

## EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 133/2025

From: Secretary for Education

To: Heads of Primary and Secondary Schools

Ref: 1125-2030-8060-9080-00004

Date: 7 August 2025

(Note: This circular memorandum should be read by heads and teachers of primary and secondary schools)

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### National Education — Event Planning Calendar (2025/26 school year)

#### Summary

This circular memorandum (CM) aims to inform primary and secondary schools of making arrangements for school-based learning activities related to national education (including Constitution, Basic Law and national security education) and making good use of the web-based resource platform “National Education One-stop Portal” for the implementation of national education to tie in with the key dates in the 2025/26 school year.

#### Details

2. National education is an important component of values education, a key learning goal in schools and an indispensable part of the school curriculum. The Education Bureau (EDB) has been adopting diversified and specific measures<sup>1</sup> to fully support schools in planning and promoting national education in a systematic and holistic manner through the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual co-ordination”, “learning within and beyond the classroom” and “whole-school participation”, as well as incorporating the elements and spirit of patriotic education into the learning and teaching of all subjects and cross-disciplinary curriculum areas, along with life-wide learning activities. Starting from 1 January 2022, all primary and secondary schools (including special schools) must display the national flag on each school day and conduct a national flag raising ceremony weekly with the playing and singing of the national anthem to show their respect for the country, with a view to strengthening students’ sense of belonging to our country, their affection for the Chinese people, as well as their sense of national identity.

3. Schools should refer to the Annex “National Education — Event Planning Calendar (2025/26 school year)” to continue to plan appropriate school-based national education learning activities holistically in the new school year. Schools are advised to arrange teaching of related

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<sup>1</sup> These include enriching and optimising the school curriculum, developing learning and teaching resources, strengthening teacher training, and organising life-wide learning activities for students (e.g. Mainland exchange programmes for teachers and students, subsidising sister schools-related activities).

subjects and cross-disciplinary curriculum areas as well as learning activities outside the classroom on the key dates so as to deepen students' understanding of the major historical events and figures of our country, and enable them to grasp accurately the constitutional order established by the principle of "One Country, Two Systems", the Constitution and the Basic Law, the significance of national security, as well as the history and spirit of the national flag, the national emblem and the national anthem. All these will help cultivate students' respect for the national symbols and signs, self-awareness of safeguarding national security and sense of patriotism. Besides, schools should organise distinctive cultural activities at traditional Chinese festivals to promote and preserve venerable Chinese culture and values.

4. The EDB continuously enriches the content of the web-based resource platform "National Education One-stop Portal" (please visit [www.edb.gov.hk/en/neosp](http://www.edb.gov.hk/en/neosp), or scan the QR Code on the right) in relation to various themes, such as Constitution, Basic Law and national security education, national symbols and signs (including the national flag, the national emblem and the national anthem), Chinese history and culture and museum learning, to facilitate reference and learning by teachers and students. The resources on the platform enable teachers and students to deepen their understanding of Chinese culture and reinforce their sense of belonging towards our country, thereby cultivating an affection for our country and Hong Kong.



5. The EDB Educational Multimedia online platform (please visit <https://emm.edcity.hk/>, or scan the QR Code on the right) also provides students and teachers with various types of multimedia resources, including short videos, animations, nursery rhymes, e-books, interactive games and picture books. Schools are encouraged to make flexible use of them and design learning and teaching activities to promote students' self-directed learning and enrich their learning experiences.



### **Enquiry**

6. For enquiries, please contact the Moral, Civic and National Education Section 2 of the Curriculum Development Institute, EDB on 3698 3187.

Ms Anita HO  
for Secretary for Education

## National Education — Event Planning Calendar (2025/26 school year)

Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
2025/26 school year		<ul style="list-style-type: none"> <li>Schools should refer to this Event Planning Calendar and other school key dates (including open days, speech days, sports days, swimming galas and the school anniversary ceremony) to plan and arrange national education activities throughout the year.</li> <li>In addition to weekly national flag raising ceremonies, schools must conduct a national flag raising ceremony on New Year's Day, HKSAR Establishment Day and National Day, or the school days preceding/following the said dates.</li> </ul>	<ul style="list-style-type: none"> <li>Share the recent development of our country, Chinese culture, Chinese history, the significance of the national flag/the national emblem/the national anthem/the regional flag/the regional emblem and so on through "the speech under the national flag" following the raising of the national flag and the playing and singing of the national anthem to enhance students' cultural confidence.</li> <li>Organise school/classroom exhibition panels, thematic book exhibitions, visits, talks, inter-class/form Constitution and Basic Law competitions, patriotic film appreciation, historical drama performances, Chinese culture days/weeks, reading and reciting literary pieces (e.g. "On the Young China"), as well as playing and singing Chinese style songs (e.g. "My Motherland and I"), so as to enable students to explore different aspects of our country, such as our country's recent development, Chinese culture, Chinese history, the meaning of national symbols and signs (including the national flag, the national emblem and the national anthem).</li> <li>Arrange for students to participate in national education activities organised by the EDB, various government departments or non-governmental organisations.</li> <li>Nominate students to join the Constitution and Basic Law Student Ambassadors Training Scheme organised by the EDB, and guide student ambassadors to assist teachers in organising activities which</li> </ul>

Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
			promote the Constitution, the Basic Law and national security in schools.
2025	1 September	School Opening Ceremony	<ul style="list-style-type: none"> <li>● Make arrangements for the raising of the national flag, and the playing and singing of the national anthem.</li> </ul>
	3 September	Victory Day of Chinese People's War of Resistance against Japanese Aggression	<ul style="list-style-type: none"> <li>● Organise thematic book exhibitions in the school library.</li> <li>● Engage students in sharing reviews of films about the War of Resistance against Japanese Aggression.</li> <li>● Make arrangements for observing a moment of silence in the school to commemorate the casualties of the war.</li> <li>● Arrange for students to visit thematic exhibitions in museums to enhance students' understanding of the history of the War of Resistance.</li> </ul>
	18 September	September 18 Incident Memorial Day	<ul style="list-style-type: none"> <li>● Discuss the September 18 Incident during Chinese History/History and related lessons.</li> </ul>
	23 September	Chinese Farmers' Harvest Festival (The autumnal equinox of the Chinese lunar calendar)	<ul style="list-style-type: none"> <li>● Introduce the contributions of Chinese agriculturalists on exhibition panels.</li> <li>● Discuss and share with students the strategies for safeguarding national food security.</li> <li>● Organise fruit and vegetable recipe design and dish naming competitions.</li> </ul>
	30 September	Martyrs' Day	<ul style="list-style-type: none"> <li>● Engage students in sharing reviews of patriotic films.</li> <li>● Make arrangements for observing a moment of silence in the school to commemorate the martyrs of the war.</li> <li>● Introduce the history of the War of Resistance and heroic deeds of the martyrs on exhibition panels.</li> </ul>
	1 October	National Day	<ul style="list-style-type: none"> <li>● Organise various modes of celebration activities, including the national flag raising ceremony and the playing and singing of the national anthem on National Day or the school day before or after National Day, to create an intense patriotic atmosphere.</li> <li>● Introduce the development of our</li> </ul>

Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
			<p>country (e.g. sports, technology, military equipment, transport, construction) on exhibition panels.</p> <ul style="list-style-type: none"> <li>● Engage students in collecting information/project learning/sharing on the recent development of our country (e.g. aerospace engineering, low-altitude economy, Guangzhou - Shenzhen - Hong Kong High Speed Rail, and Guangdong - Hong Kong - Macao Greater Bay Area).</li> </ul>
	6 October	Chinese Mid-Autumn Festival (the 15th day of the 8th month in the Chinese lunar calendar)	<ul style="list-style-type: none"> <li>● Organise festive activities such as solving lantern riddles and lantern design competitions.</li> <li>● Arrange for students to read and recite literary pieces about the Chinese Mid-Autumn Festival and the moon.</li> </ul>
	4 December	Constitution Day	<ul style="list-style-type: none"> <li>● Introduce the Constitution and the Basic Law and their constitutional order on exhibition panels.</li> <li>● Organise inter-class or inter-level quizzes on the Constitution and the Basic Law or arrange related parent-child learning activities on the Constitution Day or the preceding/following days.</li> </ul>
	13 December	Nanjing Massacre National Memorial Day	<ul style="list-style-type: none"> <li>● Explain the historical facts of Nanjing Massacre in school assemblies or related lessons (such as General Studies for primary schools/Primary Humanities, Chinese History, History and Citizenship and Social Development for secondary schools).</li> <li>● Make arrangements for observing a moment of silence in the school to commemorate the victims and pay tribute to the martyrs' spirit of patriotism.</li> <li>● Arrange field trips relating to the history of the War of Resistance to enable students to experience the indomitable spirit of the Chinese nation.</li> </ul>

Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
2026	1 January	New Year's Day	<ul style="list-style-type: none"> <li>● Organise celebration activities including the national flag raising ceremony and the playing and singing of the national anthem on New Year's Day or the school day before or after New Year's Day.</li> </ul>
	17 February	Chinese New Year's Day	<ul style="list-style-type: none"> <li>● Organise design competitions for red packets and Chinese New Year food and dishes.</li> <li>● Arrange experiential activities of writing "fai chun".</li> <li>● Engage students in collecting information/project learning on the origins and customs of Chinese New Year to understand the meaning of Chinese New Year.</li> </ul>
	3 March	Lantern Festival (the 15th day of the first month in the Chinese lunar calendar)	<ul style="list-style-type: none"> <li>● Organise lantern design competitions.</li> <li>● Arrange for students to read and recite literary pieces about Lantern Festival.</li> <li>● Engage students in solving lantern riddles.</li> </ul>
	8 March	International Women's Day	<ul style="list-style-type: none"> <li>● Design message cards to send blessing to women.</li> <li>● Introduce on exhibition panels the message that equality between men and women is a basic national policy, and women's contributions to different aspects of our country (e.g. science, education, literature and sports).</li> </ul>
	4 April	Commemoration Day for the Promulgation of the Basic Law	<ul style="list-style-type: none"> <li>● Organise related slogan, writing, drama and poster design competitions.</li> </ul>
	5 April	Ching Ming Festival	<ul style="list-style-type: none"> <li>● Arrange for students to read and recite literary pieces about Ching Ming Festival to enable students to understand the meaning of "paying careful attention to the funeral rites of parents and showing reverence for ancestors".</li> </ul>
	15 April	National Security Education Day	<ul style="list-style-type: none"> <li>● Organise related talks, project learning activities and school bulletin board design competitions.</li> </ul>

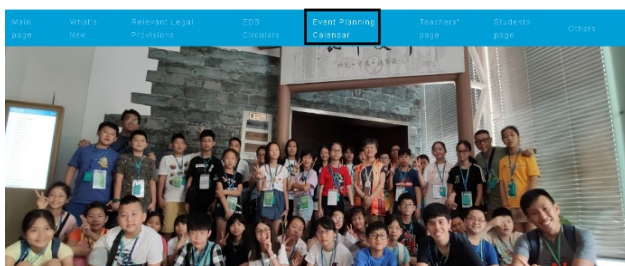
Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
	1 May	Labour Day	<ul style="list-style-type: none"> <li>● Engage students in collecting information/project learning on the origin and meaning of Labour Day.</li> <li>● Arrange for students to read and recite literary pieces about diligence.</li> </ul>
	4 May	May Fourth Youth Day	<ul style="list-style-type: none"> <li>● Arrange related learning activities such as exhibitions, storytelling, and public speaking to cultivate a sense of patriotism.</li> </ul>
	1 June	International Children's Day	<ul style="list-style-type: none"> <li>● Engage students in collecting information/project learning on traditional Chinese children's toys/games.</li> </ul>
	19 June	Tuen Ng Festival (the 5th day of the 5th month in the Chinese lunar calendar)	<ul style="list-style-type: none"> <li>● Arrange experiential activities of making rice dumplings and dragon boat design competitions.</li> <li>● Understand the patriotic spirit of Qu Yuan.</li> </ul>
	30 June	The Sixth Anniversary of the Promulgation of the Hong Kong National Security Law	<ul style="list-style-type: none"> <li>● Introduce the Hong Kong National Security Law as well as conduct talks and project learning activities.</li> </ul>
	July	Speech Day	<ul style="list-style-type: none"> <li>● Make arrangements for the raising of the national flag, and the playing and singing of the national anthem.</li> </ul>
	1 July	The 105th Anniversary of the Founding of the Communist Party of China	<ul style="list-style-type: none"> <li>● Organise thematic book exhibitions in the school library.</li> <li>● Engage students in sharing reviews of patriotic films.</li> <li>● Discuss and share with students the development of the Communist Party of China through Chinese History/History and related lessons to strengthen students' affection for the Chinese people.</li> </ul>
		HKSAR Establishment Day	<ul style="list-style-type: none"> <li>● Organise celebration activities including the national flag raising ceremony and the playing and singing of the national anthem on the HKSAR Establishment Day or the school day before or after the HKSAR Establishment Day.</li> <li>● Arrange for students to participate in activities related to the 29th anniversary of the establishment of the HKSAR.</li> </ul>

Year	Date	Key Dates in 2025/26 School Year	Examples of School-based Learning Activities for Schools' Reference
	7 July	July 7 Incident Memorial Day	<ul style="list-style-type: none"> <li>● Discuss with students the July 7 Incident during Chinese History/History and related lessons.</li> <li>● Engage students in sharing reviews of films about the War of Resistance against Japanese Aggression.</li> </ul>
	1 August	Chinese People's Liberation Army Day	<ul style="list-style-type: none"> <li>● Engage students in collecting information/project learning on the Chinese People's Liberation Army/the Chinese People's Liberation Army Hong Kong Garrison.</li> </ul>
	15 August	National Ecology Day	<ul style="list-style-type: none"> <li>● Engage students in reading materials on national ecological conservation and pollution prevention and control.</li> <li>● Engage students in project learning on improving and conserving the environment in Hong Kong/the adoption of green and low-carbon lifestyle.</li> </ul>

Remarks:

1. Teachers should suitably adapt or select learning activities and learning and teaching resources based on students' age and learning progress as well as other school-based factors.
2. Teachers can make reference to "National Education — Event Planning Calendar (2025/26 school year)" available on the web-based resource platform "National Education One-stop Portal" for speaking notes and other learning and teaching resources relating to the key dates to plan and implement diversified school-based national education learning activities. Further details can be accessed at:

<https://cbleportal.edb.edcity.hk/index.php?class=index&func=cate&cateid=137&selectlangtype=3>



Event Planning Calendar — National Education One-stop Portal

Teachers can exercise professional judgement and refer to relevant academic works when adopting the Learning and Teaching Resources prepared by scholars and teachers to enhance the teaching content. They can also select appropriate parts from the learning and teaching resources, according to the pedagogical as well as learning needs of students, as materials designed for classroom learning or extended learning so as to align with the implementation of the curriculum.