools and stakeholders.

Announcement of Results:

- The Competition results will be announced on the [Values Education Webpage](#) (please scan the QR code on the right) in late June 2024.

**Rules and Regulations:**

Please refer to the page below.

Exploration of Biodiversity in Hong Kong Short Video Competition (Secondary School)

Entry Form and Declaration of Consent

To: Moral, Civic and National Education Section 1, CDI, EDB (Email: pomcne1@edb.gov.hk)

Our school nominates _____ teams of **students** to participate in the captioned Competition. The particulars of the teams of students are as follows:

	Class(es)	Name of Students	Leading Teacher	Title of Entry	YouTube Link
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Rules and Regulations:

- The EDB reserves the right to amend, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the Values Education Webpage.
- The EDB reserves the right to change the prizes without prior notice.
- Once submitted, the works and entrants' information cannot be modified, and the works will not be returned.
- Participating schools are required to retain the original video file until one month after the announcement of results.
- The entry submission time will be based on the date and time indicated in the EDB's server system.
- Participating schools must ensure that their entries do not include any information or content that is obscene, abusive, violent and defamatory, and do not violate the laws of the HKSAR. Otherwise, the entrants will be disqualified.
- The EDB reserves the right to change or cancel the content and regulations of the Competition without prior notice, and reserves the right of final decision.
- The EDB reserves the right to reject any entries or disqualify any entrants without giving particular reasons.
- Entrants (students and their parents) and schools shall agree that the copyright of entries belongs to the EDB. The EDB reserves the right to use the entrants' works (including the school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the works to the Internet without prior consent of the entrants, and without royalty payment to the entrants.
- All entries must be the entrants' original works and they have not been released or displayed publicly. They must not infringe copyright and interests of any other party and have never been used in other competitions of the same type; otherwise the entrants will be held responsible for any disputes arising therefrom and may be disqualified from the competition. If necessary, the EDB may request the entrants to produce written proof of legal authorisation.

Personal Information Collection Statement:

- It is mandatory for entrants to provide complete and valid personal data in the application form. Entrants have to agree to the provision of personal data (including the participants' names, the class and the school name) and the authorisation of the EDB to release such data for contact, results announcement, prize presentation ceremony arrangements and promotional purposes. All collected data will be destroyed if they are no longer required after the Competition. If entrants do not provide such personal data, the EDB may not accept the application.
- For the above purposes, the names of entrants and relevant persons and the respective school names may be disclosed through the EDB website and/or other websites and/or media.
- Going through any links to the websites other than that of the EDB would mean that you have already left the EDB website. The EDB is not liable to or responsible for any security and data protection issues arising from the personal data provided to those websites or any redirection through any links to the websites other than that of the EDB.

I declare that I have read the above and agreed to abide by the rules and regulations and the personal information collection statement stated therein.

Signature of School Head /

Principal:

Name of School Head /

Principal:

Name of School:

School Address:

School Contact No.:

Fax No.:

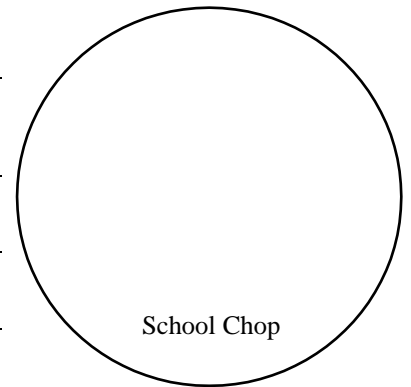
Name of Teacher-in-charge:

Contact No. of

Teacher-in-charge:

E-mail of Teacher-in-charge:

Date:



Note:

The "Entry Form and Declaration of Consent" must be in PDF format and named with the school name, e.g. "Entry Form and Declaration of Consent_XX School".

教育局 課程發展處
比賽詳情請掃描二維碼



截止
23/2(三)
2024
報名

探索 香港生物多樣性 短片拍攝比賽

小學組

- 全港小學生及家長
- 以親子形式參賽

中學組

- 全港中學生
- 兩至五名學生組成參賽隊伍
- 並需由中學教師帶領及陪同進行考察

各組別分別設有以下獎項及獎品：

冠軍	一名	港幣\$2,000	元書券及獎狀
亞軍	一名	港幣\$1,500	元書券及獎狀
季軍	一名	港幣\$1,000	元書券及獎狀
優異獎	十名	港幣\$ 500	元書券及獎狀



**Hong Kong Police Force
Leadership Institute on Narcotics (L.I.O.N.)
(2023/24 School Year)**

Aims / Objectives

This is to invite all secondary schools to participate in the captioned programme.

Details

2. The Hong Kong Police Force will roll out the third cohort of “Leadership Institute on Narcotics (L.I.O.N.)” in the 2023/24 school year. The programme was established since 2021, with a view to training students as anti-drug leaders for promoting anti-drug messages in schools and society, so as to enhance teenagers and the general public’s understanding drug problems and to encourage them to stay away from drugs. A total of 80 Form Four students from 20 secondary schools and 20 university students will be selected as mentees to take part in a one-year training programme given by advisors from different professions on anti-drug knowledge, leadership skills, event planning and others. Mentees also have the opportunities to practice what they learnt by designing and executing anti-drug publicity campaign in their own secondary schools and society for publicising anti-drug messages. Through the abovementioned activities, L.I.O.N. aims to :

- (1) extend mentees’ anti-drug knowledge through various training and learning experience;
- (2) develop mentees’ leadership skills;
- (3) provide mentees with international and Mainland exchange opportunities to broaden their horizons; and
- (4) create opportunities for mentees to implement their own anti-drug activities on campuses and spread anti-drug messages to society and among peers.

Programme Highlights

3. Each secondary school will form a team and nominate four Form Four students as L.I.O.N. mentees. Each team will be assigned a university student and a professional as mentors to guide mentees in designing and executing the anti-drug campaigns. Mentees will receive a series of professional training, including anti-drug and legal knowledge, leadership skills, communication technique and team management skills conducted by university professors, scientists, human resources executive trainers, etc. Mentees will also go on Mainland field trips to learn about the national anti-drug strategies, visit high-tech industries and exchange views with local students. Outstanding mentees will also be awarded overseas exchange opportunities and scholarships.

Recruitment Details

4. The application period will commence in September 2023 and selection interviews will be conducted in November. Selected mentees will receive training between January and August 2024 and launch their anti-drug campaign between September and November 2024. Schools interested in participating in the programme may check out the website of L.I.O.N. regularly. The application form for the 2023/24 school year will be uploaded to the website in September 2023.

5. For further details of the programme, please refer to the past activities highlights published on the official website, YouTube channel and Instagram of L.I.O.N..



3rd Cohort L.I.O.N.
Online Application
Form
(Start accepting
application on
2023-09-01)



L.I.O.N. Official
Website



YouTube Channel
@Leadership Institute On
Narcotics



Instagram
@leadershipinstituteon
narcotics

Contact Person

6. For enquiries, please contact Senior Inspector Leung of the Intelligence Division, Narcotics Bureau, Hong Kong Police Force on 2860 8919.

道路安全議會
2023/24
學校互動教育巡迴劇場
《全城造星星之留心蛋係偶像？》

宗旨／目標

本附件旨在邀請各中小學參加上述計劃。

詳情

2. 為提高學生的守法意識及道路安全知識，實踐「路上零意外，香港人人愛」的目標，道路安全議會（下稱本會）將於2023/24學年舉辦學校互動教育巡迴劇場《全城造星星之留心蛋係偶像？》，誠意邀請全港中小學報名並安排小三至中二學生觀賞。巡迴劇場由本會吉祥物「留心蛋」領銜主演，讓參與的學生化身為電視台「全城造星星」選秀比賽的現場觀眾，透過生動有趣的情節及多元化的互動環節，讓學生了解及掌握「好心態出行——專心、留心、唔分心」的重要性，並於日常生活中遵守交通規則及注意道路安全，保護自己及守護他人，實踐守法、同理心、責任感等正確價值觀和態度。巡迴劇場詳情如下：

2023-2024學校互動教育巡迴演出 《全城造星星之留心蛋係偶像？》詳情	
故事內容	「留心蛋」決意參加電視台「全城造星星」選秀比賽，希望成為一名超級偶像，藉以向全港市民傳遞正確的道路安全知識。在參賽過程途中，發生了一連串驚心動魄的事件，但「留心蛋」運用自身的道路安全知識化險為夷。最終，「全城造星星」的新一屆偶像亦順利誕生，「他」會是誰呢？
演期	2023年9月至2024年1月
時間	約40分鐘 (連同演出前／後的準備、收拾及互動時間大約需2小時35分鐘)
對象	小三至中二學生
每場可容納人數	200-300人 (為提高演出的互動性，如有意參與的學生人數超過300人，本會建議學校申請兩場演出)
語言	廣東話
費用	全免

3. 有意報名的學校請填妥申請表格（見附錄11a），並把申請表格的PDF檔案電郵至rsc.dramatour@gmail.com，或掃描表格上的二維碼以線上方式遞交申請。本會收到學校的申請後，將於14個工作天內了發出確認信以通知申請結果。劇團將於演出前約三至四星期直接聯絡學校，以商討有關演出安排及相關事宜。

4. 如欲了解有關本會的資訊，可透過下方的二維碼（QR Code）瀏覽本會網頁或本會Facebook專頁：



「道路安全議會」
官方網站



「道路安全議會」
Facebook專頁

聯絡人

5. 如有查詢，歡迎電郵至rsc.dramatour@gmail.com或致電2860 7765與道路安全議會秘書處聯絡。

道路安全議會 2023-2024 學校互動教育巡迴劇場

《全城造星星之留心蛋係偶像？》

申請表格



有意報名的學校請填妥本表格，並把表格的 PDF 檔案電郵至 rsc.dramatour@gmail.com，或掃描右列二維碼以線上方式遞交申請。



* 請刪去不適用者。^ 請選擇適當的方格。

申請學校資料

學校名稱（中文）： _____
 學校名稱（英文）： _____
 地址： _____
 學校電郵地址： _____

聯絡人資料

姓名： _____ 先生／女士* 學校電話： _____
 手提電話： _____（於停課／暫停面授／活動聯繫等情況用作緊急聯絡）
 電郵地址： _____

申請學校巡迴演出資料

申請演出場數： _____ 級別^： 小三 小四 小五 小六
 共參加人數： _____ 中一 中二

（劇團將按參與人數預備劇場紀念品等物資）

舉辦學校巡迴演出日期#：

（第一選擇） _____ 演出時間	上午/下午*	至	上午/下午*
（YYYY/MM/DD）	_____	_____	_____
（第二選擇） _____ 演出時間	上午/下午*	至	上午/下午*
（YYYY/MM/DD）	_____	_____	_____
（第三選擇） _____ 演出時間	上午/下午*	至	上午/下午*
（YYYY/MM/DD）	_____	_____	_____

#注意事項：

1. 請根據劇團所提供的演出時間表（附錄 11b），填寫擬報名之日期及時間；
2. 請盡量填寫三個建議日期，以便作出適當安排；
3. 每場演出長約 40 分鐘，連同演出前／後的準備、收拾及互動時間大約需 2 小時 35 分鐘；
4. 如學校獲本會確認申請成功，請安排充足演出時間，以及預留整個時段之表演場地以配合劇團運作。

學校於演出當日可提供之配套

第一部分^

演出地方： 學校禮堂 有蓋操場 活動室 其他：_____

演出地方設於： 室內 室外，並位於 _____ 樓

演出區域範圍：深 _____ 米 x 闊 _____ 米（建議演區深 5 米及闊 7 米）

第二部分^（如可提供，請填「✓」，否則請填「×」，請盡量提供資料以便劇團安排。）

配套
<input type="checkbox"/> 椅子（數量根據參加人數而安排）
<input type="checkbox"/> 升降機（可到達演出樓層） - 如校內沒有升降機／升降機不能直達演出樓層，須安排 2-3 位校工協助搬運物資
校內車位（供劇團小型貨車停泊及上落貨之用，車牌號碼將於演出前由劇團提供） <input type="checkbox"/> - 如沒有校內車位，請提供最就近的泊車地點及詳情： _____
<input type="checkbox"/> 冷氣（如沒有冷氣，請設置至少 3 把風扇）
<input type="checkbox"/> 音響設備（包括混音台及揚聲器）
<input type="checkbox"/> 安排技術員於演出前 1 小時協助接駁電源、測試音響及操控表演地方之大螢幕
<input type="checkbox"/> 電源
<input type="checkbox"/> 洗手間／化妝間*（位於演出樓層）

備註／其他補充資料（如有）：

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聲明

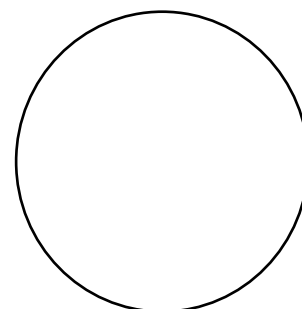
本校授權道路安全議會及劇團於活動期間拍攝、錄音及錄影，並授權議會以任何形式編輯和修改，以及使用所有因參加活動而衍生的創作（包括原創或改編作品、錄像或影像）、活動的相片、聲音紀錄及影片的權利，而除非特別註明，相關內容只供內部傳閱。未取得本校同意前，不能用於公開展出、發布、刊登或／及其他用途。

- 同意
 不同意

校長簽署：_____

校長姓名：_____

日期：_____



學校印鑑

注意事項

1. 是次學校互動教育巡迴劇場的演出，將以先到先得的形式處理申請。如有任何爭議，道路安全議會（後稱：本會）將保留一切最終決定權；
2. 視乎遞交申請日期，本會收到學校申請後，將於 14 個工作天內發出確認信以通知申請結果，並於演出前約 3 至 4 星期由劇團聯絡學校商討有關演出安排及相關事項；
3. 所有申請一經確認後將不能取消；若因任何原因（特殊情況及／或不可抗力原因除外）需更改演出日期亦必須於演出前最少兩星期通知本會；
4. 上述表格所收集得的個人資料乃屬自願提供，有關資料只會用作參與是次活動之用。資料只會供處理申請的人員參閱，作為審批、聯絡及相關的用途。除非特別註明，本會將保留上述表格資料作為活動相關的紀錄之用。如學校未能提供足夠資料，有關申請將有機會無法處理。
5. 如有任何爭議，本會具有一切演出及相關事宜的最終解釋權；
6. 若有疑問，電郵至 rsc.dramatour@gmail.com 或致電 2860 7765 與本會秘書處聯絡。



道路安全議會 2023-2024 學校互動教育巡迴劇場
《全城造星星之留心蛋係偶像？》
演出時間表

2023年									
9月					10月				
一	二	三	四	五	一	二	三	四	五
				1	2	3	4	5	6
4	5	6	7	8	9	10	11	12	13
11	12	13	14	15	16	17	18	19	20
18	19	20	21	22	23	24	25	26	27
25	26	27	28	29	30	31			
11月					12月				
一	二	三	四	五	一	二	三	四	五
		1	2	3					1
6	7	8	9	10	4	5	6	7	8
13	14	15	16	17	11	12	13	14	15
20	21	22	23	24	18	19	20	21	22
27	28	29	30		25	26	27	28	29
2024年									
1月					備註：		不適用日子		
一	二	三	四	五					
1	2	3	4	5					
8	9	10	11	12					
15	16	17	18	19					
22	23	24	25	26					
29	30	31							

注意事項

1. 劇目以廣東話演出；
2. 每場人數約 200 - 300 人，為提高演出的互動性，如有意參與的學生人數超過 300 人，本會建議學校申請兩場演出；
3. 每場演出約 40 分鐘，連同演出前／後的準備、收拾及互動時間大約需 2 小時 35 分鐘；
4. 如學校獲本會確認申請成功，請安排充足演出時間，以及預留整個時段之表演場地以配合劇團運作。

Joyful Fruit Month 2023/24

Aims / Objectives

This is to invite all schools to conduct systematic activities to promote the habit of eating fruit among students. Through home-school co-operation, the "Joyful Fruit Month" aims to create a favorable environment in which students are encouraged to eat an adequate amount of fruit every day. This school year's "Joyful Fruit Month" event will take place in April 2024 and the slogan is "Fruits in My Hand, Health is My Wealth".

Details

2. The project is co-organised by the Education Bureau, Department of Health (DH), Committee on Home-School Co-operation, and other organisations with support from the Federations of Parent-Teacher Associations in all districts.

3. Participating schools could reserve dates in the school calendar in advance in order to arrange related promotional activities. Kindergartens may consider organising the Fruit Diary Card Award Scheme, Vote for My Favourite Fruit, Fruit Colouring Game, Chess Game and the new Fruit Storytelling Activity. Primary and special schools may consider organising Joyful Fruit Month Billboard Competition, DIY handicraft activity, Fruit Colouring Game, Tongue Twister Activity, English Crossword Puzzles, Fruit Origami Activity and the new Stickers Collection Card, etc. Secondary schools may form a teacher-led working committee to implement school-based fruit promotion activities so as to increase the total fruit consumption of the school community. Participating secondary schools may apply for a sponsorship of the School Healthy Eating Promotion Fund in this school year. Details and application forms are available in the "Joyful Fruit Month" thematic webpage.

4. The DH will provide relevant health education promotional materials such as banners, posters, pamphlets, teaching resources for the abovementioned activities as well as web-based resources to participating schools. To support the project, schools may choose to organise and design fruit promoting activities according to their school-based needs. The DH will acknowledge all participating and supporting schools on its "Joyful Fruit Month" thematic webpage. Schools that participated in Joyful Fruit Month in or after the 2019/20 school year will be automatically included in the list of participating schools in the 2023/24 school year. If schools wish to obtain materials, please fill in the material request form issued by the DH in due course.

5. All kindergartens, primary and secondary schools are encouraged to participate in the “Joyful Fruit Month”. Please visit the EatSmart@school.hk website (<https://school.eatsmart.gov.hk/en/index.aspx>) from **3 October 2023 (Tuesday)** onwards for details and registration.



Contact Person

6. Enquiry can be directed to the Joyful Fruit Month Secretariat at below contact:

Tel: 2772 2012

Fax: 2772 2060

E-mail: joyfulfruitmonth@dh.gov.hk

“School Physical Fitness Award Scheme” 2023/24

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned scheme.

Details

2. The “School Physical Fitness Award Scheme” (SPFAS) is jointly organised by the Hong Kong Childhealth Foundation (HKCHF), the Physical Fitness Association of Hong Kong, China (HKPFA) and the Education Bureau (EDB) to promote physical activities and health-related fitness among primary and secondary students.

3. Students attaining the standards as specified in the SPFAS will be awarded gold, silver or bronze level certificates. Participating schools are requested to upload the students’ fitness data to the website of the SPFAS **on or before 15 July 2024 (Monday)**, and schools will be awarded according to the overall performance of their students. Participating schools may also apply for the equipment subsidy from the HKCHF. For details and online registration, please visit the SPFAS webpage, <https://hkCHF.hku.hk>.



Contact Person

4. For enquiries, please contact:

HKCHF

Tel: 2367 0673 (Online registration and data upload) / 2255 4945 (Certificate application and equipment subsidy), Fax: 2255 4089, e-mail: hkCHF@hku.hk

HKPFA (Test protocol)

Tel: 2838 9594 , Fax: 2575 8683, e-mail: michelle.sit@hkPFA.org.hk

EDB (Safety and other matters)

Tel: 2110 3147, Fax: 2761 4291, e-mail: pe@edb.gov.hk

60th Schools Dance Festival

Aims / Objectives

This is to invite primary, secondary and special schools to participate in the captioned event.

Details

2. The Schools Dance Festival (SDF) is an annual event jointly organised by the Curriculum Development Institute, Education Bureau and the Hong Kong Schools Dance Association Limited (HKSDA). It aims to provide teachers and students with opportunities to share and exchange their dance experience.

3. The SDF will be conducted in the form of competitions in different genres of dance. To tie in with the “Active Students, Active People” (ASAP) Campaign launched by the EDB, the “Dance for Health” will be included in the SDF to encourage students to participate actively in physical activities so as to develop a habit of doing exercise regularly. The competitions will take place from January to March 2024. All primary, secondary and special schools are welcome to join.

4. Interested schools should submit the registration through online to the HKSDA **on or before 13 October 2023 (Friday)**. For details, please visit the HKSDA website (<https://www.hksda.org.hk>).



Contact Person

5. For enquiries, please contact the HKSDA on 3741 2973.

1st Smart Consumption Academy (2023/24 school year)

Aims / Objectives

The purpose of this annex is to invite all secondary schools in Hong Kong to participate in a brand-new consumer education programme – “Smart Consumption Academy” (SCA), which aims to cultivate students’ proper consumer values and attitudes.

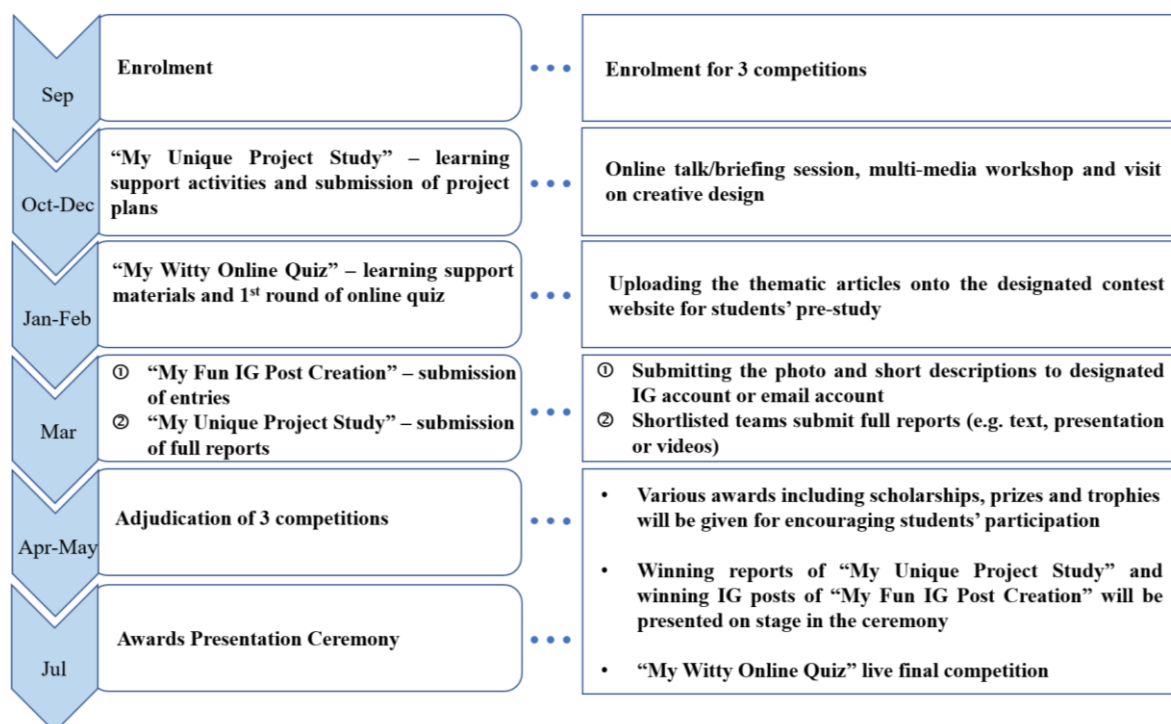
Details

2. The programme is co-organised by the Consumer Council and the Education Bureau (EDB), with the support of around 30 participating and supporting organisations.

3. The programme will be implemented in the 2023/24 school year and conducted in two phases. The first phase, taking place from 2023/24 to 2024/25 school years, will comprise three competitions: “My Unique Project Study”, “My Witty Online Quiz”, and “My Fun IG Post Creation”. An ambassador programme “My Best Ambassador Scheme” will be introduced in the second phase (2025/26 school year and onward) and winners of the past competitions will be recruited as ambassadors to assist in promoting consumer education.

4. The activities of SCA cover three major themes, namely rational consumption, sustainable consumption and green lifestyle, and consumption and caring for the community. These activities can also integrate flexibly into secondary school curricula, including Citizenship, Economics and Society, Values Education and Technology Education. Students can participate in one, two or all three competitions according to their own interests or specialities. The Consumer Council will provide free and timely support to students during the competitions to enhance students’ thinking skills and their learning as well as help them complete the competitions.

Tentative details of the programme are as follows:



5. Schools interested to join the “Smart Consumption Academy” can visit the programme website (<https://www.consumer.org.hk/sca>) or refer to Appendix 15a and 15b of this circular for details and enrolment.



Contact Person

6. For enquiries, please contact the staff of the Consumer Education Division of the Consumer Council at 2368 4073 or 2368 5075.

1st Smart Consumption Academy Introduction

Target: Secondary School Students (Junior Forms: S1 - S3)
(Senior Forms: S4 - S6)

Activity 1: “My Unique Project Study”

The activity aims to inspire secondary school students to conduct in-depth studies and reflections on topics such as the latest consumption trends, consumer behaviours and product comparisons, thereby enhancing their learning of consumption topics covered by various curricula/learning areas in the secondary school curriculum, and cultivating in them positive consumption attitudes, ultimately and effectively developing values education and STEAM education. Participating students need to form teams and submit a 2-page project plan. 50 teams will then be shortlisted to conduct their project studies and prepare full reports in the form of text, Powerpoint presentation or media production. Supporting activities including talks, visits and workshops will be organised by the Consumer Council during the process so as to help students complete the competition.



Activity 2: “My Witty Online Quiz”

The Online Quiz Contest aims to enhance secondary school students’ understanding of the Consumer Council’s missions and work in promoting and protecting consumers’ rights, and equip them with the relevant knowledge to make sensible consumer decisions and embrace sustainable consumption behaviours, as well as strengthen their sense of personal and social responsibility. In the first round of online quiz, materials for students’ pre-study will be uploaded onto the designated contest website and students then answer a set of multiple-choice questions within specific time limits. Each of the 3 schools with the highest accumulated scores forms a team and enters the live final competition.



Activity 3: “My Fun IG Post Creation”

The activity aims to encourage secondary school students to share their observations, thoughts and experiences on their own or others’ consumption behaviour in the form of a post on Instagram (IG), one of the most popular social media platforms among the young, thereby enhancing their powers of observation, creativity and cultivating in them positive consumption values. Participants design an IG post with one photo/graphic design/video (less than 1 minute) and a related short description (less than 100 words) and submit it to the designated IG account inbox or send the photo/graphic design/video and the short description to designated email account.



Activity 4: “My Best Ambassador Scheme”

The scheme aims to offer a valuable platform for young ambassadors to explore various consumption-related issues, to participate in and lead the consumer education initiatives conducted by the Consumer Council, ultimately passing the torch to the next generation. The ambassadors will assist the Consumer Council in promoting consumer education in schools and the community, such as providing consultation to the participating teams of “My Unique Project Study”, guiding the participating students to complete activities of SCA, and participating in or supporting the consumer education initiatives of the Consumer Council.



Important Schedule

Enrolment for 3 competitions	Sept 2023
“My Unique Project Study” - learning support activities and submission of project plan	Oct - Dec 2023
“My Witty Online Quiz” - uploading of study materials onto the website and 1st round of online quiz contest	Jan - Feb 2024
“My Fun IG Post Creation” - submission of entries “My Unique Project Study” - submission of full reports	Mar 2024
Adjudication of 3 competitions	Apr - May 2024
“My Witty Online Quiz” live final competition and Awards Presentation Ceremony	Jul 2024 (tentative)
Launch of “My Best Ambassador Scheme”	Sept 2025 (tentative)

1st Smart Consumption Academy Enrolment Form

[Remark: The soft file of this enrolment form is downloadable from the programme website (<https://www.consumer.org.hk/sca>).]

1. Please return this form to the Consumer Council by 30 September 2023 via email (sca@consumer.org.hk) or fax (2552 5377).
2. Please fill in this form in Chinese (except foreign names) to receive future notifications and facilitate certificate production.
3. Please check box(es) as appropriate.

Part I: Information of School

Name of School: _____
 Telephone No. _____ Address: _____

Part II: Information of Coordinating Teacher

Name of Teacher: _____ Mobile Phone No. (for emergency contact): _____
 Email: _____ Subject(s) Taught: _____

Part III: Enrolment

Estimated Number of Participation

- ※ Each school can participate in more than one competition. Junior Division: S1 - S3; Senior Division: S4 - S6.
- ※ Students who participate in “My Unique Project Study” can join either as an individual or a team, with a maximum of 4 students in each team. Participating division is to be determined by the member who studies in the highest form amongst the team, e.g. if there are team members from both S4 and S3, the participating group should belong to Senior Division as the most senior student in the team comes from S4.
- ※ Students who participate in “My Witty Online Quiz” and/ or “My Fun IG Post Creation” will join as an individual despite that enrolment should still be processed through school(s) concerned.
- ※ Schools are required to submit a complete student participation list for each competition before the enrolment deadline, 30th September 2023. Coordinating teacher can download the template of the participation list from the programme website (<https://www.consumer.org.hk/sca>) , fill in and submit it to the Consumer Council via email (sca@consumer.org.hk).

Total No. of Students in School: _____

Phase One

My Unique Project Study	Will join	No. of teams in Junior Division	No. of teams in Senior Division
	<input type="checkbox"/>		

My Witty Online Quiz	Will join	No. of students in Junior Division	No. of students in Senior Division
	<input type="checkbox"/>		

My Fun IG Post Creation	Will join	No. of students in Junior Division	No. of students in Senior Division
	<input type="checkbox"/>		

Phase Two

※ “My Best Ambassador Scheme” provides a meaningful educational platform for award-winning students from the 22nd to 24th Consumer Culture Study Award (CCSA) or SCA (2023/24 or 2024/25 academic years). Recruited ambassadors will assist the Consumer Council in promoting consumer education in schools and the communities, thus fostering the continued cultivation of positive consumer attitudes and values. The Scheme will be launched in the 2025/26 academic year. For teachers who indicate interest in nominating students for this Scheme, please check relevant box below and our staff will contact the coordinating teacher for further details in due course.

Intention of school in joining “My Best Ambassador Scheme”:

- Intend to join
- Not intend to join
- Considering

Part IV: Briefing Session

※ Teachers and students are welcome to join one of the forthcoming Briefing Sessions on the “Smart Consumption Academy”. Details are as follows:

	1st Session	2nd Session
Date:	8th September 2023 (Friday)	20th September 2023 (Wednesday)
Time:	4 – 5pm	
Language:	Cantonese	
Venue:	Zoom Webinar	

※ The two briefing sessions are identical. Please choose only one session.

Intention of school in joining the above activity:

- Join the session on **8th September (Fri)** (*Please fill in the number of attendees below*)
- Join the session on **20th September (Wed)** (*Please fill in the number of attendees below*)
- Not intend to join
- Considering

Number of teacher attendees: _____

Number of students attendees: _____

Part V : Handling of Personal Data

Personal data/information provided in this application will be collected and used by the Consumer Council (hereinafter, the “Council”) for the Smart Consumption Academy programme in relation to the programme administration and evaluation, and other education related purposes, including, but not limited to: handling of and follow-up on enquiry; provision of service; invitation to activities, exchange, survey and research (both online and offline); and registration; dissemination of information that may be of interest to you such as consumer education or our other services; statistical analysis and research in relation to protection, advocacy and promotion of consumer education, and performance of the Council’s other statutory and administrative functions. The Council pledges to comply with the requirements under the Personal Data (Privacy) Ordinance, and will ensure its staff and third-party service provider(s) to strictly adhere to such requirements. Where we retain and/or use your personal data, the Council will put in place adequate measures to protect it from loss and/or destruction, and unauthorised access, use, modification and/or disclosure. You have the right to request access to and correction of personal data/information held by us about you. Request for access to or correction of such information should be made to the Project Support Officer of Consumer Education Division in writing. For enquiry, please call 2368 4073. A fee may be charged for supplying copies of related information.

※ I agree to abide by the rules and regulations of the first “Smart Consumption Academy”.

- Agree

-The end-

Agriculture, Fisheries and Conservation Department

Respect, Care for and Appreciate Marine Wildlife Campaign 2023/24

Summary

The purpose of this annex is to inform primary schools and secondary schools of the “Respect, Care for and Appreciate Marine Wildlife Campaign” by the Agriculture, Fisheries and Conservation Department (AFCD) for the 2023/24 school year, through organising a series of education and publicity activities in enhancing students’ understanding of Hong Kong’s marine environment and wildlife, and raise their awareness of the need to respect, care for and appreciate our marine resources.

Background

2. Surrounded by about 1650 km² of marine waters, Hong Kong has a rich diversity of marine habitats and wildlife. To respect and care for these precious marine resources, AFCD is committed to educate the public, especially our primary and secondary students on marine conservation. In 2023/24 school year, activities including school talks, guided eco-tours, field trips and exhibition panel borrowing service will be provided for students and teachers to promote their awareness in “**Respect, Care for and Appreciate our Marine Wildlife**”. By organising various activities from October 2023 to June 2024, AFCD looks forward to collaborate with schools and teachers to instill into students a sense of responsibility to protect and preserve the marine ecosystems while appreciating the vibrant and diverse marine wildlife.

Details

3. The marine wildlife of Hong Kong is exceedingly diverse. There are more than 1,000 marine fish species within Hong Kong waters, representing about 30% of marine fish diversity of the South China Sea. Gobies, wrasses, groupers, jacks and snappers are some of the most species-rich marine fish families. Marine invertebrates are also abundant, ranging from corals, mollusca to crustaceans. There are 84 species of **hard corals** and 2 species of **horseshoe crabs** in Hong Kong. The richest coral communities prevail to the east and northeast of Hong Kong where the waters are both sheltered and free from the influence of

Pearl River. Juvenile horseshoe crabs are found on some sandy beaches or mudflats in Deep Bay and Lantau Island. Chinese White Dolphins and Finless Porpoises are resident **marine mammal** species and can be found year-round. Marine mammals, horseshoe crabs and hard corals have been selected as the three marine wildlife groups for promoting the present campaign.

Logo of the campaign:



4. Registration and details of the campaign education activities are set out as follows: Online Registration will be opened from 11th September 2023 on a first-come-first-serve arrangement.

QR code for registration:



I. School Talks

- (a) Marine biodiversity and conservation seminar: Learn about the marine wildlife inhabiting our local marine waters, their diversity and ecology, and what has been done to protect these precious marine resources. Registration: https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/hardcoral_sem_booking.php
- (b) Marine mammal seminar: Get to know more about the biology, living habits and the conservation work of marine mammals in Hong Kong. Registration: https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/dolphin_sem_booking.php
- (c) Horseshoe crab seminar: Learn more about horseshoe crabs in Hong Kong, their diversity, ecology and little-known stories. Registration: https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/hardcoral_sem_booking.php
- (d) Hong Kong coral seminar: Get to know more about the corals inhabiting the local waters, their diversity, ecology and conservation in Hong Kong. Registration: https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/hardcoral_sem_booking.php

- (e) Hong Kong reef fish seminar: Learn more about reef fishes in Hong Kong, their diversity, ecology and little-known stories. Registration:
https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/hard_coral_sem_booking.php

Target: Primary and secondary students

Language: Cantonese / English

Venue: Provided by applicant

Time: About 1 hour

II. Guided eco-tours and field trips

- (a) Hoi Ha Wan Marine Park coral eco-tour: A guided tour at the Hoi Ha Wan Marine Park, including observing coral community at the pier, understanding the functions and facilities of Marine Park and knowing about mangrove ecology etc. Registration:
https://www.afcd.gov.hk/english/eservices/eservices_cou/Marine_Park_booking.php

Target: Primary and secondary students

Language: Cantonese / English

Venue: Hoi Ha Wan Marine Park and its surroundings

Quota: 30 persons each tour, including the leading/ escorting teachers

Time: About 2.5 hours

- (b) Dolphin field trip: Get to know and observe the Chinese White Dolphin on a boat trip led by eco-guide, visiting their habitats and to learn the ecology and conservation of marine mammals in Hong Kong. Registration:
https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/dolphin_trip_booking.php

Target: Secondary students only

Language: Cantonese / English

Venue: Western Hong Kong waters

Quota: 40 persons each tour including the leading/ escorting teachers

Time: About 3 hours

III. Exhibition panel borrowing service

- (a) Marine mammal Exhibition panels: The informative exhibition panels are available for loan to let more students understand the ecology and conservation

work of marine mammals in Hong Kong. Registration:

https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/dolphin_display_booking.php

- (b) Horseshoe crab exhibition panels: A series of informative exhibition panels is available for loan to let more students understand the ecology and conservation work of horseshoe crab in Hong Kong. Registration:

https://www.afcd.gov.hk/english/application_form/eservices/eservices_con/crab_display_booking.php

Target: Primary and secondary students

Language: Chinese and English

Time: About 2 weeks

Enquiries

5. For general enquiries on the campaign and the registration details, please contact Dr YM Mak and Mr Jonney HH Wong of AFCD at 3468 5742 and 3468 5465 respectively.

The Joseph Needham Foundation for Science and Civilisation Public Lectures on STEAM Education

Aims / Objectives

This is to invite teachers and students of secondary schools to participate in the captioned events.

Details

2. This series of lectures is co-organised by the Joseph Needham Foundation for Science and Civilisation (JNFSC), the Education Bureau, the Hong Kong Academy of Sciences and the Hong Kong Science Museum, with the aims to promote Science, Technology, Engineering, the Arts and Mathematics (STEAM) education, and to enable students and the public to learn more about the recent development of some STEAM-related topics (including sustainable agricultural technology, computer chips technology, medical ultrasound technology, biomedical engineering, novel electric vehicle technology, psychiatric related technology applications, novel passive cooling technology), as well as to recognise the challenges and opportunities of innovation and entrepreneurship in Hong Kong.

3. There are seven talks in this lecture series. Details are as follows:

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
1	4 October 2023 (Wednesday) 3:00 - 4:15 p.m.	<p><i>The Science of Soybean</i></p> <ul style="list-style-type: none"> Soybean is an ancient crop that originated from China and has been deeply integrated into the food culture of East Asia. Modern soybean is an important economic crop in the world, providing 70% of global plant protein and 28% of vegetable oil for human and animal consumption. Soybean can reduce the use of chemical nitrogen fertilizers through symbiotic nitrogen fixation with rhizobia and hence is an integral component of sustainable agriculture. Through innovative science and technology, we can research, utilize and generate soybean seed resources more effectively. This lecture will discuss the topic of soybean from a scientific perspective. 	<p>Prof. LAM Hon-ming</p> <p>Choh-Ming Li Professor of Life Sciences, Director of the State Key Laboratory of Agrobiotechnology, The Chinese University of Hong Kong</p> <p>(Language medium: Cantonese)</p>

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
2	11 October 2023 (Wednesday) 3:00 - 4:15 p.m.	<p><i>New Generation of Chips: Electronic Design Automation (EDA) Technology</i></p> <ul style="list-style-type: none"> • Silicon chips are the foundation of today's Artificial intelligence (AI) and digital economy. The complexity of today's advanced chips is mind-boggling, with tens of billions of transistors and hundreds of miles long of wires all tightly packed into a finger-tip-sized small area. The key enabling technology for the successful design of these complex chips is the electronic design automation (EDA) software. EDA not only is a practical and important technology, but it is also academically interesting. This lecture will discuss how to use EDA technology to develop a new generation of chips. 	<p>Prof. WONG Ding-fat, Martin</p> <p>Provost, Chair Professor of Computer Science, Hong Kong Baptist University</p> <p>(Language medium: Cantonese)</p>
3	1 November 2023 (Wednesday) 3:00 - 4:15 p.m.	<p><i>Medical Application of "Bat Ultrasound Navigation"</i></p> <ul style="list-style-type: none"> • Ultrasound refers to the mechanical wave propagating in a medium with a frequency higher than 20k Hz - the average upper limit of the human auditory system. Many animals can generate and use ultrasound for different purposes (For example, bats use ultrasound for navigation). In the healthcare field, ultrasound has been widely used by humankind, . to assist in the diagnosis and treatment of different diseases due to its radiation-free nature and ease of use. This lecture will discuss the use of innovative "application-oriented ultrasound technologies" for different medical applications. 	<p>Ir. Prof. ZHENG Yongping</p> <p>Director of Research Institute for Smart Ageing and Director of Jockey Club Smart Ageing Hub, Henry G. Leong Professor in Biomedical Engineering, Chair Professor of Biomedical Engineering, The Hong Kong Polytechnic University</p> <p>(Language medium: Cantonese)</p>
4	22 November 2023 (Wednesday) 3:00 - 4:15 p.m.	<p><i>From Dripping Droplets to Biomedical Instrumentation and Therapeutics</i></p> <ul style="list-style-type: none"> • Dripping droplets can be found ubiquitously in our everyday life, for instance, droplets in kitchen sink, on car windows, and many other contexts. Are all droplets the same? What are the physics that govern droplets formation? What determine the shape of droplets? Why are droplets useful for biotechnologies? And is it possible that controlling droplets can open new doors to treat diseases? This lecture will discuss the 	<p>Ir. Prof. SHUM Ho-cheung, Anderson</p> <p>President of the Hong Kong Young Academy of Sciences, Professor of Mechanical Engineering & Director of Advanced Biomedical Instrumentation Centre,</p>

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
		application of dripping droplets in biomedical instrumentation and therapeutics.	The University of Hong Kong; (Language medium: Cantonese)
5	6 December 2023 (Wednesday) 3:00 - 4:15 p.m.	<i>Challenges and Opportunities of Novel Electric Vehicle Technologies</i> <ul style="list-style-type: none"> With ever increasing concerns on environment issues (e.g. Global Warming), the development of more environmental friendly electric vehicles (EVs) is taking on an accelerated pace. Different kinds of EV (including the battery, hybrid, plug-in hybrid and fuel-cell) have their features, shortcomings and potentials. This lecture will discuss key technologies and some innovative EV technological challenges (including the in-wheel motors and wireless charging). In addition, some novel EV development and opportunities, including the vehicle-to-grid (V2G) service and vehicular energy network, will also be discussed. 	Prof. CHAU Kwok-tong Chair Professor of Electrical Energy Engineering, Department of Electrical and Electronic Engineering, The Hong Kong Polytechnic University (Language medium: Cantonese)
6	17 January 2024 (Wednesday) 3:00 - 4:15 p.m.	<i>Hello, Mental Health!</i> <ul style="list-style-type: none"> Technology has revolutionised psychiatry from enabling an early recognition of mental health issues, facilitating the diagnosis and treatment of mental disorders, to monitoring and enhancing mental health conditions (e.g. the wide application of Telepsychiatry during COVID-19 pandemic). This lecture will introduce some common mental health conditions, and how technology opens up new avenues for the delivery of more accessing and convenient mental healthcare services for patients. 	Dr. CHUNG Kar-kin, Albert Fellow of the Hong Kong College of Psychiatrists, Clinical Assistant Professor, Department of Psychiatry, School of Clinical Medicine, Li Ka Shing Faculty of Medicine, The University of Hong Kong (Language medium: Cantonese)
7	24 January 2024 (Wednesday) 3:00 - 4:15 p.m.	<i>Fluorescence-mediated Radiative Cooling Technologies for Green Buildings and Wearable Electronics</i> <ul style="list-style-type: none"> “Passive daytime radiant cooling” uses special coatings to reduce heat gain without consuming electricity or using refrigerants. Conventional common coatings with Titanium dioxide (TiO₂) nanoparticles can 	Prof. LEI Danyuan Professor, Department of Materials Science and Engineering, City University of Hong Kong

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
		perform passive cooling, but the effect is limited by UV absorption. The study found that the introduced fluorescent pigments could convert some of the absorbed energy form UV to visible fluorescence. This enhances the cooling effect and makes the coatings colourful. This lecture will introduce how these novel cooling technologies could help combat global warming and the energy crisis, and enable heat management in wearable electronics and miniaturized optoelectronics.	(Language medium: Putonghua supplemented with English)

4. The lectures will be conducted in the Lecture Hall of Hong Kong Science Museum, schools can arrange students to visit the permanent exhibition in the museum (free of charge) after attending the lecture(s). Successful applicants will receive a confirmation email. In addition, student participants will be issued a “Certificate of Attendance” of the lecture for encouragement.

Contact Person

5. For registration, please complete and return the registration form (Appendix 17a) to Ms Celine LEE of the Joseph Needham Foundation for Science and Civilisation by email (email address: celine.lee@jnfschk.org). For enquiries, please contact Ms Celine LEE at 2866 6598.

李約瑟科技與文明基金會 STEAM 教育公開講座
The JNFSC Public Lectures on STEAM Education
報名表 Registration Form

教師姓名: Name of teacher:	先生 Mr/ 太太 Mrs/ 女士 Ms/ 小姐 Miss* (中文 Chinese)	*請將不適用者刪去 Please delete as appropriate (英文 English)		
學校名稱: School Name:	(中文 Chinese)			
	(英文 English)			
聯絡電話: Contact Phone No.:		傳真: Fax No.:		
電郵 Email:				
入場時間 Admission time : 下午 2 時 45 分至 2 時 55 分 2:45 p.m. – 2:55 p.m.				
講座時間 Lecture Time : 下午 3 時至 4 時 15 分 3:00 p.m. – 4:15 p.m.				
請在適當空格加上 (✓) 號 Please tick (✓) the appropriate box(es):				
<input type="checkbox"/>	講座 1: 大豆的科學 Lecture 1: The Science of Soybean	2023 年 10 月 4 日 (星期三) 4 October 2023 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 2: 晶片新世代: 電子設計自動化技術 Lecture 2: New Generation of Chips: Electronic Design Automation (EDA) Technology	2023 年 10 月 11 日 (星期三) 11 October 2023 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 3: 「蝙蝠超聲波導航」的醫學應用 Lecture 3: Medical Application of "Bat Ultrasound Navigation"	2023 年 11 月 1 日 (星期三) 1 November 2023 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 4: 從液滴到生物醫學儀器和治療 Lecture 4: From Dripping Droplets to Biomedical Instrumentation and Therapeutics	2023 年 11 月 22 日 (星期三) 22 November 2023 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 5: 新型電動車技術的挑戰與機遇 Lecture 5: Challenges and Opportunities of Novel Electric Vehicle Technologies	2023 年 12 月 6 日 (星期三) 6 December 2023 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 6: 精神健康, 你好! Lecture 5: Hello, Mental Health!	2024 年 1 月 17 日 (星期三) 17 January 2024 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
<input type="checkbox"/>	講座 7: 綠色建築和可穿戴電子產品的熒光輔助輻射製冷科技 Lecture 7: Fluorescence-mediated Radiative Cooling Technologies for Green Buildings and Wearable Electronics	2024 年 1 月 24 日 (星期三) 24 January 2024 (Wednesday)	參與教師人數: No. of teachers:	
			參與學生人數: No. of students:	
校長簽署: Signature of Principal:	學校蓋章: School Chop:			
校長姓名: Name of Principal:				
備註: 請將填妥之報名表格電郵至李約瑟科技與文明基金會李女士 (電郵地址: celine.lee@jnfschk.org)。報名以先到先得方式處理安排現場座位。				
Remarks: Please return the completed registration form to Ms Celine Lee (Email: celine.lee@jnfschk.org) of the JNFSC. Application will be processed on a first-come-first-served basis for on-site seating arrangements.				

SciPOP Science Demonstration Contest and Young Scientists Study Tour 2024

Aims / Objectives

This is to invite secondary schools to participate in the captioned contest.

Details

2. In order to further nurture young scientists in Hong Kong, the Hong Kong Science Museum and the Education Bureau co-organised the captioned contest. It aims to foster the pursuit of science knowledge among secondary school students, and enhance their creativity, presentation and science communication skills.

4. Each secondary school could nominate at most 2 teams of students to participate in the competition. Each team comprises 2 to 4 students who should be full-time Hong Kong secondary school students aged 15 or above. Contestants are required to conduct research on a topic relating to palaeontology, creatively design a 10-minute demonstration, and perform the demonstration during the contest.

5. The top three winning teams will be entitled to join the “Young Scientists Study Tour 2024”, which includes a field trip related to palaeontology in the Mainland. The remaining finalists could participate in a group interview to be held in early May 2024 to compete for individual places to join the “Young Scientists Study Tour 2024”.

6. The contest will be held from November 2023 to May 2024. Details of the contest are attached at the [Appendix 18a](#). For updates of the contest, please visit to the official website of the Hong Kong Science Museum:

<https://hk.science.museum/en/web/scm/event/scipop.html>



Contact Person

6. For enquiries, please contact Mr TSUI of the Hong Kong Science Museum on 2731 5442 during office hours (Monday to Friday, 9:00 am - 1:00 pm and 2:00 pm - 5:00 pm, except public holidays).

SciPOP Science Demonstration Contest and Young Scientists Study Tour 2024

Details of the Contest

The public's understanding of Palaeontology may only come from stereotyped images in movies. In fact, Palaeontology is an interdisciplinary research area that incorporates knowledge from Biology, Geology, Ecology and even Computer Technology. It can help us to unravel the mysteries of past life on Earth, provide us insight for how ecosystem works, and how organisms evolve to climate and environmental changes. In order to promote student's interest and to broaden their knowledge of this subject, the SciPOP Science Demonstration Contest 2024 will have "Palaeontology" as the theme.

Eligibility

- Contestants must be full-time Hong Kong secondary school students aged 15 or above (as at 31 December 2023).
- Contestants shall enter the competition on a school basis.
- Each school can nominate a maximum of 2 teams, and each team shall comprise 2 to 4 students.

Briefing Session

To enhance teachers' and students' understanding of the contest details and the theme – "Palaeontology", a briefing session will be held on **3 October 2023 (Tuesday)**. Interested teachers and students are welcomed to register through the contest website.

Application Period and Method

Application starts from **3 October 2023 to 23 November 2023** (Application closes at 11:59 pm). Application Form and method can be downloaded at the contest website.

Awards

- Awards include the Champion, 1st Runner-up, 2nd Runner-up and three Merit Prizes. Trophies and certificates will be presented to all winning teams. Participation certificates will be presented to the remaining finalists.
- The top three winning teams and individual finalists who are to be selected from the group interview will be entitled to join the "Young Scientists Study Tour 2024" for free.
- The Champion, 1st Runner-up, 2nd Runner-up will have the opportunity to perform their demonstration at the Hong Kong Science Museum.

Young Scientist Study Tour 2024

The “Young Scientist Study Tour 2024” will be held in July 2024 tentatively. Participants will join a field trip related to palaeontology in the Mainland.

Contest Website

<https://hk.science.museum/en/web/scm/event/scipop.html>



Astronomical Training Programme for Secondary Students 2023/24

Aims / Objectives

This is to invite secondary schools to participate the captioned programme.

Details

2. The Astronomical Training Programme for Secondary Students (ATPSS) is jointly organised by the Hong Kong Space Museum, the Department of Physics, the Chinese University of Hong Kong, and the Hong Kong Astronomical Society; and supported by the Education Bureau. ATPSS aims to provide a comprehensive training in astronomy to students, and hence cultivate and promote students' interests in natural science.

3. Through an array of diversified activities, such as lectures, workshops and stargazing practical, with equal emphasis on theory and practical skills, ATPSS will enhance students' understanding of astronomy, nurture their science literacy, as well as hands-on astronomical observation skills. More importantly, by nurturing participants' skills in problem-solving and organising activities, participants are expected to apply the acquired skills to promote astronomical activities in their schools.

4. The programme is free of charge, with a total of 100 quota. Target participants are local full-time Secondary 4 and Secondary 5 students. To encourage more students from different schools to participate in ATPSS, no more than three students from each school will be selected. By the information provided on the application forms, applications will be evaluated based on the following criteria:

- Past experience in participating astronomical activities (40%)
- Understanding and interest of astronomy (40%)
- Personal vision (20%)

5. The application period starts from 11 September to 6 October 2023. For details of the programme and online application, please visit the websites below. Students who wish to join the programme should submit their applications via Hong Kong Education City website.

Programme details:
(Only available in Chinese) <https://o2o.to/i/KnA6ke>



Online application: <https://o2o.to/i/u3VsRH>



Contact Person

6. For enquiries, please contact Mr LEUNG of the School Programme Unit of the Hong Kong Space Museum on 2734 2711.

e-STEAM@Home Award Scheme 2024

Aims / Objectives

This is to invite primary and secondary schools to nominate students to participate in the captioned scheme.

Details

2. **e-STEAM@Home Award Scheme 2024** (the Scheme) is a self-paced student-centred learning programme for primary and secondary school students. It is organised by the Hong Kong Virtual University (HKVU) of the Hong Kong University of Science and Technology (HKUST) in partnership with HKUST-Lee Kum Kee Happy Family Learning Center and the Education Bureau. The Scheme aims to facilitate students to acquire knowledge in various domains, such as science, technology, engineering, the arts/language and mathematics, through quality online courses, and familiarise them with online learning. Please refer to [Appendix 20a](#) for details of the Scheme.

3. Schools interested in nominating their students to participate in the Scheme are required to complete the nomination form (<https://hkvu.hk/e-steam-sis>) and return it by e-mail to HKVU (hkvu@ust.hk) on or before **30 November 2023 (Thursday)**. The registered students can log in the online learning platform on 1 October 2023 at the earliest and start to attend the courses.



Contact Person

4. For enquiries, please contact Mr Tony FUNG of HKVU on 2358 8778 or by e-mail to hkvu@ust.hk.



[Application Deadline: 30 November 2023 (Thursday)]

1. Introduction

e-STEAM@Home Award Scheme 2024 runs from **October 2023** to **August 2024** and it is free-of-charge. The Scheme provides online courses with various topics in the domains of science, technology, engineering, the arts/language and mathematics, which are suitable for senior primary, junior secondary and senior secondary students.

2. Contents of the courses

The Scheme includes 15 courses related to STEAM learning². For details of the course contents, please refer to the webpage of the online learning platform (<https://hkvu.hk/programs/e-steam>). The topics for the 15 courses are listed below.



Topics (In English only)	Recommended levels		
	Senior Primary	Junior Secondary	Senior Secondary
1. Introduction to Computers and Office Productivity Software (T)	✓	✓	✓
2. Programming with Scratch (E)	✓	✓	✓
3. The Science of Gastronomy (S)		✓	✓
4. Developing Android Apps with App Inventor (E/T)		✓	✓
5. Intimacy of Creativity: Entering the Minds of Composers (A)		✓	✓
6. Fibonacci Numbers and the Golden Ratio (M)		✓	✓
7. Health Concepts in Chinese Medicine (S)			✓
8. Digital Design (E/A)			✓
9. Introduction to Computing with Java (Part 1) (E)			✓
10. Introduction to Computing with Java (Part 2) (E)			✓
11. Slope Engineering (E)			✓

² The course contents are provided in English only.

Topics (In English only)	Recommended levels		
	Senior Primary	Junior Secondary	Senior Secondary
12. English for Presenting Innovative Ideas - Speaking (A)			✓
13. English for Presenting Innovative Ideas - Writing (A)			✓
14. Matrix Algebra for Engineers (M)			✓
15. Vector Calculus for Engineers (M)			✓

Note: S – Science; T – Technology; E – Engineering; A – the Arts/Language; M – Mathematics

The courses will be disseminated through HKVU's e-Learning Open Platform (HKMOOC). In order to keep track of each participant's learning progress, a stand-alone HKMOOC account with password will be generated for each participating student. The account information will be sent to the teacher-in-charge of the corresponding schools for distribution. The students are required to attend the online courses and complete the online assignments via HKMOOC.

3. Target participants and enrolment arrangement

Students of senior primary, junior secondary and senior secondary levels are welcome to join. Applications should be made via schools. Each school is required to submit one application form only.

4. Awards

Electronic Award Certificates will be issued by the Hong Kong Virtual University (HKVU) to the participants who have completed the required number of courses.

Award	Number of courses completed
Bronze	2
Silver	3
Gold	4
Platinum	5

5. Enquiry

For enquiries, please contact Mr Tony FUNG of HKVU on 2358 8778 or by e-mail to hkvu@ust.hk.