Education Bureau Circular Memorandum No. 36/2025

From: Permanent Secretary for Education To: Supervisors/Heads/Teachers of all

government and aided (including special schools), caput schools and schools under the Direct Subsidy

Scheme

Ref: (12) in EDB(CR/SL)/1-50/1(2)

Date: 28 February 2025

2025 Hong Kong Reading for All Day – '讀萬卷書結合行萬里路' Shared Reading Session cum Joint Primary and Secondary School 30-minute Read

Summary

The purpose of this circular is to invite all primary and secondary schools (including special schools) that offer local curriculum to participate in the captioned event.

Details

- 2. The Education Bureau (EDB) is committed to facilitating the promotion of reading in schools. In support of the Hong Kong Reading for All Day on 23 April 2025, the Curriculum Development Institute of the EDB is organising the '2025 Hong Kong Reading for All Day "讀萬卷書結合行萬里路" Shared Reading Session cum Joint Primary and Secondary School 30-minute Read'. All primary and secondary schools are invited to join the captioned event to enhance students' interest in reading.
- 3. The '2025 Hong Kong Reading for All Day "讀萬卷書結合行萬里路" Shared Reading Session cum Joint Primary and Secondary School 30-minute Read' will be held **on 23 April 2025 (Wednesday) at 2:30 p.m.** at EDB Kowloon Tong Education Services Centre. Details regarding the four sessions of the event are as follows:

Session	Duration	Content
'讀萬卷書結合行萬里路' Shared Reading Session	About 45 minutes	Guest speakers Dr POON Po-chiu, principal and author, along with Dr CHUNG Chi-kwong, sports commentator and artist) (tentative; final list will be announced in due course) will guide participants to conduct an indepth reading session, aiming at enhancing their understanding of the book, '小鎮漫遊指南', as well as the history of the towns and villages of our motherland, its natural landscapes and cultures, etc.
'讀萬卷書結合行萬里路' Learning and Teaching Resources	About 5 minutes	Introduction of multimedia resources and books on reading and travelling
Reading aloud the 'Reading Manifesto'	About 5 minutes	All teachers and students participating on-site and online will read aloud the 'Reading Manifesto' to enhance their belief in reading
30-minute Read	30 minutes	On-site and online participants will read at the same time to create a cross-school reading atmosphere

4. Students and teachers may participate in the event either in person or online. In view of the limited seating capacity at the venue, each school may delegate <u>one teacher to accompany a maximum of four student representatives</u> to attend the event. All on-site participants will receive a copy of '小鎮漫遊指南' and souvenirs. The live stream of the event will also be available online. Students and teachers may participate in the online event at home, or schools may arrange for students and teachers to participate in the online event on campus.

5. To enhance participation and experience in the Shared Reading Session that day, teachers and students participating in the event are recommended to read '小鎮漫游指 南'prior to the activity. Two printed copies of '小鎮漫遊指南' were delivered to all primary and secondary schools in August 2024. The electronic version of

'小鎮漫遊指南' is also available on the EDB's Educational Multimedia website (https://emm.edb.edcity.hk/bookshelf/crc/hp/ebook.pdf).

6. Schools interested in participating in the captioned event are required to complete the online

enrolment form (https://forms.office.com/r/2kF74U7B2A) and submit it online on or before 28 March 2025 (Friday). Due to limited seating capacity at the venue, enrolment will be handled on a first come, first served basis. Should there be insufficient seats on site, participants will be arranged to participate online. A confirmation email or the live stream link will be sent via email on or before 7 April 2025 (Monday).



Enquiry

For enquiries, please contact Ms Bessie CHEUNG of the Curriculum Resources Section, 7. Curriculum Development Institute, EDB on 3698 4423.

> Ms Annie LEUNG for Permanent Secretary for Education

Heads of Sections – for information c.c.