

EDUCATION BUREAU CIRCULAR MEMORANDUM No. 147/2025

From:	Secretary for Education	To:	Heads of Secondary and Primary
Reference:	1125-2055-8060-9075-00010-P003	Schools	(Including Special
Date:	29 September 2025	Schools)	

2025/26 Outstanding Teaching Award for Values Education

Summary

This circular memorandum invites secondary and primary schools (including special schools) to participate in the 2025/26 “Outstanding Teaching Award for Values Education” organised by the Curriculum Development Institute, Education Bureau (EDB) and sponsored by the Winsor Education Foundation, and informs them of the nomination arrangements.

Details

2. The “Outstanding Teaching Award for Values Education”¹ (OTAVE) focuses on the aspects of learning and teaching. It encourages teachers, in alignment with the school contexts and students’ needs, to integrate the learning content of the cross-curricular domains in values education² and the twelve Priority Values and Attitudes³ (PVAs) into the learning and teaching of various subjects or cross-disciplinary learning, through **the approaches of “organic integration” and “natural connection”**. Teachers are also encouraged to **strengthen the promotion of values education** by adopting diversified and innovative strategies **in daily classroom learning and teaching activities**, with a view to nurturing in students’ proper values, positive attitudes towards life and helping them practise appropriate behaviour across the facets of “cognition, affection and action”. The OTAVE further supports schools in promoting values education by giving recognition to teachers and disseminating good teaching practices.

¹ Since the 2016/17 school year, the Education Bureau has collaborated with the Winsor Education Foundation to organise the “Outstanding Teaching Award for Moral Education” to encourage schools to promote moral education. In the 2024/25 school year, the EDB refined the “Outstanding Teaching Award for Moral Education” and launched the first cohort of “Outstanding Teaching Award for Values Education” to further advocate the integration of the elements of values education into daily learning and teaching activities. The response was positive, with 46 teachers from 18 schools awarded the Outstanding Award and Certificates of Appreciation.

² Values education is comprised of various cross-curricular domains, such as national education (including Constitution and Basic Law education, national security education, and patriotic education), civic education, life education, health education (including anti-drug Education, resistance to harmful substances, and promoting physical and psychological well-being), sex education, moral education, media and information literacy education, education for sustainable development, etc.

³ The twelve Priority Values and Attitudes (PVAs) are “Perseverance”, “Respect for Others”, “Responsibility”, “National Identity”, “Commitment”, “Integrity”, “Benevolence”, “Law-Abidingness”, “Empathy”, “Diligence”, “Unity” and “Filial Piety”.

3. In the 2025/26 school year, the OTAVE has established four designated themes based on the cross-curricular domains in values education and the PVAs, namely

- (1) Sex Education;
- (2) Life Education (including life and death education);
- (3) Media and Information Literacy Education (including ethical use of artificial intelligence to promote “technology for good”); and
- (4) Promotion of “Benevolence” and “Unity” (with a particular focus on the scourge of war and advocating the message of cherishing peace).

Each school may nominate **a maximum of two participating teams**, with each team comprising one to three teachers. There will be two rounds of judging: the Preliminary Judging and the Final Judging. Please refer to the **Annex** for details. The deadline for nominations is **28 November 2025 (Friday)**.

4. The EDB will organise an Online Briefing cum Sharing Session on the OTAVE on 31 October 2025 (Friday). Details of the event have been uploaded to the EDB’s Training Calendar System (TCS) (Course ID: CDI020260333). Participating teachers will be awarded Continuous Professional Development hours. Teachers are encouraged to participate in the event.



Enquiries

5. For enquiries, please contact Mr Yeung Shek-kwan of Moral, Civic and National Education Section 1, Curriculum Development Institution, EDB on 2153 7410.

Ms Mandy LEUNG
for Secretary for Education

c.c. Heads of Sections --- for information

2025/26 Outstanding Teaching Award for Values Education

Details

Background

Education is a good cause of cultivating values and character, and values education has always been an important goal of the school curriculum in Hong Kong. The Education Bureau (EDB) has recommended to schools the twelve Priority Values and Attitudes (PVAs) as the direction for secondary and primary schools to promote values education. Schools are advised to **promote values education by adopting a comprehensive and integrated approach within and beyond the classroom**, and to create a conducive school atmosphere, with a view to comprehensively cultivating proper values and attitudes in students.

In the 2024/25 school year, the EDB has refined the “Outstanding Teaching Award for Moral Education” and organised the first cohort of “Outstanding Teaching Award for Values Education” (hereafter “OTAVE”), with fruitful results. In the 2025/26 school year, the OTAVE will continue to focus on the aspects of learning and teaching. It encourages teachers, in alignment with the school contexts and students’ needs, to integrate the learning content of the cross-curricular domains in values education and the PVAs into the learning and teaching of various subjects or cross-disciplinary learning, through **the approaches of “organic integration” and “natural connection”**. Teachers are also encouraged to **strengthen the promotion of values education** by adopting diversified and innovative strategies **in daily classroom learning and teaching activities**, with a view to nurturing in students’ proper values, positive attitudes towards life and helping them practise appropriate behaviour across the facets of “cognition, affection and action”.

Aims

The OTAVE aims at encouraging teachers to:

- integrate the learning content of the cross-curricular domains in values education and the PVAs into learning and teaching of various Key Learning Areas/subjects through the approaches of “organic integration” and “natural connection”, so as to strengthen the promotion of values education in daily classroom learning and teaching;
- explore and apply diversified and innovative classroom teaching strategies to cater for students’ diverse learning and developmental needs, with a view to fostering their development of proper values, instilling in them positive attitudes towards life and helping them practise appropriate behaviour across the facets of “cognition, affection and action”;
- develop and implement relevant teaching plans and learning activities, and foster teachers’ professional growth through teaching reflection; and

- promote good teaching practices and foster a culture of professional exchange and sharing to further promote values education.

Target

- The OTAVE is divided into two divisions: Secondary School Division and Primary School Division. Registered teachers serving in secondary and primary schools (including special schools) in Hong Kong are welcome to participate.
- Each school may nominate a maximum of **two participating teams**.
- **Each participating team should consist of one to three teachers.**

Themes

- Designated themes are set for the OTAVE. The EDB will conduct annual review and timely update the themes in response to social development and concerns, and the learning and developmental needs of students.
- Four themes are identified in this OTAVE. Participating teams have to choose one of the themes⁴ below and select a grade/ class level as the teaching target:
 - Theme 1: Sex Education
 - Theme 2: Life Education (including life and death education)
 - Theme 3: Media and Information Literacy Education (including ethical use of artificial intelligence to promote “technology for good”)
 - Theme 4: Promotion of “Benevolence” and “Unity” (with a particular focus on the scourge of war and advocating the message of cherishing peace)

Stages of Competition

There will be two rounds of judging in the OTAVE, i.e. the Preliminary Judging and the Final Judging.

Preliminary Judging:

- For the Preliminary Judging, schools are required to submit a **written Learning and Teaching (L&T) Plan**.
- **The L&T Plan** should focus on integrating organically and connecting naturally the elements of values education (including the learning content of cross-curricular domains and the PVAs) with the learning and teaching of relevant Key Learning Area(s) / subject(s).

⁴ Values education should be implemented in a comprehensive and integrated approach. Various cross-curricular domains in values education are interrelated, covering personal, family, social, community, national, and global aspects of life. Participating teams have to choose one of the cross-curricular domains in values education or the PVAs (themes) as the backbone/emphasis to cultivate relevant proper values, attitudes and behaviour in students.

The design of the L&T Plan should help students identify proper values and attitudes in related issues, and reflect on their roles, positions and responsibilities.

- The **L&T Plan** may include **no more than eight lessons of learning and teaching activities, capped at six hours in total**. It may include classroom teaching and/or activities, conducted by modes of cross-curricular collaboration or co-teaching through curriculum planning of different Key Learning Areas / subjects.
- Participating teams are required to submit a “Learning & Teaching Plan Information Sheet” consisting of eight parts. This document should be limited to 15 pages of A4 paper, with the font size no smaller than 12 points.
- To tie in with the Final Judging scheduled in the second term of the 2025/26 school year, schools should plan their teaching content appropriately to ensure coherence in the curriculum planning and teaching design, and correlation between the two rounds of judging.
- The deadline for nomination and submission of L&T Plan(s): **28 November 2025 (Friday)**
- The Assessment Panel would assess the written L&T Plans submitted by the participating teams. The number of shortlisted teams will depend on the performance of the participants. Shortlisted schools and participating teams will be notified by mail separately.

Final Judging:

- Schools shortlisted for the Final Judging will be visited by members of the Assessment Panel between **March 2026 and May 2026**.
- The Assessment Panel will observe **one** lesson/activity of the designated grade/class level conducted by at least one of the participating teachers to assess whether the learning content of the cross-curricular domains in values education and the PVAs are **“integrated organically” and “connected naturally”** into the learning and teaching of relevant Key Learning Area(s)/subject(s), as well as the learning and teaching effectiveness. The Assessment Panel will also scrutinise relevant documents and conduct interviews with the principal, participating teachers/teams and relevant students, so as to understand their reflections and insights on learning and teaching, as a reference for judging.
- Upon receiving notification, **shortlisted schools for the Final Judging** will be required, to submit documents related to the school’s planning of values education and the selected theme (including the annual school plan, school report, subject panel plans related to the theme, activity plans/reports, students’ assignments or works). Shortlisted schools should also select the unit/topic and lesson/ activity to be observed and submit the lesson plan and L&T materials to the OTAVE Secretariat.
- **The lesson plan submitted for observation in the Final Judging should have correlation with the L&T Plan submitted for the Preliminary Judging, and the design should not be disconnected from the prior. The participating teacher(s), the theme and the grade/class level chosen must be congruent with those submitted in**

Preliminary Judging. If necessary, schools may adjust the unit/topic for lesson observation, learning and teaching activities or L&T materials in the light of the actual circumstances.

- **The EDB will notify the shortlisted schools for Final Judging by a separate mail. Templates and guidelines for submitting the required documents will also be provided.**

Rules

- The EDB reserves the right to amend, suspend or terminate the activity at any time. Should there are any changes, announcements will be made on the Values Education Webpage and the Outstanding Teaching Award for Values Education Webpage.
- **The L&T Plans will be assessed anonymously. The L&T Plans submitted by schools (including titles, content, images, teaching materials, attachments, or links to online file folders) must not, in any way, contain the names of participating teachers, school sponsoring bodies, and/or school names (including English abbreviations or pinyin), or any logos, graphics, or other information related to the participating schools (including school emblems).**
- **If teachers participate in the competition as a team, the specific roles and level of involvement of each member in the aspects of values education curriculum, and teaching and learning, should be set out clearly,** for example, responsible for curriculum planning and leadership, coordination and collaboration, the design of teaching plans, or the teaching of the relevant teaching units/topics.
- The submission time of the L&T Plans will be based on the date and time indicated in the EDB's server.
- Participating teams and schools should ensure that the information and content in their L&T Plans contain no elements of obscenity, abuse, violence, defamation, endangerment to national security, etc, and do not violate the laws of the Hong Kong Special Administrative Region (HKSAR). Otherwise, the participating teams will be disqualified.
- The L&T Plans must have never been released publicly and must not infringe copyrights or interests of any other parties; otherwise, the participating teachers will be held responsible for any disputes arising therefrom and may be disqualified. Teachers are required to acknowledge the source of information if such information is cited in their L&T Plans. The EDB is not directly or indirectly liable to or responsible for any of such acts. For details regarding the "Copyright Ordinance" (Cap. 528 of the Laws of Hong Kong), please visit www.legislation.gov.hk. If necessary, the EDB may request the participating teachers to produce written proof of legal authorisation.
- Participating teams and schools shall agree that the copyright of the L&T Plans and related materials belong to the EDB once submitted. The EDB reserves the right to use the participating teams' entries (including the school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries

to the Internet, without obtaining further consent of the participating teachers or paying any fees including but not limited to royalty to the participating teams and schools.

Nomination

- Please refer to **Appendices 1 and 2** for nomination of the OTAVE.
- **Each participating team can submit one L&T Plan only** (Please refer to **Appendices 3 and 4** for details).

Awards

- With the sponsorship of the Winsor Education Foundation, the awards of this year are as follows:
 - (1) The OTAVE ——

Each award-winning participating team:	A cash prize of HK\$5,000
Each school of the award-winning participating team:	A cash prize of HK\$5,000 and a trophy
Each teacher awardee:	A trophy and a certificate
 - (2) Shortlisted participating teams ——

The school and each participating teacher:	A Certificate of Appreciation
--	-------------------------------
- The number of awards to be offered will depend on the performance of the shortlisted participating teams.

Assessment

- An Assessment Panel comprising academics from universities, school principals and experienced educators, etc. is formed for the OTAVE.
- During the two rounds of judging, the Assessment Panel will focus on **the curriculum planning, ideation of the unit, the design and planning of lessons/activities** (including expected learning outcomes, selection of learning content/scenarios/activities, connection of the theme with the topics of relevant Key Learning Area(s)/subject(s), teaching strategies, formative assessment strategies, use of learning and teaching resources), **teacher(s)' rationale in the teaching design and reflections**, and **the learning and teaching performance of the lesson/activity** (including but not limited to student participation, learning atmosphere, feedback and assessment)⁵, etc.
- The Final Judging aims to evaluate the teaching performance and reflective effectiveness of the participating teachers. Non-participating teaching staff (including principals) will not be invited to participate in the lesson observation nor the interview sessions with the

⁵ The learning and teaching performance of the lesson/activity is applicable to the Final Judging.

participating teachers and students.

Announcement of Results and Promotion Activities for Teacher Awardees

- Award-winning schools and team(s) of teachers will be notified by mail. The list of awardees will also be released on the “What’s New” of the Values Education webpage and the designated OTAVE webpage.
- To further disseminate the invaluable teaching practices and experience of the award-winning schools and teachers, teacher awardees will be invited to:
 - ☐ provide articles, video clips, photos, and related materials on their award-winning teaching practices in relevant publications and/or for uploading onto the EDB’s designated OTAVE webpage or other related webpage(s);
 - ☐ attend the Values Education Annual Prize Presentation Ceremony and sharing session(s) of the OTAVE; and
 - ☐ share their practices and experience with other teaching personnel in the EDB’s teacher professional development activities.




Values Education
webpage
“What’s New”



Designated
OTAVE
webpage

2025/26 Outstanding Teaching Award for Values Education

Important Dates

Date	Event
31 October 2025 (Friday)	Online Briefing cum Sharing Session on the Outstanding Teaching Award for Values Education (EDB TCS Course ID: CDI020260333) 
28 November 2025 (Friday)	Deadline for School Nominations (Please refer to Appendices 1 to 4)
December 2025 to January 2026	Preliminary Judging: Members of the Assessment Panel assess the documents of the L&T Plans submitted
Early February 2026	Shortlisted schools notified of the results of the Preliminary Judging and the school visit arrangements and details of the Final Judging by mail
March 2026 to May 2026	Final Judging: Members of the Assessment Panel conduct school visits for lesson observation and interviews with relevant stakeholders
June 2026	Notify the results of the Final Judging by mail
26 June 2026 (Friday) (Tentative)	The Values Education Annual Prize Presentation Ceremony

2025/26 Outstanding Teaching Award for Values Education

Nomination Guidelines

- Nomination for the Outstanding Teaching Award for Values Education (OTAVE) is made by schools.
- Each school may nominate a maximum of two participating teams, with each team comprises one to three teachers.
- Each participating teacher can join one participating team only.
- If there is more than one member in a participating team, “Participating Teacher 1” will serve as the primary contact.
- Each school should submit **one “Nomination Form” for each participating team**. If the school wishes to nominate two participating teams, two “Nomination Forms” should be submitted.
- The OTAVE Secretariat **only accepts electronic “Nomination Form” in fillable PDF format**, which can be downloaded from the **designated OTAVE webpage** (Please refer to **Appendix 2** for the sample of the Form).
- If the participating school is a special school or a through-train school with both primary and secondary sections, the participating team should indicate whether it is enrolled under Secondary School Division or Primary School Division in Section A of the “Nomination Form”.
- **The school should provide a web link to the PDF file of the 2025/26 school calendar in Section A of the “Nomination Form”**. Please name the file in a specific format: “XX School_Calendar”. (If the school calendar is updated after submission, please email the latest version to **info_mcne1@edb.gov.hk** immediately.)
- **Participating teachers must submit the information in Sections B and C of the “Nomination Form”** to the school for verification and **sign** the Declaration of the Participating Team in **Section D of the “Nomination Form”**.
- When submitting the **Learning & Teaching Plan in Section C of the “Nomination Form”**, the participating team must provide a **web link to the virtual folder**. Please refer to **Appendix 3** for the required information and documents in the folder.
- Please return **the completed and duly signed electronic “Nomination Form(s)” by e-mail to info_mcne1@edb.gov.hk** (Please indicate the subject of the e-mail in a specific format: “2025/26 OTAVE Nomination_XX School_Participating Teacher 1 Name_Participating Teacher 2 Name_Participating Teacher 3 Name”, e.g. “2025/26 OTAVE Nomination_Hong Kong Primary School_Chan Tai Man_Lee Siu Ling_Cheung Chung Hwa”).
- **The “Nomination Form(s)” and the virtual folder(s) must be submitted via the school e-mail**. Once submitted, they cannot be modified without approval, and **the information submitted for the first time shall prevail**.



Designated
OTAVE
webpage

- **The nomination deadline is 28 November 2025 (Friday).** The submission time of the “Nomination Form(s)” will be based on the date and time indicated in the EDB’s server system. Late submissions will not be accepted.
- Upon receipt of the school’s e-mail, the OTAVE Secretariat shall download the “Nomination Form(s)” and the virtual folder(s) from the designated website(s) provided by the participating schools. **Confirmation e-mails will be sent to the participating teachers.** Please call 2153 7410 or 2153 7488 if a confirmation e-mail is not received seven days after the deadline of nomination.
- **The OTAVE Secretariat will organise an Online Briefing cum Sharing Session on the OTAVE (Course ID: CDI020260333) on 31 October 2025 (Friday). Details have been uploaded onto the EDB’s Training Calendar System. Teachers interested in participating in the OTAVE are welcome. Participating teachers will be awarded Continuing Professional Development hours.**



2025/26 Outstanding Teaching Award for Values Education

Nomination Form

Section A: Particulars of the Participating School			
School Name:			
School Sponsoring Body:			
Name of School Head:		E-mail of School Head:	
School Address:			
School Phone No.:		School Fax No.:	
School Type:	<input type="checkbox"/> Primary <input type="checkbox"/> Secondary <input type="checkbox"/> Special <input type="checkbox"/> Through-train		
Division:	<input type="checkbox"/> Primary School <input type="checkbox"/> Secondary School <i>(Each participating school should submit one nomination form for each participating team)</i>		
Web link of School Calendar of the current school year (PDF file) for downloading:			

Our school nominates the following participating teacher(s) to form a participating team to take part in the 2025/26 Outstanding Teaching Award for Values Education (OTAVE).

Particulars of the participating team are as follows:

Section B: Particulars of the Participating Team			
Theme	<input type="checkbox"/> Sex Education	<input type="checkbox"/> Media and Information Literacy Education <input type="checkbox"/> Promotion of "Benevolence" and "Unity"	Grade/Class _____ <small>[One grade/class level only; cross-level not allowed]</small>
Key Learning Area / Subject / Cross Disciplinary Area			
Participating Teacher 1	Name (in Chinese)	Title <input type="checkbox"/> Mr. <input type="checkbox"/> Ms.	
	Name (in English)		
	Mobile Phone no.	RT/PT Ref. No.	
	Personal E-mail	Teaching Experience _____ yrs	
	Position and duties at present	<i>[e.g. Vice Principal (XX)/ XX Class Teacher/XX Subject Panel/XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>	
Participating Teacher 2	Name (in Chinese)	Title <input type="checkbox"/> Mr. <input type="checkbox"/> Ms.	
	Name (in English)		
	Mobile Phone no.	RT/PT Ref. No.	
	Personal E-mail	Teaching experience _____ yrs	
	Position and duties at present	<i>[e.g. Vice Principal (XX)/ XX Class Teacher/XX Subject Panel/XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>	

Participating Teacher 3	Name (in Chinese)		Title		<input type="checkbox"/> Mr.	<input type="checkbox"/> Ms.
	Name (in English)					
	Mobile Phone no.		RT/PT Ref. No.			
	Personal E-mail		Teaching experience		yrs	
	Position and duties at present	<i>[e.g. Vice Principal (XX)/ XX Class Teacher/XX Subject Panel/XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>				

Section C: Submission of Learning & Teaching Plan (L&T Plan)	
Web link of Virtual Folder for downloading:	(Please ensure that the general access of the web link has been set as "Anyone with the link" to facilitate the enrolment process.)

Section D: Declaration of the Participating Team	
1. The participating team hereby declares that the information submitted in this nomination form is accurate. 2. Teacher(s) of this participating team agree(s) the Education Bureau (EDB) to the use, publication, and/or reproduction of the submitted information for the promotion of good practice. 3. If awarded, all participating teachers acknowledge that they will be invited to participate in the professional development activities organised by EDB, and they will make every effort to attend and share their teaching practices and outcomes with the teaching personnel in the sector.	
Name of participating teachers	
Signature of participating teachers	

Section E: School Consent	
I agree the above teachers to participate in the <u>2025/26 Outstanding Teaching Award for Values Education (OTAVE)</u> , and hereby confirm that the content of this Nomination Form submitted via the school e-mail is accurate, with the L&T Plan included to enroll in the OTAVE.	
Signature of School Head: _____ Name of School Head: _____ Name of School: _____ School Telephone No.: _____ School E-mail Address: _____ Date: _____	<div style="border: 1px solid black; height: 200px; width: 100%;"></div> <p style="text-align: center;">(School Chop)</p>

2025/26 Outstanding Teaching Award for Values Education

Preliminary Judging Guidelines on Virtual Folder

Participating teams are required to provide a web link for downloading a virtual folder when submitting the L&T Plan in Section C of the “Nomination Form” (Appendix 2). The virtual folder should contain the following materials and documents:

- A completed “**Learning & Teaching Plan Information Sheet**”
 - **This document should be limited to 15 pages of A4 paper, with the font size no smaller than 12 points.** The template of the said document can be downloaded from the designated OTAVE webpage. (Please refer to the sample of the template at **Appendix 4.**)
 - **Please name the file in a specific format** (“L&T Plan_XX School_Participating Teacher 1 Name_Participating Teacher 2 Name_Participating Teacher 3 Name”), such as “L&T Plan_Hong Kong Primary School_Chan Tai Man_Lee Siu Ling_Cheung Chung Hwa”).
 - **Please submit the file in both PDF and Word formats.**
 - **Participating teams should choose one theme and one grade/class level (cross-level is not allowed),** and according to the selected unit/topic, detail the flow of learning and teaching (L&T) activities (not more than eight lessons and/or activities, with a cap of six hours in total), learning points/content, L&T design (including suggested questions, reference answers (if applicable), teacher feedback), and L&T materials (including videos/web links (if applicable)).
- **Learning and teaching materials**
 - Participating team(s) should select one lesson in the L&T Plan and upload related L&T materials to the folder. **(For identification purpose, please highlight the selected lesson in yellow on the “Learning & Teaching Plan Information Sheet”.)**
 - There are no restrictions on the L&T materials. Teachers may use multimedia resources (e.g., videos, animations), images, charts, articles, etc. flexibly



Designated
OTAVE
webpage

Document Checklist for the Preliminary Judging

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Completed “Nomination Form” (Appendix 2) (not necessary to include in the virtual folder) |
| <input type="checkbox"/> | Completed “Learning & Teaching Plan Information Sheet” (Appendix 4) (limited to 15 pages of A4 paper, with the font size no smaller than 12 points) (PDF and Word files) |
| <input type="checkbox"/> | Learning and teaching materials for one selected lesson |

Points to note:

- The L&T Plans will be assessed **anonymously**. Unless explicitly required by this document, schools **must not explicitly or implicitly indicate the name(s) of participating teacher(s), school sponsoring body, and/or school name (including English abbreviations or pinyin), or any logos, graphics, or other information related to the participating schools (including school emblems)** in the L&T Plan and the L&T materials in the virtual folder (including headings, texts, images, attachments, or web links of attachments, etc.).
- The submission time of the “Nomination Form(s)” and “L&T Plan(s)” will be based on the date and time indicated in the EDB’s server system.
- Participating teams and schools should ensure that the information and content included in their L&T Plans contain no elements of obscenity, abuse, violence, defamation, endangerment to national security, etc, and do not violate the laws of the HKSAR. Otherwise, the participating team will be disqualified.
- The L&T Plans must have never been released publicly and must not infringe copyright and interests of any other parties; otherwise, the participating teachers will be held responsible for any disputes arising therefrom and may be disqualified from the OTAVE. Teachers are required to acknowledge the source of the information cited in their L&T Plans. For details regarding the "Copyright Ordinance"(Cap. 528 of the Laws of Hong Kong), please visit www.legislation.gov.hk. The EDB is not directly or indirectly liable to or responsible for any of such acts. If necessary, the EDB may request the participating teachers to produce written proof of legal authorisation.
- Participating teams and schools shall agree that the copyright of the L&T Plans and related materials belongs to the EDB once submitted. The EDB reserves the right to use the participating teams’ entries (including the school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet, without obtaining further consent of the participating teachers or paying any fees including but not limited to royalty to the participating teams or schools.

2025/26 Outstanding Teaching Award for Values Education

Learning & Teaching Plan Information Sheet

(This document is limited to 15 pages of A4 paper, with the font size no smaller than 12 points)

No. of Learning & Teaching Plan : (To be completed by the OTAVE Secretariat)	
--	--

1. Theme (Please put a “✓” in the appropriate box, select one only):

- | | |
|---|---|
| <input type="checkbox"/> Sex Education | <input type="checkbox"/> Media and Information Literacy Education |
| <input type="checkbox"/> Life Education | <input type="checkbox"/> Promotion of “Benevolence” and “Unity” |

2. Key Learning Area / Subject / Cross Disciplinary Area

(Please put a “✓” in the appropriate box, more than one can be selected):

- | | | |
|--|---|---|
| <input type="checkbox"/> Chinese Language Education | <input type="checkbox"/> English Language Education | <input type="checkbox"/> Mathematics Education |
| <input type="checkbox"/> Personal, Social & Humanities Education | | |
| <input type="checkbox"/> (Subject: _____) | | |
| <input type="checkbox"/> Primary Humanities | <input type="checkbox"/> Primary Science | <input type="checkbox"/> General Studies |
| <input type="checkbox"/> Science Education | <input type="checkbox"/> Technology Education | <input type="checkbox"/> Arts Education |
| <input type="checkbox"/> Applied Learning | <input type="checkbox"/> Life Planning Education | <input type="checkbox"/> Others: (Please specify) _____ |
| | | <input type="checkbox"/> STEAM Education |
| | | <input type="checkbox"/> Physical Education |
| | | <input type="checkbox"/> Citizenship and Social Development |

3. Grade/Class level (Please put a “✓” in the appropriate box, select one level only):

- | | | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> P.1 | <input type="checkbox"/> P.2 | <input type="checkbox"/> P.3 | <input type="checkbox"/> P.4 | <input type="checkbox"/> P.5 | <input type="checkbox"/> P.6 |
| <input type="checkbox"/> S.1 | <input type="checkbox"/> S.2 | <input type="checkbox"/> S.3 | <input type="checkbox"/> S.4 | <input type="checkbox"/> S.5 | <input type="checkbox"/> S.6 |

4. Unit / Topic:

5. Time: _____ minutes per lesson; _____ lessons in total Total lesson time: _____

(not more than eight lessons; with lesson time capped at six hours in total)

6. Expected learning outcomes:

Knowledge:	
Generic skills / Skills:	
Values and attitudes:	
Priority Values and Attitudes (including School-based Values and Attitudes) emphasised in learning and teaching: (Max. 4)	

7. Teaching Flow

Key Learning Area / Subject / Cross-curricular domain: _____

Grade/Class level: _____

Topic of the unit: _____

<u>Lesson</u>	<u>Topic</u>	<u>Learning points/Content</u> (Please list out related values and attitudes in this part)	<u>Learning and teaching activity (time)</u>	<u>Learning and teaching materials</u> (Please highlight the selected lesson/activity in yellow and upload relevant L&T materials to the virtual folder)

8. Supplementary information of the design of the Learning and Teaching Plan* (bullet points can be used in this part; in no more than 600 words)

[Please briefly describe the merits of the design of the Learning and Teaching Plan in this section. This may include but not limited to the design of the teaching content, the alignment of values and attitudes with the subject(s), innovative teaching strategies, connections across subjects or learning areas, collaboration among subject panels or functional committees, and learning elements that align with the school-based values education curriculum and the school context, etc.]

SAMPLE
Please download the template from the
designated OTAVE webpage

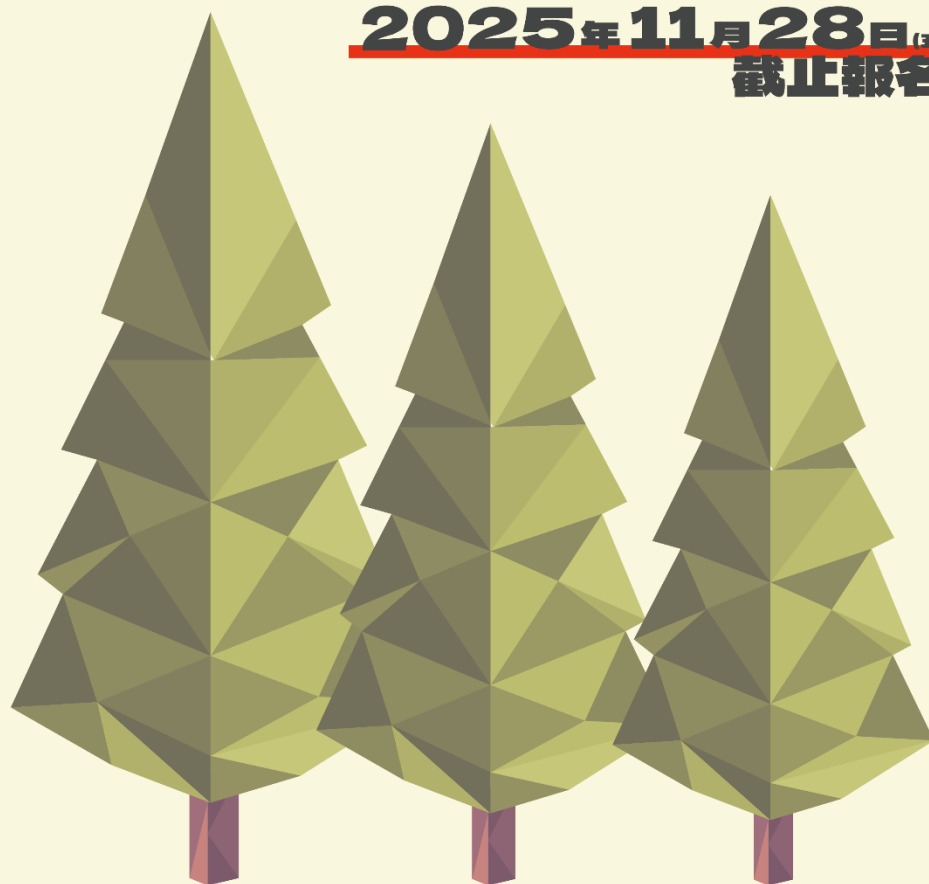
* Note: To tie in with the Final Judging scheduled in the second term of the 2025/26 school year, schools should appropriately plan their teaching content to ensure coherence in the curriculum planning and teaching design, as well as the correlation between the two rounds of judging.

OTAVE 2025/26 價值觀教育

教育局課程發展處舉辦及南聯教育基金贊助

2025年11月28日(五)
截止報名

傑出教學獎



鼓勵教師以「有機結合」和「自然連繫」的方式把價值觀教育跨課程範疇的學習內容，以及首要價值觀和態度，融入於科目或跨學科學習，並運用多元和創新的教學策略，在日常課堂教學或活動中加強推動價值觀教育

歡迎全港中小學(包括特殊學校)任教的教師參加

詳情請參閱教育局通函第147/2025號