

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 161/2023

From : Secretary for Education

To : Heads of all Primary, Secondary and
Special Schools (Excluding ESF Schools
and International Schools)

Ref. : EDB/CDI/MCNE3/ADM/50/1/1(1)

Date : 30 August 2023

“2024 Let’s Join Hands in Safeguarding National Security” Programme

Summary

This circular memorandum aims to invite schools to take part in the “2024 Let’s Join Hands in Safeguarding National Security” Programme jointly organised by the Education Bureau (EDB) and the Security Bureau (SB).

Background

2. The “Let’s Join Hands in Safeguarding National Security” Programme jointly organised by the EDB and the SB has received strong support from schools which encouraged active participation of students. To continue strengthening the awareness and the sense of responsibility of teachers and students in safeguarding national security, and nurturing a new generation of young people with an affection for our country and for Hong Kong, as well as injecting strength into Hong Kong’s new journey of advancing from stability to prosperity, the EDB and the SB will continue to jointly organise the “2024 Let’s Join Hands in Safeguarding National Security” programme in the 2023/24 school year. This enables all Hong Kong teachers and students to deepen their understanding of the Constitution, the Basic Law and national security in order to continue cultivating their awareness of safeguarding national security, thereby enabling national security education to take roots in schools.

Details

3. Three activities are designed for the “2024 Let’s Join Hands in Safeguarding National Security” Programme for the participation of teachers and students. Schools can encourage and arrange for teachers and students to participate in one or more of the activities below, including:

- i). “2024 National Security Writing Competition” (**Annex 1**)
- ii). “2024 National Security School Bulletin Board Design Competition” (**Annex 2**)
- iii). “2024 National Security Outstanding Lesson Plan Design Selection” (**Annex 3**)

4. To facilitate schools in promoting national security education, the EDB continues to release a wide variety of resources related to the Constitution, the Basic Law and national security education through the web-based resource platforms “National Education One-stop Portal” (www.edb.gov.hk/en/neosp) and “National Security Education Resource Webpage” (www.edb.gov.hk/nser). This aims to strengthen students’ sense of national identity, as well as deepen their awareness and sense of responsibility for safeguarding national security. Schools can also encourage teachers and students to study the reference materials and websites related to national security education (**Annex 4**) and refer to other suitable reference materials in preparation for the competitions.



Enquiry

5. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB by phone at 2892 5434 or 2892 5805, or by email at mcne3@edb.gov.hk.

Grace LAW
for Secretary for Education

cc: Heads of Sections – for information

2024 National Security Writing Competition

Objectives

The competition aims to encourage students to reflect on the relationship between themselves and national security through watching videos and reading books on the theme of national security, and to express their understanding of national security, so as to strengthen their awareness of safeguarding national security and deepen students' sense of belonging to the country through writing. Schools can also make use of the entries for school-based activities related to national security education to create an atmosphere for safeguarding national security together on campus.

Eligibility and Word Limit

Participating students can write in Chinese or English. The word count of the entry should not be less than:

- Primary School Section (Primary 1-6 students): 130 words (in Chinese) or 60 words (in English)
- Secondary School Section (Secondary 1-6 students): 300 words (in Chinese) or 200 words (in English)

Content

- Participating students should watch the following videos/read the following books according to their respective section, and then express their feelings and thoughts in writing on the theme of safeguarding national security. The content may include but is not limited to:
 - how the videos/books enhance the participating students' understanding of national security;
 - how the videos/books help the participating students reflect on and come to understand the relationship between national security and our daily lives;
 - how the videos/books help the participating students understand the significance of national security in contributing to the prosperity and stability of Hong Kong.
- Students can choose one item as the source material for their writing, or more than one item for a piece of integrated writing.
- Students should give a title to the writing.
- To demonstrate their creativity, students can add art designs including images and decorations to complement their writing.

| Primary School Section | QR Code |
|---|---|
| <p>Item 1: Video (Chinese version with English subtitles): NSL Chronicles II: Introduction to the NSL (Recommended viewing segment: 12:40 - 16:32, total 3 minutes 52 seconds) https://www.rthk.hk/tv/dtt31/programme/nslchronicles2tv_eng/episode/888034</p> |  |
| <p>Item 2: Video (Chinese version with English subtitles): NSL Chronicles II: The NSL and Young People (Recommended viewing segment: 19:03 - 20:58, total 1 minutes 55 seconds) https://www.rthk.hk/tv/dtt31/programme/nslchronicles2tv_eng/episode/889592</p> |  |
| <p>Item 3: Video (Chinese version only): 香港「健康快車」開往內地 28 省市免費醫治 22 萬山區貧困患者 (Duration: 1 minute 30 seconds) https://www.ourchinastory.com/zh/6292/</p> |  |
| <p>Item 4: Video (Chinese and English versions): Understanding the 24 Solar Terms of the Year (Duration: 2 minutes 49 seconds) https://chinacurrent.com/education/article/2022/07/23803.html</p> |  |
| <p>Item 5: Book: Wonders of the Stars Hong Kong: Government of the Hong Kong Special Administrative Region, 2022 https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p> |  |
| <p>Item 6: Book (Chinese version only): “Our Country, Our Security” compiled by the University of International Relations and 國家安全法治研究基地 (Hong Kong: Joint Publishing (H.K.), 2022 [Note: The parts related to safeguarding national security from the picture book have been displayed in the Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law (nslexhibition.hk)]</p> |  |
| <p>Item 7: Book Series (Chinese version only): 《國家安全 穩定繁榮基石》 兒童繪本 國際關係學院・國家安全法治研究基地編著 Hong Kong: Joint Publishing (H.K.), 2023 https://www.nsed.gov.hk/assets/pdf/2023_picture_book_tc.pdf</p> |  |

| Secondary School Section | QR Code |
|--|---|
| <p>Item 1: Video (Chinese version with English subtitles): NSL Chronicles II: The NSL and Young People (Recommended viewing segment: 12:29 - 16:57, total 4 minutes 28 seconds) https://www.rthk.hk/tv/dtt31/programme/nslchronicles2tv_eng/episode/889592</p> |  |
| <p>Item 2: Video (Chinese version with English subtitles): NSL Chronicles II: Summing Up and Looking Forward (Recommended viewing segment: 11:50 - 17:23, total 5 minutes 33 seconds) https://www.rthk.hk/tv/dtt31/programme/nslchronicles2tv_eng/episode/889406</p> |  |
| <p>Item 3: Video (Chinese version with English subtitles): 國家安全系列 第一集《國家與國家安全》 (Duration: 2 minutes 27 seconds) 第二集《香港與國家安全的關係》 (Duration: 2 minutes 01 seconds) [Note: Refer to the Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law (nslexhibition.hk), Reference Materials, Videos/TV Programs, 國家安全系列]</p> |  |
| <p>Item 4: Video (Chinese version only): 《我們的故宮》: 故宮的「八大作」的石作是什麼? (Duration: 4 minutes 49 seconds) https://www.ourchinastory.com/zh/6394/</p> |  |
| <p>Item 5: Video (English version): How Smart Farming Brings Social Good (Duration: 4 minutes 35 seconds) https://chinacurrent.com/education/article/2022/07/23821.html</p> |  |
| <p>Item 6: Book (Chinese version only): “Our Country, Our Security” compiled by the University of International Relations and 國家安全法治研究基地 (Hong Kong: Joint Publishing (H.K.), 2022) [Note: The parts related to safeguarding national security from the picture book have been displayed in the Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law (nslexhibition.hk)]</p> |  |

Mode of Entry

- Students should enter the competition through their school on an individual basis.
- Each student can only submit one entry in Chinese or English.
- Schools can organise this activity during the Chinese/English lessons. Subject teachers can take this activity as one of the Chinese/English writing assignments and provide guidance to students in class.
- There is no limit on the number of entries submitted by each school. Each student should be coached by a teacher who may coach more than one student.
- **All entries submitted by schools to the EDB will be counted toward the “Active Participating School Award”, and each participating student will receive a certificate of participation.**
- **Schools should recommend no more than five entries out of all submitted entries for the individual award.**

Competition Rules

Requirements for entries:

- Entries can be either handwritten or typewritten.
- Art designs including images and decorations can be added to the entries to facilitate adjudicators’ understanding of the content, but the related designs will not be considered in the assessment of the writing.
- Entries can be written in Chinese or English.
- Content of the entries should not reveal information related to participating schools and students.
- Entries should be converted into electronic files (PDF/ BMP/ JPEG/ PNG/ TIFF) for submission.

Points to Note on the Use of the National Flag, National Emblem, Regional Flag, Regional Emblem and their Designs in Design Competitions:


- If the use of the national flag, national emblem, regional flag, regional emblem and their designs is needed in the entries, participants shall abide by the National Flag and National Emblem Ordinance and the Regional Flag and Regional Emblem Ordinance, and observe the following requirements:
 - The shape, design and colour of the national flag, national emblem, regional flag, regional emblem or their designs used in the competition should be identical to the national flag, national emblem, regional flag or regional emblem commonly in use, e.g. design in the form of a jigsaw puzzle is not allowed.
 - Any text or symbol should not be overlapped with the national flag, national emblem, regional flag, regional emblem or their designs.
 - Regarding the specifications for the national flag, national emblem, regional flag, regional emblem and the points to note, please refer to the National Flag and National Emblem Ordinance, the Regional Flag and Regional Emblem Ordinance and the related websites (Please refer to Annex 4 for the relevant web links).
 - Respect should be given when the national flag, national emblem, regional flag, regional emblem or their designs are used. Misunderstanding by the

public that the designs of the entries do not respect the national flag, national emblem, regional flag and regional emblem should also be avoided. Common irregularities found in designs (not exhaustive) include:

- ✧ not all five stars of the national flag are shown
- ✧ the bauhinia design is tilted
- ✧ the flag/emblem is partially covered
- ✧ the flag/emblem is defaced
- ✧ the direction of the flag/emblem is reversed

Points to Note on the Use of the Map of the Territory of the People’s Republic of China:

- If the use of the map of the territory of the People’s Republic of China is needed in the entries, participants should ensure the correct map of the territory is used. For details, please refer to the following website:

| Website | QR Code |
|--|---|
| Map of the Territory of the People’s Republic of China (Chinese version only) http://www.gov.cn/guoqing/2017-07/28/content_5043915.htm |  |

- If any entry fails to comply with the above requirements on the national flag, national emblem, regional flag, regional emblem and map of the territory of the People’s Republic of China, the participant may be required to make amendments to the design or the entry may be disqualified (without prior notice).

Submission of entries:

- Please [CLICK HERE](#) or scan the QR code on the right hand side to download the entry form and correctly fill in the required information according to the instructions on the form.
- Schools should upload the entry form and all entries to the school's designated cloud storage space, and enable access permissions to facilitate the download of the competition content by the EDB.
- Works must be in PDF/ BMP/ JPEG/ PNG/ TIFF format.
- The name of the electronic file of each entry must adopt the format “the Chinese name of the school, the name of the student”, for example: “杏壇中學陳一心.pdf”/ “杏壇中學陳一心.jpg”.
- Schools should email the link of the cloud storage space containing the entry form and entries to mcne3@edb.gov.hk **on or before 15 December 2023 (Friday)**.



Judging Criteria

- Matching the theme (40%)
- Mastery of concepts (30%)
- Grammar and expressions (30%)

Adjudication Panel

- Entries will be adjudicated by a panel comprising members from the relevant Committees on the Key Learning Areas of the Curriculum Development Council,

Working Group on Teachers and Students of the Constitution and Basic Law Promotion Steering Committee, the EDB and the SB.

- The adjudication panel reserves the right of final decision on the results of the competition.


Awards

- The following awards will be given to each section:
 - Individual awards: First, Second and Third Prizes, and Honourable Mentions. (Chinese and English entries will be adjudicated separately);
 - The “2024 National Security Writing Competition Active Participating School Award” will be given to the top 10 schools according to the number of participating students in each section; whereas the “2024 National Security Writing Competition Outstanding Participating School Award” will be given to the school with the greatest number of participating students in each section.
- Each participating student will be awarded an electronic certificate of participation.
- Each winning student will be awarded a certificate and a prize; winning schools will each be awarded a trophy.
- Students who have participated in the “Constitution and Basic Law Student Ambassadors Training Scheme” organised by the EDB and have successfully submitted their entries for this competition will be awarded one bonus point. For students who are qualifying for competing for an award (that is, their entries are recommended by the school to compete for individual awards), one extra bonus point will be awarded. Those who have won an individual award in this competition will be awarded one extra bonus point.

Use of Winning Entries

- Winning entries may be displayed (including but not limited to physical display or uploading to the websites or social media platforms) for the public’s viewing for promotion and encouragement.
- The EDB recommends schools to upload participating and winning entries to their school websites for viewing by parents and the public.

Announcement of Results and Prize-giving Ceremony

| | Date | Details |
|----|-----------------------|---|
| 1. | Late February 2024 | The list of winners will be announced under “What’s New” of the EDB’s “National Education One-stop Portal” (www.edb.gov.hk/en/neosp). Winning schools and students will be notified by post.  |
| 2. | July 2024 (Tentative) | A prize-giving ceremony will be held. |

Points to Note for Schools

- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB’s “National

Education One-stop Portal”.

- The EDB reserves the right to change the competition awards without prior notice.
- Once an entry is submitted, it cannot be modified, re-uploaded or returned.
- Participating schools should keep the master copy of entries until the end of this school year.
- The entry submission date and time will be based on the date and time indicated in the EDB’s server system.
- Participating schools should ensure that information and content included in their entries are in line with the curriculum aims and objectives set out by the EDB, contain no element of obscenity, abuse, violence, defamation, endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participants will be disqualified.
- All entries (including every part of an entry) must be the participants’ original works, and not have been publicised. They must not infringe copyrights or interests of any other party; otherwise the participants will be held responsible for any disputes arising therefrom and may be disqualified from the competition. If necessary, the EDB may request the participants to produce written proof of legal authorisation. The source of information has to be acknowledged if the information is cited.
- The EDB reserves the right to reject any entries or disqualify participants without giving particular reasons.
- The EDB reserves the right to use the participants’ works (including school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet without prior consent of the entrants.

2024 National Security School Bulletin Board Design Competition

Objectives

The competition aims to encourage students to be creative in designing school bulletin boards on the theme of national security, and enhance students' understanding of national security, the close relationship between national security and our daily lives, and the importance of safeguarding national security to individuals, our society and our country. Schools may refer to the “National Education – Event Planning Calendar” published earlier by the EDB for the important dates related to national security on the calendar (such as the “Constitution Day” on 4 December and the “National Security Education Day” on 15 April) so as to create an atmosphere in class and the whole school and enhance their awareness of safeguarding national security through the design of school bulletin boards.

Eligibility

Awards will be given separately for Chinese and English bulletin boards. Participating students may choose to design the bulletin board in Chinese or English.

- Primary Section: Primary 1-6 students
- Secondary Section: Secondary 1-6 students

Themes

- **Primary Section:** Design a school/classroom bulletin board on the following theme:

“National Security is Everyone’s Responsibility” - Showing the close relationship between national security and our daily lives. The content may include but is not limited to the following areas:

- The close relationship between one or more domains of national security¹ and daily lives of Hong Kong residents
- How to safeguard national security in your daily lives
- How to join hands with classmates in safeguarding national security

- **Secondary Section:** Design a school/classroom bulletin board on the following theme:

“National Security: Foundation of Stability and Prosperity” - Showing the

¹According to the “Curriculum Framework of National Security Education in Hong Kong”, the domains of national security include political security, military security, homeland security, economic security, financial security, cultural security, public security, science and technology security, cyber security, food security, ecological security, resource security, nuclear security, overseas interests security, outer space security, deep sea security, polar security, biosecurity, artificial intelligence security and data security.

national security is the cornerstone of national stability and the bedrock of people's well-being. The content may include but is not limited to the following areas:

- The Hong Kong National Security Law leads Hong Kong advancing from stability to prosperity
- One or more of the domains of national security² promote stability and prosperity in Hong Kong

Mode of Entry

- Students should enter the competition through their school and participate on a team basis. Each team should have a minimum of three and a maximum of six members, in which one of them should serve as the team leader.
- Each student can only join one team. Each team can only submit one entry.
- Each team should be coached by one teacher who may coach more than one team.
- There is no limit on the number of entries submitted by each school.
- **All submitted bulletin board entries will be counted toward the “Active Participating School Award”; and each participating student will receive a certificate of participation.**
- **Schools should recommend no more than five bulletin board entries from all submitted entries for the team awards competition.**
- **Students may submit an explanatory video after creating their bulletin boards introducing the key ideas and features. The video may be in Putonghua or Cantonese for a Chinese bulletin board, and English should be used for an English bulletin board. A separate award of the explanatory video will be given to encourage students' participation.**

Competition Rules

Participating teams are required to select a topic area under the themes of their respective section to design a bulletin board, and may also submit an explanatory video introducing their key ideas and features about the design of the bulletin board.

Requirements for entries:

- A bulletin board can be designed in two or three dimensions according to the size of the board. There are no restrictions on the format and the use of materials.
- If an entry contains text, such text should be in Chinese and/or English.
- Participating teams are required to take **no more than five photos** of the bulletin board, including one photo showing the full view of the bulletin board, and submit the photos in the form of electronic files.
- The resolution of the photos should be no less than 300dpi.
- Each team may include a short video not exceeding 2 minutes introducing the key ideas and features about the design of the bulletin board. The video may be in Putonghua or Cantonese for a Chinese bulletin board, and English should be used for an English bulletin board.
- The resolution of the video must be 720p or above.


² Ditto

Points to Note on the Use of the National Flag, National Emblem, Regional Flag, Regional Emblem and their Designs in Design Competitions:

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 - The shape, design and colour of the national flag, national emblem, regional flag, regional emblem or their designs used in the competition should be identical to the national flag, national emblem, regional flag or regional emblem commonly in use, e.g. design in the form of a jigsaw puzzle is not allowed.
 - Any text or symbol should not be overlapped with the national flag, national emblem, regional flag, regional emblem or their designs.
 - Regarding the specifications for the national flag, national emblem, regional flag, regional emblem and the points to note, please refer to the National Flag and National Emblem Ordinance, the Regional Flag and Regional Emblem Ordinance and the related websites (Please refer to Annex 4 for the relevant web links).
 - Respect should be given when the national flag, national emblem, regional flag, regional emblem or their designs are used. Misunderstanding by the public that the designs of the entries do not respect the national flag, national emblem, regional flag and regional emblem should also be avoided. Common irregularities found in designs (not exhaustive) include:
 - ✧ not all five stars of the national flag are shown
 - ✧ the bauhinia design is tilted
 - ✧ the flag/emblem is partially covered
 - ✧ the flag/emblem is defaced
 - ✧ the direction of the flag/emblem is reversed

Points to Note on the Use of the Map of the Territory of the People’s Republic of China:

- If the use of the map of the territory of the People’s Republic of China is needed in the entries, participants should ensure the correct map of the territory is used. For details, please refer to the following website:

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- If any entry fails to comply with the above requirements on the national flag, national emblem, regional flag, regional emblem and map of the territory of the People’s Republic of China, the participant may be required to make amendments to the design or the entry may be disqualified (without prior notice).

Submission of entries:

- Please [CLICK HERE](#) or scan the QR code on the right hand side to download the entry form and correctly fill in the required information according to the instructions on the form.
- Schools should upload the entry form and all entry submissions to the school's assigned cloud storage space, and enable access permissions to facilitate the download of the competition content by the EDB. Submitted files include:
 - Photo(s) of the bulletin board (must be in BMP/JPEG/PDF/PNG/TIFF format); and
 - The electronic file of the short video explaining the keys ideas and features about the design of the bulletin board concepts and features, if included (must be MP4 format)
- The name of the electronic file of each bulletin board entry must adopt the format “the Chinese name of the school, the name of the student”, for example: “杏壇中學陳一心.mp4”/ “杏壇中學陳一心.jpg”.
- Schools should email the link of the cloud storage space containing the entry form and submissions to mcne3@edb.gov.hk **on or before 19 January 2024 (Friday)**.



Judging Criteria

- Content of the bulletin board (50%)
- Creative design (30%)
- Artistic skills (20%)

Adjudication Panel

- Entries will be adjudicated by a panel comprising members of the Curriculum Development Council Standing Committee on Values Education, Working Group on Teachers and Students of the Constitution and Basic Law Promotion Steering Committee, the EDB and the SB.
- The adjudication panel reserves the right of final decision on the results of the competition.

Awards


- The following awards will be given to each section:
 - Team awards: First, Second and Third Prizes, and Honourable Mentions. (Chinese and English entries will be adjudicated separately);
 - The “2024 National Security School Bulletin Board Design Competition Active Participating School Award” will be given to the top 10 schools according to the number of participating teams in each section; whereas the “2024 National Security School Bulletin Board Design Competition Outstanding Participating School Award” will be given to the school with the greatest number of participating teams in each section;
 - Outstanding Video Explanation Award.
- Each winning student will be awarded a certificate and a prize; each winning school will be awarded a trophy.
- Each participating student will be awarded an electronic certificate of participation.
- Students who have participated in the “Constitution and Basic Law Student Ambassadors Training Scheme” organised by the EDB and have successfully submitted their entries for this competition will be awarded one bonus point. For

students who are qualifying for competing for an award (that is, their entries are recommended by the school to compete for team awards), one extra bonus point will be awarded. Those who win an individual award in this competition will be awarded one extra bonus point.

Use of Winning Entries

- Winning entries may be displayed and developed into videos (including but not limited to physical display or uploading to the websites or social media platforms) for the public’s viewing for promotion and encouragement.
- The EDB recommends schools to upload participating and winning entries (may consider filming the process of making the school bulletin board) to their school websites for viewing by parents and the public.

Announcement of Results and Prize-giving Ceremony

| | Date | Content |
|----|-----------------------|---|
| 1. | Late February 2024 | The list of winners will be announced under “What’s New” of the EDB’s “National Education One-stop Portal” (www.edb.gov.hk/en/neosp). Winning schools and students will be notified by post.  |
| 2. | July 2024 (Tentative) | A prize-giving ceremony will be held. |

Points to Note for Schools

- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB’s “National Education One-stop Portal”.
- The EDB reserves the right to change the competition awards without prior notice.
- Once an entry is submitted, it cannot be modified, re-uploaded or returned.
- Participating schools should keep the master copy of entries until the end of the school year.
- The entry submission date and time will be based on the date and time indicated in the EDB’s server system.
- Participating schools should ensure that information and content included in their entries are in line with the curriculum aims and objectives set out by the EDB, contain no element of obscenity, abuse, violence, defamation, endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participants will be disqualified.
- All entries (including every part of an entry) must be the participants’ original works, and not have been released publicly. They must not infringe copyrights or interests of any other party; otherwise the participants will be held responsible for any disputes arising therefrom and may be disqualified from the competition. If necessary, the EDB may request the entrants to produce written proof of legal authorisation.
- The EDB reserves the right to reject any entries or disqualify participants without

- giving particular reasons.
- The EDB reserves the right to use the participants' works (including school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet without prior consent of the entrants.

2024 National Security Outstanding Lesson Plan Design Selection

Objectives

This activity aims to encourage teachers to design and organically integrate content of national security education into the curriculum of various subjects. The design of the lesson plan demonstrates how to guide students to understand the relationship between their daily lives and national security, by connecting the relevant content of various subjects and applying their knowledge to analyse issues pertaining to national security. In addition, through collecting lesson plans from territory-wide primary and secondary school teachers, the EDB aims to prompt professional exchange in the field of national security education among educators, and establish a culture of sharing and mutual learning. This allows for pooling of wisdom, creativity and practical experience in professional practice, so that national security education may continue taking root in schools.

Target Participants and Categories

- Primary Teachers Section
- Secondary Teachers Section

Mode of Entry

- Teachers can choose to submit a lesson plan individually or in teams (up to five teachers per team).
- Each teacher can only submit one lesson plan individually or in teams.

Lesson plan content and requirements

- The lesson plan is designed for classroom teaching (either a lesson plan in tandem with a respective subject/topic or a cross-subject lesson plan).
- Teachers are required to submit the design of the lesson plan. For details, please refer to the form
- Teachers can also submit a related electronic presentation, self-developed and/or recommended animations, short videos and worksheets to complement their explanation.
- The lesson plan must be written in Chinese or English (Chinese and English lesson plans will be selected separately).

Submission of Entries

- Please [CLICK HERE](#) or scan the QR code on the right hand side to download the form and correctly fill in the required information according to the instructions on the form.
- Teachers should upload the form and other additional materials, if any, to the school's assigned cloud storage space, and enable access permissions to facilitate the downloading of the competition content by the EDB.
- The electronic file name of the form must adopt the format "the Chinese name of



the school, the name of the teacher/team leader”, for example:
“杏壇中學陳一心.doc”/ “杏壇中學陳一心.pdf”.

- Schools should email the link to the cloud storage space containing the form and other additional materials, if any, to mcne3@edb.gov.hk **on or before 19 January 2024 (Friday)**.

Selection Criteria

The selection committee will conduct the selection of outstanding lesson plan design based on the content of the design, alignment with the curriculum aims and objectives, the arrangement and creativity of learning and teaching activities, as well as their effectiveness, practicality and promotional potential.

Selection Committee

- The selection committee is composed of members of the Working Group on Teachers and Students of the Constitution and the Basic Law Promotion Steering Committee, the Curriculum Development Council Standing Committee on Values Education, the EDB and the SB.
- The selection committee reserves the right of final decision on the selection.


Awards

- Outstanding Lesson Plan Design Award for each section
- If the teacher’s work is recommended by the selection committee as an exemplary teaching plan, the winner will receive a trophy as encouragement.

Use of Winning Entries

- Winning entries may be displayed (including but not limited to physical display or uploading to the websites or social media platforms) for the public’s viewing for promotion.
- If the teacher’s work is recommended as an exemplary lesson plan, the winner will have the opportunity to be invited by the EDB to share the lesson plan design and teaching practice experience in teacher professional training seminars, sharing sessions, learning circles, etc.
- Exemplary lesson plans may also be compiled into a series of learning and teaching resources to support schools in promoting national security education within and beyond classroom.

Announcement of Results and Prize-giving Ceremony

| | Date | Content |
|----|-----------------------|--|
| 1. | Late February 2024 | The list of awardees will be announced under “What’s New” of the EDB’s “National Education One-stop Portal” (www.edb.gov.hk/en/neosp). Teachers or teams of teachers whose lesson plans are recommended by the selection committee will be notified by post.  |
| 2. | July 2024 (Tentative) | A prize-giving ceremony will be held. |

Points to Note for Schools










- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB's "National Education One-stop Portal".
- The EDB reserves the right to change the competition awards without prior notice.
- The entry submission date and time will be based on the date and time indicated in the EDB's server system.
- Teachers should ensure that information and content included in their entries are in line with the curriculum aims and objectives set out by the EDB, contain no element of obscenity, abuse, violence, defamation, endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participants will be disqualified.
- All entries (including every part of an entry) must be the teachers' original works. They must not infringe copyrights or interests of any other party, and not have been released publicly. The source of information has to be acknowledged if the information is cited.
- The content of the lesson plan cannot contain or refer to the names, labels and trademarks of people, schools, companies and brands.
- The EDB reserves the right to reject any entries or disqualify participants without giving particular reasons.
- The EDB reserves the right to use the participants' works (including school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet without prior consent of the entrants.

Reference Materials and Websites

The reference materials and websites listed below are for reference only. Teachers and students may also adopt other suitable resources for learning and teaching purpose.

| Reference Materials and Websites | QR Codes |
|---|---|
| <p>The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html</p> |  |
| <p>The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text) and related documents https://www.basiclaw.gov.hk/en/basiclawtext/index.html</p> |  |
| <p>The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html</p> |  |
| <p>National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401</p> <p>[Remarks: Regarding Specifications for the National Flag and National Emblem of the People’s Republic of China, please refer to Schedule 1 and 2.]</p> |  |
| <p>Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602</p> <p>[Remarks: Regarding Specifications for the Regional Flag and Regional Emblem of the People’s Republic of China, please refer to Schedule 1 and 2.]</p> |  |
| <p>The website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html</p> |  |
| <p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p> |  |
| <p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region” and “Q&As on Legislation for the Hong Kong Special Administrative Region to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p> |  |

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| <p>National Security Education Exhibition Boards (The First to Third Set) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html</p> |  |
| <p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk</p> <p>[Remarks: Login with “school-based teacher account” or “student account”]</p> |  |
| <p>National Security Articles for Knowledge Enrichment (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/ns_knowledge-enrichment.html</p> |  |
| <p>National Security Education Summer Self-learning Materials (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/self_learning_materials.html</p> |  |
| <p>“Basic Law” Online Course for Secondary School Students’ Self-directed Learning https://www.edb.gov.hk/en/curriculum-development/kla/pshe/basic-law-education/student-onlinecourse/index.html</p> |  |
| <p>Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (primary version)</p> <p>https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (secondary version)</p> |   |
| <p>Getting to Know the National Flag, the National Emblem, the National Anthem and the Regional Flag https://www.edb.gov.hk/en/nationalsymbols</p> |  |
| <p>Exhibition of the Third Anniversary of the Promulgation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=7</p> |  |

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| <p>“Let’s Learn about National Security” (Audio Picture Book) https://emm.edcity.hk/media/1_vbukjhmjx</p> |  |
| <p>“Our National Flag, National Anthem and Regional Flag” (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu</p> |  |
| <p>The Display of the National Flag and the Regional Flag (Chinese version only) https://emm.edcity.hk/media/1_yyqhr3da</p> |  |
| <p>《我們國家及香港特區的象徵：國旗、國歌和區旗》教育短片 (Chinese version only) http://emm.edcity.hk/media/1_2qo3akfs</p> |  |
| <p>The Constitution and the Basic Law learning and teaching resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p> |  |
| <p>Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p> |  |
| <p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p> |  |
| <p>Infographics Series: National Flag, National Emblem, National Anthem (Chinese version only) www.edb.gov.hk/en/nationalsymbols_infographics</p> |  |
| <p>Learning and Teaching Resources on Constitution, Basic Law and National Security Education: “Little National Affairs Experts” (Chinese version only) http://www.edb.gov.hk/ne</p> |  |

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| <p>Learning and Teaching Resources - Knowing our National Anthem “March of the Volunteers” https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version)</p> <p>https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p> |   |
| <p>《我和我的祖國》 Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_lnt_ks12.pdf (Lower and Upper Primary)</p> <p>https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_lnt_ks3.pdf (Junior Secondary)</p> |   |
| <p>“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p> |  |
| <p>National Security Education Picture Book (Chinese version only) ISBN 9789620451652 https://www.nsed.gov.hk/assets/pdf/2023_picture_book_tc.pdf [Remarks: This book has been given to primary schools.]</p> |  |
| <p>Picture Book on National Security Education “Our Country, Our Security” (Chinese version only) ISBN 9789620449659</p> <p>[Remarks: This book has been given to kindergartens, primary and secondary schools offering local curriculum. For details, please refer to the Education Bureau Circular Memorandum No. 103/2022. Besides, an excerpt from the picture book is displayed in the Exhibition of the Third Anniversary of the Promulgation of the Hong Kong National Security Law (https://nslexhibition.hk/nsl/kid/).]</p> |  |
| <p>NSL Chronicles II (Chinese version with English subtitles) https://www.rthk.hk/tv/dtt31/programme/nslchronicles2tv_eng</p> |  |
| <p>《總體國家安全觀學習綱要》 (Chinese version only) ISBN 9789620450709 [Remark: This book has been given to primary and secondary schools (including special schools) offering local curriculum. For details, please refer to the Education Bureau Circular Memorandum No. 34/2023]</p> | |