

Education Bureau Circular Memorandum No. 98/2025

From: Permanent Secretary for Education

To: Heads of Government, Aided
(including Special Schools),
Caput and Direct Subsidy Scheme
(DSS) Schools

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Quality Education Fund e-Learning Ancillary Facilities Programme — Launching of Project Deliverables and Provision of Sponsorship for Use by Schools

Summary

This circular memorandum informs schools of launching the project deliverables developed under the Quality Education Fund (QEF) e-Learning Ancillary Facilities Programme (eLAFP), and invites all publicly-funded schools¹ to use the deliverable(s) with sponsorship provided by QEF.

Background

2. The implementation of eLAFP is for facilitating the development, enrichment and provision of quality e-learning ancillary facilities that will have positive impact in enhancing e-learning through fostering in-depth collaboration among the school sector, tertiary institutions, educational and professional organisations as well as business sector. A total of 22 projects are being funded by QEF and commenced at the beginning of the 2023/24 school year. These projects deploy innovative technologies, including artificial intelligence and big data, to enhance learning and teaching in a wide array of subjects, benefiting primary and secondary students, as well as students with special education needs. Schools may refer to **Annex 1** for brief descriptions of the 22 projects.

3. The development periods of the 22 projects last from two to three years. Once the deliverables are completed and fully tested by participating schools, the deliverables could be launched for use by other schools and members of the education sector upon the approval of the eLAFP Task Force. QEF has introduced a number of new measures to ensure the sustainable development of eLAFP projects. One measure is relaxing the ownership of the intellectual property (IP) rights and restriction on income generation. The Grantees would

¹ Publicly-funded schools include government schools, aided schools (including special schools), caput schools, and Direct Subsidy Scheme (DSS) schools.

own the IP rights and may commercialise them to secure resources for continuous development of the deliverables. Besides, for each launched project, QEF would provide sponsorship for publicly-funded schools to use the deliverables for three years. To facilitate the use of the deliverables by schools and other interested users, QEF has engaged Hong Kong Education City (EdCity) as a partner to provide support services on subscription and account management.


Launching of deliverables

4. According to the development schedules of the 22 projects, it is expected that the deliverables would be launched in four batches, once every six months, as illustrated in the following schedule:

	Batch 1	Batch 2	Batch 3	Batch 4
Date of announcement for schools' subscription	Mid-2025	End-2025	Mid-2026	End-2026
Start date for use by schools	Sep 2025	Feb 2026	Sep 2026	Feb 2027
End date for the 3-year sponsorship period	Aug 2028	Feb 2029	Aug 2029	Feb 2030

5. QEF has now approved the launch of 3 projects in the first batch as listed in the table below. They are ready for use by schools starting from the 2025/26 school year. Schools may visit the dedicated webpage of EdCity (<https://web.edcity.hk/en/elafp>) to learn about and subscribe to the launched deliverables.



No.	Project Name and Relevant Information	Enquiry
1	<p>LingoTask: An AI-Powered English Teaching and Learning System</p> <ul style="list-style-type: none"> Grantee/ service operator: Stanley Ho Big Data Decision Analytics Research Centre, the Chinese University of Hong Kong/ SpeechX Limited Target users: Primary and secondary schools 	<p>Tel. no.: 3943 9594</p> <p>Email: hello@lingotask.com</p> <p>Website: https://m.lingotask.com</p> 

No.	Project	Enquiry
2	Intelligent DDesign-Aware Learning analytics empowered 21C L&T System (IDEALS) <ul style="list-style-type: none"> Grantee and service operator: Centre for Information Technology in Education, Faculty of Education, the University of Hong Kong Target users: Primary and secondary schools 	Tel. no.: 3917 8565 or 3917 3153 Email: marvinhf@hku.hk or lamcar@hku.hk Website: https://ideals.cite.hku.hk 
3	Use innovative technology to make assessment paper interactive, collect learning data and generate analysis automatically <ul style="list-style-type: none"> Grantee and service operator: Xianggang Putonghua Yanxishe Target users: Primary schools 	Tel. no.: 2391 7379 Email: cyng@mandarin.edu.hk or liangkx@mandarin.edu.hk Website: http://xpyqdc.com 

6. In addition to the above 3 projects, 12 projects that are still under development will offer taster samples for free trial by schools. Schools are welcome to browse the same dedicated webpage of EdCity to learn about and apply for free trial use of the taster samples.

Subscription to the deliverables and provision of sponsorship

7. Schools may now subscribe to the deliverables for use in the 2025/26 school year through the above-mentioned dedicated webpage of EdCity. The subscription procedure is outlined at **Annex 2** for reference. In subscribing to a launched deliverable, publicly-funded schools may at the same time apply for sponsorship from QEF by providing brief information on how the deliverable will be used in the schools. To save schools' administration workload in handling the procurement and related financial matters, QEF will disburse the required sponsorship to the service operators directly as subscription fee for them. The sponsorship will cover the full subscription cost of the launched deliverable at

the rate approved by QEF. This means that an eligible school, under most circumstances, does not need to pay for the subscription fee(s)².

8. For each publicly-funded school, an amount of funding will be reserved in the form of a voucher, which is the maximum amount of sponsorship the school would benefit. To facilitate schools' better planning and utilisation of the reserved funding, eLAFP Voucher will be provided in the following two phases:

Phase I: In the first 2 years (from the 2025/26 to 2026/27 school years), an amount will be reserved for each school to subscribe to the deliverable(s). By the end of the 2026/27 school year, any unused voucher amount will lapse. The amount allotted depends on the number of approved operating classes in the 2025/26 school year as follows:

No. of classes	Voucher amount
18 or below	\$150,000
19 to 24	\$200,000
25 to 30	\$250,000
31 or above	\$300,000

Phase II: QEF will provide the second round of voucher to sponsor eligible schools to use the deliverables from the 2027/28 school year onwards until the end of sponsorship period for all deliverables. In this phase, the amount allotted to an eligible school will be determined by a number of factors including school's proposed plan on subscribing to the deliverables for use in the second phase; its track record of using the deliverables in the first phase; and the total funding available under eLAFP, etc. When the sponsorship period of all deliverables ends, any unused voucher amount will lapse.

9. Schools are advised to review the learning needs of their students, and exercise discretion in making the choice of deliverables to maximise the benefits for students with the eLAFP Voucher. If the allotted voucher amount has been used up or the balance is insufficient to subscribe to certain deliverable, the school concerned needs to pay the difference following the prevailing procedures/ guidelines for the procurement of e-learning resources³. The school's payment will be handled by EdCity.

² Under certain circumstances, for example, (i) the unspent balance of the sponsorship amount (eLAFP Voucher) reserved for an eligible school is insufficient to pay for the subscribed deliverable(s) (as elaborated in paragraphs 8 and 9), or (ii) the service operator has raised the subscription price higher than the approved sponsorship rate, the school needs to pay for the difference.

³ For example, public sector schools may deploy the Composite Information Technology Grant to cover the expenditure in subscribing eLAFP deliverables as e-learning resource for students.

Invitation and Enquiry

10. Schools are invited to subscribe to the first batch of launched deliverables for use in the 2025/26 school year. Some projects offer schools with flexible subscription period of one school year or half school year. For schools that plan to start using the deliverables in the first half of the 2025/26 school year, applications for sponsorship should be submitted **on or before 30 September 2025**. For schools that plan to start using the deliverables in the second half of the 2025/26 school year, they may submit the application later when the invitation for subscription to the second batch is announced⁴. By the end of the subscription period, we will invite sponsored schools to return a brief evaluation report to facilitate QEF's review on the effectiveness of the programme.

11. To provide opportunities for schools to have more in-depth understanding of the eLAFP projects, representatives of the 22 eLAFP projects will showcase their deliverables in the Learning and Teaching Expo (Expo) on 2–4 July 2025 at the Hong Kong Convention and Exhibition Centre. School principals and teachers are welcome to visit the eLAFP booth during the above period. For details about the Expo, schools may browse the website (<https://ltexpo.org/en>) for more information.



12. Schools may refer to **Annex 3** for the schedule summarising the relevant actions to be taken. For enquiries, please contact:

- (a) the IT in Education Section at 3698 3667 for general questions about the eLAFP Voucher; and
- (b) EdCity via the live chat provided at the webpage (<https://web.edcity.hk/en/elafp>) or email (elafp-info@edcity.hk) for questions about application for subscription and account management.

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for Permanent Secretary for Education

c.c. Heads of Sections – for information

⁴ Application for subscription to deliverable(s) for use in the second half of the 2025/26 school year will be announced in December 2025 tentatively. By that time, the deliverables from projects of both the first and second batches will be available for consideration and application by schools.

QEF e-Learning Ancillary Facilities Programme

List of the 22 eLAFP Projects

No.	Project Title	Grantee	Project Profile	Target Users
Language Education				
1	LingoTask: An AI-Powered English Teaching and Learning System* <i>(*Launched in Batch 1)</i>	Stanley Ho Big Data Decision Analytics Research Centre, the Chinese University of Hong Kong	To develop an AI platform for learning and teaching English which can automatically assess students' performance in listening, speaking, reading and writing.	Primary and secondary schools
2	Metaverse English Learning World - AI Companion Robot and Virtual Environment to foster Students' English Speaking Skills	Chinese Young Men's Christian Association Of Hong Kong	To develop a learning platform which uses chatbot technology to train students' English listening and speaking skills.	Primary and secondary schools
3	Revitalizing Open English Materials Through Multimedia Components and Creation of a Mobile Application to Support LTI: Facilitating Blended Learning and Self-Directed Learning for Primary 1 to Secondary 6	Hong Kong Metropolitan University - Office for Advancement of Learning and Teaching	To develop a set of open source English textbooks complemented with multimedia materials and interactive functions to support the learning and teaching of English in primary and secondary schools.	Primary and secondary schools
4	Knowledge Overlord - A self-sustaining AI game-based online platform to enhance student's literacy ability and 21st century skills	Hong Kong Metropolitan University - School of Nursing and Health Studies	To develop an e-learning platform which promotes reading with the application of AI and games, and establish an online reading community to enhance students' language proficiency.	Primary and secondary schools

No.	Project Title	Grantee	Project Profile	Target Users
5	AI-assisted Virtual Reality English Speaking Program for Secondary Students	Center for Language Education, The Hong Kong University of Science and Technology	To develop an AI system for training English speaking, including VR software to provide immersive learning.	Secondary schools
6	A New Learning Era of Learning, Evaluation and Teaching	Yan Chai Hospital Board of Directors	To develop an e-learning platform for Senior Secondary English Language, using AI to assess and analyse students' learning performance with immediate feedback.	Secondary schools
STEAM				
7	Animation, Coding, Cognitive Tool as Pedagogies for Subject Learning, Self-Regulated Learning, and Computational Thinking Development: Coding, Chinese Language, English Language, and Mathematics	Department of Mathematics and Information Technology, The Education University of Hong Kong	To develop an e-learning platform which uses tools such as coding to facilitate students' learning of relevant subjects and cultivate their self-learning and computational thinking skills.	Primary schools
8	Dissemination of Borderless Lab365 platform to secondary and primary students	Department of Applied Physics, Hong Kong Polytechnic University	To develop a platform for remote-controlled experiments so that students can conduct science experiments free from time and place constraints.	Primary and secondary schools
9	Developing e-Content for Robotics Education: Using Learning Management System to Promote Blended Learning Model and Content Sharing	Department of Curriculum and Instruction, The Education University of Hong Kong	To develop an e-course related to engineering design for school students and a learning management platform to share STEAM learning and assessment materials.	Primary and secondary schools

No.	Project Title	Grantee	Project Profile	Target Users
10	Programming e-Learning and Assessment Platform	Hong Kong Young Women's Christian Association (HKYWCA)	To develop a learning and assessment platform for coding to support teachers in teaching the Information and Communication Technology Curriculum updated recently.	Secondary schools
11	The use of Algorithms and AI technologies to enable Adaptive learning in Mathematical Education	The Chinese University of Hong Kong - Department of Mathematics	To set up an adaptive e-learning system for secondary Mathematics education.	Secondary schools
Humanities Education				
12	E-Learning Platform of Chinese Art History and 3D Paintings	Department of History, Hong Kong Baptist University	To establish a learning platform themed on ancient Chinese paintings to support students in studying the history of art development and Chinese history.	Primary and secondary schools
13	EduVenture® Self-directed Learning Resources Programme: General Studies in Primary Education and Citizenship and Social Development in Secondary Education	Centre for Learning Sciences and Technologies (CLST), The Chinese University of Hong Kong (CUHK)	To re-deploy EduVenture® with AI technologies and develop experiential field-trip resources for primary Science / Humanities, secondary Citizenship and Social Development, as well as any other subjects that can benefit from outdoor experiential learning.	Primary and secondary schools
14	Geography E-learning Package about Climate Change, Version 2.0	Ho Koon Nature Education cum Astronomical Centre	To develop learning and teaching resources related to climate change with augmented reality (AR)/virtual reality (VR) technologies.	Secondary schools

No.	Project Title	Grantee	Project Profile	Target Users
e-Learning Platform / Cross-disciplinary Learning				
15	Use innovative technology to make assessment paper interactive, collect learning data and generate analysis automatically* <i>(*Launched in Batch 1)</i>	Xianggang Putonghua Yanxishe	To develop a conversion system which can electronically convert paper-based assessment materials for automatically marking and analysing student learning with feedback.	Primary schools
16	Enhancing Literacy Education with Artificial Reality Neo-platform (eLEARN) 2.0	The University of Hong Kong, Faculty of Education - Centre for Information Technology in Education	To develop an immersive learning platform aided by VR to facilitate the learning of Chinese Language, English Language, Primary Science and Primary Humanities subject.	Primary schools
17	Learning Management System and Knowledge Management with Artificial Intelligence and Big Data	The University of Hong Kong - Department of Electrical & Electronic Engineering	To develop a learning and teaching platform to provide teaching resources and databases, and analyse students' learning progress with AI.	Primary and secondary schools
18	'Learning & Teaching' Made Easier	Sik Sik Yuen	To develop an e-platform for promoting adaptive learning to facilitate teachers in implementing learning and teaching activities and assessing student learning.	Primary and secondary schools
Teachers' Training / e-Learning Design and Analytics				
19	Intelligent DEsign-Aware Learning analytics empowered 21C L&T System (IDEALS)* <i>(*Launched in Batch 1)</i>	The University of Hong Kong, Faculty of Education - Centre for Information Technology in Education	To develop an AI system for learning design and analysing learning by teachers.	Primary and secondary schools

No.	Project Title	Grantee	Project Profile	Target Users
20	Apply AI teaching and classroom management skill practice for pre-service teachers in Field Experience	Department of Special Education and Counselling, The Education University of Hong Kong	To develop an AI teacher training platform that analyses users' lesson designs, teaching performance and classroom management skills.	Teachers of Primary, secondary and special schools
Special Educational Needs				
21	Using Big Data to 「Teach precisely, Learn efficiently」 to further Develop One-stop Learning Management System and e-Learning resources to cater for different learning needs	Sam Shui Natives Association School Fund Limited	To develop a learning platform for students with special educational needs and a set of games to support students with dyslexia in learning English.	Primary and special schools
22	Digital Physical Quotient and Learning Platform	Department of Rehabilitation Sciences, The Hong Kong Polytechnic University	To establish an AI platform which can collect and analyse data on children's gross motor and fine motor for assessing the development of their kinesthetic intelligence.	Primary and special schools

QEF e-Learning Ancillary Facilities Programme**Subscription Procedure for Schools****Step 1**

The school staff, who is responsible for procurement matters with EdCity, logs in to EdCity by using the dedicated **School Buyer Account**.

**Step 2**

On the eLAFP Project Webpage (<https://web.edcity.hk/en/elafp>), complete and submit the required information online. After submission, print out the **Subscription Confirmation Form** for signature of the school principal and stamped with the school chop.

**Step 3**

Upload the signed and stamped Subscription Confirmation Form to EdCity within 10 working days after submission of information online.

**Step 4**

EdCity/ the service operator(s) of the deliverable(s) will contact the school to confirm the subscription (or if necessary, request for clarification) within 10 working days. Afterwards, school would follow the advice of EdCity/ the service operator(s) on the setup of user accounts and configuration of the system for accessing the deliverable(s) via the single-sign-on (SSO) of EdCity.

Remarks:

Schools that need to pay the subscription fees themselves will be informed of the payment methods at Step 4 once their subscriptions were accepted.

QEF e-Learning Ancillary Facilities Programme

Schedule of Actions to be taken by Schools (2025/26 School Year)

Action	Time	Remarks
(i) Submit an application for subscription and sponsorship to start using the project deliverable(s) in the first half of the 2025/26 school year (for both whole school year or just first half year)	From June 2025 to 30 September 2025	Please refer to Annex 2 for the subscription procedure.
(ii) Visit the dedicated eLAFP booth at the Learning and Teaching Expo at the Hong Kong Convention and Exhibition Centre	2 to 4 July 2025	
(iii) Apply for subscription and sponsorship to use the project deliverable(s) in the second half of the 2025/26 school year only	From January to February 2026 (tentatively)	Schools may also subscribe to the deliverables launched in the second batch. Actual application period will be announced by the end of 2025.
(iv) Return a brief evaluation report at the end of the subscription period	For subscribing schools for use in the first half school year only: February 2026 For subscribing schools for use in whole school year or second half year: August 2026	Sponsored schools will be invited to return a brief evaluation report in due course.