

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 44/2025

From : Secretary for Education
To : Heads of all Primary, Secondary and
Special Schools (Excluding ESF
Schools and International Schools)

Ref. : EDB/CDI/MCNE3/ADM/50/1/1(1)

Date : 13 March 2025

National Security Education Day 2025

Summary

This circular memorandum aims to inform heads of primary and secondary schools about the suggested learning and teaching resources and activities compiled for the National Security Education Day this year.

Background

2. 15 April 2025 marks the tenth “National Security Education Day” of our country. The Hong Kong Special Administrative Region Government (HKSAR Government) has planned a variety of activities to enhance the awareness of Hong Kong residents in safeguarding national security. The Education Bureau (EDB) has consistently adopted a “multi-pronged and coordinated” approach to support schools in promoting national security education, and the achievements are evident to all. To further strengthen teachers’ and students’ awareness of safeguarding national security, the EDB has organised diverse activities and encourages schools to make reference to the “National Education — Event Planning Calendar”, as well as relevant learning and teaching resources and suggested activities to organise appropriate school-based activities for teachers and students around this important occasion. Such initiatives will enable them to understand the importance of national security for our country, Hong Kong, and individuals.

Details

3. The EDB encourages schools to actively participate in activities organised by the EDB and to make good use of the learning and teaching resources provided to foster a positive atmosphere of safeguarding national security around the “National Security Education Day”:

Student Competition

From 8 to 15 April this year, the “2025 ‘Chinese Civilisation’ Online Challenge Competition” will be held for all primary and secondary students in Hong Kong. For details, please refer to **Annex 1**.

Examples of Key Speaking Points for “National Security Education Day”

The EDB provides two examples of key speaking points for schools to choose from (**Annexes 2 and 3**). These speaking points can be shared during morning assemblies, class teacher periods, talks in the school hall, etc., with teachers and students about the relationship between national security and daily lives, as well as its significance to the prosperity and stability of Hong Kong.

National Security Education Short Videos

The HKSAR Government has produced three short videos currently being shown at the “National Security Exhibition Gallery”. The videos highlight the importance of national security, explaining how our country, Hong Kong, and individuals are interconnected and interdependent, and that everyone can play a role in safeguarding national security and contributing to our country’s development. For details about the short videos, please refer to **Annex 4**.

Suggested Programme Rundown for the Morning Assembly on the National Security Education Day: An Example

Schools may refer to the example of the suggested programme rundown for the morning assembly (**Annex 5**) to deepen students’ understanding of the content of national security and to encourage them to reflect on how they can leverage their strengths and contribute to national security.

Suggested Learning and Teaching Activities for National Security Education: An Example

This example of suggested activities (**Annex 6**) aims to facilitate schools in planning and organising relevant learning and teaching activities. For example, schools can flexibly utilise the national education and national security education teaching and learning resources provided by the EDB in recent years to organise school-based activities for teachers and students.

4. The EDB has consolidated reference materials and websites (**Annex 7**) and will continue to disseminate diversified resources related to Constitution, Basic Law and national security education through the web-based resource platform “National Education One-stop Portal” (<https://www.edb.gov.hk/en/neosp>) and the “National Security Education Resource Webpage” (<https://www.edb.gov.hk/en/nser>) to help schools promote national education and national security education, thereby cultivating in students a sense of national identity and an awareness of safeguarding national security.



5. The Government will organise various kinds of activities around the “National Security Education Day”. Schools should pay attention to the respective announcements by the HKSAR Government and encourage the participation of teachers and students.

Enquiry

6. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB at 2892 6316, or by email at mcne3@edb.gov.hk.

Ms Anita HO
for Secretary of Education

cc: Heads of Sections – for information

2025 “Chinese Civilisation” Online Challenge Competition

Aims

Through the study of “Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources” (“Chinese Civilisation”), students can enhance their understanding of national history, culture, geography, cultural heritage, exemplary figures, national security, etc., in a relaxed and interesting manner. It fosters students’ affection for and sense of belonging to our country, strengthens their national identity, and enhances their awareness and responsibility in safeguarding national security.

Categories

Primary Section and Secondary Section

Competition rules

School enrolment period:

- From this day forward to 31 March 2025 (Monday)

Competition period:

- From 9:00 a.m. on 8 April 2025 (Tuesday) to 8:00 p.m. on 15 April 2025 (Tuesday)

Competition procedures:

- This competition is organised on a school basis.
- Schools encourage all students to log onto the “2025 ‘Chinese Civilisation’ Online Challenge Competition” (Competition) webpage in the “National Security Education Online Learning Platform” (Learning Platform)¹ during the competition period and participate in the Competition to accumulate points for their own school, and compete for the awards.
- There is no limit to the number of times students can participate in the Competition during the competition period.
- The Competition will take place daily from 9:00 a.m. to 8:00 p.m.
- Before participating in the Competition, students can visit the “Student Self-Study Zone” on the Learning Platform to download and read “Chinese Civilisation” for the relevant section.
- During the competition period, each school can refer to the real-time challenge leaderboard to find out the rankings of the top 34 schools and its own ranking. For details, please refer to the figure below:

¹ A school-registered teacher account (i.e. a school-based teacher account) or a school-registered student account must be used to access the “National Security Education Online Learning Platform”. For assistance, please contact the school administrator of your school, or email HKEdCity at info@edcity.hk.



- Schools can encourage students to participate in the Competition to tie in with the “National Security Education Day”.

Enrolment:

- Schools must complete and submit the entry form online through the following link or QR code **on or before 31 March 2025**.

Entry Form URL	Entry Form QR Code
https://forms.office.com/r/GZxr5iG6Km	

Prizes and Awards

Awards for each section are as follows:

- The champion, first runner-up, second runner-up and third runner-up (i.e. the top four schools with the highest cumulative scores): trophies, certificates and prizes.
- Active Participation School Award (for the next top 30 schools with the highest cumulative scores after the champion, first runner-up, second runner-up and third runner-up): certificates.
- 18 Districts Active Participation School Award (the school with the highest cumulative score in each district): certificates.
- All participating students will receive an electronic certificate.

Points to Note

- **Schools must register for the Competition by the specified date mentioned above. If a school participates in the competition without prior registration, its competition results will be cancelled.**
- Each school should appoint a teacher to serve as the contact person to facilitate the dissemination of competition information from the EDB to the school.
- Competition details will be announced via email and/or SMS. Schools are requested to fill in a correct and frequently used email address and mobile phone number at enrolment.

- If a school has not received a confirmation email from the EDB regarding its registration three days before the competition begins, please contact the EDB to follow up.
- The EDB reserves the right to change, suspend, or terminate the activity at any time. Any changes will be announced on the Learning Platform of the EDB.
- The EDB has the final decision of the Competition.
- The EDB reserves the right to change the competition prizes and awards without prior notice.
- The EDB has the right to use all or part of the photos and videos of the Competition for non-profit-making purposes, and has the right to edit, translate, adapt, use, copy, distribute, and upload them onto the Internet without needing to obtain prior consent from the participants.
- **Details of the Competition can be obtained via the following link and QR code:**

“Chinese Civilisation” Online Challenge Competition Webpage (Chinese version only)	QR Code
<div data-bbox="453 808 916 1111" data-label="Image"> </div> <p data-bbox="379 1128 957 1167">https://nse-online.edb.edcity.hk/index.jsp</p>	<div data-bbox="1214 904 1366 1055" data-label="Image"> </div>

Personal Information Collection Statement

- Schools should provide the necessary personal data in the Form and ensure the accuracy and completeness of such information. Schools must consent to authorise the EDB to release relevant data (including the school name, details of the contact teacher) for contact, results announcement, and publicity purposes. All personal information collected will be destroyed once it is no longer needed after the competition. If schools fail to provide the required data, the EDB may not accept their registration for the Competition.
- For the above purposes, information such as the school name may be disclosed on the EDB website, other websites, and/or to the media.
- Access via hyperlinks to websites other than that of the EDB implies that the users have left the EDB’s website. The EDB is not liable to or responsible for any security and data protection issues in this regard.

Enquiry

For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB by phone at 2892 6316 or 2892 5805, or by email at mcne3@edb.gov.hk.

Key Speaking Points for “National Security Education Day”²

Example 1 (Chinese Version Only)

(Suitable for morning assemblies / class teacher periods, etc.)

國家安全 你我做起

- 今天是一年一度的「全民國家安全教育日」。我們一起來談談一個非常重要的話題——國家安全。你們可能會覺得，國家安全是大人的事情，離我們很遠。其實不然，國家安全，人人有責，人人可為！我們每一個人，包括你們，都可以為國家安全出一分力。
- 國家安全跟我們的生活有甚麼關係呢？其實，它和我們的日常生活息息相關。例如當大家去超級市場買東西時，糧食的價格有沒有大幅度波動？另一方面，我們也不用擔心糧食不足，而需要恐慌性囤積和搶購。這是因為國家保障了糧食安全，讓我們不用擔心糧食供應。另一例子是，我們只要打開家裏的水龍頭就會有水供應，電燈一按就亮，這都是因為國家保障了水、能源等資源供應的安全和穩定。如果沒有這些安全保障，我們的生活就會變得很困難。所以，國家安全不僅是國家的大事，也是我們每一個人的事。
- 現在科技發展得非常快，例如人工智能(AI)技術。最近我國一間民營公司開發名為 DeepSeek 的 AI 技術，幫助我們解決很多難題。此外，亦有機械狗的研發，可以在災難發生時進入危險區域救人，保護我們的生命安全。香港消防處去年也引入了消防機械狗，用以提升應急救援能力。但是，科技發展也帶來一些新的安全問題，比如網絡攻擊、數據洩露等。所以，我們要學會正確使用科技，保護好自己的信息安全，這也是為國家安全出一分力。
- 最後，我想再次強調：國家安全，人人有責，人人可為！你們雖然年紀尚小，但也可以從身邊的小事做起，例如節約用水用電、愛護環境、保護個人信息等等。這些看似小小的行動，其實都是在為國家安全貢獻力量。

² Schools can refer to the information in Annex 7 and design the key speaking points with reference to the school's context, as well as the abilities and level of students.

Key Speaking Points for “National Security Education Day”

Example 2 (Chinese Version Only)

(Suitable for morning assemblies / class teacher periods, etc.)

繁榮穩定 全賴國安

- 今天是「全民國家安全教育日」，我們齊聚一堂，共同學習國家安全知識，增強國家安全意識。
- 在 2024 年實施的《維護國家安全條例》，進一步完善了香港維護國家安全法律制度。《香港國安法》和《維護國家安全條例》的實施，如同為香港繁榮穩定築起一道堅固的「防火牆」。這些法律條例和執行機制不僅有效維護國家安全，更保障香港居民及其他在港人士的權利和自由，讓香港社會由治及興，煥發出新的活力。
- 國家安全是安邦定國的基石。沒有國家安全，就沒有經濟社會的穩定發展，也沒有人民的幸福安康。歷史和現實都告訴我們，國家安全是國家發展的最基本保障，是人民安居樂業的根本前提。
- 維護國家安全，需要我們具備前瞻性思維。我們要積極塑造有利的國家安全形勢和環境，把維護國家安全的戰略主動權牢牢掌握在自己的手中，例如大力發展可以應用於糧食、社會、科技、生態安全等多個領域的無人機技術，為國家安全提供強而有力的科技支撐。香港是國家的一部分，我們亦積極參與不同國家安全領域的事業，例如香港一間公司在本地設廠製造商業衛星及提供對應的衛星服務，為防災減災、緊急安全作出貢獻。
- 國家安全不僅關係到自身國家安全，更與世界各國的共同安全息息相關。當今世界，各國相互聯繫、相互依存，人類命運休戚與共。有些重大的問題，例如重大傳染性疾病等，是全球共同面對的難題。我國始終堅持走和平發展道路，積極參與全球治理，為構建人類命運共同體貢獻智慧和力量。
- 然而，我們也要清醒地認識到，當前國際形勢和社會環境日益複雜，國家安全面臨各種威脅，尤其是網絡安全的挑戰。大家可能注意到，網絡上的威脅無處不在：從網上造謠、電信詐騙，到網絡攻擊、數據竊取，這些問題不僅影響個人，更對整個社會造成深遠的傷害。電信詐騙案件層出不窮，受害者越來越多，不僅讓個人蒙受損失，更讓社會安全受到嚴重威脅。因此，我們必須時刻保持警覺，增強自我保護意識，同時支持政府採取更有效的措施，共同維護國家安全和社會穩定。

- 同學們，國家安全人人有責。我們要居安思危，增強國家安全意識，從自身做起，從小事做起，自覺維護國家安全。只有人人參與，人人盡責，才能築牢國家安全的長城，才能共創美好未來！

National Security Education Short Videos

Aims

To enhance citizens' awareness of national security, the HKSAR Government has produced three short videos, which are currently being shown at the "National Security Exhibition Gallery". The videos highlight the importance of national security, explaining how our country, Hong Kong, and individuals are interconnected and interdependent, and that everyone can play a role in safeguarding national security and contributing to our country's development.

Details

2. Details of the short videos are as follows:

Safeguarding National Security Together Through Thick and Thin (about 4 minutes)

- The short video aims at raising public awareness of the importance of national security to our country, the Hong Kong Special Administrative Region, and every citizen. Themed on a holistic approach to national security and the 20 major fields of national security, it explains how national security is closely related to people's livelihood, and everyone can contribute to safeguarding national security in their respective roles.

Hong Kong and the Motherland (about 2 minutes)

- The short video conveys a message that Hong Kong and the Motherland are closely connected. Hong Kong will continue to contribute to our country's 14th Five-Year Plan, the development of the Guangdong-Hong Kong-Macao Greater Bay Area and the Belt and Road Initiative.

Young Guardians of National Security Animated Video (about 5 minutes)

- The short video uses metaphors to highlight the importance of national security as sunlight, air and water. It emphasises the importance of knowing the law, abiding by the law, upholding the law and safeguarding national security. It also stresses that personal freedoms and rights should not undermine the interests of the state, society, or the freedoms and rights of others.

3. Schools can access the National Security Education Day webpage via the following link and QR code to watch the short videos mentioned above:

https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=video&l=en



Suggested Programme Rundown for the Morning Assembly on the National Security Education Day: An Example

Time	Suggested Activities		Person in Charge
	Primary School	Secondary School	
5 minutes	Flag-raising ceremony		Teachers and students
5 minutes	“Speech under the National Flag” : Key speaking points for “National Security Education Day” (Annexes 2 and 3) (May choose one of the examples to share)		Principal/ School leaders/ Teachers
10 - 15 minutes	Video viewing and article reading* <u>Videos</u> National Security Education short videos (Annex 4) (Recommendations: “Safeguarding National Security Together Through Thick and Thin”, “Hong Kong and the Motherland”, and “Young Guardians of National Security”) <u>Article</u> “Chinese Civilisation” (Primary Schools) Issue No.5 “中國國寶大熊貓” and “一起保育大熊貓” (Chinese version only)	Video viewing and article reading* <u>Videos</u> National Security Education short videos (Annex 4) (Recommendations: “Safeguarding National Security Together Through Thick and Thin” and “Hong Kong and the Motherland”) <u>Article</u> “Chinese Civilisation” (Secondary Schools) Issue No.3 “國土安全與安居樂業” (Chinese version only)	School leaders/ Teachers School leaders/ Teachers
5 minutes	Student sharing Suggested content: 1. Why is safeguarding national security important to us? 2. Reflect on how we can fulfil our responsibility in our daily lives to contribute to national security.	Student sharing Suggested content: 1. What is the importance of national security for our country, the HKSAR, and citizens? 2. Reflect on how you can leverage your strengths and contribute to safeguarding national security.	Students**
5 minutes	Summary 1. National security is closely related to the lives of Hong Kong residents, and everyone can contribute to safeguarding national security; 2. National security is not only crucial for our country but also closely related to the collective security of countries around the world; 3. “Safeguarding national security is everyone’s responsibility”. While enjoying the benefits brought by national security, each individual must also fulfil their obligations to safeguard it.		Principal/ School leaders/ Teachers

* Schools may select appropriate videos and/or articles for use as needed.

**Teachers are required to provide appropriate guidance prior to the activity.

Suggested Learning and Teaching Activities for National Security Education: Examples

- **Make good use of the learning and teaching resources developed by the Curriculum Development Institute of the EDB for organising learning activities within and beyond the classroom**

- **Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only)**

(https://www.edb.gov.hk/tc/nser/chi_civilisation)



- Upload “Chinese Civilisation” – National Education and National Security Education Learning and Teaching Resources to the school-based e-learning platform for students to use for pre-class preparation or self-learning after class.
- Use short articles, multiple-choice questions, or extended learning materials to enrich school-based teaching materials across various key learning areas/subjects to enhance students’ understanding of national security. For example, the short articles can be connected naturally with and integrated organically into classroom teaching, or the appended multiple-choice questions can be used to reinforce student learning.
- Adopt the materials for life-wide learning activities, such as inter-class or inter-form competitions (e.g. national security quiz competitions, campus treasure hunts).

- **Other learning and teaching resources**

- Optimise school-based life-wide learning activities by using National Security Education Online Learning Platform, National Security Education Exhibition Boards, wall-chart resources on the theme of “The Constitution and the Basic Law” (Chinese versions only), and other learning and teaching materials including Knowing our National Anthem “March of the Volunteers” and “My Motherland and I” (Chinese version only), etc.
- Read books distributed to schools, such as “My Home is in China”, “Our Country Our Security”, “A Guide to Exploring Small Towns”, and the “National Security Education” series. (All Chinese versions only)
- Play the audio picture book “National Security Begins at Home” (https://emm.edcity.hk/media/1_d3rvnt0t) during morning assemblies / class teacher periods / talks in the school hall / other suitable time slots.



- **Organise various life-wide learning activities**

- Briefly introduce the legislative background, the significance and key concepts of the Hong Kong National Security Law and the Safeguarding National Security Ordinance through school bulletin boards.
- Arrange students to collect information, engage in project learning, or share their

knowledge during assemblies on various major fields of national security, such as political security, cultural security, food security, financial security, data security, and artificial intelligence security, as well as the interconnection among these major fields.

- Organise inter-class / inter-form competitions with the theme of “national security”, such as national affairs knowledge challenge, bulletin board design, poster design, slogan creation, and drama performances.

- **Browse websites of government departments and organisations related to national security**

- National Security Education Day Website
(<https://www.nsed.gov.hk>)
- Safeguarding National Security in Hong Kong
(<https://www.isd.gov.hk/nationalsecurity/eng/index.html>)
- Exhibition of the 4th Anniversary of the Promulgation of the Hong Kong National Security Law
(<https://nslexhibition.hk>)



Reference Materials and Websites

The materials and websites listed below are for reference only. Teachers and students may also make use of other suitable resources conducive to learning and teaching.

Reference Materials and Webpages	QR Codes
<p>The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html</p>	
<p>The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text and related documents) https://www.basiclaw.gov.hk/en/basiclawtext/index.html</p>	
<p>“The Patriotic Education Law of the People’s Republic of China” (Full text) (Chinese version only) http://big5.www.gov.cn/gate/big5/www.gov.cn/yaowen/liebiao/202310/content_6911481.htm</p>	
<p>The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html</p>	
<p>Safeguarding National Security Ordinance http://www.elegislation.gov.hk/hk/A305</p>	
<p>National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401</p>	
<p>Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602</p>	

<p>The website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html</p>	
<p>《總體國家安全觀學習綱要》 (Chinese version only) [Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>《香港特別行政區維護國家安全法讀本》 (Chinese version only) [Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>National Security Education Day Webpage https://www.nsed.gov.hk/index.php?l=en</p>	
<p>National Security Exhibition Hall (located in the Hong Kong Museum of History) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=about&l=en</p>	
<p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p>	
<p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p>	
<p>National Security Legal Forum – Looking Back and Ahead New Dawn for Development (8 June 2024) Proceedings (Bilingual version) https://www.doj.gov.hk/tc/publications/pdf/NSL_forum_looking_back_and_ahead_new_dawn_for_development_e_c.pdf</p>	
<p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the HKSAR” and “Q&As on Legislation for the HKSAR to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p>	

<p>Safeguarding National Security: Basic Law Article 23 Legislation https://www.sb.gov.hk/eng/bl23/consultation.html</p>	
<p>National Security Education Learning and Teaching Materials and Exhibition Boards (The First to Third Sets) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_game-and-others.html (Secondary Level)</p>	 
<p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk/index.jsp</p>	
<p>Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation</p>	
<p>Natioanl Security Education Resource Webpage https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/index.html</p>	
<p>National Education One-stop Portal http://www.edb.gov.hk/en/neosp</p>	
<p>Constitution and Basic Law Online Course for School Students' Self-directed Learning (Senior Primary and Junior Secondary) (Chinese version only) http://cble.edb.hkedcity.net/student</p>	
<p>探索·活學《憲法》及《基本法》 (Chinese version only) https://www.basiclaw.gov.hk/en/news/online-workshop.html</p>	

<p>Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (Primary version)</p> <p>https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (Secondary version)</p>	 
<p>中國語文課程——「建議篇章」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/recommended-passages.html</p>	
<p>「中華經典名句」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/chinese-culture/chi-culture-main.html</p>	
<p>Theme-based resources webpage “Getting to know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem” https://www.edb.gov.hk/en/nationalsymbols</p>	
<p>Exhibition of the Fourth Anniversary of the Promulgation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=1</p>	
<p>“National Security Begins At Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t</p>	
<p>The Display of the National Flag and the Regional Flag (Chinese version only, Chinese and English subtitles available) https://emm.edcity.hk/media/1_yyqhr3da</p>	
<p>“Our National Flag, National Anthem and Regional Flag” (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu</p>	

<p>“The Symbols of our Nation and Hong Kong SAR: the National Flag, the National Anthem and the Regional Flag” (Educational Video) https://emm.edcity.hk/media/1_xeue6mogg</p>	
<p>《學好普通話 薪火共相傳》系列短片 (Chinese version only) https://emm.edcity.hk/channel/258B/363560312</p>	
<p>English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Primary) https://www.edb.gov.hk/FT_Animations</p>	
<p>English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Season 2) (Primary) https://www.edb.gov.hk/FT_Animations</p> <p>[Remark: The above-mentioned teaching resources will be uploaded to the respective website in mid-April 2025.]</p>	
<p>The Constitution and the Basic Law learning and teaching resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p>	
<p>Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p>	
<p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p>	
<p>Infographics Series: National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html#7</p>	

<p>Music - Curriculum Support Resources: National Anthem https://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/resources/mus-curri/index.html#NA</p>	
<p>Learning and Teaching Materials - Knowing our National Anthem <i>March of the Volunteers</i> https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version)</p> <p>https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p>	 
<p><i>My Motherland and I</i> Music Video (Chinese version only) https://emm.edcity.hk/media/《我和我的祖國》（中西管弦樂、合唱版）/1_sto88lo7</p>	
<p><i>My Motherland and I</i> Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_lnt_ks12.pdf (Junior & Senior Primary)</p> <p>https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_lnt_ks3.pdf (Junior Secondary)</p>	 
<p><i>My Motherland and I</i> Examples of Learning Strategies & Learning Activities (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry-sample-tc.pdf</p>	
<p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri</p>	

<p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p>	
<p>Primary Humanities Learning and Teaching Resources (related to national education and national security education) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p> <p>[Remark: E.g. the Little Seedling Tells You Series: National Geography: famous world heritage of our country (related to cultural security)]</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php</p> <p>[Remark: The significance of safeguarding national security (“A Holistic View of National Security”), the relationship between the “Hong Kong National Security Law” and its role in promoting Hong Kong’s long term development, as well as the balance between the rule of law and human rights.]</p>	
<p>“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p>	
<p>《小鎮漫遊指南》 activities (Chinese version only) https://emm.edb.edcity.hk/bookshelf/crc/hp/ebook.pdf</p>	
<p>English e-Book <i>Traditional Chinese Festivals</i> (Primary level) https://www.edb.gov.hk/Chinese_Festivals</p>	
<p>National Security Education Book Series (Four volumes) (Chinese version only) [Remark: This book has been distributed to primary and secondary schools. For details, please refer to the Education Bureau Circular Memorandum No. 240/2024.]</p>	

Picture Book on National Security Education “Our Country, Our Security”

(Remark: The above-mentioned virtual exhibition (nslexhibition.hk) on the 4th anniversary of the promulgation of the "Hong Kong National Security Law" includes excerpts from the picture book on safeguarding national security.)