EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 245/2024

From : Secretary for Education To : Heads of Kindergartens, Primary and

Secondary Schools

Ref. : EDB(CD)/ADM/50/1/2(48)

Date: 2 December 2024

Curriculum Development Institute Application for Participation in Student Educational Activities and Events (December 2024)

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite kindergartens, primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of proper values, positive attitudes, and appropriate behaviours among students.

Details

2. The educational activities and events are-

a) For kindergartens:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)		Cultural Services	School Heads and Teachers	-	7
		Department School Arts Education Schemes 2024/25			

b) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Chinese Language Education	2024/25 Chinese Talent Competition for Non-Chinese Speaking Students (Primary)	School Heads and Chinese Language Teachers	Not applicable to ESF schools and International Schools Submission deadline: 28 February 2025 (Friday)	1
ii)	Chinese Language Education	2024/25 中華經 典名句——全 港中小學網上 遊戲比賽 (Chinese version only)		Not applicable to ESF schools and International schools Application Deadline: 2 May 2025 (Friday)	3
iii)	Chinese Language Education / Putonghua	2024/25 全港小學 普通話講故事比賽 (Chinese version only)	School heads, Putonghua Panel Chairpersons and Teachers	Application Deadline: 11 April 2025 (Friday)	4
iv)	Chinese Language Education / Putonghua	小嘴巴・說大道 理——普通話電 台名勝古蹟廣 播劇比賽 (2024/25 學年) (Chinese version only)	Putonghua	Application Deadline: 10 January 2025 (Friday)	6
v)	Arts Education	Leisure and Cultural Services Department School Arts Education Schemes 2024/25	School Heads and Teachers	-	7
vi)	Arts Education/ Music	「童聲頌唱祖 國情」歌詞創作 大賽 (Chinese version only)	School Heads, Music Panel Chairpersons and Teachers	-	8

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
vii)	Gifted Education	The Nineteenth Hong Kong Mathematics Creative Problem Solving Competition for Primary Schools	Panel Chairpersons and Teachers of Mathematics, Teachers responsible for Co-ordinating School-based Gifted Education, Teachers responsible for Co-ordinating School-based STEAM Education	Application Deadline: 17 January 2025 (Friday)	9
viii)	Physical Education	"Active Students, Active People" MVPA60 Award Scheme (2024/25)	School Heads, Physical Education Panel Chairpersons and Teachers	-	12
ix)	Physical Education	School Physical Fitness Award Scheme Annual Prize Presentation Ceremony (2023/24) cum Kai Tak Sports Park Fun Day	School Heads, Physical Education Panel Chairpersons and Teachers	-	13

c) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Education	2024/25 Chinese Talent Competition for Non-Chinese Speaking Students (Secondary)	Chinese Language Teachers	Not applicable to ESF schools and International Schools Submission deadline: 28 February 2025 (Friday)	2

	Key Learning Area/ Subject/ Cross	Title	For the attention /action of	Remarks	Annex
	Key Learning Areas		·		
ii)	Chinese Language Education		Chinese Language	Not applicable to ESF schools and International schools Application Deadline: 2 May 2025 (Friday)	3
iii)	Chinese Language Education / Putonghua	2024/25 全港中學 普通話演講比賽 (Chinese version only)	School Heads, Putonghua Panel Chairpersons and Teachers	Application Deadline: 11 April 2025 (Friday)	5
iv)	Chinese Language Education / Putonghua	小嘴巴・說大道 理——普通話電 台名勝古蹟廣 播劇比賽 (2024/25 學年) (Chinese version only)	School Heads, Putonghua Panel Chairpersons and Teachers	Application Deadline: 10 January 2025 (Friday)	6
v)	Arts Education	Leisure and Cultural Services Department School Arts Education Schemes 2024/25	School Heads and Teachers	-	7
vi)	Gifted Education	The Fifteenth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools	Panel Chairpersons and Teachers of Mathematics, Teachers responsible for Co-ordinating School-based Gifted Education, Teachers responsible for Co-ordinating School-based STEAM Education	Application Deadline: 17 January 2025 (Friday)	10
vii)	Gifted Education	The 2nd "Young STEAM Talent Award"	Teachers Responsible for School-based Gifted Education/ STEAM Education	Application Deadline: 10 February 2025 (Monday)	11

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
viii)	Physical Education	"Active Students, Active People" MVPA60 Award Scheme (2024/25)	School Heads, Physical Education Panel Chairpersons and Teachers	-	12
ix)	Physical Education	School Physical Fitness Award Scheme Annual Prize Presentation Ceremony (2023/24) cum Kai Tak Sports Park Fun Day	School Heads, Physical Education Panel Chairpersons and Teachers	-	13
x)	Science Education / Chemistry	Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2024/25)	School Heads, Science Education Key Learning Area Coordinators, Panel Heads and Teachers of Chemistry	Deadline for Application: 10 January 2025 (Friday)	14
xi)	Science, Technology and Mathematics Education	"Hong Kong Tech Challenge Game 2025"	School Heads, STEAM Co-ordinators, Co-ordinators and Teachers of Science Education, Technology Education and Mathematics Education Key Learning Areas	Deadline for Application: 13 December 2024 (Friday)	15
xii)	Science Education / Physics	Science Docent Challenge	School Heads, Co-ordinators and Teachers of Science Education Key Learning Area, Panel Heads and Teachers of Physics	Deadline for Application: 20 December 2024 (Friday)	16

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
xiii)	Personal, Social and Humanities Education/ Tourism and Hospitality	Tourism and Hospitality Studies Student Activity: "Hong Kong Tourism Industry Student Summit 2025"	School Heads, Panel Chairpersons and Teachers of Tourism and Hospitality Studies	Application Deadline: 3 January 2025 (Friday)	17
xiv)	Technology Education / Health Management and Social Care	Health Management and Social Care (HMSC) Outstanding Student Award 2025	School Heads, Technology Education Key Learning Area Co-ordinators, and Health Management and Social Care Teachers	Nomination deadline: 7 March 2025 (Friday)	18

- 3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.
- 4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit https://e-gallery.edb.edcity.hk/en/home/.



5. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit http://www.edb.gov.hk/en/neosp/ to obtain latest



information. "Constitution Day" on 4 December, "Nanjing Massacre National Memorial Day" on 13 December, "New Year's Day" on 1 January and "Lunar New Year's Day" on 29 January are key dates in December and January.





6. In order to plan and promote national education in a systematic and holistic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as introducing the Constitution and the Basic Law on exhibition panels, and organising quizzes to enable students to accurately understand the constitutional order established by the Constitution and the Basic Law, which carry the important function of safeguarding national security; explaining the historical facts of Nanjing Massacre in school assemblies or related lessons and making arrangements for observing a moment of silence in the school to commemorate the victims and pay tribute to the martyrs' spirit of patriotism on "Nanjing Massacre National Memorial Day", enabling students to learn to cherish peace from remembering our history and be grateful for the contributions made by generations of Chinese nationals as well as the prosperity and stability of the social environment we enjoy now. This helps to foster students' proper values and attitudes, cultivate a sense of patriotism and embrace the future by seeking betterment for the community; conducting the national flag raising ceremony and the playing and singing of the national anthem on "New Year's Day" or the preceding/following school days; and engaging students in collecting information on the origins and customs of Lunar New Year to deepen their understanding of Chinese culture, by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation".

Enquiry

7. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

Ms Yvonne SH LAM for Secretary for Education

c.c. Heads of Sections – for information

2024/25 Chinese Talent Competition for Non-Chinese Speaking Students (Primary)

Aims / Objectives

This is to invite primary schools to participate in the captioned competition.

Details

- 2. The Education Bureau, with the co-organiser "The Cultural and Educational Association of the New Towns Limited", organises this competition to enhance non-Chinese speaking students' interest and confidence in learning the Chinese language through showcasing their learning outcomes. The item of competition is penmanship. Please refer to Appendix 1a (Chinese version only) for details. The **submission deadline is 28 February 2025 (Friday)**.
- 3. Teachers and students may read the relevant information (including the poster and reference materials) and enjoy the winning pieces of previous student competitions through the following website:

 https://www.edb.gov.hk/en/curriculum-development/kla/chi-edu/second-lang/activities.html
- 4. In addition, "Online Chinese Language Self-learning Resources for NCS
 Students" provides a range of learning materials such as character learning, audio
 e-books and Chinese classics. School teachers may make use of the resources
 to extend NCS students' learning beyond the classroom and consolidate their Chinese learning.
 https://www.edb.gov.hk/en/curriculum-development/kla/chi-edu/second-lang/student.html

Contact Person

5. For enquiries, please contact Ms LEE of The Cultural and Educational Association of the New Towns Limited on 2117 1725 or Mr WONG of the Chinese Language Education Section on 2892 6526.

2024/25 非華語學生中文才藝比賽(小學) 比賽章程

<u>目的</u>

透過讓非華語學生展示學習成果,提高他們學習中文的興趣和信心。

對象

小學非華語學生

項目

硬筆書法

組別	詩歌	作者
初小組	《詠鵝》	駱賓王
高小組	《憫農(其二)》	李紳

- 必須使用大會提供的表格書寫(見附錄 1c(i)及 1c(ii))
- 初小須以鉛筆書寫,高小須以原子筆、鋼筆、水筆等(藍、黑色均可)書寫,參賽作品的書體須為楷書
- 必須確保呈交的作品影像清晰
- 零賽作品必須由參賽者親自書寫,否則其參賽資格將被取消
- 評分準則:字形、筆畫和整潔

参賽辦法

- 1. 参賽作品須經就讀學校*遞交,每所學校最多可遞交 20 份參賽作品
- 2. 每份參賽作品請獨立儲存為 PDF 檔案,並以「(學校名稱)_(學生英文姓名)」為檔案 名稱,例如「甲乙丙學校_CHAN TAI MAN」
- 3. 報名日期: 2024年12月2日(一)至2025年2月28日(五)
- 4. 報名方法:
 - 登入報名網址: https://edb-ncs.ceant.org.hk/
 - 每所學校只能設立一個帳戶,請安排一位教師統籌及處理各項報名事宜
 - 先填妥所需資料,然後上傳參賽表格(附錄1b)及參賽作品(附錄1c(i)及1c(ii))
 - 系統會即時發出通知電郵,請負責教師務必小心核對學生資料,如有錯漏,必須即時登入系統修正
 - 若教師需在系統上更新任何報名資料,必須再次上傳參賽表格(附錄 1b),系統方能處理。

評審

由語文專家擔任評判,一切賽果由評判和大會作最後決定

^{*}不適用於英基學校協會學校及國際學校

獎項

- 1. 設冠軍、亞軍、季軍和優異獎
- 2. 每位參賽者均獲發參與證書乙張

結果公布

比賽結果將於 2025 年7月上旬通知各學校

查詢

如有查詢,請致電 2117 1725 與新市鎮文化教育協會李詠珊女士聯絡

宣傳海報

參閱附錄 1d

注意事項

- 1. 參賽者遞交作品即表示同意遵守是次比賽章程及規則
- 2. 大會保留所有參賽細則、比賽結果、獎項安排等之最終決定權
- 3. 教育局可把參賽作品用於教育或推廣共融方面的宣傳、展覽及印刷用途而無須支付 參賽者任何費用,所有已遞交之作品一概不獲發還
- 4. 参賽者同意提供個人資料及授權教育局公開有關資料(包括參賽者姓名、年級及就讀學校),作宣傳用途。比賽完成後,所有收集的資料,如無須保留,將全部銷毀

參考資料:

 $\frac{https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/secon}{d-lang/activities.html}$



2024/25 非華語學生中文才藝比賽(小學)

2024/25 Chinese Talent Competition for

Non-Chinese Speaking Students (Primary)

<u>參賽表格</u>

Application Form

截止日期: 2025 年 2 月 28 日(星期五) Submission deadline: 28 February 2025 (Friday)

學校名稱: School Name:

校長姓名: Name of Principal: 學校印鑑: 校長簽署: 學校印鑑: Signature of Principal: School Chop: 負責教師姓名: 日期: Name of Teacher In-charge: 聯絡電話: 日期: Contact No.: Date: 電郵: Email: 参賽編號 中文姓名 英文姓名 (請用正楷填寫) Name in English (Please write in BLOCK Letters) 班別 Class 1. 2. 3. 4. 5. 6. 7. 6.	學校電話 School T	岳: elephone No.:	學校傳真: School Fax No.:	
Signature of Principal: a				
Name of Teacher				
Contact No.:	Name of	Teacher		
Email:				
No. Name in Chinese Name in English (Please write in BLOCK Letters) 1. 2. 3. 4. 5. 6.		_		
2. 3. 4. 5. 6.			Name in English	
3. 4. 5. 6.	1.			
4. 5. 6.	2.			
5. 6.	3.			
6.	4.			
	5.			
7.	6.			
	7.			

參賽編號 No.	中文姓名 Name in Chinese	英文姓名 (請用正楷填寫) Name in English (Please write in BLOCK Letters)	班別 Class
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

2024/25 非華語學生中文才藝比賽——初小組硬筆書法表格

學校名稱	:	 	
學生姓名	:	 班别:	

請用鉛筆書寫,書體須為楷書

詠	鵝		駱	賓	王	
鵝	鵝	鵝	,			
					0	
					,	
紅	掌	撥	清	波	0	

2024/25 非華語學生中文才藝比賽——高小組硬筆書法表格

學校名稱	 	
學生姓名	 	班別:

請用原子筆、鋼筆、水筆等(藍、黑色均可)書寫,書體須為楷書

憫	農	(其	=)	李	紳
					,		
					0		
					,		
					?		

初小組硬筆書法示例

詠	鵝		駱	賓	王	
鵝	鵝	鵝	,			
曲	項	向	天	歌	0	
白	毛	浮	綠	水	,	
紅	掌	撥	清	波	0	

高小組硬筆書法示例

憫			其	=)	李	紳
鋤	禾	日	當	午	,		
汗	滴	禾	下	土	0		
誰	知	盤	中	飧	,		
粒	粒	皆	辛	苦	?		

主辦機構 教育局課程發展處

新布维上心教育協會 協辦機構

2024/25 非華語學生

Chinese Talent Competition for Non-Chinese Speaking Students (Primary)

截止日期:28.2.2025 (星期五)



目的

透過讓非華語學生展示學習成果, 提高他們學習中文的興趣和信心



對象

小學非華語學生

組別 初小組及高小組



項目 硬筆書法:

初小組《詠鵝》駱賓王 高小組《憫農(其二)》 李紳

學校報名: https://edb-ncs.ceant.org.hk/



☎ 查詢電話:2117 1725 (新市鎮文化教育協會 李詠冊女士) 或
2892 6526 (中國語文教育組 黃啟威先生)

2024/25 Chinese Talent Competition for Non-Chinese Speaking Students (Secondary)

Aims / Objectives

This is to invite secondary schools to participate in the captioned competition.

Details

- 2. The Education Bureau, with the co-organiser "The Cultural and Educational Association of the New Towns Limited", organises this competition to enhance non-Chinese speaking students' interest and confidence in learning the Chinese language through showcasing their learning outcomes. The item of competition is writing. Please refer to Appendix 2a (Chinese version only) for details. The **submission deadline is 28 February 2025 (Friday)**.
- 3. Teachers and students may read the relevant information (including the poster and reference materials) and enjoy the winning pieces of previous student competitions through the following website:

 https://www.edb.gov.hk/en/curriculum-development/kla/chi-edu/second-lang/activities.html
- 4. In addition, "Online Chinese Language Self-learning Resources for NCS Students" provides a range of learning materials such as character learning, audio e-books and Chinese classics. School teachers may make use of the resources to extend NCS students' learning beyond the classroom and consolidate their Chinese learning.



https://www.edb.gov.hk/en/curriculum-development/kla/chi-edu/second-lang/student.html

Contact Person

5. For enquiries, please contact Ms LEE of The Cultural and Educational Association of the New Towns Limited on 2117 1725 or Ms LEE of the Chinese Language Education Section on 3540 7411.

2024/25 非華語學生中文才藝比賽(中學) 比賽章程

目的

透過讓非華語學生展示學習成果,提高他們學習中文的興趣和信心。

<u>對象</u>

中學非華語學生

項目

寫作

- 1. 磨杵成針 (學習)
- 2. 未雨綢繆 (處事)
- 3. 克勤克儉 (品德)
- 參賽者根據以上其中一個指定成語寫作,透過文章表達感想、分享生活經驗等
- 須以中文寫作,文體不限,字數不多於800字(包括標點符號)
- 只接受手寫稿件,參賽作品需用黑色或藍色原子筆謄寫於附錄 2c,並請註明字數(包括標點符號)
- 零賽作品須為原創,並從未以任何方式公開發表或參加其他比賽
- 參賽作品一經遞交,不得更改
- 參賽者須保留原稿直至結果公布
- 評分準則:

內容(45%) 主題明確,內容豐富,意念完整,感受深刻 表達(35%) 行文流暢,用詞精確,句式多變,表達手法純熟靈活 結構(20%) 結構嚴謹,脈絡分明,輕重有致

参賽辦法

- 1. 參賽作品須經就讀學校*遞交,每所學校最多可遞交20份參賽作品
- 2. 每份參賽作品請獨立儲存為 PDF 檔案,並以「(學校名稱)_(學生英文姓名)」為檔案 名稱,例如「甲乙丙學校 CHAN TAI MAN」
- 3. 報名日期: 2024年12月2日(一)至2025年2月28日(五)
- 4. 報名方法:
 - 登入報名網址:https://edb-ncs.ceant.org.hk/
 - 每所學校只能設立一個帳戶,請安排一位教師統籌及處理各項報名事宜
 - 先填妥所需資料,然後上傳參賽表格(附錄 2b)及參賽作品(附錄 2c)
 - 系統會即時發出通知電郵,請負責教師務必小心核對學生資料,如有錯漏,必須即時登入系統修正
 - 若教師需在系統上更新任何報名資料,必須再次上傳參賽表格(附錄 2b),系統方能處理。

^{*}不適用於英基學校協會學校及國際學校

評審

由語文專家擔任評判,一切賽果由評判和大會作最後決定

獎項

- 1. 設冠軍、亞軍、季軍和優異獎
- 2. 每位參賽者均獲發參與證書乙張

結果公布

比賽結果將於 2025 年7月上旬通知各學校

查詢

如有查詢,請致電 2117 1725 與新市鎮文化教育協會李詠珊女士聯絡

宣傳海報

參閱附錄 2d

注意事項

- 1. 參賽者遞交作品即表示同意遵守是次比賽章程及規則
- 2. 大會保留所有參賽細則、比賽結果、獎項安排等之最終決定權
- 3. 教育局可把參賽作品用於教育或推廣共融方面的宣傳、展覽及印刷用途而無須支付 參賽者任何費用,所有已遞交之作品一概不獲發還
- 4. 參賽者同意提供個人資料及授權教育局公開有關資料(包括參賽者姓名、年級及就讀學校),作宣傳用途。比賽完成後,所有收集的資料,如無須保留,將全部銷毀

參考資料:

 $\frac{https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/secon}{d-lang/activities.html}$



2024/25 非華語學生中文才藝比賽(中學)

2024/25 Chinese Talent Competition for

Non-Chinese Speaking Students (Secondary)

<u>參賽表格</u>

Application Form

截止日期: 2025 年 2 月 28 日(星期五) Submission deadline: 28 February 2025 (Friday)

學校名稱:

Sch	ool Name:										
	交電話: ool Telephone No.:	學校傳真: School Fax No.:									
	長姓名: me of Principal:										
	長簽署: nature of Principal:		學校印鑑: School Chop:								
Nar	看教師姓名: ne of Teacher charge:										
	各電話: ntact No.:	日期: Date:									
電郵 Em											
寫作	Writing										
參賽 編號 No.	中文姓名 Name in Chinese	英文姓名 (請用正楷填寫) Name in English (Please write in BLOCK Letters)	班別 Class	成語 (編號) Proverb (No.)							
1.											
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參賽 編號 No.	中文姓名 Name in Chinese	英文姓名 (請用正楷填寫) Name in English (Please write in BLOCK Letters)	班別 Class	成語 (編號) Proverb (No.)
7.				
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學校名稱:		
學生姓名:		
	班級:中	級
	字數 :	字

主辦機構 教育局課程發展處

協辦機構 新布領上心教育場會

2024/25 非華語學生 中文才藝比賽(中學)

Chinese Talent Competition for Non-Chinese Speaking Students

(Secondary)

截止日期:28.2.2025 (星期五)

目的

透過讓非華語學生展示學習成果,提高他們學習中文的興趣和信心

對象

中學非華語學生



組別 初中組及高中組

項目 寫作:

參賽者根據以下其中一個指定成語寫作, 透過文章表達感想、分享生活經驗等



- ・ 磨杵成針 (學習)
- ・未雨綢繆 (處事)
- ・克勤克儉(品德)



學校報名: https://edb-ncs.ceant.org.hk/ 👂

查詢電話:2117 1725(新市鎮文化教育協會 李詠珊女士) 或 3540 7411(中國語文教育組 李綺麗女士)

2024/25 中華經典名句——全港中小學網上遊戲比賽

(Chinese version only)

目的

本附件旨在通知各中小學校長、中國語文科科主任及教師,有關上述「全港中小學網上遊戲比賽」事官。

詳情

2. 教育局於2021年12月建立「中華經典名句網上自學平台」(網址: https://chiproverbs.edb.edcity.hk/),讓中、小學生通過網上遊戲及自學資源學習中華經典名句,藉此認識中華文化精粹,培養品德情操和國民身份認同,以及良好的語文自學態度和習慣。



- 3. 教育局現推出「2024/25 中華經典名句——全港中小學網上遊戲比賽」,讓學生以遊戲的方式,輕鬆地學習古人的智慧。配合「中華經典名句2024/25」以「成語精選」為主題,網上自學平台新增「成語迷宮」的遊戲,加深學生對成語的認識。學生成功完成第一至八關遊戲後,即可下載個人電子證書。比賽亦設小學組及中學組團體獎,參與率最高的學校將獲發「十八區最踴躍參與學校獎」,比賽截止報名日期為2025年5月2日(星期五)。所有比賽數據會由2024年12月23日(星期一)上午9時開始計算,直至比賽結束日期2025年5月16日(星期五)為準。
- 4. 學生和教師可透過香港教育城(HKEdCity)校本帳戶登入「中華經典名句網上自學平台」,參與遊戲及閱覽相關學習資源。有關上述網上自學平台的簡介及「全港中小學網上遊戲比賽」的參加辦法,請參閱教育局網頁https://www.edb.gov.hk/tc/chi-culture-platform及附錄3a。



聯絡人

5. 如有任何查詢,請與教育局課程發展處中國語文教育組聯絡。

小學查詢電話: 何倩欣女士 (2892 6287) 中學查詢電話: 陳珮珊女士 (2892 6579)

中華經典名句網上自學平台

「中華經典名句網上自學平台」包括網上遊戲及各類中華經典名句自學資源,例如:注釋與句意、中華經典名句系列短片、書法欣賞及硬筆書範、通訊程式表情圖像、學與教資源。學生和教師可透過香港教育城(HKEdCity)校本帳戶登入平台,參與遊戲及閱覽相關學習資源。



(1) 遊戲區:小學和中學的遊戲區分別設八關遊戲,遊戲主題圍繞各年度的中華經典名句,當中包括:「建議文言經典篇章」、「致知達德——中華傳統美德語文學習資源」、「名聯選粹」和「成語精選」。遊戲類型包括記誦、句義理解和生活應用。學生可按個人的學習進度完成遊戲,儲存遊戲進度,亦可以多次重試,挑戰自我。每項遊戲如答對一半或以上的題目,即可過關並解鎖下一個遊戲。









(2) 獎賞:成功完成第一至八關遊戲(熱身遊戲除外),即可解鎖「獎賞」內的電子證書。學生可在個人帳戶自行列印證書,教師亦可透過教師帳戶檢視學生的學習進程,為他們列印證書。遊戲區設小學組及中學組團體獎,教師登入校本「教師帳戶」後,可透過左上方按鍵報名參加「2024/25 中華經典名句——全港中小學網上遊戲比賽」。參與率最高的學校將獲發「十八區最踴躍參與學校獎」。比賽截止報名日期為 2025 年 5 月 2 日(星期五)。所有比賽數據會由 2024 年 12 月 23 日(星期一)上午9時開始計算,直至比賽結束日期 2025 年 5 月 16日(星期五)為準。





(3) 注釋與句意:內容包括中華經典名句的出處、注釋及句意,幫助學生 理解經典名句的意義。

格言類

静坐常思己過;

閒談莫論人非。

(金蘭生《格言聯璧》)

意譯

一個人獨自靜坐時,要經常反省自己的過錯;和人閒聊時,不要談論別人的不是。

海析

上聯說要嚴以律己,下聯說要寬以待人。曾子曾說:「吾日三省吾身。」(《論語·學而》) 囑 咐我們每天都要好好自我反省,這樣才能進步。「金無足赤,人無完人」,人誰無過,自己有過錯,他人也會有過錯。寬恕、包容,既是一種修養,也是一種智慧,因為「病從口入,禍從口出」,議論人非的說話,也容易傳入其他人耳中,招致禍尤。因此,我們要切記:獨處時要守心,群處時要守舌。

(4) 中華經典名句系列短片:包括名句巡禮、名人短片、生活小故事和 學校活動剪影,讓學生通過觀賞短片,認識中華文化的精粹。







(5) 書法欣賞及硬筆書範:讓學生在學習名句的同時,也可欣賞書法之美。



(6) 通訊程式表情圖像下載區:可下載「中華經典名句」、「日常用語」、「節日祝福/節氣」、「動態貼圖」的表情圖像。



(7) 學習資源:連結到「教育局中國語文教育」、「中華經典名句」、「建議篇章」、「致知達德——中華傳統美德語文學習資源」及「教育多媒體」的網頁,鼓勵學生延伸學習,加強對中華傳統文化的認識。



2024/25全港小學普通話講故事比賽 (Chinese version only)

宗旨/目標

本附件旨在邀請各小學參加上述比賽。

詳情

2. 比賽由教育局主辦,香港中華文化發展聯合會合辦,目的是提供更多實踐普通話的機會,讓學生展示學習普通話的成果,以及鼓勵學校營造普通話學習的氛圍。有關比賽詳情,請參閱<u>附錄4a</u>,截止日期為**2025年4月11日(星期五)**。

聯絡人

3. 如有查詢,請致電 2892 6105 與教育局課程發展處中國語文教育組陳 頌雯女士聯絡。

2024/25 全港小學普通話講故事比賽 比賽章程

目的

提供更多實踐普通話的機會,讓學生展示學習普通話的成果,營造普通話學習的氛圍。

對象

小學一年級至六年級學生

組別

初小組 (小一至小三) 高小組 (小四至小六)

項目

講故事——成語故事 初小組

- 一、 磨杵成針
 - 二、 專心致志

高小組

- 一、 塞翁失馬
- 二、 將心比心

參賽辦法

- 1. 参賽者以個人為單位,參賽作品須經就讀學校遞交,每校最多派4名學生參賽
- 2. 學校自行安排錄影,每份參賽作品請獨立儲存為 MP4 檔案,並以「(學校名稱)_(學生級別)_(姓名)_(成語故事)」為檔案名稱,例如「香江學校_小一級_陳大文_專心致志」。教師請填寫網上參賽表格,點擊上傳影片按鈕提交參賽影片。

報名網址: https://hkccda.org/pthpristory2425/

- 3. 截止日期: 2025 年 4 月 11 日 (星期五)
- 4. 報名表格一經遞交,如欲更改任何資料,須通知主辦方
- 5. 主辦方收到參賽表格及作品後,會以電郵回覆

評審

由普通話專家擔任評判,賽果由評判和主辦方作最後決定



評分準則

故事演繹(50%):準確理解成語的意思,故事完整,內容充實

語氣、語調符合故事情節的發展和人物特點

語言表達(40%):發音準確,咬字清晰,表達自然流暢

形象態勢(10%):儀容端莊,態度誠懇,表情自然,肢體動作得宜

獎項

1. 每組設冠軍、亞軍、季軍和優異獎

2. 每位參賽者均會獲發參與證書乙張

簡介會

主辦方將於 2025 年 2 月舉行簡介會,詳細介紹比賽事宜,包括:比賽規則及要求、注意事項、報名流程等。簡介會詳情稍後公布,請留意培訓行事曆。(https://tcs.edb.gov.hk/)

参賽規則

- 1. 參賽者從主辦方提供的指定成語故事中,選出一個故事,講故事時,初小組不超過 2分鐘,高小組不超過3分鐘
- 2. 參賽者必須穿着整齊校服
- 3. 参賽者必須站立,演講時不得照稿讀故事
- 4. 比賽以錄影方式進行,所有影片須不經剪接及後期美化
- 5. 参賽者遞交作品即表示同意遵守是次比賽的章程及規則
- 6. 主辨方保留所有參賽細則、審果及獎項安排等之最終決定權
- 各組別獲獎的學生將受邀在中央廣播電視總台「香港之聲:港好普通話」電台節目 中播放得獎作品
- 8. 參賽學生必須清楚並同意將作品版權免費授權予教育局。教育局有權將參賽作品以任何形式作教育或推廣用途(包括但不限於在不同媒體上展示、發表、出版等)。教育局有權將有關作品作出修改、翻譯、改編、剪輯、複製及播放全部或部份內容而毋須取得參賽學生同意或繳付任何費用

報名查詢

如有查詢,請致電 2523 0800 與香港中華文化發展聯合會林先生聯絡

比賽題目及參考資料

附錄 4b

宣傳海報

附錄 4c

比賽題目及參考資料(初小組)

講故事——成語故事

一、磨杵成針

參考資料:

教育局網頁: 積累與感興——小學古詩文誦讀材料選編(修訂)(第 48 篇) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/resources/primary/lang/jileiwen.html



二、專心致志

參考資料:

教育局網頁:建議篇章配套資料 第二學習階段(二子學弈)(第2篇) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/key-stage2.html

教育局網頁:致知達德——中華傳統美德語文學習軟件(二人學弈)

https://www.edbchinese.hk/trad/tc/topic06a.html





比賽題目及參考資料(高小組)

講故事——成語故事

一、塞翁失馬

故事原文及篇章賞析:

教育局網頁 積累與感興——小學古詩文誦讀材料選編(修訂) (第19篇)

 $\underline{https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/resources/primary/lang/jileiwen.html}$



二、將心比心

故事原文及篇章賞析:

教育局網頁 致知達德——中華傳統美德語文學習軟件(將心比心) https://www.edbchinese.hk/trad/tc/topic11b.html



主辦機構 教育局課程發展處

合辦機構 香港中華文化發展聯合會



普通話川子

講故事出賽



小學一年級至六年級學生

成語故事



- 1. 磨杵成針
 - 2. 專心致志

高小組 (小四至小六)

- 1. 塞翁失馬
 - 2. 將心比心



為學生提供更多實踐普通話的機會 讓學生展示學習普通話的成果 營造普通話學習的氛圍

截止日期 11.4.2025 (星期五)

*詳情請參閱教育局通函及文聯會網頁



網上報名:https://hkccda.org/pthpristory2425/

查詢電話:2523 0800(香港中華文化發展聯合會 林先生)

2024/25全港中學普通話演講比賽 (Chinese version only)

宗旨/目標

本附件旨在邀請各中學參加上述比賽。

詳情

2. 比賽由教育局主辦,香港中華文化發展聯合會合辦,目的是提供更多實踐普通話的機會,讓學生展示學習普通話的成果,以及鼓勵學校營造普通話學習的氛圍。有關比賽詳情,請參閱<u>附錄5a</u>,截止日期為**2025年4月11日(星期五)**。

聯絡人

3. 如有查詢,請致電 2892 6105 與教育局課程發展處中國語文教育組陳 頌雯女士聯絡。

2024/25 全港中學普通話演講比賽 比賽章程

目的

提供更多實踐普通話的機會,讓學生展示學習普通話的成果,營造普通話學習的氛圍。

對象

中學一年級至六年級學生

組別

初中組(中一至中三) 高中組(中四至中六)

項目

演講: 我最想與你分享的一首古詩詞 初中組

- 一、《回鄉偶書》 賀知章
- 二、《絕句》 杜甫

高中組

- 一、《飲酒》(其五) 陶潛
- 二、《卜算子・詠梅》 陸游

参賽辦法

- 1. 參賽者以個人為單位,參賽作品須經就讀學校遞交,每校最多派4名學生參賽
- 2. 學校自行安排錄影,每份參賽作品請獨立儲存為 MP4 檔案,並 以「(學校名稱)_(學生級別)_(姓名)_(古詩詞名稱)」為 檔案名稱,例如「香江學校」中一級」陳大文」絕句」 教師請填寫網上參賽表格,點擊上傳影片按鈕提交參賽影片。

報名網址:https://hkccda.org/pthsecspeech2425/

- 3. 截止日期: 2025 年 4 月 11 日 (星期五)
- 4. 報名表格一經遞交,如欲更改任何資料,須通知主辦方
- 5. 主辦方收到參賽表格及作品後,會以電郵回覆

評審

由普通話專家擔任評判,賽果由評判和主辦方作最後決定



評分準則

演講內容(50%):扣緊詩詞的內容,分享感受

對詩詞的理解正確,內容充實,所表達的感受,能引起共鳴

語言表達 (40%): 發音準確, 咬字清晰, 用語準確得體, 表達自然流暢

音量、語速、語氣、語調合宜

形象態勢(10%): 儀容端莊、態度認真,表情自然

獎項

1. 每組設冠軍、亞軍、季軍和優異獎

2. 每位參賽者均會獲發參與證書乙張

簡介會

主辦方將於2025年2月舉行簡介會,詳細介紹比賽事宜,包括:比賽規則及要求、注意事項、報名流程等。簡介會詳情稍後公布,請留意培訓行事曆。(https://tcs.edb.gov.hk/)

參賽規則

- 參賽者從主辦方提供的指定詩詞中,選出一首,說說最想與人分享的原因。初中組 不超過3分鐘,高中組不超過5分鐘
- 2. 参賽者必須穿着整齊校服
- 3. 参賽者必須站立,演講時不得照稿讀
- 4. 比賽以錄影方式進行,所有影片須不經剪接及後期美化
- 5. 参審者遞交作品即表示同意遵守是次比審的章程及規則
- 6. 主辨方保留所有參賽細則、賽果及獎項安排等之最終決定權
- 各組別獲獎的學生將受邀在中央廣播電視總台「香港之聲:港好普通話」電台節目 中播放得獎作品
- 8. 參賽學生必須清楚並同意將作品版權免費授權予教育局。教育局有權將參賽作品以任何形式作教育或推廣用途(包括但不限於在不同媒體上展示、發表、出版等)。教育局有權將有關作品作出修改、翻譯、改編、剪輯、複製及播放全部或部份內容而毋須取得參賽學生同意或繳付任何費用

報名查詢

如有查詢,請致電 2523 0800 與香港中華文化發展聯合會林先生聯絡

比賽題目及參考資料

附錄 5b

宣傳海報

附錄 5c

比賽題目及參考資料(初中組)

演講——我最想與你分享的一首古詩詞

一、《回鄉偶書》 賀知章

原文及篇章賞析:

教育局網頁:建議篇章配套資料 第一學習階段 (第6篇)

https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/key-stage1.html



二、《絕句》 杜甫

原文及篇章賞析

教育局網頁:建議篇章配套資料 第二學習階段 (第11篇)

https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/key-stage2.html



比賽題目及參考資料(高中組)

演講——我最想與你分享的一首古詩詞

一、《飲酒》(其五) 陶潛

原文及篇章賞析:

教育局網頁:建議篇章配套資料 第四學習階段(第11篇)

 $\underline{https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/key-stage4.html}$



二、《卜算子·詠梅》 陸游

原文及篇章賞析:

教育局網頁:積學與涵泳——中學古詩文誦讀材料選編

(第71篇)

https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/resources/secondary-edu/lang/reciting-mp3.html



(Chinese version only)

主辦機構 教育局課程發展處

合辦機構 香港中華文化發展聯合會



音声声

普通話十二子

演講比賽

對象

中學一年級至六年級學生

双最想與你分享的 一首古詩詞

初中組 (中一至中三)

- 1. 《回鄉偶書》 賀知章
- 2.《絕句》杜甫

高中組 (中四至中六)

- 1.《飲酒》(其五) 陶潛
- 2. 《卜算子·詠梅》 陸游



目的

為學生提供更多實踐普通話的機會 讓學生展示學習普通話的成果 營造普通話學習的氛圍

截止日期 11.4.2025 (星期五)

*詳情請參閱教育局通函及文聯會網頁



網上報名:https://hkccda.org/pthsecspeech2425/

查詢電話: 2523 0800 (香港中華文化發展聯合會 林先生)

小嘴巴·說大道理—— 普通話電台名勝古蹟廣播劇比賽 (2024/25學年)

(Chinese version only)

宗旨/目標

本附件旨在邀請全港中小學報名參加上述比賽。

詳情

- 2. 由香港中華文化發展聯合會(文聯會)主辦,語常會支持及語文基金 撥款的「小嘴巴·說大道理——普通話電台名勝古蹟廣播劇比賽」(2024/25學年)現正接受報名。活動旨在為中小學生營造趣味盎然的學習環境,以增強 學生的創作能力及普通話應用能力;鼓勵學生閱讀和雲遊名勝古蹟,認識當 中豐富的文化內涵,拓寬知識眼界,並從中學習德行情意,提升對中國名勝 古蹟的興趣與了解。
- 3. 有關活動詳情及報名方法,請瀏覽主辦機構網頁 (www.hkccda.org)。有興趣參與比賽的學校須於2025年1月 10日(星期五)或之前透過電郵或傳真向文聯會提交報名表。



聯絡人

4. 如有查詢,請致電 2523 0800 與文聯會秘書處林先生聯絡。

主辦: 協辦: 支持及撥款: 看港中華文化義及聯合會 Hong Kong Chinese Culture Development Association 香港普通話研習社 參賽隊伍自選中國的一處風景名勝或歷史古蹟,以該處的人物、事物、情景或典故為故事藍本, 以廣播劇形式運用普通話演繹,並傳達出積極正面的觀念及思想。 OREC 訓練 比賽報名 遊交聯音 公布决赛 決賽入團 新城知訊台 頒獎 隊伍錄音 工作坊 截止 截止 入國名單 播出 典禮 初小組: 小一 至 小三學生 高小組: 小四 至 小六學生 中學組: 中一 至 中六學生 參賽隊伍把故事稿本及錄音電子檔 電郵至文聯會 (info@hkccda.org) 每隊人數:1至5人 作品長度:初小組3至8分鐘 每組別設冠、亞、季軍及 3 名優異獎 小學組及中學組均設 最積極參與學校大獎 及 最佳劇本大獎 普通話電台名勝古蹟廣播劇 川線工作坊×4節 混合模式進行(實體及網上直播) 🔀 電郵: info@hkccda.org | 📞 電話 及 WhatsApp: 2523 0800 | 🥮 傳真: 2523 0220 香港中華文化發展聯合會

Leisure and Cultural Services Department School Arts Education Schemes 2024/25

Aims / Objectives

This is to invite kindergartens, primary and secondary schools to participate in the programmes of the captioned schemes.

The Schemes

- 2. The Leisure and Cultural Services Department (LCSD) has launched "Dance for All" Community Care Inclusive Dance Scheme' in 2024/25. The scheme comprises dance training for students of special schools and a series of events involving fover performances, piazza performances, workshops and exhibitions. The scheme's artistic advisor, Andy Wong Ting-lam, will lead various disabled dancer collectives, students from special schools and individuals with different abilities in presenting two performances at Piazza C, Hong Kong Cultural Centre at 1pm on 5 January 2025 (Sunday). Students and teachers are all welcomed to join. Moreover, the LCSD organises various arts educational activities for schools in Hong Kong, schemes including "New to the Theatre: School Culture Day Scheme" (suitable for kindergarten to junior secondary students) and "Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students" (suitable for senior secondary students) to enhance students' understanding and appreciation of the performing arts, and broaden their learning horizon. There are also training programmes for teachers to equip them with the skills to promote Chinese culture through performing arts in the schools. There are still available quotas for the programme listed at below, and teachers are welcomed to join.
- Training seminar for teachers: Teaching Classical Chinese through Drama by Class 7A Drama Group



3. For details of the schemes, please refer to Appendix 7a (New to the Theatre: School Culture Day Scheme) and Appendix 7b (Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students), or visit 'Art Connect: Arts and Culture Platform for Hong Kong Schools: https://www.abo.gov.hk/artconnect/en.



Contact Person

4. For enquiries, please contact the Audience Building Office of the LCSD on 2591 1300 or email to: abo@lcsd.gov.hk.

New to the Theatre: School Culture Day Scheme

1. Overview

The scheme is for kindergarten to junior secondary students to participate. Students would visit performing arts venues, museums and libraries of the LCSD during school hours to take part in a variety of cultural programmes. Unless otherwise specified, all programmes are free admission.

2. Programme List (New programmes from Jan – Mar 2025)

Dance	'Cheers!' Series: Papa is My New Classmate by R&T (Rhythm & Tempo)	
	(Student Performance)	
Music	City Chamber Orchestra of Hong Kong The Neverending Maze	
Film	Student Screening & Post-screening Talk of War Resistance Film – Roar of	
	People (1941)	

There are still available quotas for some of the performing arts programmes, museum and visual arts activities, as well as libraries activities. For details and application, please visit https://www.abo.gov.hk/artconnect/en/scheme/scds.



Exploring the Theatre: Arts Experience Scheme for Senior Secondary Students

1. Overview

To tie in with the 'Aesthetic Development of the Other Learning Experiences' under the Senior Secondary Curriculum, the scheme encourages senior secondary students to benefit from an enriched experience of the arts with visits to performing venues, where they can appreciate performing arts programmes and participate in extension activities.



2. **Programmes**

Theatre	Interpretation of Classical Chinese Literature through Drama V
	Pre-performance Talk and Performance by Class 7A Drama Group
	Musical Rooftop Rhapsody (Theatre Version) Pre-performance Talk
	and Performance by Musical Trio
	Homecoming Performance cum Post-performance Discussion by
	Chung Ying Theatre Company
	• Musical <i>She, the Boxer</i> Performance cum Post-performance
	Discussion by Chung Ying Theatre Company
Chinese	Cantonese Opera Kwai-chi Sues Pre-performance Demonstration
Opera	Workshop and Performance cum Post-performance Discussion by
	Cantonese Opera Promotion Centre
Dance	Martial Arts Dance Drama Storm Clouds Performance cum
	Post-performance Meet-the-Artists Session by Hong Kong Dance
	Company
	Certain Movements and Shadows Performance cum
	Post-performance Meet-the-Artist Session by City Contemporary
	Dance Company
Music	Opera Gluck's Orfeo ed Euridice Pre-performance Talk and
	Performance by Musica Viva
	Beare's Premiere Music Festival 2025: School Concert by
	Sitkovetsky Trio by Premiere Performances of Hong Kong

Training Seminar for Teachers: Teaching Classical Chinese through Drama by Class 7A Drama Group

Dr Leung Shing-him (aka Yatyau), Artistic Director of Class 7A Drama Group will share his experience in teaching and designing lesson plans on learning classical Chinese through drama. With teaching assistant's demonstration during the seminar, teachers will gain a better understanding of teaching classical Chinese through drama and be inspired with possibilities for designing and implementing their lesson plans.



For programme details, please visit: https://www.abo.gov.hk/artconnect/en/scheme/aes.

3. Application

Applications can be submitted online through 'Art Connect: Arts and Culture Platform for Hong Kong Schools'.

「童聲頌唱祖國情」歌詞創作大賽 (Chinese version only)

宗旨/目標

本附件旨在邀請各小學踴躍參與上述活動。

詳情

- 2. 教育局課程發展處藝術教育組主辦「童聲頌唱祖國情」歌詞創作大賽,以培養學生從小對祖國的認識,加強他們的民族情懷及國民身份認同,並於校園推展愛國主義教育學習活動。參加學生須根據教育局提供的指定旋律(約一分鐘),以粵語或普通話創作具民族及家國情懷歌詞,藉歌詞創作及歌唱,唱頌祖國情。
- 3. 活動詳情及報名表格可參閱教育局網頁或掃描以下二維碼:

https://www.edb.gov.hk/en/arts/mus/chinese-lyrics



4. 有興趣參加上述活動的學校,請於2025年1月10日(星期五)或以前提交 參賽作品及相關文件至藝術教育組。

聯絡人

5. 如有查詢,請致電3698 3532與藝術教育組翟鈺賢女士聯絡。

The Nineteenth Hong Kong Mathematics Creative Problem Solving Competition for Primary Schools

Aims / Objectives

This is to invite primary schools to participate in the captioned competition.

Details

- 2. The Nineteenth Hong Kong Mathematics Creative Problem Solving Competition for Primary Schools is co-organised by the Education Bureau and the Hong Kong Federation of Education Workers, and is supported by The Hong Kong Academy for Gifted Education (HKAGE). It aims at identifying more mathematically gifted students at primary level and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills. Students with outstanding performance in the competition may be recommended to HKAGE for consideration as its members.
- 3. Schools interested in taking part in the competition can visit the competition website (https://www.edb.gov.hk/en/CPS-Pri) for details and methods of registration. The deadline for registration is 17 January 2025 (Friday).



Contact Person

4. For enquiries, please contact Mr LO Wing-pun, Terence of the Gifted Education Section, Curriculum Support Division, Education Bureau on 3698 3493.

The Fifteenth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools

Aims / Objectives

This is to invite secondary schools to participate in the captioned competition.

Details

- 2. The Fifteenth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools is co-organised by the Education Bureau and the Hong Kong Federation of Education Workers, and is supported by The Hong Kong Academy for Gifted Education (HKAGE). It aims at identifying more mathematically gifted students at secondary level and providing them with opportunities to develop their mathematics creative problem-solving and collaboration skills. Students with outstanding performance in the competition may be recommended to HKAGE for consideration as its members.
- 3. Schools interested in taking part in the competition can visit the competition website (https://www.edb.gov.hk/en/CPS-Sec) for details and methods of registration. The deadline for registration is 17 January 2025 (Friday).



Contact Person

4. For enquiries, please contact Mr LO Wing-pun, Terence of the Gifted Education Section, Curriculum Support Division, Education Bureau on 3698 3493.

The 2nd "Young STEAM Talent Award"

Aims / Objectives

This is to invite secondary schools to nominate their Secondary 3 to 6 students to take part in the captioned competition.

Details

- 2. The competition is jointly organised by the Hong Kong Academy for Gifted Education (HKAGE), Centum Charitas Foundation and the Hong Kong Laureate Forum. It aims to search for gifted young talents in STEAM in Hong Kong and provide them with further learning and research opportunities. Selected students will have the opportunity to immerse themselves in a well-structured nurturing programme and receive guidance from accomplished mentors in STEAM.
- 3. The competition is open for application now. For details, please refer to the website of HKAGE (https://www.hkage.edu.hk/en-us/article/youngsteam2025).



Contact Person

4. For enquiries, please contact HKAGE on 3940 0101 or by email (youngsteam@hkage.org.hk).

"Active Students, Active People" MVPA60 Award Scheme (2024/25)

1. Objectives

The "MVPA60 Award Scheme" (Scheme) aims to encourage students to develop a habit of regularly taking part in physical activities as early as possible in order to achieve the World Health Organisation (WHO)'s recommendation that children and adolescents aged 5-17 should accumulate at least an average of 60 minutes daily of moderate-to vigorous-intensity physical activities (MVPA60) across the week, through which students can cultivate positive values and attitudes such as perseverance and willingness to accept challenges.

2. Target

All primary and secondary students

3. Date / Period

From January to May 2025

4. Method of Recording for the Scheme

Participating schools could adopt the "Physical Activity Logbook" model to assist students in recording their daily physical activity, the duration of participation and personal

reflections via a weekly chart, in order to develop a habit of regular engagement in physical activities. Schools may utilize the printed and electronic versions of the "Physical Activity Logbook" developed by the PE Section of the CDI, or create their own school-based materials for student use. For details, please refer to "Physical Activity Logbook" developed by the PE Section of the CDI, or create their own school-based materials for student use. For details, please refer to "Physical Activity Logbook"



Physical Activity Logbook

5. Prizes

Individual Award

Students attaining at least 420 minutes of physical activities across the week ($60 \times 7 = 420$ minutes) (whether continuous or cumulative) will receive gold, silver or bronze award certificates (electronic certificates):

MVPA60 Award	Number of weeks with at least 420 minutes attained
Gold Award	At least 12 weeks
Silver Award	At least 10 weeks
Bronze Award	At least 8 weeks

•Group Award

Award	Prize	Criteria
Active School Award	Trophy & Banner	 Submission of a summary report for at least two sports events organized or participated in by the school during the 2024/25 school year (such as athletics meet, swimming gala, sports carnival, inter-school sports competition, activities under the "ASAP" Campaign, or any other school-wide PE activities); and The number of students receiving individual awards reaches 200 or accounts for at least 70% of the total number of participants.

6. Resource Kit for the Scheme

Each participating school will receive a resource kit for the Scheme (including a poster and a banner) for promotion within and beyond lessons at schools.





7. Registration

- Interested schools should complete the Application Form (Appendix 12a) and return it to the PE Section of the CDI by fax (Fax no.: 2761 4291) or email (cdope1@edb.gov.hk)
 on or before 20 December 2024 (Friday). Schools may also scan the QR code on the Appendix 12a to fill in the online application. All applications will be accepted.
- Upon receiving school applications, the EDB will send relevant information about the Scheme (including the e-version of the learning and teaching resources and the awards application form) to the participating schools within ten working days.

8. Submission of Awards Application Form

Participating schools should complete the Awards Application Form (**Appendix 12b**) and, if applicable, the Summary Report (**Appendix 12c**) upon verification of the relevant records to the PE Section of the CDI by email (<u>cdope1@edb.gov.hk</u>) <u>on or before 6 June 2025 (Friday)</u>. Late submissions will not be accepted.

9. Photo/Video Requirements

- If any photos/videos include general shots of individual students or parents, the prior consent of the participants should be obtained.
- The photos/videos should not include any elements violating the Ordinances of the HKSAR. The materials concerned must not be political, obscene, violent, pornographic, defamatory, indecent, insulting, or any other controversial and inappropriate content.
 The EDB has the right to reject any inappropriate or non-compliant entries without meeting the theme and specifications of the scheme.
- The EDB reserves the right to edit, translate, add subtitles, reproduce, compile, and disseminate the submitted works across various media channels without prior consent from participating units. Schools, students and their parents acknowledge and agree to assign the copyright of their photos/videos to the EDB. The EDB is permitted to upload all or part of the photos/videos (including the name of the school) for promotional purposes.

10. Log of Important Dates

Date	Events
On or before	Registration: Interested schools should complete the Application Form
20 December 2024	(Appendix 12a) and return it to the PE Section of the CDI by fax (Fax no.:
(Friday)	2761 4291) or email (cdope1@edb.gov.hk).
January to May 2025	Implementation of the Scheme
On or before	Submission of the Awards Application Form (Appendix 12b) and
6 June 2025 (Friday)	(Appendix 12c) (if applicable)
T	• After verifying the information submitted by schools, the PE Section of the CDI will inform the winning schools by email about the award.
June to September	·
2025	 Schools receiving the Active School Award will be invited to attend a prize presentation ceremony (to be confirmed).

"Active Students, Active People" MVPA60 Award Scheme (2024/25)

Application Form

If your school is interested in joining the scheme, please **either** scan the QR code on the right for self-registration or fill out the registration form and submit it to the PE Section of the CDI by fax or email **on or before 20 December 2024**.

nool 	
	Remarks
	l number of students e school:
Esti	mated number of
	cipating students:
	Esting parti

Date:

School Chop

"Active Students, Active People" MVPA60 Award Scheme (2024/25)

Awards Application Form

	bsite provided in the confirmation email re 6 June 2025.
To: PE Section, CDI	Fax: 2761 4291 Email: cdope1@edb.gov.hk
Name of School:	
Signature of Principal:	School Chop

The Awards Application Form for the "MVPA60 Award Scheme" (2024/25) is hereby submitted with the results summarised as follows: (Please "\sqrt"" as appropriate)

Individual Awards	Group Award (Active School Award)
Gold Award : Students	
Silver Award : Students	☐ The school has organized or
Bronze Award : Students	participated in <u>at least two</u> sports events within the 2024/25 school year and
A. Total Number of Awardees: Students	submitted a summary report (Appendix 12c).
B. Percentage of Awardees [@] : Students	☐ The number of students receiving individual awards reaches 200 (See A. in
$^{@}$ A Total Number of Participants $\times 100\%$	the left column) or accounts for 70% of the total number of participants (See B. in the left column).

"Active Students, Active People" MVPA60 Award Scheme (2024/25) Summary Report (For Applying Group Awards)

Please upload to the designated website provided in the confirmation email

on or before 6 June 2025.

	Category:	* [#] □Organizing / □Partici	pating in Sports Events
~	** □ Athletics Meet / □ Swimming Gala / □ Sports Carnival / □ Inter-school Sports Competition / □ Activities under the "ASAP" Campaign / □ Other School-wide PE Activities		
Θ	Event Name:		1 6
	Date of Event :		
	Number of Participants:		
	Event Summary :		
Photo/Video (Please upload the video directly to the designated website)		video directly to	Photo/Video (Please upload the video directly to the designated website)
(Simple description)		cription)	(Simple description)

[^]All information in the form must be completed.

^{*}Submissions may include more than two activities/events.

^{*}Please tick the appropriate item.

"Active Students, Active People" MVPA60 Award Scheme (2024/25) Summary Report (For Applying Group Awards)

Please upload to the designated website provided in the confirmation email

on or before 6 June 2025.

	Category:	* [#] □Organizing / □Partici	pating in Sports Events	
		* [#] □Athletics Meet / □Sw	rimming Gala / □Sports Carnival /	
		□Inter-school Sports Competition /		
•		□Activities under the "ASAP" Campaign / □Other School-wide PE Activities		
(2)^	Event Name:			
	Date of Event:			
	Number of			
	Participants:			
	Event Summary:			
Photo/Video (Please upload the video directly to the designated website)		video directly to	Photo/Video (Please upload the video directly to the designated website)	
(Simple description)		cription)	(Simple description)	

[^]All information in the form must be completed.

^{*}Submissions may include more than two activities/events.

^{*}Please tick the appropriate item.

"Active Students, Active People" MVPA60 Award Scheme 2024-2025 Summary Report (For Applying Group Awards)

Sample 1	
	*# ☑Organizing / ☐ Participating in Sports Events
Category:	*# □Athletics Meet / ☑Swimming Gala / □Sports Carnival
	□Inter-school Sports Competition /
	□Activities under the "ASAP" Campaign / □Other School-wide PE Activities
Event Name:	The 35th Swimming Gala
Date of Event:	10th February 2025 (Monday)
Number of Participants:	Whole School Participation (Around 600 students)
Event Summary:	The purpose of hosting the swimming gala is to promote a healthy lifestyle and help participants develop their hobbies and talents. Through competition, we encourage enjoyment and enhance communication and understanding. It also aims to foster interests and skills in appreciating aesthetic and physical activities, leading to balanced physical and mental development.

Sample 2

	*# □Organizing / ☑ Participating in Sports Events
Category:	** □Athletics Meet / □Swimming Gala / □Sports Carnival □Inter-school Sports Competition / □Activities under the "ASAP" Campaign / □Other School-wide PE Activities
Essent Names	"ASAP" Campaign
Event Name:	- Sharing Sessions by Elite Athletes cum Exchange Demonstration
Date of Event:	11th April 2025 (Friday)
Number of Participants :	300 Students (including online participants)
Event Summary:	Through the sharing of elite athletes, students are allowed to understand their challenges in training and competitions. Students are encouraged to develop positive values and attitudes, such as perseverance, diligence and willingness to accept challenges, and inspire them to pursue their dreams and stretch their potential. The introduction of basic knowledge and rules, skill demonstrations and the exchange activities are included in the sharing session.

"Active Students, Active People" MVPA60 Award Scheme (2024/25)

Award Scheme Record Method

Schools can record the progress of their students with the following Physical Activity Logbook Record Form, Electronic Record Form or other school-based designs.

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		至劇烈強 The World years sho intensity p	組織建議,5-度的體能活動 度的體能活動 d Health Orgar uld do at least hysical activity 寫時間 (以分鋒作單	。(簡稱MV hisation recort an average across the v	PA60) mmends that of 60 minu week. (i.e. N	t childre tes per (IVPA60)	en and ad day of mo	olescents ac	jed 5-17		
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		行樓梯 Climbing t Stairs			9∰ min	9 2 min	20 m	in SAM min	2 € min		
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MON											0
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五 FRI 六						0					0
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FRI 六 SAT 日					Total ti	me in P	hysical A		ross the wee		. 0 N

"Active Students, Active People" Physical Activity Logbook

Schools can make good use of the Physical Activity Logbook (extracts below) to encourage students to record the level of their daily physical activities, review their time spent on physical activities and reflect on how to improve their fitness level so as to help them develop a habit of doing exercise regularly.

(https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/pe/asap/PA_Logbook.pdf)



School Physical Fitness Award Scheme Annual Prize Presentation Ceremony (2023/24) cum Kai Tak Sports Park Fun Day

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned event.

Details

2. The "School Physical Fitness Award Scheme" (SPFAS) is jointly organised by the Education Bureau (EDB), the Hong Kong Childhealth Foundation (HKCHF) and the Physical Fitness Association of Hong Kong, China (HKPFA) and to promote physical activities and health-related fitness among primary and secondary students. To celebrate the 35th anniversary of SPFAS, the annual prize presentation ceremony will be held on 11 January 2025 (Saturday) from 10:00a.m. to 12:00 noon at Kai Tak Sports Park. Miss KONG Man-wai, Vivian, the 2024 Paris Olympics women's gold medallist, will attend the ceremony and share her athlete career with students. In addition, a numerous students' performance and Kai Tak Sports Park Fun Day will be arranged at the same time for students to experience various sports activities.

3. The details of the event are as follows:

Venue:	Kai Tak Sports Park
Date:	11 January 2025 (Saturday)
Time:	10:00 a.m. to 12:00 noon (Prize Presentation Ceremony, Students' Performance and Guest Speaker Sharing Session) 12:00 noon to 2:00 p.m. (*Intelligent Virtual Sports Competition, *Experiential activities for new sports and Kai Tak Sports Park site visit) (*Places are available on a first-come-first-served basis, please refer to the Appendix and the application website for details.)
Quotas of each participating school:	20 students and 2 teachers

4. Interested schools should download and complete the application form <u>on or before 13 December 2024 (Friday)</u> from the following website: https://spfas.hkuhealth.com/school/ceremonyAttendForm. Schools will be contacted by the HKCHF / HKPFA if you have successfully enrolled in the programme. For details of the programme, please refer to Appendices 13a and 13b.

Contact Person

5. For enquiries, please contact Mr LEE Hong-lai, Curriculum Development Officer of PE Section, CDI on 2624 4256.

School Physical Fitness Award Scheme Annual Prize Presentation Ceremony (2023/24) cum Kai Tak Sports Park Fun Day

Date : Saturday, 11 January 2025

Time : 10:00 a.m. - 12:00 noon (Ceremony)

12:00 noon - 2:00 p.m. (Fun Day)

Venue : Kai Tak Arena, Kai Tak Sports Park, 38 Shing Kai Road, Kai Tak, Kowloon

Programme

Time	Content	Guest / Speaker					
Annual Prize Presentation Ceremony (2023/24)							
	Opening Sp	eech and Welcome Speech					
10:00-10:30	Opening Speech	Dr AU-YEUNG Cheuk-lun, Henry, Chairman, Hong Kong Childhealth Foundation					
(30')	Welcome Speech	Mr SIU Chak-yee, Commissioner of Police					
	Presentation of Speech and Keynote by Guest of Honour – The Importance of Physical Fitness for Learning and Health	Dr CHOI Yuk-lin , Secretary for Education Education Bureau					
10:30-11:05 (35')	Presentation of Awards						
44.07.44.20	Sharing Session	Miss KONG Man-wai, Vivian, Olympic Gold Medal Fencer					
11:05-11:30 (25')	 Overcoming Challenges and Building Resilience in Sports 	Moderator: Dr LOUIE Hung-tak, Lobo , Presidents of the Sports Medicine and Sports Science Association of Hong Kong, China					
11:30-12:00 (30')	Student Performance	Invited schools					
	Kai Tak Sports	Park Fun Day					
12:00-14:00	Smart Virtual Sports Competition Newly Emerged Sports Motion game Booth	Physical Fitness Association of Hong Kong, China Newly Emerged Sports Association The University of Hong Kong					



智能虛擬運動大賽 (中小學)

(Chinese Version Only)

日期:2025年1月11日 (星期六)

時間:中午12時至下午2時

地點: 啟德承啟道 38 號 啟德體育園 啟德體藝館副場館

內容:「智能虛擬運動大賽」集合兩款具香港特色的互動體感遊戲,包括「維港競速游」 及「包山狂熱」,挑戰參加者的反應速度和手眼協調能力。參加者須配戴大會提供的智能 手環,跟隨教練的指引做出相應的體能動作,以獲得分數,務求在緊凑的90秒內爭取最 高分數。





賽制:比賽分為小學組及中學組,每間學校派出 10 名學生參賽。比賽以學校為單位,根據 10 名學生的得分總和,決出「維港競速游」及「包山狂熱」(中、小學組)冠、亞、季軍。

獎項:每名參加者均獲得紀念品一份;奪得冠、亞、季軍之學校可獲頒贈獎盃乙座。

参賽者服飾:運動服

名額:小學組 20 間、中學組 20 間





聯絡方式:如有查詢,請致電 2838 9594 或電郵至 <u>carmen@hkpfa.org.hk</u>與中國香港體 適能總會朱嘉文小姐 (Ms Carmen CHU) 聯絡。

Aim / Objective

This is to invite secondary schools to participate in the captioned event.

Details

- 2. The Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC) jointly organise the "Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2024/25)". The activities of this event aim to enhance students' understanding about the Testing and Certification (T&C) industry, potentially sparking their interest and aspiration in pursuing science study and considering further development in the T&C industry. Meanwhile, the activities also aim to facilitate teachers to better guide their students in life planning, in particular related to the articulation pathways in the T&C industry.
- 3. The activities include school talks, visits and student workshops. For details, please refer to Appendix 14a. Schools interested in arranging the activities for their students are requested to complete the respective application forms at Appendix 14b-e and return it by fax to Science Education Section, EDB (Fax no.: 2194 0670) on or before **10 January 2025** (**Friday**).

Contact Person

4. For enquiries, please contact Dr Matthew LI of the Science Education Section, EDB on 3698 3447.

Details of the Activities

1. Introduction

"Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2024/25)" is jointly organised by the Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC). With a key objective of introducing Testing and Certification (T&C) industry to secondary students and teachers, the activities are organised around the themes on food, clothing, housing and transport in relation to T&C and our daily living. These activities include (A) Student Workshop on Testing and Certification; (B) School Talk: Testing & Certification in Our Daily Living; (C) Student Activity: Visit to Laboratories / Organisations of Testing and Certification Industry; and (D) Professional Development Programme for Chemistry Teachers: Visit to Laboratories / Organisations of Testing and Certification Industry.

2. Aims

- To enhance teachers' and students' understanding about the latest development of the T&C industry, its career prospects and the articulation pathways;
- To facilitate teachers and students to appreciate the relevance of science study in secondary level to the T&C industry and thus our daily life and society;
- To encourage students to choose science subjects in senior secondary level; and
- To inspire students to commit to building solid basis of science knowledge and skills for further development in science-related career, especially in relation to the T&C industry.

3. Details of activities

Activity	Target Participants	Co	ontents / Venue	Date
(A) Student Workshop	S5 students	-	Chemistry experiments	Jun – Jul
on Testing and	studying	-	Introduction to degree programmes	2025
Certification	Chemistry		and career paths in T&C	
		-	Venue: Laboratory of Hong Kong	
			Metropolitan University	
(B) School Talk:	S3 students	-	Sharing from T&C practitioners	Mar – May
Testing & Certification		-	Introduction to career prospects and	2025
in Our Daily Living			articulation pathways of T&C	
			industry	
		-	Venue: to be provided by the	
			applicant school	

Activity	Target Participants	Co	ontents / Venue	Date
(C) Student Activity:	S4-S6 students	-	Guided tour to T&C related	Feb & Apr
Visit to Laboratories /	studying		laboratories	2025
Organisations of	Chemistry	-	Venue: TÜV Rheinland Hong Kong	
Testing and			Limited / Public Works Central	
Certification Industry			Laboratory, the Civil Engineering	
			and Development Department	
(D) Professional	Chemistry	-	Guided tour to T&C related	Feb & May
Development	teachers		laboratories	2025
Programme for		-	Venue: Lee Kam Kee Company	
Chemistry Teachers:			Ltd. – Testing Laboratory / SGS	
Visit to Laboratories /			Hong Kong Ltd.	
Organisations of				
Testing and				
Certification Industry				

(A) Student Workshop on Testing and Certification

Application Form (Deadline for application: 10 January 2025 (Fri))

Please return the completed application form on or before <u>10 Jan 2025 (Fri)</u> to Science Education Section, Education Bureau (Attn: Dr Matthew LI) by FAX (<u>Fax no.: 2194 0670</u>).

The	information	of	our	school	participating	1n	the	Student	Workshop	on	Testing	and
Cer	tification is a	s fo	llow	s:								
No.	of participating	ng s	stude	nts (S5)	*: 							

Workshop Schedule[#] (4 repeating sessions)

(Please ☑ as appropriate)	Time Slot	Date	Time	Priority (If more than one time slot are chosen, please indicate order of preference.) [1 – most preferred]
П	A	23 June 2025		
		(Mon)		
	В	25 June 2025		
		(Wed)	2:30 p.m. –	
	С	7 July 2025	5:00 p.m.	
		(Mon)		
	D	8 July 2025		
		(Tue)		

Remarks:

- Target participants are **S5 students** studying Chemistry. Schools may nominate up to **25 students** to participate in a workshop.
- Applications will be processed on a first-come, first-served basis.
- This student workshop is free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- All students and teachers must adhere to the safety guidelines provided by the laboratory staff during the workshop.
- The application results will be confirmed via email on or before **24 Jan 2025** (Fri).

Name of School :		
School Address :		
School Tel. No. :	Fax No. :	
Name of Teacher-in-charge :	(English)	(Chinese)
Contact No. of Teacher-in-charge:		
E-mail Address of Teacher-in-charge :		
	Name of Principal:	
	Signature of Principal :	
	Date :	
School Chon		

教育局 **Education Bureau** 香港檢測和認證局

Hong Kong Council for Testing and Certification Qualifications Framework

STUDENT WORKSHOP ON TESTING AND CERT

Ignite Your Students' Passion for Chemistry!

Why Attend?

- Hands-On Learning: Practical chemistry experiments related to pharmaceuticals and nutrition supplements.
- Real-World Applications: Introduction to quality control and regulatory compliance in
- Further Study and Career Insights: Introduction to bachelor programmes and exciting career paths in Testing and Certification.

Workshop Highlights:

- Chromatography: See how substances are separated from a complex mixture.
- Spectrophotometry: Understand how light is used to test product purity.
- Mass Spectrometry: Find out how specific compound can be identified in a mixture.
- Heavy Metal Detection: Detect metals in consumer goods.

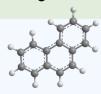
Event Details:

- Date: Late June to early July 2025 (4 repeating sessions)
- Time: 2:30 PM 5:00 PM
- Venue: Hong Kong Metropolitan University
- Target: S.5 students taking chemistry
- Capacity: 25 students per workshop (First-come, first-served)
- Fee: Free of charge



Certificate!

Students who complete the workshop will receive a Certificate of Participation.





(B) School Talk: Testing & Certification in Our Daily Living

Application Form (Deadline for application: 10 January 2025 (Fri))

Please return the completed application form on or before <u>10 Jan 2025 (Fri)</u> to Science Education Section, Education Bureau (Attn: Dr Matthew LI) by FAX (<u>Fax no.: 2194 0670</u>).

Remarks:

- The talks can be arranged in the period of **March to May 2025**.
- Applications will be processed with consideration of the availability of the speakers and on a first-come, first-served basis.
- The talks target to Form 3 Students. Each school talk will normally last for **ONE hour**, delivered in a face-to-face mode and conducted in Cantonese.
- Participating schools shall provide a venue in their school campus to accommodate the desired number of participating students.
- Schools are responsible for the venue setup such as seats, microphones, a computer, a projector and a screen etc.
- The application results will be confirmed via email on or before **24 Jan 2025** (Fri).

Our school would like to arrange the following school talk(s):

Theme	Date and time	No. of classes and
(Please ☑ as appropriate; you can	(Please write two possible dates and	students
select more than one.)	times:	(e.g. 4 classes; 120
	e.g. 23 May 2025, 2:15 pm – 3:15 pm)	students)
☐ Theme 1:	1st priority:	No. of classes:
Getting to Know the Testing and		
Certification Industry: Food Testing	2nd priority:	No. of students:
☐ Theme 2:	1st priority:	
Getting to Know the Testing and		No. of classes:
Certification Industry: Textile &	2nd priority:	
Garment Testing		No. of students:

(B) School Talk: Testing & Certification in Our Daily Living – Application Form (Cont'd)

Theme	Date and time	No. of classes and
(Please ☑ as appropriate; you can	(Please write two possible dates and	students
select more than one.)	times:	(e.g. 4 classes; 120
	e.g. 23 May 2025, 2:15 pm – 3:15 pm)	students)
☐ Theme 3:	1st priority:	
Getting to Know the Testing and		No. of classes:
Certification Industry: Construction		
Materials Testing	2nd priority:	No. of students:
Name of School:		
School Address:		
School Address .		
Cabaal Tal Ma	Fax No. :	
School Tel. No. :	Fax No. :	
	(T. 11.1)	(61.1
Name of Teacher-in-charge :	(English)	(Chinese)
Contact No. of Teacher-in-charge :		
E-mail Address of Teacher-in-charge:		
	Name of Principal:	
	Signature of Principal:	
	Signature of Filmerpar.	
	Date :	
	<i>Duc</i>	
School Chop		

Organisers:

教育局 Education Bureau

香港檢測和認證局 Hong Kong Council for Testing and Certification

Qualifications Framework

SCIENCE IN ACTION

School Talk: Testing & Certification in **Our Daily Living**

(2024/25)

Talk Highlights:

- **▼** Share on Testing & Certification industries by corresponding practitioners.
- Inspire students to choose science subjects in future study.
- Suggest articulation pathways and career prospects within the T&C industry.

Theme 1

Getting to Know the Testing and Certification Industry: **Food Testing**



<u>Getting to Know the Testing and Certification Industry:</u> **Textile & Garment Testing**

Theme 3

Getting to Know the Testing and Certification Industry: **Construction Materials Testing**

Date: Mar - May 2025

Duration: 1 Hour

Target: Form 3 students

Venue: At school

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2024/25)

(C) Visit to Laboratories / Organisations of Testing and Certification Industry <u>for Students</u>

Application Form (Deadline for application: 10 January 2025 (Fri))

Please return the completed application form on or before 10 Jan 2025 (Fri) to Science Education Section, Education Bureau (Attn: Dr Matthew LI) by FAX (Fax no.: 2194 0670).

Our school would like to join the following visit(s):
(Please ☑ as appropriate; you can select more than one.)
☐ Visit to TÜV Rheinland Hong Kong Limited (Location: Tsuen Wan)
About the visit: TÜV Rheinland is a German-based corporation established more than 150 years ago. It is one of the world's leading testing service providers which delivers a wide spectrum of testing and certification services to its clients. During the visit, students will have the opportunity to learn more about the real environment of a commercial laboratory, and the adoption of different chemical testing techniques for a range of consumer products.
Date and time of visit (You can select more than one): ☐ 21 Feb 2025 (Fri), 2:30 pm – 4:00 pm ☐ 28 Feb 2025 (Fri), 2:30 pm – 4:00 pm
☐ Visit to Public Works Central Laboratory, the Civil Engineering and Development Department
(CEDD) (Location: Kowloon Bay)
About the visit: The Public Works Central Laboratory is part of the Public Works Laboratories (PWL) of CEDD. PWL provide an extensive range of materials testing services for the construction industry to ensure the quality of the construction materials used in public works meeting the stipulated standards. During the visit, students will experience the real environment and the daily operation of a Government testing laboratory, and understand more about different testing methods adopted in construction materials testing.
Date and time of visit (You can select more than one):
□ 15 Apr 2025 (Tue), 2:30pm – 4:30pm
□ 30 Apr 2025 (Wed), 2:30pm – 4:30pm

Number of participating students:	Level of students	:
Number of participating teachers:		
Remarks:		
 A visit will normally last for 1.5 to 2 h The visits target to S4-S6 students st students and 2 teachers to participate Applications will be processed on a first The visits are free of charge. However the cost of transportation for students. All students and teachers must adhere staff during the visit. The application results will be confirmed. 	udying Chemistry. Schools main each visit. st-come, first-served basis. r, schools are responsible for an	rranging and covering
Name of School :School Address :		
School Tel. No. :	Fax No. :	
Name of Teacher-in-charge :	(English)	(Chinese)
Contact No. of Teacher-in-charge:		
E-mail Address of Teacher-in-charge:		
	Name of Principal : Signature of Principal : Date :	
School Chop		

Science in Action: Experiential Learning Activities in Testing and Certification Industry for Secondary Students (2024/25)

(D) Professional Development Programme for Chemistry Teachers: Visit to Laboratories / Organisations of Testing and Certification Industry

Chemistry teachers of secondary schools can apply for the following laboratory visits through Training Calendar System (TCS) #:

Course ID	Course content	Visiting venue	Date
CSD020250208	 Introduction to services of Testing and Certification (T&C) Introduction 	Lee Kam Kee Company Limited – Testing Laboratory (Location: Tai Po)	Feb 2025
	to career prospects and articulation pathways of T&C industry • Guided tour to different laboratories	SGS Hong Kong Limited (Location: Fanling)	May 2025

[#] The course of visits will be posted onto TCS in due course.

"Hong Kong Tech Challenge Game 2025"

Aims / Objectives

This is to invite secondary schools to participate in the captioned event.

Details

- 2. "Hong Kong Tech Challenge Game 2025" is organised by the Asian Robotics League Fund, implemented by the Hong Kong Productivity Council and supported by the Education Bureau. The event consists of a series of training workshops, online teacher training and practice matches with a view to developing students' problem-solving skills and team spirit. The winning teams will have the opportunity to represent Hong Kong at the VEX Robotic World Championships held in the USA, sponsored by the Innovation and Technology Commission. For details, please refer to the website of the event (https://innospace.hkpc.org/en/event/HKTechChallenge2025).
- 3. Schools interested in participating in the competition please register through the website (http://u.hkpc.org/VEX25_training) on or before 13 December 2024 (Friday).



Contact Person

4. For enquiries, please contact Ms TANG of the Hong Kong Productivity Council on 2788 5792 or by email (email address: vex@hkpc.org).

Science Docent Challenge

Aims / Objectives

This is to invite secondary schools to participate in the captioned contest.

Details

- 2. The Science Docent Challenge is jointly organised by the Hong Kong Space Museum and Department of Physics, The Chinese University of Hong Kong (CUHK), and supported by the Education Bureau. It aims at sparking students' interests in astronomy, enhancing their science communication skills and cultivating a new generation of science docents. In this contest, the contestants will be challenged with five selected exhibits focused on cosmology in the Hall of the Cosmos at the Hong Kong Space Museum. Within a specified time limit, they are required to use at least three of these exhibits to engage visitors in a lively and interesting way, guiding them to understand the science behind.
- 3. Each secondary school could nominate at most <u>2 teams</u> of students to participate in the contest. Each team comprises 2 students who should be full-time students studying <u>Secondary 4 to Secondary 6</u>. The application deadline is 20 December 2024 (Friday) (11:59pm).
- 4. Awards include the Champion, First Runner-up, Second Runner-up and two Merit Prizes. Students from the Champion and First Runner-up teams will be entitled to join an 8-day physics study tour to the United States organised and subsidised by the CUHK. Students from the Second Runner-up and Merit Prizes teams will be entitled to join a summer course at the Science Academy for Young Talent of CUHK for free.
- 5. The contest is being held from November 2024 to April 2025. For details of the contest and application, please visit to the website of the Hong Kong Space Museum (https://hk.space.museum/en/web/spm/activities/sdc.html).



Enquiries

6. For enquiries, please contact the staff at the Hong Kong Space Museum via email (email address: acoslib@lcsd.gov.hk).

Tourism and Hospitality Studies Student Activity: "Hong Kong Tourism Industry Student Summit 2025"

Aims / Objectives

This is to invite students taking Senior Secondary Tourism and Hospitality Studies (THS) to participate in the captioned Summit.

Details

- 2. The Curriculum Development Institute (CDI) of the Education Bureau (EDB), together with Hong Kong Tourism Board, are going to organise the "Hong Kong Tourism Industry Student Summit 2025", which aims to enable the students of THS to enrich their understanding of the local tourism industry, and its latest development and provide a platform for students to exchange and strengthen their abilities in communication, information processing, creativity and other aspects.
- 3. The "Student Summit" will be held at 10:00 am, 15 February 2025 (Saturday) and 2:30 pm, 11 April 2025 (Friday) respectively. This year, the Summit features the theme "In-Depth Tourism: Journey into New Travel Experiences" and invites representatives of Hong Kong Tourism Board, Walk in Hong Kong and The Fullerton Ocean Park Hotel Hong Kong to deliver keynote speeches on the first day of the Keynote Speech Session, so as to broaden students' horizons and enable them to understand the opportunities brought by in-depth tourism, as well as how to promote Hong Kong to travellers in different markets. The second day of the "Student Summit" is the Sharing Session of the Inter-school Project Learning Competition, aiming to enable students to present their learning outcomes on specific tourism topics. Please refer to Appendixes 17a and 17b for the event details.
- 4. Each school can nominate up to 30 students to participate in the Keynote Speech Session, and is encouraged to nominate at least one group of five students among them by submitting reports to participate in the Inter-school Project Learning Competition and attend the Sharing Session. The Keynote Speech Session will be conducted in hybrid mode (physical and real-time online modes) and the Sharing Session of the Inter-school Project Learning Competition will be conducted in physical mode. However, those students participating in the Competition must attend the Keynote Speech Session in physical mode. If schools wish to join the Summit, please complete the application form (Appendix 17c) and return it to the Personal, Social and Humanities Education Section, CDI, EDB by mail or fax on or before <u>3 January 2025 (Friday)</u>. Schools will be notified of the results by email <u>on or before 10 January 2025 (Friday)</u> if their applications are successful.

Contact Person

5. For enquiries, please contact Mr CHOW Kwong-yuen (3540 6829) and Mr HO Man-shek Alex (2892 5867) of the Personal, Social and Humanities Education Section, CDI, EDB.

香港旅遊業學生峰會2025

HONG KONG TOURISM INDUSTRY STUDENT SUMMIT 2025

深度遊:探索嶄新旅遊體驗

In-Depth Tourism: Journey into New Travel Experiences

Day 1

主題演講

Keynote Speech Session

15 Feb 2025 (SAT) 10:00 to 13:00

混合模式 (實體及實時網上模式) Hybrid Mode (Physical & Real-time Online Modes)

講者 Speakers

香港旅遊發展局總幹事 程鼎一先生

Mr. Dane Cheng, Executive Director, Hong Kong Tourism Board

活現香港共同創辦人暨行政總裁 陳智遠先生 Mr. Paul Chan, Co-founder & CEO, Walk in Hong Kong

香港富麗敦海洋公園酒店總經理 胡思朗先生

Mr. Samson Woo, General Manager, The Fullerton Ocean Park Hotel Hong Kong

香港旅遊發展局傳訊總監 蘇玉立小姐

Ms. Vanessa So, Director, Communications, Hong Kong Tourism Board

Day 2

專題研習比賽分享會

Sharing Session of Inter-School Project Learning Competition

11 Apr 2025 (FRI) 14:30 to 17:30 實體模式 Physical Mode

對象 Audience

高中旅遊款待科學生 Senior Secondary THS Students

地點 Venue

香港北角百福道21 號 香港青年協會大廈 9 樓演講廳 9/F Auditorium, The HKFYG Building, 21 Pak Fuk Road, North Point

報名表格 Application Form



主辦機構 Organisers



中華人民共和國香港特別行政區政府 教育局 Education Bureau The Government of the Hong Kong Special Administrative Region





<u>Tourism and Hospitality Studies Student Activity:</u> "Hong Kong Tourism Industry Student Summit 2025"

The "Hong Kong Tourism Industry Student Summit 2025" is jointly organised by the Curriculum Development Institute (CDI) of the Education Bureau (EDB) and Hong Kong Tourism Board. It aims to enable students of Tourism and Hospitality Studies (THS) to enhance their understanding of the local tourism industry particularly on the promotion of sustainable tourism, while offering a platform to enhance their skills in communication, information processing and creativity through exchanging of ideas. Arrangements of the Summit are as follows:

1. Introduction of the Hong Kong Tourism Industry Student Summit

Date:	15 February 2025 (Saturday)	11 April 2025 (Friday)	
	Day 1	Day 2	
Time:	10:00 a.m. − 1:00 p.m.	2:30 p.m. – 5:30 p.m.	
Mode of	Hybrid	Physical	
Delivery:	(physical and real-time online		
	modes)		
Venue:	9/F Auditorium, The Hong Kong	9/F Auditorium, The Hong Kong	
	Federation of Youth Groups	Federation of Youth Groups Building,	
	Building, 21 Pak Fuk Road, North	21 Pak Fuk Road, North Point, Hong	
	Point, Hong Kong	Kong	
Guest:	1. Mr Dane CHENG	1. Representatives of Hong Kong	
	Executive Director,	Tourism Board	
	Hong Kong Tourism Board	2. Representatives of the CDI, EDB	
	2. Mr Paul CHAN		
	CEO & Co-founder,		
	Walk in Hong Kong		
	3. Mr Samson WOO		
	General Manager,		
	The Fullerton Ocean Park Hotel		
	Hong Kong		
	4. Ms Vanessa SO		
	Director, Communications,		
	Hong Kong Tourism Board		

Content:

Keynote Speech Session

 The guest speakers will share on the latest tourism trends and the development of in-depth tourism, and how to promote Hong Kong to travellers in different markets, so as to enable students to understand how to attract visitors to Hong Kong through in-depth tourism. Sharing Session of Inter-school Project Learning Competition

 Participating students present their learning outcomes on specific tourism topics to attendees

2. Details of the "Hong Kong Tourism Industry Student Summit – Keynote Speech Session"

- (a) All local schools are entitled to nominate not more than thirty students taking Senior Secondary THS to attend the Keynote Speech Session, and are encouraged to nominate at least one group of five students among them and submit reports for participating in the Inter-school Project Learning Competition and attending its Sharing Session.
- (b) The Keynote Speech Session will be conducted in hybrid mode (physical and real-time online modes). The participants of the Inter-school Project Learning Competition must attend the Keynote Speech Session in physical mode while the organisers will decide the mode of delivery for the remaining students based on factors such as the number of applicants, the schools' locations, the schools' priorities, etc.. Schools will be notified of the results by email on or before 10 January 2025 (Friday) if their applications are successful.
- (c) All student participants attending the Keynote Speech Session in the physical mode should wear proper school uniform and are accompanied by the teacher-in-charge.
- (d) All copyrights of videos and photos taken in the Summit will be vested with the organisers. The organisers reserve the right to use, modify and publish all or part of the contents of the videos and photos taken in the Summit for educational and publicity purposes without prior consent of the participants.

3. Details of the "Hong Kong Tourism Industry Student Summit – Inter-school Project Learning Competition"

A. Rules

(a) All local secondary schools are entitled to nominate senior secondary students taking THS to participate in the Inter-school Project Learning Competition. Each project is required to be completed by a group of five students. Each school may

nominate up to fifteen students in three groups to participate in the Competition.

- (b) Topics of the project includes the following parts i and ii:
 - i. One of the following target visitor groups will be randomly assigned to each group of participating students:
 - o Family visitors from Thailand
 - Young travellers from the Mainland
 - o Elderly couple travellers from the United States
 - ii. For the target group assigned, design one 3-day, 2-night in-depth tourism itinerary in Hong Kong
- (c) Schools will be notified of the assigned topics by email on or before 10 January 2025 (Friday) if their applications are successful. All reports of participating schools will be selected by a panel of judges designated by the organisers, and the list of finalists will be decided. Notification will be made by email on or before 24 March 2025 (Monday).
- (d) The project must be submitted in the format of MS PowerPoint (.ppt / .pptx file). The content of the presentation should be relevant and concise. Each group of participating students is required to give a 5-7 minute presentation in the Sharing Session of Inter-school Project Learning Competition.
- (e) Participating students are required to present with no more than 15 PowerPoint slides within the time limit, and the content of the slides must not be accompanied by video and sound effects, otherwise marks will be deducted.
- (f) The cover page of the presentation file should contain basic information of the project including the topic, the school name, the name of teacher supervisor, the names of group members, etc. Otherwise, marks may be deducted.
- (g) The project must be written in either Chinese or English. Participants must not plagiarise the work of others. If the content of any books or other references are cited in the project, the details of the sources, such as the names of the books or the URLs of websites, must be indicated clearly. Failure to follow the requirements may result in marks penalty or even disqualification. The participating schools and students should respect intellectual property rights. The organisers will not be responsible for any legal liability arising from the copyright issues in relation to the contents of students' entries.
- (h) The project must be submitted with the use of the school name and the topic number as the file name (e.g. Tai Man Memorial College_Q2.pptx). Marks may be deducted for the submitted files failing to comply with the specific requirements. The teacher-in-charge is required to upload the files to the specific platform on or before 5 pm, 7 March 2025 (Friday). Late submissions will not be entertained. Schools will be notified of the link of the specific platform by email on or before 10 January 2025 (Friday) if their applications are successful.
- (i) Submitted projects cannot be amended. Only the first submitted version will be

adjudicated.

- (j) All students attending the Inter-school Project Learning Competition should wear proper school uniform and are accompanied by the teacher-in-charge.
- (k) All copyrights of the students' entries as well as the videos and photos taken in the Sharing Session of Inter-school Project Learning Competition will be vested with the organisers. The organisers reserve the right to use, modify and publish all or part of the contents of students' entries as well as the videos and photos taken in the Sharing Session for educational and publicity purposes without prior consent of the participants.

B. Adjudication

The adjudicating panel is comprised of representatives from the CDI of the EDB and Hong Kong Tourism Board. Students' entries will be judged according to the following criteria and weighting:

- (a) whether the concepts in THS described and adopted are appropriate (20%);
- (b) whether the project is innovative and creative (20%);
- (c) whether the project is feasible (20%);
- (d) whether the presentation is logical, systematic, concise and analytical (20%);
- (e) whether the proposed itinerary aligns with the needs of the target visitor group (20%)

C. Awards

There are three categories in the Competition. The awards of each category consist of champion, first runner-up, second runner-up and merit award. The prizes for each category are as follows:

Family Travellers

Awards	Prizes
Champion	HK\$2, 000 book coupon, trophy and certificate
First runner-up	HK\$1, 500 book coupon, trophy and certificate
Second runner-up	HK\$1, 000 book coupon, trophy and certificate
Merit Award	Certificate

Young Travellers

Awards	Prizes
Champion	HK\$2, 000 book coupon, trophy and certificate
First runner-up	HK\$1, 500 book coupon, trophy and certificate
Second runner-up	HK\$1, 000 book coupon, trophy and certificate
Merit Award	Certificate

Elderly Couple Travellers

Awards	Prizes
Champion	HK\$2, 000 book coupon, trophy and certificate
First runner-up	HK\$1, 500 book coupon, trophy and certificate
Second runner-up	HK\$1,000 book coupon, trophy and certificate
Merit Award	Certificate

4. Important dates of the Hong Kong Tourism Industry Student Summit

Date	Item
2 December 2024 (Monday)	School Application
to 3 January 2025 (Friday)	
	For Application Form, please refer to Appendix 17c.
3 January 2025 (Friday)	Deadline for Application (5:00 pm)
10 January 2025 (Friday)	Issue of Application Results, Groupings and the Link of
	the Submission Platform of Inter-school Project
	Learning Competition
15 February 2025 (Saturday)	Hong Kong Tourism Student Summit (Day 1)
	Keynote Speech Session
7 March 2025 (Friday)	Deadline for Submission of the Projects (5:00 pm)
24 March 2025 (Monday)	The finalists are announced
11 April 2025 (Friday)	Hong Kong Tourism Student Summit (Day 2)
	Sharing Session of Inter-school Project Learning
	Competition

5. Enquiries

For enquiries, please contact Mr CHOW Kwong-yuen (3540 6829) and Mr HO Man-shek, Alex (2892 5867) of the Personal, Social and Humanities Education (PSHE) Section, CDI, EDB.

To: PSHE Section, EDB 13/F, Wu Chung House

213 Queen's Road East, Wanchai, Hong Kong

Attn: Mr CHOW Kwong-yuen

(Fax: 2573 5299)

Tourism and Hospitality Studies Student Activity: "Hong Kong Tourism Industry Student Summit 2025" School Application Form (Application Deadline: 3 January 2025)

School N	ame:
	ddress:
Kong To participa 5 / 10 /1	students to attend the Keynote Speech Session in the Hong arism Student Summit, of which $0/5/10/15$ * student(s) in $0/1/2/3$ * group(s) will be in the Inter-school Project Learning Competition and attend the Sharing Session. $0/5$ * student(s), who will participate in the Inter-school Project Learning Competition, and the Keynote Speech Session in physical mode while the remaining
our scho online* delivery locations	will attend the Session either in physical or real-time online mode. The first priority of ol is physical / real-time online* mode while the second priority is physical / real-time mode. Our school has been informed that the organisers will decide the mode of for the students based on factors such as the number of applicants, the schools', the schools' priorities, etc. and accepts the related arrangement.
	act information of the teacher-in-charge is as follows: Teacher: (中文)
i varric or	(English) Mr / Ms*#
Contact '	Tel. No.:
authorise learning	ool agrees to nominate our students to participate in the captioned Student Summit and is the teacher above to follow up the relevant administrative matters and students' progress, and authorises the PSHE Section, EDB to publicise the relevant information is student awardees in the Student Summit (student names, class level and name of ally).
School Chop:	Signature of Principal:

^{*}Please delete whatever appropriate # Please use BLOCK LETTER

Health Management and Social Care (HMSC) Outstanding Student Award 2025

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

- 2. The HMSC Outstanding Student Award 2025 is organised by the Technology Education Section of Education Bureau. It aims to showcase the outstanding performance of S4 to S6 students in designing and conducting field learning as well as in reflective thinking on the issues related to health and social care.
- 3. Details of the competition as follows:

3. Det	ails of the competition as follows:				
Themes	Innovative Solution(s) in Field Learning of the Health Management and				
Themes	Social Care				
	Innovative Field Learning Design (Teams)				
	• acknowledging students of their in-depth understanding on the HMSC				
	knowledge and concepts as well as the innovative thinking during the				
	process in designing the field learning				
Categories	Reflection on Innovative Solutions to Health / Social Care in Field				
	Learning (Individuals)				
	• acknowledging students who show outstanding reflective abilities and				
	critical thinking in applying knowledge and experiences in field learning				
	to suggest innovative solutions to health / social care				
	• Students can participate individually or in teams, depending on the				
	categories				
	• Each student can only be nominated for ONE category.				
	• Each school can nominate at most three teams (1-4 students each) of				
	<u>S4 – S6</u> students to participate.				
Entry	• Each nominated student / team should submit nomination form (Appendix				
	18a), the design (Appendix 18b) / reflection (Appendix 18c) in not more				
	than 1500 words (either in Chinese or English) on or before on 7 March				
	2025 (Friday). Late submission will not be accepted. The content of				
	design or reflection after the 1500 words will $\underline{\mathbf{NOT}}$ be assessed.				
	• The students / teams shortlisted for interviews will be notified on or				
	before 3 April 2025 (Thursday) to attend a 5-minute interview with the				
	judges about the design / reflection on 2 May 2025 (Friday).				
Selection	• After the interview, the students / teams with outstanding performance				
	will be shortlisted to give a final presentation on 28 June 2025				
	(Saturday) during the HMSC Expo 2025.				

	•	Each category includes:
		Gold Award
		Silver Award
		Bronze Award
Awards	•	Each Outstanding Student Award winner will be:
		recognised with a certificate of appreciation and a book coupon
		arranged to experience and participate in health and social care work
		in authentic workplace settings during the summer in 2025

4. Judging Panel and Criteria

• Panel - representatives from the related disciplines in universities and experienced professionals of the related sectors.

• Criteria

Innovative Field Learning Design	%
Effectively identify and define problems	20
Demonstrate the ability to apply related theories, concepts, ideas and terminology in the design	20
Generate unique and creative design concepts and solutions	20
Estimate the effectiveness and limitations of solutions with the use of data and information	15
Feasible design that can be easily translated into practical applications	15
Organizes and communicates design concepts and solutions in a logical and structured manner	10

Reflection on Innovative Solutions to Health / Social Care in Field Learning	%
Clearly present the reflection that matches with the authentic learning experience	20
Demonstrate the ability to apply related theories, concepts, ideas and terminology	20
Support views with appropriate data collected from a range of sources	20
Explore and/or examine own beliefs, assumptions, values and feelings on the experience	15
Suggest sound and feasible proposals for innovative solutions to health / social care	15
Presentation skills such as presentation of data and suggestions	10

5. **Timeline**

Date	Event
7 March 2025 (Friday)	Deadline of nomination and submission of design / reflection
3 April 2025 (Thursday)	Notification of shortlisted candidates
2 May 2025 (Friday)	Interview
9 May 2025 (Friday)	Notification of shortlisted candidates for final presentation
28 June 2025 (Saturday)	Final presentation
	Announcement of results
	Award presentation ceremony

Contact Person

6. For enquiries, please contact Ms Josephine WU of the Technology Education Section, Curriculum Support Division, Education Bureau at 3698 3138.

Health Management and Social Care Outstanding Student Award 2025 Nomination Form

Deadline: 7 March 2025 (Friday)

To: Technology Education Section, Education Bureau

(Attn: Ms Josephine WU) (Email address: cdote32@edb.gov.hk)

(11	un. 1413 303epinne 11 0) (Li	nui uddress. <u>edotesz e edo.gov.nk</u> y			
We	would like to nominate th	e following student(s):			
1	C 4	☐ Field Learning Design			
	Category	☐ Field Learning Reflection			
	#Student / Team Leader	Name:Level:			
2	Category	☐ Field Learning Design			
		☐ Field Learning Reflection			
	#Student / Team Leader	Name:Level:			
3	Category	☐ Field Learning Design			
		☐ Field Learning Reflection			
	#Student / Team Leader	Name:Level:			
# P	ease delete whichever is in	appropriate.			
Dec	<u>claration</u>				
•	The work is/are original and not be published or/and entered any competition before.				
•	The submitted work does not involve plagiarism or infringe any copyright.				
•	The Award results are determined by Judging Panel. We will not object to the results an				
	awards determined.				
•	We understand that all entries submitted will not be returned. EDB reserves the right				
	use the entries for training and promotion purposes				
•	We have read the rules	and conditions of the "Outstanding Student Award" and agree to			
	abide by them. We und	derstand EDB reserves the right to make changes to the rules and			
	other arrangements of th	e competition without prior notice.			

Signature of Principal:

Name of Principal:

Name of School:

Name of Teacher-in-charge:

Tel. no. of Teacher-in-charge:

E-mail address of Teacher-in-charge:

Date:

Health Management and Social Care **Outstanding Student Award 2025 - Field Learning Design Nomination Form**

Deadline: 7 March 2025 (Friday)

Name of School:

Student Name		Level
English (BLOCK LETTER)	Chinese	
		#S4 / S5/ S
Please delete whichever is inappropriate		1
(Not more than 1 500 words, please attach supp	olementary sheet(s) if sp	ace is insufficient)
Innovative Field L	oorning Dosign*	
Date / Duration:	carming Design	
Venue / Institution:		
Introduction: a brief background introduction,	including the theme of o	design, objectives.
and significance		
>		
Target group and service nature:		
> · · · · · · · · · · · · · · · · · · ·		
Problem that the target group is facing with:		
>		
The theories and concepts involved in the field	d learning design and sol	lution(s):
>	0 0	
Method(s) of data collection:		
>		
How innovative ideas can be translated into pr	ractical applications / exp	pected outcomes.
>		
Creativity: uniqueness and creativity of the de	sign concepts and solution	ons.
When shortlisted for competition, the presenta	tion of the design: (e.g.	charts, images,
photos, videos or other media formats.)		-

Health Management and Social Care Outstanding Student Award 2025 - Field Learning Reflection Nomination Form

Deadline: 7 March 2025 (Friday)

Name of School:		
Student Name	Level	
English (BLOCK LETTER)	Chinese	
		#S4 / S5/ S6
[‡] Please delete whichever is inappropriate		
(Not more than 1 500 words, please attach sup	oplementary sheet(s) if spo	ice is insufficient)
Theme of Reflection Innovative Solutions Date / Duration:	to Health / Social Care in	Field Learning *
Venue / Institutions:		
Target group:		
*Applicable to conducted field learning		