

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 132/2025

From : Secretary for Education

To : Heads of all Primary, Secondary and Special Schools (Excluding ESF Schools and International Schools)

Ref. : EDB/CDI/MCNE3/ADM/50/1/1(1)

Date : 11 September 2025

“2026 Let’s Join Hands in Safeguarding National Security” Programme

Summary

This circular memorandum aims to invite schools to participate in the “2026 Let’s Join Hands in Safeguarding National Security” Programme jointly organised by the Education Bureau (EDB) and the Security Bureau (SB).

Background

2. The fundamental premise of “One Country, Two Systems” is to safeguard sovereignty, security and development interests of our nation. The Hong Kong National Security Law has been promulgated and implemented for five years, and the Safeguarding National Security Ordinance has been enacted and implemented for over a year. These two important pieces of legislations have built a strong and effective legal barrier for safeguarding national security. The 10th National Security Education Day was successfully held in 2025, demonstrating the active promotion of national security education from all sectors in Hong Kong. The “Let’s Join Hands in Safeguarding National Security” Programme, jointly organised by the EDB and the SB in the past four years, has yielded fruitful results, with the strong support of schools and active participation of students. To further deepen students’ understanding of national security and nurture them with an affection for our country, Hong Kong and our community, the EDB and the SB will continue to jointly organise the “2026 Let’s Join Hands in Safeguarding National Security” Programme in the 2025/26 school year. The Programme aims to strengthen students’ sense of national identity, enhance their awareness of safeguarding national security, and foster their aspirations to contribute to the Motherland.

Details

3. The “2026 Let’s Join Hands in Safeguarding National Security” Programme includes a “**National Security Short Speech Competition**” (**Annex 1**), open to all primary and secondary students in Hong Kong. It aims to encourage students to reflect and connect on the relationship between national security and themselves, and to strengthen their awareness of safeguarding national security through their speech. Individual awards include the champion, first runner-up, second runner-up, and merit awards; school awards include the “18 Districts Active Participating School Award” and the “Most Active Participating School Award”. Participating students with outstanding performance may be invited to join student exchange activities in the Mainland as

recognition and encouragement. This will further enhance their understanding of the history, culture, and latest developments of our country, as well as deepen their appreciation of the importance of safeguarding national security.

4. 2025 marks the 80th anniversary of the victory in the Chinese People's War of Resistance Against Japanese Aggression and the 76th anniversary of the founding of the People's Republic of China. Schools can make reference to the "National Education - Event Planning Calendar" (**please refer to EDB Circular Memorandum No. 133/2025 for details**) to convey the message of remembering history and cherishing peace on the key dates relevant to the Victory in the War of Resistance Against Japanese Aggression. Schools can also organise different types of national education activities around the National Day to cultivate students' values and attitudes to love and protect the country and Hong Kong.



5. The EDB continues to provide a wide variety of resources related to the Constitution, the Basic Law and national security education through the online resource platforms "National Education One-stop Portal" (www.edb.gov.hk/en/neosp) and "National Security Education Resource Webpage" (www.edb.gov.hk/en/nser) to support schools in promoting national education and national security education, and cultivating students' sense of national identity and their awareness of safeguarding national security. Schools can also encourage teachers and students to study the learning and teaching resources related to national security education (**Annex 2**) and other suitable materials in preparation for the related activities.



Enquiries

6. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB by phone at 2892 6316 or 2892 6182, or by email at mcne3@edb.gov.hk.

Helena NG
for Secretary for Education

cc: Heads of Sections – for information

National Security Short Speech Competition

Objectives

The competition aims to encourage students to reflect on the relationship between national security and themselves, and express their understanding of “A Holistic Approach to National Security”¹ through a short speech, thereby strengthening their awareness of safeguarding national security and enhancing their sense of belonging to our country. Schools can make use of the entries for promoting national security education and creating an atmosphere for safeguarding national security together on campus.

Sections

- Primary Section: Primary 1-6 students
- Secondary Section: Secondary 1-6 students

Separate awards will be presented for speeches in the Cantonese, Putonghua and English categories. Participating students may choose to deliver their speeches in Cantonese, Putonghua or English. The time limit for the primary section is no more than 1 minute and 30 seconds; and the time limit for the secondary section is no more than 2 minutes.

Rules and Regulations

- Students should apply for joining the competition through their school and participate on an individual basis.
- There are champion, first runner-up, second runner-up and merit awards for Cantonese, Putonghua and English categories respectively. Students can choose to join the competition in Cantonese, Putonghua or English. Each student is limited to submitting one short speech. Schools are invited to encourage all students to actively participate in the competition.
- Schools can arrange this activity in class under teacher’s guidance.
- **The list of participating students submitted by schools to the EDB will be counted towards the “18 Districts Active Participating School Award” and “Most Active Participating School Award”.**
- **School should recommend no more than three entries from all participating entries for competing for the individual awards.**

Competition Details

- Participating students are required to give a short speech on the theme of “A Holistic Approach to National Security” or related individual concepts. They should draw on current affairs, stories, daily life examples, personal insights and experiences to reflect

¹ For information on “A Holistic Approach to National Security”, please refer to the “National Security Education Day” webpage at www.nsed.gov.hk/national_security/index.php?a=safety&l=en.

and connect on the relationship between national security and express their understanding of “A Holistic Approach to National Security”. They should also provide a title for the entry. For the entries recommended by the school, **a written script that aligns with the short speech should be submitted.**

- The competition will be conducted through video recording. Schools are responsible for arranging the recording themselves.
- The recording must have a neat and simple background, such as a plain-coloured wall, classroom, school hall or campus TV studio.
- All videos must not be edited and must be free from any post-production and technical enhancements (e.g. music, subtitles, animations, photos, virtual backgrounds or presentation slides).
- There are no restrictions on the audio recording equipment used when filming the video. Recording devices attached to clothing or placed upright in front of the participating students, or other reasonable recording equipment are all acceptable.
- The short speech must be delivered by the participating students themselves, without holding or reading from a script, and without displaying any props.
- Participating students must wear neat school uniforms and deliver their speeches standing in a solemn manner.
- Participating students are not required to state their school names and their names in the video.
- The video must clearly capture the participating student from the face down to the waist.
- Participating students may make reference to various types of materials and discuss with their teachers in completing their entries, but they must not commit plagiarism. Participating students must use their own creativity to complete their works. All submitted entries must be students’ original creations. Others’ works or ideas (including content generated by AI software) should only be used for reference and must not be copied or plagiarised as one’s own work.
- If necessary, participating students may directly quote or indirectly refer the original texts, ideas, or viewpoints of others. However, they must clearly cite the copied or quoted materials in the submitted entries (see “Annex” under “Submission of Entries” below), with proper attribution to the sources.
- All entries must never have been released publicly or used in other competitions. They must not infringe copyrights or interests of any other parties. Participating students will be held responsible for any disputes arising therefrom and may be disqualified. The EDB reserves the right to request the participating students to produce written proof of legal authorisation or relevant documents if necessary.
- Participating students and their schools must ensure that the contents of their entries do not infringe any copyrights or publication rights. The EDB will not bear any legal responsibility arising from copyright infringement. For details, please visit the Intellectual Property Department website:
www.ipd.gov.hk/en/home/index.html

Submission of Entries

- Please fill in the “National Security Short Speech Competition Entry Form” (the “Form”) and “Entry Annex” (“Annex”), which can be downloaded from the following webpage:
www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/circulars.html
- The electronic files of the Form and Annex should be named as “(School Name) _Short Speech Competition” and “(School Name) _Short Speech Competition Annex” (e.g. “XX Primary School_ Short Speech Competition” and “XX Primary School _ Short Speech Competition Annex”).
- The electronic file of the video should be named as “(School name) _ (Student’s Form) _ (Student Name) _ (Short Speech Title)” (e.g. “XX Primary School _P5_XXX_ Short Speech Title”).
- Each entry should be saved as a separate video file in MP4 format, with a minimum resolution of 1920 x 1080 and a recommended aspect ratio of 16:9. The video file should be stored online for EDB personnel to download. Please enable the rights for viewing and downloading in advance. Entries that cannot be viewed or downloaded due to technical problems will be disqualified.
- **Schools should send the completed Form together with the Annex to mcne3@edb.gov.hk on or before 19 December 2025 (Friday)** (please mark “National Security Short Speech Competition (School Name)” in the subject of the email, e.g. “National Security Short Speech Competition _XX Primary School”).



Adjudication

- Entries will be shortlisted by the EDB, after which the adjudication panel will select the winning entries.
 - Judging criteria: Entries will be assessed holistically based on speech content, language expression and overall performance.

Awards

- Individual awards include the champion, first runner-up, second runner-up, and merit awards for Cantonese, Putonghua and English categories respectively.
- School awards:
 - The top three schools with the highest student participation rates from each district will be awarded the “18 Districts Active Participating School Award”.
 - The top five schools with the highest student participation rate in Hong Kong will be awarded the “Most Active Participating School Award”.
- Each participating student will receive an electronic certificate of commendation.
- Students winning the champion, first runner-up, second runner-up, and merit awards will be presented with certificates and prizes; each winning school will be awarded a trophy.
- Participating students with outstanding performance may be invited to join student exchange activities in the Mainland as recognition and encouragement.
- Students who have participated in the “Constitution and Basic Law Student Ambassadors Training Scheme” organised by the EDB and have successfully

submitted their entries for this competition will be awarded one bonus point. Students who are recommended by the school to compete for individual awards will be awarded one extra bonus point. If they win an individual award in this competition, they will be awarded one extra bonus point.

Use of Competition Entries

- Regardless of the results, the EDB may use the entries (including school names) for education purpose and promotion of national security, such as publicity, display (including but not limited to uploading to the webpages or social media platforms), or other non-profit-making purposes. The EDB also has the right to edit, translate, adapt, use, copy and distribute, etc. the entries without obtaining additional consent from or paying any fees to the participating students or their schools.
- After the competition, if participating schools intend to use the entries or award-winning works for other purposes, they must obtain prior consent from the participating students and their parents. The EDB will not be held liable for any legal consequences arising from the schools' additional use of the competition entries.

Announcement of Results

- The results of the competition will be announced under the “What’s New” section of the EDB’s “National Education One-Stop Portal” (www.edb.gov.hk/en/neosp). Schools of the respective awardees will be notified.



Points to Note for Schools

- The EDB reserves the right to change, suspend or terminate the activity at any time. If there are any changes, announcements will be made on the EDB’s “National Education One-stop Portal”.
- The EDB reserves the right to change the competition awards without prior notice.
- After submitting the online entry form, schools should notify the organiser if they need to amend any information. Once an entry is submitted, it cannot be modified or re-uploaded.
- Participating schools should keep the master copies of the videos and the scripts of the short speech until the end of this school year.
- The entry submission date and time will be determined by the timestamps recorded on the EDB’s server system.
- Participating schools should ensure that the information and content in their entries are in line with the aims and objectives of curriculum regulated by the EDB, without elements of obscenity, abuse, violence, defamation and endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participating students will be disqualified.
- The EDB reserves the right to reject entries or disqualify participating students without any explanation.
- The participating students, their parents and schools shall agree that once an entry is submitted, the copyright belongs to the EDB.

Personal Information Collection Statement

- Participating student should provide the necessary personal data in the Form and ensure the accuracy and completeness of such information, and agree to authorise the EDB to release personal data (including the participating student's name, class and school name) for contact, announcement of results, and publicity purposes. All personal information collected will be destroyed once it is no longer required after the competition. If participating students fail to provide such personal data, the EDB may not accept their entries for the competition.
- For the above purposes, the name of participating students and their school names may be disclosed on the EDB website, other websites and/or to the media.
- Access via hyperlinks to websites other than that of the EDB implies that the users have left the EDB's website. The EDB is not liable to or responsible for any security and data protection issues in this regard.

Reference Materials and Webpages

The reference materials and webpages listed below are for reference only. Teachers and students may also adopt other suitable reference materials and webpages for learning and teaching purpose.




Reference Materials and Webpages	QR Codes
The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html	
The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text and related documents) https://www.basiclaw.gov.hk/en/basiclawtext/index.html	
“The Patriotic Education Law of the People’s Republic of China” (Full text) (Chinese version only) http://big5.www.gov.cn/gate/big5/www.gov.cn/yaowen/liebiao/202310/content_6911481.htm	
The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html	
Safeguarding National Security Ordinance http://www.elegislation.gov.hk/hk/A305	
National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401	
Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602	



The Website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html	
National Security Education Day Webpage https://www.nsed.gov.hk/index.php?l=en	
第十個全民國家安全教育日主題宣傳片《山河長安》(Chinese version only) http://www.news.cn/video/20250414/862c001c4769474dad2913ab38280bbb/c.html	
總體國家安全觀主題宣傳片《護你安瀾》(Chinese version only) https://www.osns.gov.cn/2024-04/14/c_1130109166.htm	
The Truth about Hong Kong “Legislative Amendment Turmoil” (Chinese version only) https://www.nsed.gov.hk/hkp/ Viewing Guidelines (Applicable to upper primary school students) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_pri.pdf Viewing Guidelines (Applicable to secondary school students) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_sec.pdf	  
National Security Exhibition Hall (located in the Hong Kong Museum of History) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=about&l=en	
Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversar_y_Legal_Summit_Proceedings.pdf	

<p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p>	
<p>National Security Legal Forum – Looking Back and Ahead New Dawn for Development (8 June 2024) Proceedings (Bilingual version) https://www.doj.gov.hk/tc/publications/pdf/NSL_forum_looking_back_and_ahead_new_dawn_for_development_e_c.pdf</p>	
<p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the HKSAR” and “Q&As on Legislation for the HKSAR to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p>	
<p>Safeguarding National Security Ordinance and other relevant documents https://www.sb.gov.hk/eng/bl23/consultation.html</p>	
<p>National Security Education Learning and Teaching Materials and Exhibition Boards (The First to Third Sets) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_game-and-others.html (Secondary Level)</p>	 
<p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk/index.jsp</p>	
<p>Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation</p>	

Natioanl Security Education Resource Webpage https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/index.html	
National Education One-stop Portal http://www.edb.gov.hk/en/neosp	
Constitution and Basic Law Online Course for School Students' Self-directed Learning (Senior Primary and Junior Secondary) (Chinese version only) http://cble.edb.hkedcity.net/student	
探索・活學《憲法》及《基本法》(Chinese version only) https://www.basiclaw.gov.hk/en/news/online-workshop.html	
Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (PPrimary version)	
https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (Secondary version)	
中國語文課程——「建議篇章」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/recommended-passages.html	
「中華經典名句」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/chinese-culture/chi-culture-main.html	
Theme-based resources webpage “Getting to know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem” https://www.edb.gov.hk/en/nationalsymbols	

Theme-based resources webpage “Getting to know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem” https://www.edb.gov.hk/en/nationalsymbols	
Online Exhibition of the 5th Anniversary of the Promulgation and Implementation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=1	
“National Security Begins at Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t	
The Display of the National Flag and the Regional Flag (Chinese version only, Chinese and English subtitles available) https://emm.edcity.hk/media/1_yyqhr3da	
“Our National Flag, National Anthem and Regional Flag” (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu	
“The Symbols of our Nation and Hong Kong SAR: the National Flag, the National Anthem and the Regional Flag” (Educational Video) https://emm.edcity.hk/media/1_xeue6magg	
Website for the 80th Anniversary of Victory in the Chinese People's War of Resistance against Japanese Aggression and the World Anti-Fascist War https://www.80avictory.gov.hk/en/foreword.html	
《學好普通話 薪火共相傳》系列短片 (Chinese version only) https://emm.edcity.hk/channel/258B/363560312	
English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Season 1 and Season 2) (Primary) https://www.edb.gov.hk/FT_Animations	

<p>The Constitution and the Basic Law Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p>	
<p>Teaching Resources on the Constitution of the People's Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p>	
<p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p>	
<p>Infographics Series: National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html#7</p>	
<p>Music - Curriculum Support Resources: National Anthem https://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/resources/mus-curri/index.html#NA</p>	
<p>Learning and Teaching Materials - Knowing our National Anthem <i>March of the Volunteers</i> https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version)</p> <p>https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p>	 
<p><i>My Motherland and I</i> Music Video (Chinese version only) https://emm.edcity.hk/media/1_sto88lo7</p>	

<p><i>My Motherland and I</i> Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_Int_ks12.pdf (Junior & Senior Primary)</p> <p>https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_Int_ks3.pdf (Junior Secondary)</p>	 
<p><i>My Motherland and I</i> Examples of Learning Strategies & Learning Activities (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry-sample-tc.pdf</p>	
<p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri</p>	
<p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p>	
<p>Primary Humanities Learning and Teaching Resources (related to national education and national security education) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p> <p>[Remark: E.g. Learning and Teaching Resources of the 60th Anniversary of Dongjiang Water Supply to Hong Kong - “Sense of Gratitude for the Source” (related to resource security); the Little Seedling Tells You Series: 24 Solar Terms (related to cultural security); Achievements of Our Country in Environmental Conservation-Desertification (related to ecological security)]</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php?filename=lt1_t1t1lf3_1_e</p> <p>[Remark: The significance of safeguarding national security (“A Holistic View of National Security”), the relationship between the “Hong Kong</p>	

<p>National Security Law” and its role in promoting Hong Kong’s long-term development, as well as the balance between the rule of law and human rights.]</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) (Chinese version only) https://cs.edb.edcity.hk/tc/lt_resources_for_ts_cs.php?filename=lt2_t1t11f3_3_c</p> <p>[Remark: Learning and Teaching Example: Safeguarding National Security Ordinance]</p>	
<p>“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p>	
<p>English e-Book <i>Traditional Chinese Festivals</i> (Primary) https://www.edb.gov.hk/Chinese_Festivals</p>	
<p>Safeguarding National Security Together Through Thick and Thin Short Video (Chinese version with English subtitles) Hong Kong and the Motherland Short Video (Chinese version only) Young Guardians of National Security (Chinese version with English subtitles) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=video&l=en</p>	
<p>AIGC-powered Animated Series on Chinese Civilization, “CHINESE STORIES” (Trilingual versions of Putonghua, English and French available) https://www.hkcf.hk/en/news/chinese-stories-animation</p>	
<p>《小鎮漫遊指南》 (Chinese version only) https://emm.edb.edcity.hk/bookshelf/crc/hp/ebook.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>National Security Comics "Andy and the Security Bear" (Chinese version only) https://www.sb.gov.hk/chi/NS%20Comics/NSL_2025March_JPG_Compressed.pdf</p>	

<p>[Remark: The book has been distributed to primary and secondary schools.]</p>	
<p>Counter Terrorism Themed Comic Book 《社區守護盾：青少年篇》 (Chinese version only) https://www.ictu.gov.hk/wp-content/uploads/2025/06/CT-Educative-Comic-Book.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Art Appreciation and Criticism in Context Series: Part 2: Understanding Chinese Art through Culture https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book2_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Art Appreciation and Criticism in Context Series: Part 7: Examples of Understanding Chinese Art Through Culture https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book7_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>《總體國家安全觀學習綱要》 (Chinese version only) 《香港特別行政區維護國家安全法讀本》 (Chinese version only) National Security Education Book Series (Four volumes) (Chinese version only) Picture Book on National Security Education “Our Country, Our Security” 《大熊貓認識國安之旅》 (Chinese version only)</p> <p>[Remark: The above books have been distributed to primary and secondary schools.]</p>	