

**EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 46/2025**

From : Secretary for Education

To : Heads of Kindergartens, Primary and  
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 1 April 2025

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**Curriculum Development Institute  
Application for Participation in Student Educational Activities and Events  
(April 2025)**

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

**Summary**

The purpose of this circular memorandum is to invite kindergartens, primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of proper values, positive attitudes, and appropriate behaviours among students.

**Details**

2. The educational activities and events are-

**a) For kindergartens:**

	<i><b>Key Learning Area/ Subject/ Cross Key Learning Areas</b></i>	<i><b>Title</b></i>	<i><b>For the attention /action of</b></i>	<i><b>Remarks</b></i>	<i><b>Annex</b></i>
i)	Physical Fitness and Health	Jockey Club “Jump Rope Together” Rope Skipping Scheme 2.0	School Heads and Teachers	-	10

**b) For primary schools:**

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
i)	Arts Education/ Visual Arts	全港青年攝影比賽 (Chinese version only)	School Heads, Teachers of Visual Arts	Submission Deadline: 16 May 2025 (Friday)	1
ii)	Curriculum Resources	‘Hong Kong Reading Week 2025’ and ‘2025 Hong Kong Reading +’ Reading Activity	School Heads and Teachers	-	3
iii)	Chinese Language Education	The “Learning Chinese On Foot” Activity for non-Chinese Speaking Students	School Heads and Chinese Language Teachers	Not applicable to ESF schools and International Schools  Submission deadline: 30 April 2025 (Wednesday)	4
iv)	Gifted Education	Elite Students Project in Chinese Language 2024/25	Panel Chairpersons and Teachers of Chinese Language	Application Deadline: 6 May 2025 (Tuesday)	6
v)	Values Education	See GREEN Go GREEN · Travelogue Contest	School Heads, Co-ordinators and Teachers of General Studies/ Primary Humanities, Primary Science, Moral, Civic and National Education/ Extra-curricular Activities	-	7
vi)	English Language Education	‘Let’s Read Together 2025’ Reading Award Scheme	School Heads, English Language Panel Chairpersons and Teachers, including Native-speaking English Teachers (NETs)	Not applicable to ESF schools and International schools	8

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
vii)	Physical Education	“Active Students, Active People” Campaign – Sharing Session by Elite Athletes cum Fencing Exchange Demonstration	School Heads, Physical Education Panel Chairpersons and Teachers	Application Deadline: 22 April 2025 (Tuesday)	9
viii)	Physical Education	Jockey Club “Jump Rope Together” Rope Skipping Scheme 2.0	School Heads and Teachers	-	10

**c) For secondary schools:**

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
i)	Arts Education/ Visual Arts	全港青年攝影比賽 (Chinese version only)	School Heads, Teachers of Visual Arts	Submission Deadline: 16 May 2025 (Friday)	1
ii)	Arts Education/ Gifted Education	Visual Arts Gifted Education Programme: Beijing Visual Arts Study Tour	School Heads, Arts Education KLA Co-ordinator, Teachers of Visual Arts and Teachers responsible for School-based Gifted Education	-	2
iii)	Curriculum Resources	‘Hong Kong Reading Week 2025’ and ‘2025 Hong Kong Reading +’ Reading Activity	School Heads and Teachers	-	3
iv)	Chinese Language Education	The “Learning Chinese On Foot” Activity for non-Chinese Speaking Students	School Heads and Chinese Language Teachers	Not applicable to ESF schools and International Schools  Submission deadline: 30 April 2025 (Wednesday)	4

	<b>Key Learning Area/ Subject/ Cross Key Learning Areas</b>	<b>Title</b>	<b>For the attention /action of</b>	<b>Remarks</b>	<b>Annex</b>
v)	All Key Learning Areas and Subjects	「提升學生線上閱讀能力」研究計劃 (Chinese version only)	School Heads, Co-ordinators and Teachers	Not applicable to ESF schools and International Schools  Application deadline: 10 April 2025 (Thursday)	5
vi)	Gifted Education	Elite Students Project in Chinese Language 2024/25	Panel Chairpersons and Teachers of Chinese Language	Application Deadline: 6 May 2025 (Tuesday)	6
vii)	Values Education	See GREEN Go GREEN · Travelogue Contest	School Heads, Co-ordinators and Teachers of Geography, Visual Arts Science, Moral, Civic and National Education/ Extra-curricular Activities	-	7
viii)	English Language Education	‘Let’s Read Together 2025’ Reading Award Scheme	School Heads, English Language Panel Chairpersons and Teachers, including Native-speaking English Teachers (NETs)	Not applicable to ESF schools and International schools	8
ix)	Physical Education	“Active Students, Active People” Campaign – Sharing Session by Elite Athletes cum Fencing Exchange Demonstration	School Heads, Physical Education Panel Chairpersons and Teachers	Application Deadline: 22 April 2025 (Tuesday)	9
x)	Physical Education	Jockey Club “Jump Rope Together” Rope Skipping Scheme 2.0	School Heads and Teachers	-	10

	<b><i>Key Learning Area/ Subject/ Cross Key Learning Areas</i></b>	<b><i>Title</i></b>	<b><i>For the attention /action of</i></b>	<b><i>Remarks</i></b>	<b><i>Annex</i></b>
xi)	Technology Education / Health Management and Social Care	Health Management and Social Care Expo 2025	School Heads, Technology Education Key Learning Area Co-ordinators, and Health Management and Social Care Teachers	Event dates: 28 June 2025 (Saturday)  Application deadline: 16 May 2025 (Friday)	11
xii)	Technology Education / Business, Accounting and Financial Studies, Cross Key Learning Areas	HKICPA Accounting in Action 2024/25: Accounting and Business Management Online Quiz Competition 2025	School Heads, Technology Education Key Learning Area Co-ordinators, and Teachers (including Business, Accounting and Financial Studies)	Application deadline for competition: 17 April 2025 (Thursday)	12
xiii)	Science Education	Hong Kong Student Science Project Competition 2025	School heads, Science Education Key Learning Area Coordinators and Teachers	Co-organised by the Education Bureau, the Hong Kong Federation of Youth Groups and the Hong Kong Science Museum, and supported by the Innovation and Technology Commission, the Hong Kong Young Academy of Sciences, Hong Kong Cyberport Management Company Limited and Hong Kong Design Institute and Hong Kong Institute of Vocational Education (Lee Wai Lee).  The event includes Initial Judging cum Projects Exhibition and Final Judging cum Award Presentation Ceremony	13

	<i><b>Key Learning Area/ Subject/ Cross Key Learning Areas</b></i>	<i><b>Title</b></i>	<i><b>For the attention /action of</b></i>	<i><b>Remarks</b></i>	<i><b>Annex</b></i>
xiv)	All Key Learning Areas and Subjects	Online Exhibition on the Development of the Guangdong-Hong Kong-Macao Greater Bay Area	School Heads and Teachers	-	14

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit <https://e-gallery.edb.edcity.hk/en/home/>.



5. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. "Commemoration Day for the Promulgation of the Basic Law" and "Ching Ming Festival" on 4 April and "National Security Education Day" on 15 April are key dates in April.




6. In order to plan and promote national education in a systematic and holistic manner, schools should arrange teaching of related subjects and appropriate school-based national education learning activities outside the classroom, such as organising project learning activities and various competitions on "Commemoration Day for the Promulgation of the Basic Law" on 4 April and "National Security Education Day" on 15 April or the

preceding/following school days; and arranging for students to read literary pieces about the Ching Ming Festival to enable them to understand the meaning of “paying careful attention to the funeral rites of parents and showing reverence for ancestors”, by adopting the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom”, and “whole-school participation”. Schools may also encourage students with the proverb “A year’s plan lies in spring, a life’s plan lies in diligence” during the spring in April.



7. In addition, the EDB has provided online “Curriculum Resources on the Use of Cognitive/ Thinking Tools”. Students are welcome to participate in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical, organisational and creative skills.

Resources	URL	QR Codes
Curriculum Resources on the Use of Cognitive/ Thinking Tools	<a href="https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html">https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html</a>	

## Enquiry

8. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

Ms Yvonne SH LAM  
for Secretary for Education

c.c. Heads of Sections – for information

## 全港青年攝影比賽 (Chinese version only)

### 宗旨/目標

本附件旨在邀請各中小學參與上述比賽。

### 詳情

2. 是次比賽由全港青年學藝比賽大會及全港各區工商聯合辦，民政事務總署贊助。比賽鼓勵學生以攝影方式表達主題：「觀塘海濱」或「魅力香港」。

3. 比賽詳情如下：

參賽組別	學生組（另設公開組）
對象	就讀本港學校之全日制學生
截止遞交作品日期及時間	2025年5月16日（星期五）晚上11時59分
遞交作品方法	網上遞交

4. 有關詳情可瀏覽以下網頁或掃瞄右方二維碼。  
(<https://www.hkycac.org/competitions?a=browse&ciid=9>)



### 聯絡人

5. 如有查詢，請致電 2835 2190 或電郵 enquiry@hkycac.org 與大會秘書處職員聯絡。



## Visual Arts Gifted Education Programme: Beijing Visual Arts Study Tour

### Aims / Objectives

This circular memorandum introduces the captioned study tour to secondary schools.

### Details

2. The Visual Arts Gifted Education Programme (the Programme) is co-organised by the Arts Education (AE) Section, Curriculum Development Institute (CDI) of the Education Bureau (EDB) and the Hong Kong Academy for Gifted Education (HKAGE). The Programme provides Level 3 off-school professional training for gifted education in secondary schools. It aims to enhance the development of art knowledge and skills of gifted students with potential in visual arts and nurture their talents for the development of Hong Kong's arts and cultural industries.

3. The Programme will include the captioned study tour, which aims to strengthen students' observation, thinking and drawing skills, as well as cultivate their appreciation of Chinese culture and national identity. They will be achieved through attending the fine-drawing course taught by professional instructors of the Central Academy of Fine Arts in Beijing (北京中央美術學院) and visiting the Palace Museum and the National Museum of China.

4. Students currently studying in secondary 2 to secondary 5, who are Grand Prize or Gold Prize winners in the Exhibition of Student Visual Arts Work, or outstanding student members in the visual arts domain of the HKAGE, will be invited to attend selection interviews. Students selected by professionals will participate in the study tour and the pre-tour activities. Detailed schedule is as follows:

Date	Items	Targets
17 April 2025 before	Email notification to schools about the student interview	40 invited students
10 May 2025	Selection interview	
Late May 2025	Email notification to schools about the interview results	
30 May 2025	Pre-tour briefing session	20 selected students for the study tour, their parents and teachers
<b>3 to 12 July 2025</b>	<b>Beijing Visual Arts Study Tour</b>	<b>20 students enrolled in the study tour</b>

### Contact Person

5. For enquiries about the study tour, please contact Ms CHEUNG Sze-wing of the AE Section on 3698 3540 or by email ([ciciswcheung@edb.gov.hk](mailto:ciciswcheung@edb.gov.hk)). For enquiries about student members of HKAGE, please contact Kennis CHEUNG of HKAGE on 3940 0101 or by email ([kennischeung@hkage.org.hk](mailto:kennischeung@hkage.org.hk)).

## **‘Hong Kong Reading Week 2025’ and ‘2025 Hong Kong Reading +’ Reading Activity**


### **Aims / Objectives**

This is to invite primary and secondary schools to participate in the captioned activity.

### **Details**

2. To tie in with the ‘4.23 – Hong Kong Reading for All Day’, the Hong Kong Public Libraries (HKPL), in collaboration with different stakeholders, will organise an array of large-scale territory-wide reading activities during the ‘Hong Kong Reading Week 2025’ from 19 to 27 April 2025 in both online and onsite modes. The event will further promote the benefits of reading citywide, promote quality reading materials, encourage citizens to cultivate a reading habit and create a reading atmosphere in the city.

3. Under the theme of ‘Zoom/LIBRARY’, the ‘Hong Kong Reading Week 2025’ features a series of Fun Days to be organised at designated public libraries on 26 and 27 April 2025. Outreach programmes including a tram tour – ‘REadCONNECT family activities’ and ‘Library-on-Wheels Carnival’, online activities such as reading clubs, and videos of author sharing session on nature conservation, as well as short films of popular KOL on library facilities and services, will be organised to allow the public to share the fun of reading.

4. ‘Read Together for Half an Hour’ will be held on 23 April 2025. Citizens may have 30-Minute Read at different reading locations, including Hong Kong Public Libraries, LCSD venues, and NGOs, etc. to cultivate their reading habits and create an atmosphere for reading together. Teachers are recommended to encourage students to participate. For details, please visit the event webpage ([www.hkpl.gov.hk/hkrw](http://www.hkpl.gov.hk/hkrw)). 

5. In addition, to echo the ‘Hong Kong Reading for All Day’, the Hong Kong Publishing Federation (HKPF) funded by the Cultural and Creative Industries Development Agency (CCIDA) under the Culture, Sports & Tourism Bureau, will organise the ‘2025 HK Reading +’ reading activity at Entrance Arena (Level 1) and Atrium (Level 3) of New Town Plaza from 18 to 27 April 2025. To promote the benefits of reading and foster a reading atmosphere among the public, ‘The Beauty of Books’ exhibition, author sharing sessions and music performances, etc. will be organised over the course of ten days. Unless otherwise specified, all programmes are free admission.

## Mobile Book Truck

6. In addition, a mobile book truck will go around different communities during April 2025. Details are as follows:

	Date	Time	Location
1	4 April	12:00-19:00	Yau Tsim Mong District
2	5 April	12:00-19:00	Kwai Tsing District
3	6 April	12:00-19:00	Wan Chai District (Causeway Bay)
4	12 April	12:00-19:00	Eastern District
5	13 April	12:00-21:00	Yau Tsim Mong District (Mong Kok)
6	18 – 21 April	12:00-21:00	Sha Tin District
7	26 – 27 April	12:00-21:00	Sha Tin District

Further updates on the date, time or location (if any) will be announced on the ‘2025 Hong Kong Reading +’ website (<https://www.hkreadingplus.com>).



## Contact Person

7. For enquiries about the ‘Hong Kong Reading Week 2025’, please contact Ms Winne CHAN, Assistant Librarian of the Hong Kong Public Libraries by phone at 2751 1398 or email at [hkrw@lcsd.gov.hk](mailto:hkrw@lcsd.gov.hk). For the ‘2025 Hong Kong Reading +’ reading activity, please contact Ms HO or Ms LAW of the ‘2025 Hong Kong Reading +’ Secretariat’s Executive Unit by phone at 9188 0978 or email at [hkreadingcarnival@gmail.com](mailto:hkreadingcarnival@gmail.com).

## **The “Learning Chinese On Foot” Activity for non-Chinese Speaking Students**

### **Aims / Objectives**

This is to invite primary and secondary schools to participate in the captioned activity.

### **Details**

2. The Curriculum Development Institute (CDI) of the Education Bureau (EDB) is co-organising the “Learning Chinese On Foot” activity (the Activity) with Ocean Park, aiming at encouraging non-Chinese speaking (NCS) students to learn and practise Chinese in daily life, so as to enhancing their learning interests and language competence, as well as to instilling in them proper values and attitudes.

3. The target participants of the Activity are Primary Four to Secondary Six NCS students. Participants should apply via school. Please refer to Appendix 4a and 4b (Chinese version only) for details. The application deadline is 30 April 2025 (Wednesday).

4. The CDI of the EDB is also organising the “Briefing Session on the ‘Learning Chinese On Foot’ resources and activity for non-Chinese Speaking Students” on 3 April 2025 (Thursday). Teachers can apply through the Training Calendar System (Course code: CDI020251061).

### **Contact Person**

5. For enquiries, please contact Ms Eureka HO of the Chinese Language Education Section, Curriculum Development Institution, the Education Bureau on 2892 6287.

## 非華語學生「散步學中文」活動詳情

### 目的

鼓勵非華語學生在日常生活中學習及運用中文，提升學生的語文能力和學習語文的興趣，培養正確的價值觀。

### 對象

小四至中六非華語學生

（每所學校須派出 **20** 位非華語學生參與活動，並由兩位學校老師帶領參觀）

### 活動地點

香港海洋公園

### 活動日期及時間

活動日期：2025 年 5 月至 2025 年 7 月，可供選擇的場次見報名表格

活動時間：兩小時（活動完結後，教師與學生可留園繼續參觀）

### 活動內容

學生將由導賞員帶領，進行 2 小時學習活動，遊覽不同展館(包括大熊貓展館)，認識不同的動物，同時學習及運用中文。每位學生須於活動完結後，設計一份資訊圖表（見下列 *資訊圖表形式及要求*），展示遊園時所學。所屬學校須於活動後兩星期內，選出三份佳作交予教育局。所有參與活動的學生將獲頒參與證書，而資訊圖表設計表現優異的學生可獲獎狀及獎品，並有機會獲邀再次入園參與拍攝活動。

### 參加辦法

學校可透過報名連結（<https://forms.office.com/r/NZSyP3F1Ec>）或二維碼填妥網上表格報名參與活動。活動名額有限，額滿即止。學校須於報名表格上按優次填寫五個選擇的場次。獲取錄的學校將另行收到通知，屆時須按指示提交學生名單。專責人員將與獲取錄的學校確認遊園日期及路線。



### 截止報名日期

**2025 年 4 月 30 日（星期三）**

### 資訊圖表設計形式及要求：

以圖像和文字表達遊覽時所見所學，要求如下：

1. 內容須為中文。
2. 資訊圖表須為彩色平面設計，手繪或電腦設計均可。學生可採用任何繪畫工具，例如：蠟筆、水彩、木顏色、廣告彩、丙烯顏料或電腦軟件等，亦可加入彩色圖片或相片。
3. 資訊圖表須為參加者原創及從未公開發表。參加者使用圖片素材時，必須尊重知識產權，並不得使用電腦軟件上的預設圖案。
4. 資訊圖表大小須為 A4 (210 x 297 mm)。
5. 學生可選擇以下其中一個主題，設計資訊圖表，內容須包含至少三個分項。
  - a. 介紹海洋公園的動物
  - b. 介紹海洋公園的展館
  - c. 自擬題目(須與「散步學中文」活動有關)

### 提交佳作細則：

1. 每所參與學校須於活動完結後兩星期內挑選三份佳作，以電郵提交至 [poc1@edb.gov.hk](mailto:poc1@edb.gov.hk)。電郵主旨必須標明「非華語學生散步學中文活動\_資訊圖表\_學校名稱」。
2. 若為手繪作品，必須經掃描器處理，掃描成電子圖像檔(解像度為 300 dpi 或以上並使用 BMP/ JPEG/ PDF/ PNG/ TIFF 格式)，經相機拍攝的手繪作品將不獲受理。
3. 若利用電腦軟件設計，參加者須提交電腦繪畫原始檔，並附上解像度為 300 dpi 或以上的 BMP/ JPEG/ PDF/ PNG/ TIFF 格式的圖像檔。
4. 學校須按特定格式命名檔案，包括學校中文名稱、學生年級、學生姓名，例如：「XX 小學\_P4\_Asim.jpg」。
5. 每個電子檔案大小上限為 10MB。
6. 如檔案過大，學校可先上載三份佳作至雲端，再將雲端連結透過電郵提交至 [poc1@edb.gov.hk](mailto:poc1@edb.gov.hk)。

### 資訊圖表設計評審：

1. 由語文專家擔任評判。
2. 評審準則包括主題明確、表達清晰、能應用活動所學。
3. 評審結果由評判和大會作最後決定。

### 網上簡介會

「非華語學生『散步學中文』資源及活動簡介會」將於 2025 年 4 月 3 日（星期四）舉行，教師可通過教育局培訓行事曆（課程編號：CDI020251061）報名參加。

### 查詢

如有查詢，請致電 2892 6287 與教育局課程發展處中國語文教育組何倩欣女士聯絡。



教育局課程發展處及香港海洋公園合辦



## 非華語學生「散步學中文」活動



### 目的

鼓勵非華語學生在日常生活中學習及運用中文，提升學生的語文能力和學習語文的興趣，培養正確的價值觀。

### 對象

小四至中六非華語學生  
(每所學校須派出**20位**非華語學生參與活動，並由兩位學校老師帶領參觀)

### 日期

2025 年 5 月至 2025 年 7 月

### 時間

兩小時

### 地點

香港海洋公園

### 活動內容

學生將遊覽不同展館(包括大熊貓展館)，同時學習及運用中文。學生須於活動結束後設計資訊圖表，由所屬學校提交佳作。

所有學生將獲頒參與證書，而資訊圖表設計表現優異的學生可獲獎狀及獎品，並有機會再次入園參與拍攝活動。

### 參加辦法

學校需於**2025 年 4 月 30 日**(星期三)或以前填妥網上表格(見二維碼)報名參與活動。獲取錄的學校將另行收到通知。



名額有限  
額滿即止

查詢電話：2892 6287 (中國語文教育組 何倩欣女士)



## 「提升學生線上閱讀能力」研究計劃

### 宗旨／目標

本附件旨在說明由香港大學教育學院承辦的「提升學生線上閱讀能力」研究計劃的內容，並邀請各中學參加本計劃。

### 詳情

2. 隨着資訊科技的發展，線上閱讀越趨普及，不少國際閱讀測試和研究均強調線上閱讀能力的重要。本研究計劃旨在通過線上閱讀平台「網讀無界」(Read Beyond)，了解學生線上閱讀的表現，並為學校提供回饋，以提升學生的閱讀素養。

3. 本研究計劃第一階段的參與對象為中三和中四學生，截止報名日期為2025年4月10日(星期四)。有關計劃詳情及報名方法，請參閱附錄5a及5b。

### 聯絡人

4. 如有查詢，請致電 3917 6102 或電郵 [readbyd@hku.hk](mailto:readbyd@hku.hk) 與香港大學教育學院梁靜茵女士聯絡。

## 「提升學生線上閱讀能力」研究計劃詳情

### 目的：

本研究計劃旨在通過線上閱讀平台「網讀無界」(Read Beyond)，了解學生線上閱讀的表現，並為學校提供回饋，以提升學生的閱讀素養。

### 對象：

中三和中四學生（人數不限，部分學生參加或全級／兩級學生一起參加均可）

### 內容：

參與學校需安排學生通過平板電腦或電腦，於指定的時段完成兩次線上閱讀評估及填寫問卷，每次大約需時 40 分鐘（詳見「計劃時間表」）。學生完成評估後，可透過線上閱讀平台的回饋功能，即時獲得答案、解題分析，以及改進建議。學校亦會獲得獨立的評估報告，包括自己學生的表現，以及跟其他參與學校的整體比較。（備註：本計劃收集的所有資料僅作研究用途，任何個別參與學校的資料和數據均不會對外公開。）

### 報名方法：

有興趣的學校可於 2025 年 4 月 10 日或之前填妥「提升學生線上閱讀能力」研究計劃報名表(請參閱附錄 5b)，由負責教師將報名表上載至 [readbeyond.hku.hk](http://readbeyond.hku.hk)。



### 計劃時間表：

日期	具體事項及安排
2025 年 4 月 10 日或之前	學校完成報名程序，等候核實及確認。獲接納參加計劃的學校，其負責教師將收到電郵通知，以及登入線上閱讀平台的資料和建立賬戶的指引等。
2025 年 4 月 11 日至 4 月 28 日	線上閱讀平台開放供參與計劃的學校使用。負責教師可登入平台，並根據指引為參與的教師及學生建立賬戶。所有參與的教師可利用這段時間了解與熟悉平台的操作。
2025 年 4 月 29 日至 6 月 30 日	在此段時間內，學校安排學生在課堂上或課後完成兩次線上閱讀評估及填寫問卷： (a) 安排學生參加第一次線上閱讀評估及填寫問卷(需時約 35 分鐘)； (b) 於 1-3 周後，安排學生進行第二次線上閱讀評估及填寫問卷(需時約 35 分鐘) <b>備註：</b> <ul style="list-style-type: none"><li>➢ 在開始評估之前，需提供約 5 分鐘讓學生登入及熟悉平台，並填寫參與計劃同意書。</li><li>➢ 如班上有學生選擇不參與本計劃，可安排他們參與其他學習活動。</li></ul>

「提升學生線上閱讀能力」研究計劃

報名表

請學校於 2025 年 4 月 10 日或之前填妥「提升學生線上閱讀能力」研究計劃報名表，由負責教師將報名表上載至 [readbeyond.hku.hk](http://readbeyond.hku.hk)。完成報名程序後，請等候核實及確認通知。如有查詢，請致電 3917 6102 或電郵 [readbyd@hku.hk](mailto:readbyd@hku.hk) 與香港大學教育學院梁靜茵女士聯絡。



本人明白是次研究計劃的詳情，現擬參與本計劃，並委派\_\_\_\_\_  
老師(聯絡電話：\_\_\_\_\_；電郵地址：\_\_\_\_\_)  
負責計劃的統籌及聯絡工作。

\_\_\_\_\_  
(校印)

\_\_\_\_\_  
(學校名稱)

校長簽署：\_\_\_\_\_

校長姓名：\_\_\_\_\_

學校電話：\_\_\_\_\_

學校傳真：\_\_\_\_\_

日 期：\_\_\_\_\_

## Elite Students Project in Chinese Language 2024/25

### Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned Project.

### Details

2. “Elite Students Project in Chinese Language 2024/25” is a Chinese writing competition organised by the Gifted Education Section of the Education Infrastructure Division of the Education Bureau (EDB). It aims to identify gifted students in primary and secondary schools with excellent performance in Chinese Language, and to provide them with opportunities to showcase their writing potential and creativity so as to unleash their potential, as well as to promote public awareness of the performance of students gifted in Chinese Language.

3. For details and application guidelines, please refer to the EDB website (<http://www.edb.gov.hk/en/CY>). Schools interested in nominating students to take part in the Project, please download the application form from the above website and submit the application on or before 6 May 2025 (Tuesday). Each primary and secondary school may nominate up to two students from primary 4 to 6 or secondary 1 to 3 respectively to participate in the Project. The winning pieces will be showcased on the EDB website.



4. Outstanding articles from the award-winning students in the “Elite Students Project in Chinese Language 2023/24” have been compiled into two anthologies. These anthologies showcase students’ creativity and linguistic talents. Teachers can make reference to these anthologies for teaching creative writing and developing students’ ability in appreciation of essay writing. The anthologies can be downloaded from the EDB website (<https://www.edb.gov.hk/en/CYA>).



### Contact Person

5. For enquiries, please contact Mr Cedric WONG of the Gifted Education Section, Education Infrastructure Division, Education Bureau on 3698 3482.

## See GREEN Go GREEN · Travelogue Contest

### Aims / Objectives

This Annex aims to invite primary schools and secondary schools to participate in the “See GREEN Go GREEN · Travelogue Contest” organised by the Greening, Landscape and Tree Management Section of the Development Bureau (GLTMS/DEVB).

### Details

2. Hong Kong features many beautiful outdoor public green spaces in the urban areas, as well as distinctive seasonal urban forests. The GLTMS/DEVB organises the “See GREEN Go GREEN · Travelogue Contest” to encourage students to appreciate and learn more about the local outdoor green spaces in person, and deepen their appreciation, awareness and knowledge of the landscape designs and green spaces in Hong Kong by making use of their creativity in recording their observations, understanding and feelings in their visits.

3. Students are required to visit one of the public spaces (e.g. public parks, waterfront promenades, public sitting-out areas, green waterways, etc.) with urban forestry and greening elements in the urban areas of Hong Kong for recording their understanding and thoughts of the landscape facilities and botanical features of the green spaces observed in the form of a travelogue by using both creative writing and drawing. The written account can be expressed in the form of notes, poems, diary entries, etc., in either Chinese or English. Drawings can be done with traditional drawing materials on paper, or in the form of a printout using computer software.

4. The contest is open to all students studying in primary schools and secondary schools in Hong Kong, which is into 4 grade groups as follows:

Grade Groups	<b>Lower Primary Group</b>	Primary 1 - 3
	<b>Upper Primary Group</b>	Primary 4 - 6
	<b>Junior Secondary Group</b>	Secondary 1 - 3
	<b>Senior Secondary Group</b>	Secondary 4 - 6

Each grade group will be divided into **individual entries** and **group entries**. For group entries, teams of 2 to 4 students should be formed.

5. There will be a total of sixteen awards for each individual entry and group entry of each grade group respectively, including one Champion, one First Runner-up, one Second Runner-up, ten Merit Awards, one “Best Textual Description Award”, one “Best Drawing Award” and one “Best Observation Award”. In addition, the top 3 primary schools and top 3 secondary schools submitting the most entries will be awarded “The Most Actively Participating School Award” to encourage active participation from schools. Award winners will be announced around late June 2025.

Prizes:

<b><u>Individual Entries</u></b>	
Champion (One per grade group)	\$3,000 book voucher and trophy
First Runner-up (One per grade group)	\$2,000 book voucher and certificate
Second Runner-up (One per grade group)	\$1,000 book voucher and certificate
Merits (Ten per grade group)	\$500 book voucher and certificate
Best Textual Description (One per grade group)	\$1,000 book voucher and certificate
Best Drawing (One per grade group)	\$1,000 book voucher and certificate
Best Observation (One per grade group)	\$1,000 book voucher and certificate

<b><u>Group Entries</u></b>	
Champion (One per grade group)	\$8,000 book voucher and trophy
First Runner-up (One per grade group)	\$5,000 book voucher and certificate
Second Runner-up (One per grade group)	\$3,000 book voucher and certificate
Merits (Ten per grade group)	\$2,000 book voucher and certificate
Best Textual Description (One per grade group)	\$3,000 book voucher and certificate
Best Drawing (One per grade group)	\$3,000 book voucher and certificate
Best Observation (One per grade group)	\$3,000 book voucher and certificate

<b><u>School Awards</u></b>	
The Most Actively Participating School Award (Three awards <u>each</u> for the Primary Schools Category and Secondary Schools Category, counted by the total entries submitted)	\$5,000 book voucher and trophy

6. Schools and students interested in the contest may visit its website at <https://www.greening.gov.hk/en/community-outreach/competitions/index.html> or scan the following QR code for details and submission method. The deadline for submission will be **5:30 p.m. on 30 May 2025 (Friday)**.



### **Contact Person**

7. For enquiries, please contact Mr Kong of the GLTMS/DEVB at 3509 7325.

# 綠意遊賞



## 創作比賽

See GREEN  
Go GREEN

# 小遊記

## Travelogue Contest

### 比賽目的及內容：

旨在鼓勵學生多親身欣賞及了解本地的戶外綠化空間，以小遊記形式透過創意以文字及繪圖將遊覽期間觀察到的園境設施和植物特色、理解及感想記錄下來。

比賽網頁：



截止日期

2025年  
5月30日

本港中小學校就讀的學生均可參加。

### 個人賽

冠軍 \$3,000書券及獎座

### 團體賽

冠軍 \$8,000書券及獎座

比賽設  
多個豐富  
獎項

最踴躍參與的學校亦可獲獎杯  
及書券高達港幣\$5,000\*。

\* 參賽者完成參賽作品後，需把作品交回所屬學校，並由校方遞交予發展局綠化、園境及樹木管理組。



Please scan the  
QR code for  
details in English



中華人民共和國香港特別行政區政府  
發展局  
Development Bureau  
The Government of the Hong Kong Special Administrative Region  
of the People's Republic of China





## **‘Let’s Read Together 2025’ Reading Award Scheme**



### **Aims / Objectives**

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the ‘Let’s Read Together 2025’ Reading Award Scheme which provides a platform for students to explore the ten books recommended in ‘Your Next Great Read’, the book recommendation brochures distributed to schools in March 2025. This Reading Award Scheme launched by the Native-speaking English Teacher (NET) Section of the Curriculum Development Institute aims to encourage a greater appreciation of reading and sharing, as well as to promote a deeper reflection on values and personal growth.

### **Details**

2. ‘Let’s Read Together 2025’ Reading Award Scheme is designed as an online initiative to encourage students to read the recommended books in ‘Your Next Great Read’, share their thoughts on any of the ten books they read, and reflect on the morals and values presented in the stories. Students are invited to provide written responses about their favourite characters, memorable scenes, lessons learnt while also sharing a book of their choice. Prizes will be awarded for active participation and outstanding reflection. All collected responses contribute to a wider reading community that inspires students from different schools to explore new titles and share their reading experience. It is hoped that the captioned Reading Award Scheme will cultivate a lifelong appreciation for reading and sharing, which is conducive to promoting a lasting reading culture and strengthening positive values and attitudes.

3. In support of the implementation of the ‘Let’s Read Together 2025’ Reading Award Scheme, relevant learning and teaching resources are available on the NET Section’s e-platform. The table below shows the related resources launched earlier in the 2024/25 school year.

Learning & Teaching Resources	QR Code
‘Your Next Great Read’ - Book Recommendation Brochure	
Once Upon A Book (OUB) Storytelling Showcase Videos	



4. Schools are encouraged to bring the Reading Award Scheme and relevant learning and teaching resources to teachers' attention and encourage students to take part in it. For more details about the 'Let's Read Together 2025' Reading Award Scheme, please visit the following web page of the NET Section (<https://nets.edb.edcity.hk/page.php?p=659>).



'Let's Read Together 2025' Reading Award Scheme

#### **Contact Person**

5. For enquiries, please contact Ms Adys WONG of the NET Section, Curriculum Development Institute, Education Bureau on 3549 8339.



## **Sharing Session by Elite Athletes cum Fencing Exchange Demonstration**

### **Aims / Objectives**

This is to invite primary and secondary schools to nominate students to participate in the captioned activity.

### **Details**

2. To further engage students in developing an active and healthy lifestyle, the Education Bureau (EDB) has launched the “Active Students, Active People” (ASAP) Campaign to rally the concerted efforts of schools, families and different stakeholders in society for promoting an optimised sports atmosphere in schools and encouraging students to engage in regular exercises as soon as possible.

3. The 15th National Games (NG) will be co-hosted in Guangdong, Hong Kong and Macao in 2025. This is the first time for Hong Kong to be a co-host of the NG. In response to welcoming the 200-day countdown for the 15th NG, the EDB will organise the “Sharing Session by Elite Athletes cum Fencing Exchange Demonstration” at Yaumati Catholic Primary School (Hoi Wang Road) on 29 April 2025 (Tuesday). Under the ASAP Campaign, the EDB invites Mr FONG Hoi-sun, an elite athlete of the Hong Kong, China fencing team, to share his experiences and challenges in training and competition, and encourage students to develop various positive values and attitudes, including perseverance, diligence and willingness to accept challenges. He will also conduct an exchange demonstration with the students on-site to enhance their understanding and interest in fencing, encourage them to engage in regular exercise, and promote a sporting ambience in schools. For enrolment details, please refer to Appendices 9a & 9b.

### **Contact Person**

4. For enquiries, please contact PE Section, Curriculum Development Institute, Education Bureau on 2760 7794.



## Sharing Session by Elite Athletes cum Fencing Exchange Demonstration

Activity Mode:	Hybrid mode (Sharing Sessions and Demonstration will be held on-site and online simultaneously)												
Target Participants:	Primary and secondary school students												
Date:	29 April 2025 (Tuesday)												
Time:	14:00 to 16:00												
Venue:	Yaumati Catholic Primary School (Hoi Wang Road) (Address: 10 Hoi Wang Road, Yau Ma Tei, Kowloon)												
Language Medium:	Cantonese												
Capacity:	On-site Sharing Session: 120 (A quota of 60 will be allocated for each primary and secondary school category.) Online Sharing Session: 1 000 (A quota of 500 will be allocated for each primary and secondary school category.)												
Programme (Tentative):	<table border="1"> <thead> <tr> <th>Time</th><th>Content</th></tr> </thead> <tbody> <tr> <td>13:50 – 14:00</td><td>Registration</td></tr> <tr> <td>14:00 – 14:15</td><td>Welcome Remarks</td></tr> <tr> <td>14:15 – 15:00</td><td>Sharing Session by Mr FONG Hoi-sun, Elite Fencing Athlete</td></tr> <tr> <td>15:00 – 15:15</td><td>Break</td></tr> <tr> <td>15:15 – 16:00</td><td>Fencing Experiential Activities</td></tr> </tbody> </table>	Time	Content	13:50 – 14:00	Registration	14:00 – 14:15	Welcome Remarks	14:15 – 15:00	Sharing Session by Mr FONG Hoi-sun, Elite Fencing Athlete	15:00 – 15:15	Break	15:15 – 16:00	Fencing Experiential Activities
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14:15 – 15:00	Sharing Session by Mr FONG Hoi-sun, Elite Fencing Athlete												
15:00 – 15:15	Break												
15:15 – 16:00	Fencing Experiential Activities												
Remarks:	<ol style="list-style-type: none"> <li>Interested schools may return the completed Application Form (<b>Appendix 9b</b>) to the PE Section, CDI by <b>email</b> (email address: <a href="mailto:cdope3@edb.gov.hk">cdope3@edb.gov.hk</a>) <b>on or before 22 April 2025 (Tuesday)</b>. Application with incomplete information will NOT be processed by the Education Bureau (EDB).</li> <li>Capacity <ul style="list-style-type: none"> <li>On-site Sharing Session: Each school can nominate <b>at most 6 students</b></li> <li>Online Sharing Session: Each school can nominate <b>at most 100 students</b></li> <li>Applications will be processed on a first-come, first-served basis</li> </ul> </li> <li>For successful applications, the teacher-in-charge will receive a <b>notification and details of the activity from the EDB via email on or before 23 April 2025 (Wednesday)</b>. Teachers are requested to distribute the related information to the participating students.</li> <li>The EDB/ organiser/ media organisation may take photos and videos during the event. The relevant videos/ photos may be used by the EDB to promote the “Active Students, Active People” (ASAP) Campaign in the future. Participant students and parents/ guardians must agree that their short videos/ photos may be used by the EDB to promote or publicise the work of the ASAP Campaign, and may have the opportunity to appear in different media, including websites, newspapers, social media, publications, television and Radio, etc. Please notify the relevant teachers and students of your school and obtain the consent of teachers, students and their parents/ guardians in advance.</li> </ol>												

[Please email this form to PE Section, CDI on or before 22 April 2025 (Tuesday)]



## Sharing Session by Elite Athletes cum Fencing Exchange Demonstration

### Application Form

To: PE Section, CDI

Email: [cdope3@edb.gov.hk](mailto:cdope3@edb.gov.hk)

We would like to participate in the captioned activity and our nomination is as follows<sup>@</sup>:

Category	Quota	Number of nominations <sup>#</sup>
1. On-site Sharing Session	6	_____
2. Online Sharing Session	100	_____

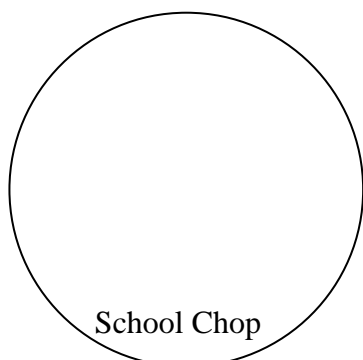
<sup>@</sup> Schools may apply for one category or both

<sup>#</sup> Please fill in a number

Name of Teacher-in-charge: Mr / Ms\* \_\_\_\_\_ (English)  
 \_\_\_\_\_ (Chinese)

Contact Tel. No.: \_\_\_\_\_

Email: \_\_\_\_\_



Signature of Principal : \_\_\_\_\_

Name of Principal : \_\_\_\_\_

Name of School : \_\_\_\_\_

Tel. No. : \_\_\_\_\_

Fax No. : \_\_\_\_\_

Date : \_\_\_\_\_

\* Please delete whichever is inappropriate

## **Jockey Club “Jump Rope Together” Rope Skipping Scheme 2.0**

### **Aims / Objectives**

This is to invite kindergartens, primary and secondary schools to participate in the captioned scheme.

### **Details**

2. Organised by the Hong Kong Rope Skipping Association, China (HKRSA), funded by the Hong Kong Jockey Club Charity Trust and supported by the Education Bureau, the Jockey Club “Jump Rope Together” Rope Skipping Scheme 2.0 (the Scheme) was kicked off in July 2024. The fourth round of events will open for applications on 1 April 2025. The Scheme aims to cultivate knowledge and interest in rope skipping among children and youth, discover students’ potential and improve their physical fitness, as well as building self-confidence and team spirit. Rope Skipping Fun Day, Taster Class, Training Course and Long-rope Skipping Challenge Day are organised for schools in the Scheme. For the details of the Scheme, please refer to the promotional poster (Chinese version only) in Appendix 10a. All activities are free of charge but a limited quota is available.

### **3. Enrolment Method**

Step I. Scan the QR code on the right and fill the information in the e-form (Chinese version only).



Step II. Check the email box filled in the e-form and print out a copy of the enrolment form; then send it with the school chop to the HKRSA, China by post.

### **Contact Person**

4. For any inquiries, please call 9464 9757 or contact the staff of the HKRSA by email [info@hkropeskiipping.org](mailto:info@hkropeskiipping.org).



主辦機構  
中國香港  
跳繩總會  
HKRSA

捐助機構  
香港賽馬會  
慈善信託基金

支持機構  
中華人民共和國  
香港特別行政區政府  
教育局



# 賽馬會 齊跳高飛

## 跳繩計劃 2.0

### 醒「繩」同樂SHOW

跳繩示範及fun fun體驗。

對象：幼稚園、小學及中學學生  
課時：1.5 小時 (共1節)  
人數：最少50人



### 至「繩」體驗堂

跳繩跳入體育課。

對象：幼稚園、小學及中學學生  
課時：1.5 小時 (共1節)  
人數：30人/班



### 跳繩課程

「跳繩達人」入門班。

對象：小學及中學學生  
課時：每節1.5 小時 (共6節)  
人數：15-20人/班



### 大繩挑戰日

團隊合作齊升呢！

對象：小學、中學及各大專院校學生  
課時：3 小時 (共1節)  
人數：最少100人



**費用全免** 名額有限  
先到先得!



了解詳情

地址：香港新界火炭麥坑路18-28號聯邦中心11樓F室

Website: [www.hkropeskiping.org](http://www.hkropeskiping.org)

Facebook: [HKRSACOM](https://www.facebook.com/HKRSACOM)

Tel: (852) 9464 9757

IG: [HKRSA](https://www.instagram.com/HKRSA)

## Health Management and Social Care Expo 2025

### Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

### Details

2. The Health Management and Social Care (HMSC) Expo 2025 (Expo) is organised by the Technology Education Section, Education Bureau. The theme is '**Innovative Solutions for Promoting Health and Social Care**'. It aims to showcase students' innovative designs and practices in four areas, namely (A) Mental Health; (B) Healthy Lifestyles; (C) Supporting Carers; (D) Environmental Health. The Expo will be held on 28 June 2025 (Saturday) and consists of: **Public Exhibition, Sharing on Field Learning and Award Presentation Ceremony for Innovative Solutions & Outstanding Student Award**.

3. Details of the **Expo** are as follows:

Date	28 June 2025 (Saturday)	
Venue	West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong	
Time	10:00 am to 1:00 pm	
Event	<b><u>Public Exhibition</u></b> <ul style="list-style-type: none"> <li>Innovative Solutions on (A) Mental Health; (B) Healthy Lifestyles; (C) Supporting Carers; (D) Environmental Health</li> <li>Field Learning Designs and Reflections of Outstanding Student Awards</li> <li>Latest information on the services, projects and resources for field learning</li> <li>Further study and career pathways of related professions</li> </ul>	<b><u>Sharing on Field Learning</u></b> <ul style="list-style-type: none"> <li>Sharing of outstanding students on writing reflective journals</li> <li>Sharing on field learning opportunities provided by the projects in the following areas: <ul style="list-style-type: none"> <li>- Community Living Room</li> <li>- Gerontechnology</li> <li>- Mental health</li> <li>- Social innovations</li> </ul> </li> </ul>
Time	1:00 pm to 3:00 pm ( <i>Only open for candidates of the competitions</i> )	
Event	<b><u>Innovative Solutions</u></b> <ul style="list-style-type: none"> <li>Student Presentation</li> </ul>	<b><u>Outstanding Student Award</u></b> <ul style="list-style-type: none"> <li>Student Presentation</li> </ul>
Time	4:00 pm to 5:00 pm	
Event	<ul style="list-style-type: none"> <li><b>Award Presentation Ceremony</b></li> </ul>	
Remark	In the event of public announcement by the EDB that class suspension of all schools as a result of adverse weather conditions (e.g. tropical cyclone or rainstorm), the Expo will be deferred to 5 July 2025 at the same venue.	



4. Schools interested in arranging students to join, please complete and return the application form (Appendix 11a) **on or before 16 May 2025 (Friday)**. All applications will be processed on a first-come-first-served basis. Successful applications will be notified by email on or before 30 May 2025 (Friday).

Please visit the following website for details of the Expo:

<https://www.edb.gov.hk/hmscexpo>



#### **Contact Person**

5. For enquiries, please contact Ms Josephine WU of the Technology Education Section, Education Bureau on 3698 3138.



**Health Management and Social Care Expo 2025**

Venue: West Block, EDB Kowloon Tong Education Services Centre

**Application Deadline: 16 May 2025 (Friday)**

To: Technology Education Section, Education Bureau

(Attn: Ms Josephine WU)

(Email address: [cdote32@edb.gov.hk](mailto:cdote32@edb.gov.hk))

We would like to arrange the following numbers of students to join:

<b>Date</b>	<b>Time</b>	<b>Events</b>	<b>Level (please ✓ as appropriate)</b>		<b>*No. of Participants</b>
28 June 2025 (Saturday)	10:00 am to 1:00 pm	Public Exhibition		S 1-3	
				S 4-6	
		Sharing on Field Learning		S 4	
				S 5	
	4:00 pm to 5:00 pm	Award Presentation Ceremony		S 1-3	
				S 4-6	

- \* Each school can nominate at most 30 students for each session.
- \* All applications will be processed on a first-come-first-served basis. Successful applications will be notified by email on or before 30 May 2025 (Friday).

Signature of Principal: \_\_\_\_\_

Name of Principal: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Teacher-in-charge: \_\_\_\_\_

Tel. no. of Teacher-in-charge: \_\_\_\_\_

E-mail address of Teacher-in-charge: \_\_\_\_\_

Date: \_\_\_\_\_



## **HKICPA Accounting in Action 2024/25**

### **Accounting and Business Management Online Quiz Competition 2025**

#### **Aims / Objectives**

This is to invite secondary schools to nominate students to participate in the captioned competition.

#### **Details**

2. The Quiz Competition is organised by the Hong Kong Institute of Certified Public Accountants (HKICPA), in association with the Education Bureau. It is part of the HKICPA Accounting in Action: An immersive learning experience 2024/25. It aims to enhance students' knowledge on accounting and business management; and to develop students' abilities in applying accounting information and business management knowledge to solve business problems. Details of the Quiz Competition can be found at HKICPA website (<https://www.hkicpa.org.hk/en/Become-a-Hong-Kong-CPA/QP-Student-support-and-benefits/Mock-Examination-on-BAFS/bafs/HKICPA-Accounting-in-Action> ).



3. The competition will be held online and there is no limit on the number of participants from each school. Secondary four to five students are encouraged to participate. Teacher-in-charge should submit their online registration **on or before 17 April 2025 (Thursday)**. Participating students should take part in the quiz **from 9:00 a.m. on 25 April 2025 (Friday) to 6:00 p.m. on 9 May 2025 (Friday)** with their registered email account. Please refer to HKICPA website for details.

#### **Contact Person**

4. For enquiries, please contact Mr Mathieu Guan (Tel: 2287 7012) or Ms Joanna So (Tel: 2287 7099) of the HKICPA or by email to [amcc@hkicpa.org.hk](mailto:amcc@hkicpa.org.hk).

## Hong Kong Student Science Project Competition 2025

### Aims

This is to invite secondary schools to participate in the “Initial Judging cum Project Exhibition” and “Final Judging cum Award Presentation Ceremony” of the captioned competition.

### Details

2. Hong Kong Student Science Project Competition 2025 (HKSSPC 2025) is jointly organised by the Education Bureau, the Hong Kong Federation of Youth Groups and the Hong Kong Science Museum, and supported by the Innovation and Technology Commission, the Hong Kong Young Academy of Sciences, Hong Kong Cyberport Management Company Limited, Hong Kong Design Institute and Hong Kong Institute of Vocational Education (Lee Wai Lee). The competition aims to enhance students’ interest and ability in science and technology, to develop their creativity through the exploration and innovative application of science and technology, and to inspire their career interests in science and technology.

3. “Rare Disease” is the annual theme of the Competition, which is the 27th year of its series, aiming to raise students’ awareness of various socio-scientific issues. The Competition has received a total of 95 secondary schools that form nearly 300 teams by students from the Junior Division, the Senior Division and the Scientific Wallchart Division.

4. The “Initial Judging cum Project Exhibition” of the competition will be held at Grand Hall, Hong Kong Science Park on 19 April 2025 from 2:00 p.m. to 4:30 p.m. Students and teachers are encouraged to visit the Project Exhibition and vote for the [Visitor Favourite Award] face to face.



Registration: <https://forms.gle/ssb4E5rV5om88yYg6>

5. The “Final Judging cum Award Presentation Ceremony” of the competition will be held at Hong Kong Design Institute on 26 April 2025 from 10:45 a.m. to 4:30 p.m. Students and teachers are encouraged to visit the Final Judging event and the student teams’ exhibition at the venue (20 finalist projects and scientific wallcharts).



Registration: <https://forms.gle/hP313NBDZqVYcaqx7>

### Contact Person

6. For enquiries, please contact Mr Terry TSANG of the Secretariat of the Hong Kong Student Science Project Competition on 2561 6149 or via e-mail [sspc@hkfyg.org.hk](mailto:sspc@hkfyg.org.hk).

## **Hong Kong Student Science Project Competition 2025**

### **Initial Judging cum Project Exhibition Programme Rundown**

**Date:** 19 April 2025 (Saturday)

**Time:** 2:00 p.m. – 4:30 p.m.

**Venue:** Grand Hall, Hong Kong Science Park  
2/F, Building 12W, Science Park West Avenue, Hong Kong  
Science Park, New Territories, Hong Kong

#### **Programme Rundown:**

2:00 p.m.	Project Exhibition Voting [ <b>Visitor Favourite Award</b> ]
4:00 p.m.	Announcement of Finalists and Award Presentation
4:30 p.m.	End of Exhibition

## **Hong Kong Student Science Project Competition 2025**

### **Final Judging cum Award Presentation Ceremony Programme Rundown**

**Date:** 26 April 2025 (Saturday)

**Time:** 10:45 a.m. – 4:30 p.m.

**Venue:** VTC Auditorium, Hong Kong Design Institute  
3 King Ling Road, Tiu Keng Leng, Tseung Kwan O, New Territories, Hong Kong

#### **Programme Rundown:**

10:45 a.m.	Project Presentation by Finalists and the Question and Answer Session
12:00 noon	Scientific Wallchart and Finalist Project Exhibition
3:15 p.m.	Award Presentation Ceremony
4:30 p.m.	End of Ceremony

## Online Exhibition on the Development of the Guangdong-Hong Kong-Macao Greater Bay Area

### Objectives

This annex aims at encouraging Secondary School Students in Hong Kong to visit the online exhibition on the development of the Guangdong-Hong Kong-Macao Greater Bay Area (GBA).

### Details

2. The Government of the Hong Kong Special Administrative Region attaches great importance to the development of the GBA and youth development. To deepen young people's understanding of GBA development, and help them explore more opportunities in terms of education, internships, and entrepreneurship, etc. in the GBA, the Guangdong-Hong Kong-Macao Greater Bay Area Development Office (the GBA Office) has staged an online exhibition until end of June 2025. The exhibition offers rich information including the introduction of tailor-made support programmes and facilitation arrangements for Hong Kong young people, various support services, as well as different channels for obtaining practical information about the GBA to provide young people who are interested in pursuing development in the Mainland cities of the GBA with the latest information. Please visit the online exhibition via the following link:

[www.bayarea.gov.hk/en/resource/other-links.html](http://www.bayarea.gov.hk/en/resource/other-links.html).



### More Information

3. Please encourage students to scan the following QR codes to visit the relevant webpages for more information about the GBA and the latest work of the GBA Office.



[www.bayarea.gov.hk/en/](http://www.bayarea.gov.hk/en/)

Thematic Website



[www.bayarea.gov.hk/gbais/en](http://www.bayarea.gov.hk/gbais/en)

GBA Information Station



[www.bayarea.gov.hk/en/  
resource/newsletters.html](http://www.bayarea.gov.hk/en/resource/newsletters.html)

GBA Office Newsletter