

## EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 225/2024

From : Secretary for Education

To : Heads of Primary and Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(47)

Date : 1 November 2024

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### **Curriculum Development Institute Application for Participation in Student Educational Activities and Events (November 2024)**

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

#### **Summary**

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of proper values, positive attitudes, and appropriate behaviours among students.

#### **Details**

2. The educational activities and events are-

##### **a) For primary schools:**

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
i)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	(Please see footnote*)	1

**\* Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.**

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
ii)	General Studies / Primary Humanities	「銘記歷史·珍愛和平」——南京大屠殺87周年學生悼念暨教育活動 (Chinese version only)	School Heads, Panel Heads and Teachers of General Studies / Primary Humanities	Application deadline: 15 November 2024 (Friday)	3
iii)	Gifted Education	Hong Kong Budding Poets (English) Award 2024/25	Panel Chairpersons and Teachers of English Language	Application deadline: 20 December 2024 (Friday)	4
iv)	Chinese Language Education	「樂遊香港文化——短片製作及問答比賽」(非遺節慶活動篇) (2024/25 學年) (Chinese version only)	School Heads, Putonghua Panel Chairpersons and Teachers	Application Deadline: 24 March 2025 (Monday)	5
v)	General Studies / Primary Humanities	「理財為甚麼？」全港小學校際理財問答比賽 2024/25 (Chinese version only)	School Heads, Panel Chairpersons and Teachers of General Studies / Primary Humanities	Application deadline: 25 November 2024 (Monday)	7
vi)	Science Education	Croucher Science Week 2024 - Online Event: The Science of Music	School Heads, Panel Chairpersons and Teachers of General Studies and Music	Application deadline: 12 November 2024 (Tuesday)	8
vii)	Science, Technology and Mathematics Education	e-STEAM@Home Award Scheme 2025	School Heads, STEAM Co-ordinators, Panel Chairpersons and Teachers of General Studies	Application Deadline: 18 December 2024 (Wednesday)	9
viii)	Physical Education	2024 Jockey Club Hong Kong Coaching Awards	School Heads, Physical Education Panel Chairpersons and Teachers	Nomination Period: 1 to 31 December 2024	12

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
ix)	Physical Education	15th National Games One-year Countdown Sharing Session cum Futsal Exchange Demonstration	School Heads, Physical Education Panel Chairpersons and Teachers	Deadline for Application: 13 November 2024 (Wednesday)	13
x)	Physical Education	One-year Countdown Event of the 15th National Games (Hong Kong)	School Heads, Physical Education Panel Chairpersons and Teachers	-	14
xi)	Mathematics Education	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25)	Mathematics Panel Chairpersons and Teachers	Submission deadline: 4 March 2025 (Tuesday)	15
xii)	Curriculum Resources	“4 · 23 World Book Day Creative Competition” 2025 —“Reading—My Travel Buddy”	School Heads and Teacher-librarians	Deadline of submission: 6 January 2025 (Monday)	20
xiii)	Values Education	“My Green Space” Student Competition 2024-2025	School Heads, Moral, Civic and National Education/ Extra-curricular Activities Coordinators and Teachers	Application deadline: 31 December 2024 (Tuesday)	22
xiv)	Life-wide Learning	全港青年象棋比賽 (2024-25 年度) (Chinese version only)	School Heads, Extra-curricular Activities Co-ordinators and Teachers	Enrolment deadline: 6:30 pm on 15 November 2024 (Friday)	23
xv)	Science, Technology and Mathematics Education	“Safety Reunion” - Construction Industry Poster Design Competition	School Heads, Co-ordinators and Teachers of Science, Technology and Mathematics Education Key Learning Areas	Application deadline: 25 November 2024 (Monday)	25

**b) For secondary schools:**

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
i)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	(Please see footnote*)	1
ii)	Chinese Language Education / Arts Education	全港青年學藝比賽大會學藝推廣計劃 (2024-25 年度) 講座 (Chinese version only)	School Heads, Chinese Language / Visual Arts Teachers, and Extra-curricular Activities Coordinators	(Please see footnote*)	2
iii)	Personal, Social and Humanities Education Key Learning Area / Chinese History	「銘記歷史·珍愛和平」—— 南京大屠殺 87 周年學生悼念暨教育活動 (Chinese version only)	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators, Panel Heads and Teachers of Chinese History	Application deadline: 15 November 2024 (Friday)	3
iv)	Gifted Education	Hong Kong Budding Poets (English) Award 2024/25	Panel Chairpersons and Teachers of English Language	Application deadline: 20 December 2024 (Friday)	4
v)	Chinese Language Education	「樂遊香港文化—— 短片製作及問答比賽」(非遺節慶活動篇) (2024/25 學年) (Chinese version only)	School Heads, Putonghua Panel Chairpersons and Teachers	Application Deadline: 24 March 2025 (Monday)	5
vi)	Chinese Language Education	第四屆「語文報杯・時代新人說」全國中學生徵文大賽 (2024/25 學年) (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Application Deadline: 20 January 2025 (Monday)	6

*\* Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.*

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
vii)	Science, Technology and Mathematics Education	e-STEAM@Home Award Scheme 2025	School Heads, STEAM Co-ordinators, Co-ordinators and Teachers of Science Education, Technology Education and Mathematics Education Key Learning Areas	Application Deadline: 18 December 2024 (Wednesday)	9
viii)	Science Education	The Shaw Prize 2024 Exhibition	School Heads, Science Education Key Learning Area Coordinators and Teachers	-	10
ix)	Science Education / Chemistry	The “Chemists Online” Self-study Award Scheme 2025	School Heads, Science Education Key Learning Area Coordinators and Chemistry teachers	Application deadline: 18 December 2024 (Wednesday)	11
x)	Physical Education	2024 Jockey Club Hong Kong Coaching Awards	School Heads, Physical Education Panel Chairpersons and Teachers	Nomination Period: 1 to 31 December 2024	12
xi)	Physical Education	15th National Games One-year Countdown Sharing Session cum Futsal Exchange Demonstration	School Heads, Physical Education Panel Chairpersons and Teachers	Deadline for Application: 13 November 2024 (Wednesday)	13
xii)	Physical Education	One-year Countdown Event of the 15th National Games (Hong Kong)	School Heads, Physical Education Panel Chairpersons and Teachers	-	14

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
xiii)	Mathematics Education	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25)	Mathematics Panel Chairpersons and Teachers	Submission deadline: 4 March 2025 (Tuesday)	15
xiv)	Mathematics Education	2024/25 Statistical Project Competition for Secondary School Students	Mathematics Panel Chairpersons and Teachers	Submission Deadline: 21 February 2025 (Friday)	16
xv)	Mathematics Education	Artificial Intelligence and Innovation and Technology Competition 2024-2025	Mathematics Panel Chairpersons and Teachers	Submission Deadline: 10 January 2025 (Friday)	17
xvi)	Mathematics Education	Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2024/25)	Mathematics Panel Chairpersons and Teachers	Submission deadlines:  Mathematics Book Report Competition: 5 March 2025 (Wednesday)  Mathematics Project Competition: 12 March 2025 (Wednesday)	18
xvii)	Mathematics Education	The 42nd Hong Kong Mathematics Olympiad (HKMO) (2024/25)	Mathematics Panel Chairpersons and Teachers	Application deadline: 10 January 2025 (Friday)	19
xviii)	Curriculum Resources	“4 · 23 World Book Day Creative Competition” 2025 —“Reading—My Travel Buddy”	School Heads and Teacher-librarians	Deadline of submission: 6 January 2025 (Monday)	20
xix)	Curriculum Resources	“Reading is like...” Creative Sentence Writing Competition	School Heads and Teacher-librarians	Deadline of submission: 24 January 2025 (Friday)	21

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
xx)	Values Education	“My Green Space” Student Competition 2024-2025	School Heads, Moral, Civic and National Education/ Extra-curricular Activities Coordinators and Teachers	Application deadline: 31 December 2024 (Tuesday)	22
xxi)	Life-wide Learning	全港青年象棋比賽 (2024-25 年度) (Chinese version only)	School Heads, Extra-curricular Activities Co-ordinators and Teachers	Enrolment deadline: 6:30 pm on 15 November 2024 (Friday)	23
xxii)	Technology Education / Technology and Living / Home Economics	Visit to ‘Fearless in Fashion’ Exhibition of HKDSE Technology and Living (Fashion, Clothing and Textiles) Student Work	School heads, Technology Education Key Learning Area Co-ordinators, and Technology and Living / Home Economics Panel Chairpersons and Teachers	-	24
xxiii)	Science, Technology and Mathematics Education	“Safety Reunion” - Construction Industry Poster Design Competition	School Heads, Co-ordinators and Teachers of Science, Technology and Mathematics Education Key Learning Areas	Application deadline: 25 November 2024 (Monday)	25
xxiv)	Chinese Language Education	第 50 屆全港青年學藝比賽——全港青年演講比賽 (2024-25 年度) (Chinese version only)	School Heads, Chinese Language Panel Chairpersons and Teachers	Application Deadline: 6:30 pm on 6 December 2024 (Friday)	26

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
xxv)	Citizenship and Social Development	2024/25 Citizenship and Social Development Online Game Learning Platform – “慎思明辨學公民” & Poster Design Selection on the Use of Thinking Tools	School Heads, Panel Chairpersons and Teachers of Citizenship and Social Development	Deadline for participation of the <b>Online Game</b> : 17 January 2025 (Friday)  Deadline for <b>Poster Design</b> submission of entries: 17 January 2025 (Friday)	27

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit <https://e-gallery.edb.edcity.hk/en/home/>.



5. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for “National Education - Event Planning Calendar”, etc. on “National Education One-stop Portal”. Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. “Constitution Day” on 4 December and “Nanjing Massacre National Memorial Day” on 13 December are key dates in December.





6. In order to plan and promote national education in a systematic and holistic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as introducing the Constitution and the Basic Law on exhibition panels, and organising quizzes to enable students to accurately understand the constitutional order established by the Constitution and the Basic Law, which carry the important function of safeguarding national security; and explaining the historical facts of Nanjing Massacre in school assemblies or related lessons and making arrangements for observing a moment of silence in the school to commemorate the victims and pay tribute to the martyrs' spirit of patriotism on "Nanjing Massacre National Memorial Day", by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation". Through the learning activities, students learn to cherish peace from remembering our history and be grateful for the contributions made by generations of Chinese nationals as well as the prosperity and stability of the social environment we enjoy now. This helps to foster students' proper values and attitudes, cultivate a sense of patriotism and embrace the future by seeking betterment for the community.

### Enquiry

— 7. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

Ms Yvonne SH LAM  
for Secretary for Education

c.c. Heads of Sections – for information

## 有問有答《基本法》問答比賽

(Chinese version only)

### 宗旨／目標

本附件旨在邀請各中小學參加由民政及青年事務局、公民教育委員會及憲法和基本法推廣督導委員會轄下《憲法》、《基本法》、《香港國安法》工作小組本地社區分組所舉辦的新一屆「有問有答《基本法》問答比賽」（比賽）。

### 詳情

2. 是次比賽旨在提升公眾對《憲法》和《基本法》的關係、《基本法》及其歷史，以及國家安全的認識。

3. 比賽參賽組別分為親子組、高小組、中學組及公開組。參加者可由 **2024 年 10 月 31 日起** 登入比賽網站（[www.cpce.gov.hk/basiclaw2024-25](http://www.cpce.gov.hk/basiclaw2024-25)），於網上回答問題並遞交參賽申請。初賽的截止日期為 **2024 年 12 月 31 日**。成功遞交參賽申請之參加者，皆有機會獲得以郵遞方式送出的 2025 年公民教育年曆一份（數量有限，送完即止）。初賽截止後，主辦機構將以抽籤方式，抽出並邀請每個參賽組別答對最多問題的參加者，出席暫定於 2025 年 4 月舉行之決賽暨頒獎禮。出席者有機會參與決賽環節，贏取豐富獎品。

4. 主辦單位已於 2024 年 10 月底向全港中小學郵寄比賽海報兩份，以供學校於適當地點展示。

### 聯絡人

5. 如有查詢，請致電 2708 2970 與公民教育委員會秘書處職員聯絡。

## 全港青年學藝比賽大會

### 學藝推廣計劃（2024-25 年度）講座

(Chinese version only)

#### 宗旨／目標

本附件旨在邀請各中學報名參加以上講座。

#### 詳情

2. 活動由全港青年學藝比賽大會主辦，旨在進一步提升香港青少年對中國文化及藝術的認識和興趣；鼓勵更多青年學子參加文化藝術比賽及推廣活動；及教授青年學子不同文化藝術項目的知識和技巧。詳情如下：

時間：	2024 年 11 月至 2025 年 6 月期間(星期一至五)(公眾假期除外)
截止申請日期：	2024 年 11 月 29 日(星期五)下午 6 時 30 分止
地點：	由申請學校自行提供
對象、申請資格及名額：	全港中學：任何級別學生。建議參與學生人數不少於 80 人，並無上限人數  申辦講座費用全免
講題：	詳情參見「 <a href="#">50 學藝推廣計劃主講嘉賓及講題一覽表</a> 」 (可直接按此連結)  

時間限制：	由申請學校自行訂定，最終由大會秘書處與所選取之講者確定
報名方法：	<p>填妥有關「<a href="#">電子申請表</a>」(可直接按此連結)，傳真(2834 5605)或電郵(<a href="mailto:enquiry@hkycac.org">enquiry@hkycac.org</a>)致大會秘書處</p> 
結果公布：	大會秘書處收到有關申請表後，將與主講嘉賓聯絡。確認後再與申請學校安排。
附則：	<ol style="list-style-type: none"> <li>1. 如申請某一位主講嘉賓或題目之學校數目過多，將由大會秘書處透過洽商或抽籤決定。</li> <li>2. 舉行講座前，大會將會播放學藝比賽大會製作之宣傳視像光碟。光碟播映需時數分鐘，請學校提供有關播映設備。</li> <li>3. 申辦講座學校如有其他建議或構思，請賜電大會秘書處，工作小組將盡可能予以配合。</li> <li>4. 如有爭議，主辦大會保留一切最終決定權。</li> </ol>

## 聯絡人

3. 如有查詢，請致電 2835 2190 或 透過電郵 [enquiry@hkycac.org](mailto:enquiry@hkycac.org) 與大會秘書處職員聯絡。

## 「銘記歷史•珍愛和平」——南京大屠殺 87 周年

### 學生悼念暨教育活動

(Chinese version only)

#### 宗旨／目標

本通函旨在通告各小學及中學參與由教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦的南京大屠殺87周年學生悼念暨教育活動。

#### 詳情

2. 今年是南京大屠殺87周年，為悼念其時罹難的同胞，以及讓年青一代銘記歷史，反思及珍愛今日來之不易的和平，教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦「銘記歷史•珍愛和平」——南京大屠殺87周年學生悼念暨教育活動，讓師生體會及承傳中國軍民在艱苦困厄中所展現的共赴國難、守土衛國的堅毅和愛國精神。

3. 「銘記歷史•珍愛和平」——南京大屠殺87周年學生悼念暨教育活動，將於2024年12月13日（星期五）下午3時正至4時30分在中華基督教會協和小學（長沙灣）舉行，並同時以網上直播形式進行（活動海報及詳情見附件3a）。有意參與的學校，請於2024年11月15日（星期五）前填妥報名回條（見附件3b），以電郵（[cnhe.hk@gmail.com](mailto:cnhe.hk@gmail.com)）方式交回國史教育中心（香港）代辦。

#### 聯絡人

4. 如有查詢，請致電 2892 6290 與教育局課程發展處個人、社會及人文教育組陳愛妮女士聯絡。

主辦：  中華人民共和國香港特別行政區政府  
教育局

承辦： 國史教育中心(香港)

# 銘記歷史・珍愛和平

## 南京大屠殺87周年 學生悼念暨教育活動



報名詳情可瀏覽本中心網站  
查詢：3468 5980

**主禮嘉賓：教育局局長蔡若蓮博士, JP**

**日期：**2024年12月13日（五）  
**時間：**下午3:00-4:30【請於下午2時30分到場登記】  
**地點：**中華基督教會協和小學（長沙灣）禮堂  
（長沙灣東京街18號）  
**形式：**現場及網上直播

**活動內容：**悼念及獻花儀式  
介紹及誦讀《和平宣言》  
學生沙畫及舞台劇

- \* 每校名額：校長、1位老師及3位學生（座位有限，額滿即止，敬請見諒）
- \* 服飾要求：學生須穿著整齊校服；嘉賓及其他代表的服飾須整齊素淡
- \* 主辦單位將於此活動期間進行直播、拍攝、攝影、錄影、錄下或複製任何入場人士之影像及聲音，當天亦將有傳媒到場採訪報導。主辦及承辦單位等有權將此等影像及聲音用於教育、宣傳或出版之用。

**支持機構：**  
(排名不分先後)





尊敬的校長先生／女士大鑒：

誠邀參與 2024 年 12 月 13 日「銘記歷史·珍愛和平」——南京大屠殺 87 周年  
學生悼念暨教育活動

「銘記歷史·珍愛和平」——南京大屠殺 87 周年學生悼念暨教育活動由香港教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦。2024 年是南京大屠殺發生 87 周年，歲月無情，記憶不滅，情感不熄，為悼念其時罹難的 30 多萬同胞，更讓年青一代銘記歷史，反思及珍愛今日來之不易的和平，是以值 12 月 13 日「南京大屠殺死難者國家公祭日」舉行學生悼念暨教育活動。活動由教育局局長蔡若蓮博士, JP 擔任主禮嘉賓，另有學生沙畫及舞台劇等悼念及教育活動。活動於學生乃至每代人而言皆意義非凡，是以專函誠邀 貴校師生共同參與，詳情如下：

日期：2024 年 12 月 13 日（五）

時間：下午 3 時正至 4 時 30 分 【請於下午 2 時 30 分到場登記】

形式：現場及網上直播\*

地點：中華基督教會協和小學（長沙灣）禮堂

地址：長沙灣東京街 18 號（近港鐵長沙灣站 A2 出口）

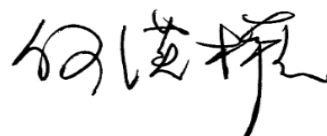
**\*\*服飾要求：學生須穿著整齊校服；嘉賓及其他代表的服飾須整齊素淡**

\* 敬請留意：由於現場座位所限，僅能邀請每校的校長、1 位老師以及 3 位學生代表出席現場活動（另請指明其中一位出席學生作為學校代表上台獻花），名額有限，額滿即止；是次活動亦會安排網上直播，歡迎學校報名，直播連結將於活動前，透過電郵發放予負責老師。

有意參與現場或網上直播悼念活動之學校，請填妥回條並於 **2024 年 11 月 15 日（五）** 電郵至本中心（[cnhe.hk@gmail.com](mailto:cnhe.hk@gmail.com)），詳情請見後頁回條。如有任何查詢，請致電 3468 5980。

祝  
文安

國史教育中心（香港）校長



何漢權, BBS, MH

二零二四年十一月一日

\* 是次活動將有傳媒到場採訪報導

「銘記歷史·珍愛和平」——南京大屠殺 87 周年學生悼念暨教育活動

回 條

(請於 11 月 15 日 (五) 前將回條電郵本中心 ([cnhe.hk@gmail.com](mailto:cnhe.hk@gmail.com)))

學校名稱：\_\_\_\_\_  
學校電話：\_\_\_\_\_ 傳真號碼：\_\_\_\_\_  
負責老師姓名：\_\_\_\_\_ 聯絡電話：\_\_\_\_\_ (手提)  
負責老師聯絡電郵：\_\_\_\_\_

- 本校將\* ☐ 出席 2024 年 12 月 13 日 (五) 現場活動，名單見下表。  
☐ 參與觀看 2024 年 12 月 13 日 (五) 網上直播，請提供連結。  
☐ 未克出席或參與 2024 年 12 月 13 日 (五) 舉行的相關活動。

\*請別選合適選項 (可選擇多於一項)

出席現場悼念活動人數登記：

	姓名	身 份 (如校長、老師、學生) *
1.		
2.		
3.		
4.		
5.		

\* 請指明其中一位出席學生作為學校代表上台獻花，並打上★號

參與網上直播登記：

參與對象及人數*	參與形式*
<input type="checkbox"/> 初小： 人	<input type="checkbox"/> 分班活動
<input type="checkbox"/> 高小： 人	<input type="checkbox"/> 禮堂活動
<input type="checkbox"/> 初中： 人	<input type="checkbox"/> 其他：(請註明)_____
<input type="checkbox"/> 高中： 人	

\*請別選合適選項 (可選擇多於一項)

報名日期：二零二四年十一月\_\_\_\_日

敬請留意：

主辦單位將於此活動期間進行直播、拍攝、攝影、錄影、錄下或複製任何入場人士之影像及聲音，當天亦將有傳媒到場採訪報導。主辦及承辦單位等有權將此等影像及聲音用於教育、宣傳或出版之用。



## Hong Kong Budding Poets (English) Award 2024/25

### Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

### Details

2. The Hong Kong Budding Poets (English) Award (HKBPA) is a territory-wide writing competition for all primary and secondary students in Hong Kong. It is organised by the Hong Kong Academy for Gifted Education (HKAGE) with the Education Bureau as the supporting organisation. The competition serves as a platform for students to express creatively through writing poetry in English. It also aims to identify gifted students in English (both primary and secondary levels) with a view to providing them with extended training in creative writing.

3. Schools wishing to take part in the competition may register through the online system (<https://hkage.org.hk/hkbpa/index.php>) from **1 November to 20 December 2024**. Schools are required to submit student entries via the above online system **on or before 12:00 noon, 5 March 2025 (Wednesday)**.



4. For details of the online registration, regulations, entry submission methods and awards of the competition, please refer to the website of the captioned competition (<https://www.hkage.edu.hk/en-us/article/hkbpa2024-25>). Teachers and the participating students are advised to visit the website for the latest updates of the competition regularly.



5. As support to the student participants of this competition, literary activities such as workshops on poetry appreciation and writing will be arranged by HKAGE between December 2024 and January 2025. More details will be available on the above competition website later.

6. Hong Kong Budding Poets (English) Award Anthology 2023/24 will be uploaded to the EDB website ([https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/resources\\_and\\_support/1\\_and\\_t/eng/index.html](https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/resources_and_support/1_and_t/eng/index.html)) in November 2024 for teachers' reference.



**Contact Person**

7. For enquiries, please contact Ms Jenny CHENG of HKAGE on 3940 0101 or by email to [hkbpa@hkbpa.hkage.hk](mailto:hkbpa@hkbpa.hkage.hk).

「樂遊香港文化 —— 短片製作及問答比賽」（非遺節慶活動篇）  
（2024/25 學年）

(Chinese version only)

宗旨／目標

本附件旨在邀請全港中小學報名參加上述比賽。

詳情

2. 「樂遊香港文化——短片製作及問答比賽」（非遺節慶活動篇）由香港普通話研習社主辦、知識共享協會協辦、語文教育及研究常務委員會（語常會）支持及語文基金撥款。活動包括三部分：工作坊、短片製作比賽和問答比賽。活動以香港「非物質文化遺產節慶活動（非遺節慶活動）」為主題，通過普通話短片製作及知識問答比賽，讓學生了解香港的非遺文化，進一步提高學生的普通話能力。有關活動詳情，如題目、參賽規則、作品提交方式等，請瀏覽大會網站。  
(<https://www.mandarin.edu.hk/index.php?route=news/news/show&news=150>)



3. 有興趣參與比賽的學校須於2025年3月24日（星期一）或之前向香港普通話研習社提交參賽表格。

聯絡人

4. 如有查詢，可與香港普通話研習社黃小姐聯絡（電話：2391 7379、WhatsApp：5985 5004 或電郵：[pthact@mandarin.edu.hk](mailto:pthact@mandarin.edu.hk)）。



# 2024/25學年 樂遊香港文化 短片製作及問答比賽

## 非遺節慶活動篇



### 活動

#### 活動一 普通話短片製作比賽

每所學校每組別最多可提交4段短片  
本屆比賽參賽短片總數以120條為限，按先到先得形式接納報名

#### 活動二 問答初賽

學生需運用普通話  
通過電子平台參與

#### 活動三 問答決賽暨頒獎典禮

在活動二中每個組別得分最高之四所  
學校同場角逐，並當天舉行頒獎典禮

### 組別

《初小組》  
小一至小三

《高小組》  
小四至小六

《初中組》  
中一至中三

《高中組》  
中四至中六

### 獎項 (每組均設)

冠軍 | 亞軍

季軍 | 優異獎

最積極參與獎

最受歡迎短片獎

### 活動時間表

1. 工作坊  
舉辦日期 2024.11.16 2024.11.23  
截止報名 2024.11.08

2. 短片比賽報名  
截止報名 2025.03.24

3. 遞交短片  
2025.01.24 至 2025.03.31

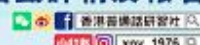
4. 問答比賽報名  
截止報名 2025.06.08

5. 問答初賽  
2025.04.07 至 2025.06.15

6. 公佈問答決賽入圍名單  
公佈日期 2025.06.22

7. 問答決賽及頒獎典禮  
舉辦日期 2025.07.06

### 活動詳情及報名



九龍旺角彌敦道701號晉發大廈5樓

Whatsapp : 5985 5004

電話 : 2391 7379

傳真 : 2392 0270

## 第四屆「語文報杯・時代新人說」全國中學生徵文大賽

(2024/25 學年)

(Chinese version only)

### 宗旨／目標

本附件旨在邀請全港中學報名參加上述比賽。

### 詳情

2. 由中國語文報刊協會主辦，語文報社承辦的第四屆「語文報杯・時代新人說」全國中學生徵文大賽現正接受報名。比賽邀請香港高中學生參加，期望通過思考「青年的使命與擔當」，激勵中學生樹立遠大理想，堅定報國情懷。

3. 有關活動詳情及報名方法，請參閱附錄6a。比賽投稿截止日期為**2025年1月20日（星期一）**。

### 聯絡人

4. 如有查詢，可與徵文大賽組委會辦公室（語文報社）李德捷先生聯絡（電郵：[ywbsdxdx@163.com](mailto:ywbsdxdx@163.com)）

## 第四屆「語文報杯・時代新人說」全國中學生徵文大賽詳情 (2024/25 學年)

「語文報杯・時代新人說」全國中學生徵文大賽由中國語文報刊協會主辦，語文報社承辦。此項大賽是全國性競賽活動，全國各地高中學生均可參賽。

### 宗旨：

這項比賽旨在落實立德樹人的任務，引導學生發展德智體美勞。

### 徵文主題：

青春孕育無限希望，青年創造美好明天

### 徵文要求：

1. 寫作關鍵詞：「擔當——天下興亡，匹夫有責。」參賽者須緊扣這一關鍵詞進行寫作。
2. 讓參賽者認識時代責任和歷史使命，把個人的夢想融入國家發展，扎根社會、服務社會、奉獻社會，逐步成長為具有家國情懷和責任擔當的時代新人。
3. 需自擬文題，自選體裁（詩歌除外），字數不少於 800 字。
4. 每位參賽者限提交一篇作品。來稿一律不退，請自留底稿。

### 作品形式及提交要求：

甲、學生須完成電子稿作品，保存為 **WORD** 文檔。文檔名稱須依以下格式：

作者姓名（空格）參賽作品題目（空格）指導教師姓名

如：韓梅梅 爭做時代新人 指導教師：張三

乙、文檔內須包括以下資料：

學校名稱：
參加者姓名：
班級：
指導老師：
標題：

丙、 提交辦法：

建議以學校為單位統一提交作品。教師須確認所有參賽作品格式及內容符合要求，然後把作品整理在一個文件夾內，壓縮檔案，以附件形式發送至大賽郵箱：ywbsdxdx@163.com。郵件標題格式為：時代新人說徵文+學校名。

如果由學生個人提交，請學校老師確認後，將作品以附件形式發送至大賽郵箱：ywbsdxdx@163.com。郵件標題格式為：時代新人說徵文+學校名+學生姓名。

**特別聲明：**

參賽者同意將參賽作品的發表權、修改權、複製權、發行權、表演權、廣播權、信息網絡傳播權、攝製權、匯編權等相關著作權授予大賽組委會使用或轉授第三方使用。



## 「理財為甚麼？」全港小學校際理財問答比賽2024/25 (Chinese version only)

### 目標

本附件旨在邀請各小學參加上述比賽。

### 詳情

2. 教育局一直致力推動理財教育，鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，從小培養學生正確的理財觀念和正確價值觀、態度和行為。為鼓勵學生儘早建立正確的理財概念，本局支持由投資者及理財教育委員會（投委會）主辦的「理財為甚麼？」全港小學校際理財問答比賽2024/25。比賽詳情請參閱附錄 7a。

3. 有興趣參加「理財為甚麼？」全港小學校際理財問答比賽2024/25的學校，請於2024年11月25日或之前透過填寫附錄 7b的參賽表格、掃描二維碼或透過連結(<https://forms.gle/Dif2t4DwR3DchZ4f6>)填妥網上參賽表格報名參加。



### 聯絡人

4. 如有查詢，請致電 2851 3822 與主辦機構聯絡。





「理財為甚麼？」全港小學校際理財問答比賽 2024/25  
比賽詳情

目的

透過互動有趣的網上理財挑戰及問答比賽，提升學生對理財教育的關注，學習所需的理財知識、方法和技能，從小建立正確的理財概念。


參加對象

小一至小六學生（須由校方提交參賽申請）

比賽形式

第一階段：**初賽** — 網上理財問答大挑戰及校園理財定向活動

第二階段：**決賽** — 全港小學校際理財問答比賽

第一階段 初賽	網上理財問答大挑戰
日期	2024 年 12 月 12 日至 2025 年 2 月 8 日
形式	<ul style="list-style-type: none"><li>以網上形式及繁體中文進行</li><li>每校參賽人數不限，大會設有最踴躍參與學校獎項（8 名）</li><li>參賽學生可於比賽期間，以學校派發的個人帳戶資料登入網上平台，回答 15 條題目。每名學生只可參賽一次，若重複參賽，大會只計算其第一次獲得的成績</li><li>題目分為初小（小一至小三）和高小（小四至小六）程度，系統將按參賽學生級別自動分配</li><li>獲得「總分數」最高的 4 間學校，以及「平均分數」最高的 4 學校將可出線參加第二階段的決賽</li><li>如學校的分數一樣，平均答題時間較短者出線；如分數及平均答題時間一樣，則參加人數較多者出線</li><li>如某一學校同時獲得「總分數」和「平均分數」組別的出線名額，該學校將會安排於「總分數」組別出線，其於「平均分數」組別的出線名額會給予該組別內順序名次緊接其後的學校</li></ul>
登入資料	學校遞交報名表格後，問答比賽的網上連結及學生帳戶資料將於 2024 年 12 月 5 日前發送予學校負責老師
參考網頁	 參賽學生可透過以下連結或掃描二維碼，參考投委會網站的免費親子理財資源，準備比賽 <a href="http://www.ifec.org.hk/parent">www.ifec.org.hk/parent</a>

<b>第一階段 額外活動</b>	<b>校園理財定向活動</b>
<b>形式</b>	<ul style="list-style-type: none"> <li>鼓勵學校透過有趣的課堂外學習活動，進一步在校園內推廣理財教育，讓學生學習理財知識。</li> <li>所有參與「理財為甚麼？」網上理財問答大挑戰的學校及學生均可自由參與</li> <li>參與並完成本活動的學生，可親臨投委會理財教育體驗館換領獎品一份</li> </ul>
<b>備註</b>	詳情參閱 <b>附錄 7c</b>

<b>第二階段 決賽</b>	<b>全港小學校際理財問答比賽</b>
<b>日期</b>	2025 年 3 月 1 日（時間待定）
<b>地點</b>	九龍塘沙福道 19 號教育局九龍塘教育服務中心西座四樓演講廳
<b>形式</b>	<ul style="list-style-type: none"> <li>以實體形式及粵語進行，比賽期間將進行拍攝及錄影</li> <li>初賽出線的 8 間小學派出 3 人隊伍（由學校決定參賽人選，惟參賽人選必須已透過學校戶口登入並參與初賽）</li> <li>分數將從新計算，不會從初賽中累積</li> <li>決賽分兩個環節，首環節為必答環節，分兩組進行，每組各 4 間學校，每組最高分的 2 間學校可晉身總決賽</li> <li>總決賽由晉級的 4 間學校以搶答形式進行，最高分隊伍為冠軍</li> </ul>
<b>備註</b>	如當天因惡劣天氣(如颱風、暴雨)，教育局宣布所有學校停課時，比賽將會改期，屆時請留意由主辦機構發出的公布

## 獎項

<b>第一階段：初賽 — 網上理財問答大挑戰</b>		
網上平台會按參賽學生的得分設立排行榜，包括「全港參賽學校排名」、「參賽學生全港成績排名」以及「參賽學生校內成績排名」，表現優秀者可獲以下獎項：		
<b>學校</b>	入圍決賽學校 (8 名)	獎狀
	最踴躍參與學校 (8 名)	獎狀
<b>個人</b>	<u>全港最佳成績</u> 一年級至三年級 (首 30 名) 四年級至六年級 (首 30 名)	港幣 100 元書券及獎狀
	<u>校內最佳成績</u> 一年級至三年級 (首 10 名) 四年級至六年級 (首 10 名)	電子獎狀
	<u>參與獎</u> 網上理財問答大挑戰正確率達60%的參賽者	電子獎狀

第二階段：決賽 — 全港小學校際理財問答比賽	
冠軍學校	港幣 3,000元書券、獎盃及投委會理財教育體驗館小專員一日體驗
亞軍學校	港幣 1,800元書券及獎盃
季軍學校	港幣 1,200元書券及獎盃
殿軍學校	港幣 900元書券及獎盃
優異學校 (4 名)	港幣 300元書券及獎盃
最佳現場打氣獎 (1 名)	港幣 300元書券及獎盃

### 參加方法及查詢

請於 2024 年 11 月 25 日或之前經以下其中一種方式遞交參賽表格。如有查詢，請致電 2851 3822。

- 電郵或傳真：填妥附錄 7b 的參賽表格傳真至 2851 8422，或電郵至 [Info@MySmartEDU.com](mailto:Info@MySmartEDU.com)。
- 網上申請：掃描二維碼或透過連結(<https://forms.gle/Dif2t4DwR3DchZ4f6>)填妥網上參賽表格，每間參賽學校會以最新遞交之版本為準。



**「理財為甚麼？」全港小學校際理財問答比賽 2024/25**  
**參賽表格**

學校請於 2024 年 11 月 25 日或之前填妥及遞交網上參賽表格或將本參賽表格傳真至 2851 8422 或電郵至 [Info@MySmartEDU.com](mailto:Info@MySmartEDU.com)。

如有查詢，請致電 2851 3822 與主辦機構聯絡。

\*\*\*\*\*

本校欲參加「理財為甚麼？」全港小學校際理財問答比賽 2024/25，現提交有關資料。

	參賽級別	人數		參賽級別	人數
1	小一		4	小四	
2	小二		5	小五	
3	小三		6	小六	

學校名稱：\_\_\_\_\_

總參加人數：\_\_\_\_\_位學生

**條款及聲明**

- 學校凡報名參加此活動，即被視為：
  - 已向參賽者及其家長/監護人提供載列於附表的條款及條件（「活動條款」），包括主辦機構的收集個人資料聲明及私隱政策聲明；
  - 已取得參賽者及其家長/監護人書面同意參加此活動、向主辦機構提供個人資料並接納受活動條款約束。
- 參加學校及負責教師同意並接納受活動條款約束。

學校名稱：_____
學校電郵：_____
負責老師：_____
負責老師電郵：_____
聯絡電話：_____
校長姓名：_____
校長簽署：_____

成功報名的學校將收到電郵確認，主辦單位日後將會聯絡負責老師有關比賽的安排。

## 「理財為甚麼？」全港小學校際理財問答比賽 2024/25

### 參賽表格(續)

#### 附表：活動條款

1. 以下活動條款適用於投資者及理財教育委員會（「主辦機構」）舉辦的第一及第二階段活動及比賽（統稱「此活動」）。第一階段活動及比賽包括網上理財問答大挑戰及校園理財定向活動。第二階段活動及比賽包括全港小學校際理財問答比賽。
2. 主辦機構擁有此活動所產生或與其相關的知識產權。任何人未經主辦機構事先書面同意不得使用主辦機構擁有的知識產權。
3. 於此活動期間，參賽者言論不可含有色情、暴力或帶惡意或歧視成分，當中亦不可涉及個人或商業機構廣告促銷或任何違法行為，違規參賽者或其隊伍將被取消參賽資格。
4. 參賽者同意向主辦機構提供個人資料（包括參賽者姓名及肖像）以供收集個人資料聲明（見第 15 點）中規定的主要用途。參賽者或其家長/監護人必須確保所提供的所有個人資料均屬真實及正確，且不涉及未經同意的第三方資料。如參賽者或其家長/監護人所遞交的資料不正確、不實或不完整，參賽者或其隊伍將被取消參賽資格。
5. 此活動的問題、答案及分析僅供參考及作教育用途，並不能用於替代法律、財務或其他專業建議與意見。主辦機構不會對此活動的任何人為或機件錯誤、遺漏或可靠性負上法律責任，並不會對根據此活動提供的資料而作出的任何決定或採取的任何行動所導致的後果承擔任何法律責任。
6. 主辦機構及證券及期貨事務監察委員會員工、人員、董事或代理人、比賽評判及其家屬均不得參加此活動。
7. 校園理財定向活動在參賽學校的校舍舉行。主辦機構僅負責為活動目的提供活動材料下載連結(當中包括有關活動的流程指南，以及相關海報的電子檔案)，不會就任何人因參賽者參與活動而造成的任何損失或損害承擔任何責任。
8. 主辦機構及證券及期貨事務監察委員會，以及其各自員工、人員、董事及代理人不會就此活動及／或使用獎品而引致或所涉及的任何損失或損害，承擔任何法律責任。
9. 因任何原因而引致參賽者所遞交的資料遺失、遺漏，或在傳送過程中出現延誤或錯誤等情況，主辦機構概不負責。如因參賽者或其家長/監護人而引致主辦機構或任何第三方權利或利益受損，參賽者或其家長/監護人須負上一切相關責任。
10. 比賽結果以評審團的決定為準，參賽者不得對比賽結果、排名或獎品領取安排提出異議。如有任何爭議，主辦機構擁有最終決定權。
11. 主辦機構有權隨時終止活動或更改任何活動條款而無需另行通知。如有任何有關此活動及／或此等活動條款而引致或所涉及的任何的爭議，主辦機構擁有最終決定權。
12. 所有獎品不能更改、找贖或兌換現金、兌換其他產品或優惠，不得轉售他人。主辦機構非獎品供應商，不承擔任何獎品直接或間接引致的任何責任，有關獎品之任何疑問請聯絡獎品供應商。所有獎品於頒發後如有遺失或損毀，恕不補發。
13. 參賽者承認並同意以下規定。主辦機構無需事先再次取得參賽者或其家長/監護人同意或繳付任何費用：
  - (1) 第一階段活動比賽結果包括參賽者姓名及所屬學校名稱及級別以及參與校園理財定向活動學校所遞交的相片(可能包括參賽者肖像)將於網上理財問答大挑戰平台、主辦機構網站、年報及／或社交媒體專頁公開展示。

- (2) 第二階段活動由學校決定參賽人選，比賽過程會進行拍攝及錄影。相關錄影、錄像、錄音片段或文稿可能包含參賽者肖像、聲音、意見、音頻、視頻及其姓名及所屬學校名稱及級別，並於主辦機構網站、年報、社交媒體專頁及／或視頻網站專頁公開展示或播放。主辦機構擁有編輯、使用、播放、轉載及重用所有錄影、錄像、錄音或任何資料之權利。
14. 本活動條款將受香港特區法例管限及按照香港特區法例解釋。各方同意接受香港特區法院的專有司法管轄權管轄，以解決本活動條款所引起或有關的任何爭議或申索。

15. **收集個人資料聲明**

- (a) 參賽者及其家長/監護人提供個人資料屬自願性質。
- (b) 就第一階段活動所收集的個人資料大致包括參賽者姓名、肖像、所屬學校名稱及級別及其他聯絡資料。就第二階段活動，主辦機構會額外收集的個人資料大致包括參賽者肖像、聲音、意見、音頻、視頻及其他相關資料。
- (c) 資料主要用途如下：
- (i) 以確認參賽者的身份及其參賽資格，進行相關活動等，包括於此活動期間聯絡及領取獎品之用；
- (ii) 於網上理財問大挑戰平台、主辦機構網站、年報、社交媒體專頁或視頻網站專頁公開展示、播放、轉載活動過程及比賽結果（包括參賽者的姓名或所屬學校名稱及級別）；及
- (iii) 以任何媒體或形式展覽、出版、宣傳或作教育及其他非牟利用途。  
主辦機構或會轉移及授權由主辦機構委聘協助其履行職能的人士(包括服務提供者)使用、整合及編輯就此活動索取的個人資料作以上用途。
- (d) 就此活動索取的個人資料，將於任何跟進行動結束之日起計第 90 天被刪除，已公開展示或播放的比賽結果、相片、錄影、錄像、錄音及其他相關資料以及用於年度報告的用途則除外。
- (e) 如欲查詢、查閱及／或改正主辦機構持有關於你的個人資料，可致函主辦機構個人資料私隱主任(香港鰂魚涌華蘭路 18 號港島東中心 54 樓)，提出此有關要求。
- (f) 請注意，所有查閱資料的要求均應以香港個人資料私隱專員公署指明的表格提出，有關表格可透過以下連結 <https://www.pcpd.org.hk/chinese/publications/files/Dformc.pdf> 取得「查閱資料要求表格」。主辦機構會按照《個人資料(私隱)條例》處理有關查閱及／或改正資料的要求。
- (g) 請透過此連結 <https://www.ifec.org.hk/web/tc/other-resources/privacy-policy.page> 查閱主辦機構的私隱政策聲明。

## 投委會「理財為甚麼？」校園理財定向活動

### 目的

- 旨在鼓勵學校透過有趣的課堂外學習活動，進一步在校園內推廣理財教育，讓學生學習理財知識。

### 對象

- 所有參與「理財為甚麼？」網上理財問答大挑戰的學校及學生均可自由參與。

### 參與流程

#### 學校：

- 大會將於 2024 年 12 月 5 日前透過電郵將網上理財問答大挑戰登入連結及學生帳戶資料發送予學校負責教師，有關電郵將同時附上此定向活動的流程指南以及海報下載連結。
- 教師下載及列印一共三款的海報，於校園內不同位置張貼，並於派發學生帳戶資料時鼓勵學生參加。
- 教師於 2025 年 3 月 7 日前將兩張有關參與網上理財問答大挑戰的學生活動相片電郵至 [Info@MySmartEDU.com](mailto:Info@MySmartEDU.com)。

#### 學生：

- (1) 在校園內找出一共三款的海報，每張海報附有一條有關理財教育的選擇題，回答及記下該問題的答案（英文字母）（即「密碼」）。
- (2) 登入網上比賽的個人頁面，於指定位置輸入於三張海報所取得的「密碼」，如「密碼」正確，學生可獲得電子換領券一張，親臨位於荃灣南豐紗廠的投委會理財教育體驗館換領獎品一份（學生可於頁面的連結預約到訪日期及時間），數量有限，送完即止。

## Croucher Science Week 2024 - Online Event: The Science of Music

### Aims / Objectives

This is to invite primary schools to participate in the captioned event.

### Details

2. Croucher Science Week is a festival that brings science closer to the everyday lives of young people in Hong Kong. It is jointly organised by the Croucher Foundation, the Education Bureau and the Hong Kong Science Museum.

3. The Online Event: The Science of Music, tailored for primary students (P.3-6), will be delivered by Nanogirl Labs, a science communication group from New Zealand. Details of the programme are as follows:

Date:	13 November 2024 (Wednesday)
Time:	2:00 p.m. – 2:30 p.m.
Speaker:	Caoimhe Lane (a science communicator of Nanogirl Labs)
Mode of event:	Livestream online event
Language:	The programme will be conducted in English (with live Cantonese interpretation)
Introduction of the programme:	Nanogirl Labs invites Caoimhe Lane, a scientist and a musical composer, to host this interactive livestream event. She will lead students to learn about the science of music - how compositions can influence the way we feel and how music can even change the way we experience our other senses. This session will also explore how sound effects enhance visuals in films with the Foley technique.
Speaker biography:	Caoimhe Lane holds degrees in both science and music. She blends her love for both disciplines, combining technical precision and scientific understanding with artistic expression to create cinematic scores.



4. Schools interested shall register online through Croucher Science Week website (<https://croucherscienceweek.hk>) on or before 12 November 2024 (Tuesday).



### **Contact Person**

5. For enquiries, please contact Ms Ponny LAM of the Croucher Foundation on 2736 6337 or by email (email address: [communications@croucher.org.hk](mailto:communications@croucher.org.hk)).

## **e-STEAM@Home Award Scheme 2025**

### **Aims / Objectives**

This is to invite primary and secondary schools to nominate students to participate in the captioned scheme.

### **Details**

2. **e-STEAM@Home Award Scheme 2025** (the Scheme) is a self-paced student-centred learning programme for primary and secondary school students. It is organised by the Hong Kong Virtual University (HKVU) of the Hong Kong University of Science and Technology (HKUST) in partnership with the Education Bureau. The Scheme aims to facilitate students to acquire knowledge in various domains, such as science, technology, engineering, the arts/language and mathematics, through quality online courses, and familiarise them with online learning. Please refer to Appendix 9a for details of the Scheme.

3. Schools interested in nominating their students to participate in the Scheme are required to complete the nomination form (<https://hkvu.hk/e-steam-sis>) and return it by e-mail to HKVU ([hkvu@ust.hk](mailto:hkvu@ust.hk)) on or before **18 December 2024 (Wednesday)**. The registered students can log in the online learning platform on 1 November 2024 at the earliest and start to attend the courses.



### **Contact Person**

4. For enquiries, please contact Mr Tony FUNG of HKVU on 2358 8778 or by e-mail to [hkvu@ust.hk](mailto:hkvu@ust.hk).



[Application Deadline: 18 December 2024 (Wednesday)]

## 1. Introduction

**e-STEAM@Home Award Scheme 2025** runs from **November 2024** to **August 2025** and it is free-of-charge. The Scheme provides online courses with various topics in the domains of science, technology, engineering, the arts/language and mathematics, which are suitable for senior primary, junior secondary and senior secondary students.

## 2. Contents of the courses

The Scheme includes 13 courses related to STEAM learning<sup>1</sup>. For details of the course contents, please refer to the webpage of the online learning platform (<https://hkvu.hk/programs/e-steam>). The topics for the courses are listed below.



Topics (In English only)	Recommended levels		
	Senior Primary	Junior Secondary	Senior Secondary
1. Introduction to Computers and Office Productivity Software (T)	✓	✓	✓
2. Programming with Scratch (E)	✓	✓	✓
3. The Science of Gastronomy (S)		✓	✓
4. Developing Android Apps with App Inventor (E/T)		✓	✓
5. Intimacy of Creativity: Entering the Minds of Composers (A)		✓	✓
6. Fibonacci Numbers and the Golden Ratio (M)		✓	✓
7. Health Concepts in Chinese Medicine (S)			✓
8. Digital Design (E/A)			✓
9. Slope Engineering (E)			✓
10. English for Presenting Innovative Ideas - Speaking (A)			✓

<sup>1</sup> The course contents are provided in English only.

Topics (In English only)	Recommended levels		
	Senior Primary	Junior Secondary	Senior Secondary
11. English for Presenting Innovative Ideas - Writing (A)			✓
12. Matrix Algebra for Engineers (M)			✓
13. Vector Calculus for Engineers (M)			✓

Note: S – Science; T – Technology; E – Engineering; A – the Arts/Language; M – Mathematics

The courses will be disseminated through HKVU's e-Learning Open Platform (HKMOOC). In order to keep track of each participant's learning progress, a stand-alone HKMOOC account with password will be generated for each participating student. The account information will be sent to the teacher-in-charge of the corresponding schools for distribution. The students are required to attend the online courses and complete the online assignments via HKMOOC.

### 3. Target participants and enrolment arrangement

Students of senior primary, junior secondary and senior secondary levels are welcome to join. Applications should be made via schools. Each school is required to submit one application form only.

### 4. Awards

Electronic Award Certificates will be issued by the Hong Kong Virtual University (HKVU) to the participants who have completed the required number of courses.

Award	Number of courses completed
Bronze	2
Silver	3
Gold	4
Platinum	5

### 5. Enquiry

For enquiries, please contact Mr Tony FUNG of HKVU on 2358 8778 or by e-mail to [hkvu@ust.hk](mailto:hkvu@ust.hk).

## **The Shaw Prize 2024 Exhibition**

### **Aims / Objectives**

This is to invite secondary schools to visit the captioned exhibition.

### **Details**

2. The Shaw Prize is an international award to honour individuals who are currently active in their respective fields, and who have recently achieved distinguished and significant advances, have made outstanding contributions in academic and scientific research or applications, or have achieved excellence in other domains. The criteria for the awards include furthering societal progress, enhancing quality of life, and enriching humanity's spiritual civilisation.

3. The Shaw Prize consists of three annual awards, namely the Prize in Astronomy, the Prize in Life Science and Medicine, and the Prize in Mathematical Sciences. The Shaw Prize 2024 Exhibition will be held from 8 November 2024 to 8 January 2025 to enhance public awareness regarding the scientific accomplishments of the Shaw Laureates. The exhibition is jointly presented by the Leisure and Cultural Services Department and the Shaw Prize Foundation, and co-organised by the Hong Kong Science Museum, the Hong Kong Space Museum, the Education Bureau and the Hong Kong Education City Limited. For information about The Shaw Prize 2024, please refer to Appendix 10a.

4. Details of The Shaw Prize 2024 Exhibition is as follows:

Date:	8 November 2024 - 8 January 2025
Time:	Opening hours of the Hong Kong Science Museum
Venue:	Main Lobby, Hong Kong Science Museum

### **Contact Person**

5. For enquiries, please contact the Development Unit of the Hong Kong Science Museum on 2732 3223 (Monday to Friday: 9:00 to 13:00 and 14:00 to 17:00, except public holidays).



The poster features a dark blue background with a large, glowing red planet (Jupiter) in the upper right corner. A golden sun-like symbol is at the top center. The title 'THE SHAW PRIZE' is written in large, golden, serif capital letters, with '邵逸夫獎' in Chinese characters below it. The year '2024' is also in large, golden, serif numerals. A cluster of red, bean-like shapes is on the left side. In the bottom right, there is a circular graphic with numbers 3, 6, 7, 10, 15, 19, 22, 27, and 34.

**THE SHAW PRIZE**  
**邵逸夫獎**  
**2024**

**2024 邵逸夫獎展覽**  
The Shaw Prize 2024 Exhibition  
8.11.2024 – 8.1.2025  
香港科學館大堂  
Main Lobby, Hong Kong Science Museum  
免費入場 Free Admission  
展覽詳情 Exhibition Details  
QR Code: [QR Code]  
2732 3232  
hkscience.museum

**2024 邵逸夫天文學獎**  
The Shaw Prize in Astronomy 2024  
**史里尼瓦斯·庫爾卡尼**  
Shrinivas R Kulkarni  
美國加州理工學院物理、數學和天文學部天文學及行星科學  
喬治·埃勒里·黑爾講座教授  
George Ellery Hale Professor of Astronomy and Planetary Science,  
Division of Physics, Mathematics and Astronomy,  
California Institute of Technology, USA

**2024 邵逸夫生命科學與醫學獎**  
The Shaw Prize in Life Science and Medicine 2024  
**鄧瑞麗**  
Swee Lay Thein  
美國國家衛生研究院國家心、肺及血液研究所纖維狀細胞部  
資深研究員及主管  
Senior Investigator and Chief of the Sickle Cell Branch, National Heart,  
Lung, and Blood Institute, National Institutes of Health, USA  
**斯圖爾特·奧金**  
Stuart Orkin  
美國哈佛大學醫學院大衛·內森傑出兒科講座教授  
David G Nathan Distinguished Professor of Pediatrics,  
Harvard Medical School, USA

**2024 邵逸夫數學科學獎**  
The Shaw Prize in Mathematical Sciences 2024  
**彼得·薩納克**  
Peter Sarnak  
美國普林斯頓高等研究院數學戈帕·普拉薩德講座教授及  
美國普林斯頓大學數學尤金·希金斯講座教授  
Gopal Prasad Professor, School of Mathematics, Institute for Advanced  
Study in Princeton and Eugene Higgins Professor of Mathematics,  
Princeton University, USA

聯合主辦 Jointly Presented by  
香港康樂及文化事務署 Leisure and Cultural Services Department  
edutainment CHANNEL 人文薈萃電視台  
101 academy 入門教育  
THE SHAW PRIZE 邵逸夫獎  
聯合籌劃 Jointly Organised by  
香港科學館 Hong Kong Science Museum  
教育局 Education Bureau  
香港數碼電視 HKedCity

Photo: Top: Hong Kong Science Museum, 10/1/2024

## The “Chemists Online” Self-study Award Scheme 2025

### Aim / Objective

This is to invite secondary schools to participate in the captioned Award Scheme.

### Details

2. The “Chemists Online” Self-study Award Scheme 2025 is jointly organised by the Hong Kong Virtual University and the Education Bureau. The aims of the Award Scheme are to enhance scientific literacy of senior secondary students and promote STEAM education by providing students with more advanced chemistry online lectures for self-study. Details of the Award Scheme is provided in **Appendix 11a**.

3. In order to help schools understand more about the Award Scheme, the Education Bureau and the Hong Kong Virtual University have set up an information website and an online briefing session to introduce the e-learning platform, the contents of the seminars and the role of the teacher-in-charge involved. For details, please refer to the related webpage of the Award Scheme: <http://hkvu.hk/cosas-briefing>.



4. Secondary schools interested in nominating their students to participate in the Award Scheme are requested to complete the Application Form at **Appendix 11b** and return it by fax to this Bureau (Fax no.: 2194 0670). **The closing date for the application is 18 December 2024 (Wednesday).**

### Contact Person

5. For enquiries, please contact Ms Phoenix CHAN of the Science Education Section, Education Bureau on 3698 3439.

## **The “Chemists Online” Self-study Award Scheme 2025**

### **1. Introduction**

The “Chemists Online” Self-study Award Scheme (COSAS) 2025 is jointly organised by the Hong Kong Virtual University (HKVU) and the Education Bureau. The aims of the Award Scheme are to enhance scientific literacy of senior secondary school students and to promote STEAM education by providing students with more advanced chemistry online lectures. In the 2024/25 school year, 27 online seminars will be provided to cover a wide range of chemistry topics, including drinking water treatment, synthetic polymers, nanomaterials and food chemistry, etc. All the seminars were delivered by experts from local universities and chemistry related trades. The contents of the seminars were designed to link with the Chemistry curriculum and further extend the reach to the latest advances in chemistry.

### **2. Aims**

- To enhance students’ scientific literacy and promote STEAM education;
- To encourage students to take initiative to learn and pursue more knowledge;
- To cultivate students’ interest in chemistry; and
- To facilitate students to understand the interconnection between science, technology, society and the environment.

### **3. Target participants and enrolment**

Students taking Senior Secondary Chemistry are welcome to join the scheme. Applications should be made via schools. Each school is required to submit one application form only.

### **4. Contents of the seminars**

The seminars will be disseminated through an e-Learning Open Platform (HKMOOC) (URL: <https://www.hkmooc.hk>) developed and hosted by the HKVU. A stand-alone HKMOOC account with password will be generated for each participating student. The account information will be sent to the teacher-in-charge of the corresponding schools for distribution. The participating students are required to attend the seminars online and to engage in the online exercises via HKMOOC. The seminars will be released in 2 phases. The first and the second phases will be released on 1 December 2024 and 1 April 2025 respectively. The whole Award Scheme will be ended on 31 August 2025. More details of the scheme are available on the scheme webpage (URL: <https://hkvu.hk/programs/cosas>).





The topics for the 27 seminars in the Award Scheme are listed below:

Topic		Curriculum links
<b>Phase 1</b>		
1	Drinking Water Treatment	Planet Earth; Analytical Chemistry
2	Air Quality Management Strategies for the Pearl River Delta Region	Analytical Chemistry
3	Water Uptake of Atmospheric Particles: From the Millikan Oil Droplet Experiment to a Blue Sky	Microscopic World II
4	Science and the Aftermath of Fukushima Nuclear Plant Accident	Microscopic World I
5	Electrochemistry	Redox Reactions, Chemical Cells and Electrolysis
6	The Importance of Water in Food Chemistry	Chemistry of Carbon Compounds
7	Colour Chemistry	Microscopic World I; Microscopic World II; Materials Chemistry
8	Photodynamic Therapy – A Promising Strategy of Cancer Treatment	Materials Chemistry
9	Synthetic Polymers in Modern Life	Fossil Fuels and Carbon Compounds; Chemistry of Carbon Compounds; Materials Chemistry
10	Metals in Biological Systems	Metals; Chemistry of Carbon Compounds
11	New Definitions of SI units	Analytical Chemistry
12	Nanomaterials for Environmental and Energy Applications	Materials Chemistry
13	Drug Discovery and Organic Chemistry	Chemistry of Carbon Compounds
<b>Phase 2</b>		
14	Food Chemistry and Food Safety	Chemistry of Carbon Compounds
15	Molecules for Liquid Crystals Displays	Fossil Fuels and Carbon Compounds; Chemistry of Carbon Compounds; Materials Chemistry
16	Conducting Polymers	Fossil Fuels and Carbon Compounds; Chemistry of Carbon Compounds; Materials Chemistry
17	Display and Lighting Technologies - LCD, LED and OLED	Materials Chemistry
18	Chemistry and Material Science in our Daily Lives	Materials Chemistry

Topic		Curriculum links
19	From Senior Secondary Level Redox Concept to the Appreciation of the Beauty of Chemistry	Redox Reactions, Chemical Cells and Electrolysis
20	Symmetry, Asymmetry and Our Chiral World – A Personal Recollection of the 2001 Nobel Prize in Chemistry	Chemistry of Carbon Compounds
21	A Journey to the Structural Determination of Organic Molecules: IR, MS and NMR Spectroscopy	Analytical Chemistry
22	Instrumental Analysis of Food and Drugs	Analytical Chemistry
23	Determination of Volatile Organic Compounds	Fossil Fuels and Carbon Compounds; Chemistry of Carbon Compounds
24	Chemistry in the Service of Mankind	Fossil Fuels and Carbon Compounds; Chemistry of Carbon Compounds
25	The Future of Plastics	Materials Chemistry
26	The Nano World	Materials Chemistry
27	Artificial Intelligence (AI) and Drug Development	Microscopic World I; Microscopic Word II; Chemistry of Carbon Compounds

## 5. Criteria for the awards

To accomplish the assigned tasks for one seminar, students are expected to:

- study the pre-seminar material which explains some of the chemistry knowledge and concepts involved in the seminar;
- attend the online seminar; and
- complete the online assessment items.

The following awards will be given to the participating students:

Award	Number of seminars completed within the designated period
Bronze	3
Silver	6
Gold	9
Platinum	12
Diamond	18

Certificates in electronic version will be awarded accordingly.

## **6. Teacher's role**

The teacher-in-charge will receive an invitation email from the HKVU. Teachers will be required to register an account and granted rights to access the seminars. Teachers will receive students' progress of work for review regularly. By the end of the scheme, the teachers will be required to check the attainments of the participating students and confirm the lists of students who have fulfilled the award requirements.

An online briefing session is available to introduce the e-learning platform, the contents of the seminars and the role of the teacher-in-charge for the reference of teachers interested in the scheme. For details, please refer to the related webpage: <http://hkvu.hk/cosas-briefing>.



**The “Chemists Online” Self-study Award Scheme 2025**  
**Application Form**

**(Deadline for application: 18 December 2024 (Wednesday))**

To: Science Education Section, EDB  
(Attn: Ms Phoenix CHAN)  
(Fax no.: 2194 0670)

My school nominates \_\_\_\_\_ students to participate in the Award Scheme.

[Please fill in the details of the participating students on the Excel form available at <http://hkvu.hk/cosas-sis> and return the completed form to this Bureau by email (email address: [edb.cosas@gmail.com](mailto:edb.cosas@gmail.com)) on or before **18 December 2024 (Wednesday)**.]



Name of School : \_\_\_\_\_

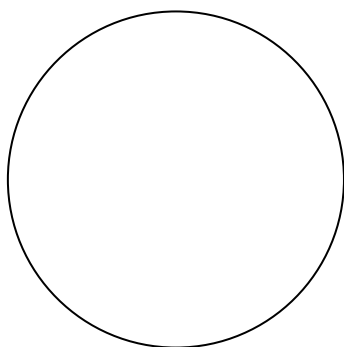
School Address : \_\_\_\_\_

School Tel. No. : \_\_\_\_\_ Fax No. : \_\_\_\_\_

Name of Teacher-in-charge : \_\_\_\_\_

Contact No. of Teacher-in-charge : \_\_\_\_\_

E-mail Address of Teacher-in-charge : \_\_\_\_\_



School Chop

Name of Principal : \_\_\_\_\_

Signature of Principal : \_\_\_\_\_

Date : \_\_\_\_\_

## 2024 Jockey Club Hong Kong Coaching Awards

### Aims / Objectives

This is to invite all primary and secondary schools to nominate teachers for the captioned awards.

### Details

2. The “Hong Kong Coaching Awards” was launched in 1993 by the Hong Kong Coaching Committee (HKCC) with the support from the Education Bureau and other government departments. To recognise full-time teachers for their tireless efforts in coaching of athletes/ teams in intra-school/ inter-school sports competitions in addition to the learning and teaching, a new category namely “School Coach Recognition Awards” was introduced in 2015. In 2023, a total of 22 teachers were awarded.

3. This year the “School Coach Recognition Awards” will be awarded to full-time teachers who have made special contribution to coaching student athletes, sport teams for intra-school or inter-school sports competitions from 1 January to 31 December 2024. Nominees should have completed subject-training in Physical Education or possess valid and updated coaching certificate(s) in relevant sports. They should also have served the same sport in the same school not less than three consecutive years prior to the date of nomination. Coaches can only receive this award once every three years.

4. Each school is invited to nominate ONE full-time teacher for the Awards. Details of the “School Coach Recognition Awards” and nomination are accessible from the HKCC website: <https://www.hkcoaching.com/en/home/index.html>. The nomination period is **from 1 December (Sunday) to 31 December (Tuesday) 2024**. The results of the Awards will be announced in the presentation ceremony in 2025.



### Contact Person

5. For enquiries, please contact the Coach Education Department of the Hong Kong Sports Institute on 2681 6516.



## 15th National Games One-year Countdown Sharing Session cum Futsal Exchange Demonstration

### Aims / Objectives

This is to invite primary and secondary schools to nominate students to participate in the captioned activity.

### Details

2. The National Games (NG), held once every four years, are the nation's highest-level and the largest national multisport event. The 15th National Games would be co-hosted in Guangdong, Hong Kong and Macao in 2025. This is the first time for Hong Kong to be a co-host of the National Games. The three sides will also co-host the 12th National Games for Persons with Disabilities and the 9th National Special Olympic Games, to be held after the 15th National Games.

3. In response to this major sports event, the EDB will organise the “15th National Games One-year Countdown Sharing Session cum Futsal Exchange Demonstration” at C.C.C. Heep Woh Primary School (Cheung Sha Wan) on 22 November 2024 (Friday). Mr CHUNG Chi-kwong, Honorary Fellow of The Education University of Hong Kong and renowned sport commentator, is invited to be the guest speaker to share valuable experience in interviewing and commenting on major sports events, as well as guiding students to appreciate and grasp the highlights of the NG.

4. Under the “Active Students, Active People” Campaign (ASAP Campaign)<sup>2</sup>, the EDB has also invited the active or former members of the Hong Kong, China futsal team who currently serve as physical education teachers to share their experiences and challenges in training and competition, and conduct an exchange demonstration with the students on-site to enhance their understanding and interest in futsal, promoting sports ambience in schools. For enrolment details, please refer to [Appendices 13a & 13b](#). The deadline for application is 13 November 2024 (Wednesday).

### Contact Person

5. For enquiries, please contact PE Section, CDI on 2760 7794.

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<sup>2</sup> To further engage students in developing an active and healthy lifestyle, the Education Bureau (EDB) has launched the “Active Students, Active People” (“ASAP”) Campaign to rally the concerted efforts of schools, families and different stakeholders in society for promoting an optimised sports atmosphere in schools and encouraging students to engage in regular exercises as soon as possible.



## 15th National Games One-year Countdown

### Sharing Session cum Futsal Exchange Demonstration

Activity Mode:	Hybrid mode (Sharing Sessions and Demonstration will be held on-site and online simultaneously)																	
Target Participants:	Primary and secondary school students																	
Date:	22 November 2024 (Friday)																	
Time:	14:00 to 16:30 hrs																	
Venue:	C.C.C. Heep Woh Primary School (Cheung Sha Wan) (Address: 18 Tonkin Street, Cheung Sha Wan, Kowloon)																	
Language Medium:	Cantonese																	
Capacity:	On-site Sharing Session: 120 (A quota of 60 will be allocated for each primary and secondary school category.) Online Sharing Session: 1 000 (A quota of 500 will be allocated for each primary and secondary school category.)																	
Programme (Tentative):	<table><tr><th>Time</th><th>Content</th></tr><tr><td>13:50 – 14:00</td><td>Registration</td></tr><tr><td>14:00 – 14:30</td><td>Welcome Remarks and Countdown Ceremony</td></tr><tr><td>14:30 – 15:30</td><td>Sharing Session of National Games</td></tr><tr><td>15:30 – 15:40</td><td>Break</td></tr><tr><td>15:40 – 16:00</td><td>Sharing by Futsal Athletes</td></tr><tr><td>16:00 – 16:20</td><td>Futsal Exchange Demonstration* (Commentated by Mr CHUNG Chi-kwong)</td></tr><tr><td>16:20 – 16:30</td><td>Conclusion</td></tr></table> <p>* A limited quota will be available for students to participate on-site</p>		Time	Content	13:50 – 14:00	Registration	14:00 – 14:30	Welcome Remarks and Countdown Ceremony	14:30 – 15:30	Sharing Session of National Games	15:30 – 15:40	Break	15:40 – 16:00	Sharing by Futsal Athletes	16:00 – 16:20	Futsal Exchange Demonstration* (Commentated by Mr CHUNG Chi-kwong)	16:20 – 16:30	Conclusion
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16:00 – 16:20	Futsal Exchange Demonstration* (Commentated by Mr CHUNG Chi-kwong)																	
16:20 – 16:30	Conclusion																	
Remarks:	<p>1. Interested schools may return the completed Application Form (<b>Appendix 13b</b>) to the Physical Education Section, CDI by <b>email</b> (email address: <a href="mailto:cdope3@edb.gov.hk">cdope3@edb.gov.hk</a>) <b>on or before 13 November 2024 (Wednesday)</b>. Application with incomplete information will NOT be processed by the EDB.</p> <p>2. Capacity</p> <ul style="list-style-type: none"><li>● On-site Sharing Session: Each school can nominate <b><u>at most 6 students</u></b></li><li>● Online Sharing Session: Each school can nominate <b><u>at most 80 students</u></b></li><li>● Applications will be processed on a first-come, first-served basis</li></ul> <p>3. For successful applications, the teacher-in-charge will receive a <b>notification and details of the activity from the EDB via email on or before 15 November 2024 (Friday)</b>. Teachers are requested to distribute the related information to the participating students.</p> <p>4. The Education Bureau/ organiser/ media organisation may take photos and videos during the event. The relevant videos/ photos may be used by the Education Bureau to promote the “Active Students, Active People” Campaign in the future. Participant students and parents/ guardians must agree that their short videos/ photos may be used by the Education Bureau to promote or publicise the work of the “Active Students, Active People” Campaign, and may have the opportunity to appear in different media, including websites, newspapers, social media, publications, television and Radio, etc. Please notify the relevant teachers and students of your school and obtain the consent of teachers, students and their parents/ guardians in advance.</p>																	

[Please email this form to PE Section, CDI on or before 13 November 2024 (Wednesday)]



## 15th National Games One-year Countdown Sharing Session cum Futsal Exchange Demonstration

### Application Form

To: PE Section, CDI

Email: [cdope3@edb.gov.hk](mailto:cdope3@edb.gov.hk)

We would like to participate in the following activities and the nomination information is as follows@:

Category	Quota	Number of nominations <sup>#</sup>
1. On-site Sharing Session	6	_____
2. Online Sharing Session	80	_____

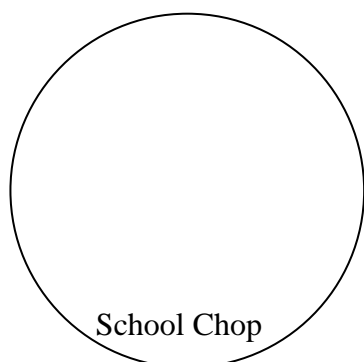
@ Schools may apply for one category or both

# Please fill in a number

Name of Teacher-in-charge: Mr / Ms\* \_\_\_\_\_ (English)  
 \_\_\_\_\_ (Chinese)

Contact Tel. No.: \_\_\_\_\_

Email: \_\_\_\_\_



School Chop

Signature of Principal : \_\_\_\_\_

Name of Principal : \_\_\_\_\_

Name of School : \_\_\_\_\_

Tel. No. : \_\_\_\_\_

Fax No. : \_\_\_\_\_

Date : \_\_\_\_\_

\* Please delete whichever is inappropriate



## **One-year Countdown Event of the 15th National Games (Hong Kong)**

### **Aims / Objectives**

This is to invite primary and secondary students to participate in the captioned event.

### **Details**

2. The National Games, held once every four years, is the nation's highest-level and the largest national multi-sport event with athletes from provinces, autonomous regions, municipalities, special administrative regions etc. as participating units. It is organised by the General Administration of Sport of China. In 2025, the Hong Kong Special Administrative Region (HKSAR) Government will co-host the 15th National Games (NG), the 12th National Games for Persons with Disabilities and the 9th National Special Olympic Games with Guangdong and Macao for the first time.

3. The 15th NG will be held from 9 to 21 November 2025. Eight competition events, including Basketball (Men U22), Cycling Track, Fencing, Golf, Handball (Men), Rugby Sevens, Triathlon, and Beach Volleyball; as well as one mass participation event, Bowling, will be staged in Hong Kong.

4. The One-year Countdown Event of the 15th NG (Hong Kong) will be held in the afternoon of 9 November 2024 (Saturday) (Ceremony Time: 4:00 p.m.; Carnival Time: 2:30 – 5:30 p.m.) at Central and Western District Promenade (Central Section, near Tamar Park). The event will include a countdown ceremony, thematic exhibitions and a carnival full of virtual reality (VR) games and sports demonstrations which are themed around the competition events held in Hong Kong. All activities are free of charge for public participation. Prior registration is not required. For details, please refer to Appendix 14a.

### **Contact Person**

5. For enquiries, please contact the National Games Coordination Office on 3975 4584.



中華人民共和國香港特別行政區  
Hong Kong Special Administrative Region  
of the People's Republic of China

# 一年之約 主場出擊

*Ready to host in a year*

第十五屆全國運動會  
一周年倒數活動(香港賽區)

One-year Countdown Event of  
The 15th National Games (Hong Kong)

日期: 2024年11月9日(六)  
Date: 9 November 2024 (Sat)

典禮時間: 下午4時  
Time (Ceremony): 4 p.m.

嘉年華時間: 下午2時30分至5時30分  
Time (Carnival): 2:30 p.m. to 5:30 p.m.

地點: 中西區海濱長廊 (中環段)  
Venue: Central and Western District Promenade  
(Central Section)

粵港澳首次攜手合辦

Co-hosted by Guangdong, Hong Kong and Macao for the first time



2025nationalgames.gov.hk

## Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25)

### Aims / Objectives

This is to invite primary and secondary schools to nominate students to participate in the captioned Competition.

### Details

2. The Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools is organised by the Mathematics Education Section, Curriculum Support Division, EDB. The aims of the Competition are to promote students' interest in learning mathematics and enhance their awareness of the applications of mathematics in different aspects in real life.

3. To provide schools with details of the Competition, the EDB will hold an online briefing seminar on **12 December 2024 (Thursday)**. For details of the seminar, please visit the EDB Training Calendar System (Course ID: CSD020250170).

4. Schools may nominate students to participate in the Competition by completing the Application Form and returning it to the Mathematics Education Section, Curriculum Support Division, EDB by mail or fax **on or before 11 February 2025 (Tuesday)**. The deadline for the submission of students' entries is **5:00 p.m. on 4 March 2025 (Tuesday)**.

5. The Declaration and Consent Form should be submitted together with students' entries before the deadline. For the regulations of the captioned competition, please refer to **Appendix 15a**.

6. Both the Application Form and the Declaration and Consent Form can be downloaded from the related EDB website:

<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html>



7. In case of class suspension for schools due to special circumstances, the application deadline and the deadline for submission of entries may be postponed. Other arrangements of the competition may also be changed. Latest information will be updated on the related EDB website mentioned above. Teacher supervisors will also be informed by email through the email addresses provided in the application form.

### Contact Person

8. For enquiries, please contact Ms LO Lok-gee (Primary School) on 2153 7451, or Mr SUN Siu-wing (Secondary School) on 2153 7470.

## Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25) Details

The Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25) (hereafter “the competition”) is organised by the Mathematics Education Section, Curriculum Support Division, Education Bureau. It aims at promoting students’ interest in learning Mathematics and enhancing students’ awareness of the applications of mathematics in different aspects in real life. The competition encourages students to design infographics which incorporate the elements of graphs, diagrams, text and mathematical expressions in creative ways to express the real-life applications of mathematics effectively and clearly. Through the competition, students’ understanding of the role of mathematics in STEAM would be enhanced. Students are also encouraged to appreciate mathematics in multiple perspectives and develop their creativity and communication skills. Details of the competition are given below:

### 1. Rules for the Creative Infographic Design Competition on Applications of Mathematics

- (a) The competition is on individual basis in three categories, namely the Upper Primary Category (Primary 4 to 6), Junior Secondary Category (Secondary 1 to 3) and Senior Secondary Category (Secondary 4 to 6). All upper primary school students and secondary school students who are studying in local primary and secondary schools are eligible to participate in the competition.
- (b) Each school can nominate at most **eight** students to participate in the competition. For schools with both Primary and Secondary Sections, Primary Section and Secondary Section are considered as two different schools. These schools should indicate clearly in the application form which section do they belong to. Each student may only submit one piece of work which includes an infographic and a short essay.
  - (i) The information conveyed by the infographic must be related to the specific theme of the year. The infographic should express the applications of mathematics under the specific theme clearly and accurately with the aid of graphs, charts, text and mathematical expressions, etc. The targets of the design are to allow general public to understand the applications of mathematics in real life, and to promote the contribution of mathematics in different aspects. **The theme of this year’s competition is “Meteo-matics”, i.e. the mathematics in meteorology.**

- (ii) The basic specifications of the infographic:

Size	A3 (297mm × 420mm) Maximum size of the file is 10MB
Type of file	jpeg
Resolution	Must have sufficient resolution for clear display of all elements of the infographic, such as text and graphs.
Colour	The number of colour is unlimited
Design	<ul style="list-style-type: none"> <li>• Should introduce the applications of mathematics in a specific area and convey related information.</li> <li>• Should emphasise the positive influence of mathematics in the specific area.</li> </ul>

- (iii) Participants should attach a short essay (either in English or Chinese) along with the infographic, introducing the design concept, content of the infographic, and the message expressed by the infographic and how that message is expressed through the infographic. The title of the infographic should be clearly displayed in the short essay. The short essay should be written in **at most 150 words** for the Upper Primary Category and **at most 300 words** for the Junior Secondary and Senior Secondary Categories, punctuation marks counted in Chinese essays.
- (iv) The short essay must be typeset by computer and submitted in MS Word format or in PDF format fulfilling the following requirements:

Type of the file	doc / docx / pdf
Font type in English	Times New Roman
Font type in Chinese	PMingLiu (新細明體) or MingLiu (細明體)
Font size	12
Line spacing	Double line spacing

The short essay must be composed in text only and mathematical expressions may also be included. **Handwritten short essays or their scanned copies will not be adjudicated.**

- (c) The content of the infographic and short essay **should not contain any identifications of the participant**, such as the school name and the name of the teacher supervisor, etc. **Otherwise, marks may be deducted.**

- (d) Each participant and his/her parent/guardian have to sign the Declaration and Consent Form to declare that both the infographic and short essay are the original work of the participant, and have never been previously submitted to this competition or other open competitions. The details of sources of all reference information, including tables and diagrams, but not limited to the books, Internet or works generated by Artificial Intelligence (AI) tools, if quoted in the infographic or short essay, must be indicated clearly as an appendix to the short essay. The details of the sources should include information such as the names of the books and their authors, or the URLs of websites and/or the use of AI tools. The entry will be **disqualified or will not be adjudicated** if the infographic and short essay fail to comply with the requirements.
- (e) Each participating school should submit all the entries (including the infographics and the short essays) and the Declaration and Consent Form of each participant together through email to [cdoma14@edb.gov.hk](mailto:cdoma14@edb.gov.hk) (Upper Primary Category) or [cdoma3@edb.gov.hk](mailto:cdoma3@edb.gov.hk) (Junior and Senior Secondary Categories) via the email address of the teacher-in-charge by **5:00 p.m. on 4 March 2025 (Tuesday)**. **Submission through cloud drives is not recommended. Failing to submit entries or documents to the designated email addresses for each category before the deadline will result in them not being adjudicated.**
- (i) The file name of the infographic and short essay must be formed by the name of the school and student plus “\_graph” and “\_essay” respectively  
(e.g. *Pri\_ABC School\_LiSiuMing\_graph.jpg* and *Pri\_ABC School\_LiSiuMing\_essay.doc*;  
*Sec\_EFG College\_ChanTaiMan\_graph.jpg* and *Sec\_EFG college\_ChanTaiMan\_essay.doc*).
- (ii) The signed Declaration and Consent Form should be scanned and saved in PDF format, with the name of school and student as the file name  
(e.g. *Pri\_ABC School\_LiSiuMing.pdf* and *Sec\_EFG College\_ChanTaiMan.pdf*).
- (iii) The Declaration and Consent Form can be downloaded from the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:  
<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html>
- (f) Schools may also submit DVDs or USB flash memories containing all the electronic versions of infographic(s), short essay(s) and Declaration and Consent Form(s) in an envelope **by hand** to the Mathematics Education Section, Curriculum Support Division, EDB by **5:00 p.m. on 4 March 2025 (Tuesday)**. The envelope should indicate “Creative Infographic Design Competition on Applications of Mathematics



for Primary and Secondary Schools (2024/25)” and the participating category on the cover.

(g) **Online nomination form**

In addition to the electronic versions of infographic(s), short essay(s) and Declaration and Consent Form(s) to be submitted through email or by hand, the teacher-in-charge is required to represent the participating school to complete and submit an online nomination



form (Website: <https://forms.gle/hFRy9kf1ngSXEtAp6>) **on or before 5:00 p.m. on 4 March 2025 (Tuesday)**. The online nomination form requires the basic information of the school and the teacher-in-charge, and the information sheet of each entry. The information sheet includes the title of the infographic and the personal information of teacher supervisor and participants. **It is recommended that teacher-in-charge should reserve enough time to complete and submit the online nomination form.**

- (h) Submitted infographics and short essays cannot be amended. Only the first submitted version will be adjudicated.
- (i) Late submissions will not be adjudicated.
- (j) Unless there is missing graph and/or consent form or anyone of them is wrongly submitted, the Mathematics Education Section, Curriculum Support Division, EDB will **NOT** issue contact to teachers-in-charge after the submission of these documents.
- (k) The winners of the competition for each category may be invited to give brief presentations in the Prize-giving Ceremony. The Prize-giving Ceremony will be photo-taken. All photos taken in the Prize-giving Ceremony will be used for promoting the competition or other education initiatives by the EDB.
- (l) The Education Bureau reserves the right to publish in full or part of the students' works and photos taken in the Prize-giving Ceremony. All infographics and short essays will not be returned.
- (m) The decision of the Organising Committee for the Creative Infographic Design Competition on Applications of Mathematics is final.

## **2. Adjudication of the Competition**

The panel of judges comprises scholars in tertiary institutions, experienced primary and secondary teachers, and representatives from the Education Bureau. All entries will be

assessed according to the following criteria:

- (a) whether the infographic can effectively convey accurate and appropriate information related to the theme of the competition, and highlight the positive impact of the applications of mathematics in the area(s) related to the theme;
- (b) whether the infographic is creative and able to exhibit students' generic skills, such as communication skills and creativity;
- (c) whether the presentation of the infographic is systematic, concise and attractive; and
- (d) whether the mathematical content of the infographic is appropriate and relevant to the theme of the competition.

### 3. Prizes of the Competition



There are Gold, Silver, Bronze and Honourable Mention Awards for each of the Upper Primary Category, Junior Secondary Category and Senior Secondary Category respectively. There can be multiple winners for each award. The prizes of each award are as follows.


Awards for each Category	Prizes
Gold	Trophy, certificate of merit and HK\$500 book coupon
Silver	Certificate of merit and HK\$300 book coupon
Bronze	Certificate of merit and HK\$150 book coupon
Honourable Mention	Certificate of merit

### 4. Important dates of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools

Date	Event
3/12/2024 (Tuesday)	Deadline for application of the briefing seminar.
12/12/2024 (Thursday)	Briefing Seminar (Course ID: CSD020250170) Time: 3:00 p.m. – 4:30 p.m. Venue: Online Mode
11/2/2025 (Tuesday)	Deadline for the submission of Application Forms for the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools.



Date	Event
	<p>The Application Form can be downloaded from the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:</p>  <p><a href="https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html">https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html</a></p>
<p>4/3/2025 (Tuesday)</p>	<p>Deadline for the submission of online nomination form, infographics, short essays, and Declaration and Consent Forms.</p> <p>(1) The online nomination form should be submitted on or before <b>5:00 p.m. on 4 March 2025</b> through the following link:</p>  <p><a href="https://forms.gle/hFRy9kf1ngSXEtAp6">https://forms.gle/hFRy9kf1ngSXEtAp6</a></p> <p>(2) All infographics and short essays together with the Declaration and Consent Forms should be submitted <b>by 5:00 p.m. on 4 March 2025</b> to the Mathematics Education Section, Curriculum Support Division of this Bureau through email:  <a href="mailto:cdoma14@edb.gov.hk">cdoma14@edb.gov.hk</a> (Upper Primary Category) or  <a href="mailto:cdoma3@edb.gov.hk">cdoma3@edb.gov.hk</a> (Junior and Senior Secondary Categories)</p> <p>If the entries were submitted <b>by hand</b>, the entries and the Form should be submitted <b>by 5:00 p.m. on 4 March 2025</b> to:</p> <p>The Mathematics Education Section,  Curriculum Support Division, Education Bureau,  Room 403, 4/F, Kowloon Government Offices,  405 Nathan Road, Kowloon</p> <p>The cover should indicate “Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2024/25)” and the</p>

Date	Event
	<p>participating category.</p> <p><b>Late submissions will not be adjudicated.</b></p>
<p>30/5/2025      (Friday)</p>	<p>Announcement of the results of the competition on the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:</p> <p><a href="https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html">https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html</a></p> 
<p>30/6/2025      (Monday)</p>	<p>Prize-giving Ceremony of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools cum Exhibition of Winning Entries.</p>

## 5. Enquiries

Enquiries regarding the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools may be directed to Ms LO Lok-gee (Primary school) (2153 7451) or Mr SUN Siu-wing (Secondary school) (2153 7470) of the Mathematics Education Section, Curriculum Support Division, EDB.

## 2024/25 Statistical Project Competition for Secondary School Students

### Aims / Objectives

This is to invite secondary schools to nominate students to participate in the captioned Competition.

### Details

2. The Competition is jointly organised by the Hong Kong Statistical Society (HKSS) and the Curriculum Support Division, EDB. The Competition aims at promoting a sense of civic awareness, and encouraging students to understand the local community in a scientific and objective manner through the proper use of statistical data. The information package of the Competition was delivered to all secondary schools in mid-October 2024.

3. Details of the Competition have been uploaded to the website of HKSS for teachers' reference ([http://www.hkss.org.hk/index.php/spc\\$en](http://www.hkss.org.hk/index.php/spc$en)).



4. Schools may nominate their students to participate in the captioned Competition by completing the application form on the website: <https://pse.is/6j5axe> **on or before 10 January 2025 (Friday)**. The deadline for the submission of students' entries is **21 February 2025 (Friday)**. In case of class suspension of schools due to special circumstances, the deadline for submission of entries may be postponed. Please refer to the above website for the latest information.



### Contact Person

5. For enquiries, please call Mr CHAN Sau-tang of Mathematics Education Section, Curriculum Support Division, EDB on 2153 7465, or Mr James FONG Hei-lok of the HKSS on 2582 4914.

## Poster of 2024/25 Statistical Project Competition for Secondary School Students

# 2024/25 年度 中學生統計習作比賽

## 2024/25 Statistical Project Competition for Secondary School Students

**簡介講座**  
Briefing Seminar  
19/10/2024

**截止遞交習作日期**  
Deadline for Submission  
21/02/2025

**截止報名日期**  
Deadline for Application  
10/01/2025

立即報名  
Apply Now



比賽詳情  
More Details



**查詢 Enquiries**

電話 Telephone : 2582 5026  
網址 Website : <https://www.hkss.org.hk/spc>  
電郵 Email : [spc@hkss.org.hk](mailto:spc@hkss.org.hk)

### 比賽目的 Objective

啟發學生的公民意識，並鼓勵學生透過正確運用統計數據，以科學和客觀的方法認識本港社會。  
Promoting a sense of civic awareness and encouraging students to understand the local community in a scientific and objective manner through the proper use of statistics.

### 名譽贊助人 Patrons

政府統計處處長余振強先生, JP  
Mr. YU Chun-keung, Leo, JP  
Commissioner for Census and Statistics

教育局副秘書長陳慕顏女士  
Ms. CHAN Mo-ngan, Teresa  
Deputy Secretary for Education

### 初級組 Junior Section

就讀中一至中三或同等程度課程的學生  
Students attending Secondary 1 to 3 or equivalent levels

比賽形式：統計海報  
Format : Statistical poster

研究主題：初級組參賽者可自行設定研究主題，主題不設限制。詳情請參閱比賽規則。  
Theme of Study : Participants of the Junior Section can set the theme of study by themselves without restriction. For more details, please refer to the rules and regulations.

### 高級組 Senior Section

就讀中四至中六或同等程度課程的學生  
Students attending Secondary 4 to 6 or equivalent levels

比賽形式：研究報告書  
Format : Study report

研究主題：高級組參賽者可自行設定研究主題，主題不設限制。詳情請參閱比賽規則。  
Theme of Study : Participants of the Senior Section can set the theme of study by themselves without restriction. For more details, please refer to the rules and regulations.

### 獎項 Prizes

 恒生指數有限公司 初級組 / 高級組冠軍  
Hang Seng Indexes Company Limited  
First Prize for the Junior Section / the Senior Section

- 書券（價值港幣二千四百元）、獎盃及獎狀  
Book coupon of HK\$2,400, Trophy and Certificates of Merit

 恒生指數有限公司 初級組 / 高級組亞軍  
Hang Seng Indexes Company Limited  
Second Prize for the Junior Section / the Senior Section

- 書券（價值港幣一千八百元）、獎盃及獎狀  
Book coupon of HK\$1,800, Trophy and Certificates of Merit

 恒生指數有限公司 初級組 / 高級組季軍  
Hang Seng Indexes Company Limited  
Third Prize for the Junior Section / the Senior Section

- 書券（價值港幣一千二百元）、獎盃及獎狀  
Book coupon of HK\$1,200, Trophy and Certificates of Merit

**優異獎（多名）**  
Distinguished Prizes

- 每隊優勝隊伍各得書券（價值港幣六百元）及獎狀  
Book coupon of HK\$600 and Certificates of Merit for each winning team

此外，比賽另設以下特別獎項：  
In addition, there will be special awards as follows:

恒生指數有限公司 初級組 / 高級組最佳指數應用獎  
Hang Seng Indexes Company Limited  
Prize for the Best Index Application for the Junior Section / the Senior Section

- 書券（價值港幣一千八百元）及獎狀  
Book coupon of HK\$1,800 and Certificates of Merit

香港城市大學管理科學系 初級組 / 高級組最佳統計圖表獎  
Department of Management Sciences, the City University of Hong Kong  
Prize for the Best Graphical Presentation of Statistics for the Junior Section / the Senior Section

- 書券（價值港幣一千二百元）及獎狀  
Book coupon of HK\$1,200 and Certificates of Merit

香港理工大學專業及持續教育學院科技、工程及健康學部  
初級組 / 高級組最具創意習作獎  
Division of Science, Engineering and Health Studies, PolyU CPCE Prize for the Most Creative Project for the Junior Section / the Senior Section

- 書券（價值港幣一千二百元）及獎狀  
Book coupon of HK\$1,200 and Certificates of Merit

主辦 Organised by:



香港統計學會  
Hong Kong Statistical Society

協辦 Co-organised by:

教育局  
Education Bureau

贊助 Sponsored by:



恒生指數  
HANG SENG INDEXES

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## Artificial Intelligence and Innovation and Technology Competition 2024-2025

### Aims / Objectives

This is to invite secondary schools to nominate students to participate in the captioned Competition.

### Details

2. The Competition is jointly organised by the Department of Mathematics and Information Technology of the Education University of Hong Kong and the Hong Kong Association for Computer Education, and supported by the Curriculum Support Division, EDB, the Hong Kong Joint School Technology Education Association, and the Hong Kong Technology Education Association. The Competition aims at promoting artificial intelligence and innovation and technology education, thereby enhancing students' creative problem-solving skills. This year, a special prize **Best Data Analysis Award** and **Best Generative Artificial Intelligence Application Award** are established to encourage students to integrate and apply relevant knowledge to tackle real-life problems.

3. Details of the Competition have been uploaded to the website for teachers' reference (<https://www.eduhk.hk/aiedtech/>).



4. The deadline for the submission of students' entries is **10 January 2025 (Friday)**. In case of class suspension of schools due to special circumstances, the deadline for submission of entries may be postponed. Please refer to the above website for the latest information.

### Contact Person

5. For enquiries, please call Mr CHAN Sau-tang of Mathematics Education Section, Curriculum Support Division, EDB on 2153 7465, or Mr TSANG of the Education University of Hong Kong on 2948 6221.



# Poster of Artificial Intelligence and Innovation and Technology Competition 2024-2025



香港教育大學  
The Education University  
of Hong Kong

## 人工智能及創新科技比賽

### 2024-2025



主題: 運用人工智能或創新科技 - 促進可持續發展

**參賽對象** 比賽對象為全港中學生

**參賽資格** 每隊參賽隊伍必須由最多3位學生組成  
每間學校最多可派出3隊學生參賽

### 比賽章程

**第一階段** (截止日期: 2025年1月10日)

參賽隊伍可運用人工智能及資訊科技, 以「運用人工智能或創新科技 - 促進可持續發展」為主題, 設計方案及程式/套件, 並製作5分鐘短片

**第二階段** (日期: 2025年3月8日)

在初賽入圍的隊伍, 將於決賽當日各自在5分鐘內即場向「評審委員會」介紹方案, 解釋作品的設計理念, 及示範其開發的作品, 並接受「評審委員會」之提問。

### 評審準則 (第二階段)

創意	20%
人工智能/生成式人工智能應用	20%
數據分析/創新科技/STEAM元素的運用 (問題分析/與主題的相關性、資料搜集的準確性、功能及介面設計、創新科技的運用以及應用創新科技的道德問題。)	20%
設計的實踐 (創新建議的可能性、可持續發展應用之價值及效益、製成品的質素、以及測試及評估。)	30%
表達技巧及團隊協作 (方案及作品的展示、講解的流暢程度、以及團隊的合作。)	10%

### 啟動典禮 暨 講座

我們誠邀有興趣參與是次比賽的負責老師、學生及家長出席啟動典禮, 共襄盛舉。

日期: 2024年10月18日 (星期五)

時間: 15:30-17:30

形式: Zoom 網上會議



更多比賽資訊請瀏覽:  
<https://eduhk.hk/aiedtech/>

如閣下對此項活動有任何查詢, 可於辦公時間內致電 (852) 2948 6221 或透過 [hptsang@eduhk.hk](mailto:hptsang@eduhk.hk) 與 香港教育大學 曾先生聯絡。

### 獎項

- 冠軍、亞軍、季軍、優異獎
- 最具創意獎
- 最佳演繹獎
- 最佳數據分析獎
- 最佳生成式人工智能應用獎

### 評審委員會成員

金偉明校長 香港電腦教育學會 榮譽主席  
張文源先生 香港聯校科技教育協會 主席  
廖德政先生 香港科技教育學會 副會長

### 籌委會成員

楊良河教授 (籌委會主席) 張浩然博士 (籌委會成員)  
香玉梅小姐 (籌委會副主席) 白書瑞博士 (籌委會成員)  
余達良博士 (籌委會成員) 王越博士 (籌委會成員)  
盧頌鈞博士 (籌委會成員) 楊茵博士 (籌委會成員)  
蘇賜福博士 (籌委會成員) 謝依杉小姐 (籌委會成員)  
鄭曉暉博士 (籌委會成員) Dr Singh, Manpreet (籌委會成員)

主辦單位



協辦單位

教育局  
Education Bureau



贊助



Mr. and Mrs. Lam Kin Research Fund  
for Artificial Intelligence in Educational and  
Financial Technologies

## Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2024/25)

### Aims / Objectives

This is to set out the details of the captioned competitions and invite secondary schools to nominate students to participate in the competitions.

### Details

2. The Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools are organised by the Mathematics Education Section, Curriculum Support Division, EDB. The aims of the competitions are to enhance students' interest in learning Mathematics and develop their generic skills.

3. To provide Mathematics teachers and students with details of the competitions, the EDB will hold a seminar on **4 December 2024 (Wednesday)** in WP01A, West Block, EDB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon. Teachers are welcomed to bring their students to attend the seminar. For application details, please visit the EDB Training Calendar System (Course ID: CSD020250168).

4. Schools may nominate their students to participate in the captioned competitions by completing the Application Forms which can be downloaded on the EDB website:



<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc>

[.html](#) and returning it by email to [cdoma4@edb.gov.hk](mailto:cdoma4@edb.gov.hk) for Mathematics Project Competition, and to [cdoma6@edb.gov.hk](mailto:cdoma6@edb.gov.hk) for Mathematics Book Report Competition **on or before 7 February 2025 (Friday)**.

5. The deadline for the submission of Mathematics book reports is **5:00 p.m. on 5 March 2025 (Wednesday)**, and that of Mathematics projects is **5:00 p.m. on 12 March 2025 (Wednesday)**.

6. Regulations and the poster for the captioned competitions are attached ([Appendix 18a](#) and [18b](#)).

7. In case of class suspension of schools due to special circumstances, the application deadline and the deadlines for submission of entries of the captioned competitions may be postponed. Other arrangements of the competitions may also be changed. The latest information will be updated on the following EDB website:

<http://www.edb.gov.hk/en/curriculum-development/cla/ma/res/sa/mpc-mbrc.html> .

Teacher-in-charge will also be informed by email through the email address provided in the application form.

### **Contact Person**

8. For enquiries about the Mathematics Project Competition for Secondary Schools, please contact Mr LEE Kin-sum of the Mathematics Education Section, Curriculum Support Division, Education Bureau on 2153 7456.

9. For enquiries about the Mathematics Book Report Competition for Secondary Schools, please contact Mr CHANG Kwok-kei of the Mathematics Education Section, Curriculum Support Division, Education Bureau on 2153 7455.



## Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2024/25)


### Details

The captioned competitions are organised by the Curriculum Support Division, EDB. They aim at promoting students' interest in learning Mathematics and developing students' generic skills through project learning and reading. Details of the competitions are given below:

#### **Mathematics Project Competition for Secondary Schools**

The objective of this competition is to enrich students' learning and arouse their interests in mathematics. The competition provides alternative learning experiences and is a powerful tool to develop students' independent learning capabilities and promote self-directed learning. There are two categories in which students can participate, namely Category A (Junior secondary project) and Category B (S1 mini-project).

#### **1. Rules for the Mathematics Project Competition for Secondary Schools**

- (a) All local secondary school students of secondary 1 to 3 are eligible to participate in the Competition. All students of secondary 1 to 3 are eligible to participate in Category A (Junior secondary project). Each team in this category should comprise **two to six students of secondary 1 to 3**. Category B (S1 mini-project) is open to students of secondary 1 only. Each team in this category should comprise **two to six students of secondary 1**. There is no restriction on the number of teams from each school for each category. However, each student can participate in only one team and only one project in either one category but not both.
- (b) For Category A and Category B, the theme can be any topics in Mathematics. The project can be a study on a mathematical topic or a study on using mathematics in solving real-life problems. To encourage students to employ concepts of mathematical modelling in their projects to tackle problems, a “Mathematical Modelling Outstanding Performance Award” and a “Mathematical Modelling Good Performance Award” are set up for the projects which illustrate good use of mathematical modelling.
- (c) All participating schools should complete the Application Form which can be downloaded on the EDB website:  
<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/m-pc-mbrc.html> and returning it by email to [cdoma4@edb.gov.hk](mailto:cdoma4@edb.gov.hk) on or before **7 February 2025 (Friday)**.
 
- (d) A written report and the deliverable(s), if any, must be submitted by each participating team.
- (e) The content of the written report should be relevant and concise. There is no restriction on the number of pages for reports of Category A. For the mini-project of

Category B, the report **should not exceed 10 pages**, excluding the cover of the report.

- (f) The written report must be written in either Chinese or English. Participants must not plagiarise the work of others. Copying from other sources, including but not limited to the books, Internet or works generated by Artificial Intelligence (AI) tools, without quoting and acknowledging the sources properly in the report is considered as plagiarism. All references, including the sources, the names of the books, the URLs of websites, and the use of AI tools should be properly quoted and acknowledged. All reports may be checked with plagiarism detection software. **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**
- (g) The following Information Sheet must be filled and included as the cover of the written report. This Information Sheet can be downloaded on the EDB website: <https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html>

Mathematics Project Competition (2024/25) 數學專題習作比賽 (2024/25) Information Sheet 資料頁			
Category 參賽組別	<input type="checkbox"/> * A 組：初中習作 (Category A: Junior secondary project) <input type="checkbox"/> * B 組：中一小型習作 (Category B: S1 mini-project)		
Title of Project 專題習作題目			
Name of School			
學校名稱			
Teacher supervisor 負責教師	Name in English		中文姓名
	Mr/Ms/Dr <sup>#</sup>		先生/女士/博士 <sup>#</sup>
Team members 隊員	Name in English		中文姓名
	1		
	2		
	3		
	4		
	5		
	6		

\* Please “✓” whichever is appropriate. 請在適用部分加上“✓”

# Please delete whichever is inappropriate. 請刪去不適用部分

**It is strictly forbidden to disclose students' name(s) and their school name in the written report other than its first page, otherwise marks will be deducted.**

(h) The written report must be

- typed and submitted in MS Word format (as .doc/ .docx file) or in pdf format (as .pdf file),
- using “Times New Roman” or “Calibri” font for English text or “PMingLiu” (新細明體), “MingLiu” (細明體) or “KaiU” (標楷體) for Chinese text, with font size at least 12, and in A4 format, using the school name and the title of the project as the file name (e.g. *ABC\_School\_Magic\_Square.docx*).

**The handwritten report or its scanned copy is not accepted.** Marks may be deducted for the submitted files failing to comply with the specific requirements. Each participating school must submit the written project(s) to [cdoma4@edb.gov.hk](mailto:cdoma4@edb.gov.hk) using teacher-in-charge’s email account on or before **5:00 p.m. on 12 March 2025 (Wednesday)**.

(i) Participants should note that file formats such as GeoGebra files, Excel files and other programmes, etc may be blocked by the firewall of the EDB and hence cannot be submitted through email. These files may either be submitted as follows: (1) for files stored in a Cloud Drive, for example Google drive, the link for accessing the files should be submitted with the project through email to [cdoma4@edb.gov.hk](mailto:cdoma4@edb.gov.hk) on or before the deadline; and (2) for files stored or in an USB flash drive or a DVD, the USB flash drive or DVD should be submitted together with the deliverable product, etc (if any), to the Mathematics Education Section, Curriculum Support Division, EDB **by hand** on or before **5:00 p.m. on 12 March 2025 (Wednesday)**.

(j) **Online nomination form**

In addition to the project(s) to be submitted through email or by hand, the teacher-in-charge is required to represent the participating school to complete and submit an online nomination form (Website: <https://forms.gle/NdPfn7ZFXuEbCinG6>) **on or before 5:00 p.m. on**



**12 March 2025 (Wednesday)**. The online nomination form includes the basic information of the school and the teacher-in-charge, a declaration form, and the information sheet of individual report of each category. The information sheet includes the title of project, a project summary in **no more than 100 words**, the personal information of teacher supervisor and participants, and the language used for the presentation/responding questions in the interview, if applicable. **It is recommended that the teacher-in-charge should reserve enough time to complete and submit the online nomination form.**

(k) After the project is received through email or by hand, and the online nomination form is submitted successfully, the EDB will issue an email of acknowledgement to the teacher-in-charge by **17 March 2025 (Monday)**.

- (l) The project will not be adjudicated if it has been awarded for any prizes in any open competitions.
- (m) The champion, first runner-up, second runner-up, and the best presentation team of Category A of the Mathematics Project Competition for Secondary Schools will be invited to give brief presentations in the Prize Presentation Ceremony. The team(s) receiving the Mathematical Modelling Outstanding Performance Award of Category A may be invited to present in the Prize Presentation Ceremony. The Prize Presentation Ceremony will be videotaped and photo-taken.
- (n) All the videos recorded and photos taken in the interview and Prize Presentation Ceremony will be used for promoting Mathematics Project Competition for Secondary Schools.
- (o) The EDB reserves the right to publish in full or part of the projects, including the written reports, videos recorded and photos taken in the interview and Prize Presentation Ceremony.
- (p) Participants will be responsible for the production costs of their projects.
- (q) The submitted report cannot be amended. Only the first submitted version will be adjudicated.
- (r) Late submissions will not be adjudicated.
- (s) The decision of the Organising Committee for the Mathematics Project Competition for Secondary Schools is final.

## **2. Adjudication of the Mathematics Project Competition for Secondary Schools**

The adjudication panel comprises scholars in tertiary education, teachers experienced in supervising mathematics projects and representatives from the EDB. All projects will be assessed according to the following criteria:

- (a) whether the mathematical principles described/adopted are appropriate and whether the methods (if applicable) used are reliable;
- (b) whether the project is innovative, creative and able to exhibit/apply collaboration skills, communication skills, problem-solving skills, critical thinking skills and creativity; and
- (c) whether the presentation is logical, systematic, concise and analytical.

For Category A, the preliminary adjudication based on the written report and the product(s) of the project, if any, will be conducted. Selected teams (hereinafter referred to as the “finalists”) will be invited to attend an interview conducted by a panel of judges, and the adjudication panel would select the teams for the awards of Champion, First Runner-up,

Second Runner-up, Best Presentation, and Outstanding Performance. Teacher-in-charge has to represent participants to select only one language, either Cantonese, Putonghua or English, to present their project verbally and respond to adjudicators' questions in the interview when completing the information sheet of the online nomination form. The interview will be videotaped and photo-taken.

For Category B, the preliminary adjudication based on the written report will be conducted. Shortlisted teams may be invited to attend an online interview conducted by a panel of judges, and the adjudication panel would select the team(s) of Outstanding Performance. Teacher-in-charge has to represent participants to select only one language, either Cantonese, Putonghua or English, to respond to adjudicators' questions in the online interview when completing the information sheet of the online nomination form. The online interview will be recorded.

### 3. Prizes of the Mathematics Project Competition for Secondary Schools

Awards for Category A consist of Champion, First Runner-up, Second Runner-up, Best Presentation Award, Outstanding Performance Award, Mathematical Modelling Outstanding Performance Award, Good Performance Award and Mathematical Modelling Good Performance Award. Certificates of merit will be presented to the teacher supervisors of all the awardees. A champion trophy will also be presented to the school of the champion team for retention of one year. The prizes of each award are as follows:

Awards for Category A	Prizes
Champion	Gold medal, trophy, certificate of merit and HK\$2,400 book coupon
First Runner-up	Silver medal, trophy, certificate of merit and HK \$1,800 book coupon
Second Runner-up	Bronze medal, trophy, certificate of merit and HK \$1,200 book coupon
Best Presentation Award	Trophy, certificate of merit and HK \$600 book coupon
Outstanding Performance Award (Number of teams depending on the quality of the entries)	Trophy, certificate of merit and HK \$600 book coupon
Mathematical Modelling Outstanding Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit and HK\$600 book coupon
Good Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit


Awards for Category A	Prizes
Mathematical Modelling Good Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit


Awards for Category B consist of Outstanding Performance Award, Mathematical Modelling Outstanding Performance Award, Good Performance Award and Mathematical Modelling Good Performance Award. Certificates of merit will be presented to the teacher supervisors of all the awardees. The prizes of each award are as follows:

Awards for Category B	Prizes
Outstanding Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit and HK \$600 book coupon
Mathematical Modelling Outstanding Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit and HK\$600 book coupon
Good Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit
Mathematical Modelling Good Performance Award (Number of teams depending on the quality of the entries)	Certificate of merit

#### 4. Important dates of the Mathematics Project Competition for Secondary Schools

Date	Event
25/11/2024 (Monday)	Deadline for application for the briefing seminar.
4/12/2024 (Wednesday)	Briefing Seminar (Course ID: CSD020250168) Venue: WP01A, West Block, EDB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon Time: 3:00 p.m. – 5:00 p.m.
7/2/2025 (Friday)	Deadline for the submission of application form for Mathematics Project Competition for Secondary Schools

Date	Event
12/3/2025 (Wednesday)	<p>(1) Deadline for the submission of online nomination form:</p> <p><b>5:00 p.m. on 12 March 2025</b></p> <p>(Website:  <a href="https://forms.gle/NdPfn7ZFXuEbCinG6">https://forms.gle/NdPfn7ZFXuEbCinG6</a> )</p>  <p>(2) Deadline for the submission of project through email:  All written reports and product(s) of the projects (if any) should be submitted  <b>by 5:00 p.m. on 12 March 2025</b> to  <a href="mailto:cdoma4@edb.gov.hk">cdoma4@edb.gov.hk</a> .</p> <p>(3) Deadline for the submission of project by hand:  All USB flash memories or DVDs, and deliverable products of the projects, etc (if any) should be submitted by <b>5:00 p.m. on 12 March 2025 by hand</b> to the address:  Curriculum Development Officer(Mathematics)4  Mathematics Education Section,  Curriculum Support Division, EDB  Room 403, 4/F, Kowloon Government Offices  405 Nathan Road, Kowloon.</p> <p><b>Late submissions will not be adjudicated.</b></p> <p><b>After the report is received through email and the online nomination form is submitted successfully, the Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 17 March 2025 (Monday).</b></p>
9/5/2025 (Friday)	<p>Announcement of the list of finalists of Category A and the list of selected team(s) for interview of Category B (if applicable).</p> <p>Letters will be sent to the participating teams through their schools to invite them to attend an interview.</p>
14/5/2025 (Wednesday)	Interview of selected team(s) of Category B (if applicable)
16/5/2025 (Friday)	Interview for the finalists of Category A.

Date	Event
31/5/2025 (Saturday)	<p>Announcement of results on the website of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools:</p> <p><a href="http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html">http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html</a></p> 
Early July 2025 (Tentative)	<p>Prize Presentation Ceremony of Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools cum Exhibition of Winning Entries.</p> <p>The Champion, First Runner-up, Second Runner-up and the Best Presentation team of Category A of the Mathematics Project Competition for Secondary Schools will be invited to give brief presentations in the Prize Presentation Ceremony. Excellent projects will be displayed at the venue of the Ceremony.</p>

## 5. Enquiries

Enquiries regarding the Mathematics Project Competition for Secondary Schools may be directed to Mr LEE Kin-sum on 2153 7456 of the Mathematics Education Section, Curriculum Support Division, EDB.

## Mathematics Book Report Competition for Secondary Schools

The objectives of this competition are to enhance students' motivation and interest in reading mathematics books, and strengthen their learning ability to foster lifelong learning and whole person development.

### 1. Rules for the Mathematics Book Report Competition for Secondary Schools

- (a) All local secondary school students are eligible to participate in the Competition. Students of secondary 1 to 3 are eligible to participate in the Junior Secondary Category, and students of secondary 4 to 6 are eligible to participate in the Senior Secondary Category. Each book report must be written by one student. Each student can submit only one book report. **Each school may nominate at most four students from Secondary Three or below to participate in the Junior Secondary Category, and at most four students from Secondary Four or above to participate in the Senior Secondary Category. However, each school may at most nominate six**



**students in total to participate in the Mathematics Book Report Competition for Secondary Schools.**

- (b) Each participant must select one book from the suggested book list to complete the book report, and the content of the book report must be related to the book selected. The report must cover a substantial part of the content of the book. Participants may make reference to other books or websites to enrich the content of their book reports.

**The Specified Book List for the Junior Secondary Category:**

書名	作者	出版社	出版年份
從月曆學數學 (阿草的曆史故事)	曹亮吉	天下文化	2013 (2002)
數字人：斐波那契的兔子	齊斯·德福林 (Keith Devlin) ; 洪萬生 譯	五南	2013
The Man of Numbers: Fibonacci's Arithmetic Revolution	Keith Devlin	Walker & Company	2011
生活數學故事	黃敏晃	天下	2013
這個問題，你用數學方式想過嗎？	齊斯·德福林 (Keith Devlin) ; 洪萬生、黃俊瑋、蘇惠玉等譯	臉譜	2013
澡堂裡遇見阿基米德：生活中的有趣數學	李光延； 譚妮如 譯	大都會	2012
超展開數學教室：數學宅 X 5 個問題學生，揪出日常生活裡的數學 BUG	賴以威	臉譜出版社	2015
這才是數學：從不知道到想知道的探索之旅	保羅·拉克哈特 (Paul Lockhart) ; 畢馨云 譯	經濟新潮社	2015
Measurement	Paul Lockhart	Harvard University Press	2012

書名	作者	出版社	出版年份
數字的秘密：數字、數目、度量衡與符號的由來	海因里希·賀蒙 (Heinrich Hemme)； 劉于怡 譯	稻田出版有限公司	2015
數學女孩秘密筆記：公式·圖形篇	結城浩 (Hiroshi Yuki)； 簡毓棻 譯	世茂	2015
Math Girls Talk about Equations & Graphs (Volume 1)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：整數篇	結城浩 (Hiroshi Yuki)； 陳朕疆 譯	世茂	2015
Math Girls Talk about Integers (Volume 2)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：圓圓的三角函數篇	結城浩 (Hiroshi Yuki)； 陳朕疆 譯	世茂出版社	2015
Math Girls Talk About Trigonometry (Volume 3)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：統計篇	結城浩 (Hiroshi Yuki)； 衛宮紘 譯	世茂出版社	2017
數學家的眼光	張景中	商務印書館	2018
用數學的語言看世界：一位博士爸爸送給女兒的數學之書，發現數學真正的趣味、價值與美	大栗博司； 許淑真 譯	臉譜	2017
數學也可以這樣學 2：跟大自然學幾何	約翰·布雷克伍德 (John Blackwood)； 林倉億、蘇惠玉、蘇俊鴻 譯	商周出版	2018

書名	作者	出版社	出版年份
誰說不能從武俠學數學？	李開周	時報出版	2020
數學史鑒	李正平	崧燁文化	2020
數學的智慧之光	吳讓泉	新潮社文化事業有限公司	2012
古算詩題探源	徐品方、徐偉	科學出版社	2015
啟動數學腦這樣學：43則活化思考、提升數感的實用趣味題	佐佐木 淳著 張秀慧 譯	木馬文化	2020
數字的萬物論	富島佑允 著 蔡麗蓉 譯	楓葉社文化事業有限公司	2020

**The Specified Book List for the Senior Secondary Category:**

書名	作者	出版社	出版年份
給青年數學家的信	史都華 ( Ian Stewart ); 李隆生 譯	聯經出版社	2008
Letters to a Young Mathematician	Ian Stewart	Basic Books	2006
案發現場：FBI 警探和數學家的天作之合	齊斯·德福林 ( Keith Devlin )、蓋瑞·洛頓 ( Gary Lorden ); 蘇俊鴻、蘇惠玉、英家銘、陳玉芬、劉雅茵、洪贊天 譯	八旗文化	2016
The Numbers Behind NUMB3RS: Solving Crime with Mathematics	Keith Devlin and Gary Lorden	Plume	2007
數字人：斐波那契的兔子	齊斯·德福林 ( Keith Devlin ); 洪萬生 譯	五南	2013

書名	作者	出版社	出版年份
The Man of Numbers: Fibonacci's Arithmetic Revolution	Keith Devlin	Walker & Company	2011
這個問題，你用數學方 式想過嗎？	齊斯·德福林 (Keith Devlin)； 洪萬生、黃俊瑋、蘇惠 玉等譯	臉譜	2013
超展開數學教室：數學 宅 X 5 個問題學生，揪 出日常生活裡的數學 BUG	賴以威	臉譜出版社	2015
這才是數學：從不知道 到想知道的探索之旅	保羅·拉克哈特 (Paul Lockhart)； 畢馨云 譯	經濟新潮社	2015
Measurement	Paul Lockhart	Harvard University Press	2012
數字的秘密：數字、數 目、度量衡與符號的由 來	海因里希·賀蒙 (Heinrich Hemme)； 劉于怡 譯	稻田出版有 限公司	2015
畢氏定理四千年	毛爾 (Eli Maor)； 林炎全、洪萬生、黃俊 華 譯	三民叢書	2015
The Pythagorean Theorem: A 4000-year History	Eli Maor	Princeton University Press	2007
數學女孩秘密筆記：圓 圓的三角函數篇	結城浩 (Hiroshi Yuki)； 陳朕疆 譯	世茂出版社	2015
Math Girls Talk About Trigonometry (Volume 3)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
微積分的歷史步道	蔡聰明	三民書局	2009 2013

書名	作者	出版社	出版年份
是湊巧還是機率	約瑟夫·馬祖爾 ( Joseph Mazur ) ; 王秋月 譯	臉譜出版社	2017
Fluke: The Maths and Myths of Coincidences	Joseph Mazur	Oneworld Publications	2017
數學女孩秘密筆記：統計篇	結城浩 ( Hiroshi Yuki ) ; 衛宮紘 譯	世茂出版社	2017
數學家的眼光	張景中	商務印書館	2018
數學拾穗	蔡聰明	三民書局	2019
用數學的語言看世界：一位博士爸爸送給女兒的數學之書，發現數學真正的趣味、價值與美	大栗博司； 許淑真 譯	臉譜	2017
數學、詩與美	Ron Aharoni ； 蔡聰明 譯	三民書局	2019
Mathematics, Poetry and Beauty	Ron Aharoni	World Scientific	2015
文明與數學：從古代文明看人類數學的起源與發展	韓國教育廣播電視臺 ( EBS ) 《文明與數學》 製作團隊； 邱麟翔 譯	暖暖書屋	2020
攸關貧富與生死的數學	葉茲 ( Kit Yates ) ； 林俊宏 譯	天下文化	2020
The Maths of Life and Death: Why Maths Is ( Almost ) Everything	Kit Yates	Quercus	2019
誰說不能從武俠學數學？	李開周	時報出版	2020
數學和數學家的故事：第4冊	李學數	上海科學技術出版社	2015
與中學生談中國數學史上的幾大成就	華羅庚	九章出版社	1995

書名	作者	出版社	出版年份
數學的智慧之光	吳讓泉	新潮社文化事業有限公司	2012
古算詩題探源	徐品方、徐偉	科學出版社	2015
我的幾何人生 – 丘成桐自傳	丘成桐； 史蒂夫•納迪斯	譯林出版社	2021
The Shape of a Life: One Mathematician's Search for the Universe's Hidden Geometry	Shing-Tung Yau; Steve Nadis	Yale University Press	2019
啟動數學腦這樣學：43則活化思考、提升數感的實用趣味題	佐佐木 淳著 張秀慧 譯	木馬文化	2020
數字的萬物論	富島佑允 著 蔡麗蓉 譯	楓葉社文化事業有限公司	2020

The specified book lists are reviewed and prepared annually for the competition of the current school year.

(c) The content of the book report :

- must be concisely written.
- **at most 3,000 and 4,000 words** for the Junior Secondary Category and the Senior Secondary Category respectively (**excluding the covering page, the table of contents, footnotes and bibliography**).
- The following table with the relevant information should be added in the book report as its front page:

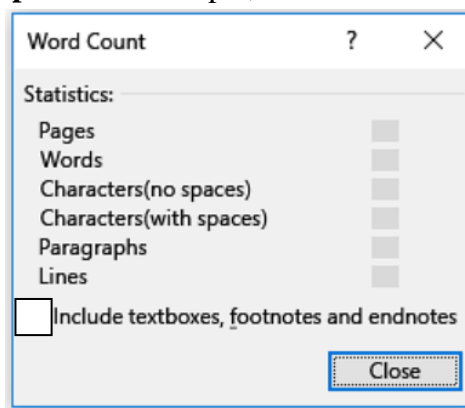
Mathematics Book Report Competition for Secondary Schools (2024/25) 中學數學閱讀報告比賽 (2024/25)		
Category 參賽組別	<input type="checkbox"/> 初中組：中一級至中三級 (Junior Secondary Category: S1-S3) <input type="checkbox"/> 高中組：中四級至中六級 (Senior Secondary Category: S4-S6)	
Title of the Book 書名		
Total number of words (with the diagram of the word count) 總字數 (附上數字統計的圖像)		
Name of School (English)		
學校名稱 (中文)		
Teacher Supervisor 指導教師	Name in English	Mr/Ms**
	中文姓名	先生/女士**
Participant 參賽學生	Name in English	
	中文姓名	
	Class 班別	


This table can be downloaded from:

<http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html>



- The photo of the word count of the book report (excluding the covering page, the table of contents, footnotes and bibliography) should be added to the front page of the report. For example,



- **The book report of a Chinese book must be written in Chinese and the book report of an English book must be written in English.** The total number of words for each book report must be stated in the first page.
  - **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**
- (d) The book report must be
- typed and submitted in MS Word format (as .doc/.docx file),
  - using “Times New Roman” or “Calibri” font for English text or “PMingLiu” (新細明體) or “KaiU” (標楷體) for Chinese text, size 12, and double-spacing.
  - **The handwritten report or its scanned copy is not accepted. Any handwritten texts or handwritten calculations in the report will not be adjudicated.**
- (e) The first page of the book report must include
- title of the book,
  - school name,
  - class and full name of the student in both Chinese and English, and
  - the total number of words.
- The student is strictly forbidden to disclose his/her name and school name in the book report other than its first page, otherwise marks will be deducted.**
- (f) The book report must be submitted in MS Word format and of size less than 8 MB, with the name of the school and student as the file name (e.g. *ABC\_Sec\_Sch\_Chan\_Tai\_Tak.doc*). **Each participating school must submit the book report(s) to [cdoma6@edb.gov.hk](mailto:cdoma6@edb.gov.hk) using the teacher-in-charge’s email account on or before 5:00 p.m. on 5 March 2025 (Wednesday). The Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 7 March 2025 (Friday).**
- (g) **Online nomination form**
- In addition to the book report(s) to be submitted through email, the teacher-in-charge is required to complete and submit an online nomination form (Website: <https://forms.gle/zx8hLbzy2JnQRczX6>) by 5:00 p.m., 5 March 2025 (Wednesday). **Teacher-in-charge is recommended to reserve sufficient time to complete and submit the online nomination form.**
- 
- (h) Participants must not submit any book report (in any form or its translation) that has been sent to this competition before or other open competitions. Participants must not plagiarise any other works. Copying from other sources, including but not limited to the books, tables and diagrams, or Internet, without quoting and



acknowledging the sources properly in the book report is considered as plagiarism. All references, including the sources, the names of the books, or the URLs of websites, should be properly quoted and acknowledged. **Participants are not allowed to use AI tools.** All reports will be checked by plagiarism detection software. **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**

- (i) The submitted book report cannot be amended. Only the first submitted version will be adjudicated.
- (j) All book reports submitted later than the deadline will not be adjudicated.
- (k) All book reports will not be returned.
- (l) The copyrights of all submitted book reports belong to the Education Bureau. The Education Bureau has the right to publish in full or part of the book reports.
- (m) The decision of the Organising Committee for Mathematics Book Report Competition for Secondary Schools is final.

## 2. Prizes of the Mathematics Book Report Competition for Secondary Schools

- The awards to outstanding reports will be classified into First Class Prize, Second Class Prize, Appreciation Award and Chinese Cultural Award.
- The purpose of Chinese Cultural Award is to nurture students into good citizens who have a strong sense of national identity by encouraging them to understand the cultural and historical development of Chinese mathematics, and the contributions of mathematicians with Chinese roots through reading.
- The Chinese Cultural Award will be awarded additionally to the students obtaining First Class Prizes, Second Class Prizes or Appreciation Awards, who also show good description of and reflection on the history of Chinese mathematics or the contributions of mathematicians with Chinese roots in their book reports.
- The prizes for each award are as follows:


Awards	Prizes
First Class Prize	Trophy, HK\$500 book coupon and certificate of merit
Second Class Prize	HK\$200 book coupon and certificate of merit
Appreciation Award	Certificate of appreciation
Chinese Cultural Award	HK\$200 book coupon and certificate of merit


### 3. Adjudication of the Mathematics Book Report Competition for Secondary Schools

The panel of judges comprises experienced Mathematics teachers, academics from tertiary education, and representatives from the Mathematics Education Section, Curriculum Support Division, EDB. All book reports will be assessed according to the following items:

Content	Junior Secondary Category	Senior Secondary Category
(a) Student's understanding of the overall contents of the book	25%	20%
(b) description of the part of the book the student likes most (conciseness and precision) and the reasons why it appeals to the student	25%	20%
(c) student's related <b>mathematical</b> reflection on the book	25%	40%
(d) student's writing skill	25%	20%

### 4. Important dates of the Mathematics Book Report Competition for Secondary Schools

Date	Event
25/11/2024 (Monday)	Deadline for application for the briefing seminar
4/12/2024 (Wednesday)	Briefing Seminar (Course ID: CSD020250168) Time: 3:00 p.m. – 5:00 p.m. Venue: WP01A, EDB KTESC, Kowloon Tong
7/2/2025 (Friday)	Deadline for the submission of application forms for Mathematics Book Report Competition for Secondary Schools.
5/3/2025 (Wednesday)	<p>(1) Deadline for the submission of online nomination form: <b>5:00 p.m. on 5 March 2025</b></p> <p>(Website: <a href="https://forms.gle/zx8hLbzy2JnQRczX6">https://forms.gle/zx8hLbzy2JnQRczX6</a>)</p> <p>(2) Deadline for the submission of book report through email: All book reports should be submitted <b>by 5:00 p.m. on 5 March 2025</b> to: Mr CHANG Kwok-kei of this</p> 

Date	Event
	<p>Bureau through email (<a href="mailto:cdoma6@edb.gov.hk">cdoma6@edb.gov.hk</a>)</p> <p><b>All late submissions will not be adjudicated.</b></p> <p><b>After the book report is received through email and the online nomination form is submitted successfully, the Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 7 March 2025 (Friday).</b></p>
2/6/2025 (Monday)	<p>Announcement of the result of the Mathematics Book Report Competition on the website of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools:</p> <p><a href="http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html">http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html</a></p> 
Early July 2025 (tentative)	<p>Prize Presentation Ceremony of Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools cum Exhibition of Winning Entries.</p> <p>Excellent reports will be displayed at the venue of the Ceremony.</p>

## 5. Enquiries

Enquiries regarding the Mathematics Book Report Competition for Secondary Schools may be directed to Mr CHANG Kwok-kei on 2153 7455 of the Mathematics Education Section, Curriculum Support Division, Education Bureau.

Poster of Mathematics Project Competition and  
Mathematics Book Report Competition for Secondary Schools (2024/25)

簡介會	課程編號：CSD020250168 4.12.2024 (三)
比賽報名	截止日期 7.2.2025 (五)
截止遞交	<p>📎 數學閱讀報告 5.3.2025 (三)</p> <p>📎 數學專題習作 12.3.2025 (三)</p>



詳情請瀏覽教育局數學教育組網頁

For further details, please visit the webpage of Mathematics Education Section, Education Bureau

## The 42nd Hong Kong Mathematics Olympiad (HKMO) (2024/25)

### Aims / Objectives

This is to invite secondary schools to participate in the captioned competition.

### Details

2. The 42nd Hong Kong Mathematics Olympiad (42nd HKMO) is jointly organised by the Curriculum Support Division, Education Bureau (EDB) and the Department of Mathematics and Information Technology of The Education University of Hong Kong. The aims of the competition are to develop students' mathematical abilities and foster their interest in mathematics.

3. The Heats of the 42nd HKMO will be held in the morning of **8 February 2025 (Saturday)**. The 50 teams with the highest aggregate scores (sum of the scores in **Individual and Group Events**) in the Heats will enter the Finals which is scheduled for April 2025.

4. Schools may enrol to participate in the 42nd HKMO by submitting the completed e-form on the website: <https://forms.gle/w5wfrbf1nGBtfdyM9> **on or before 10 January 2025 (Friday)**. Details of the 42nd HKMO can also be found in the following website:



<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/hkmo-index.html> .

5. Regulations and poster for the captioned competition are attached (Appendices 19a and 19b).

### Contact Person

6. For enquiries, please contact Mr CHENG Sze-man of Mathematics Education Section, Curriculum Support Division, Education Bureau on 2153 7436.

**The 42nd Hong Kong Mathematics Olympiad (2024/25)****Regulations of the Heats**

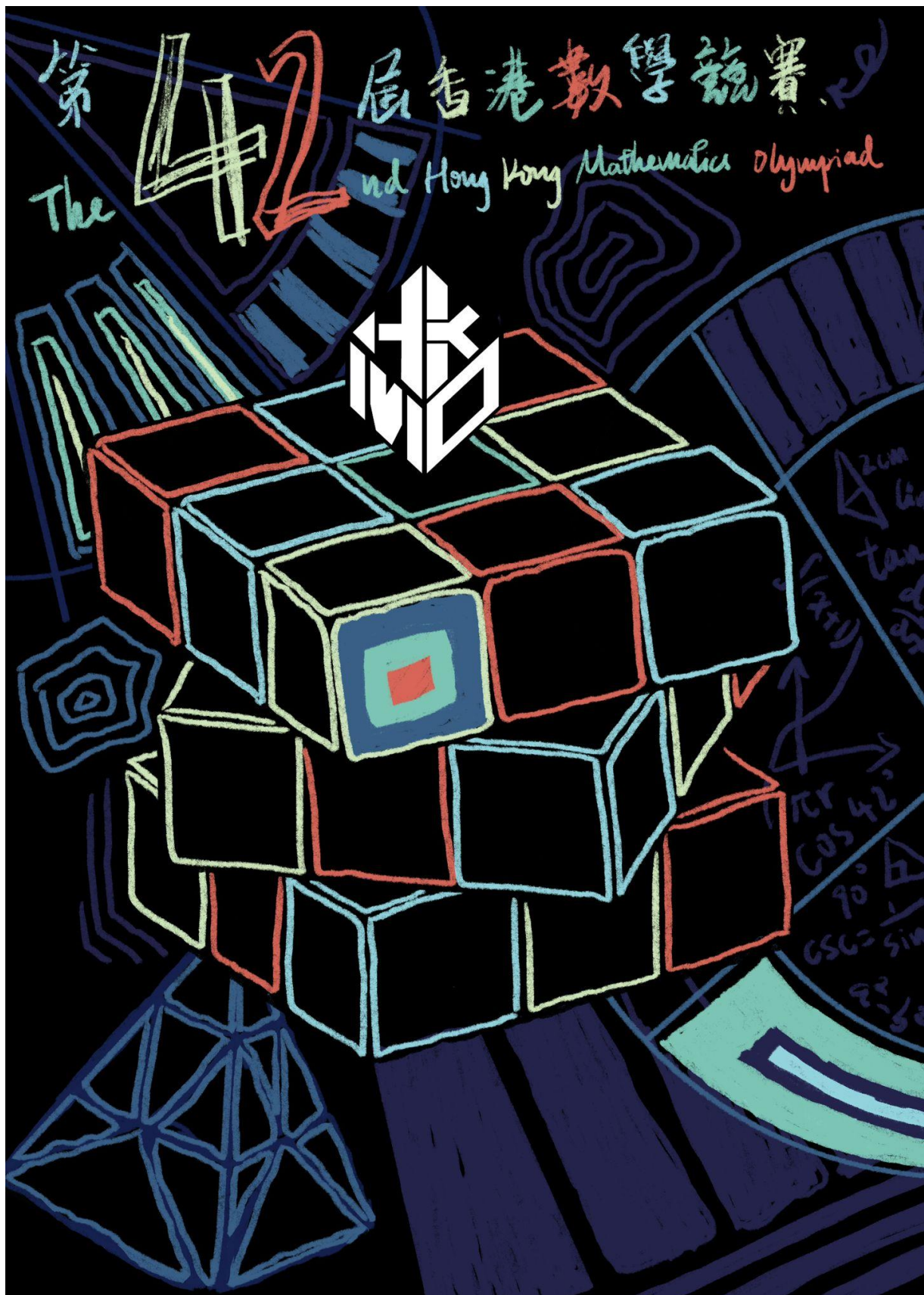
1. The Heats consists of two parts, namely, individual and Group Events. Individual Event will last for **60 minutes** and Group Event will last for **20 minutes**.
2. Each school may nominate **4 to 6 student participants** of **Secondary 5 level or below**. Any 4 of them may take part in the Individual Event and any 4 of them may take part in the Group Event. Teams of less than 4 members will be disqualified.
3. All student participants, **accompanied by the teacher-in-charge, should wear proper school uniform**. The competition will commence at 9:00 a.m. sharp.
4. Question papers are printed in both Chinese and English. Verbal instructions will be given in Cantonese. However, for competitors who do not understand Cantonese, written instructions in both Chinese and English will be provided. Question papers are printed in both Chinese and English.
5. Each participant has to solve 15 questions in the Individual Event (**10 questions in Part A** and **5 questions in Part B**), and 10 questions in the Group Event (**5 questions in Part A** and **5 questions in Part B**).
6. In the Group Event, discussions among participating team members are allowed provided that the voice level is kept to a minimum.
7. Devices such as calculators, four-figure tables, protractors, compasses, set squares and rulers will **NOT** be allowed to use throughout the Heats, otherwise the participant will be disqualified or risk deduction of marks.
8. **All answers in the Individual and the Group Events should be numerical and reduced to the simplest form unless stated otherwise. No proof or demonstration of work is required.**
9. All electronic communication devices (include tablets, mobile phones, multimedia players, electronic dictionaries, databank watches, smart watches or other wearable technologies with communication or data storage functions) and alarm device(s) should be turned off during the Heats. Failing to do so, the participant **will risk disqualification**.

10. For the Individual Event, 1 mark and 2 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 80.
11. For the Group Event, 2 marks and 3 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 25.
12. No mark for speed will be awarded in the Heats.
13. Participants should bring along their own writing instruments, e.g. **ball pens** and **pencils**.
14. Based on the highest aggregate scores (sum of the scores in the Individual and the Group Events), the Organising Committee will select the 50 highest scored teams entering the Finals.
15. Awards:
  - (a) For each of Individual and Group Events, after arranging all participant's scores in the order from the highest to the lowest
    - (i) participants obtaining full score will be awarded Best Performance honour certificates ;
    - (ii) after deducting those participants with full score achievement as in (i),
      - (1) the first 2% from the remaining participants in the said order will be awarded First-class Honour certificates ;
      - (2) the next 5% from the remaining participants will be awarded Second-class Honour certificates ; and
      - (3) the next 10% from the remaining participants will be awarded Third-class Honour certificates ;
      - (4) the next 13% from the remaining participants will be awarded Honourable Mention certificates ;

- (b) About 10% of participating schools with the highest aggregate scores (sum of the scores in the Individual and Group Events) in each of the regions (Hong Kong Island, Kowloon Region One, Kowloon Region Two, New Territories East, and New Territories West) will be awarded certificates of merit.
16. Should there be any queries, participants should reach Mr CHENG Sze-man, the representative of EDB in the Organising Committee, **via the teacher-in-charge** at 2153 7436 immediately after the Heats. The decision of the Organising Committee on the queries is final.



Poster of the 42nd Hong Kong Mathematics Olympiad



## “4 · 23 World Book Day Creative Competition” 2025 — “Reading—My Travel Buddy”

### Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

### Details

2. The Hong Kong Public Libraries (HKPL) organises the “4 · 23 World Book Day Creative Competition” in support of the “World Book Day” and the “Hong Kong Reading for All Day”. The theme of 2025 is “Reading—My Travel Buddy”. This competition, which integrates reading and creativity, aims to encourage children and young people to expand and deepen their scope of reading to open the door to knowledge, broaden their horizons and enrich their lives.

3. The competition consists of 7 categories, namely Junior Primary, Senior Primary Chinese, Senior Primary English, Junior Secondary Chinese, Junior Secondary English, Senior Secondary Chinese and Senior Secondary English. Each school can nominate up to 5 entries for each category. The closing date for the competition is **6 January 2025 (Monday)**. For details, please refer to the Hong Kong Public Libraries website (<https://www.hkpl.gov.hk/en/extension-activities/event-category/23428/4-23-world-book-day>).



4. All day schools are invited to nominate their students (Primary 1 - Secondary 6) to participate in the competition.

5. The results of the competition will be announced in April 2025. The schools of the award winners will receive individual notification. Roving exhibitions of the winning entries will be held at Hong Kong Public Libraries from late April onwards.

### Contact Person

6. For enquiries, please contact Ms Fran LAU of the Hong Kong Public Libraries on 2921 2660.



## **“Reading is like...” Creative Sentence Writing Competition**

### **Aims / Objectives**

This is to invite secondary schools (including special schools) to participate in the captioned competition.

### **Details**

2. The Education Bureau (EDB) is dedicated to developing students’ reading skills and habits, and fostering a culture of reading among them. The competition, organised by the Curriculum Resources Section of the Curriculum Development Institute (CDI), aims to encourage students to reflect on the significance and pleasure of reading, and express the value of reading by composing creative and meaningful sentences that begin with the phrase “Reading is like...”, so as to allow students to fully engage their creativity and imagination, as well as to improve their language and writing skills.

3. For details of the competition, please refer to Appendix 21a or visit the EDB webpage.

(<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/reading-to-learn/student-activities/creative-sentence-writing-competition/index.html>)



(Path: EDB Webpage (<https://www.edb.gov.hk>) > Curriculum Development and Support > Resources and Support > School Library Services > What’s New > Reading is like...” Creative Sentence Writing Competition)

4. The deadline for the submission of entries is **24 January 2025 (Friday)**.

### **Contact Person**

5. For enquiries, please contact Ms Bessie CHEUNG of the Curriculum Resources Section, CDI, EDB at 3698 4423.

## “Reading is like...” Creative Sentence Writing Competition Details and Regulations

### I. Categories and Eligibility

All Secondary 1 to 6 students from government, aided, Direct Subsidy Scheme secondary schools and special schools are welcome to enter the competition through the nomination of their schools.

Each school can nominate at most 10 entries for each category.

The categories include:

- Chinese category: no more than 60 words, punctuation marks are not counted.
- English category: no more than 100 words, punctuation marks are not counted

### II. Submission of Entries

Submission Deadline	24 January 2025 (Friday)																		
Mode of submission	<ul style="list-style-type: none"> <li>• Participants may submit handwritten or computer-printed entries using the <b>Entry Form</b> provided (see Appendix 21d).</li> <li>• All entries should be submitted as electronic files in MS Word or PDF format.</li> <li>• The total number of words should be indicated on the Form. To ensure the fairness of the competition, any additional text exceeding the word limit will not be assessed.</li> <li>• No information related to the participating school or student should be shown in the entries.</li> <li>• All entries <b><u>must be submitted by participating schools via email.</u></b> <b>Entries submitted by post or in person will not be accepted.</b></li> <li>• Participating schools are requested to submit the following <b><u>FOUR</u></b> items to complete the submission process:</li> </ul> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th><th>Items to be submitted</th><th>Submission Format</th><th>Remarks</th></tr> </thead> <tbody> <tr> <td>1.</td><td><b>Entry Submission Form</b> with the signature of the principal and the school chop</td><td>.docx / .pdf</td><td><b><u>Entry Submission Form*</u></b> See Appendix 21b</td></tr> <tr> <td>2.</td><td><b><u>List of Participants</u></b></td><td>.xls</td><td>EXCEL*</td></tr> <tr> <td>3.</td><td><b><u>Declaration and Consent Form</u></b> (Each</td><td>.docx / .pdf</td><td><b><u>Declaration and Consent Form *</u></b></td></tr> </tbody> </table>				Items to be submitted	Submission Format	Remarks	1.	<b>Entry Submission Form</b> with the signature of the principal and the school chop	.docx / .pdf	<b><u>Entry Submission Form*</u></b> See Appendix 21b	2.	<b><u>List of Participants</u></b>	.xls	EXCEL*	3.	<b><u>Declaration and Consent Form</u></b> (Each	.docx / .pdf	<b><u>Declaration and Consent Form *</u></b>
	Items to be submitted	Submission Format	Remarks																
1.	<b>Entry Submission Form</b> with the signature of the principal and the school chop	.docx / .pdf	<b><u>Entry Submission Form*</u></b> See Appendix 21b																
2.	<b><u>List of Participants</u></b>	.xls	EXCEL*																
3.	<b><u>Declaration and Consent Form</u></b> (Each	.docx / .pdf	<b><u>Declaration and Consent Form *</u></b>																

		<u>participating student should submit one copy)</u>		See Appendix 21c
	4.	Entries from all categories (must be submitted with the <b>Entry Form</b> )	.zip	<b><u>Entry Form*</u></b> See Appendix 21d  Participating schools are required to compress all the entries into one compressed file ( .zip )

\* The above files are available at the competition webpage (<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/reading-to-learn/student-activities/creative-sentence-writing-competition/index.html>) (Path: EDB Webpage (<https://www.edb.gov.hk>) > Curriculum Development and Support > Resources and Support > School Library Services > What's New > Reading is like..." Creative Sentence Writing Competition).

- Participating schools are required to submit the above **FOUR** items to Curriculum Resources Section, CDI via email ([schoollibrary@edb.gov.hk](mailto:schoollibrary@edb.gov.hk)), with the subject line indicating the full name of the school and "'Reading is like..." Creative Sentence Writing Competition'.

Remarks	<ul style="list-style-type: none"> <li>The email timestamp will be regarded as the date of submission. Late submissions or entries with incomplete information will not be accepted.</li> <li>All entries must be submitted on or before the deadline and cannot be changed after submission. Otherwise, the entry concerned will be disqualified.</li> </ul>
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### III. Rules and Regulations

Upon submission of the entry, the following rules for the competition are assumed to have been agreed and accepted by the participants:

1. Entries must be nominated and submitted by schools. Schools may submit only one entry per participant.
2. Once submitted, an entry cannot be modified or replaced and will not be returned.
3. An entry must be an original entry which does not infringe any rights (including intellectual property rights, rights of confidentiality or privacy) of any third parties. A breach of this rule will result in disqualification from the competition or the awards. Should an entry breach any laws, the participants shall be held responsible for all legal liabilities. The EDB shall not be held responsible for any liabilities.
4. Entries generated using Artificial Intelligence technology are not permitted in

this competition.

5. An entry shall not contain materials that are obscene, violent, pornographic, defamatory, indecent or any content that is controversial or inappropriate.
6. Participants must guarantee that their entries have neither been openly shown, published or broadcasted in any forms or through any channels, nor have they been involved in other commercial purposes or submitted for other competitions.
7. Participants must fully understand and agree to assign to the EDB the copyright of their entries without charge. The EDB has the right to use the entries and information of participants in any form of media for exhibition, publication, publicity or non-profit making purposes. The EDB also has the right to edit, translate, adapt, use, copy and distribute, in whole or in part, the entries without the prior consent of the participants, or payment of fees.
8. The decision of the adjudication panel on the competition results shall be final. In case of any disputes, the EDB's decision is final.
9. The EDB reserves the right to make decision on all matters relating to the competition, which shall be final. This includes the right to interpret, amend, cancel or suspend the terms and conditions, prizes and other arrangements of the competition without notice.
10. By submitting an entry to the Competition, the participants agree to be bound by the above terms and conditions. The EDB reserves the right to disqualify any participant or cancel any award if it believes a breach of these terms and conditions has occurred. No appeals shall be accepted.

#### **IV. Assessing Criteria**

Entries will be assessed based on the following areas :

- Creativity 40%
- Language and writing skills 30%
- Connection with the theme 20%
- Expression of emotions 10%

#### **V. Awards and Prizes**

- 12 Creative Sentence **Outstanding Awards** will be presented to awardees of each category.
- 20 Creative Sentence **Commendable Awards** will be presented to awardees of each category.
- Each awardee will receive a certificate and two Ocean Park entrance tickets.
- All winning entries of Creative Sentence **Outstanding Awards** will be compiled and printed as calendars.



## **VI. Announcement of results and Award Ceremony**

The results of the competition will be announced on the EDB webpage

(<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/reading-to-learn/student-activities/creative-sentence-writing-competition/index.html>) in March 2025, awardees will be notified of the details of the award ceremony in writing.



## **VII. Personal Information Collection Statement**

- It is mandatory for participants to provide complete and accurate personal data in the application form. Participants have to agree to the provision of personal data (including the participant's name, the class and the school name) and the authorisation of the EDB to release such data for contact, results announcement, prize presentation ceremony arrangements and promotional purposes. All collected data will be destroyed if they are no longer required after the competition. If participants do not provide such personal data, the EDB may not accept the application.
- For the above purposes, the name and school name of participants and relevant persons may be disclosed through the EDB website and/or other websites and/or media.

「閱讀像… …」創意句子寫作比賽  
 “Reading is like…” Creative Sentence Writing Competition  
 遞交作品表格  
 Entry Submission Form

致教育局課程發展處課程資源組 ( [schoollibrary@edb.gov.hk](mailto:schoollibrary@edb.gov.hk) )

To Curriculum Resources Section, Curriculum Development Institute, Education Bureau  
 ( [schoollibrary@edb.gov.hk](mailto:schoollibrary@edb.gov.hk) )

本校參加上述比賽的資料如下：

The information of our school participating in the above competition is as follows:

	作品數目 Number of entries
中文組 Chinese Category	
英文組 English Category	
合共參賽作品 Total Number of Entry	

(請學校利用本局提供的「參賽學生名單」Excel 檔案填寫參賽學生的資料，並確保所有資料皆正確無誤。相關資料將用作印製證書。)

(Please use the “List of Participants” Excel file provided by the EDB to fill in the information of participating students, and make sure the information provided is correct. Relevant information will be used for the production of certificates.)

本校將會以電郵一併提交以下四項資料：

Our school will submit the following **four** items via email:

	提交項目 Items to be submitted	提交格式 Submission Format
i.	遞交作品表格 Entry Submission Form	.docx / .pdf
ii.	參賽學生名單 List of Participants	.xls
iii.	聲明及同意書(每位參賽學生須提交一份) Declaration and Consent Form (Each participating student should submit one copy)	.docx / .pdf
iv.	所有組別的參賽作品 Entries from all categories	.zip



校長簽署 Signature of School Head :

校長姓名 Name of School Head :

負責教師姓名 Name of Teacher-in-charge :

學校名稱 Name of School :

電話 Tel :

日期 Date :



**「閱讀像… …」創意句子寫作比賽**  
**“Reading is like…” Creative Sentence Writing Competition**

聲明及同意書 Declaration and Consent Form  
 (每位參賽學生及其家長／ 監護人須遞交一份表格)  
 (Each participating student and his / her parent / guardian should submit one form)

致教育局：

我們聲明遞交之作品是原創作品及並非透過人工智能技術生成，以及同意遵守細則及條款。我們明白我們需要承擔任何因侵權行為而引發的法律責任。同時，我們授權教育局以任何形式編輯、修改、出版、使用及展示作品，以作教育及／或宣傳用途，並有執行上述行動的最終決定權，惟作品的版權仍屬原創的學生。

To: Education Bureau

We hereby declare that the entry submitted is original work and not generated using Artificial Intelligence technology. We agree to abide to the rules and regulations of the competition. We understand that we are liable for any legal action against us caused by any copyright infringement. Moreover, we authorise the Education Bureau to edit, modify, publish, use and display our entry in any forms for educational and/or publicity purposes. We understand that the Education Bureau has the final decision of the above actions, but the student still owns the copyright of his/her original work.

**姓名須與身份證相同 The Name(s) must be the same as in ID Card**

學生姓名：	*家長 / 監護人姓名：
Name of Student: _____	Name of *Parent / Guardian: _____
學生簽署：	*家長 / 監護人簽署：
Signature of Student: _____	Signature of *Parent / Guardian: _____
日期：	
Date: _____	

\*請刪除不適用的項目。Please delete as appropriate.

學校名稱 Name of School : \_\_\_\_\_

負責教師姓名 Name of Teacher-in-charge : \_\_\_\_\_

(如有需要，請複印此表格。Please make copies of this form if necessary.)

**“Reading is like...” Creative Sentence Writing Competition**  
**English Category**  
**Entry Form**

Information of Participating Student			
Name of Student:		Class:	
Name of School:			
Declaration and Consent Form Completed			* Yes / No

The word limit for the entry is 100, punctuation marks are not counted. Please create in MS Word or PDF format and zip all the entries into .zip for submission by the school)

Entry No: 

(To be filled in by the school)
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Word Count (excluding punctuation marks) : \_\_\_\_\_ words

(Please make copies of this form if necessary.)

## “My Green Space” Student Competition 2024-2025

### Aims/Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

### Details

2. The Hong Kong Green Building Council (HKGBC) strives to enhance public understanding and awareness towards green buildings. The HKGBC has launched the “My Green Space” Student Competition since 2011 to foster the sustainable development of Hong Kong through the promotion of green buildings.

3. The aims of the captioned Competition are to educate the younger generation about green buildings and nurture them into pioneers for promoting green building. The Competition is divided into five divisions: Lower Primary Division, Upper Primary Division, Junior Secondary Division, Senior Secondary Division and Tertiary Division. For details, please refer to the Information Sheet at Appendix 22a.

4. Schools may encourage students to participate in the competition. Interested schools please submit their online application via the HKGBC’s website at [https://competition.hkgbc.org.hk/en/register\\_form.php](https://competition.hkgbc.org.hk/en/register_form.php). The application deadline is **6:00 pm on 31 December 2024 (Tuesday)**.



5. For further details of the Competition, please visit the website: <http://www.hkgbc.org.hk/eng/studentcompetition>.



### Contact Person

6. For enquiries, please contact the HKGBC Secretariat at 3994 8837.

## **“My Green Space” Student Competition 2024-2025**

### **1. Introduction of the Competition**

The Hong Kong Green Building Council (HKGBC) strives to enhance public understanding and awareness towards green buildings and has launched the “My Green Space” Student Competition since 2011. The Competition is intended to educate the younger generation with green building knowledge, and nurture them into pioneers in promoting green building concepts. The Competition aims to:

- i) promote in schools the green building concepts and its related standards;
- ii) nurture critical and creative thinking of the students and teachers, and encourage students to express their creative ideas on green building concepts by providing them with training;
- iii) transfer knowledge on green building and its related standards to students and teachers; and
- iv) induce students’ behavioural changes towards green lifestyle, and spread the ideas to their families and peers.

The Competition encourages students to apply creative ideas of green building concepts in their livings, developing an ideal green space.

For more details, please visit the official website:  
<http://www.hkgbc.org.hk/eng/studentcompetition> for more information.



### **2. Organiser**

Hong Kong Green Building Council

### 3. Supporting Organisations

- Education Bureau
- Business Environment Council
- City University of Hong Kong
- Green Building Industry Alliance of Guangdong-Hong Kong-Macao Greater Bay Area
- Hong Kong Federation of Youth Groups
- Hong Kong Institute of Architects
- Hong Kong Institute of Housing
- Hong Kong Institute of Qualified Environmental Professionals
- Hong Kong Institution of Engineers
- Hong Kong Polytechnic University
- Royal Institution of Chartered Surveyors
- South China University of Technology
- Technological and Higher Education Institute of Hong Kong
- The Education University of Hong Kong
- Wu Zhi Qiao (Bridge to China) Charitable Foundation
- BEAM Society Limited
- China Green Building and Carbon Neutral (HK) Council
- Greater Bay Area Carbon Neutrality Association
- Hong Kong Chu Hai College
- Hong Kong Institute of Acoustics
- Hong Kong Institute of Facility Management
- Hong Kong Institute of Landscape Architects
- Hong Kong Institute of Surveyors
- Hong Kong Metropolitan University
- Hong Kong Subsidized Secondary Schools Council
- Shenzhen Green Building Association
- Subsidized Primary School Council
- The Chinese University of Hong Kong
- The University of Hong Kong

#### 4. Theme of the Competition

##### **My Ideal Green and Smart City**

##### ***What problems are the world facing?***

With population expansion, economic growth and increasingly serious environmental problems, sustainability has become a focus for countries around the world. The UN Summit on Sustainable Development adopted “The 2030 Agenda for Sustainable Development” which included 17 Sustainable Development Goals (UN SDGs) that set a global blueprint for peace, prosperity, and sustainable development.

##### ***Any solutions – Green and Smart City?***

Achieving sustainable goals will require concerted action and collaboration across all sectors of society. Transcending cities towards green and innovative development is one of the diverse strategies that can significantly contribute to advancing and achieving the UN Sustainable Development Goals.

##### ***Participating Entry***

Participants are encouraged to unleash their creativity and imagination to showcase their ideal liveable, sustainable, carbon-neutral, ecology balanced and people-centric city through different perspectives such as design, planning, and adoption of green technology and innovation. Entries should include at least one building regardless of building type.

#### 5. Division and Entry Format of the Competition

Division		Entry Format
Primary School Division	➤ Lower Primary (P1 - P3)	➤ 2D entries
	➤ Upper Primary (P4 - P6)	➤ 3D models
		➤ Multimedia entries
		➤ Proposals
Secondary School Division	➤ Junior Secondary (S1 - S3)	➤ 3D models
	➤ Senior Secondary (S4 - S6)	➤ Multimedia entries
Tertiary Division	➤ Students from Local and Greater Bay Area Tertiary Institutions	➤ Proposals

#### 6. Eligibility for Primary and Secondary Divisions

- The Competition accepts entries from local secondary school or primary school students in the 2024/25 school year.

- ii) **All entries can be submitted by an individual or a group of up to 6 students.**
- iii) Each entrant is allowed to submit 1 competition entry only, either on an individual or group basis.

## 7. Entry Format Requirement

In addition, the entry should comply with the following requirements:

Entry Format	Format Requirements
2D entries (e.g. drawings, sketches)	<ul style="list-style-type: none"> <li>➤ Hard copy submission only</li> <li>➤ Entry size should be within a single-sided A3 page (42cm X 29.7cm)</li> <li>➤ 2D artwork with thickness not greater than 1 cm would be accepted with the use of different art materials</li> </ul>
3D models	<ul style="list-style-type: none"> <li>➤ Hard copy <u>or</u> electronic copy submission only</li> <li>➤ Entry size for the hard copy of <b>Primary School and Secondary School Divisions</b> should be within 44cm X 33cm X 29cm</li> </ul>
Multimedia entries (e.g. videos, digital presentation)	<ul style="list-style-type: none"> <li>➤ Entry size should be within 4 GB</li> <li>➤ The length of the video should be within 3 minutes</li> <li>➤ Entries should be in mp4 file format</li> </ul>
Proposals (photos and / or illustrations could be added)	<ul style="list-style-type: none"> <li>➤ Entry should be within 8 A4 pages (double-side), with a font size no smaller than 12 points and should be saved in a single file.</li> <li>➤ Entry size should be within 20MB file size and pdf file is recommended</li> </ul>

Remarks

- i) Participants should choose **only one** of the above formats. Other supplementary materials explaining the entry will not be accepted.
- ii) Entrants are highly encouraged to use recycling materials in order to put the sustainability concepts in practice and minimise the production cost of the entry.
- iii) Marks may be deducted if there is any violation of the aforementioned entry format.

## 8. Judging Criteria

Application of Sustainability from the Environment, Economics and Social Aspects / Green Building Concepts	40%
Originality, Creativity and Innovation	20%
Effectiveness of Presentation	20%
Feasibility for Implementation	20%

### **Bonus Points (Green Building Tour cum Training Workshop)**

To encourage experiential learning for entrants in local green building designs and inspire those around them in learning about green buildings, the Organiser will organise Green Building Tours cum Training Workshops to impart green building knowledge and explain the Competition guidelines. Families, friends and teachers of the entrants, or anyone who is interested in the Competition is also welcome to join to discover green buildings and their benefits.

Participating entrants will receive the following Bonus Points:

<b>Bonus Point (Per entry)</b>	<b>Elaboration</b>
2 points for each entrant	For each entrant joining the Green Building Tours organised by the HKGBC between 1 Nov – 31 Dec 2024, both dates inclusive
1 point for each non-entrant; up to 3 points	For entrants whose family members, friends and teachers joining the Green Building Tours organised by the HKGBC between 1 Nov – 31 Dec 2024, both dates inclusive

Each entry can earn a maximum of 5 bonus points (out of a total of 100 points).

Details of the Tour will be announced in separate emails later.

## **9. Prizes**

<b>Prize for each Division:</b>	
Champion (1 individual / 1 group)	Cash HK\$8,000, Trophy and Certificate
1st Runner-up (1 individual / 1 group)	Cash HK\$4,000 and Certificate
2nd Runner-up (1 individual / 1 group)	Cash HK\$3,000 and Certificate
Merit Award (3 individuals / 3 groups)	Cash HK\$1,000 and Certificate

### **Special Prize**

Apart from the above Prizes, the “**Innovative Idea Award**” is specially set up to encourage students to fully demonstrate their innovative ideas in their entries. The Judging Panel will select one awardee from each of the Primary School, Secondary School and Tertiary Division during the Preliminary Assessment.

Innovative Idea Award  1 awardee each in Primary School Division, Secondary School Division and Tertiary Division (3 in Total)	Cash HK\$3,000 & Certificate
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## Remarks

- i) Value of the prizes will be the same irrespective of whether the winning entry is an individual or a group work.
- ii) Competition results rest on the final decision of the Judging Panel and the Organiser.

## 10. Registration and Entry Submission

Entrants must complete online registration **via their schools by 6:00 pm on 31 December 2024 (Tuesday)** via the Competition Website ([https://competition.hkgbc.org.hk/en/register\\_form.php](https://competition.hkgbc.org.hk/en/register_form.php)). **Each participating school can submit up to 8 entries in each division.** Before submitting the registration form, please read carefully Appendix 1b - Personal Information Collection Statement, Terms and Conditions.



Successfully registered entrants should receive an entry number and a password for submitting the **Entry Description Form**. Entrants must complete the **Entry Description Form** ([https://competition.hkgbc.org.hk/en/login\\_form.php](https://competition.hkgbc.org.hk/en/login_form.php)) with the provided password via the Competition Website to facilitate verification. The Form could be completed in either Chinese or English, while the Entry Description Section should contain no more than 200 words. Any entries without submission of the Form will not be processed.



Submission Method		Applicable Entry Format
Hard Copy	<ul style="list-style-type: none"> <li>➤ Please complete the Entry Description Form <b><u>before submitting the entry</u></b></li> <li>➤ The <b><u>Entry Number</u></b> should appear on the back of the entry for easy identification</li> <li>➤ Submitted in person or by post to <b>Hong Kong Green Building Council, 1/F, Jockey Club Environmental Building, 77 Tat Chee Avenue, Kowloon Tong, Hong Kong</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ 2D Entries</li> <li>➤ 3D Models</li> </ul>
Soft Copy	<ul style="list-style-type: none"> <li>➤ Upload the entry to a public drive, then submit the link via the <b><u>Entry Description Form</u></b></li> </ul>	<ul style="list-style-type: none"> <li>➤ 3D Models</li> <li>➤ Multimedia Entries</li> <li>➤ Proposals</li> </ul>

Please observe the following when submitting an entry:

- i) Entrants are required to provide personal and school particulars on the Entry Description Form only. **No school information, for examples school name or school logo, should appear in the entries.** Any entries that violate the requirement may be disqualified.

- ii) The Entry submission deadline is **6:00 pm on 31 March 2025 (Monday)**. Only entries submitted through the above method and received by the HKGBC on or before the submission deadline will be accepted.
- iii) For hard copy entries, please make sure the entry is well-packed. The Organiser shall not be responsible for any damage or lost during the transit of competition entries.
- iv) Upon submission of entries, no revision to the entries will be accepted. Any requests for returning entries will not be entertained.
- v) A notification email will be issued by the Organiser to entrants to confirm successful submission of entries.

## 11. Companion Scheme (Optional)

The Companion Scheme is designed to support entrants! A group of young green building experts, Green Building Young Leaders (GBYLs), will voluntarily assist entrants throughout the Competition on technical questions related to green building and smart cities. The Scheme also offers entrants a valuable opportunity to connect with young green building professionals, providing guidance for their learning and personal development and inspiring them in their pursuits.

Details of the Companion Scheme will be announced in separate emails later.

*\*Please note that entrants **must** participate in the “Green Building Tour cum Training Workshop” in order to join the “Companion Scheme”.*

## 12. Competition Schedule

Open for Registration	1 September 2024
Registration Deadline	31 December 2024
Green Building Tour cum Training Workshop	November to December 2024
Entry Submission Deadline	31 March 2025
Presentation Session for Shortlisted Entrants	June 2025 (tentative)
Results Announcement	Early July 2025 (tentative)
Award Presentation Ceremony cum Exhibition	August 2025 (tentative)

Remarks:

- i) Shortlisted entrants must attend the presentation session. Otherwise, the highest level of award granted would be the Merit Award.
- ii) For details of the Competition and related activities, in case of discrepancy, information as stated on the Competition website of the Organiser shall be final: <https://www.hkgbc.org.hk/studentcompetition>.

### **13. References**

The HKGBC has published a series of green building videos, reports and guidebooks for the industry and public's reference. For details, please visit the Resources of the HKGBC's webpage: <https://www.hkgbc.org.hk/eng/resources/index.jsp>.



### **14. Enquiries**

Hong Kong Green Building Council

Tel: 3994 8837

Email: [greenschool@hkgbc.org.hk](mailto:greenschool@hkgbc.org.hk)

## **“My Green Space” Student Competition 2024-2025 Personal Information Collection Statement, Terms and Conditions**

The followings are the Personal Information Collection Statement, Terms and Conditions of “My Green Space” Student Competition 2024-2025 (“the Competition”) of the Hong Kong Green Building Council (“HKGBC”).

### **A. Personal Information Collection Statement**

The provision of personal data is voluntary. Personal data provided will be used by the HKGBC for the Competition and promotional purposes. However, the HKGBC will not be able to handle your application, filing request or notice if you do not provide sufficient information. Personal data collected may be disclosed to any institution and third party which provide administrative and other services for the Competition to the HKGBC. Any request for access to and correction of personal data may be submitted to the HKGBC’s Secretariat [greenschool@hkgbc.org.hk](mailto:greenschool@hkgbc.org.hk).

### **B. Terms and Conditions of the Competition**

1. All entrants agree to follow the Terms and Conditions by entering the Competition. If any of the Rules and Regulations are violated, such entries will be considered as disqualified.
2. The HKGBC reserves the right to disqualify any misstated forms or entries that does not comply with the application guideline.
3. No copyrighted material (such as images and photos) is allowed to be incorporated in the entry without permission from the copyright owner. Any violation of the copyright laws will result in disqualification of entry.
4. The submitted entries shall not be indecent or adversely affect the reputation of the HKGBC, the Government of the Hong Kong Special Administrative Region or any other parties.
5. All entries must be original, not published elsewhere, or otherwise been submitted to other competitions.
6. All entries must not be commissioned works and have not otherwise been sold to third parties.
7. Upon submission of entries, no revision to the entries will be accepted. Any requests for returning of the entries will not be entertained.
8. All entrants agree to be photographed, video-recorded and interviewed by the media for promoting the Competition and relevant HKGBC educational activities. All entrants further agree with the HKGBC to make any transfer and disclosure to the mass media (for the use of media interviews, exhibitions, etc.) or other third parties as deemed necessary.
9. Winners who fail to collect the prize within the designated period of time will be deemed to have forfeited their prizes. Prizes will not be reissued under any circumstances.
10. The HKGBC reserves the right to modify, add to or delete any terms of the Competition.
11. The decision of the HKGBC will be final and binding on all matters relating to the Competition.

12. Each and every entrant agrees to indemnify the HKGBC from and against any and all claims, expenses and liabilities arising out of or relating to the Competition.
13. The HKGBC hereby disclaims any and all liabilities that may arise in connection with the Competition entries and any materials produced in relation thereto. Furthermore, the HKGBC and its employees, agents and representatives shall not be held responsible for any competition entries that are lost or damaged in transit. Competition entries are automatically rejected if incomplete, unreadable, damaged, mutilated, tampered with, falsified, mechanically reproduced, irregular in any way or otherwise not in compliance with the Competition.

## 全港青年象棋比賽(2024-25年度) (Chinese version only)

### 宗旨／目標

本附件旨在邀請各中小學參加上述活動。

### 詳情

2. 是次比賽由民政事務總署贊助，全港青年學藝比賽大會及香港深水埗獅子會合辦，旨在藉舉辦象棋比賽發揚國粹，培育象棋新秀，鼓勵更多青年參與這項有益身心的活動，鍛煉他們的思考力和培養耐性。

3. 比賽將於2024年12月7日（星期六）舉行，分為初小、高小、初中、高中，以及大專及青年組。同時，本屆比賽新增學校團體獎項。有關比賽詳情及報名方法，請參閱附錄23a。比賽截止報名日期為**2024年11月15日(星期五)下午6時30分**。

### 聯絡人

4. 如有查詢，請致電 2835 2190 或透過電郵 [enquiry@hkycac.org](mailto:enquiry@hkycac.org) 與大會秘書處職員聯絡。

第50屆全港青年學藝比賽  
全港青年學藝比賽大會 香港深水埗獅子會 合辦  
民政事務總署 贊助  
全港青年象棋比賽(2024-25年度)

**合辦：**

全港青年學藝比賽大會  
香港深水埗獅子會

**比賽目的：**

- 歷史悠久的象棋為國粹之一，其著法千變萬化，有助鍛煉青年的思考力和培養耐性。
- 藉著舉辦象棋比賽發揚國粹，培育象棋新秀，鼓勵更多青年參與這項有益身心的活動。

**比賽時間：**

2024 年 12 月 7 日(星期六)上午 9 時正

**截止報名日期：**

2024 年 11 月 15 日(星期五)下午 6 時 30 分止(報名以電腦紀錄為準)

**比賽地點：**

香港四邑商工總會黃棣珊紀念中學  
(九龍深水埗南昌街 250 號)

**比賽組別：**

初小組 ———— 小一至小三學生

高小組 ———— 小四至小六學生

初中組 ———— 中一至中三學生

高中組 ———— 中四至中六學生

大專及青年組 — 在報名截止當日為 45 歲或以下之青年或全日制大專學生

(註：大會有機會要求參加者出示身份證明文件，以作身份核實；另每位參加者只能報名參加一個組別。)

**參賽名額：**

初小組：64 人

高小組：80 人

初中組：60 人

高中組：60 人

大專及青年組：64 人

- 參賽人數名額有限，先到先得。
- 大會將以電腦所示之報名時間為憑，額滿即止。
- 如高中組報名人數超出限額，部份參加者將有機會被編入大專及青年組，請各參加者留意。
- 如學校或機構需要進行大量報名，請致電 2835 2190 與大會秘書處職員聯絡作進一步處理。

#### 賽制：

- ◆ 積分循環制，並由裁判負責於比賽當日即場抽籤以定出對陣名單，參加者必須接受大會之安排，如有違反大會規則者，大會有權取消參賽資格。
- ◆ 初中組、高中組、大專及青年組：7 輪比賽；初小組、高小組：9 輪比賽
- ◆ 賽例以現行世界棋例規例為準：

[可按此下載有關規例](#)

#### 比賽時間：

- ◆ 所有參加者均需預留時間參與全日賽事（7 輪或 9 輪，比賽時間預計由上午 9 時至下午 5 時）。
- ◆ 午飯休息時間為下午 12 時 30 分至 1 時 30 分，參加者需自行安排午膳或可自備午餐。
- ◆ 午膳後，比賽於下午 1 時 30 分繼續進行，開賽後逾 10 分鐘仍未到場就座者，將作棄權論。
- ◆ 建議家長於下午 4 時 45 分到會場接回小學組參賽者。

#### 獎勵：

初小組、高小組，各設有：

冠軍 1 名 ———— 獎金 \$700、獎座一個及獎狀一張  
 亞軍 1 名 ———— 獎金 \$600、獎座一個及獎狀一張  
 季軍 1 名 ———— 獎金 \$500、獎座一個及獎狀一張  
 殿軍 1 名 ———— 獎金 \$400、獎座一個及獎狀一張

初中組、高中組，各設有：

冠軍 1 名 ———— 獎金 \$1,100、獎座一個及獎狀一張  
 亞軍 1 名 ———— 獎金 \$700、獎座一個及獎狀一張  
 季軍 1 名 ———— 獎金 \$500、獎座一個及獎狀一張  
 殿軍 1 名 ———— 獎金 \$400、獎座一個及獎狀一張  
 優異獎 8 名 — 獎金 \$200 及獎狀一張

大專及青年組設有：

冠軍 1 名 ———— 獎金 \$2,000、獎座一個及獎狀一張  
 亞軍 1 名 ———— 獎金 \$1,000、獎座一個及獎狀一張  
 季軍 1 名 ———— 獎金 \$800、獎座一個及獎狀一張  
 殿軍 1 名 ———— 獎金 \$600、獎座一個及獎狀一張  
 優異獎 8 名 — 獎金 \$200 及獎狀一張  
 各組設優異獎 8 名，各得獎金 \$200 及獎狀一張。



六福珠寶盃：大會特設挑戰盃，屆時將安排高中組冠軍與大專及青年組冠軍即場對壘，勝出者可獲頒此盃。

學校團體獎(本屆新增獎項)：

每組設學校團體冠、亞、季、軍獲獎盃乙座及證書（按各學校前五名總積分計算，惟至少有兩位同學參賽）

報名方法：

到以下網址進行網上報名

<https://forms.gle/h3RBnnYWnclex7Vp8>



結果公布及領獎辦法：

比賽結果將於大會網頁公布及由大會直接發信通知各得獎者。得獎者將獲安排於全港青年學藝比賽頒獎典禮上領獎，得獎名單亦會刊載於大會特刊。

附則：

1. 參加者若於該組別連續三年獲得冠軍，緊接的一年將不可於同一組別作賽。
2. 本章則如有未盡完善，主辦機構有權隨時修訂，有關詳情請留意大會網頁 ([www.hkycac.org](http://www.hkycac.org))。
3. 如有爭議，本會保留一切最終決定權。

查詢：

如有查詢，請致電 2835 2190 或透過電郵 [enquiry@hkycac.org](mailto:enquiry@hkycac.org) 與大會秘書處職員聯絡。

## Visit to ‘Fearless in Fashion’ Exhibition of HKDSE Technology and Living (Fashion, Clothing and Textiles) Student Work

### Aims / Objectives

This is to invite secondary schools to visit the captioned exhibition and learn about the teaching and learning of Fashion Design in the School of Fashion and Textiles of the Hong Kong Polytechnic University.

### Details

2. ‘Fearlessness in Fashion’ Exhibition of HKDSE Technology and Living (Fashion, Clothing and Textiles) Student Work is organised by the Hong Kong Examinations and Assessment Authority (HKEAA) and supported by the School of Fashion and Textiles of The Hong Kong Polytechnic University (SFT, PolyU). It aims at showing student achievements in fashion design and also providing an opportunity for students to appreciate different design ideas and cultures.

3. Details of the Exhibition and Campus tour are as follows:

Visiting period:	30 November 2024 – 28 December 2024
Opening hours of the Exhibition:	10:00 am – 5:30 pm (Monday - Friday) 10:00 am – 1:00 pm (Saturday)
Venue:	V1310 Exhibition Area, The School of Fashion and Textiles, Jockey Club Innovation Tower, The Hong Kong Polytechnic University
Content:	(a) About 20 student fashion outfits will be exhibited including School-Based Assessment work (physical fashion outfits) of HKDSE Technology and Living (Fashion, Clothing and Textiles), other entries of fashion projects recommended by the participating schools.  (b) Campus tour of the School of Fashion and Textiles offered by The Hong Kong Polytechnic University upon request. <i>(No campus visit is offered on Saturdays.)</i>

### Contact Person

4. For enquiries, (such as about group visit), please contact Ms Luk Chi-lan (Manager – Assessment Development, HKEAA) by phone (3628 8070) or email ([clluk@hkeaa.edu.hk](mailto:clluk@hkeaa.edu.hk)).

**Visit to ‘Fearlessness in Fashion’ Exhibition of HKDSE Technology and Living  
(Fashion, Clothing and Textiles) Student Work  
Student Registration Form**

參觀香港中學文憑考試科技與生活（時裝、成衣及紡織）  
學生作品展覽 — 「無懼於時尚」學生報名表

<p>Please send the completed ‘Student Registration Form’ on or before <b><u>15 November 2024 (Friday)</u></b> to <b><u>clluk@hkeaa.edu.hk</u></b>.</p> <p>請於 <b><u>2024 年 11 月 15 日 (星期五)</u></b> 或之前將填妥的「學生報名表」 電郵至 <b><u>clluk@hkeaa.edu.hk</u></b>。</p>
--

(1) School information 學校資料

Name of School 學校名稱		
Name of Teacher-in-Charge 負責教師姓名	(Mr/ Ms)	(先生/女士)
Contact no 聯絡電話	(Office hours) (辦公時間)	(Out of office hours) (辦公時間外)
Email address 電郵地址		
* Date of Visit *參觀日期		Visiting Time 參觀時間
No. of Student Participants 參加學生人數		

\* School visits can be arranged on weekdays (10:00am – 5:30pm) or on Saturdays (10:00am – 1:00pm).

\*學校參觀可安排於星期一至五（早上 10:00 至下午 5 :30 或）星期六（早上 10:00 至下午 1:00）。

(2) Would you like to apply for a campus visit of the School of Fashion and Textiles of The Hong Kong Polytechnic University? (*The campus visit will **NOT** be offered on Saturdays.*) 你會否申請參觀香港理工大學時裝及紡織學院？（星期六不設學院參觀服務。）

- ☐ Yes 會
- ☐ No 不會

**(3) List of Student Participants 參加學生名單**

	English Name 英文姓名	Chinese Name 中文姓名	Level 年級	Email Address 電郵地址
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

**Points to note 注意事項**

- (i) The organisers will notify schools by email of the application result at least 1 week before the proposed date of the visit. Also, QR code of campus entry of The Hong Kong Polytechnic University will be sent to each participant by email. The QR code must be presented on the day of visit of The Hong Kong Polytechnic University. 舉辦機構將於參觀日期前一星期以電郵回覆有關申請結果。此外，每位參加者將透過電郵收到進入香港理工大學校園的二維碼。參觀當日必須出示該二維碼進入香港理工大學。
- (ii) Walk-in application will not be entertained. 未經預約的申請恕不受理。

**Declaration 聲明**

*(To be signed by the authorised teacher-in-charge of the school. 此部分須由學校負責老師簽署。)*

- (i) I hereby certify that all the information provided on this form is complete and accurate. 我茲證明所填寫及遞交資料均正確無訛，並無遺漏。
- (ii) I understand applications are accepted on a first-come, first-served basis and are subject to the organisers' final approval; 我明白申請將根據先到先得的方法作出安排，惟舉辦機構保留最終接受申請與否的權利；
- (iii) The participants shall follow the visiting rules of the Exhibition as provided in the QR code on the right. 參加者須遵守本展覽的參觀守則（參觀的守則可透過右方的二維碼取得）。



Signature of Teacher-in-charge:

負責老師簽署：

School chop:

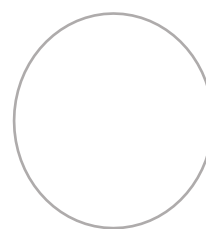
校印：

Signature of School Principal:

學校校長簽署：

Date:

日期：



## **“Safety Reunion” - Construction Industry Poster Design Competition**

### **Aims / Objectives**

This is to invite primary and secondary schools to nominate students to participate in the captioned competition.

### **Details**

2. This competition is organised by the Construction Industry Council (CIC) and supported by the Education Bureau. CIC is committed to promoting safety awareness in the construction industry. The “Safety Reunion” - Construction Industry Poster Design Competition encourages participants to design posters around the concept of safety in the construction industry. It reminds practitioners to always prioritise safety, emphasising the importance of caring for themselves as well as others, and wishing them a safe return home to reunite with their families after work.

3. Winning entries will have the opportunity to be showcased on the event website and selected entries may be displayed at construction sites. We encourage students to unleash their creativity and contribute to the enhancement of construction site safety. For details of the Competition, including the theme, entry requirements, application method, awards as well as the terms and conditions, please visit the website of CIC (<https://go.cic.hk/4ebW2xC>). The application deadline of the Competition is 25 November 2024 (Monday).



### **Contact Person**

4. For enquiries, please contact the Construction Industry Council Corporate Communications on 2100 9000 or email [enquiry@cic.hk](mailto:enquiry@cic.hk)

**第 50 屆全港青年學藝比賽 ——  
全港青年演講比賽（2024-25年度）  
（Chinese version only）**

**宗旨／目標**

本附件旨在邀請各中學報名參加上述活動。

**詳情**

2. 「全港青年演講比賽（2024-25年度）」由民政事務總署贊助，全港青年學藝比賽大會及國際聯青社・東南亞地域・香港地區合辦。目的是提升青少年的演講技巧，展現優美的儀態，加強對社會、文化的認識和關心。

3. 有關比賽詳情及報名方法，請參閱附錄26a。比賽截止報名日期為 **2024年12月6日（星期五）下午6時30分**。

**聯絡人**

4. 如有查詢，請致電 2835 2190，或透過電郵 [enquiry@hkycac.org](mailto:enquiry@hkycac.org) 與大會秘書處職員聯絡。

**第 50 屆全港青年學藝比賽 ——  
全港青年演講比賽（2024-25 年度）  
比賽章程**

**比賽時間：**

2025 年 1 月 4 日（星期六）上午 9 時 30 分  
所有組別於同一日作賽

**截止報名日期：**

2024 年 12 月 6 日（星期五）下午 6 時 30 分

**比賽地點：**

仁濟醫院王華湘中學（將軍澳唐俊街 8 號）

**比賽組別：**

粵語初中組：中一至中三學生（名額：150 人）

粵語高中組：中四至中六學生（名額：150 人）

普通話中學組：中一至中六學生（名額：100 人）

（大會或會要求參加者出示身份證明文件以核實身份。）

\*每位參賽者只能報名參與一個組別，名額有限，額滿即止。

**比賽講題：**

粵語初中組：（二選一） 限時 3 分鐘

1. 如何推動熊貓經濟？ 或
2. 垃圾收費的好處

粵語高中組：（三選一） 限時 3 分鐘

1. 香港如何實行深化生態文明的體制？ 或
2. 如何預防校園欺凌？ 或
3. 我的價值觀如何與社會共融？

普通話中學組：（三選一） 限時 3 分鐘

1. 如何建立理想大灣區？ 或
2. 北上消費及留港消費 或
3. 國家安全教育

**評審：**

由主辦機構邀請資深評判擔任比賽評判。評分以評判最後決定為準，參加者不得異議。

**計分方法：**

總分 100 分：演講內容佔 30 分，組織佔 30 分，運用聲音佔 25 分，運用體語佔 15 分

**獎品：(所有組別相同)**

冠軍：獎金 1,500 元，獎盃一座及獎狀一張

亞軍：獎金 1,000 元，獎盃一座及獎狀一張

季軍：獎金 800 元，獎盃一座及獎狀一張

優異獎（多名）：獎狀一張

\* 粵語初中、高中組及普通話中學組的冠軍另送獎盃一座予所屬學校留念。

**報名方法：**

到以下網址進行網上報名（請複製到瀏覽器搜尋）

<https://forms.gle/DujBphmdyj1eAKi97>

**結果公布及領獎安排：**

- 比賽結果將於大會網頁公布及由大會直接發信通知各得獎者。
- 得獎者將獲安排於全港青年學藝比賽頒獎典禮上或親臨大會秘書處領獎。
- 得獎名單亦會刊載於大會特刊。

**附則：**

1. 參加者若曾於普通話中學組連續三年獲得冠軍，緊接的一年將不可於同一組別作賽。
2. 各組別之優勝者請於比賽後即場遞交講稿予工作人員，以便大會編印特刊之用。
3. 本章則如有未盡完善，主辦機構有權隨時修訂，有關詳情請留意大會網頁（[www.hkycac.org](http://www.hkycac.org)）。
4. 如有爭議，本會保留一切最終決定權。



## 2024/25 Citizenship and Social Development Online Game Learning Platform – “慎思明辨學公民” & Poster Design Selection on the Use of Thinking Tools

### Aims / Objectives

The purpose of this circular memorandum is to invite secondary schools to participate in the captioned student activities.

### Details

#### (1) Citizenship and Social Development Online Game Learning Platform – “慎思明辨學公民” Activity

2. The “Online Course on Integrative Use of Generic Skills” and “Citizenship and Social Development – Self-learning Online Resources for Students” (CS Self-learning Resources for Students) were developed by the EDB and uploaded to the EDB website in the 2019/20 and 2022/23 school years respectively (Details are provided in **Appendix 27e**). The resources aim to develop students’ generic skills essential to subject learning through a variety of interesting learning materials and related learning activities.

3. Building on this, the EDB has selected some of the thinking tools (e.g. timeline, mind map, fishbone diagram, table), together with relevant contexts from different topics of the themes of Citizenship and Social Development, to develop the **Citizenship and Social Development Online Game Learning Platform – “慎思明辨學公民”**. It consists of a total of 15 online game topics, for example, “Historical background of ‘one country, two systems’ and the course of Hong Kong’s return to China”, “Understanding of the intangible cultural heritage from Tai O dragon boat water parade”, “The Belt and Road Initiative and its development”, “Economic globalisation and the international economic organisations”.

4. In order to encourage students to make good use of thinking tools to organise learning focus of CS, the Curriculum Development Institute of EDB organises the **Online Game Learning Platform – “慎思明辨學公民” activity**. It also aims to facilitate students in learning CS through interactive games, so as to enrich their knowledge, enhance their interest in learning the subject and promote self-directed learning. Please refer to **Appendix 27a** and **Appendix 27b** for the poster and schedule of the activity (Chinese version only).



5. This activity is targeted at all senior secondary students. Interested students can participate in the online games by using their personal HKEdCity (EdConnect) accounts to login the **learning platform** from **29 November 2024 (Friday) to 17 January 2025 (Friday)**. There is no limit on the number of participants for each school. Apart from the champion, first runner-up, second runner-up and merit awards, there are also “Most Actively Participating School Awards”. For details of the activity, please refer to the activity webpage (Chinese version only):

[https://cs.edb.edcity.hk/tc/students\\_activities/2425\\_cs\\_online\\_platform.php](https://cs.edb.edcity.hk/tc/students_activities/2425_cs_online_platform.php)



## **(2) Poster Design Selection on the Use of Thinking Tools**

6. Students are encouraged to make good use of thinking tools to organise learning focus of CS and use their creativity to design a poster to match the theme with a view to enhancing their analytical, organisational and creative skills. The EDB invites secondary schools to nominate senior secondary students to participate in the captioned activity. Please refer to **Appendix 27c** for the illustrative examples of poster design (Chinese version only).

7. To showcase students’ learning outcomes, the outstanding entries will be uploaded onto the website of the Education Bureau and/or used for educational and publicity purposes. For details and application procedures, please refer to **Appendix 27d**. The deadline for entry submission is **17 January 2025 (Friday)**.

8. To facilitate schools in understanding the details of the activities, the EDB will organise an online briefing session on **19 Nov 2024 (Tuesday)**. Teachers are welcome to enroll in the briefing session via the Training Calendar System.

<https://tcsadmin.edb.gov.hk/tcs/admin/courses/previewCourse/forAdmin.htm?courseId=CDI020241329&lang=en>



## **Contact Person**

9. For enquiries, please contact Mr Andy LOK or Ms Candice WANG of the Citizenship and Social Development Section, Curriculum Development Institute, Education Bureau on 2892 5790 or 2892 6420.



# 公民與社會發展科

## 網上遊戲學習平台

**慎思明辨  
學公民**

**學習平台**  
學生可透過運用思考工具，掌握公民科的學習重點

**海報設計**  
鼓勵學生善用思考工具組織學習重點，並按主題設計海報

**歡迎全港  
高中學生參加**

**活動日程**

網上平台啟動日期  
**11月19日(二)**

網上簡介會  
**11月19日(二)**

學生參與網上遊戲學習平台活動  
**11月29日(五) - 1月17日(五)**  
\*活動前測試時段: 11月19日(二)-27日(三)

海報設計活動  
**11月19日(二) - 1月17日(五)**

頒獎典禮  
詳情稍後公布

**海報設計活動主題**

學生可就以下**3個主題**構思海報內容

- A. 中華文化在香港的傳承和發展
- B. 以文化交流/基礎建設看一帶一路倡議的成果
- C. 國家在不同領域取得的成就

**獎項**

網上遊戲學習平台	冠軍、亞軍、季軍 優異獎 最積極參與學校獎
海報設計 學生優秀作品選	傑出作品獎 優異作品獎

## 2024/25 公民與社會發展科網上遊戲學習平台

### —「慎思明辨學公民」及運用思考工具海報設計作品選

#### 活動日程

日期	活動
2024 年 11 月 19 日(二)	網上平台啟動日期
2024 年 11 月 19 日(二)	網上簡介會
2024 年 11 月 19 日(二) 至 11 月 27 日(三)	學生參與網上遊戲學習平台活動 (活動前測試)  在登入活動網址後，教師和學生可熟習遊戲形式。測試次數不限。
2024 年 11 月 29 日(五) 至 2025 年 1 月 17 日(五)	學生參與網上遊戲活動
2024 年 11 月 19 日(二) 至 2025 年 1 月 17 日(五)	運用思考工具 海報設計作品選
詳情稍後公布	獲獎名單及頒獎典禮

# 若上述日程因實際情況有所調整，主辦機構保留最終決定權。



### Illustrative Examples of Poster Design



## **Poster Design Selection on the Use of Thinking Tools**

### **Objectives:**

The activity aims to encourage students to make good use of thinking tools to organise learning focus of CS and use their creativity to design a poster to match the theme, with a view to enhancing their analytical, organisational and creative skills.

### **Target and Participation:**

- All senior secondary students (Secondary 4-6) are welcomed to join the activity.
- Students shall enter the activity as individual entrants and each entrant shall only **submit ONE entry** through his/her attending school.
- Each school can submit a maximum of **TEN entries**.

### **Theme and Content:**


- Participants are required to organise the learning focus of one of the following themes by using thinking tools (e.g. timeline, mind map, fishbone diagram, table) and use their creativity to design a poster to match the theme.
  1. The inheritance and development of Chinese culture in Hong Kong
  2. The achievements of the Belt and Road Initiative from the perspective of cultural exchange/infrastructure.
  3. The achievements of our country in different areas

### **Entry Formats and Requirements:**

- Students are required to design posters in two dimensions. There are no restrictions on the format and materials.
- Entries must be a graphic design with colours in A3 size (297 mm x 420 mm) and can be hand-drawn or computer-designed.
- The learning focus as presented on the poster should be concise and the message conveyed should tally with the theme. The poster can be designed in Chinese (traditional / simplified) or English.
- The content of the entries should not reveal information related to the participating schools and students.
- Entries should be converted into electronic files for submission.
- The resolution of the electronic files should be no less than 300dpi.

**Submission of entries:**

- Schools should duly complete the “Entry Form” and “Declaration of Consent” online, and upload the electronic files of the entries (must be in JPEG/ PDF/ PNG format) via the following websites or QR codes **on or before 17 January 2025 (Friday)**.

Entry Form Website	Entry Form QR code
<a href="https://www.edbcs-learningplatform.net/teacherLogin">https://www.edbcs-learningplatform.net/teacherLogin</a>	

- The name of the electronic file of each entry must include the Chinese name of the school, theme (1/2/3) and the name of the student, for example:  
 “杏壇中學\_主題 1\_陳一心.pdf” / “杏壇中學\_主題 1\_陳一心.jpg”  
 Schools may download relevant illustrative examples from the activity website for reference.


**Judging Criteria:**

- Content of poster (50%)
- Creative design (30%)
- Artistic skill (20%)

**Awards and Prizes:**

- The awards for this event include “Outstanding Work Awards” and “Merit Work Awards”.
- Winning students will each receive a certificate, a trophy and a prize.

**Announcement of Results and Prize-giving Ceremony:**

Date	Content
Details will be announced later	<p>The list of winners will be announced under “Students’ Page” of the EDB’s “Citizenship and Social Development Web-based Resources Platform”. Winning schools and students will be notified by email. The prize presentation will be arranged later.</p> <p><a href="https://cs.edb.edcity.hk/tc/students_activities/2425_cs_online_platform.php">https://cs.edb.edcity.hk/tc/students_activities/2425_cs_online_platform.php</a></p> 

**“Citizenship and Social Development –  
Self-learning Online Resources for Students” and the  
“Online Course on Integrative Use of Generic Skills”**

<p>公民科學生自學資源</p> <p>中文版 Chinese version</p>	<p><a href="https://cs.edb.edcity.hk/tc/self_learning.php">https://cs.edb.edcity.hk/tc/self_learning.php</a></p>  
<p><b>CS Self-learning Online Resources for Students</b></p> <p>英文版 English version</p>	<p><a href="https://cs.edb.edcity.hk/en/self_learning.php">https://cs.edb.edcity.hk/en/self_learning.php</a></p>  
<p>綜合運用共通能力網上課程</p> <p>中文版 Chinese version</p>	<p><a href="https://genericskillswebcourse.edb.hkedcity.net/login.jsp">https://genericskillswebcourse.edb.hkedcity.net/login.jsp</a></p>  
<p><b>Online Course on Integrative Use of Generic Skills</b></p> <p>英文版 English version</p>	<p><a href="https://genericskillswebcourse.edb.hkedcity.net/en/login.jsp">https://genericskillswebcourse.edb.hkedcity.net/en/login.jsp</a></p>  