

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 87/2024

From : Secretary for Education

To : Heads of all Primary, Secondary and Special Schools (Excluding ESF Schools and International Schools)

Ref. : EDB/CDI/MCNE3/ADM/50/1/1(1)

Date : 27 March 2024

National Security Education Day 2024

Summary

This circular memorandum aims to inform heads of primary and secondary schools about the learning and teaching resources and suggested activities consolidated for the National Security Education Day this year.

Background

2. The 15th April was designated as the National Security Education Day. The principle of “one country, two systems” embodies a complete system. Its top priority is to safeguard sovereignty, security and development interests of our country. National security also concerns the core interests of our country and long-term stability of Hong Kong. To nurture teachers’ and students’ awareness of safeguarding national security, the EDB has consolidated learning and teaching resources and suggested activities related to national security education for schools’ use and reference. Schools should also make reference to the “**National Education - Event Planning Calendar**” to organise appropriate school-based activities for teachers and students around the important occasion of the National Security Education Day to encourage their participation, thereby creating a positive atmosphere of safeguarding national security. This year marks the 75th anniversary of the founding of our country. Schools can also connect different national education-related activities to celebrate the National Day.

Details

3. The “**Key Speaking Points for National Security Education Day: An Example (Chinese version only) (Annex 1)**” and the “**Suggested Programmes for the Morning Assembly on the National Security Education Day: An Example**” (Annex 2) compiled by the EDB aim to provide recommendations for schools to explain to students the significance of the National Security Education Day and the recent development of national security through morning assemblies, class teacher periods, talks in school halls, etc. In addition, the EDB has also consolidated the suggested learning and teaching activities related to national security education (**Annex 3**) together with reference materials and websites (**Annex 4**) for schools’ reference.

4. The EDB will continue to disseminate diversified resources related to Constitution, Basic Law and national security education through the web-based resource platform “National Education One-stop Portal” (www.edb.gov.hk/en/neosp) and “National Security Education Resource Webpage” (www.edb.gov.hk/en/nser) to help schools promote national education and national security education, and cultivate in students a sense of national identity and an awareness of safeguarding national security.



5. The Government will organise various kinds of activities around the National Security Education Day for this important occasion. Schools should pay attention to the respective announcements by the Government and encourage the participation of teachers and students.

Enquiry

6. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB at 2892 5434 or mcne3@edb.gov.hk.

Helena PY NG
for Secretary for Education

cc: Heads of Sections – for information

Key Speaking Points for National Security Education Day: An Example (Chinese Version)

(Suitable for morning assemblies / class teacher periods, etc.)

- 每年 4 月 15 日是一年一度的「全民國家安全教育日」。大家知道「全民國家安全教育日」的源起嗎？於 2015 年 7 月 1 日，全國人民代表大會常委會通過了《中華人民共和國國家安全法》。自從 2016 年 4 月 15 日，國家開展首個「全民國家安全教育日」的活動，今年已是第九屆了。政府與社會上不同團體都會在這個日子舉辦形形色色的活動，目的就是要提升社會大眾對國家安全的意識，營造維護國家安全的濃厚氛圍。今天我想藉此機會跟大家分享國家安全的最新發展。
- 國家主席習近平強調國家安全是民族復興的根基，社會穩定是國家強盛的前提。所以，國家必須堅定不移貫徹總體國家安全觀，把維護國家安全貫穿各個方面，以確保我們生活安穩得到保障，免受威嚇。
- 2024 年為中華人民共和國成立 75 周年。國家安全的概念亦隨著國家及國際社會形勢不斷拓展，以緊貼時代發展與變遷。例如，國家安全重點領域已拓展至 20 個，新增的領域包括糧食安全、金融安全、數據安全及人工智能安全都與我們的生活息息相關，亦是現今世界共同關注的話題。
- 以糧食安全為例子。確保糧食是世界各地關注的大事。中國是擁有 14 億人口的國家，讓人民溫飽一直是國家關注的頭等大事。因此，國家重視糧食安全，強調提高糧食生產，目標是做到糧食基本自給，不依靠進口，不受外國出口控制。香港與內地唇亡齒寒，我們的整體食物供應主要靠進口食品，當中內地是我們最重要的食物供應來源。我們常說要珍惜世界資源、減少浪費食物，背後意義非常深遠。
- 我們再談談人工智能安全。人工智能是未來世界科技革命的推動力，我們的生活不可能不受這股科技浪潮的影響。人工智能為我們帶來機遇，但它也是一把「雙刃劍」，其衍生的虛假資訊、網絡攻擊等的安全問題已為世界各國所擔憂，如何防止濫用和侵犯私隱已迫在眉睫。國家非常重視人工智能安全發展，從法律與教育層面加強對人工智能發展的管理，要做到既重視發展，又重視安全。所以，國家安全不止於政治與軍事安全，而與我們生活密不可分，維護國家安全也是全中國人民的共同義務。

- 今年是習近平主席提出總體國家安全觀十周年，香港也於今年三月履行了《基本法》第二十三條本地立法的憲制責任，並已就《基本法》第二十三條刊憲公布實施《維護國家安全條例》，進一步健全維護國家安全的法律制度。《維護國家安全條例》為香港建好了安全「屏障」，鞏固了「由亂到治」的「護土牆」，帶來社會安全，有了安全，才有穩定；有了穩定，才有繁榮。我希望在今天這個重要日子，讓同學身體力行維護國家安全，成為有承擔、有視野、愛國愛家的新一代。謝謝。

Suggested Programmes for the Morning Assembly on the National Security Education Day: An Example

| Time | Suggested Activities | | Person in Charge |
|----------------|---|--|------------------------------|
| | Primary School | Secondary School | |
| 5 minutes | Flag-raising ceremony | | Teachers and students |
| 5 minutes | “Speech under the National Flag” : Explaining the significance of “National Security Education Day” and the two newly-added major fields of national security (Please refer to Annex 1 for an example of key speaking points for National Security Education Day) | | Principal/ School leaders |
| 5 - 10 minutes | <p>Video viewing*</p> <p><u>Video 1</u> Grains that Feed the World (Duration: 4 minutes 19 seconds) https://chinacurrent.com/education/23883/grains-that-feed-the-world-23883</p> <p>After playing the video, teachers may adopt the following learning and teaching materials: 「勤勞堅毅的袁隆平」(related to food security) for students' extended/self-directed learning [Chinese version only] https://www.edb.gov.hk/tc/curriculum-development/cross-kla-studies/ph-primary/references-resources/national_history_and_chinese_culture.html</p> <p><u>Video 2</u> 《港式速遞》- 香港電台細說《國歌的故事》(Duration: 6 minutes 17 seconds) [Chinese version only] https://emm.edcity.hk/media/1_ot8wvo2v</p> | <p>Video viewing*</p> <p><u>Video 1</u> Next Gen Tech Quantum Computing (Duration: 2 minutes 1 second) https://chinacurrent.com/education/22928/next-gen-tech-22928</p> <p><u>Video 2</u> 《港式速遞》- 香港電台細說《國歌的故事》(Duration: 6 minutes 17 seconds) [Chinese version only] https://emm.edcity.hk/media/1_ot8wvo2v</p> | School leaders/ Teachers |
| 5 minutes | <p>Student sharing</p> <p>Suggested content:</p> <ol style="list-style-type: none"> 1. Select one of the newly-added major fields of national security and share its importance and relationship with people's daily lives; 2. Discuss how to safeguard national security in people's daily lives | <p>Student sharing</p> <p>Suggested content:</p> <ol style="list-style-type: none"> 1. Select one of the newly-added major fields of national security and share its importance to our country and Hong Kong; 2. Discuss how to safeguard national security in people's daily lives with reference to the selected major field | Students** |

| | | | |
|-----------|---|-----------------------|---|
| | with reference to the selected major field of national security. | of national security. | |
| 5 minutes | Summary 1. The concept of national security continues to evolve with the changing circumstances of our country and the international community; 2. Safeguarding the sovereignty, unity and territorial integrity of our country is the shared duty of all people of China, including the people of Hong Kong; 3. Students should strengthen their awareness of safeguarding the sovereignty, security and development interests of our country, and become a new generation with a sense of responsibility, vision and love for our country and our city. | | Principal/ School leaders/ Teachers |

* Video 1 selected for primary and secondary schools are related to the two major fields of national security in the “Speech under the National Flag”. Schools may play one of the videos or parts of the two videos as appropriate.

**Teachers are required to provide appropriate guidance prior to the activity.

Suggested Learning and Teaching Activities for National Security Education: Examples

- **Make good use of the learning and teaching resources developed by the Curriculum Development Institute of the EDB for organising learning activities within and beyond the classroom**

- **Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only)**



(https://www.edb.gov.hk/tc/nser/chi_civilisation)

- To enhance students' understanding of national security, schools can upload the Resources as self-learning materials to the school-based learning platform for students to read the articles and answer questions before and / or after class;
- Teachers can arrange extended learning activities related to national security for students with the appended extended learning materials;
- The Resources can be adopted in life-wide learning activities, such as in setting the themes of inter-class / inter-form competitions (e.g. national security quiz competition);
- Teachers can enrich the school-based teaching materials of various key learning areas / subjects and moral, civic and national education. For example, to strengthen students' understanding of national security, the short articles can be integrated organically into and connected naturally with the teaching of various key learning areas / subjects and moral, civic and national education. Teachers can also make use of the appended multiple-choice questions to consolidate student learning.

- **Other learning and teaching resources**

- Optimise school-based life-wide learning activities by using National Security Education Online Learning Platform (Chinese version only), National Security Education Exhibition Boards (Chinese version only), “Little National Affairs Experts” Interactive Quiz Game Resource Pack (Chinese version only), L&T Materials - Knowing our National Anthem “March of the Volunteers”, 《我和我的祖國》 Learning and Teaching Resources (Chinese version only) and wall-chart resources on the theme of “The Constitution and the Basic Law” (Chinese version only), etc.
- Play the audio picture book “Let’s Learn about National Security” for primary schools (https://emm.edcity.hk/media/1_vbukjhmx) or “National Security Begins at Home” for secondary schools (https://emm.edcity.hk/media/1_d3rvnt0t) during morning assemblies / class teacher periods / talks in school hall / other suitable time slots.



- **Organise various life-wide learning activities**

- Briefly introduce the legislative background, the significance and key concepts of the Hong Kong National Security Law through the school bulletin boards.
- Arrange students to collect information, engage in project learning or share their knowledge on the integral parts of the various major fields of national security, such as cultural security, food security, financial security, data security and artificial intelligence security.
- Organise inter-class / inter-form competitions under the theme of “national security”, such as national conditions quiz, bulletin board design, poster design, slogan writing and drama performance.


- **Browse websites of government departments and organisations related to national security**


- National Security Education Day Website
(<https://www.nsed.gov.hk/index.php?l=en>)
- Safeguarding National Security in Hong Kong
(www.isd.gov.hk/nationalsecurity/eng/index.html)
- Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law
(<https://nslexhibition.hk>)



Reference Materials and Websites

The materials and websites listed below are for reference only. Teachers and students may also make use of other suitable resources conducive to learning and teaching.

| Reference Materials and Websites | QR Code |
|---|---|
| <p>The Constitution of the People’s Republic of China https://www.basiclaw.gov.hk/en/constitution/index.html</p> |  |
| <p>The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China and related documents https://www.basiclaw.gov.hk/en/basiclawtext/index.html</p> |  |
| <p>The Patriotic Education Law of the People’s Republic of China (Chinese version only) https://www.gov.cn/yaowen/liebiao/202310/content_6911481.htm</p> |  |
| <p>The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region https://www.isd.gov.hk/nationalsecurity/eng/law.html</p> |  |
| <p>National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401 [Remarks: Regarding the specifications for the National Flag and National Emblem of the People’s Republic of China, please refer to Schedule 1 and 2]</p> |  |
| <p>Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602 [Remarks: Regarding the specifications for the Regional Flag and Regional Emblem of the People’s Republic of China, please refer to Schedule 1 and 2]</p> |  |
| <p>The website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html</p> |  |
| <p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p> |  |

| | |
|--|--|
| <p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p> |  |
| <p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region” and “Q&As on Legislation for the Hong Kong Special Administrative Region to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p> |  |
| <p>National Security Education Exhibition Boards (The First to Third Set) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html</p> |  |
| <p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk [Remark: Login with “school-based teacher account” or “student account”]</p> |  |
| <p>“Chinese Civilisation” – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation</p> |  |
| <p>Constitution and Basic Law Online Course for Secondary School Students’ Self-directed Learning https://www.edb.gov.hk/en/curriculum-development/kla/pshe/basic-law-education/student-onlinecourse/index.html</p> |  |
| <p>Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (primary version)</p> <p>https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (secondary version)</p> |   |
| <p>Getting to Know the National Flag, the National Emblem, the National Anthem and the Regional Flag https://www.edb.gov.hk/en/nationalsymbols</p> |  |

| | |
|--|---|
| <p>Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=7</p> |  |
| <p>“Let’s Learn about National Security” (Audio Picture Book) https://emm.edcity.hk/media/1_vbukjhmX</p> |  |
| <p>“National Security Begins at Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t</p> |  |
| <p>The Display of the National Flag and the Regional Flag (Chinese version only) https://emm.edcity.hk/media/1_yyqhr3da</p> |  |
| <p>《我們國家及香港特區的象徵：國旗、國歌和區旗》 (Chinese version only) https://emm.edcity.hk/media/1_2qo3akfs</p> |  |
| <p>Constitution and the Basic Law learning and teaching resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p> |  |
| <p>Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p> |  |
| <p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p> |  |
| <p>Infographics Series: National Flag, National Emblem, National Anthem https://www.edb.gov.hk/en/nationalsymbols_infographics</p> |  |

| | |
|---|---|
| <p>Learning and Teaching Resources on Constitution, Basic Law and National Security Education: “Little National Affairs Experts” (Chinese version only) http://www.edb.gov.hk/ne</p> |  |
| <p>L&T Materials - Knowing our National Anthem “March of the Volunteers” https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version) https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p> |   |
| <p>《我和我的祖國》 Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks12.pdf (Lower and Upper Primary) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks3.pdf (Junior Secondary)</p> |   |
| <p>Wonders of the Stars https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p> |  |
| <p>English e-Book <i>Traditional Chinese Festivals</i> (Primary) https://www.edb.gov.hk/Chinese_Festivals</p> |  |
| <p>English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Primary) https://www.edb.gov.hk/FT_Animations</p> |  |
| <p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri [Remark: The above-mentioned teaching resources will be uploaded to the respective website in mid-April 2024.]</p> |  |

| | |
|---|---|
| <p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p> <p>[Remark: The above-mentioned teaching resources will be uploaded to the respective website in mid-April 2024.]</p> |  |
| <p>Primary Humanities - Learning and Teaching Resources (Related to National Education and National Security Education) (e.g. “Little Seedling Tells You” Series): famous world heritage of our country (related to cultural security) (Chinese version only) https://www.edb.gov.hk/ph/resource</p> |  |
| <p>Citizenship and Social Development Learning and Teaching Resources (Secondary) Significance of Safeguarding National Security (i.e. a Holistic Approach to National Security); the National Security Law and Promoting Long-Term Development of Hong Kong; and Striking the Balance between the Rule of Law and Human Rights https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php?filename=lt1_t1t1lf3_1_e</p> |  |
| <p>Picture Book on National Security Education “Our Country, Our Security” (Chinese version only) ISBN 9789620449659</p> <p>[Remarks: An excerpt from the picture book related to national security is displayed in the Exhibition of the 3rd Anniversary of the Promulgation of the Hong Kong National Security Law (nslexhibition.hk). The EDB will present the English version of the picture book to all primary and secondary schools. Please refer to the upcoming EDB circular memorandum for details.]</p> | |