

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 7/2025

From: Secretary for Education

To: Heads of Kindergartens, Kindergarten-cum-Child Care Centres and Schools with Kindergarten Classes, Primary Schools, Secondary Schools and Special Schools (excluding Private Schools, International Schools and English Schools Foundation Schools)

Ref. : EDB 1114-2005-8075-9005-00001-P001

Date : 28 March 2025

Enhancing Curriculum Leadership • Promoting Curriculum Initiatives School-based Support Services (2025/26)

Summary

The purpose of this circular memorandum (CM) is to introduce the various school-based support services (SBSS) and application arrangements provided by the Education Bureau (EDB) for the 2025/26 school year (s.y.), and invite kindergartens/kindergarten-cum-child care centres and schools with kindergarten classes (collectively referred to as “kindergartens” hereafter), primary, secondary and special schools (collectively referred to as “schools” hereafter) to support and participate in SBSS.

Background

2. EDB has been offering diversified SBSS to kindergartens and schools with a view to **enhancing the professional capabilities of school curriculum leaders and the professional standards of their teaching teams, thereby promoting schools’ continuous development and providing quality education.** The supporting themes are in line with the Hong Kong curriculum development, encompassing the latest curriculum initiatives, such as national education, values education, STEAM education/Innovation and Technology Education/digital education, self-directed learning and catering for learning diversity. At the same time, the supporting themes address the needs of schools and enhance professional capacity in curriculum planning and implementation.

3. The mode of support services is diversified. Apart from **on-site SBSS, inter-school learning communities have also been established** to foster a professional atmosphere of sharing and exchange to achieve the goals of SBSS. The support teams consist of experts with different background, including **officers from EDB, tertiary institutions, frontline school teachers and Mainland expert teachers.**

Details

4. EDB has been continuously providing schools with **professional SBSS**, covering school curriculum planning and practices. Support services have been optimised to be in line with ongoing renewal of the school curriculum. In addition to **strengthening linkages with various curriculum initiatives, more learning community activities have been organised** in recent years to encourage professional sharing and exchange among schools. Given that **school curriculum leaders** play a pivotal role in sustaining the effectiveness of support services and promoting continuous curriculum improvement, support services will **continue to promote curriculum leadership** in this school year to enhance teachers' capabilities in **curriculum planning and implementation**, thereby effectively promoting continuous school curriculum development.

Support Service Scopes and Categories

5. In the 2025/26 s.y., SBSS cover various Key Learning Areas (KLAs) /subjects and are in line with the latest curriculum initiatives. There are four major domains of SBSS:

(a) **Supporting school curriculum leadership**

SBSS emphasise **enhancing the professional capabilities of school curriculum leaders** in areas such as early childhood education, curriculum planning and implementation in different KLAs/subjects in primary and secondary schools, and leading their school teams to develop a distinctive, continuous and effective school curriculum in alignment with the latest curriculum initiatives.

(b) **Strengthening linkages with curriculum initiatives**

In addition to promoting curriculum planning and implementation in different KLAs/subjects, **linkages between SBSS and various curriculum initiatives**, including national education, values education, STEAM education, Chinese culture, self-directed learning and catering for learning diversity, will also be strengthened to enhance schools' effectiveness in implementing related cross-curricular projects.

(c) **Promoting inter-school / Mainland–Hong Kong teachers' professional exchanges**

Schools are supported in establishing learning communities to promote professional exchanges among schools, share practical experiences and explore effective strategies. Meanwhile, the “**Mainland–Hong Kong Teachers Exchange and Collaboration Programme (MHKTECP)**” promotes collaboration between Mainland and Hong Kong teachers by leveraging the expertise and practical experience of Mainland expert teachers to optimise the

implementation of cross-curricular projects with local schools in areas such as STEAM education and national education, thereby enhancing teaching effectiveness.

(d) Facilitating effective transition across key stages

Support services assist schools in helping students, including non-Chinese speaking students (NCS), transition smoothly between different key stages. Learning community activities are arranged to foster professional sharing and exchanges between kindergarten and primary school teachers, or between primary and secondary school teachers.

There are three major categories of SBSS, including:

(a) Professional support services provided by EDB officers or Mainland expert teachers (“Mainland–Hong Kong Teacher Exchange and Collaboration Programme”);

(b) On-site support services funded by the Quality Education Fund and provided by tertiary institutions, non-governmental organisations (NGOs) or schools, which include “Quality Education Fund Thematic Networks (QTNs)” and “Quality Education Fund Thematic Networks – Designated Themes (QTN–DT)”, and

(c) Support services provided by the Digital Education Centre of Excellence Scheme (formerly called the “IT in Education Centre of Excellence Scheme”).

Support Service Modes and Requirements

6. Two modes of SBSS are available to accommodate the needs of kindergartens and schools, namely (i) **on-site support** and (ii) **learning communities**. Blended support modes will be adopted to enhance the effectiveness of the support services.

(a) On-site Support

- The support team will conduct school visits based on schools’ development and needs, engage in professional development activities, such as collaborative lesson planning, lesson observations, and post-lesson discussions, with teachers, and collaborate with the teaching team to review and optimise the school curriculum in accordance with the latest development of the school curriculum/subjects in Hong Kong, thereby enhancing the learning effectiveness of students.

- Participating schools must appoint curriculum leaders to lead their teaching team to take part in the professional support service. In addition to developing the school curriculum, the teaching team should also actively participate in inter-school professional exchange activities to share and promote effective practices and resources so as to foster professional exchanges among schools.

(b) Learning Communities

- The support team will establish a sharing platform that encourages curriculum leaders from participating schools to share their experiences, views and insights on topics of mutual concern, and explore effective learning and teaching strategies with a view to facilitating professional exchanges among schools and enhancing teachers’ professional capacity.
- Participating schools must appoint at least one coordinating teacher to liaise with the support team and arrange for teachers to participate in relevant collaborative and professional development activities. Participating teachers should actively engage in discussions and sharing, and bring the learning outcomes back to their schools for developing their school curriculum in alignment with the latest curriculum initiatives with other teachers to enhance the quality of education.

Participating kindergartens and schools are required to actively share their experiences and insights on school curriculum development through various channels, such as seminars, workshops, and thematic sharing sessions, with other non-participating schools to promote the achievements of collaborative support and benefit more kindergartens and schools.

Support Services and Application Arrangements



7. The support services and application methods are as follows:

Project Title	Support Officer	Application Arrangement	Project Content
(a) Professional support services provided by EDB officers	Officers from EDB support sections	Log on to “Online Application System (OAS) for SBSS” for processing	Please refer to Annexes A to C
(b) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”	Mainland expert teachers		

Project Title	Support Officer	Application Arrangement	Project Content
(c) “Quality Education Fund Thematic Networks – Designated Themes”	Support programme teams of tertiary institutions and NGOs, funded by the Quality Education Fund		
(d) “Digital Education Centre of Excellence Scheme”	Support teams from Digital Education Centre of Excellence Scheme, Education Bureau	Register with the Information Technology in Education Section of EDB	Please refer to Annex D
(e) “Quality Education Fund Thematic Networks”	Support programme teams of schools and organisations, funded by the Quality Education Fund	Register with the coordinating schools or organisations of the Thematic Networks	Please refer to Annex E

Application Arrangements for Support Services/Programmes in Paragraphs 7 (a), (b) and (c)

8. Kindergartens and schools interested in applying for the above services should conduct a comprehensive review of their development needs before selecting the most suitable support services. The application procedures for the support services/programmes in (a), (b) and (c) above should be processed through the “OAS for SBSS”, which can be accessed via the “Common Log-on System” (CLO) (<https://clo.edb.gov.hk>) of EDB. Each kindergarten and school may apply for a maximum of two SBSS. To strengthen the implementation of curriculum initiatives, kindergartens and schools may additionally apply for “recommended services”, including (i) “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”, (ii) support services for kindergartens/schools admitting NCS children/students, and (iii) “Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership”. (Each “recommended service” is marked with an asterisk (*) at the beginning of the service title.) Relevant school-based support websites are listed as follows:

School-based Support Website and Content	QR code	
<p>School-based Support</p> <p><u>School-based Support Services website</u> (including service introductions, short videos and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/sbss)</p>		
<p><u>EDB CLO</u> (including user manual, video demonstration and frequently asked questions)</p> <p>(https://clo.edb.gov.hk)</p>		
<p>Professional Support Services provided by EDB Officers</p>	<p>School-based Support Services for Kindergartens</p> <p>School-based Support (Kindergarten) Section website (including service introductions, information on professional exchange activities , publications and short videos)</p> <p>(https://www.edb.gov.hk/en/sbsk)</p>	
	<p>School-based Curriculum Development in Primary Schools (including service introductions, learning and teaching resources, and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/sbcdp)</p>	
	<p>School-based Curriculum Development in Secondary Schools (including service introductions, information on inter-school professional development activities and school experience sharing)</p> <p>(https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-</p>	

School-based Support Website and Content	QR code
<p>primary-secondary/sbss/school-based-curriculum-secondary/index.html)</p> <p>Language Learning Support (including service introductions, activity highlights, school curriculum practices, publications and short videos)</p> <p>(https://www.edb.gov.hk/en/llss)</p>	
<p>“Mainland–Hong Kong Teachers Exchange and Collaboration Programme”</p> <p>(including latest news, a designated website and dissemination of accomplishments)</p> <p>(https://www.edb.gov.hk/en/curriculum-development/sbss/MHKTECP/index.html)</p>	
<p>“Quality Education Fund Thematic Networks”</p> <p>(including introductions to various thematic networks)</p> <p>(https://qcrc.qef.org.hk/en/fund/activity.php?cate=4)</p>	
<p>“Digital Education Centre of Excellence Scheme”</p> <p>(including service introductions, a list of participating schools and their characteristics, professional development programmes and information on on-site SBSS)</p> <p>(https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/coes.html)</p>	

9. Kindergartens and schools¹ may apply for the relevant support services from **8 to 30 April 2025**. Allocation results will be announced on **13 June 2025** via the OAS.

¹ For kindergartens: Kindergartens may log on to the CLO using their Master School Administrator (MSA) or CLO School Administrator (CSA) username and password. For primary, secondary and special schools: Schools may log on to CLO using their MSA username and password. Details of the OAS are available on the EDB website at <http://www.edb.gov.hk/sbss>.

Briefing Session of Support Services

10. EDB will organise an online briefing session on **8 April 2025** to introduce the arrangements of various support services. There will be a Question & Answer session for support officers to address schools' enquiries about the services. The course IDs of the briefing sessions are as follows:

Course ID	Course Name
CSD020240762	2025/26 SBSS Briefing Session (Kindergarten)
CSD020240763	2025/26 SBSS Briefing Session (Primary School)
CSD020240764	2025/26 SBSS Briefing Session (Secondary School)

(Please refer to the "Training Calendar System (TCS)" for relevant arrangements and registration.)

Enquiries

11. For general enquiries about SBSS, please contact the School-based Professional Support Section at 2152 3612. For details of individual support services, please refer to the contact details listed in the Annexes. For technical support on the OAS, please contact the School-based Professional Support Section at 2152 3604.

Dr TAM Ka-keung, Andy
for Secretary for Education

c. c. Heads of Sections – for information

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Kindergartens

Online Application Code	On-site Support (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
K1	Developing and Sustaining Children’s Curiosity about “Nature and Living” #Exploratory Spirit #Interface between Learning Stages #Chinese Culture	2152 3137
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B2	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3217
B7	Quality Education Fund Thematic Networks – Designated Themes: Playful Learning · Probing Thinking · Preparing Children’s Future (Centre for University and School Partnership, Faculty of Education, The Chinese University of Hong Kong) #Chinese Culture #Values Education #Learning through Play	2152 3220
B8	*Quality Education Fund Thematic Networks – Designated Themes: Learn and Thrive Together – Supporting Kindergarten Students in Learning Chinese [Establish a Professional Learning Community to Provide Support Services for Kindergartens] (HKU School of Professional and Continuing Education) #Values Education #Chinese Language #Support for NCS Students	2152 3613

Online Application Code	On-site Support (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
B9	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of National Education in Kindergartens (Centre of National History Education (Hong Kong)) #Chinese Culture #Values Education #National Education	2152 3611

Kindergartens

Online Application Code	Learning Communities (Kindergartens) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB officers		
K2	*Support for NCS Children Professional Learning Community for Curriculum Leaders: Using Differentiated Instruction to Cater for Children’s Diversity #Catering for Children’s Diversity #Promotion of Reading #Curriculum Leadership	2152 3137
K3	Professional Learning Community for Curriculum Leaders: Developing the Elements of Free Exploration in School-based Curriculum #Exploratory Spirit #Learning through Play #Curriculum Leadership	2152 3137
K4	Professional Learning Community for Curriculum Leaders: Developing Children’s Interest in Learning Mathematics and Thinking Ability #Exploratory Spirit #Learning through Play #Curriculum Leadership	2152 3137
SBSS provided by Mainland expert teachers		
K5	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Professional Learning Community for Curriculum Leaders: Cultivate Values for Leaders of Tomorrow: Strengthening Values Education through Connecting Chinese Traditional Virtues Naturally with School-based Curriculum #Values Education #Chinese Culture #Curriculum Leadership	2152 3137

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Primary Schools

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
P4	Mathematics Education in Primary Schools: Optimising Curriculum Planning and Implementation to Enhance the Development of STEAM Education #STEAM Education #Values Education	2158 4925
P5	Primary Science: Developing Effective Learning, Teaching and Assessment Strategies to Cultivate Students’ Spirit of Inquiry and Scientific Literacy #STEAM Education #Values Education #Curriculum Updates	2158 4911
L2	Chinese Language Education in Primary Schools: Optimising the School Chinese Language Curriculum through Implementing Curriculum Initiatives to Enhance Students’ Language Literacy #Chinese Culture #Values Education #Catering for Learning Diversity	3698 3978
L4	Curriculum Leadership Development Programme for Chinese Language Teachers: Enhancing Curriculum Leaders’ Professional Competence for a More Effective Response to Curriculum Initiatives # Curriculum Leadership #Values Education # Chinese Culture	3698 3978
P1	Chinese Language Education in Primary Schools: Optimising Curriculum Planning and Implementation to Help Students Appreciate Chinese Culture and Strengthen Their Affection for and Sense of Belonging to Our Country #National Education #Chinese Culture #Values Education	2158 4918
P2	*Chinese Language Education in Primary Schools: Supporting Non-Chinese Speaking Students to Learn Chinese #Values Education #Catering for Learning Diversity	2158 4909

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
L13	English Language Education in Primary Schools: Renewing and Optimising the Primary English Language Curriculum through Holistic Curriculum Planning #Values Education #Learning across the Curriculum #Catering for Learning Diversity	3698 3978
P3	English Language Education in Primary Schools: Nurturing Self-directed Learners through Promoting Learning and Reading across the Curriculum #Self-directed Learning #Learning across the Curriculum #Reading across the Curriculum	2158 4924
SBSS provided by Mainland expert teachers		
P11	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: STEAM Education (Primary Science/Mathematics) #STEAM Education #Chinese Culture	2158 4910
L19	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme (Chinese Language): Inheriting Chinese Culture and Strengthening Students’ Affection for and Sense of Belonging to Our Country through Organic Integration and Optimal Use of Resources #Chinese Culture #Values Education #Learning and Teaching of Putonghua	3698 3978
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B2	*Quality Education Fund Thematic Networks – Designated Themes: Growth Made Easy: Effective Learning and Teaching of Chinese and Smooth Transition (Centre for Advancement of Chinese Language Education and Research, Faculty of Education, The University of Hong Kong) #Chinese Culture #Interface between Kindergarten and Primary Education #Support for NCS Students	2152 3217

Online Application Code	On-site Support (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
B3	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Media and Information Literacy	2152 3227
B4	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Artificial Intelligence Education	2152 3219
B5	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212
B6	Quality Education Fund Thematic Networks – Designated Themes: Promoting National Education in Primary Schools through Subjects and Life-wide Learning Activities (Patriotic Education Centre) #Chinese Culture #Values Education #National Education	2152 3213

Primary Schools

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
P8	Learning Community for Primary School Mathematics Teacher Leaders: Introducing Elements of Mathematical Modelling to Cultivate Students' Ability to Apply Mathematics to Solve Real-life Problems #Curriculum Leadership #STEAM Education #Curriculum Updates	2158 4914
P9	Learning Community for Primary Science Teacher Leaders: Promoting Curriculum Planning and Implementation of the Primary Science Curriculum to Cultivate Curriculum Leadership #Curriculum Leadership #STEAM Education #Curriculum Updates	2158 4916
P10	Learning Community for Primary Humanities Teacher Leaders: Promoting Curriculum Planning and Implementation of the Primary Humanities Curriculum to Strengthen Students' Understanding of National History and Chinese Culture #Curriculum Leadership #Values Education #Curriculum Updates	2158 4910
P12	*Learning Community for Primary School Master/Mistress (Curriculum Development) [PSM(CD)]: Promoting Curriculum Initiatives and Developing Curriculum Leadership, themes including (A) Values Education, (B) STEAM Education and (C) Interface between Kindergarten and Primary Education #Curriculum Leadership #STEAM Education #Values Education	2158 4909
L7	Learning Community for Chinese Language Curriculum Leadership Development: Integrating Elements of National Education and National Security Education into the Chinese Language Subject through Cross-curricular Learning #Curriculum Leadership #Values Education #Learning across the Curriculum	3698 3978
L8	Learning Community for Primary Chinese Language and English Language Teachers: Integrating Priority Values into Chinese Language and English Language Cross-curricular Learning to Cultivate Essential Qualities of a Good Citizen	3698 3978

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
	among Students #Curriculum Leadership #Values Education #Learning across the Curriculum	
L9	Learning Community for Primary Chinese Language Teachers: Integrating Elements of STEAM Education into Chinese Language Curriculum to Develop Students' Creative Thinking and Self-directed Learning Abilities #Learning across the Curriculum #Values Education #Self-directed Learning	3698 3978
P6	*Learning Community for Primary School Chinese Language Teachers: Support Non-Chinese Speaking Students to Learn Chinese #Chinese Culture #Catering for Learning Diversity	2158 4926
P7	Learning Community for Primary School English Language Teacher Leaders: Incorporating Values Education into the English Language Curriculum #Curriculum Leadership #Values Education #Learning across the Curriculum	2158 4915
L14	Learning Community for English Language Curriculum Leadership Development (with special focus on the various curriculum initiatives) #Curriculum Leadership #Values Education #Self-directed Learning	3698 3978
L15	Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels #Reading across the Curriculum #Interface between Key Stages #Self-directed Learning	3698 3978
L18	Learning Community for Primary English Language Teachers: Integrating Curriculum Initiatives into the Primary English Language Curriculum #Values Education #Learning across the Curriculum #Catering for Learning Diversity	3698 3978
SBSS provided by Mainland expert teachers		
B1	*Learning Community for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme”: Chinese Culture and	2152 3219

Online Application Code	Learning Communities (Primary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
	Virtues #Chinese Culture #Values Education #National Education	
L20	*Learning Community for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme” (Chinese Language): Connecting Ancient Wisdom and Modern Knowledge to Inherit Fine Traditional Chinese Culture and Build Cultural Confidence #Chinese Culture #Values Education #Learning and Teaching of Putonghua	3698 3978
L21	*Network Scheme for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme” (Chinese Language): Inheriting Chinese Culture and Enhancing Students’ Language Literacy and National Identity through Holistic Curriculum Planning #Chinese Culture #Values Education #Learning and Teaching of Putonghua	3698 3978

**Support Services Applied via the “Online Application System (OAS)
for School-based Support Services (SBSS)”**

Secondary Schools

Online Application Code	On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
S1	Enhancing Planning, Implementation and Evaluation of the Mathematics Curriculum to Develop Students’ Capability in the Applications of Mathematics #STEAM Education #Values Education	2639 4704
S2	Personal, Social and Humanities Education: Enhancing Curriculum Organisation of the Key Learning Area to Facilitate the Implementation of Curriculum Initiatives # Humanistic Qualities #Curriculum Leadership	2639 4745
S3	Strengthening Innovation and Technology Elements in STEAM Education to Develop Students’ Creativity and Problem Solving Skills #STEAM Education	2639 4704
L1	Chinese Language Education in Secondary Schools: Optimising the School Chinese Language Curriculum through Implementing Curriculum Initiatives to Enhance Students’ Language Literacy #Curriculum Leadership #Values Education #Chinese Culture	3698 3978
L3	*Chinese Language Education in Secondary Schools: Supporting Non-Chinese Speaking Students in Learning Chinese #Curriculum Leadership #Catering for Learning Diversity #Chinese Culture	3698 3978
L4	Curriculum Leadership Development Programme for Chinese Language Teachers: Enhancing Curriculum Leaders’ Professional Competence for a More Effective Response to Curriculum Initiatives #Curriculum Leadership #Values Education #Chinese Culture	3698 3978

Online Application Code	On-site Support (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
L12	English Language Education in Secondary Schools: Renewing and Optimising the Secondary English Language Curriculum through Holistic Curriculum Planning #Values Education #Language across the Curriculum #Catering for Learning Diversity	3698 3978
SBSS provided by Mainland expert teachers		
L19	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme (Chinese Language): Inheriting Chinese Culture and Strengthening Students’ Affection for and Sense of Belonging to Our Country through Organic Integration and Optimal Use of Resources #Chinese Culture #Values Education #Learning and Teaching of Putonghua	3698 3978
SBSS funded by Quality Education Fund and provided by tertiary institutions or NGOs		
B3	Quality Education Fund Thematic Networks – Designated Themes: Self-directed Learning as a Strategy to Promote STEAM Education in the Era of Artificial Intelligence (e-Learning Development Laboratory, Department of Electrical and Electronic Engineering, The University of Hong Kong) #STEAM Education #Values Education #Media and Information Literacy	2152 3227
B4	Quality Education Fund Thematic Networks – Designated Themes: Innovation Network for STEAM Mature, AI Ready Talents (In-SMART) (Centre for Information Technology in Education (CITE), Faculty of Education, The University of Hong Kong) #STEAM Education #Values Education #Artificial Intelligence Education	2152 3219
B5	Quality Education Fund Thematic Networks – Designated Themes: The Promotion of Chinese Culture, Chinese History, National Security and Values Education through “Recommended Classical Chinese Passages” (Centre of National History Education (Hong Kong)) #Chinese Language Education #Chinese Culture #National Education	2152 3212

Secondary Schools

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
SBSS provided by EDB Officers		
S4	Learning Community for Mathematics Education: Deepening the Application of Mathematical Modelling and Fostering Data Literacy by Making Good Use of Open Data #STEAM Education	2639 4704
S5	Learning Community for Values Education: Enhancing Holistic Planning and Learning and Teaching Strategies in Class to Develop Proper Values and Attitudes #Values Education #Chinese Culture	2639 4745
S6	Learning Community for Personal, Social and Humanities Education: Enhancing Curriculum Planning, Implementation and Evaluation at Subject Level #Assessment Literacy #Values Education	2639 4745
S7	Learning Community for Citizenship and Social Development: Deepening Curriculum Planning, Implementation and Evaluation to Enhance Student Learning Effectiveness #National Education #Values Education #Assessment Literacy	2639 4745
S8	Learning Community for Science Education: Preparing for the Implementation of the Updated Science (Secondary 1-3) Curriculum Framework #STEAM Education #Values Education	2639 4704
S12	Learning Community for Curriculum Leadership: Professional Development for Middle Managers #Curriculum Leadership	2639 4745
L5	Learning Community for Secondary Chinese Language Teachers: Developing Students' Literary and Cultural Literacy through Making Good Use of Diverse Resources (including Grants and e-Learning Resources) and Life-wide Learning Activities Inside and Outside Schools #Curriculum Leadership #Values Education #Chinese Culture	3698 3978
L6	Learning Community for Secondary Chinese Language Teachers: Enhancing Students' Whole Person Development through Deep Reading and Experiential Activities in Life Education	3698 3978

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
	#Values Education #Experiential Learning #Chinese Culture	
L7	Learning Community for Chinese Language Curriculum Leadership Development: Integrating Elements of National Education and National Security Education into the Chinese Language Subject through Cross-curricular Learning #Curriculum Leadership #Values Education #Learning across the Curriculum	3698 3978
L10	*“Supporting Non-Chinese Speaking Students in Learning Chinese” Learning Community for Secondary Chinese Language Teachers: Integrating Elements of Life Planning Education into the Chinese Language Curriculum to Enhance Students’ Learning Motivation and Effectiveness #Catering for Learning Diversity #Life Planning Education	3698 3978
L11	*“Supporting Non-Chinese Speaking Students in Learning Chinese” Learning Community for Secondary Chinese Language Teachers: Enhancing the Effectiveness of Learning and Teaching through Lesson Study of Using Differentiated Instruction and e-Learning Resources #Curriculum Leadership #e-Learning #Catering for Learning Diversity	3698 3978
L14	Learning Community for English Language Curriculum Leadership Development (with special focus on the various curriculum initiatives) #Curriculum Leadership #Values Education #Self-directed Learning	3698 3978
L15	Learning Community for English Language Teachers: Building a Smoother Interface between the Upper Primary and Junior Secondary Levels #Reading across the Curriculum #Interface between Key Stages #Self-directed Learning	3698 3978
L16	Learning Community for Secondary English Language Teachers: Integrating Curriculum Initiatives into the Secondary English Language Curriculum #Values Education #Language across the Curriculum #Self-directed Learning	3698 3978

Online Application Code	Learning Communities (Secondary Schools) Title of Support Service and Respective Curriculum Initiatives	Enquiry
L17	Learning Community for Secondary English Language Teachers: Leveraging Artificial Intelligence (AI) and Media and Information Literacy (MIL) to Enhance English Language Learning and Teaching #Self-directed Learning # Values Education #Media and Information Literacy	3698 3978
SBSS provided by Mainland expert teachers		
L21	*Network Scheme for “Mainland–Hong Kong Teachers Exchange and Collaboration Programme” (Chinese Language): Inheriting Chinese Culture and Enhancing Students’ Language Literacy and National Identity through Holistic Curriculum Planning #Chinese Culture #Values Education #Learning and Teaching of Putonghua	3698 3978
S9	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Science Education #Learning across the Curriculum #National Education	2639 4704
S10	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Mathematics Education #Learning across the Curriculum #National Education	2639 4704
S11	*Mainland–Hong Kong Teachers Exchange and Collaboration Programme: Project Learning in Personal, Social and Humanities Education #Learning across the Curriculum #National Education	2639 4745

Digital Education Centre of Excellence (CoE) Scheme
(Applicable to secondary and primary schools only)

I. Areas of Support

The Digital Education CoE schools offer on-site support services to schools on the implementation of digital education and e-learning. Details of the CoE scheme and the application form can be found on the EDB website (<https://www.edb.gov.hk/ited/coes/eng>) or in EDB CM No. 051/2025.

**II. Foci of Support**

The support services cover the following six themes:

1. Artificial Intelligence (AI) Series

- Development of AI
- Planning of application of AI in teaching
- AI literacy
- AI and ethics
- AI in pedagogical and curriculum design
- AI and personalised learning
- AI and self-directed learning
- AI and student-teacher interaction
- AI for assessment and feedback
- AI for school administrative support

2. Pedagogical Series

- Using apps to enhance e-assessment in online learning and teaching
- Using e-learning apps/tools to enhance interactions in online learning and teaching
- Using IT to support the learning of students with special educational needs
- Using IT tools to promote STEAM education
- Experience sharing on blended mode of learning
- Production of teaching videos to support blended mode of learning
- Using online learning resources

3. e-Leadership Series

- Experience sharing on the overall planning of e-learning
- Parent education/support related to e-learning

- Using Learning Management System (LMS)/cloud services

4. Subject-related Series

- Pedagogical support for individual subjects on e-learning

5. Information Literacy Series

- Promoting information literacy (IL) and e-safety (including evaluation and ethical use of information)

6. Technical Support Series

- Technical support for the implementation of Bring Your Own Device (BYOD)
- Technical support for the setup of cloud services (e.g. account setup for Office 365, Google Workspace for Education, etc.)

In the 2024/25 s.y., there are 13 CoE schools, including seven primary schools, five secondary schools and one special school, providing on-site support services to other schools. The list of CoE schools is as follows:

Primary Schools

1.	Baptist (Sha Tin Wai) Lui Ming Choi Primary School
2.	Buddhist Chi King Primary School
3.	Ling To Catholic Primary School
4.	Lok Sin Tong Leung Kau Kui Primary School (Branch)
5.	P.L.K. Chee Jing Yin Primary School
6.	S.K.H. Holy Spirit Primary School
7.	St. Edward's Catholic Primary School

Secondary Schools

1.	Lok Sin Tong Yu Kan Hing Secondary School
2.	S.K.H. St. Mary's Church Mok Hing Yiu College
3.	The Hong Kong Management Association K.S. Lo College
4.	Tung Wah Group of Hospitals Kwok Yat Wai College
5.	Yuen Long Merchants Association Secondary School

Special School

1.	Hong Chi Morninghill School, Tuen Mun
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Remark: The CoE school list (2025/26) will be announced in the coming school year.

III. Points to note

- One on-site support usually covers two sessions, a preparation meeting and a support event.
- Schools should submit the application form 2 months before the expected date of the on-site support event.
- For enquiries, please contact Ms Angel YEUNG of the IT in Education Section at 3698 3601.

Quality Education Fund Thematic Networks (QTNs)

The Quality Education Fund Thematic Networks (QTNs) are aimed at promoting successful educational practices and enhancing professional development through networking different schools and educational bodies on specific themes.

I. Areas of Support

Primary Schools

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
STEAM Education	Robot in STEAM Education cum STEAM Education Resource Hub (Buddhist Ho Nam Kam College)	2123 6035
	Practising STEAM Education in Mathematics to Improve Students' Abilities to Solve Real-life Problems cum STEAM Education Resource Hub (Fung Kai Liu Yun-sum Memorial School)	2123 6035
	Implementing AI in STEAM Education & Social Intelligence through Refining School-based Curriculum and Establishing Structured Professional Learning Community cum STEAM Education Resource Hub (Lok Sin Tong Yu Kan Hing Secondary School)	2123 6035
	ATS (AI x Technology x STEAM) Education (Aberdeen Technical School)	2123 6035
	Curriculum Planning on Primary Science: Aerospace Technology and Engineering Design (Po Leung Kuk Chee Jing Yin Primary School)	2123 6035
	Curriculum Planning on Primary Science: Enhancing Students' Scientific Literacy and Knowledge through Investigative Activities (St. Patrick's School)	2123 6035
	Curriculum Planning on Primary Science: Based on the Theme of 'PDAR', Develop School-based Science Curriculum and Capabilities, Enrich Students' Diverse Learning Experiences, Cultivate a Spirit of Scientific Inquiry (Tseung Kwan O Methodist Primary School)	2123 6035
	Hands & Brains-on: Promoting STEAM Education (with Cross Curriculum Elements) and Applying	2152 3613

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
	HOTS (High Order Thinking Skills) in Primary Science or General Studies (Hong Kong and Macau Lutheran Church Primary School)	
Self-directed Learning	Encouraging Self-directed Learning during Key Stage 1 through Diversified Strategies in English Learning (Shak Chung Shan Memorial Catholic Primary School)	2152 3611
	Constructing Mathematical Concepts and Fostering Students' Attitude Regarding Self-directed Learning through Enquiry Learning (Tai Po Old Market Public School (Plover Cove))	2152 3217
e-Learning	Utilizing the Edge of e-learning, Cultivating Information Literacy, Innovating Teaching and Learning of Mathematics (Sau Ming Primary School)	2152 3220
	Enhancing Classroom Interaction and Learning Effectiveness in Chinese Language through e-Learning and New Paradigm (St. Edward's Catholic Primary School)	2152 3217
Promotion of Reading	Teaching Chinese with Storybooks (Tin Shui Wai Methodist Primary School)	2152 3216
Supporting Non-Chinese Speaking Students	Enhancing the Non-Chinese Speaking (NCS) Students' Ability to Learn Chinese Language through Designing and Adapting the School Curriculum (Hong Kong Taoist Association Wun Tsuen School)	2512 3227
Catering for Learners' Diversity (including those with Special Educational Needs)	Catering for Learner Diversity and Special Educational Needs through the Use of Diversified Teaching Strategies, Values Education or STEAM Education (Hong Chi Winifred Mary Cheung Morninghope School (Primary Section))	2152 3611

Secondary Schools

Curriculum Initiatives	Project Title and Coordinating School/Organisation	Enquiry
Cater for Learners' Diversity	GPS to Social Development for Secondary Students (Tung Wah Group of Hospitals Ho Yuk Ching Educational Psychology Service Centre)	2123 6035

Curriculum Initiatives	Project Title and Coordinating School/Organisation	Enquiry
(including those with Special Educational Needs)		
STEAM Education	Promotion of STEAM Education by Infusing Mathematical Modelling into Secondary Mathematics (Kowloon True Light School)	2123 6035
	Developing School-based Secondary School Home Economics and Technology & Living Curriculum (Society of Boys' Centres - Hui Chung Sing Memorial School)	2123 6035
Supporting Non-Chinese Speaking Students	Development of Chinese Curriculum Leadership and Teacher Professional Learning Community for Teaching NCS Students (Caritas Tuen Mun Marden Foundation Secondary School)	2152 3611

Primary and Secondary Schools

Curriculum Initiatives	Project Title and Coordinating School	Enquiry
STEAM Education	STEAM+AI Literacy Collaborative Programs (Environmental Conservation and Ecology) cum STEAM Education Resource Hub (HKSKH Bishop Hall Secondary School)	2123 6035
	“Little Spark , Make it Great” STEAMaker Centre - Developing Students’ Generic Skills and Positive Values through STEAM Project-based Learning under Curriculum Reform (Yan Chai Hospital Lan Chi Pat Memorial School)	2123 6035
	Science in ACTION: Facilitating STEAM Education in Primary/Secondary Schools cum STEAM Education Resource Hub (Man Kwan Pak Kau College)	2123 6035
	Promotion of STEAM Education through the School Science and Bio-technology Curricula (Ho Yu College and Primary School (Sponsored by Sik Sik Yuen))	2152 3219

II. Points to Note

- The support services under the QTNs are provided by the respective QTN coordinating schools/organisations through different modes.
- For details of the above-mentioned QTNs, please refer to the EDB website (<https://www.edb.gov.hk/en/curriculum-development/sbss/KG-primary-secondary-sp/index.html>).



- Invitations will be sent to schools directly by the QTN coordinating schools/organisations. Schools may also contact the QTN coordinating schools/organisations to learn more about the QTNs and application details.