

EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 194/2025

From : Secretary for Education

To : Heads of Kindergartens, Primary and
Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 3 November 2025

Curriculum Development Institute Application for Participation in Student Educational Activities and Events (November 2025)

(Note: This circular memorandum should be read by heads of all kindergartens, primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite kindergartens, primary and secondary schools to participate in the coming educational activities and events organised, co-organised or announced by Curriculum Development Institute, Education Bureau (EDB). When arranging learning activities and relevant learning and teaching resources for students (including printed and electronic library collections and other reading and curriculum materials for students), schools should ensure that the activities are in line with the learning goals and curriculum objectives, the learning needs of students are catered for, and the safety of students and teachers are taken into account. Please refer to the relevant circulars and guidelines issued by the EDB for the points to note in arranging activities. In addition, the content and quality of the learning and teaching resources of individual Key Learning Areas (KLAs) and cross-curricular subjects in the school should be regularly reviewed in order to ensure that the content and information contained in learning and teaching resources are accurate, complete, objective and impartial, and emphasise the development of proper values, positive attitudes, and appropriate behaviours among students.

Details

2. The educational activities and events are-

a) For kindergartens:

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
i)	Values Education	2025 Hong Kong Awards for Environmental Excellence (Schools Sector) and 2025 Best Green Education Initiative Award	School Heads and Teachers	Application deadline: 31 December 2025 (Wednesday)	2

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
ii)	Curriculum Resources	“Library Cards for All School Children” Scheme	School Heads	Deadline of bulk application: 30 June 2026 (Tuesday)	3
iii)	Values Education	價值觀教育 2025-2026 「Project M ² 獎勵計劃」 (Chinese version only)	School Heads and Teachers	Briefing session: 19 November 2025 (Wednesday) Application deadline: 28 November 2025 (Friday)	28

b) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Deadline for Application Submission: 31 December 2025 (Wednesday) (Please see footnote*)	1
ii)	Values Education	2025 Hong Kong Awards for Environmental Excellence (Schools Sector) and 2025 Best Green Education Initiative Award	School Heads, Moral, Civic and National Education / General Studies / Primary Humanities / Primary Science / Life-wide Learning / Extra-curricular Activities Co-ordinators and Teachers	Application deadline: 31 December 2025 (Wednesday)	2
iii)	Curriculum Resources	“Library Cards for All School Children” Scheme	School Heads and Teacher-librarians	Deadline of bulk application: 30 June 2026 (Tuesday)	3

*** Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.**

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
iv)	Curriculum Resources	“4 . 23 World Book Day Creative Competition” in 2026 – “Blissful Moments Between Pages”	School Heads and Teacher-librarians	Deadline of submission: 6 January 2026 (Tuesday)	4
v)	Gifted Education	Hong Kong Budding Poets (English) Award 2025/26	Panel Chairpersons and Teachers of English Language	Application Deadline: 19 December 2025 (Friday)	5
vi)	Physical Education	“Active Students, Active People” MVPA60 Award Scheme (2025/26)	School Heads, Physical Education Panel Chairpersons and Teachers	-	6
vii)	Physical Education	AS Watson Group Hong Kong Student Sports Awards 2025/26 Nomination Invitation	School Heads, Physical Education Panel Chairpersons and Teachers	Online nomination period: 3 November 2025 to 5 December 2025	7
viii)	Physical Education	2025 Hong Kong Coaching Awards	School Heads, Physical Education Panel Chairpersons and Teachers	Nomination Period: 1 to 31 December 2025	8
ix)	Mathematics Education	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	Submission deadline: 2 March 2026 (Monday)	15
x)	Science Education	Croucher Science Week 2025 - Online Event: “The wonders of the human body– from vision tricks to muscle mysteries”	School Heads, Panel Chairpersons and Teachers of General Studies / Primary Science	Application deadline: 11 Nov 2025 (Tuesday)	16

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
xi)	Science, Technology and Mathematics Education / STEAM Education	The Student Training Programmes and Budding Scheme on Innovation and Technology – Internship Graduation and Achievement Exhibition	School Heads, General Studies / Primary Science / STEAM Coordinators and Teachers	Deadline for application: 21 November 2025 (Friday)	18
xii)	Science, Technology and Mathematics Education / STEAM Education	The 2nd OSH Innovation and Technology Award	School Heads, General Studies / Primary Science / STEAM Coordinators and Teachers	Application Deadline: 5 February 2026 (Thursday) Deadline for submission of report and video: 26 February 2026 (Thursday)	19
xiii)	Values Education (Financial Education) / Personal, Social and Humanities Education / Primary Humanities	「理財為甚麼？」全港小學校際理財問答比賽 2025/26 (Chinese version only)	School Heads, Panel, Coordinators, Chairpersons of Primary Humanities, Coordinators and Teachers of Moral, Civic and National Education	Application deadline: 25 November 2025 (Friday)	23
xiv)	Values Education (Financial Education) / Personal, Social and Humanities Education / Primary Humanities	Smart Financial Mindsets and Responsible Consumption Quiz Competition (2025/26 school year)	School Heads, Panel, Coordinators, Chairpersons of Primary Humanities, Coordinators and Teachers of Moral, Civic and National Education	Application Deadline: 12 December 2025 (Friday)	24
xv)	Arts Education/ Music	Endless Sheng – International Sheng And Reeds Festival 2026 — Endless Sheng, Thousand Reeds in Harmony Marathon	School Heads, Arts Education KLA Co-ordinator, Music Panel Chairpersons and Teachers	Organised by HK Chinese Orchestra, supported by the EDB Submission deadline: 30 November (Sunday)	27

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
xvi)	Values Education	價值觀教育 2025-2026 「Project M ² 獎勵計劃」 (Chinese version only)	School Heads, Primary School Curriculum Leaders, Moral, Civic and National Education Co-ordinators and Teachers	Briefing session: 19 November 2025 (Wednesday) Application deadline: 28 November 2025 (Friday)	28

c) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
i)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Deadline for Application Submission: 31 December 2025 (Wednesday) (Please see footnote*)	1
ii)	Values Education	2025 Hong Kong Awards for Environmental Excellence (Schools Sector) and 2025 Best Green Education Initiative Award	School Heads, Moral, Civic and National Education / Personal, Social and Humanities Education KLA / Science Education KLA / Citizenship and Social Development / Life-wide Learning / Extra-curricular Activities Co-ordinators and Teachers	Application deadline: 31 December 2025 (Wednesday)	2

*** Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.**

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
iii)	Curriculum Resources	“4 . 23 World Book Day Creative Competition” in 2026 – “Blissful Moments Between Pages”	School Heads and Teacher-librarians	Deadline of submission: 6 January 2026 (Tuesday)	4
iv)	Gifted Education	Hong Kong Budding Poets (English) Award 2025/26	Panel Chairpersons and Teachers of English Language	Application Deadline: 19 December 2025 (Friday)	5
v)	Physical Education	“Active Students, Active People” MVPA60 Award Scheme (2025/26)	School Heads, Physical Education Panel Chairpersons and Teachers	-	6
vi)	Physical Education	AS Watson Group Hong Kong Student Sports Awards 2025/26 Nomination Invitation	School Heads, Physical Education Panel Chairpersons and Teachers	Online nomination period: 3 November 2025 to 5 December 2025	7
vii)	Physical Education	2025 Hong Kong Coaching Awards	School Heads, Physical Education Panel Chairpersons and Teachers	Nomination Period: 1 to 31 December 2025	8
viii)	Arts Education/ Music	2026 Music from the Heart – Budding Composers	School Heads, Arts Education KLA Co-ordinator, Music Panel Chairpersons and Teachers	Organised by HKCO, in collaboration with the EDB Submission deadline: 18 January 2026 (Sunday)	9
ix)	Personal, Social and Humanities Education Key Learning Area / Chinese History	「銘記歷史・珍愛和平」—— 南京大屠殺 88 周年學生悼念暨教育活動 (Chinese version only)	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators, Panel Heads and Teachers of Chinese History	Application Deadline: 21 November 2025 (Friday)	10

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
x)	Science, Technology, Arts and Mathematics Education	STEAM 中華彩燈設計比賽暨展覽 (Chinese version only)	School Heads, STEAM Coordinators, Science, Technology, Arts and Mathematics Education Key Learning Area Co-ordinators and Teachers	Application Deadline: 21 November 2025 (Friday)	11
xi)	Mathematics Education	Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	Submission deadlines: Mathematics Project Competition: 11 March 2026 (Wednesday) Mathematics Book Report Competition: 11 March 2026 (Wednesday)	12
xii)	Mathematics Education	2025/26 Statistical Project Competition for Secondary School Students	Mathematics panel chairpersons and Teachers	Submission Deadline: 27 February 2026 (Friday)	13
xiii)	Mathematics Education	The Forty-Third Hong Kong Mathematics Olympiad (HKMO) (2025/26)	Mathematics Panel Chairpersons and Teachers	Application deadline: 9 January 2026 (Friday)	14
xiv)	Mathematics Education	Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)	Mathematics Panel Chairpersons and Teachers	Submission deadline: 2 March 2026 (Monday)	15
xv)	Science Education / Chemistry	Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2025/26)	School Heads, Science Education Key Learning Area Coordinators, Panel Heads and Teachers of Chemistry	-	17

	<i>Key Learning Area/ Subject/ Cross Key Learning Areas</i>	<i>Title</i>	<i>For the attention /action of</i>	<i>Remarks</i>	<i>Annex</i>
xvi)	Science, Technology and Mathematics Education	The Student Training Programmes and Budding Scheme on Innovation and Technology – Internship Graduation and Achievement Exhibition	School Heads, STEAM Coordinators, Science, Technology and Mathematics Education Key Learning Area Coordinators and Teachers	Application Deadline: 21 November 2026 (Friday)	18
xvii)	Science, Technology and Mathematics Education / STEAM Education	The 2nd OSH Innovation and Technology Award	School Heads, STEAM Coordinators, Science, Technology and Mathematics Education Key Learning Area Coordinators and Teachers	Application Deadline: 5 February 2026 (Thursday) Deadline for submission of report and video: 26 February 2026 (Thursday)	19
xviii)	Science Education	SciPOP Science Demonstration Contest and Young Scientists Study Tour 2026	School Heads, Science Education Key Learning Area Coordinators and Teachers	Application period: from 10 November 2025 to 11:59 pm, 8 December 2025	20
xix)	Science Education / Physics	Science Docent Challenge 2026	School Heads, Science Education Key Learning Area Coordinators and Teachers, Panel Heads and Teachers of Physics	Application period: from 10 November to 5 December 2025	21
xx)	Science Education	Junior Secondary Science Online Self-learning Scheme 2026	School Heads, Science Education Key Learning Area Coordinators and Teachers	Application Deadline: 5 January 2026 (Monday)	22

	Key Learning Area/ Subject/ Cross Key Learning Areas	Title	For the attention /action of	Remarks	Annex
xxi)	Technology Education / Health Management and Social Care	Competition on Innovative Solutions for Promoting Community Health	School Heads, Technology Education Key Learning Area coordinators / Health Management and Social Care Teachers	Application deadline for Workshop cum briefing session: 28 November 2025 (Friday) Nomination deadline for Competition: 6 March 2026 (Friday)	25
xxii)	Technology Education / Health Management and Social Care	Health Management and Social Care (HMSC) Outstanding Student Award 2026	School Heads, Technology Education Key Learning Area coordinators / Health Management and Social Care Teachers	Application deadline for Workshop cum briefing session: 28 November 2025 (Friday) Nomination deadline for Competition: 6 March 2026 (Friday)	26
xxiii)	Arts Education/ Music	Endless Sheng – International Sheng And Reeds Festival 2026 — Endless Sheng, Thousand Reeds in Harmony Marathon	School Heads, Arts Education KLA Co-ordinator, Music Panel Chairpersons and Teachers	Organised by HK Chinese Orchestra, supported by the EDB Submission deadline: 30 November (Sunday)	27
xxiv)	Values Education	價值觀教育 2025-2026 「Project M ² 獎勵計劃」 (Chinese version only)	School Heads, Personal, Social and Humanities Education KLA, Technology Education KLA, Moral, Civic and National Education Co-ordinators and Teachers	Briefing session: 19 November 2025 (Wednesday) Application deadline: 28 November 2025 (Friday)	28

3. Details and Application Forms of the above activities and events are stipulated in the respective Annexes.

4. In addition, the EDB has created the **e-Gallery** website. It not only showcases Hong Kong students' learning achievements in different learning areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of students' learning activities for schools' reference. For details, please visit <https://e-gallery.edb.edcity.hk/en/home/>.




5. The EDB continuously uploads and updates National Education-related teachers' professional development programmes, students' activities, learning and teaching resources and examples for "National Education - Event Planning Calendar", etc. on "National Education One-stop Portal". Please visit <http://www.edb.gov.hk/en/neosp/> to obtain latest information. Key dates in December include "Constitution Day" on 4 December and "Nanjing Massacre National Memorial Day" on 13 December.



6. In order to plan and promote national education in a systematic and holistic manner, schools can introduce the Constitution and the Basic Law on exhibition panels, organise inter-class or inter-level quizzes on the Constitution and the Basic Law, or arrange related parent-child learning activities on the Constitution Day or the preceding/following days; as well as explain the historical facts of Nanjing Massacre in school assemblies or related lessons on "Nanjing Massacre National Memorial Day", make arrangements for observing a moment of silence in the school to commemorate the victims and pay tribute to the martyrs' spirit of patriotism, and arrange field trips relating to the history of the War of Resistance to enable students to experience the indomitable spirit of the Chinese nation, by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation".

7. In addition, the EDB has provided online "Curriculum Resources on the Use of Cognitive/ Thinking Tools". Students are welcome to participate in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical, organisational and creative skills.

Resources	URL	QR Codes
Curriculum Resources on the Use of Cognitive/ Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

Enquiry

- 8. For enquiries, please contact the respective **contact person** as listed in the respective Annexes.

KW LEE
for Secretary for Education

c.c. Heads of Sections – for information

有問有答《基本法》問答比賽 (Chinese version only)

宗旨／目標

本附件旨在邀請各中小學參加由民政及青年事務局、公民教育委員會及憲法和基本法推廣督導委員會轄下《憲法》、《基本法》、《香港國安法》工作小組本地社區分組所舉辦的新一屆「有問有答《基本法》問答比賽」（比賽）。

詳情

2. 是次比賽旨在提升公眾對《憲法》和《基本法》的關係、《基本法》及其歷史，以及維護國家安全的認識。

3. 比賽參賽組別分為親子組、高小組、中學組及公開組。參加者可由 **2025 年 10 月 31 日起** 登入比賽網站 (www.cpce.gov.hk/basiclaw2025-26)，回答 20 道問題並遞交報名申請。報名申請的截止日期為 **2025 年 12 月 31 日**。成功遞交報名申請之參加者，有機會獲得以郵遞方式送出的 2026 年公民教育年曆一份（數量有限，送完即止）。初賽結束後，主辦機構將以抽籤方式，抽出並邀請每個參賽組別答對最多問題的參加者，出席暫定於 2026 年 4 月舉行的決賽暨頒獎禮。出席者有機會參與決賽環節，贏取豐富獎品。

4. 主辦單位已於 2025 年 10 月底向全港中小學郵寄比賽海報兩份，以供學校於適當地點展示。

聯絡人

5. 如有查詢，請致電 2708 2970 與公民教育委員會秘書處職員聯絡。

2025 Hong Kong Awards for Environmental Excellence (Schools Sector) and 2025 Best Green Education Initiative Award

Aims

This is to invite kindergartens, primary and secondary schools to join the captioned award schemes.

Introduction

2. The Hong Kong Awards for Environmental Excellence (HKAEE) has been led by the Environmental Campaign Committee (ECC), together with the Environment and Ecology Bureau (EEB) and in conjunction with nine organisations, and funded by the Environment and Conservation Fund. Since its launch in 2008, the HKAEE is one of the most prestigious and reputable award schemes in Hong Kong. The Award covers various sectors, including the Schools Sector, which aims to recognise participating schools' efforts in environmental management and environmental education, and to commend schools with excellent environmental achievements. In addition, a standalone "Best Green Education Initiative Award" is also established under the Schools Sector. Details of the two schemes are provided in **Appendices 2a and 2b**.

3. If schools wish to participate in the "2025 HKAEE (Schools Sector)" and/or "2025 Best Green Education Initiative Award", please complete the [Online Application Form](#) **on or before 31 December 2025 (Wednesday)**.



Online Application

Enquiry

4. For enquiries, please contact the technical consultant of the HKAEE (Schools Sector), WWF-Hong Kong, by phone at 2161 9698 or email at hkaee@wwf.org.hk. Schools may also visit the ECC's Schools Go Green website (<https://school.ecc.org.hk/en/programmes/hkaee.html>) for the latest information on both award schemes.



Schools Go Green
Website

2025 Hong Kong Awards for Environmental Excellence (Schools Sector)

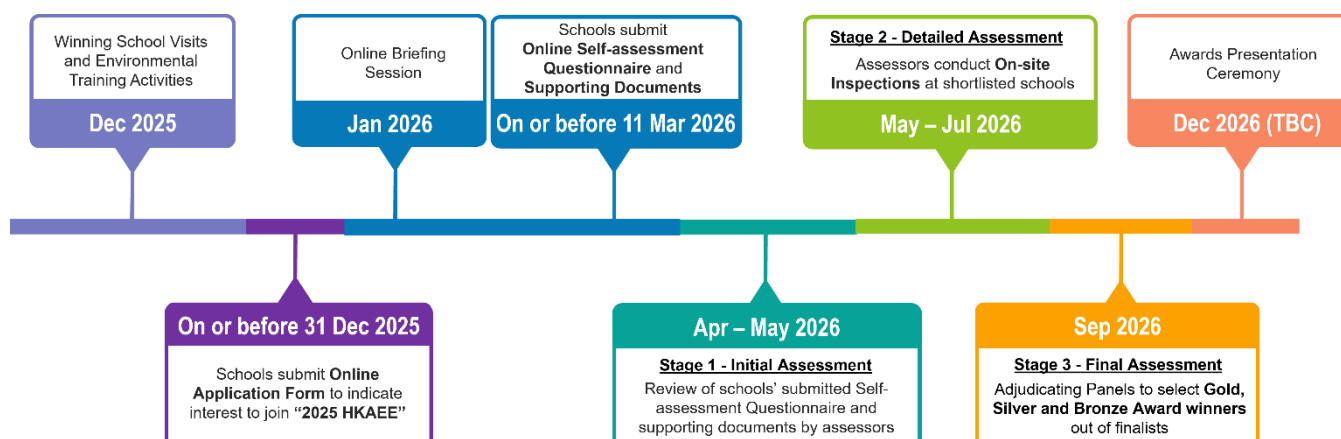
1. Objectives

- To recognise efforts put in by schools on environmental management and education;
- To encourage schools to adopt a “whole-school participation approach” to integrate environmental elements into school curriculum and long-term development plan, and continuously improve environmental measures and performance;
- To create an overall environmentally-friendly ambience within the school sector; and
- To recognise schools with excellent environmental performance.

2. Eligibility

- All registered schools under the Education Bureau (EDB) are eligible to participate in the “2025 HKAEE (Schools Sector)”.
- The Schools Sector is further divided into Kindergarten, Primary School and Secondary School sub-sectors.
- To encourage wider participation, the Gold Award winner of each sub-sector of the previous year will not be eligible to join the HKAEE within the next two years. In other words, Gold Award winners of 2023 HKAEE and 2024 HKAEE (applicable for all three sub-sectors) will not be eligible for entering 2025 HKAEE (Schools Sector); and Gold Award winners of 2025 HKAEE (applicable for all three sub-sectors) will not be eligible to join 2026 and 2027 HKAEE (Schools Sector).
- The Organisers reserve the right to determine the eligibility of any applicant school.

3. Programme Timeline



4. Programme Support and Activities

4.1 Winning School Visits and Environmental Training Activities

- To enable potential applicant schools to gain experiences and insights from the past award-winning schools in formulating school environmental management measures and implementing environmental education, on-site visits to three winning schools and environmental training activities will be arranged in **December 2025** by the ECC.
- School management and teachers of all schools in Hong Kong are welcome to join. Heads of Schools can nominate their teachers to join the visits and attending teachers will be awarded Continuing Professional Development (CPD) hours. Registration has been open since late October. Please refer to the **EDB's Training Calendar System** or the **ECC's Schools Go Green website** for details.

4.2 Online Briefing Session

- To familiarise participating schools with the assessment requirements of the “2025 HKAEE (Schools Sector)” and the “2025 Best Green Education Initiative Award”, as well as the use of the online assessment system and preparation for completing the Self-assessment Stage, an online briefing session is tentatively scheduled for **January 2026** by the ECC. Details will be announced via the ECC's Schools Go Green website in due course.

4.3 Facilitator Support

- To assist participating schools to understand more about the “2025 HKAEE (Schools Sector)”, facilitators can be provided for mentoring schools by visiting school(s) or sharing experience and/or providing appropriate advice on green management and environmental education via suitable channels on a voluntary basis. All facilitators have prior experience in joining the competition and possess different expertise or professional knowledge, providing more holistic support to schools.
- **Facilitators would ONLY be assigned to schools upon request.** Schools interested in having a facilitator to provide support should indicate their request when submitting their applications for the “2025 HKAEE (Schools Sector)”. Support services will be provided from January to September 2026. Please note that schools that have not received facilitator support in the past two cohorts will be given higher priority in assigning facilitators. Besides, Gold, Silver and Bronze winners of the 2023 and 2024 HKAEE are not eligible to apply for the support.
- All schools that have successfully applied for facilitator support will also be invited to attend a **Networking Workshop** (tentatively scheduled for February 2026). This workshop will allow facilitators and school staff of the schools receiving support to meet in person and connect, as well as share practical experiences, difficulties encountered and solutions when implementing environmental management and education in their schools.
- An electronic certificate will be issued to all participants of the networking workshop as proof of attendance. Heads of Schools can nominate their teachers to join the networking workshop and consider counting the time attending the workshop as CPD hours. Details will be announced in due course.

5. Application and Assessment

5.1 Procedure

Application (November to December 2025)

- Schools interested in joining the “2025 HKAEE (Schools Sector)” are required to complete and submit the application form via the [online platform](#) on or before **31 December 2025 (Wednesday)** to indicate their wish to:
 - i) participate in the Award
 - ii) apply for facilitator support (if necessary)
- Schools wishing to enrol in more than one school sub-sectors and/or enrol for different campuses are required to submit **separate** online application forms.
- Schools are required to complete and submit the “2025 HKAEE (Schools Sector)” online application form before the application deadline in order to be considered as eligible participants for this year.
- Upon submission of the online application form, schools will receive a confirmation email (including login details for the online assessment system). Please contact the technical consultant of the scheme through email (hkaee@wwf.org.hk) or phone (Tel: 2161 9698) if no acknowledgement of application is received within 7 working days from the date of online application submission.



Self-assessment (Tentatively from January to March 2026)

- Participating schools are required to complete and submit the **Self-assessment Questionnaire through the online assessment system on or before 11 March 2026 (Wednesday)** (will be open for filling in January 2026) to review their environmental performance in the **past school year (i.e. 2024/25 school year)**.
- Schools wishing to participate are advised to review the sample Self-assessment Questionnaire available at the ECC's Schools Go Green website during the application period, in order to prepare the required information and supporting documents in advance for the assessments. Schools may also refer to the Highlights of Best Practices for the Schools Sector and Reports on Overall Performance of Past Participating Schools to learn about the ways for improving the school's environmental performance.
- To ensure fairness and accuracy during the assessment process, schools are required to submit relevant supporting documents in accordance with the requirements of the questions. Failure in providing elaboration and relevant proofs/evidence may affect the school's ranking in Stage 1 Initial Assessment and the eligibility to be shortlisted for Stage 2 Detailed Assessment.

Stage 1 – Initial Assessment (Tentatively from April to May 2026)

- The technical consultant will review the Self-assessment Questionnaire and supporting documents submitted by participating schools, and may contact schools via phone and/or email to verify the content and follow up to provide supplementary documents.
- The technical consultant will rate the environmental performance of all participating schools to assist the Organisers in selecting schools shortlisted for Stage 2 Detailed Assessment.

Stage 2 – Detailed Assessment (Tentatively from May to July 2026)

- Participating schools shortlisted for Stage 2 Detailed Assessment will compete for “Outstanding Award” or above.
- Assessors will conduct an on-site inspection to each shortlisted school. The inspection will comprise a school tour arranged by the school (to showcase the school’s environmental facilities and measures) and interview(s) with the school representatives, including but not limited to its school management, teaching and non-teaching staff, students, etc.
- The technical consultant will rate the environmental performance of all shortlisted schools after the on-site inspection to assist the Organisers in further selecting schools eligible for Stage 3 Final Assessment.

Stage 3 – Final Assessment (Tentatively from September 2026)

- The Adjudicating Panel (the Panel) will comprise representatives from school sector, government departments and professional bodies.
- Each finalist school will be invited to attend the final adjudication meeting to further introduce its environmental projects and achievements. The Panel will conduct final assessment on the environmental performance of each finalist school to select Gold, Silver and Bronze winners.

5.2 Assessment Criteria

- Participating schools will be assessed according to three main areas, namely **Green Leadership, Programme and Performance** and **Partner Synergy**, with the following key components and weighting:

Assessment Area	Key Components	Weighting
(A) Green Leadership	<ul style="list-style-type: none">• School Management Support and Commitment• Environmental Policy• Education for Sustainable Development / Environmental Education Plan in School Curriculum	25%

(B) Programme and Performance	<ul style="list-style-type: none"> Resources Usage and Management (energy conservation and carbon reduction, water conservation, waste management, sustainable school catering, green procurement and environmental compliance) Campus Environment (greening, noise and indoor air quality) Environmental Education (implementation and information dissemination) Monitoring and Evaluation on Environmental Management and Education (performance review, reporting and follow-up action) 	55%
(C) Partner Synergy	<ul style="list-style-type: none"> Parents and Families School Network Community Members / Other Organisations Service / Product Suppliers 	20%
Total:		100%

- In order to encourage and recognise participating schools' efforts in promoting the HKAEE as well as their achievements in the Hong Kong Green Organisation Certification (HKGOC) and other recognised certification or award schemes, a maximum of 10 bonus points will be given to the participating schools by the Organisers during **Stage 1 Initial Assessment** of the HKAEE as follows:
 - Bonus Points Awarded for Efforts in Promoting the HKAEE (maximum 3 bonus points)
 - Bonus Points Awarded for Efforts in the Hong Kong Green Organisation Certification (HKGOC) (maximum 4 bonus points)
 - Bonus Points Awarded for Efforts in Other Environmental Schemes (maximum 3 bonus points)
- The Organisers reserve the right of final decision in granting bonus points to participating schools. Please refer to the ECC's Schools Go Green website to learn more about the details of eligibility for obtaining bonus points.

6. Awards and Benefits of Participation

- Participating schools with excellent environmental performance and achievements will be awarded with a **trophy / certificate** at the Presentation Ceremony of the HKAEE, in recognition of the efforts exerted by schools in promoting environmental protection. **Cash prizes** will also be provided to certain award categories to support and encourage schools in sustaining a green campus culture. Details of the awards for each of the sub-sector are listed below:



Award	Gold*	Silver*	Bronze*	Outstanding Award*	Certificate of Merit*	Certificate of Recognition
Quota	One	One	One	Five	Five	Unlimited
Assessment Process						
Stage 1 Initial Assessment	✓	✓	✓	✓	✓	✓
Stage 2 Detailed Assessment	✓	✓	✓	✓		
Stage 3 Final Assessment	✓	✓	✓			
Eligibility	Selected by the Final Adjudicating Panel			Ranked 4 th to 8 th in Stage 2	Ranked 9 th to 13 th in Stage 1	Scored 50% or above in Stage 1
Pre-school	HK\$20,000	HK\$15,000	HK\$10,000	HK\$2,000		
Primary	HK\$50,000	HK\$40,000	HK\$30,000			
Secondary	HK\$60,000	HK\$50,000	HK\$40,000			

Note:

1. Combination / number of awards granted in each sub-sector will be decided by the Final Adjudicating Panel.
2. *Awardees of Gold, Silver, Bronze, Outstanding Award and Certificate of Merit will also automatically be granted the title of the “Hong Kong Green Organisation” under the ECC’s Hong Kong Green Organisation Certification (HKGOC).



Benefits of Participation

- ✓ Participating schools that have successfully completed Stage 2 Detailed Assessment will receive a **performance report** prepared by the technical consultant, outlining the school’s strengths in the aspect of Green Leadership, Programme and Performance and Partner Synergy, and pinpointing areas for further improvements. The report would be useful to facilitate participating schools in evaluating their performance and identify areas for further advancement.
- ✓ Participating schools that are not shortlisted for Stage 2 Detailed Assessment but awarded with the “Certificate of Merit” will receive a **recommendation report** prepared by the technical consultant. The report will provide specific suggestions based on the areas of weakness(es) identified during the Stage 1 Initial Assessment to support the school’s ongoing improvement in its environmental performance.

- ✓ All participating schools that have completed Stage 1 Initial Assessment but without any awards will receive an electronic “**Participation Certificate**” upon completion of all assessment stages.

7. 2025 Best Green Education Initiative Award

- In addition to the “2025 HKAEE (Schools Sector)”, there is also the “2025 Best Green Education Initiative Award” to encourage schools to develop initiatives in promoting sustainability and/or carbon neutrality, as well as to recognise and gather good exemplars of environmental education practices in the school sector. For details, please refer to [Appendix 2b](#).
- Schools can choose to participate in both awards above or either one. Schools interested in applying for both awards are required to submit separate applications through the [online platform](#).



8. Enquiry

For enquiries for the “2025 HKAEE (Schools Sector)”, please contact the technical consultant of the scheme – WWF-Hong Kong via the following means:

Tel: 2161 9698

Email: hkaee@wwf.org.hk



Schools may also visit the ECC’s Schools Go Green website at <https://school.ecc.org.hk/en/programmes/hkaee.html> and complete the subscription form to receive information about the ECC’s programmes and activities (including the latest news related to this award scheme).



2025 Best Green Education Initiative Award

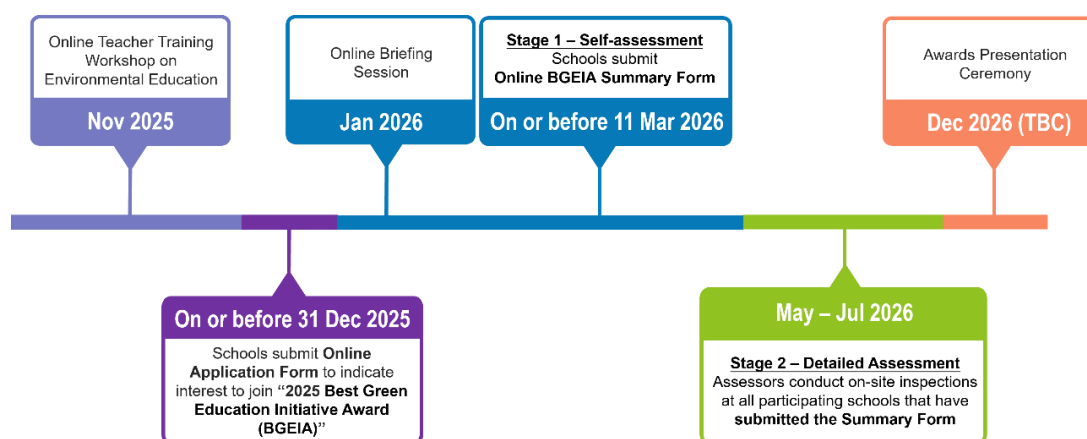
1. Objective

- To encourage schools to develop education initiatives in promoting sustainable development and/or carbon neutrality.
- To recognise and gather good exemplars of environmental education practices in the school sector.

2. Eligibility

- All registered kindergartens, primary schools and secondary schools by the Education Bureau are eligible to participate in the “2025 Best Green Education Initiative Award”.
- Each applicant school can only submit **ONE environmental education initiative** to compete for the “2025 Best Green Education Initiative Award” in its sub-sector. Schools participating in more than one school sub-sector are required to submit **different** environmental education initiatives for each school sub-sector.
- The Organisers reserve the right of final decision to determine the eligibility of any applicant school.

3. Programme Timeline



4. Programme Support and Activities

4.1 Online Teacher Training Workshops on Environmental Education

- To enhance the professional capacity of school teachers in designing and implementing environmental education initiatives, two sessions of Online Teacher Training Workshop will be organised in **mid-November 2025**. To better tailor the workshop for the training needs of participants, an online pre-workshop survey will be conducted to gather preferences on the training topics and directions.

- School management and teachers of all schools in Hong Kong are welcome to join. Heads of Schools can nominate their teachers to join the workshops and attending teachers will be awarded Continuing Professional Development (CPD) hours. Registration has been open since September 2025. Please refer to the **EDB's Training Calendar System or the ECC's Schools Go Green website** for details.

4.2 Online Briefing Session

- To familiarise participating schools with the assessment requirements of the “2025 HKAEE (Schools Sector) and the “2025 Best Green Education Initiative Award”, as well as the use of the online assessment system and preparation for completing the Self-assessment Stage, an online briefing session is tentatively scheduled for **January 2026** by the ECC. Details will be announced via the **ECC's Schools Go Green website** in due course.

5. Application and Assessment

5.1 Procedure

Application (November to December 2025)

- Schools interested in joining the “2025 Best Green Education Initiative Award” are required to complete and submit the application form via the [online platform](#) **on or before 31 December 2025 (Wednesday)**.
- Schools wishing to enrol in more than one school sub-sector and/or enrol for different campuses are required to **complete and submit separate** online application forms.
- Schools interested in joining both the “2025 Best Green Education Initiative Award” and “2025 HKAEE (Schools Sector)” are required to complete and submit **separate online application forms** for the two awards.
- Schools are required to complete and submit the “2025 Best Green Education Initiative Award” online application form before the application deadline in order to be considered eligible participants for this year.
- Upon submission of the online application form, schools will receive a confirmation email (including login details for the online assessment system). Please contact the technical consultant of the scheme through email (hkaee@wwf.org.hk) or phone (Tel: 2161 9698) if no acknowledgement of application is received within 7 working days from the date of online application submission.



Stage 1 – Self-assessment (Tentatively from January to March 2026)

- Participating schools are required to complete and submit a **Summary Form** through the **online assessment system on or before 11 March 2026 (Wednesday)** (*will be open for filling in January 2026*) for the outstanding environmental education initiative **implemented from 1 September 2024 to 28 February 2026** (*i.e. 2024/25 school year and the first term of 2025/26 school year*).

Stage 2 – Detailed Assessment (Tentatively from May to July 2026)

- The technical consultant will review the Summary Form and supporting documents submitted by schools. Schools may be requested to provide supplementary information for verification purposes.
- Assessors will conduct **on-site inspections** to all participating schools which have submitted the Summary Form.

5.2 Assessment Criteria



- The assessment criteria are as follows:

Scopes	Components	Weighting
(1) Content	<ul style="list-style-type: none">• Theme and learning objectives of the initiative (Concepts and issues relating to sustainability and/or carbon neutrality)• Programme details• Curriculum integration	30%
(2) Stakeholders' involvement and collaboration	<ul style="list-style-type: none">• Involvement of different school members in planning and implementation stages• Collaboration among various parties within the school• Involvement of parents and/or community members• Partnership with other schools and/or external organisations	30%
(3) Design and creativity	<ul style="list-style-type: none">• Activity design and mode of delivery• Originality and creativity of the initiative and teaching materials	20%
(4) Outcome and impact	<ul style="list-style-type: none">• Feedback from participants and overall evaluation of learning outcomes• Changes in knowledge, attitudes and behaviour of participants before and after the activity• Outreach impact and the continuity of the initiative	20%
Total:		100%

- Schools may refer to the “Guidelines and Tips for Selecting Environmental Education Initiative” available at the ECC’s Schools Go Green website.

6. Awards and Benefits of Participation

- Schools will be awarded with a trophy/certificate as recognition:

Award	Eligibility
 Outstanding Award	<ul style="list-style-type: none"> Top three schools obtaining a total point of 80 or above from each of the Kindergarten, Primary School and Secondary School sub-sectors. Winning schools will receive a trophy at the Awards Presentation Ceremony.
 Certificate of Merit	<ul style="list-style-type: none"> Schools obtaining a total point of 60 or above. Schools will receive a certificate as recognition.

Benefits of Participation

- ✓ Participating schools that have successfully completed Stage 2 Detailed Assessment will receive a **performance report** on their education initiative from the technical consultant. The report will outline the strengths of the initiative and highlight areas for improvements.
- ✓ Winning initiatives will be shared and promoted within the school sector via various platforms. Schools may refer to the [Outstanding Green Education Initiatives Sharing](#) available at the ECC's Schools Go Green website.
- ✓ All participating schools that have completed Self-assessment but without any awards will receive an electronic **"Participation Certificate"** upon completion of all assessment stages.



7. Enquiry

For enquiries about the "2025 Best Green Education Initiative Award", please contact the technical consultant of the scheme – WWF-Hong Kong via the following means:

Tel: 2161 9698

Email: hkaee@wwf.org.hk



Schools may also visit the ECC's Schools Go Green website at <https://school.ecc.org.hk/en/programmes/hkaee.html> and complete the subscription form to receive information about the ECC's programmes and activities (including the latest news related to this award scheme).



“Library Cards for All School Children” Scheme

Bulk Application for Library Cards of the Hong Kong Public Libraries or Using Smart Identity Cards as Identity Cards Allowed for Library Purposes

Aims/Purpose

This is to inform kindergartens and primary schools of the “Library Cards for All School Children” scheme and the arrangement of bulk application for library cards of the Hong Kong Public Libraries or using Smart Identity Cards as identity cards allowed for library purposes for **Kindergarten and Primary 1 to 6 students**.

Details

2. In this digital era and knowledge-based society, we need to help our students equip themselves with the necessary skills to cope with the demands. Students are not only expected to have considerable experiences in and a passion for reading, but also to master “Reading to Learn” skills, that help enhance their learning capacity leading to life-long learning and whole-person development. Hence, students should fully utilise services and facilities provided by the school libraries as well as the Hong Kong Public Libraries.

3. The Education Bureau and the Leisure and Cultural Services Department jointly organised the “Library Cards for All School Children” scheme to encourage students to make full use of services provided by the Hong Kong Public Libraries. Schools should encourage their students to apply for Hong Kong Public Libraries library cards or using Smart Identity Cards as identity cards allowed for library purposes.

4. Methods of application for Hong Kong Public Libraries library cards or using Smart Identity Cards as identity cards allowed for library purposes are as follows:

(a) **Direct Application**

Students may visit any public libraries with their parents to apply for and receive library cards / library card numbers for Smart Identity Cards **directly**. Applicants and their parents should present supporting documents showing their residential addresses and personal identifications.

(b) Online Application

Through the new Hong Kong Public Libraries Online Registration of Borrowers platform, students can make online application for

- (i) E-Accounts, or
- (ii) using Smart Identity Cards as identity cards allowed for library purposes and / or library cards.

Upon submission of valid application, students using Hong Kong Smart Identity Card for application can login immediately through the website of Hong Kong Public Libraries, and borrow e-books or enjoy access to diversified e-resources. For details about online application, please refer to the website of the Hong Kong Public Libraries (<https://www.hkpl.gov.hk/en/about-us/services/borrower-reg/notes.html>).



(c) Bulk Application through Schools

Students may also apply through bulk application at schools. Under normal circumstances, library cards / library card numbers for Smart Identity Cards will be issued in about **a month**. Please refer to **Appendix 3a** for details.

Contact Person

5. For enquiries on the “Library Cards for All School Children” scheme, kindergartens may contact Ms MOU Ching-man of Kindergarten and Primary Section, Curriculum Development Institute at 2892 6111, and primary schools may contact Ms CHEUNG Lai-sim of the Curriculum Resources Section, Curriculum Development Institute at 3698 4423. For enquiries on the bulk application for library cards or using Smart Identity Cards as identity cards allowed for library purposes, please contact any branch of the Hong Kong Public Libraries in your district. Contacts are listed on **Appendix 3b**.

“Library Cards for All School Children” Scheme

(Jointly organised by the Education Bureau and the Leisure and Cultural Services Department)

Objective

The Hong Kong Public Libraries of the Leisure and Cultural Services Department provides public library services to meet the community's need for knowledge, information and research, supporting life-long learning, continuous education and meaningful use of leisure time, and to promote local literary arts. The Leisure and Cultural Services Department Hong Kong Public Libraries and the Education Bureau jointly organised the “Library Cards for All School Children” scheme, aiming to encourage school students to use public library resources to facilitate life-long learning.

Application Procedures for Bulk Application for Library Cards of the Hong Kong Public Libraries or Using Smart Identity Cards as Identity Cards Allowed for Library Purposes

1. Collection of Application Forms

Teachers-in-charge may contact the Librarians / Assistant Librarians of the branch libraries in their districts for collection of application forms (please refer to **Appendix 3b** for contacts of the branch libraries). Students may apply for “library cards” or “using Smart Identity Cards as identity cards allowed for library purposes”. Those applying for the latter must possess valid Smart Identity Cards. For application of “library cards”, please refer to the application form at **Appendix 3c(i)**. For application of “using Smart Identity Cards as identity cards allowed for library purposes”, please refer to the application form at **Appendix 3c(ii)**. Schools may also download the application forms from the web site of Hong Kong Public Libraries (<https://www.hkpl.gov.hk/en/about-us/forms.html>). Students may use Form No. **LCS 4** to apply for “library cards” or Form No. **LCS 694** to apply for “using Smart Identity Cards as identity cards allowed for library purposes”.



Library Card
Application Form (LCS4)



Application for Using Smart
Identity Card as Identity Card
Allowed for Library Purposes
(LCS694)

2. Return of Duly Completed Application Forms

Procedures for collecting application forms:

- i. check the application forms for the following:
 - a. If the students have provided all necessary information on the application forms;
 - b. If the students have signed the application forms; and
 - c. If the part ‘Guarantee’ is duly completed and have included signatures of their parents/guardians.
- ii. stamp all verified application forms with school chop.
- iii. return the completed application forms, reply slip(s) and name list(s) of students (to be grouped separately under “library cards” and “using Smart Identity Cards as identity cards allowed for library purposes”) to the Librarians / Assistant Librarians of the branch libraries in their districts.

Please refer to the attached samples and guidelines on filling in the application forms (**Appendix 3c(i)** and **Appendix 3c(ii)**) for reference.

3. Collection of Library Cards / Library Card Numbers for Smart Identity Cards, and leaflets of notes on library services and regulations

Library cards / library card numbers for Smart Identity Cards[#] will generally be issued in about a month after the application. Teachers-in-charge will be informed of the arrangement for the collection of library cards / library card numbers for Smart Identity Cards, leaflets introducing library services and summary of Libraries Regulation for onward transmission to students concerned.

4. Deadline

The deadline of bulk application is 30 June 2026 (Tue.).

Enquiries

Please feel free to contact the Librarians / Assistant Librarians of any of the Hong Kong Public Libraries if you have any enquiries.

[#] Successful applicants will be issued with a “library card number” to access telephone renewal and online services (including borrower record enquiry, renewal and reservation of library materials) of the Hong Kong Public Libraries. When borrowing or renewing library materials at library counters or self-charging terminals, Smart Identity Cards should be used to complete the procedure.

To be filled in by School

Reply Slip
Bulk Application for Library Cards of Hong Kong Public Libraries

*(This **Reply Slip** should be returned together with **the duly completed Library Card Application Forms** and **the Name List** of the relevant students to the Librarian / Assistant Librarian of the Hong Kong Public Libraries in your district)*

Name of School : _____

Address : _____

Name of Teacher-in-charge : _____

Contact Telephone No. : _____

Fax No. : _____

Email Address : _____

Number of Applications : _____

Official Chop of School : _____ Date : _____

To be filled in by Library

To: _____ (Name of School)

I acknowledge receipt of _____ nos. of duly completed Library Card Application Forms and the Name List of the applicants. We will contact you when the applications are fully processed.

Official Chop of Library: _____

Signature of library staff: _____

Date: _____

Name List of Students for Bulk Application for Library Cards

(Only those students applying for the library cards of Hong Kong Public Libraries are to be included)

	Student's Name	Library Card Number		Student's Name	Library Card Number
1.		23838	41.		23838
2.		23838	42.		23838
3.		23838	43.		23838
4.		23838	44.		23838
5.		23838	45.		23838
6.		23838	46.		23838
7.		23838	47.		23838
8.		23838	48.		23838
9.		23838	49.		23838
10.		23838	50.		23838
11.		23838	51.		23838
12.		23838	52.		23838
13.		23838	53.		23838
14.		23838	54.		23838
15.		23838	55.		23838
16.		23838	56.		23838
17.		23838	57.		23838
18.		23838	58.		23838
19.		23838	59.		23838
20.		23838	60.		23838
21.		23838	61.		23838
22.		23838	62.		23838
23.		23838	63.		23838
24.		23838	64.		23838
25.		23838	65.		23838
26.		23838	66.		23838
27.		23838	67.		23838
28.		23838	68.		23838
29.		23838	69.		23838
30.		23838	70.		23838
31.		23838	71.		23838
32.		23838	72.		23838
33.		23838	73.		23838
34.		23838	74.		23838
35.		23838	75.		23838
36.		23838	76.		23838
37.		23838	77.		23838
38.		23838	78.		23838
39.		23838	79.		23838
40.		23838	80.		23838

(Photostat this form if required.)

To be filled in by School

Reply Slip
Bulk Application for Using Smart Identity Cards as
Identity Cards Allowed for Library Purposes

*(This **Reply Slip** should be returned together with the duly completed Application Forms For Using Smart Identity Cards as Identity Cards Allowed for Library Purposes and the Name List of the relevant students to the Librarian / Assistant Librarian of the Hong Kong Public Libraries in your district)*

Name of School : _____

Address : _____

Name of Teacher-in-charge : _____

Contact Telephone No. : _____

Fax No. : _____

Email Address : _____

Number of Applications : _____

Official Chop of School : _____ Date : _____

To be filled in by Library

To: _____ (Name of School)

I acknowledge receipt of _____ nos. of duly completed Application Forms for Using Smart Identity Cards as Identity Cards Allowed for Library Purposes and the Name List of the applicants. We will contact you when the applications are fully processed.

Official Chop of Library: _____

Signature of library staff: _____

Date: _____

Name List of Students for Bulk Application for Using Smart Identity Cards as Identity Cards Allowed for Library Purposes

(Only those students applying for using Smart Identity Cards as identity cards allowed for library purposes are to be included)

	Student's Name	Library Card Number		Student's Name	Library Card Number
1.		22222	41.		22222
2.		22222	42.		22222
3.		22222	43.		22222
4.		22222	44.		22222
5.		22222	45.		22222
6.		22222	46.		22222
7.		22222	47.		22222
8.		22222	48.		22222
9.		22222	49.		22222
10.		22222	50.		22222
11.		22222	51.		22222
12.		22222	52.		22222
13.		22222	53.		22222
14.		22222	54.		22222
15.		22222	55.		22222
16.		22222	56.		22222
17.		22222	57.		22222
18.		22222	58.		22222
19.		22222	59.		22222
20.		22222	60.		22222
21.		22222	61.		22222
22.		22222	62.		22222
23.		22222	63.		22222
24.		22222	64.		22222
25.		22222	65.		22222
26.		22222	66.		22222
27.		22222	67.		22222
28.		22222	68.		22222
29.		22222	69.		22222
30.		22222	70.		22222
31.		22222	71.		22222
32.		22222	72.		22222
33.		22222	73.		22222
34.		22222	74.		22222
35.		22222	75.		22222
36.		22222	76.		22222
37.		22222	77.		22222
38.		22222	78.		22222
39.		22222	79.		22222
40.		22222	80.		22222

(Photostat this form if required.)

SUMMARY OF LIBRARIES REGULATION
(GOVERNING THE USE OF THE PUBLIC LIBRARIES)

(Note: In the event of inconsistency between this Summary and the full-text version of the Regulation, the full-text version shall prevail. The complete set of Libraries Regulation can be consulted on request at any public libraries.)

1. “Borrower” means the holder of a library card or an identity card allowed for library purposes.
2. A person who wishes to use his identity card with embodied chip as an identity card allowed for library purposes shall complete an application form supplied by the librarian.
3. All library materials borrowed from a library shall be returned to the library within 14 days after the day upon which it was borrowed.
4. Unless already reserved by another reader, each loan item may be renewed for up to five consecutive times with a period of 14 days from the date of each renewal.
5. An overdue fine is imposed on each loan item and accompanying library material returned late. The charge is \$1.5 per day or part of a day for each loan item or accompanying library material borrowed from an adult library and \$0.5 for that borrowed from a young adult or children’s library.
6. A borrower may borrow a maximum of ten library items together with accompanying library materials or 20 back issues of periodicals.
7. A borrower shall not lend or transfer his library card or identity card allowed for library purposes to any other person.
8. A borrower shall forthwith report to the librarian in writing the loss of his library card or identity card allowed for library purposes.
9. The following fees shall be payable on every issue of replacement library card:
 - a. \$33 for borrowers aged 18 or above (including “Library Card for Guarantor’s Use”); and
 - b. \$17 for borrowers aged under 18.
10. In case of loss of his identity card allowed for library purposes, a borrower may apply to use his replacement identity card with embodied chip as an identity card allowed for library purposes, and such application is free of charge.
11. Unless a borrower has reported in writing loss of his library card or identity card allowed for library purposes, he shall be held responsible for any library material borrowed under the card.
12. A reservation fee of \$3.3 is charged per item (or the prevailing valid reservation fee at the time of collection).
13. A library card or an identity card allowed for library purposes can be used at any of the libraries under the HKPL.

14. Except with the permission of the librarian or when accompanied by an adult, a person under 12 years of age shall not enter or use the adult library and the reference library therein.
15. A borrower shall, before leaving the library, ensure that the library material issued to him on loan is complete and undamaged.
16. If any library material borrowed is lost or damaged, the borrower shall be liable to pay to the Government such sum of money as the librarian considers necessary to replace such library material or the whole set of library material of which such library material forms a part. In addition, the borrower may be required to pay a surcharge amounting to 20 per cent of such sum.
17. A borrower may apply to cancel his library card or discontinue the use of his identity card with embodied chip as an identity card allowed for library purposes.
18. If an applicant is under 18 years of age, the guarantor should be his/her parent (father or mother) or guardian. If his/her parent or guardian is unable to become the guarantor for whatever reasons, the applicant should ask an adult resident of Hong Kong to act as his/her guarantor. The guarantor shall be liable for all liabilities incurred by the applicant under Sections 21, 27 or 28 of the Libraries Regulation.

Remarks:

A borrower shall notify the librarian in writing of any change in his/her residential address as soon as practicable.

HONG KONG PUBLIC LIBRARIES

Hong Kong

Central & Western

City Hall Public Library

3/F, City Hall High Block, Central, Hong Kong
Tel.: 2921 2555 Fax: 2525 6524

Shek Tong Tsui Public Library

3-4/F, Shek Tong Tsui Municipal Services Building, 470 Queen's Road West, Hong Kong
Tel.: 2922 6055 Fax: 2517 2280

Smithfield Public Library

3/F, Smithfield Municipal Services Building, 12K Smithfield, Kennedy Town, Hong Kong
Tel.: 2921 7106 Fax: 2855 1610

Eastern District

Chai Wan Public Library

4-5/F, Chai Wan Municipal Services Building, 338 Chai Wan Road, Chai Wan, Hong Kong
Tel.: 2921 5055 Fax: 2897 7774

Electric Road Public Library

2/F, Electric Road Municipal Services Building, 229 Electric Road, Hong Kong
Tel.: 2922 3055 Fax: 2570 0644

North Point Public Library

G/F., North Point Market Building, Pak Fuk Road, North Point, Hong Kong
Tel.: 2922 4155 Fax: 2563 4747

Quarry Bay Public Library

4-5/F, Quarry Bay Municipal Services Building, 38 Quarry Bay Street, Quarry Bay, Hong Kong
Tel.: 2922 4055 Fax: 2563 4744

Siu Sai Wan Public Library

G/F, Siu Sai Wan Complex, 15 Siu Sai Wan Road, Chai Wan, Hong Kong
Tel.: 3427 3072 Fax: 3755 0435

Yiu Tung Public Library

G/F, Yiu Cheong House, Yiu Tung Estate, Shau Kei Wan, Hong Kong
Tel.: 2922 7626 Fax: 2915 4397

Southern District

Aberdeen Public Library

3/F, Aberdeen Municipal Services Building, 203 Aberdeen Main Road, Aberdeen, Hong Kong
Tel.: 2921 1055 Fax: 2814 0532

Ap Lei Chau Public Library

5/F, Ap Lei Chau Municipal Services Building, 8 Hung Shing Street, Ap Lei Chau, Hong Kong
Tel.: 2921 1007 Fax: 2554 6806

Pok Fu Lam Public Library

Unit No. 611-619, Wah Chun House, Wah Fu Estate, Hong Kong
Tel.: 2921 1155 Fax: 2550 9877

Stanley Public Library

UG/F, Stanley Municipal Services Building, 6 Stanley Market Road, Stanley, Hong Kong
Tel: 2923 5171 Fax: 2813 6539

Wanchai District

Hong Kong Central Library

1/F, 66 Causeway Road, Causeway Bay, Hong Kong
Tel.: 2921 0528 Fax: 2504 0429

Lockhart Road Public Library

3-5/F, Lockhart Road Municipal Services Building, 225 Hennessy Road, Hong Kong
Tel.: 2879 5560 Fax: 2507 5393

Wong Nai Chung Public Library

3/F, Wong Nai Chung Municipal Services Building, 2 Yuk Sau Street, Happy Valley, Hong Kong
Tel.: 2923 5065 Fax: 2575 5247

Kowloon

Kowloon City District

Hung Hom Public Library

6/F, Hung Hom Municipal Services Building, 11 Ma Tau Wai Road, Kowloon
Tel.: 2926 5044 Fax: 2765 7056

Kowloon City Public Library

3/F, Kowloon City Municipal Services Building, 100 Nga Tsin Wai Road, Kowloon
Tel.: 2926 6055 Fax: 2716 0270

Kowloon Public Library

5 Pui Ching Road, Kowloon
Tel.: 2926 4055 Fax: 2711 3126

To Kwa Wan Public Library

5-6/F, To Kwa Wan Market & Government Offices, 165 Ma Tau Wai Road, Kowloon
Tel.: 2926 4155 Fax: 2762 0300

Kwun Tong District

Lam Tin Public Library

5-6/F., Lam Tin Complex, 1 Hing Tin Street, Lam Tin, Kowloon
Tel.: 2927 7055 Fax: 2727 7417

Lei Yue Mun Public Library

1/F, Lei Yue Mun Municipal Services Building, 6 Lei Yue Mun Path, Kwun Tong, Kowloon
Tel: 2340 3519 Fax: 2349 6419

Ngau Tau Kok Public Library

2-3/F, Ngau Tau Kok Municipal Services Building, 183 Ngau Tau Kok Road, Kowloon
Tel.: 2927 4055 Fax: 2751 8718

Sau Mau Ping Public Library

The upper ground floor of Sau Yun House, Sau Mau Ping Estate, Sau Ming Road, Sau Mau Ping, Kowloon
Tel.: 2927 7155 Fax: 2346 5153

Shui Wo Street Public Library

5-6/F, Shui Wo Street Municipal Services Building, 9 Shui Wo Street, Kwun Tong, Kowloon
Tel.: 2927 3055 Fax: 2793 2774

Shun Lee Estate Public Library

3/F, Shun Lee Tsuen Sports Centre, 33 Shun Lee Tsuen Road, Kwun Tong, Kowloon
Tel.: 2927 3155 Fax: 2344 5797

Sham Shui Po District

Lai Chi Kok Public Library

G-1/F, 19 Lai Wan Road, Lai Chi Kok, Kowloon
Tel.: 2746 4270 Fax: 2744 8902

Po On Road Public Library

1/F, Po On Road Municipal Services Building, 325-329 Po On Road, Sham Shui Po, Kowloon
Tel.: 2928 7055 Fax: 2728 6071

Sham Shui Po Public Library

G/F & 1/F, Sham Shui Po Leisure and Cultural Building, 38 Sham Mong Road, Sham Shui Po, Kowloon
Tel.: 2234 5122 Fax: 2882 3102

Shek Kip Mei Public Library

7/F, Shek Kip Mei Estate Ancillary Facility Block, 100 Woh Chai Street, Shek Kip Mei, Sham Shui Po, Kowloon
Tel.: 2928 2055 Fax: 2784 0301

Un Chau Street Public Library

1/F, Un Chau Street Municipal Services Building, 59-63 Un Chau Street, Kowloon
Tel : 2928 7166 Fax : 2708 7449

Wong Tai Sin District

Fu Shan Public Library

Units 1-4, LG1, Fu Yan House, Fu Shan Estate, Po Kong Village Road, Kowloon
Tel: 2927 6707 Fax: 2320 5752

Lok Fu Public Library

Shop No. 112, 3/F, Lok Fu Plaza, Junction Road, Kowloon
Tel.: 2926 7055 Fax: 2794 9235

Lung Hing Public Library

North Wing, G/F, Lung Hing House, Lower Wong Tai Sin (II) Estate, Kowloon
Tel.: 2927 6255 Fax: 2752 8697

Ngau Chi Wan Public Library

5-6/F, Ngau Chi Wan Municipal Services Building, 11 Clear Water Bay Road, Kowloon
Tel.: 2927 6055 Fax: 2726 0624

San Po Kong Public Library

3/F, San Po Kong Plaza, 33, Shung Ling Street, San Po Kong, Kowloon

Tel.: 2927 6107 Fax: 2329 5016

Tsz Wan Shan Public Library

Shop 701 - 702, Tsz Wan Shan Shopping Centre, 23 Yuk Wah Street, Wong Tai Sin, Kowloon

Tel.: 2927 6050 Fax: 2267 7825

Yau Tsim Mong District

Fa Yuen Street Public Library

4-5/F, Fa Yuen Street Municipal Services Building, 123A Fa Yuen Street, Mong Kok, Kowloon

Tel.: 2928 4055 Fax: 2390 0344

Tai Kok Tsui Public Library

3/F, Tai Kok Tsui Municipal Services Building, 63 Fuk Tsun Street, Tai Kok Tsui, Kowloon

Tel: 2928 4155 Fax: 2393 4591

Tsim Sha Tsui Public Library

1/F, Concordia Plaza, 1 Science Museum Road, Tsim Sha Tsui East, Kowloon

Tel.: 2926 1072 Fax: 2620 5025

Yau Ma Tei Public Library

Block A, G/F & 1-3/F, 251 Shanghai Street, Yau Ma Tei, Kowloon

Tel.: 2928 6055 Fax: 2771 7029

New Territories

Islands District

Cheung Chau Public Library

2/F, Cheung Chau Municipal Services Building, 2 Tai Hing Tai Road, Cheung Chau, N.T.

Tel.: 2981 5455 Fax: 2981 7680

Mui Wo Public Library

G/F, Mui Wo Municipal Services Building, 9 Ngan Shek Street, Mui Wo, Lantau Island, N.T.

Tel.: 2984 7511 Fax: 2984 8572

Peng Chau Public Library

G/F, Peng Chau Municipal Services Building, 6 Po Peng Street, Peng Chau, N.T.

Tel.: 2983 1440 Fax: 2983 2197

North Lamma Public Library

The first and second floors, 1 Yung Shue Wan Main Street, Lamma Island, N.T.

Tel.: 2249 5017 Fax: 2982 1444

South Lamma Public Library

Second Street, Sok Kwu Wan, Lamma Island, N.T.

Tel.: 2982 8178 Fax: 2982 8600

Tai O Public Library

Shop No. 12, Commercial Centre, Lung Tin Estate, Tai O, Lantau Island, N.T.

Tel.: 2985 5006 Fax: 2985 5005

Tung Chung Public Library

G-1/F, Tung Chung Municipal Services Building, 39 Man Tung Road, Tung Chung, Lantau Island, N.T.
Tel: 2109 3011 Fax: 2109 3325

Kwai Tsing District

North Kwai Chung Public Library

2/F & 3/F, North Kwai Chung Market & Library, Shek Yam Road, Kwai Chung, N.T.
Tel.: 2421 4740 Fax: 2425 1234

South Kwai Chung Public Library

4/F, Kwai Hing Government Offices, 166-174 Hing Fong Road, Kwai Chung, N.T.
Tel.: 2429 6338 Fax: 2425 3737

Tsing Yi Public Library

1/F, Tsing Yi Municipal Services Building, 38 Tsing Luk Street, Tsing Yi, N.T.
Tel.: 2497 2904 Fax: 2435 7130

North District

Fanling Public Library

2/F, 9 Wo Mun Street, Fanling, N.T.
Tel: 2669 4444 Fax: 2677 8352

Fanling South Public Library

Shop Nos. 104A & 105A, 1/F, Dawning Views Shopping Plaza, 23 Yat Ming Road, Fanling, N.T.
Tel: 2670 7408 Fax: 2670 7522

Sha Tau Kok Public Library

Shop No. 3, the ground floor of Ying Hoi House, Sha Tau Kok Chuen, 23 Shun Hing Street, Sha Tau Kok, N.T.
Tel.: 2674 0870 Fax: 2659 7277

Sheung Shui Public Library

3/F, Shek Wu Hui Municipal Services Building, 13 Chi Cheong Road, Sheung Shui, N.T.
Tel.: 2679 2804 Fax: 2671 3697

Sai Kung District

Sai Kung Public Library

5/F, Sai Kung Government Offices, 34 Chan Man Street, Sai Kung, N.T.
Tel.: 2792 3669 Fax: 2791 4674

Tiu Keng Leng Public Library

4 Chui Ling Road, Tseung Kwan O, N.T.
Tel.: 2360 1678 Fax: 2539 7833

Tseung Kwan O Public Library

9 Wan Lung Road, Tseung Kwan O, N.T.
Tel.: 2706 8101 Fax: 2623 7291

Sha Tin District

Lek Yuen Public Library

Units 101-110, G/F, Kwai Wo House, Lek Yuen Estate, Sha Tin, N.T.
Tel: 2697 5177 Fax: 2693 1509

Ma On Shan Public Library
14 On Chun Street, Ma On Shan, Sha Tin, N.T.
Tel: 2630 1911 Fax: 2633 1420

Sha Tin Public Library
1 Yuen Wo Road, Sha Tin, N.T.
Tel.: 2694 3788 Fax: 2603 0144

Yuen Chau Kok Public Library
High Block of Yuen Chau Kok Complex, 35 Ngan Shing Street, Sha Tin, N.T.
Tel.: 2324 2700 Fax: 2207 0085

Tai Po District

Tai Po Public Library
5/F, Tai Po Complex, 8 Heung Sze Wui Street, Tai Po, N.T.
Tel.: 2651 4334 Fax: 2651 5215

Tsuen Wan District

Shek Wai Kok Public Library
Unit Nos. 215-219, Shek Fong House, Shek Wai Kok Estate, Tsuen Wan, N.T.
Tel.: 2414 6044 Fax: 2413 4592

Tsuen Wan Public Library
38 Sai Lau Kok Road, Tsuen Wan, N.T.
Tel.: 2490 3891 Fax: 2415 2533

Tuen Mun District

Butterfly Estate Public Library
Unit Nos. 123-130, G/F, Tip Chui House, Butterfly Estate, Tuen Mun, N.T.
Tel: 2468 0518 Fax: 2464 8140

Tai Hing Public Library
Unit No. 80, 1/F, Commercial Complex, Tai Hing Estate, Tuen Mun, N.T.
Tel.: 2462 3220 Fax: 2465 2615

Tuen Mun Public Library
1 Tuen Hi Road, Tuen Mun, N.T.
Tel.: 2450 0671 Fax: 2451 7458

Yuen Long District

Ping Shan Tin Shui Wai Public Library
High Block, Ping Shan Tin Shui Wai Leisure & Cultural Building,
1 Tsui Sing Road, Tin Shui Wai
Tel.: 2126 7520 Fax: 3724 7196

Tin Shui Wai North Public Library
Shop 313, Tin Chak Shopping Centre, Tin Chak Estate, Tin Shui Wai, N.T.
Tel.: 3741 0646 Fax: 3741 0645

Yuen Long Public Library
G-1/F, Yuen Long Leisure & Cultural Building, 52 Ma Tin Road, Yuen Long, N.T.
Tel.: 2479 2511 Fax: 2442 4451

Guidance Notes for Filling in the Library Card Application Form

Part	Column	Remarks
A	Personal Particulars	Applicant refers to the student who applies for a library card
1	Title	<ul style="list-style-type: none"> - Please select 'Mr' for boy - Please select 'Miss' for girl
2	Name in Chinese	<ul style="list-style-type: none"> - Please fill in Applicant's Chinese name as shown on his/her HKID Card / Birth Certificate - For Applicant without HKID Card / Birth Certificate, please fill in the Chinese name as shown in his/her Passport - Applicants without Chinese names do not need to fill in this column
3	Name in English	<ul style="list-style-type: none"> - Please fill in Applicant's English name as shown on his/her HKID Card / Birth Certificate - For Applicant without HKID Card / Birth Certificate, please fill in the English name as shown in his/her Passport
4	Date of Birth	<ul style="list-style-type: none"> - Please fill in Applicant's date of birth in the format of dd/mm/yyyy
5	HKID Card / Birth Certificate / Travel Document No.	<ul style="list-style-type: none"> - Please fill in Applicant's HKID Card No. - Otherwise, please fill in Birth Certificate No. or Travel Document No.
6	Place of Issue	<ul style="list-style-type: none"> - Please select 'Hong Kong' if Applicant is holding HKID Card / Birth Certificate - Please select 'Others' and state the issuing country if Applicant is holding a Passport
7	Residential Address in Hong Kong	<ul style="list-style-type: none"> - Please fill in Applicant's updated residential address in English
8	Telephone No.	<ul style="list-style-type: none"> - Please fill in Applicant's (1) home telephone no. and (2) mobile phone no.
9	Email Address	<ul style="list-style-type: none"> - Please fill in Applicant's Email Address - If Applicant prefers to receive notifications by email, please tick the box to confirm the Applicant has read and agreed to abide by the "Conditions of Use for Email Notification Service" *
10	Occupation	<ul style="list-style-type: none"> - Please select 'Student'
11	Signature of Applicant and Date	<ul style="list-style-type: none"> - To be signed by Applicant - Please fill in appropriate date
B	Guarantee	This guarantee should be completed by Applicant's Parent or Legal Guardian ("Guarantor") who is holding Hong Kong Identity Card
12	Title of Parent / Guarantor	<ul style="list-style-type: none"> - Please select one
13	Parent's / Guarantor's Name in Chinese	<ul style="list-style-type: none"> - Please fill in Parent's / Guarantor's name in Chinese as shown on his/her HKID Card - Parents / Guarantors without Chinese names do not need to fill in this column
14	Parent's / Guarantor's Name in English	<ul style="list-style-type: none"> - Please fill in Parent's / Guarantor's name in English as shown on his/her HKID Card
15	Parent's / Guarantor's HKID Card No.	<ul style="list-style-type: none"> - Please fill in Parent's / Guarantor's HKID Card No.
16	Parent's / Guarantor's Residential Address in Hong Kong	<ul style="list-style-type: none"> - Please fill in Parent's / Guarantor's residential address in Hong Kong (if different from Applicant's)
17	Parent's / Guarantor's Telephone No.	<ul style="list-style-type: none"> - Please fill in Parent's / Guarantor's (1) home telephone no. and (2) mobile phone no.
18	Signature of Parent / Guarantor and Date	<ul style="list-style-type: none"> - To be signed by Parent / Guarantor - Please fill in appropriate date

Conditions of Use for Email Notification Service

1. To use the Email Notification Service, readers are required to register their email addresses through the Hong Kong Public Libraries (HKPL) homepage. This service will be activated by entering valid email address in **My Account**, selecting "Email" as the **Notification Preference** and clicking the **Save** button.
2. To ensure that library notices will be correctly delivered, readers are required to login to **My Account** again for verification of the registered email addresses after the registration is completed.
3. By registering for the Email Notification Service, readers agree that the following library notices will be delivered to their registered email addresses:
 - i. Due Date Reminder (3 days before the due date)
 - ii. Overdue Alert (1 day after the due date)
 - iii. First Overdue Notice (11 days after the due date)
 - iv. Hold Awaiting Notice (1 day after the hold is filled)
 - v. Hold Unavailable Notice (1 day after the hold is cancelled)
 - vi. Renewal Confirmation Notice (After completion of online renewals)These library notices will not be sent to readers by post except for the situation described in paragraph 6 below.
4. Readers should regularly check their email accounts to ensure that the accounts are operating normally and have space for incoming emails. The HKPL accept no liability for any problems arising from the failure of the readers to receive library notices via their registered email addresses.
5. Due Date Reminders and Overdue Notices are issued to remind readers to renew/return the library materials they have borrowed. All loan items must be renewed/returned to the library within 14 days after the day of borrowing. Failure to receive the Reminder/Notice or renew the library materials, for whatever reasons, does not discharge the borrower's liability to pay overdue fines.
6. When a library notice (except the Due Date Reminder, Overdue Alert and Renewal Confirmation Notice) cannot be delivered through email, a printed copy of the notice will be sent to the reader by post. If the number of undelivered emails exceeds the limit specified by the HKPLs, the Notification Preference set by the reader in My Account will be automatically changed to "Paper Mail". From then on, library notices will be sent to the reader by post. This reader is required to register again if he/she wishes to receive library notices by email.
7. The email addresses provided by readers in **My Account** will only be used for the registration of service and the receipt of library notices.

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* Conditions of Use for Email Notification Service

How to register for the Library Email Notification Service

1. Access the Hong Kong Public Libraries homepage at www.hkpl.gov.hk.
2. Enter your library card number or Hong Kong ID Card Number* in the box under "My Account/Renewal".
3. Enter your "Online Password"^ or the last four digits of your registered telephone number. Then click **Login**.
4. Select **My Account** and click **Contact**.
5. Click **Edit** on the **Contact Information** screen and select "Email" as your **Notification Preference** in the box of **Personal Information**.
6. Enter your email address in the box provided and click **Save**.
7. Read the "Conditions of Use for Email Notification Service" carefully and click **Accept** if you agree to these conditions. Click **Decline** if you do not agree to any of the conditions and select "Paper Mail" as your **Notification Preference** in the box of **Personal Information**.
8. The message "Account setting has been updated" will be displayed on the screen when the registration is completed.

The following library notices will be sent to your registered email address#:

- i. Due Date Reminder (3 days before the due date)
- ii. Overdue Alert (1 day after the due date)
- iii. First Overdue Notice (11 days after the due date)
- iv. Hold Awaiting Notice (1 day after the hold is filled)
- v. Hold Unavailable Notice (1 day after the hold is cancelled)
- vi. Renewal Confirmation Notice (After completion of online renewals)

How to change the email address or discontinue receiving library notices through email

1. Access the Hong Kong Public Libraries homepage at www.hkpl.gov.hk.
2. Enter your library card number or Hong Kong ID Card Number* in the box under "My Account/Renewal".
3. Enter your "Online Password"^ or the last four digits of your registered telephone number. Then click **Login**.
4. Select **My Account** and click **Contact**.
5. Click **Edit** on the **Contact Information** screen.
6. (i) To change your email address, delete the old email address in the box of **Correspondence Address**, enter a new email address and double check if "Email" is selected as your **Notification Preference** before clicking **Save**.
 (ii) Read the "Conditions of Use for Email Notification Service" and click **Accept**.
 (iii) To discontinue receiving library notices through email, select "Paper Mail" as your **Notification Preference** in the box of **Personal Information** and click **Save**. Library notices will be sent to you by post.
7. The message "Account setting has been updated" will be shown when the update is completed.

* Only for readers who have applied for using their Smart ID cards for the library services.

^ Please refer to the web page for details on online password : <https://www.hkpl.gov.hk/en/about-us/faq-password.html>

Prior registration of Email Notification Service is required before borrowing, renewal or reservation of library items.

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圖書證申請表
LIBRARY CARD APPLICATION FORM

請用黑色墨水筆或原子筆，以正楷填寫下列各項。申請人遞交表格時必須出示有效的身份證明及最近3個月發出的住址證明文件。如你未能提供所需個人資料，我們將無法處理你的申請。
Please complete the following items in BLOCK LETTERS and in BLACK INK. The applicant is required to produce valid proof of identity and residential address issued within the last 3 months upon submission of the application form. If you fail to provide the required personal data, we will be unable to process your application.

* 請刪去不適用者 * Delete whichever is inapplicable

申請人
Applicant

中文姓名 Name in Chinese 英文姓名 Name in English
1 ☒ 先生 Mr 2 ☐ 太太 Mrs 3 ☐ 小姐 Miss 4 ☐ 女士 Ms
姓氏 Surname 名字 Other Names
出生日期 Date of Birth
日 day 月 month 年 year

* 香港身份證 / 出生證明書 / 旅遊證件號碼
* HKID Card / Birth Certificate / Travel Document No.
簽發地點 Place of Issue ☒ 香港 Hong Kong ☐ 其他 (請註明) Others (Please specify)

遞交表格時請出示最近3個月發出的住址證明文件(例如水/電/煤氣/電話費單等)，以供核實。
Upon submission of the application form, please produce proof of residential address issued within the last 3 months (e.g. water/electricity/gas/telephone bill, etc.) for verification.

圖書館專用欄
For Library Use Only

香港住址 Residential Address in Hong Kong
(申請人必須填寫最新住址 Applicant must fill in his/her updated residential address.)
FLAT E, 16/F, GOODVIEW MANSION,
1 VICTORY ROAD, HO MAN TIN, KOWLOON
通訊地址 Correspondence Address (可選擇是否填寫 Optional)

District: Pcode:
1 ☐ Central & Western 11 ☐ Sham Shui Po
2 ☐ Eastern 12 ☐ Southern
3 ☐ Islands 13 ☐ Tai Po
4 ☐ Kowloon City 14 ☐ Tsim Wan
5 ☐ Kwai Tsing 15 ☐ Yuen Men
6 ☐ Kwan Tong 16 ☐ Wan Chai
7 ☐ Reserved 17 ☐ Wong Tai Sin
8 ☐ North 18 ☐ Yau Tsim Mong
9 ☐ Sai Kung 19 ☐ Yuen Long
10 ☐ Sha Tin 20 ☐ Others

住所電話號碼 Residential Telephone No. 手提電話號碼 Mobile Phone No.

電郵地址 Email Address

☐ 本人選擇以電郵收取通知書，並已閱讀和同意遵守「電郵通知書服務使用條款」。
I prefer to receive notifications by email. I have read and agree to abide by the "Conditions of Use for Email Notification Service".

職業 Occupation 1 ☒ 學生 Student 2 ☐ 在職 Employed 3 ☐ 主婦 Housewife 4 ☐ 退休 Retired 5 ☐ 其他 Others

本人已細閱《圖書館規例》，並同意遵守。I have read the Libraries Regulation and agree to abide by it.

日期 Date 申請人簽署 Signature of Applicant

擔保書 GUARANTEE

如申請人未滿18歲，其家長(父親或母親或監護人)必須填寫此擔保書。如家長(父親或母親或監護人)因任何理由未能作為擔保人，則須提供一名成年的香港居民作為擔保人。
If the Applicant is under the age of 18, this Guarantee should be completed by his/her parent (father or mother) or guardian. If his/her parent or guardian is unable to become the guarantor for whatever reasons, the Applicant should produce an adult resident of Hong Kong to be his/her guarantor. If the Applicant is a non-resident of the Hong Kong Special Administrative Region e.g. an overseas visitor, this Guarantee should be completed by an adult resident of Hong Kong (For details, please refer to the item on Non-residents of the Hong Kong Special Administrative Region in the "Notes on Application for Library Card" overleaf). The guarantor shall be liable for all liabilities incurred by the Applicant under Section 21, 27 or 28 of the Libraries Regulation.

擔保人 Guarantor

中文姓名 Name in Chinese 英文姓名 Name in English
1 ☒ 先生 Mr 2 ☐ 太太 Mrs 3 ☐ 小姐 Miss 4 ☐ 女士 Ms
姓氏 Surname 名字 Other Names

香港身份證號碼 HKID Card No.

香港住址 Residential Address in Hong Kong (如與申請人不同，請填寫此項 If different from the Applicant's)

通訊地址 Correspondence Address (可選擇是否填寫 Optional)

住所電話號碼 Residential Telephone No. 手提電話號碼 Mobile Phone No.

本人已細閱《圖書館規例》，並同意遵守。I have read the Libraries Regulation and agree to abide by it.

日期 Date 擔保人簽署 Signature of Guarantor

收集個人資料聲明

- (a) 在這表格內填報的個人資料只供處理是次申請、郵寄圖書館通知書和提供圖書館服務之用。
- (b) 根據《個人資料(私隱)條例》(第486章)第18條、第22條和附表1內第6原則的規定，你有權要求查閱和改正所提供的個人資料。你的查閱權包括索取有關資料的複本，但須按康樂及文化事務署的規定繳付所需費用。
- (c) 如對這表格收集的個人資料有疑問，包括要求查閱和改正資料，請與圖書館職員聯絡。

Personal Information Collection Statement

- (a) The personal data provided in this form will be used for the purposes of processing the application, posting library notices and providing library services only.
- (b) You have a right to request access to and correction of your personal data provided in this form in accordance with Sections 18 and 22 of and Principle 6 of Schedule 1 to the Personal Data (Privacy) Ordinance (Cap 486). Your right of access includes the right to obtain a copy of such data subject to a charge as prescribed by the Leisure and Cultural Services Department.
- (c) Please contact the library staff if you have any enquiries concerning the personal data collected by this form, including the requests for access and correction.

圖書證申請須知

香港特別行政區居民

年滿 18 歲人士

1. 填妥申請表格並親自把表格交回任何一間公共圖書館。
2. 遞交表格時必須出示香港身份證正本和最近 3 個月發出的住址證明文件(例如水/電/煤氣/電話費單等)，以供核實。

未滿 18 歲人士

1. 填妥申請表格並把表格交回任何一間公共圖書館。
2. 由家長(父親或母親)或監護人填寫及簽署申請表格的「擔保書」部分。如家長(父親或母親)或監護人因任何理由而未能作為擔保人，則須提供一名成年的香港居民作為擔保人。
3. 遞交表格時必須出示申請人的身份證明文件、擔保人的香港身份證正本或複本和最近 3 個月發出的住址證明文件，以供核實。未領有身份證的申請人可出示出生證明書複本。

非香港特別行政區居民

1. 填妥申請表格並親自把表格交回任何一間公共圖書館。
2. 提供一名成年的香港居民作為擔保人，由該擔保人填寫及簽署申請表格的「擔保書」部分。如沒有擔保人，18 歲或以上的非香港特別行政區居民仍可外借最多 10 項圖書館資料，但須按每項外借資料繳付保證金。
3. 遞交表格時必須出示申請人的有效旅遊證件、擔保人的香港身份證正本或複本和最近 3 個月發出的住址證明文件，以供核實。

外借數目限制

申請人在辦妥申請手續後會獲發圖書證乙張，憑該圖書證可外借最多 10 項圖書館資料，為期 14 天。

遺失圖書證

如遺失圖書證，必須親往任何一間公共圖書館辦理報失手續，但在辦理報失手續前可先致電通知香港公共圖書館，以防失證被盜用。

更改個人資料

個人資料如有更改，請通知香港公共圖書館。詳情請向圖書館職員查詢或登入下列網址：

www.hkpl.gov.hk/update

Notes on Application for Library Card

Residents of the Hong Kong Special Administrative Region Persons aged 18 or above

1. Complete an application form and submit it in person to any public library.
2. Present the application form together with an original copy of your Hong Kong Identity Card and proof of residential address issued within the last 3 months (e.g. water/electricity/gas/telephone bill, etc.) for verification.

Persons under the age of 18

1. Complete an application form and submit it to any public library.
2. The "Guarantee" part of the form is to be completed and signed by your parent (father or mother) or guardian. If your parent (father or mother) or guardian is unable to become the guarantor for whatever reasons, you should produce an adult resident of Hong Kong to be your guarantor.
3. Present the application form together with your proof of identity, an original copy or a photocopy of your guarantor's Hong Kong Identity Card and proof of residential address issued within the last 3 months for verification. Applicants who do not have an identity card may produce photocopies of their birth certificates.

Non-residents of the Hong Kong Special Administrative Region

1. Complete an application form and submit it in person to any public library.
2. Produce an adult resident of Hong Kong to be the guarantor. The "Guarantee" part of the form is to be completed and signed by the guarantor. In case of the absence of a guarantor, non-residents of the Hong Kong Special Administrative Region aged 18 or above may still borrow a maximum of 10 items of library materials by paying a deposit for each item borrowed.
3. Present the application form together with your valid travel document, an original copy or a photocopy of the guarantor's Hong Kong Identity Card and proof of residential address issued within the last 3 months for verification.

Borrowing Limit

After completion of the application, the applicant will be issued a library card which may be used to borrow a maximum of 10 items of library materials for a period of 14 days.

Loss of Library Card

Report of loss of library card must be made in person at any public library. The library card holder may, however, first report the loss by telephone to the Hong Kong Public Libraries in order to prevent the unauthorised use of the lost card.

Change of Personal Particulars

Any change of personal particulars should be notified to the Hong Kong Public Libraries. For details, please contact our library staff or visit the following website:

www.hkpl.gov.hk/update

**Guidance Notes for Filling in the Application Form for
Using Smart Identity Card as Identity Card Allowed for Library Purposes**

Part	Column	Remarks
A	Personal Particulars	Applicant refers to the student who applies for using Smart Identity Card as identity card allowed for library purposes
1	Title	- Please select 'Mr' for boy - Please select 'Miss' for girl
2	Name in Chinese	- Please fill in Applicant's Chinese name as shown on his/her Smart ID Card - Applicants without Chinese names do not need to fill in this column
3	Name in English	- Please fill in Applicant's English name as shown on his/her Smart ID Card
4	Date of Birth	- Please fill in Applicant's date of birth in the format of dd/mm/yyyy
5	HK ID Card No.	- Please fill in Applicant's Smart ID Card No.
B	Personal Particulars	
6	Residential Address in Hong Kong	- Please fill in Applicant's updated residential address in English
7	Telephone No.	- Please fill in Applicant's (1) home telephone no. and (2) mobile phone no.
8	Email Address	- Please fill in Applicant's Email Address - If Applicant prefers to receive notifications by email, please tick the box to confirm the Applicant has read and agreed to abide by the "Conditions of Use for Email Notification Service" *
9	Occupation	- Please select 'Student'
C	Signature of Applicant and Date	
10	Signature of Applicant and Date	- To be signed by Applicant - Please fill in appropriate date
D	Guarantee	This guarantee should be completed by Applicant's Parent or Legal Guardian ("Guarantor") who is holding Hong Kong Identity Card
11	Title of Parent / Guarantor	- Please select one
12	Parent's / Guarantor's Name in Chinese	- Please fill in Parent's / Guarantor's name in Chinese as shown in his/her HKID Card - Parents / Guarantors without Chinese names do not need to fill in this column
13	Parent's / Guarantor's Name in English	- Please fill in Parent's / Guarantor's name in English as shown in his/her HKID Card
14	Parent's / Guarantor's HKID Card No.	- Please fill in Parent's / Guarantor's HKID Card No.
15	Parent's / Guarantor's Residential Address in Hong Kong	- Please fill in Parent's / Guarantor's residential address in Hong Kong (if different from Applicant's)
16	Parent's / Guarantor's Telephone No.	- Please fill in Parent's / Guarantor's (1) home telephone no. and (2) mobile phone no.
17	Signature of Parent / Guarantor and Date	- To be signed by Parent / Guarantor - Please fill in appropriate date

Hong Kong Public Libraries Email Notification Service

Conditions of Use for Email Notification Service

1. To use the Email Notification Service, readers are required to register their email addresses through the Hong Kong Public Libraries (HKPL) homepage. This service will be activated by entering valid email address in **My Account**, selecting "Email" as the **Notification Preference** and clicking the **Save** button.
2. To ensure that library notices will be correctly delivered, readers are required to login to **My Account** again for verification of the registered email addresses after the registration is completed.
3. By registering for the Email Notification Service, readers agree that the following library notices will be delivered to their registered email addresses:
 - i. Due Date Reminder (3 days before the due date)
 - ii. Overdue Alert (1 day after the due date)
 - iii. First Overdue Notice (11 days after the due date)
 - iv. Hold Awaiting Notice (1 day after the hold is filled)
 - v. Hold Unavailable Notice (1 day after the hold is cancelled)
 - vi. Renewal Confirmation Notice (After completion of online renewals)These library notices will not be sent to readers by post except for the situation described in paragraph 6 below.
4. Readers should regularly check their email accounts to ensure that the accounts are operating normally and have space for incoming emails. The HKPL accept no liability for any problems arising from the failure of the readers to receive library notices via their registered email addresses.
5. Due Date Reminders and Overdue Notices are issued to remind readers to renew/return the library materials they have borrowed. All loan items must be renewed/returned to the library within 14 days after the day of borrowing. Failure to receive the Reminder/Notice or renew the library materials, for whatever reasons, does not discharge the borrower's liability to pay overdue fines.
6. When a library notice (except the Due Date Reminder, Overdue Alert and Renewal Confirmation Notice) cannot be delivered through email, a printed copy of the notice will be sent to the reader by post. If the number of undelivered emails exceeds the limit specified by the HKPLs, the Notification Preference set by the reader in My Account will be automatically changed to "Paper Mail". From then on, library notices will be sent to the reader by post. This reader is required to register again if he/she wishes to receive library notices by email.
7. The email addresses provided by readers in **My Account** will only be used for the registration of service and the receipt of library notices.

How to register for the Library Email Notification Service

1. Access the Hong Kong Public Libraries homepage at www.hkpl.gov.hk.
2. Enter your library card number or Hong Kong ID Card Number* in the box under "My Account/Renewal".
3. Enter your "Online Password" ^ or the last four digits of your registered telephone number. Then click **Login**.
4. Select **My Account** and click **Contact**.
5. Click **Edit** on the **Contact Information** screen and select "Email" as your **Notification Preference** in the box of **Personal Information**.
6. Enter your email address in the box provided and click **Save**.
7. Read the "Conditions of Use for Email Notification Service" carefully and click **Accept** if you agree to these conditions. Click **Decline** if you do not agree to any of the conditions and select "Paper Mail" as your **Notification Preference** in the box of **Personal Information**.
8. The message "Account setting has been updated" will be displayed on the screen when the registration is completed.

The following library notices will be sent to your registered email address#:

- i. Due Date Reminder (3 days before the due date)
- ii. Overdue Alert (1 day after the due date)
- iii. First Overdue Notice (11 days after the due date)
- iv. Hold Awaiting Notice (1 day after the hold is filled)
- v. Hold Unavailable Notice (1 day after the hold is cancelled)
- vi. Renewal Confirmation Notice (After completion of online renewals)

How to change the email address or discontinue receiving library notices through email

1. Access the Hong Kong Public Libraries homepage at www.hkpl.gov.hk.
2. Enter your library card number or Hong Kong ID Card Number* in the box under "My Account/Renewal".
3. Enter your "Online Password" ^ or the last four digits of your registered telephone number. Then click **Login**.
4. Select **My Account** and click **Contact**.
5. Click **Edit** on the **Contact Information** screen.
6. (i) To change your email address, delete the old email address in the box of **Correspondence Address**, enter a new email address and double check if "Email" is selected as your **Notification Preference** before clicking **Save**.
(ii) Read the "Conditions of Use for Email Notification Service" and click **Accept**.
(iii) To discontinue receiving library notices through email, select "Paper Mail" as your **Notification Preference** in the box of **Personal Information** and click **Save**. Library notices will be sent to you by post.
7. The message "Account setting has been updated" will be shown when the update is completed.

* Only for readers who have applied for using their Smart ID cards for the library services.

^ Please refer to the web page for details on online password : <https://www.hkpl.gov.hk/en/about-us/faq-password.html>

Prior registration of Email Notification Service is required before borrowing, renewal or reservation of library items.

05/24



康樂及文化事務署
Leisure and Cultural Services Department
香港公共圖書館
HONG KONG PUBLIC LIBRARIES

樣本 SAMPLE

智能身份證專用表格
For Smart Identity Card Only

圖書館專用欄
For Library Use Only

22222/

申請將智能身份證用作圖書館適用身份證
Application for Using Smart Identity Card as Identity Card Allowed for Library Purposes

請用黑色墨水筆或原子筆，以正楷填寫下列各項。申請人遞交表格時必須出示其智能身份證。如你未能提供所需個人資料，我們將無法處理你的申請。
Please complete in BLOCK LETTERS and in BLACK INK. The applicant is required to produce Smart Identity Card upon submission of the application form. If you fail to provide the required personal data, we will be unable to process your application.

* 請刪去不適用者 * Delete whichever is inapplicable

甲部 Part A

申請人
Applicant

1 ☐ 先生 Mr

中文姓名
Name in Chinese

2 ☐ 太太 Mrs

3 ☒ 小姐 Miss

4 ☐ 女士 Ms

林樂童

姓氏
Surname

名字
Other Names

英文姓名
Name in English

L I A M

L O I K I T W I N G

出生日期
Date of Birth

11/2/2010
日 Day 月 Month 年 Year

香港身份證號碼
HKID Card No.

1Y 13181251616(4)

乙部 (只供非香港公共圖書館圖書證持有人填寫)
Part B (To be completed ONLY by non-holders of Library Cards^a issued by the Hong Kong Public Libraries)

包括前市政局公共圖書館和前區域市政局公共圖書館簽發的圖書證。
Including Library Cards issued by ex-Urban Council Public Libraries and ex-Regional Council Public Libraries.

遞交表格時請出示最近3個月發出的住址證明文件(例如水/電/煤氣/電話費單等)，以供核實。
Upon submission of the application form, please produce proof of residential address issued within the last 3 months (e.g. water/electricity/gas/telephone bill, etc.) for verification.

圖書館專用欄
For Library Use Only

香港住址 Residential Address in Hong Kong

(申請人必須填寫最新住址 Applicant must fill in his/her updated residential address.)

16A, TOWER B, NEW CITY CENTRE,
33 SHATIN MAIN ROAD, SHATIN

通訊地址 Correspondence Address (可選擇是否填寫 Optional)

District :

Pcode :

- | | |
|--|---|
| 1 <input type="checkbox"/> Central & Western | 11 <input type="checkbox"/> Sham Shui Po |
| 2 <input type="checkbox"/> Eastern | 12 <input type="checkbox"/> Southern |
| 3 <input type="checkbox"/> Islands | 13 <input type="checkbox"/> Tai Po |
| 4 <input type="checkbox"/> Kowloon City | 14 <input type="checkbox"/> Tuen Mun |
| 5 <input type="checkbox"/> Kwai Tsing | 15 <input type="checkbox"/> Yuen Long |
| 6 <input type="checkbox"/> Kwun Tong | 16 <input type="checkbox"/> Wan Chai |
| 7 <input type="checkbox"/> Kowloon | 17 <input type="checkbox"/> Wong Tai Sin |
| 8 <input type="checkbox"/> North | 18 <input type="checkbox"/> Yau Tsin Mong |
| 9 <input type="checkbox"/> Sai Kung | 19 <input type="checkbox"/> Yuen Long |
| 10 <input type="checkbox"/> Sha Tin | 20 <input type="checkbox"/> Others |

住所電話號碼
Residential Telephone No.

2633 7233

手提電話號碼
Mobile Phone No.

0123 4567

電郵地址 Email Address

13121K@hkpl.hk

☐ 本人選擇以電郵收取通知書，並已閱讀和同意遵守「電郵通知書服務使用條款」。
I prefer to receive notifications by email. I have read and agree to abide by the "Conditions of Use for Email Notification Service".

職業 Occupation: 1 ☒ 學生 Student 2 ☐ 在職 Employed 3 ☐ 主婦 Housewife 4 ☐ 退休 Retired 5 ☐ 其他 Others

丙部 Part C

本人現向香港公共圖書館申請將智能身份證用作圖書館適用身份證。
I hereby apply to the Hong Kong Public Libraries for using Smart Identity Card as identity card allowed for library purposes.

本人現授權圖書館館長讀取儲存於本人的智能身份證內的個人資料(中文姓名、英文姓名、出生日期、香港身份證號碼和簽發日期)，以供本人登記圖書證和使用圖書館服務。本人已細閱《圖書館規例》，並同意遵守。

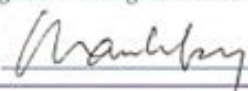
I hereby authorize the Librarian to read my personal data (Chinese name, English name, date of birth, HKID Card no., and date of issue) stored in my Smart Identity Card for library card registration and the use of library services. I have read the Libraries Regulation and agree to abide by it.

日期
Date 10-9-2024

申請人簽署
Signature of Applicant 林樂童

注意 Attention

如申請人未滿18歲，其家長(父親或母親)或監護人須填寫背頁的丁部(擔保書)。如家長(父親或母親)或監護人因任何理由而未能作為擔保人，則須提供一名成年的香港居民作為擔保人。擔保人須承擔申請人根據《圖書館規例》第21、27或28條招致的法律責任。
If the Applicant is under the age of 18, Part D (Guarantee) overleaf should be completed by his/her parent (father or mother) or guardian. If his/her parent or guardian is unable to become the guarantor for whatever reasons, the Applicant should produce an adult resident of Hong Kong to be his/her guarantor. The guarantor shall be liable for all liabilities incurred by the Applicant under Section 21, 27 or 28 of the Libraries Regulation.

丁部 (擔保書) Part D (Guarantee)	
遞交表格時請出示擔保人的身份證正本或複本和最近 3 個月發出的住址證明文件 (例如水/電/煤氣/電話費單等), 以供核實。 Upon submission of the application form, please produce the original copy or photocopy of the Guarantor's identity card and proof of home address issued within the last 3 months (e.g. water/electricity/ gas/ telephone bill, etc.) for verification.	
擔保人 Guarantor	
1 <input type="checkbox"/> 先生 Mr 2 <input checked="" type="checkbox"/> 太太 Mrs 3 <input type="checkbox"/> 小姐 Miss 4 <input type="checkbox"/> 女士 Ms	中文姓名 Name in Chinese <div style="border: 1px solid black; padding: 5px; display: inline-block;">王文麗</div>
	英文姓名 Name in English 姓氏 Surname WONG 名字 Other Names MAN LAI
香港身份證號碼 HKID Card No. ID 7881424(3)	
香港住址: Residential Address in Hong Kong (如與申請人不同, 請填寫此欄 If different from the Applicant's) 通訊地址: Correspondence Address (可選擇是否填寫 Optional)	
住所電話號碼 Residential Telephone No. 2633 7233 手提電話號碼 Mobile Phone No. 0123 4567	
本人已細閱《圖書館規例》, 並同意遵守。 I have read the Libraries Regulation and agree to abide by it. 日期 Date 10-9-2024 擔保人簽署 Signature of Guarantor 	
收集個人資料聲明 Personal Information Collection Statement	
(a) 在這表格內填報的個人資料只供處理是次申請、郵寄圖書通知書和提供圖書服務之用。 (b) 根據《個人資料(私隱)條例》(第 486 章)第 18 條、第 22 條和附表 1 內第 6 原則的規定, 你有權要求查閱和改正所提供的個人資料。你的查閱權包括索取有關資料的複本, 但須按有關及文化事務署的規定繳付所需費用。 (c) 如對這表格收集的個人資料有疑問, 包括要求查閱和改正資料, 請與圖書館職員聯絡。	(a) The personal data provided in this form will be used for the purposes of processing the application, posting library notices and providing library services only. (b) You have a right to request access to and correction of your personal data provided in this form in accordance with Sections 18 and 22 of and Principle 6 of Schedule 1 to the Personal Data (Privacy) Ordinance (Cap 486). Your right of access includes the right to obtain a copy of such data subject to a charge as prescribed by the Leisure and Cultural Services Department. (c) Please contact the library staff if you have any enquiries concerning the personal data collected by this form, including the requests for access and correction.
將智能身份證用作圖書館證明身份證 Notes on Application for Using Smart Identity Card as Identity Card Allowed for Library Purposes	
年滿 18 歲人士 Persons aged 18 or above 1. 填寫申請表格並親自把表格交到任何一間公共圖書館。 2. 遞交表格時必須出示智能身份證和最近 3 個月發出的住址證明文件 (例如水/電/煤氣/電話費單等), 以供核實。如你已持有香港公共圖書館、前市政局公共圖書館或前區域市政局公共圖書館發出的圖書證, 則無須出示住址證明文件。	1. Complete an application form and submit it in person to any public library. 2. Present the application form together with your Smart Identity Card and proof of residential address issued within the last 3 months (e.g. water/electricity/gas/telephone bill, etc.) for verification. If you hold a library card issued by the Hong Kong Public Libraries, ex-Urban Council Public Libraries, or ex-Regional Council Public Libraries, you are not required to produce proof of residential address.
未滿 18 歲人士 Persons under the age of 18 1. 填寫申請表格並把表格交到任何一間公共圖書館。 2. 由家長(父親或母親)或監護人填寫及簽署申請表格丁部的「擔保書」。如家長(父親或母親)或監護人因任何理由而未能作為擔保人, 則須提供一名成年的香港居民作為擔保人。 3. 遞交表格時必須出示申請人的智能身份證, 擔保人的身份證正本或複本和最近 3 個月發出的住址證明文件, 以供核實。	1. Complete an application form and submit it to any public library. 2. The "Guarantee" part of the form is to be completed and signed by your parent (father or mother) or guardian. If your parent (father or mother) or guardian is unable to become the guarantor for whatever reasons, you should produce an adult resident of Hong Kong to be your guarantor. 3. Present the application form together with your Smart Identity Card, the original copy or photocopy of your Guarantor's identity card, and proof of residential address issued within the last 3 months for verification.
外借數目限制 申請人在辦妥申請手續後可憑證外借最多 10 項圖書館資料, 為期 14 天。	Borrowing limit After completion of the application procedure, applicant can use the Smart Identity Card to borrow up to a maximum of 10 items of library materials for a period of 14 days.
遺失圖書館證明身份證 如遺失圖書館證明身份證, 必須親往任何一間公共圖書館辦理報失手續, 但在辦理報失手續前可先致電通知香港公共圖書館, 以防遺失後被冒用。	Loss of identity card allowed for library purposes Report of loss of identity card allowed for library purposes must be made in person at any public library. Identity card holder may, however, first report the loss by telephone to the Hong Kong Public Libraries in order to prevent unauthorised use of the lost card.
更改個人資料 個人資料如有更改, 請通知香港公共圖書館。詳情請向圖書館職員查詢或登入下列網址: www.hkpl.gov.hk/update	Change of personal particulars Any change of personal particulars should be notified to the Hong Kong Public Libraries. For details, please contact our library staff or visit the following website: www.hkpl.gov.hk/update

“4 · 23 World Book Day Creative Competition” in 2026 — “Blissful Moments Between Pages”



Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

Details

2. The Hong Kong Public Libraries (HKPL) organises the “4 · 23 World Book Day Creative Competition” in support of the “World Book Day” and the “Hong Kong Reading for All Day”. The theme of 2026 is “Blissful Moments Between Pages”. This competition, which integrates reading and creativity, aims to encourage children and young people to expand and deepen their scope of reading to open the door to knowledge, broaden their horizons and enrich their lives.

3. The competition consists of 7 categories, namely Junior Primary, Senior Primary Chinese, Senior Primary English, Junior Secondary Chinese, Junior Secondary English, Senior Secondary Chinese and Senior Secondary English. Each school can nominate up to 5 entries for each category. The closing date for the competition is **6 January 2026 (Tuesday)**. For details, please refer to the Hong Kong Public Libraries website: <https://www.hkpl.gov.hk/wbd>.



4. All day schools are invited to nominate their students (Primary 1 - Secondary 6) to participate in the competition.

5. The results of the competition will be announced in April 2026. The schools of the award winners will receive individual notification. Roving exhibitions of the winning entries will be held at Hong Kong Public Libraries from late April onwards.

Contact Person

6. For enquiries, please contact Ms Fran LAU of the Hong Kong Public Libraries on 2921 2660.

Hong Kong Budding Poets (English) Award 2025/26

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

Details

2. The Hong Kong Budding Poets (English) Award (HKBPA) is a territory-wide writing competition for all primary and secondary students in Hong Kong. It is organised by the Hong Kong Academy for Gifted Education (HKAGE) with the Education Bureau as the supporting organisation. The competition serves as a platform for students to express creatively through writing poetry in English. It also aims to identify gifted students in English (both primary and secondary levels) with a view to providing them with extended training in creative writing.

3. Schools wishing to take part in the competition may register through the online system (<https://hkage.org.hk/hkbpa/index.php>) from **3 November to 19 December 2025**. Schools are required to submit student entries via the above online system **on or before 12:00 noon, 5 March 2026 (Thursday)**.



4. For details of the online registration, regulations, entry submission methods and awards of the competition, please refer to the website of the captioned competition (<https://www.hkage.edu.hk/en-us/article/hkbpa2025-26>). Teachers and the participating students are advised to visit the website for the latest updates of the competition regularly.



5. As support to the student participants of this competition, activities such as workshops on poetry appreciation and writing, and workshops on ethical use of AI tools for literature creation will be arranged by HKAGE between December 2025 and February 2026. More details will be available on the above competition website later.

6. Hong Kong Budding Poets (English) Award Anthology 2024/25 will be uploaded to the EDB website (https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/resources_and_support/1_and_t/eng/index.html) in November 2025 for teachers' reference.



Contact Person

7. For enquiries, please contact Mr Bob TO of HKAGE on 3940 0101 or by email to hkbpa@hkbpa.hkage.hk.

“Active Students, Active People” MVPA60 Award Scheme (2025/26)

1. Objectives

The “MVPA60 Award Scheme” (Scheme) aims to encourage students to develop a habit of regularly taking part in physical activities as early as possible in order to achieve the World Health Organisation (WHO)’s recommendation that children and adolescents aged 5-17 should accumulate at least an average of 60 minutes daily of moderate-to vigorous-intensity physical activities (MVPA60) across the week, through which students can cultivate positive values and attitudes such as perseverance and willingness to accept challenges.

2. Target

All primary and secondary students

3. Date / Period

From December 2025 to May 2026

4. Method of Recording for the Scheme

Participating schools could adopt the “Physical Activity Logbook” model to assist students in recording their daily physical activity, the duration of participation and personal reflections via a weekly chart, in order to develop a habit of regular engagement in physical activities. Schools may utilize the printed and electronic versions of the “Physical Activity Logbook” developed by the PE Section of the CDI, or create their own school-based materials for student use. For details, please refer to **Appendices 6d and 6e**.



“Physical Activity Logbook”

5. Prizes

•Individual Award

Students attaining at least 420 minutes of physical activities across the week ($60 \times 7 = 420$ minutes) (whether continuous or cumulative) will receive gold, silver or bronze award certificates (electronic certificates):

MVPA60 Award	Number of weeks with at least 420 minutes attained
Gold Award	At least 12 weeks
Silver Award	At least 10 weeks
Bronze Award	At least 8 weeks

•Group Award

Award	Prize	Criteria
Active School Award	Trophy	<ol style="list-style-type: none"> Submission of a summary report for at least two sports events organized or participated in by the school during the 2025/26 school year (such as athletics meet, swimming gala, sports carnival, inter-school sports competition, activities under the “ASAP” Campaign, or any other school-wide PE activities); and The number of students receiving individual awards reaches 200 or accounts for at least 70% of the total number of participants.

6. Resource Kit for the Scheme

Each participating school will receive a resource kit for the Scheme (including a poster and a banner) for promotion within and beyond lessons at schools.



7. Registration

- Interested schools should complete the Application Form (**Appendix 6a**) and return it to the PE Section of the CDI by fax (Fax no.: 2761 4291) or email (cdope1@edb.gov.hk) **on or before 21 November 2025 (Friday)**. Schools may also scan the QR code on the Appendix 6a to fill in the online application. All applications will be accepted.
- Upon receiving school applications, the EDB will send relevant information about the Scheme (including the e-version of the learning and teaching resources and the awards application form) to the participating schools within ten working days.

8. Submission of Awards Application Form

Participating schools should complete the Awards Application Form (**Appendix 6b**) and, if applicable, the Summary Report (**Appendix 6c**) upon verification of the relevant records to the PE Section of the CDI by email (cdope1@edb.gov.hk) **on or before 29 May 2026 (Friday)**. Late submissions will not be accepted.

9. Photo/Video Requirements

- If any photos/videos include general shots of individual students or parents, the prior consent of the participants should be obtained.
- The photos/videos should not include any elements violating the Ordinances of the HKSAR. The materials concerned must not be political, obscene, violent, pornographic, defamatory, indecent, insulting, or any other controversial and inappropriate content. The EDB has the right to reject any inappropriate or non-compliant entries without meeting the theme and specifications of the scheme.
- The EDB reserves the right to edit, translate, add subtitles, reproduce, compile, and disseminate the submitted works across various media channels without prior consent from participating units. Schools, students and their parents acknowledge and agree to assign the copyright of their photos/videos to the EDB. The EDB is permitted to upload all or part of the photos/videos (including the name of the school) for promotional purposes.

10. Log of Important Dates

Date	Events
On or before 21 November 2025 (Friday)	Registration: Interested schools should complete the Application Form (Appendix 6a) and return it to the PE Section of the CDI by fax (Fax no.: 2761 4291) or email (cdope1@edb.gov.hk).
December 2025 to May 2026	Implementation of the Scheme
On or before 29 May 2026 (Friday)	Submission of the Awards Application Form (Appendix 6b) and (Appendix 6c) (if applicable)
June 2026	After verifying the information submitted by schools, the PE Section of the CDI will inform the winning schools by email about the award.

**“Active Students, Active People”
MVPA60 Award Scheme (2025/26)**

Application Form

If your school is interested in joining the scheme, please **either** scan the QR code on the right for self-registration or fill out the registration form and submit it to the PE Section of the CDI by fax or email **on or before 21 November 2025.**

To: PE Section, CDI

Fax: 2761 4291

Email: cdope1@edb.gov.hk

(Please put a “✓” in the appropriate box)

Categories : ☐ Primary School ☐ Secondary School

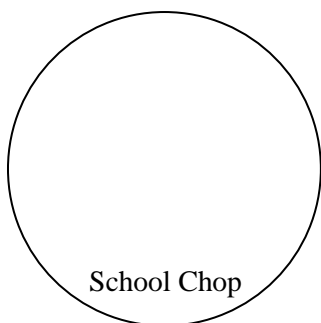
Name of Teacher-in-charge : _____

Email of Teacher-in-charge : _____

Intent to Participate :



Awards	Entry (Please “✓” as appropriate)	Remarks
Individual Award		Total number of students in the school: _____
Group Award (Active School Award)		Estimated number of participating students : _____



Signature of Principal: _____

Name of Principal: _____

Name of School: _____

Contact Number: _____

Date: _____

**“Active Students, Active People”
MVPA60 Award Scheme (2025/26)**

Awards Application Form

Please upload to the designated website provided in the confirmation email
on or before 29 May 2026.

To: PE Section, CDI

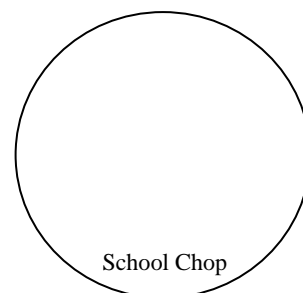
Fax: 2761 4291

Email: cdope1@edb.gov.hk

Name of School: _____

Name of Principal: _____

Signature of Principal: _____



The Awards Application Form for the “MVPA60 Award Scheme” (2025/26) is hereby submitted with the results summarised as follows: **(Please “✓” as appropriate)**

Individual Awards	Group Award (Active School Award)
Gold Award : _____ Students	<input type="checkbox"/> The school has organized or participated in <u>at least two</u> sports events within the 2025/26 school year and submitted a summary report (Appendix 6c). <input type="checkbox"/> The number of students receiving individual awards reaches 200 (See B. in the left column) or accounts for 70% of the total number of participants (See C. in the left column).
Silver Award : _____ Students	
Bronze Award : _____ Students	
A. Total Number of Participants: _____ Students B. Total Number of Awardees : _____ Students C. Percentage of Awardees: _____ %	

“Active Students, Active People”
MVPA60 Award Scheme (2025/26)
Summary Report (For Applying Group Awards)

Please upload to the designated website provided in the confirmation email
on or before 29 May 2026.

① ^	Category :	** <input type="checkbox"/> Organizing / <input type="checkbox"/> Participating in Sports Events ** <input type="checkbox"/> Athletics Meet / <input type="checkbox"/> Swimming Gala / <input type="checkbox"/> Sports Carnival / <input type="checkbox"/> Inter-school Sports Competition / <input type="checkbox"/> Activities under the “ASAP” Campaign / <input type="checkbox"/> Other School-wide PE Activities
	Event Name :	
	Date of Event :	
	Number of Participants :	
	Event Summary :	
<p><u>Photo/Video</u></p> <p>(Please upload the video directly to the designated website)</p>		
<p>(Simple description)</p>		

^All information in the form must be completed.

*Submissions may include more than two activities/events.

#Please tick the appropriate item.

“Active Students, Active People”
MVPA60 Award Scheme (2025/26)
Summary Report (For Applying Group Awards)

Please upload to the designated website provided in the confirmation email
on or before 29 May 2026.

② [^]	Category :	** <input type="checkbox"/> Organizing / <input type="checkbox"/> Participating in Sports Events ** <input type="checkbox"/> Athletics Meet / <input type="checkbox"/> Swimming Gala / <input type="checkbox"/> Sports Carnival / <input type="checkbox"/> Inter-school Sports Competition / <input type="checkbox"/> Activities under the “ASAP” Campaign / <input type="checkbox"/> Other School-wide PE Activities
	Event Name :	
	Date of Event :	
	Number of Participants :	
	Event Summary :	
<p><u>Photo/Video</u></p> <p>(Please upload the video directly to the designated website)</p>		
<p>(Simple description)</p>		

[^]All information in the form must be completed.

*Submissions may include more than two activities/events.

#Please tick the appropriate item.

“Active Students, Active People”
MVPA60 Award Scheme 2025/2026
Summary Report (For Applying Group Awards)

Sample 1

Category :	** <input checked="" type="checkbox"/> Organizing / <input type="checkbox"/> Participating in Sports Events ** <input type="checkbox"/> Athletics Meet / <input checked="" type="checkbox"/> Swimming Gala / <input type="checkbox"/> Sports Carnival <input type="checkbox"/> Inter-school Sports Competition / <input type="checkbox"/> Activities under the “ASAP” Campaign / <input type="checkbox"/> Other School-wide PE Activities
Event Name :	The 35th Swimming Gala
Date of Event :	10th February 2026
Number of Participants :	Whole School Participation (Around 600 students)
Event Summary :	The purpose of hosting the swimming gala is to promote a healthy lifestyle and help participants develop their hobbies and talents. Through competition, we encourage enjoyment and enhance communication and understanding. It also aims to foster interests and skills in appreciating aesthetic and physical activities, leading to balanced physical and mental development.

Sample 2

Category :	** <input type="checkbox"/> Organizing / <input checked="" type="checkbox"/> Participating in Sports Events ** <input type="checkbox"/> Athletics Meet / <input type="checkbox"/> Swimming Gala / <input type="checkbox"/> Sports Carnival <input type="checkbox"/> Inter-school Sports Competition / <input checked="" type="checkbox"/> Activities under the “ASAP” Campaign / <input type="checkbox"/> Other School-wide PE Activities
Event Name :	“ASAP” Campaign – Sharing Sessions by Elite Athletes cum Exchange Demonstration
Date of Event :	11th December 2025
Number of Participants :	300 Students (including online participants)
Event Summary :	Through the sharing of elite athletes, students are allowed to understand their challenges in training and competitions. Students are encouraged to develop positive values and attitudes, such as perseverance, diligence and willingness to accept challenges, and inspire them to pursue their dreams and stretch their potential. The introduction of basic knowledge and rules, skill demonstrations and the exchange activities are included in the sharing session.

“Active Students, Active People” MVPA60 Award Scheme (2025/26)

Award Scheme Record Method

Schools can record the progress of their students with the following Physical Activity Logbook Record Form, Electronic Record Form or other school-based designs.

Physical Activity Logbook Record Form

體能活動日誌 Physical Activity Log							
世界衛生組織建議，5-17歲兒童及青少年一星期內，累積平均每天最少60分鐘中等至劇烈強度的體能活動。（簡稱MVPA60） The World Health Organisation recommends that children and adolescents aged 5-17 years should do at least an average of 60 minutes per day of moderate- to vigorous-intensity physical activity across the week. (i.e. MVPA60) 請在方格內填寫時間（以分鐘作單位計算） Please fill in the time in each box (in minutes)							
年 YEAR	星期一 MON	星期二 TUE	星期三 WED	星期四 THU	星期五 FRI	星期六 SAT	星期日 SUN
日/月 Day/ Month	/	/	/	/	/	/	/
急步行 Brisk Walking	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
行樓梯 Climbing the Stairs	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
伸展活動 Stretching	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
家務 Housework	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
體育課 PE Lesson	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
體能訓練 Fitness Training	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
校隊訓練 Sports Teams Training	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
其他 Others	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min
總時間 Total Time	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min	分鐘 min

Electronic Record Form

體能活動日誌 Physical Activity Log										
世界衛生組織建議，5-17歲兒童及青少年一星期內，累積平均每天最少60分鐘中等至劇烈強度的體能活動。（簡稱MVPA60） The World Health Organisation recommends that children and adolescents aged 5-17 should accumulate at least an average of 60 minutes per day of moderate- to vigorous-intensity physical activity across the week. (i.e. MVPA60)										
請在方格內填寫時間（以分鐘作單位計算） Please fill in the time in each box (in minutes)										
星期 Week	日期（日/月/年） Date (Day/Month/Year)	急步行 Brisk Walking	行樓梯 Climbing the Stairs	伸展活動 Stretching	家務 Housework	體育課 PE Lesson	體能訓練 Fitness Training	校隊訓練 Sports Teams Training	其他 Others	總時間 (分鐘) Total Time (Minutes)
一 MON										0
二 TUE										0
三 WED										0
四 THUR										0
五 FRI										0
六 SAT										0
日 SUN										0
本星期體能活動總時間（分鐘）： Total time in Physical Activities across the week (minutes):										0
本星期達標* (Y/N) Attained this week										N

“Active Students, Active People” Physical Activity Logbook

Schools can make good use of the Physical Activity Logbook (extracts below) to encourage students to record the level of their daily physical activities, review their time spent on physical activities and reflect on how to improve their fitness level so as to help them develop a habit of doing exercise regularly.

(https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/pe/asap/PA_Logbook.pdf)

躍動校園 活力人生

Active Students, Active People

體能活動日誌

Physical Activity Logbook

Name 姓名: _____


Class 班別: _____ ()

School 學校: _____

教育局課程發展處
Curriculum Development Institute
Education Bureau

體能活動例子

Examples of Physical Activities

原地開合 Jumping jacks  10次 times 3組 sets	臀橋 Glute bridge  10次 times 3組 sets	空中飛人 Superman stretch  10次 times 3組 sets
側彎腰 Side crunch  10次 times 3組 sets	捲腹伸腿 Crunch kicks  8次 times 3組 sets	跨步 Lunges  8次 times 3組 sets
高抬腿 High knees  20次 times 3組 sets	深蹲 Squats  8次 times 3組 sets	手碰腳踝 Heel touches  10次 times 3組 sets
登山者 Mountain climbers  20次 times 3組 sets	臥姿抬腿 Lying leg raises  10次 times 3組 sets	仰臥上下擺腿 Flutter kicks  20次 times 3組 sets

* 學生需因應個人的健康及體能狀況，選擇適合自己的活動強度、時間及次數。
The intensity, duration and frequency of exercises should be arranged according to students' personal health and fitness conditions.

體能活動日誌

Physical Activity Log

世界衛生組織建議：5-17歲兒童及青少年一星期內，累積平均每天最少60分鐘中等至劇烈強度的體能活動。（簡稱MVPA60）
The World Health Organisation recommends that children and adolescents aged 5-17 years should do at least an average of 60 minutes per day of moderate- to vigorous-intensity physical activity across the week. (i.e. MVPA60)

請在方格內填寫時間（以分鐘作單位計算） Please fill in the time in each box (in minutes)

年 YEAR	星期一 MON	星期二 TUE	星期三 WED	星期四 THU	星期五 FRI	星期六 SAT	星期日 SUN
日/月 Day/ Month	/	/	/	/	/	/	/
散步行 Brisk Walking	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
行樓梯 Climbing the Stairs	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
伸展活動 Stretching	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
家務 Housework	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
體育課 PE Lesson	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
體能訓練 Fitness Training	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
校隊訓練 Sports Teams Training	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
其他 Others	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
總時間 Total Time	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins	分鐘 mins
達到60分鐘 (Y/N) Attained 60mins (Y/N)							

本星期體能活動總時間：_____分鐘（「達標」/「不達標」）
Total time in Physical Activities across the week: _____ minutes ("Attained" / "Failed")


* 達標：一星期內體能活動時間達420分鐘或以上（60 x 7 = 420分鐘）
* Attained: Accumulated at least 420 minutes of moderate- to vigorous-intensity physical activities across the week (60 x 7 = 420 minutes)

反思 SELF-REFLECTION

你可以文字、圖畫、相片等不同方式反思自己在這星期的表現，並為下一個月訂立目標。
You can reflect your weekly performance through various forms such as text, drawings, photos, and set a target for the next month.

達標或暫未達標的原因及感受
Reasons and feelings for attaining or not attaining the target

欣賞自己的組織
The things that you appreciate yourself



突破自我極限的方法很簡單，就是好好訓練。
- 蘇炳添 (短跑)

AS Watson Group Hong Kong Student Sports Awards 2025/26 Nomination Invitation

Aims/Objectives

This is to invite primary, secondary and special schools to nominate students for the captioned Awards.

Details

2. The “AS Watson Group Hong Kong Student Sports Awards” (HKSSA) was launched in 2005 with the support from the Education Bureau, other relevant government departments, school councils and community organisations. The HKSSA aims to recognise those students who have demonstrated talent and leadership in sports, and to encourage young people to take part in worthwhile physical activities for developing a positive, active and healthy lifestyle.

3. Since the inception of the scheme, over 17,400 students were awarded. The organiser will continue to arrange professional photographers to take studio portrait for the award winners under the theme of “YOU ARE STAR” between 20 to 22 February 2026 (Friday to Sunday) to recognise their outstanding sports achievement. The awardees could share their joy on social media with their family and friends so that more people could witness the shining of “Sports Star” and support their journey of pursuing dreams.

4. Each awardee will be invited to attend the Awards Presentation Ceremony on 17 May 2026 (Sunday) and receive the award certificate together with a scholarship award of HK\$500.

5. Each school is cordially invited to **nominate ONE student for the Awards**. For details and nomination, please visit the website: <https://ssa.aswatson.com/nomination/>. For schools that would like to nominate students for the Awards, please complete the “**Online Nomination Form**” at the above website **from 3 November 2025 (Monday) to 5 December 2025 (Friday)**. The organiser will inform the schools of the Awards in writing in due course.



Contact Person

6. For enquiries, please contact Group Public Relations of AS Watson Group on 3521 6225.

2025 Hong Kong Coaching Awards

Aims / Objectives

This is to invite all primary and secondary schools to nominate teachers for the captioned awards.

Details

2. The “Hong Kong Coaching Awards” was launched in 1993 by the Hong Kong Coaching Committee (HKCC) with the support from the Education Bureau and other government departments. To recognise full-time teachers for their tireless efforts in coaching of athletes/teams in intra-school /inter-school sports competitions in addition to the learning and teaching, a new category namely “School Coach Recognition Awards” was introduced in 2015. In 2024, a total of 31 teachers were awarded.

3. This year the “School Coach Recognition Awards” will be awarded to full-time teachers who have made special contribution to coaching student athletes, sport teams for intra-school or inter-school sports competitions from 1 January to 31 December 2025. Nominees should have completed subject-training in Physical Education or possess valid and updated coaching certificate(s) in relevant sports. They should also have served the same sport in the same school not less than three consecutive years prior to the date of nomination. Coaches can only receive this award once every three years.

4. Each school is invited to nominate ONE full-time teacher for the Awards. Details of the “School Coach Recognition Awards” and nomination are accessible from the HKCC website: www.hkcoaching.com. The nomination period is **from 1 December (Monday) to 31 December (Wednesday) 2025**. The results of the Awards will be announced in the presentation ceremony in 2026.



Contact Person

5. For enquiries, please contact the Coach Education Department of the Hong Kong Sports Institute on 2681 6516.

2026 Music from the Heart – Budding Composers

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

2. “2026 Music from the Heart – Budding Composers” is an activity calling for original music compositions, organised by the Hong Kong Chinese Orchestra (HKCO), in collaboration with the Arts Education Section of the Curriculum Development Institution, the Education Bureau. The activity targets full-time secondary and tertiary students studying in Hong Kong, with the aim of discovering and nurturing young composing talent. It encourages students to create original works using Chinese musical instruments, thereby enhancing their creative abilities and artistic literacy, as well as promoting the development of arts education.

3. Selected outstanding compositions will be publicly performed by musicians of the HKCO at the “Music from the Heart – Budding Composers” concert. Student composers will have the opportunity to participate in and observe the rehearsal process of their works. Furthermore, an interactive post-performance dialogue will be arranged, allowing student composers to engage in discussion with the conductor, performers and audiences.

4. For details and the application forms, please visit the Arts Education Key Learning Area webpage (<http://www.edb.gov.hk/en/mus-heart>) or scan the QR code on the right. Interested schools are invited to submit their students’ works by email to hkco.program@hkco.org on or before 18 January 2026 (Sunday).



Contact Person

5. For enquiries, please contact Ms Kathleen NG of the Arts Education Section, Curriculum Development Institution, Education Bureau on 3698 3542.

**「銘記歷史・珍愛和平」——南京大屠殺88周年
學生悼念暨教育活動
(Chinese version only)**

宗旨／目標

本通函旨在通知各中小學參與由教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦的南京大屠殺88周年學生悼念暨教育活動。

詳情

2. 今年是南京大屠殺88周年，亦是「中國抗日戰爭勝利暨世界反法西斯戰爭勝利」80周年，意義非凡。為悼念南京大屠殺及十四年抗戰中罹難的同胞，並讓年青一代銘記歷史，反思及珍愛今日來之不易的和平，教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦「銘記歷史・珍愛和平」——南京大屠殺88周年學生悼念暨教育活動，讓師生體會及承傳中國軍民在艱苦困厄中所展現的共赴國難、守土衛國的堅毅和愛國精神。

3. 「銘記歷史・珍愛和平」——南京大屠殺88周年學生悼念暨教育活動，將於2025年12月13日（星期六）上午11時30分至下午1時正在中華基督教會協和小學（長沙灣）舉行，並同時以網上直播形式進行（活動海報及詳情見附件10a）。有意參與的學校，請於2025年11月21日（星期五）前填妥報名回條（見附件10b），以電郵（cnhe.hk@gmail.com）方式交回國史教育中心（香港）代辦。

聯絡人

4. 如有查詢，請致電 2892 6290 與教育局課程發展處個人、社會及人文教育組陳愛妮女士聯絡。

主辦：  中華人民共和國香港特別行政區政府
教育局

承辦： 國史教育中心(香港)

銘記歷史·珍愛和平

南京大屠殺88周年 學生悼念暨教育活動





報名詳情可瀏覽本中心網站
查詢：3468 5980

主禮嘉賓：教育局局長蔡若蓮博士, JP

日期：2025年12月13日(六)

時間：上午11:30-下午13:00【請於上午11時正到場登記入座】

地點：中華基督教會協和小學(長沙灣)禮堂
(長沙灣東京街18號)

形式：現場及網上直播

參與對象：全港中小學校師生，以及廣州和澳門師生代表

活動內容：

- 悼念及獻花儀式
- 粵、港、澳三地學生代表誦讀《和平宣言》
- 學生代表分享
- 歷史戲劇演繹
- 學生作品展覽

* 每校名額：校長、1位老師及3位學生(座位有限，請從速報名，額滿即止，敬請見諒)

支持機構：
(排名不分先後)



尊敬的校長先生／女士大鑒：

誠邀參與 2025 年 12 月 13 日「銘記歷史·珍愛和平」—— 南京大屠殺 88 周年
學生悼念暨教育活動

「銘記歷史·珍愛和平」—— 南京大屠殺 88 周年學生悼念暨教育活動由香港教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦。2025 年是「南京大屠殺」發生 88 周年，亦是「中國抗日戰爭勝利暨世界反法西斯戰爭勝利」80 周年，意義非凡。為悼念南京大屠殺及十四年抗戰中罹難的同胞，並讓年青一代銘記歷史，反思及珍愛今日來之不易的和平，茲定於 12 月 13 日「南京大屠殺死難者國家公祭日」舉行學生悼念暨教育活動，並邀請本港學校師生、廣州及澳門師生代表共同參與，凝聚珍愛和平的堅定信念。活動由香港教育局局長蔡若蓮博士，JP 擔任主禮嘉賓，另有學生代表分享及歷史戲劇演繹等教育活動。活動於學生乃至每代人而言皆饒富意義，是以專函誠邀貴校師生共同參與，詳情如下：

日期：2025 年 12 月 13 日（星期六）

時間：上午 11 時 30 分至下午 1 時正【請於上午 11 時正到場登記入座】

形式：現場及網上直播*

地點：中華基督教會協和小學（長沙灣）禮堂

地址：長沙灣東京街 18 號（近港鐵長沙灣站 A2 出口）

**服飾要求：學生須穿著整齊校服；嘉賓及其他代表的服飾須整齊素淡

* 敬請留意：由於現場座位所限，僅能邀請每校的校長、1 位老師以及 3 位學生代表出席現場活動（另請指明其中一位出席學生作為學校代表上台獻花），名額有限，額滿即止；是次活動亦會安排網上直播，歡迎學校報名，直播連結將於活動前，透過電郵發放予負責老師。

有意參與現場或網上直播悼念活動之學校，請填妥回條並於 2025 年 11 月 21 日（星期五）前 電郵至本中心（cnhe.hk@gmail.com），詳情請見後頁回條。如有任何查詢，請致電 3468 5980 與朱思思女士聯絡。

祝

文安

國史教育中心（香港）校長



何漢權, BBS, MH

二零二五年十一月三日

* 是次活動將安排傳媒到場採訪報道

「銘記歷史·珍愛和平」—— 南京大屠殺 88 周年學生悼念暨教育活動

回 條

(請於 2025 年 11 月 21 日 (星期五) 前將回條電郵本中心 (cnhe.hk@gmail.com))

學校名稱：_____

學校電話：_____ 傳真號碼：_____

負責老師姓名：_____ 聯絡電話：_____ (手提)

負責老師聯絡電郵：_____

- 本校將*
- ☐ 出席 2025 年 12 月 13 日 (星期六) 現場活動，名單見下表。
 - ☐ 參與觀看 2025 年 12 月 13 日 (星期六) 網上直播，請提供連結。
 - ☐ 未克出席或參與 2025 年 12 月 13 日 (星期六) 舉行的相關活動。

*請別選合適選項 (可選擇多於一項)

出席現場悼念活動人數登記：

	姓名	身 份 (如校長、老師、學生) *
1.		
2.		
3.		
4.		
5.		

* 請指明其中一位出席學生作為學校代表上台獻花，並打上★號

參與網上直播登記：

參與對象及人數*		參與形式*
小學	中學	<input type="checkbox"/> 分班活動 <input type="checkbox"/> 禮堂活動 <input type="checkbox"/> 其他：_____ (請註明)
<input type="checkbox"/> 初小：_____ 人	<input type="checkbox"/> 初中：_____ 人	
<input type="checkbox"/> 高小：_____ 人	<input type="checkbox"/> 高中：_____ 人	

*請別選合適選項 (可選擇多於一項)

報名日期：二零二五年十一月_____日

敬請留意：

主辦單位將於此活動期間進行直播、拍攝、攝影、錄影、錄下或複製任何入場人士之影像及聲音，當天亦將有傳媒到場採訪報導。主辦及承辦單位等有權將此等影像及聲音用於教育、宣傳或出版之用。

STEAM 中華彩燈設計比賽暨展覽

(Chinese version only)

宗旨／目標

本附件旨在邀請各中學參加上述活動。

詳情

2. 教育局聯同多個辦學團體籌辦「心繫家國」聯校國民教育活動系列，旨在深化學生對中華文化的認識，厚植家國情懷。「STEAM 中華彩燈設計比賽暨展覽」為其中一項活動，由教育局藝術與科技教育中心主辦，以及STEM教育中心、九龍工業學校、新界鄉議局大埔區中學、皇仁書院及鄧肇堅維多利亞官立中學協辦。比賽以「創新之光，照亮中華傳統之美」為主題，藉融入STEAM元素，讓學生體驗中華彩燈的工藝與創意結合，啟發設計思維，促進跨學科合作。

3. 比賽歡迎全港中一至中五學生參加。初選將於2026年4月進行，表現優異的隊伍，將獲邀於2026年5月在香港大會堂展覽廳參加總選及公開展覽。有關比賽詳情，請參閱附錄11a及瀏覽網頁：



<https://www.atec.edu.hk/event/steamfair2025/index.html>

4. 學校可於 **2025 年 11 月 21 日或之前** 透過上述網頁提名學生參加比賽。

聯絡人

5. 如有查詢，請致電 2336 0902 與藝術與科技教育中心蔡迪迦老師聯絡。

主辦 ATE Arts & Technology Education Centre
協辦單位 | 教育局STEM教育中心 | 九龍工業學校 | 新界鄉議局大埔區中學
| 皇仁書院 | 鄧肇堅維多利亞官立中學

心繫家國
Love Our Home
Treasure Our Country

STEAM

中華彩燈

設計比賽暨展覽

目標
本活動以「創新之光，照亮中華傳統之美」為主題，結合STEAM元素，重新詮釋中華彩燈文化。設計比賽暨展覽旨在弘揚傳統工藝與美學，鼓勵學生融合科學及藝術於設計中，創作具互動性和文化深度的作品，加深對中華文化的認識與認同。

比賽形式
參賽隊伍須設計並製作一個融入 STEAM 元素的現代中華彩燈作品，且該作品須具備以下特點：

1. 文化美學：製作融入中華傳統文化內涵與美學的彩燈，如造型設計、色彩運用、象徵寓意；
2. 創新科技：運用創新科技與創意設計手法，展現現代感與技術性；
3. 互動功能：具備與觀眾互動或感應效果，如光感、聲控、動作感應等；
4. 主題明確：作品主題須呼應中國傳統文化、節慶、寓言故事、歷史題材或中華核心價值觀等元素。

參加資格

1. 歡迎全港中一至中五學生參加，每隊須由2至4名來自同一間學校的學生組成。
2. 每隊必須由一位校內老師擔任領隊，負責指導及統籌參賽事宜。

作品規格與要求

1. 作品類型：須為立體實體彩燈，類型可為桌上型、吊掛型或地面型展示；
2. 尺寸限制：長50-80厘米 x 闊50-80厘米 x 高60-100厘米（設有最小尺寸以確保展覽效果，最大尺寸則考慮製作與運輸的可行性。）
3. 電源要求：作品須配備安全、可攜式充電裝置供電，不可直接使用市電；
4. STEAM應用：參賽作品須融入STEAM技術或概念，如工程結構、數學比例設計、程式編碼與智能控制等；
5. 文化融入：主題內容須結合中國傳統文化、節慶、寓言故事或歷史題材，體現文化深度；
6. 互動設計：作品必須具備互動功能，形式可包括光控、聲控、動作感應、AR、AI 等科技應用；
7. 展示方式：
 - i. 所有入圍隊伍須於總選及公開展覽當日親臨現場，向評審講解其設計理念、創作過程，並即場回答提問；
 - ii. 參賽隊伍須自備易拉架或A1尺寸展板，輔助文字與圖示說明設計概念與技術應用；
 - iii. 展板與口頭簡報內容應全面呈現作品的STEAM技術、文化內涵及互動設計特色。

活動日程

2025年10月25日	講座及簡介會
2025年11月21日	截止報名
2025年11月至12月	工作坊
2026年12月19日	提交作品意念簡報
2026年2月至3月	作品製作
2026年4月17日	初選階段
2026年5月7日至9日	總選及公開展覽

比賽詳情


講座及簡介會

2025年10月25日

比賽報名

2025年11月21日
截止報名

查詢電話：2336 0902（蔡迪迦老師）
電郵：atec@edb.gov.hk
地址：九龍聯合道 145 號

Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2025/26)

Aims / Objectives

This is to set out the details of the captioned competitions and invite secondary schools to nominate students to participate in the competitions.

Details

2. The Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools are organised by the Mathematics Education Section, Innovation Technology Education Division, EDB. The aims of the competitions are to enhance students' interest in learning Mathematics and develop their generic skills.

3. To provide Mathematics teachers and students with details of the competitions, the EDB will hold an online seminar on **3 December 2025 (Wednesday)**. Teachers are welcomed to bring their students to attend the seminar. For details, please visit the EDB Training Calendar System (Course ID: CSD020260233).

4. Schools may nominate their students to participate in the captioned competitions by completing the Application Forms which can be downloaded on the EDB website: <https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html> and returning it by email to mpc@edb.gov.hk for Mathematics Project Competition, and to mbrc@edb.gov.hk for Mathematics Book Report Competition **on or before 6 February 2026 (Friday)**.



5. The deadline for the submission of Mathematics projects is **5:00 p.m. on 11 March 2026 (Wednesday)**, and that of Mathematics book reports is **5:00 p.m. on 11 March 2026 (Wednesday)**.

6. Regulations and the poster for the captioned competitions are attached (Appendix 12a and 12b).

7. In case of class suspension of schools due to special circumstances, the application deadline and the deadlines for submission of entries of the captioned competitions may be postponed. Other arrangements of the competitions may also be changed. The latest information will be updated on the following EDB website:

<http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html> .

Teacher-in-charge will also be informed by email through the email address provided in the application form.

Contact Person

8. For enquiries about the Mathematics Project Competition for Secondary Schools, please contact Mr LEE Kin-sum of the Mathematics Education Section, Innovation Technology Education Division, Education Bureau on 2153 7456.

9. For enquiries about the Mathematics Book Report Competition for Secondary Schools, please contact Mr CHANG Kwok-kei of the Mathematics Education Section, Innovation Technology Education Division, Education Bureau on 2153 7455.

Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools (2025/26)


Details

The captioned competitions are organised by the Innovation Technology Education Division, EDB. They aim at promoting students' interest in learning Mathematics and developing students' generic skills through project learning and reading. Details of the competitions are given below:

Mathematics Project Competition for Secondary Schools

The objective of this competition is to enrich students' learning and arouse their interests in mathematics. The competition provides alternative learning experiences and is a powerful tool to develop students' independent learning capabilities and promote self-directed learning. There are two categories in which students can participate, namely Category A (Junior secondary project) and Category B (S1 mini-project).

1. Rules for the Mathematics Project Competition for Secondary Schools

- (a) All local secondary school students of secondary 1 to 3 are eligible to participate in the Competition. All students of secondary 1 to 3 are eligible to participate in Category A (Junior secondary project). Each team in this category should comprise **two to six students of secondary 1 to 3**. Category B (S1 mini-project) is open to students of secondary 1 only. Each team in this category should comprise **two to six students of secondary 1**. There is no restriction on the number of teams from each school for each category. However, each student can participate in only one team and only one project in either one category but not both.
- (b) For Category A and Category B, the theme can be any topics in Mathematics. The project can be a study on a mathematical topic or a study on using mathematics in solving real-life problems. To encourage students to employ concepts of mathematical modelling in their projects to tackle problems, a “Mathematical Modelling Outstanding Performance Award” and a “Mathematical Modelling Good Performance Award” are set up for the projects which illustrate good use of mathematical modelling.
- (c) All participating schools should complete the Application Form which can be downloaded on the EDB website:
<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html> and returning it by email to mpc@edb.gov.hk on or before **6 February 2026 (Friday)**.
 
- (d) A written report and the deliverable(s), if any, must be submitted by each participating team.
- (e) The content of the written report should be relevant and concise. There is no restriction on the number of pages for reports of Category A. For the mini-project of Category B, the report **should not exceed 10 pages**, excluding the cover of the report.

- (f) The written report must be written in either Chinese or English. Submissions must be original works created solely by the participating teams. Participants must not plagiarise the work of others. Copying from other sources, including but not limited to the books, Internet or works generated by Artificial Intelligence (AI) tools, without quoting and acknowledging the sources properly in the report is considered as plagiarism. All references, including the sources, the names of the books, the URLs of websites, and the use of AI tools should be properly quoted and acknowledged. All reports may be checked with plagiarism detection software. **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**

(g) **Information Sheet**

The Information Sheet must be filled and included as the cover page of the written report. The Information Sheet can be downloaded on the EDB website: <https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html> .

It is strictly forbidden to disclose students' name(s) and their school name in the written report other than its cover page (i.e. Information Sheet), otherwise marks will be deducted.

- (h) The written report must be

- typed and submitted in MS Word format (as .doc/ .docx file) or in pdf format (as .pdf file),
- using “Times New Roman” or “Calibri” font for English text or “PMingLiu” (新細明體), “MingLiu” (細明體) or “KaiU” (標楷體) for Chinese text, with font size at least 12, and in A4 format, using the school name and the title of the project as the file name (e.g. *ABC_School_Magic_Square.docx*).

The handwritten report or its scanned copy is not accepted. Marks may be deducted for the submitted files failing to comply with the specific requirements. Each participating school must submit the written project(s) to mpc@edb.gov.hk using teacher-in-charge's email account on or before **5:00 p.m. on 11 March 2026 (Wednesday)**.

- (i) Participants should note that file formats such as GeoGebra files, Excel files and other programmes, etc may be blocked by the firewall of the EDB and hence cannot be submitted through email. These files may either be submitted as follows: (1) for files stored in a Cloud Drive, for example Google drive, the link for accessing the files should be submitted with the project through email to mpc@edb.gov.hk on or before the deadline; and (2) for files stored or in an USB flash drive or a DVD, the USB flash drive or DVD should be submitted together with the deliverable product, etc (if any), to the Mathematics Education Section, Innovation Technology Education Division, EDB **by hand** on or before **5:00 p.m. on 11 March 2026 (Wednesday)**.

(j) **Online nomination form**

In addition to the project(s) to be submitted through email or by hand, the teacher-in-charge is required to represent the participating school to complete and submit an online nomination form (Website: <https://forms.gle/PhRWterawSVTcxsj7>) **on or before 5:00 p.m. on 11**



March 2026 (Wednesday). The online nomination form includes the basic information of the school and the teacher-in-charge, a declaration form, and the information of individual report of each category. The information includes the title of project, a project summary in **no more than 50 words**, the personal information of teacher supervisor and participants, and the language used for the presentation/responding questions in the interview, if applicable. **It is recommended that the teacher-in-charge should reserve enough time to complete and submit the online nomination form.**

- (k) After the project is received through email, and the online nomination form is submitted successfully, the EDB will issue an email of acknowledgement to the teacher-in-charge by **16 March 2026 (Monday)**.
- (l) The project will not be adjudicated if it has been awarded for any prizes in any open competitions, and/or is currently submitted to other open competition(s).
- (m) The champion, first runner-up, second runner-up, and the best presentation team of Category A of the Mathematics Project Competition for Secondary Schools will be invited to give brief presentations in the Prize Presentation Ceremony. The team(s) receiving the Mathematical Modelling Outstanding Performance Award of Category A may be invited to present in the Prize Presentation Ceremony. The Prize Presentation Ceremony will be videotaped and photo-taken.
- (n) All the videos recorded and photos taken in the interview and Prize Presentation Ceremony will be used for promoting Mathematics Project Competition for Secondary Schools.
- (o) The EDB reserves the right to publish in full or part of the projects, including the written reports, videos recorded and photos taken in the interview and Prize Presentation Ceremony.
- (p) Participants will be responsible for the production costs of their projects.
- (q) The submitted report cannot be amended. Only the first submitted version will be adjudicated.
- (r) Late submissions will not be adjudicated.
- (s) The decision of the Organising Committee for the Mathematics Project Competition for Secondary Schools is final.

2. Adjudication of the Mathematics Project Competition for Secondary Schools

The adjudication panel comprises scholars in tertiary education, teachers experienced in supervising mathematics projects and representatives from the EDB. All projects will be assessed according to the following criteria:

- (a) whether the mathematical principles described/adopted are appropriate and whether the methods (if applicable) used are reliable;
- (b) whether the project is innovative, creative and able to exhibit/apply collaboration skills, communication skills, problem-solving skills, critical thinking skills and creativity; and
- (c) whether the presentation is logical, systematic, concise and analytical.

For Category A, the preliminary adjudication based on the written report and the product(s) of the project, if any, will be conducted. Selected teams (hereinafter referred to as the “finalists”) will be invited to attend an interview conducted by a panel of judges, and the adjudication panel would select the teams for the awards of Champion, First Runner-up, Second Runner-up, Best Presentation, and Outstanding Performance. Teacher-in-charge has to represent participants to select only one language, either Cantonese, Putonghua or English, to present their project verbally and respond to adjudicators’ questions in the interview when completing the information of the online nomination form. The interview will be videotaped and photo-taken.

For Category B, the preliminary adjudication based on the written report will be conducted. Shortlisted teams may be invited to attend an online interview conducted by a panel of judges, and the adjudication panel would select the team(s) of Outstanding Performance. Teacher-in-charge has to represent participants to select only one language, either Cantonese, Putonghua or English, to respond to adjudicators’ questions in the online interview when completing the information of the online nomination form. The online interview will be recorded.

3. Prizes of the Mathematics Project Competition for Secondary Schools

Awards for Category A consist of Champion, First Runner-up, Second Runner-up, Best Presentation Award, Outstanding Performance Award, Mathematical Modelling Outstanding Performance Award, Good Performance Award and Mathematical Modelling Good Performance Award. Certificates of merit will be presented to the teacher supervisors of all the awardees. A champion trophy will also be presented to the school of the champion team for retention of one year. The prizes of each award are as follows:

Awards for Category A	Prizes
Champion	Gold medal, trophy, certificate of merit and HK\$2,400 book coupon

Awards for Category A	Prizes
First Runner-up	Silver medal, trophy, certificate of merit and HK \$1,800 book coupon
Second Runner-up	Bronze medal, trophy, certificate of merit and HK \$1,200 book coupon
Best Presentation Award	Trophy, certificate of merit and HK \$600 book coupon
Outstanding Performance Award*	Trophy, certificate of merit and HK \$600 book coupon
Mathematical Modelling Outstanding Performance Award*	Certificate of merit and HK\$600 book coupon
Good Performance Award*	Certificate of merit
Mathematical Modelling Good Performance Award*	Certificate of merit

* Number of teams depending on the quality of the entries

Awards for Category B consist of Outstanding Performance Award, Mathematical Modelling Outstanding Performance Award, Good Performance Award and Mathematical Modelling Good Performance Award. Certificates of merit will be presented to the teacher supervisors of all the awardees. The prizes of each award are as follows:


Awards for Category B	Prizes
Outstanding Performance Award*	Certificate of merit and HK \$600 book coupon
Mathematical Modelling Outstanding Performance Award*	Certificate of merit and HK\$600 book coupon
Good Performance Award*	Certificate of merit
Mathematical Modelling Good Performance Award*	Certificate of merit

* Number of teams depending on the quality of the entries

4. Important dates of the Mathematics Project Competition for Secondary Schools

Date	Event
24/11/2025 (Monday)	Deadline for application for the briefing seminar.
3/12/2025 (Wednesday)	Briefing Seminar (Course ID: CSD020260233) Time: 3:00 p.m. – 5:00 p.m. Mode: Online

Date	Event
6/2/2026 (Friday)	Deadline for the submission of application form for Mathematics Project Competition for Secondary Schools
11/3/2026 (Wednesday)	<p>(1) Deadline for the submission of online nomination form:</p> <p style="text-align: center;">5:00 p.m. on 11 March 2026</p> <p>(Website: https://forms.gle/PhRWterawSVTcxsj7)</p> <p>(2) Deadline for the submission of project through email: All written reports and product(s) of the projects (if any) should be submitted by 5:00 p.m. on 11 March 2026 to mpc@edb.gov.hk .</p> <p>(3) Deadline for the submission of project by hand: All USB flash memories or DVDs, and deliverable products of the projects, etc (if any) should be submitted by 5:00 p.m. on 11 March 2026 by hand to the address: Curriculum Development Officer (Mathematics)⁴ Mathematics Education Section, Innovation Technology Education Division, EDB Room 403, 4/F, Kowloon Government Offices 405 Nathan Road, Kowloon.</p> <p>Late submissions will not be adjudicated.</p> <p>After the report is received through email and the online nomination form is submitted successfully, the Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 16 March 2026 (Monday).</p>
8/5/2026 (Friday)	<p>Announcement of the list of finalists of Category A and the list of selected team(s) for interview of Category B (if applicable).</p> <p>Letters will be sent to the participating teams through their schools to invite them to attend an interview.</p>
13/5/2026 (Wednesday)	Interview of selected team(s) of Category B (if applicable)
15/5/2026 (Friday)	Interview for the finalists of Category A.

Date	Event
1/6/2026 (Monday)	<p>Announcement of results on the website of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools:</p> <p>http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html</p> 
Early July 2026 (Tentative)	<p>Prize Presentation Ceremony of Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools cum Exhibition of Winning Entries.</p> <p>The Champion, First Runner-up, Second Runner-up and the Best Presentation team of Category A of the Mathematics Project Competition for Secondary Schools will be invited to give brief presentations in the Prize Presentation Ceremony. Excellent projects will be displayed at the venue of the Ceremony.</p>

5. Enquiries

Enquiries regarding the Mathematics Project Competition for Secondary Schools may be directed to Mr LEE Kin-sum on 2153 7456 of the Mathematics Education Section, Innovation Technology Education Division, EDB.

Mathematics Book Report Competition for Secondary Schools

The objectives of this competition are to enhance students' motivation and interest in reading mathematics books, and strengthen their learning ability to foster lifelong learning and whole person development.

1. Rules for the Mathematics Book Report Competition for Secondary Schools

- (a) All local secondary school students are eligible to participate in the Competition. Students of secondary 1 to 3 are eligible to participate in the Junior Secondary Category, and students of secondary 4 to 6 are eligible to participate in the Senior Secondary Category. Each book report must be written by one student. Each student can submit only one book report. **Each school may nominate at most four students from Secondary Three or below to participate in the Junior Secondary Category, and at most four students from Secondary Four or above to participate in the Senior Secondary Category. However, each school may at most nominate six students in total to participate in the Mathematics Book Report Competition for Secondary Schools.**
- (b) Each participant must select one book from the Specified Book List to complete the book report, and the content of the book report must be related to the book selected. The report must cover a substantial part of the content of the book. Participants may make reference to other books or websites to enrich the content of their book reports.

The Specified Book List for the Junior Secondary Category:

書名	作者	出版社	出版年份
從月曆學數學 (阿草的曆史故事)	曹亮吉	天下文化	2013 (2002)
數字人：斐波那契的兔子	齊斯·德福林 (Keith Devlin) ; 洪萬生 譯	五南	2013
The Man of Numbers: Fibonacci's Arithmetic Revolution	Keith Devlin	Walker & Company	2011
生活數學故事	黃敏晃	天下	2013
這個問題，你用數學方式想過嗎？	齊斯·德福林 (Keith Devlin) ; 洪萬生、黃俊瑋、蘇惠玉等譯	臉譜	2013

書名	作者	出版社	出版年份
澡堂裡遇見阿基米德：生活中的有趣數學	李光延； 譚妮如 譯	大都會	2012
超展開數學教室：數學宅 X 5 個問題學生，揪出日常生活裡的數學 BUG	賴以威	臉譜出版社	2015
這才是數學：從不知道到想知道的探索之旅	保羅·拉克哈特 (Paul Lockhart)； 畢馨云 譯	經濟新潮社	2015
Measurement	Paul Lockhart	Harvard University Press	2012
數字的秘密：數字、數目、度量衡與符號的由來	海因里希·賀蒙 (Heinrich Hemme)； 劉于怡 譯	稻田出版有限公司	2015
數學女孩秘密筆記：公式·圖形篇	結城浩 (Hiroshi Yuki)； 簡毓棻 譯	世茂	2015
Math Girls Talk about Equations & Graphs (Volume 1)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：整數篇	結城浩 (Hiroshi Yuki)； 陳朕疆 譯	世茂	2015
Math Girls Talk about Integers (Volume 2)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：圓圓的三角函數篇	結城浩 (Hiroshi Yuki)； 陳朕疆 譯	世茂出版社	2015
Math Girls Talk About Trigonometry (Volume 3)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
數學女孩秘密筆記：統計篇	結城浩 (Hiroshi Yuki)； 衛宮紘 譯	世茂出版社	2017

書名	作者	出版社	出版年份
數學家的眼光	張景中	商務印書館	2018
用數學的語言看世界：一位博士爸爸送給女兒的數學之書，發現數學真正的趣味、價值與美	大栗博司； 許淑真 譯	臉譜	2017
數學也可以這樣學 2：跟大自然學幾何	約翰·布雷克伍德 (John Blackwood)； 林倉億、蘇惠玉、蘇俊鴻 譯	商周出版	2018
誰說不能從武俠學數學？	李開周	時報出版	2020
數學史鑒	李正平	崧燁文化	2020
數學的智慧之光	吳讓泉	新潮社文化事業有限公司	2012
古算詩題探源	徐品方、徐偉	科學出版社	2015
啟動數學腦這樣學：43則活化思考、提升數感的實用趣味題	佐佐木 淳著 張秀慧 譯	木馬文化	2020
數字的萬物論	富島佑允 著 蔡麗蓉 譯	楓葉社文化事業有限公司	2020

The Specified Book List for the Senior Secondary Category:

書名	作者	出版社	出版年份
給青年數學家的信	史都華 (Ian Stewart)； 李隆生 譯	聯經出版社	2008
Letters to a Young Mathematician	Ian Stewart	Basic Books	2006

書名	作者	出版社	出版年份
案發現場：FBI 警探和數學家的天作之合	齊斯・德福林 (Keith Devlin)、蓋瑞・洛頓 (Gary Lorden)； 蘇俊鴻、蘇惠玉、英家銘、陳玉芬、劉雅茵、洪贊天 譯	八旗文化	2016
The Numbers Behind NUMB3RS: Solving Crime with Mathematics	Keith Devlin and Gary Lorden	Plume	2007
數字人：斐波那契的兔子	齊斯・德福林 (Keith Devlin)； 洪萬生 譯	五南	2013
The Man of Numbers: Fibonacci's Arithmetic Revolution	Keith Devlin	Walker & Company	2011
這個問題，你用數學方式想過嗎？	齊斯・德福林 (Keith Devlin)； 洪萬生、黃俊瑋、蘇惠玉等譯	臉譜	2013
超展開數學教室：數學宅 X 5 個問題學生，揪出日常生活裡的數學 BUG	賴以威	臉譜出版社	2015
這才是數學：從不知道到想知道的探索之旅	保羅・拉克哈特 (Paul Lockhart)； 畢馨云 譯	經濟新潮社	2015
Measurement	Paul Lockhart	Harvard University Press	2012
數字的秘密：數字、數目、度量衡與符號的由來	海因里希・賀蒙 (Heinrich Hemme)； 劉于怡 譯	稻田出版有限公司	2015
畢氏定理四千年	毛爾 (Eli Maor)； 林炎全、洪萬生、黃俊華 譯	三民叢書	2015
The Pythagorean Theorem: A 4000-year History	Eli Maor	Princeton University Press	2007

書名	作者	出版社	出版年份
數學女孩秘密筆記：圓 圓的三角函數篇	結城浩 (Hiroshi Yuki) ; 陳朕疆 譯	世茂出版社	2015
Math Girls Talk About Trigonometry (Volume 3)	Hiroshi Yuki; Tony Gonzalez (Translator)	Bento Books, Incorporated	2014
微積分的歷史步道	蔡聰明	三民書局	2009 2013
是湊巧還是機率	約瑟夫·馬祖爾 (Joseph Mazur) ; 王秋月 譯	臉譜出版社	2017
Fluke: The Maths and Myths of Coincidences	Joseph Mazur	Oneworld Publications	2017
數學女孩秘密筆記：統 計篇	結城浩 (Hiroshi Yuki) ; 衛宮紘 譯	世茂出版社	2017
數學家的眼光	張景中	商務印書館	2018
用數學的語言看世 界：一位博士爸爸送給 女兒的數學之書，發現 數學真正的趣味、價值 與美	大栗博司； 許淑真 譯	臉譜	2017
數學、詩與美	Ron Aharoni ; 蔡聰明 譯	三民書局	2019
Mathematics, Poetry and Beauty	Ron Aharoni	World Scientific	2015
文明與數學：從古代文 明看人類數學的起源 與發展	韓國教育廣播電視臺 (EBS)《文明與數學》 製作團隊； 邱麟翔 譯	暖暖書屋	2020
攸關貧富與生死的數 學	葉茲 (Kit Yates) ； 林俊宏 譯	天下文化	2020
The Maths of Life and Death: Why Maths Is (Almost) Everything	Kit Yates	Quercus	2019

書名	作者	出版社	出版年份
誰說不能從武俠學數學？	李開周	時報出版	2020
數學和數學家的故事：第4冊	李學數	上海科學技術出版社	2015
與中學生談中國數學史上的幾大成就	華羅庚	九章出版社	1995
數學的智慧之光	吳讓泉	新潮社文化事業有限公司	2012
古算詩題探源	徐品方、徐偉	科學出版社	2015
我的幾何人生－丘成桐自傳	丘成桐； 史蒂夫·納迪斯	譯林出版社	2021
The Shape of a Life: One Mathematician's Search for the Universe's Hidden Geometry	Shing-Tung Yau; Steve Nadis	Yale University Press	2019
啟動數學腦這樣學：43則活化思考、提升數感的實用趣味題	佐佐木 淳著 張秀慧 譯	木馬文化	2020
數字的萬物論	富島佑允 著 蔡麗蓉 譯	楓葉社文化事業有限公司	2020
學數學，從「笨問題」開始：為什麼 $1+1=2$ ？「1」為何不是質數？理解數學的邏輯思維，重拾探索數學的樂趣	鄭樂雋 著 甘錫安 譯	臉譜	2024
Is Maths Real?: How Simple Questions Lead Us to Mathematics' Deepest Truths	Eugenia Cheng	Profile Books	2024

[Note: The Education Bureau annually reviews the Specified Book Lists, and updates them when needed.]

(c) The content of the book report :

- must be concisely written.
- **at most 3,000** and **4,000 words** for the Junior Secondary Category and the Senior Secondary Category respectively (**excluding the covering page, the table of contents, footnotes and bibliography**).
- The following table with the relevant information should be added in the book report as its front page:

Mathematics Book Report Competition for Secondary Schools (2025/26) 中學數學閱讀報告比賽 (2025/26)		
Category 參賽組別	<input type="checkbox"/> * 初中組：中一級至中三級 (Junior Secondary Category: S1-S3) <input type="checkbox"/> * 高中組：中四級至中六級 (Senior Secondary Category: S4-S6)	
Title of the Book 書名		
Total number of words (with the diagram of the word count) 總字數 (附上數字統計的圖像)		
Name of School (English)		
學校名稱 (中文)		
Teacher Supervisor 指導教師	Name in English	Mr/Ms/Dr**
	中文姓名	先生/女士/博士**
	Name in English	
	中文姓名	
	Class 班別	

* Please “✓” whichever is appropriate. 請在適用部分加上“✓”

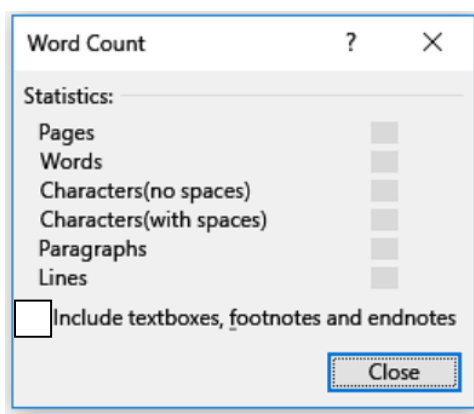
** Please delete whichever is inappropriate. 請刪去不適用部分

This table can be downloaded from:

<http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html>



- **The photo of the word count of the book report (excluding the covering page, the table of contents, footnotes and bibliography) should be added to the front page of the report.** For example,



If certain text in the report (such as the words in SmartArt Graphics) cannot be counted by the word count, that text of the report will not be assessed.

- **The book report of a Chinese book must be written in Chinese and the book report of an English book must be written in English.** The total number of words for each book report must be stated in the front page.
- **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**

(d) The book report must be


- typed and submitted in MS Word format (as .doc/.docx file),
- using “Times New Roman” or “Calibri” font for English text or “PMingLiu” (新細明體) or “KaiU” (標楷體) for Chinese text, size 12, and double-spacing.
- **The handwritten report or its scanned copy is not accepted. Any handwritten texts or handwritten calculations in the report will not be adjudicated.**

(e) The front page of the book report must include

- title of the book,
- school name,
- class and full name of the student in both Chinese and English, and
- the total number of words.

The student is strictly forbidden to disclose his/her name and school name in the

book report other than its front page, otherwise marks will be deducted.

- (f) The book report must be submitted in MS Word format and of size less than 8 MB, with the name of the school and student as the file name (e.g. *ABC_Sec_Sch_Chan_Tai_Tak.doc*). **Each participating school must submit the book report(s) to mbrc@edb.gov.hk using the teacher-in-charge's email account on or before 5:00 p.m. on 11 March 2026 (Wednesday). The Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 13 March 2026 (Friday).**
- (g) **Online nomination form**
In addition to the book report(s) to be submitted through email, the teacher-in-charge is required to complete and submit an online nomination form (Website: <https://forms.gle/sCsCQXrTkSZYjUf97>) by 5:00 p.m., 11 March 2026 (Wednesday). **Teacher-in-charge is recommended to reserve sufficient time to complete and submit the online nomination form.**
- 
- (h) **The submitted book report must be the participant's own original work.** Participants must not submit any book report (in any form or its translation) that has been sent to this competition before or other open competitions. Participants must not plagiarise any other works. Copying from other sources, including but not limited to the books, tables and diagrams, or Internet, without quoting and acknowledging the sources properly in the book report is considered as plagiarism. All references, including the sources, the names of the books, or the URLs of websites, should be properly quoted and acknowledged. **Participants are not allowed to use AI tools.** All reports will be checked by plagiarism detection software. **Marks will be deducted or the report will be disqualified if the report fails to comply with the requirements.**
- (i) The submitted book report cannot be amended. Only the first submitted version will be adjudicated.
- (j) All book reports submitted later than the deadline will not be adjudicated.
- (k) All book reports will not be returned.
- (l) The copyrights of all submitted book reports belong to the Education Bureau. The Education Bureau has the right to publish in full or part of the book reports.
- (m) The decision of the Organising Committee for Mathematics Book Report Competition for Secondary Schools is final.

2. Prizes of the Mathematics Book Report Competition for Secondary Schools

- The awards to outstanding reports will be classified into First Class Prize, Second Class Prize, Third Class Prize, Appreciation Award and Chinese Cultural Award.
- The purpose of Chinese Cultural Award is to nurture students into good citizens who have a strong sense of national identity by encouraging them to understand the cultural and

historical development of Chinese mathematics, and the contributions of mathematicians with Chinese roots through reading.

- The Chinese Cultural Award will be awarded additionally to the students obtaining First Class Prizes, Second Class Prizes, Third Class Prizes or Appreciation Awards, who also show good description of and reflection on the history of Chinese mathematics or the contributions of mathematicians with Chinese roots in their book reports.
- The prizes for each award are as follows:



Awards	Prizes
First Class Prize	Trophy, HK\$500 book coupon and certificate of merit
Second Class Prize	HK\$200 book coupon and certificate of merit
Third Class Prize	HK\$100 book coupon and certificate of merit
Appreciation Award	Certificate of merit
Chinese Cultural Award	HK\$200 book coupon and certificate of merit

3. Adjudication of the Mathematics Book Report Competition for Secondary Schools

The panel of judges comprises experienced Mathematics teachers, academics from tertiary education, and representatives from the Mathematics Education Section, Innovation Technology Education Division, EDB. All book reports will be assessed according to the following items:

Content	Junior Secondary Category	Senior Secondary Category
(a) Student's understanding of the overall contents of the book	25%	20%
(b) description of the part of the book the student likes most (conciseness and precision) and the reasons why it appeals to the student	25%	20%
(c) student's related mathematical reflection on the book	25%	40%
(d) student's writing skill	25%	20%

4. Important dates of the Mathematics Book Report Competition for Secondary Schools

Date	Event
24/11/2025 (Monday)	Deadline for application for the briefing seminar
3/12/2025 (Wednesday)	Briefing Seminar (Course ID: CSD020260233) Time: 3:00 p.m. – 5:00 p.m. Mode: Online
6/2/2026 (Friday)	Deadline for the submission of application forms for Mathematics Book Report Competition for Secondary Schools.
11/3/2026 (Wednesday)	<p>(1) Deadline for the submission of online nomination form: 5:00 p.m. on 11 March 2026 (Website: https://forms.gle/sCsCQXrTkSZYjUf97) </p> <p>(2) Deadline for the submission of book report through email: All book reports should be submitted by 5:00 p.m. on 11 March 2026 to: Mr CHANG Kwok-kei of this Bureau through email (mbrc@edb.gov.hk) All late submissions will not be adjudicated. After the book report is received through email and the online nomination form is submitted successfully, the Education Bureau will issue an email of acknowledgement to the teacher-in-charge by 13 March 2026 (Friday).</p>
1/6/2026 (Monday)	<p>Announcement of the result of the Mathematics Book Report Competition on the website of the Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools:</p> <p>http://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/mpc-mbrc.html </p>
Early July 2026 (tentative)	Prize Presentation Ceremony of Mathematics Project Competition and Mathematics Book Report Competition for Secondary Schools cum Exhibition of Winning Entries. Excellent reports will be displayed at the venue of the Ceremony.

5. Enquiries

Enquiries regarding the Mathematics Book Report Competition for Secondary Schools may be directed to Mr CHANG Kwok-kei on 2153 7455 of the Mathematics Education Section, Innovation Technology Education Division, Education Bureau.

Poster of Mathematics Project Competition and
Mathematics Book Report Competition for Secondary Schools (2025/26)

MPC **2025/26 中學** **MBRC**

數學專題習作比賽
Mathematics Project Competition **及**
數學閱讀報告比賽 **and**
Mathematics Book Report Competition
for Secondary Schools

簡介會 (課程編號:CSD020260233)
03.12.2025(三)

比賽報名截止 截止遞交作品
06.02.2026(五) 11.03.2026(三)

QR Code

詳情請瀏覽教育局數學教育組網頁
For further details, please visit the webpage of Mathematics Education Section, Education Bureau

2025/26 Statistical Project Competition for Secondary School Students

Aims / Objectives

This is to invite secondary schools to nominate students to participate in the captioned Competition.

Details

2. The Competition is jointly organised by the Hong Kong Statistical Society (HKSS) and the Innovation Technology Education Division, EDB. The Competition aims at promoting a sense of civic awareness, and encouraging students to understand the local community in a scientific and objective manner through the proper use of statistical data. The information package of the Competition was delivered to all secondary schools in mid-October 2025.

3. Details of the Competition have been uploaded to the website of HKSS for teachers' reference ([http://www.hkss.org.hk/index.php/spc\\$en](http://www.hkss.org.hk/index.php/spc$en)).



Schools may nominate their students to participate in the captioned Competition by completing the application form on the website: <https://forms.gle/AQ72ymGRgJf7zwi36> **on or before 9 January 2026 (Friday)**. The deadline for the submission of students' entries is **27 February 2026 (Friday)**. In case of class suspension of schools due to special circumstances, the deadline for submission of entries may be postponed. Please refer to the above website for the latest information.



Contact Person

4. For enquiries, please call Mr CHAN Sau-tang of Mathematics Education Section, Innovation Technology Education Division, EDB on 2153 7465, or Mr James FONG Hei-lok of the HKSS on 2582 4914.

Poster of 2025/26 Statistical Project Competition for Secondary School Students

2025/26 年度中學生統計習作比賽

2025/26 Statistical Project Competition for Secondary School Students



簡介講座
Briefing Seminar
18/10/2025

截止報名日期
Deadline for Application
9/1/2026

截止遞交習作日期
Deadline for Submission
27/2/2026

立即報名
Apply Now

比賽詳情
More Details

查詢 Enquiries

電話 Telephone : 2887 5501
網址 Website : <https://www.hkss.org.hk/spc>
電郵 Email : spc@hkss.org.hk

QR Code




比賽目的 Objective

啟發學生的公民意識，並鼓勵學生透過正確運用統計數據，以科學和客觀的方法認識本港社會。
Promoting a sense of civic awareness and encouraging students to understand the local community in a scientific and objective manner through the proper use of statistics.

名譽贊助人 Patrons

政府統計處處長余振強先生, JP
Mr. YU Chun-keung, Leo, JP
Commissioner for Census and Statistics

教育局副秘書長陳碧華博士
Dr. CHAN Pik-wa, Gloria
Deputy Secretary for Education

初級組 Junior Section

就讀中一至中三或同等程度課程的學生
Students attending Secondary 1 to 3 or equivalent levels

比賽形式：統計海報
Format : Statistical poster

研究主題：初級組參賽者可自行設定研究主題，主題不設限制。詳情請參閱比賽規則。
Theme of Study : Participants of the Junior Section can set the theme of study by themselves without restriction. For more details, please refer to the rules and regulations.

高級組 Senior Section

就讀中四至中六或同等程度課程的學生
Students attending Secondary 4 to 6 or equivalent levels

比賽形式：研究報告書
Format : Study report

研究主題：高級組參賽者可自行設定研究主題，主題不設限制。詳情請參閱比賽規則。
Theme of Study : Participants of the Senior Section can set the theme of study by themselves without restriction. For more details, please refer to the rules and regulations.

獎項 Prizes

初級組及高級組優勝隊伍的獎項如下：
For the Junior and Senior Sections, the prizes for the winning teams are as follows:

香港城市大學生物統計學系初級組 / 高級組冠軍
Department of Biostatistics, the City University of Hong Kong First Prize for the Junior Section / the Senior Section

- 書券(價值港幣二千四百元)、獎杯及獎狀
Book coupon of HK\$2,400, Trophy and Certificates of Merit

香港城市大學生物統計學系初級組 / 高級組亞軍
Department of Biostatistics, the City University of Hong Kong Second Prize for the Junior Section / the Senior Section

- 書券(價值港幣一千八百元)、獎杯及獎狀
Book coupon of HK\$1,800, Trophy and Certificates of Merit

香港城市大學生物統計學系初級組 / 高級組季軍
Department of Biostatistics, the City University of Hong Kong Third Prize for the Junior Section / the Senior Section

- 書券(價值港幣一千二百元)、獎杯及獎狀
Book coupon of HK\$1,200, Trophy and Certificates of Merit

表現優異獎(多名)
Outstanding Performance Prizes

- 每隊優勝隊伍各得書券(價值港幣六百元)及獎狀
Book coupon of HK\$600 and Certificates of Merit for each winning team

表現良好獎(多名)
Good Performance Prizes

- 每隊優勝隊伍各得書券(價值港幣三百元)及獎狀
Book coupon of HK\$300 and Certificates of Merit for each winning team

此外，比賽另設以下特別獎項：
Also, there will be special awards as follows:

初級組 / 高級組最佳人口普查住戶數據分析獎
Prize for the Best Household Analysis using Population Census Statistics for the Junior Section / the Senior Section

- 書券(價值港幣一千二百元)及獎狀
Book coupon of HK\$1,200 and Certificates of Merit

香港城市大學管理科學系初級組 / 高級組最佳統計圖表獎
Department of Management Sciences, the City University of Hong Kong Prize for the Best Graphical Presentation of Statistics for the Junior Section / the Senior Section

- 書券(價值港幣一千二百元)及獎狀
Book coupon of HK\$1,200 and Certificates of Merit

香港理工大學專業及持續教育學院科技、工程及健康學部
Division of Science, Engineering and Health Studies, PolyU CPCE Prize for the Most Creative Project for the Junior Section / the Senior Section

- 書券(價值港幣一千二百元)及獎狀
Book coupon of HK\$1,200 and Certificates of Merit

主辦 Organised by:



香港統計學會
Hong Kong Statistical Society

協辦 Co-organised by:

教育局
Education Bureau

贊助 Sponsored by:



Department of Biostatistics
香港城市大學
City University of Hong Kong

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HKSS_SPC

The Forty-Third Hong Kong Mathematics Olympiad (HKMO) (2025/26)

Aims / Objectives

This is to invite secondary schools to participate in the captioned competition.

Details

2. The Forty-Third Hong Kong Mathematics Olympiad (43rd HKMO) is jointly organised by the Innovation Technology Education Division, Education Bureau (EDB) and the Department of Mathematics and Information Technology of The Education University of Hong Kong. The aims of the competition are to develop students' mathematical abilities and foster their interest in mathematics.

3. The Heats of the 43rd HKMO will be held in the morning of **24 January 2026 (Saturday)**. The 50 teams with the highest aggregate scores (sum of the scores in **the Individual and 2 Group Events**) in the Heats will enter the Finals which is scheduled for April 2026.

4. Schools may enrol to participate in the 43rd HKMO by submitting the completed e-form on the website: <https://forms.gle/3QFB3ZC5PE87x4hb9> **on or before 9 January 2026 (Friday)**. Details of the 43rd HKMO can also be found in the following website:



<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/hkmo-index.html> .

5. Regulations for the Heats and poster for the captioned competition are attached (Appendices 14a and 14b). Details of the Finals will be announced at a later stage.

Contact Person

6. For enquiries, please contact Mr CHENG Sze-man of Mathematics Education Section, Innovation Technology Education Division, Education Bureau on 2153 7436.

The Forty-Third Hong Kong Mathematics Olympiad (2025/26)

Regulations of the Heats

1. The Heats consists of **three** parts, the Individual Event and two Group Events. **60 minutes** is allowed for the Individual Event, **20 minutes** for the Group Event (I) and **10 minutes** for the Group Event (II) (inclusion of Mathematical Modelling Elements).
2. Each school may nominate **4 to 6 student participants** of **Secondary 5 level or below**. Any 4 of them may take part in the Individual Event and any 4 of them may take part in the Group Event. Teams of less than 4 members will be disqualified.
3. All student participants, **accompanied by the teacher-in-charge, should wear proper school uniform**. The competition will commence at 9:30 a.m. sharp.
4. Question papers are printed in both Chinese and English. Verbal instructions will be given in Cantonese. However, for competitors who do not understand Cantonese, written instructions in both Chinese and English will be provided. Question papers are printed in both Chinese and English.
5. Each participant has to solve 15 questions in the Individual Event (**10 questions in Part A** and **5 questions in Part B**); each school team has to solve 10 questions in the Group Event (I) (**5 questions in Part A** and **5 questions in Part B**) and 2 questions in the Group Event (II).
6. In all the Group Events (both (I) and (II)), discussions among participating team members are allowed provided that the voice level is kept to a minimum.
7. Devices such as calculators or other electronic calculation devices, four-figure tables, protractors, compasses, set squares and rulers will **not** be allowed to use throughout the Heats, otherwise the participant will be disqualified or risk deduction of marks.
8. **All answers in the Individual and the Group Event (I) should be numerical and reduced to the simplest form unless stated otherwise. No proof or demonstration of work is required.**
9. All electronic communication devices (include tablets, mobile phones, multimedia players, electronic dictionaries, databank watches, smart watches or other wearable technologies with communication or data storage functions) and alarm device(s) should be turned off during the Heats. Failing to do so, the participant **will risk disqualification** or **deduction of marks**.
10. For the Individual Event, 1 mark and 2 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 80.

11. For the Group Event (I), 2 marks and 3 marks will be given to each correct answer in Part A and Part B respectively. The total maximum score for a school team should be 25.
12. For the Group Event (II), each question will carry 5 marks. The total maximum score for a school team should be 10.
13. No mark for speed will be awarded in the Heats.
14. Participants should bring along their own writing instruments, e.g. **BALL PENS** and **PENCILS**. However, they are **NOT ALLOWED TO USE PENCIL** to write their answers on the answer sheet. All pencil writings on the answer sheet **WILL NOT BE ASSESSED**.
15. Based on the highest aggregate scores (sum of the scores in the Individual and both Group Events), the Organising Committee will select the 50 highest scored teams entering the Finals.
16. Awards:
 - (a) For each of Individual, Group Event (I), after arranging all participant's scores / school team's scores in the order from the highest to the lowest
 - (i) participants obtaining full score will be awarded Best Performance honour certificates;
 - (ii) after deducting those participants with full score achievement as in (i),
 - (1) the first 2% from the remaining participants in the said order will be awarded First-class honour certificates;
 - (2) the next 5% from the remaining participants will be awarded Second-class honour certificates; and
 - (3) the next 10% from the remaining participants will be awarded Third-class honour certificates;
 - (4) the next 13% from the remaining participants will be awarded honourable mention certificates;
 - (b) About 10 – 15% of participating schools with the highest aggregate scores (sum of the scores in the Individual and Group Events) in each of the following regions, namely Hong Kong Island, Kowloon East, Kowloon West, the New Territories East, and the New Territories West, will be awarded certificates of merit.
17. Should there be any queries, participants should contact Mr CHENG Sze-man, the representative of EDB in the Organising Committee, **via the teacher-in-charge** at 2153 7436 immediately after the Heats. The decision of the Organising Committee on the queries is final.

教育局數學教育組・香港教育大學數學與資訊科技學系 聯合舉辦



截止報名日期
09.01.2026

$5y + x^2$

$\log_{2b} a = 2$

$$x - \frac{4}{x} = 3$$



詳情請瀏覽教育局數學教育組網頁

For further details, please visit the webpage of Mathematics Education Section, Education Bureau

Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)

Aims / Objectives

This is to invite primary and secondary schools to nominate students to participate in the captioned Competition.

Details

2. The Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools is organised by the Mathematics Education Section, Innovation Technology Education Division, Education Bureau (EDB). The aims of the Competition are to promote students' interest in learning mathematics and enhance their awareness of the applications of mathematics in different aspects in real life.

3. To provide schools with details of the Competition, the EDB will hold an online briefing seminar on **2 December 2025 (Tuesday)**. For details of the seminar, please visit the EDB Training Calendar System (Course ID: CSD020260234).

4. In response to the carrying out of population census in Hong Kong in 2026, the theme of this year's competition is set as "Census for New Era". To enhance students' understanding of population census, a thematic seminar will be arranged with the Census and Statistics Department in **late January 2026**. All students joining the competition and other Primary 4 to Secondary 6 students from local schools are welcome to attend. For details about the enrolment of the seminar, please visit the EDB Training Calendar System (Course ID: ITED20250090) in December 2025.

5. Schools may nominate students to participate in the Competition by completing the Application Form and returning it to the Mathematics Education Section, Innovation Technology Education Division, EDB by mail or fax **on or before 12 February 2026 (Thursday)**. The deadline for the submission of students' entries is **5:00 p.m. on 2 March 2026 (Monday)**.

6. The Declaration and Consent Form should be submitted together with students' entries before the deadline. For the regulations of the captioned competition, please refer to **Appendix 15a**.

7. Both the Application Form and the Declaration and Consent Form can be downloaded from the related EDB website (<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html>).



8. In case of class suspension for schools due to special circumstances, the application deadline and the deadline for submission of entries may be postponed. Other arrangements of the competition may also be changed. Latest information will be updated on the related EDB website

mentioned above. Teacher-in-charge will also be informed by email through the email addresses provided in the application form.

Contact Person

9. For enquiries, please contact Ms LO Lok-gee (Primary School) on 2153 7451, or Mr SUN Siu-wing (Secondary School) on 2153 7470.

Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)

Details

The Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26) (hereafter “the competition”) is organised by the Mathematics Education Section, Innovation Technology Education Division, Education Bureau. It aims at promoting students’ interest in learning Mathematics and enhancing students’ awareness of the applications of mathematics in different aspects in real life. The competition encourages students to design infographics which incorporate the elements of graphs, diagrams, text and mathematical expressions in creative ways to express the real-life applications of mathematics effectively and clearly. Through the competition, students’ understanding of the role of mathematics in STEAM would be enhanced. Students are also encouraged to appreciate mathematics in multiple perspectives and develop their creativity and communication skills. Details of the Competition are given below:

1. Rules for the Creative Infographic Design Competition on Applications of Mathematics

- (a) The competition is on individual basis in three categories, namely the Upper Primary Category (Primary 4 to 6), Junior Secondary Category (Secondary 1 to 3) and Senior Secondary Category (Secondary 4 to 6). All upper primary school students and secondary school students who are studying in local primary and secondary schools are eligible to participate in the competition.
- (b) Each school can nominate at most *eight* students to participate in the competition. For schools with both Primary and Secondary Sections, Primary Section and Secondary Section are considered as two different schools. These schools should indicate clearly in the application form which section do they belong to. Each student may only submit one piece of work which includes an infographic and a short essay.
 - (i) The information conveyed by the infographic must be related to the specific theme of the year. The infographic should express the applications of mathematics under the specific theme clearly and accurately with the aid of graphs, charts, text and mathematical expressions, etc. The targets of the design are to allow general public to understand the applications of mathematics in real life, and to promote the contribution of mathematics in

different aspects. **The theme of this year's competition is "Census for New Era"**. Infographic submissions must incorporate findings from any past population census or by-census conducted by the Census and Statistics Department as a core element, illustrating the changes or trends in specific aspects in Hong Kong.

For more information regarding the population census or by-census, please visit the webpage of the Census and Statistics Department through the links below:

- Introduction to the upcoming 2026 Population Census:

<https://www.censtatd.gov.hk/en/>



- Results of 2021 Population Census (21C):

<https://www.census2021.gov.hk/en/index.html>



- Results of 2016 Population By-census:

<https://www.censtatd.gov.hk/en/scode459.html>



- Results of 2011 Population Census:

<https://www.censtatd.gov.hk/en/scode170.html>



- (ii) The basic specifications of the infographic:

Size	A3 (297mm × 420mm) Maximum size of the file is 10MB
Type of file	jpeg
Resolution	Must have sufficient resolution for clear display of all elements of the infographic, such as text and graphs.
Colour	The number of colour is unlimited
Design	<ul style="list-style-type: none"> • Should introduce the applications of mathematics in a specific area and convey related information. • Should emphasis the positive influence of mathematics in the specific area.

- (iii) Participants should attach a short essay (either in English or Chinese) along with the infographic, introducing the design concept, content of the infographic, the message expressed by the infographic and how that message is expressed through the infographic. The title of the infographic should be clearly displayed as the title of the short essay. The short essay should be

written in **at most 150 words** for the Upper Primary Category and **at most 300 words** for the Junior Secondary and Senior Secondary Categories, punctuation marks counted in Chinese essays.

- (iv) The short essay must be typeset by computer and submitted in MS Word format or in PDF format fulfilling the following requirements:

Type of the file	doc / docx / pdf
Font type in English	Times New Roman
Font type in Chinese	PmingLiu (新細明體) or MingLiu (細明體)
Font size	12
Line spacing	Double line spacing

The short essay must be composed in text only and mathematical expressions may also be included. **Handwritten short essays or their scanned copies will not be adjudicated.**

- (c) The content of the infographic and short essay **should not contain any identifications of the participant**, such as the school's name and the name of the teacher supervisor, etc. **Otherwise, marks may be deducted.**
- (d) Each participant and his/her parent/guardian have to sign the Declaration and Consent Form to declare that both the infographic and short essay are the original work of the participant, and have never been previously submitted to this competition or other open competitions. The details of sources of all reference information, including tables and diagrams, but not limited to the books, internet or works generated by Artificial Intelligence (AI) tools, if quoted in the infographic or short essay, must be indicated clearly as an appendix to the short essay. The details of the sources should include information such as the names of the books and their authors, or the URLs of websites and/or the use of AI tools. The entry might be **disqualified or will not be adjudicated** if the infographic and short essay fail to comply with the requirements.
- (e) Each participating school should submit all the entries (including the infographics and the short essays) and the Declaration and Consent Form of each participant together through email to midc@edb.gov.hk via the email address of the teacher-in-charge by **5:00 p.m. on 2 March 2026 (Monday)**. School name should be included as the title of the email. **Submission through cloud drives is not recommended. Failing to submit entries before the deadline will result in them**

not being adjudicated.

- (i) The file name of the infographic and short essay must be formed by the name of the school and student plus “_graph” and “_essay” respectively
(e.g. *Pri_ABC School_LiSiuMing_graph.jpg* and *Pri_ABC School_LiSiuMing_essay.doc*;
Sec_EFG College_HoKaMan_graph.jpg and *Sec_EFG College_HoKaMan_essay.doc*).

- (ii) The signed Declaration and Consent Form should be scanned and saved in PDF format, with the name of school and student as the file name
(e.g. *Pri_ABC School_LiSiuMing.pdf* and *Sec_EFG College_HoKaMan.pdf*).

- (iii) The Declaration and Consent Form can be downloaded from the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:



<https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html>

- (f) Schools may also submit DVDs or USB flash memories containing all the electronic versions of infographic(s), short essay(s) and Declaration and Consent Form(s) in an envelope **by hand** to the Mathematics Education Section, Innovation Technology Education Division, EDB by **5:00 p.m. on 2 March 2026 (Monday)**. The envelope should indicate “Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)” and the participating category on the cover.

- (g) **Online nomination form**

In addition to the electronic versions of infographic(s), short essay(s) and Declaration and Consent Form(s) to be submitted through email or by hand, the teacher-in-charge is required to represent the participating school to complete and submit an online nomination form (Website: <https://forms.gle/HSHj2ZGDBZbhcE686>) **on or before 5:00 p.m. on 2 March 2026 (Monday)**. The online nomination form requires the basic information of the school and the teacher-in-charge, and the information sheet of each entry. The information sheet includes the title of the infographic and the personal information of teacher supervisor and participants. **It is recommended that teacher-in-charge should reserve enough time to complete and submit the online nomination form.**



- (h) Submitted infographics and short essays cannot be amended. Only the first submitted version will be adjudicated.

- (i) Late submissions will not be adjudicated.
- (j) Unless there is missing graph and/or consent form or anyone of them is wrongly submitted, the Mathematics Education Section, Innovation Technology Education Division, EDB will **NOT** issue contact to teachers-in-charge after the submission of these documents. An acknowledgement email will be sent to the teacher-in-charge for successful submissions by email on or before 4 March 2026 (Wednesday).
- (k) The winners of the competition for each category may be invited to give brief presentations in the Prize Presentation Ceremony. The Ceremony will be photo-taken. All photos taken in the Ceremony will be used for promoting the competition or other education initiatives by the EDB.
- (l) The EDB reserves the right to publish in full or part of the students' works and photos taken in the Prize Presentation Ceremony. All infographics and short essays will not be returned.
- (m) The decision of the Organising Committee for the Creative Infographic Design Competition on Applications of Mathematics is final.

2. Adjudication of the Competition

The panel of judges comprises scholars in tertiary institutions, experienced primary and secondary teachers, and representatives from the EDB. All entries will be assessed according to the following criteria:

- (a) whether the infographic can effectively convey accurate and appropriate information related to the theme of the competition, and highlight the positive impact of the applications of mathematics in the area(s) related to the theme;
- (b) whether the infographic is creative and able to exhibit students' generic skills, such as communication skills and creativity;
- (c) whether the presentation of the infographic is systematic, concise and attractive; and
- (d) whether the mathematical content of the infographic is appropriate and relevant to the theme of the competition.

3. Prizes of the Competition



There are Gold, Silver, Bronze and Honourable Mention Awards for each of the Upper


Primary Category, Junior Secondary Category and Senior Secondary Category respectively. There can be multiple winners for each award. The prizes of each award are as follows.

Awards for each Category	Prizes
Gold	Trophy, certificate of merit and HK\$500 book coupon
Silver	Certificate of merit and HK\$300 book coupon
Bronze	Certificate of merit and HK\$150 book coupon
Honourable Mention	Certificate of merit

4. Important dates of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools

Date	Event
24/11/2025 (Monday)	Deadline for application of the briefing seminar.
2/12/2025 (Tuesday)	Briefing Seminar (Course ID: CSD020260234) Time: 3:00 p.m. – 4:15 p.m. Venue: Online Mode
January 2026	<p>To tie in with the theme of the competition this year, and to deepen students' understanding of population census data, a thematic seminar will be arranged with the Census and Statistics Department in late January 2026. All local primary and secondary schools may arrange students participating in the competition, and other Primary 4 to Secondary 6 students to attend the seminar. For details of the seminar, please visit the EDB Training Calendar System.</p> <p>Thematic Seminar: Understanding Hong Kong Society through Census Data (Course ID: ITED20250090)</p> <p>Time: Afternoon</p> <p>Venue: Shun Tak Fraternal Association Seaward Woo College, 22 Perth Street, Homantin, Kowloon</p> <p>[Expected enrolment period is December 2025 to January 2026]</p>

Date	Event
12/2/2026 (Thursday)	<p data-bbox="676 208 1453 338">Deadline for the submission of Application Forms for the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools.</p> <p data-bbox="676 376 1235 600">The Application Form can be downloaded from the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:</p> <p data-bbox="676 613 1442 696">https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html</p> 
2/3/2026 (Monday)	<p data-bbox="676 736 1453 866">Deadline for the submission of online nomination form, infographics, short essays, and Declaration and Consent Forms.</p> <p data-bbox="676 927 1453 1057">(1) The online nomination form should be submitted on or before 5:00 p.m. on 2 March 2026 through the following link:</p> <p data-bbox="724 1070 1262 1106">https://forms.gle/HSJ2ZGDBZbhcE686</p>  <p data-bbox="676 1167 1453 1440">(2) All infographics and short essays together with the Declaration and Consent Forms should be submitted by 5:00 p.m. on 2 March 2026 to the Mathematics Education Section of this Bureau through email: midc@edb.gov.hk. School name should be included in the title of the email.</p> <p data-bbox="724 1503 1453 1632">If the entries were submitted by hand, the entries and the Form should be submitted by 5:00 p.m. on 2 March 2026 to:</p> <p data-bbox="724 1646 1342 1825">The Mathematics Education Section, Education Bureau, Room 403, 4/F, Kowloon Government Offices, 405 Nathan Road, Kowloon</p> <p data-bbox="724 1839 1453 2018">The cover should indicate “Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools (2025/26)” and the participating category.</p> <p data-bbox="724 2031 1294 2065">Late submissions will not be adjudicated.</p>

Date	Event
29/5/2026 (Friday)	<p>Announcement of the results of the competition on the website of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools:</p> <p>https://www.edb.gov.hk/en/curriculum-development/kla/ma/res/sa/midc.html</p> 
29/6/2026 (Monday)	<p>Prize Presentation Ceremony of the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools cum Exhibition of Winning Entries.</p>

5. Enquiries

Enquiries regarding the Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools may be directed to Ms LO Lok-gee (Primary school) (2153 7451) or Mr SUN Siu-wing (Secondary school) (2153 7470) of the Mathematics Education Section, Innovation Technology Education Division, EDB.

Poster of Creative Infographic Design Competition on
Applications of Mathematics for Primary and Secondary Schools (2025/26)



中小學數學應用 創意信息圖設計比賽

Creative Infographic Design Competition on Applications of Mathematics
for Primary and Secondary Schools

2025/26

共「普」新章
Census for New Era

截止遞交報名表日期
12.2.2026 (星期四)

截止遞交作品日期
2.3.2026 (星期一)

詳情請瀏覽教育局數學教育組網頁
For further details, please visit the webpage of Mathematics Education Section, Education Bureau



Croucher Science Week 2025 - Online Event: “The wonders of the human body – from vision tricks to muscle mysteries”

Aims / Objectives

This is to invite primary schools to encourage their students to participate in the captioned event.

Details

2. Croucher Science Week is a free festival that brings science closer to the everyday lives of young people in Hong Kong. It is jointly organised by the Croucher Foundation, the Education Bureau and the Hong Kong Science Museum.

3. The online event: **“Wonders of the human body – from vision tricks to muscle mysteries”**, tailored for primary students (P.3-6), will be delivered by Dr Jo Science Solutions, a science communication group from the UK. Details of the programme are as follows:

Date:	12 November 2025 (Wednesday)
Time:	2:00 p.m. – 2:35 p.m.
Speaker:	Dr Jo Montgomery (a science educator and communicator)
Venue / mode:	Livestream online event
Language:	The programme will be conducted in English (with live Cantonese interpretation)
Introduction of the programme:	In this interactive livestream event, award-winning educator Dr Jo Montgomery will guide students through the fascinating world of human anatomy. They will explore how the brain can be deceived, gaining insights into vision, hearing, and sensory processing. The session will also examine the unique qualities that make each person individual and uncover the remarkable functions of muscles and tendons.
Speaker biography:	Dr. Jo Montgomery is an experienced science educator with over 20 years of inspiring learners of all ages. Holding a PhD in neurobiology and qualified as a teacher in the UK, she specialises in delivering engaging, hands-on science workshops and demonstrations. As a recent recipient of the Royal

	Society of Chemistry's Excellence in Education Prize, Dr. Montgomery also collaborates with educators in the UK and internationally as a trainer and educational consultant to promote the development of science education.
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4. Schools interested shall register online through the Croucher Science Week website (<https://croucherscienceweek.hk>) on or before **11 November 2025 (Tuesday)**.



Contact Person

5. For enquiries, please contact Ms Ponny LAM of the Croucher Foundation on 2736 6337 or by email (email address: communications@croucher.org.hk).

Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2025/26)

Aim / Objective

This is to invite secondary schools to encourage their students to participate in the captioned event.

Details

2. The Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC) jointly organise the “Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2025/26)”. The activities of this event aim to enhance students’ understanding of the Testing and Certification (T&C) industry, potentially sparking their interest and aspirations in pursuing science studies and considering further development in the T&C industry. Meanwhile, the activities also aim to facilitate teachers to better guide their students in life planning, in particular regarding the articulation pathways in the T&C industry.

3. The activities include school talks, visits, and student workshops. For details, please refer to Appendix 17a-e. Schools interested in arranging the activities for their students are requested to complete the respective application forms at Appendix 17b-d and return it by fax to Science Education Section, EDB (Fax no.: 2194 0670) on or before the respective deadlines.

Contact Person

4. For enquiries, please contact Ms TAM Nga-ching of the Science Education Section, Innovation Technology Education Division, EDB on 3698 3439.

Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2025/26)

Details of the Activities

Introduction

“Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2025/26)” is jointly organised by the Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC). With a key objective of introducing the Testing and Certification (T&C) industry to secondary students and teachers, the activities are organised around the themes on food, clothing, housing and transport in relation to T&C and our daily living. These activities include (A) Student Workshop on Testing and Certification; (B) School Talk: Testing & Certification in Our Daily Living; (C) Student Activity: Visit to Laboratories / Organisations of the Testing and Certification Industry; and (D) Professional Development Programmes for Chemistry Teachers: (i) Visit to Laboratories / Organisations of the Testing and Certification Industry; (ii) Enriching Knowledge for the Chemistry Curriculum Series: Testing and Certification Industry (Web-based Course).

Aims

- To enhance teachers’ and students’ understanding about the latest development of the T&C industry, its career prospects and the articulation pathways;
- To facilitate teachers and students to appreciate the relevance of science study in secondary level to the T&C industry and thus our daily life and society;
- To encourage students to choose science subjects in senior secondary level; and
- To inspire students to commit to building solid basis of science knowledge and skills for further development in science-related career, especially in relation to the T&C industry.

Details of activities

Activity	Target Participants	Contents / Venue	Date
(A) Student Workshop on Testing and Certification	S5 students studying Chemistry	<ul style="list-style-type: none"> - Practical chemistry experiments related to pharmaceuticals and nutrition supplements - Introduction to degree programmes and career paths in T&C - Venue: Laboratory of Hong Kong Metropolitan University 	Dec 2025 & Jun – Jul 2026

Activity	Target Participants	Contents / Venue	Date
(B) School Talk: Testing and Certification in Our Daily Living	S3 students	<ul style="list-style-type: none"> - Sharing of educational experiences by students pursuing degrees in T&C - Introduction to articulation pathways and career prospects of T&C industry - Venue: to be provided by the applicant school 	Jan – Feb 2026
(C) Student Activity: Visit to Laboratories / Organisations of the Testing and Certification Industry	S4-S6 students studying Chemistry	<ul style="list-style-type: none"> - Guided tour to T&C related laboratories - Venue: Intertek Testing Services HK Limited / TÜV Rheinland HK Limited / Swire Coca-Cola HK Limited / Standards and Calibration Laboratory, the Innovation and Technology Commission 	Jan – May 2026
(D) (i) Professional Development Programme for Chemistry Teachers: Visit to Laboratories / Organisations of the Testing and Certification Industry	Chemistry teachers	<ul style="list-style-type: none"> - Guided tour to T&C related laboratories - Venue: Standards and Calibration Laboratory, the Innovation and Technology Commission / Forensic Fingerprint Laboratory, the HK Police Force / Racing Laboratory, the HK Jockey Club 	Mar - May 2026
(D) (ii) Enriching Knowledge for the Chemistry Curriculum Series: Testing and Certification Industry (Web-based Course)	Chemistry teachers	<ul style="list-style-type: none"> - Talks on the latest developments on green energy and food / textile testing by T&C practitioners - Venue: Live online mode 	Mar 2026

**Science in Action: Experiential Learning Activities on the Testing and Certification
Industry for Secondary Students (2025/26)**

(A) Student Workshop on Testing and Certification

Application Form

(Deadline for application: 24 November 2025 (Mon))

Please return the completed application form on or before **24 Nov 2025 (Mon)** to Science Education Section, Education Bureau (Attn: Ms NC TAM) by FAX (Fax no.: 2194 0670).

The information of our school participating in the **Student Workshop on Testing and Certification** is as follows:

No. of participating students (S5)[#]: _____

Workshop Schedule[#] (6 repeating sessions)

(Please <input checked="" type="checkbox"/> as appropriate)	Time Slot	Date	Time	Priority (If more than one time slot are chosen, please indicate order of preference.) [1 – most preferred]
<input type="checkbox"/>	A	15 Dec 2025 (Mon)	2:30 pm – 5:00 pm	
<input type="checkbox"/>	B	17 Dec 2025 (Wed)		
<input type="checkbox"/>	C	23 June 2026 (Tue)		
<input type="checkbox"/>	D	25 June 2026 (Thu)		
<input type="checkbox"/>	E	13 July 2026 (Mon)		
<input type="checkbox"/>	F	14 July 2026 (Tue)		

Remarks:

- Target participants are **S5 students** studying Chemistry. Schools may nominate up to **25 students** to participate in a workshop.
- Applications will be processed on a first-come, first-served basis.
- This student workshop is free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- All students and teachers must adhere to the safety guidelines provided by the laboratory staff during the workshop.
- The application results of Time Slots A and B will be confirmed via email on or before **26 Nov 2025 (Wed)**, while those of Time Slots C to F will be confirmed via email on or before **9 Jan 2026 (Fri)**.

Name of School : _____

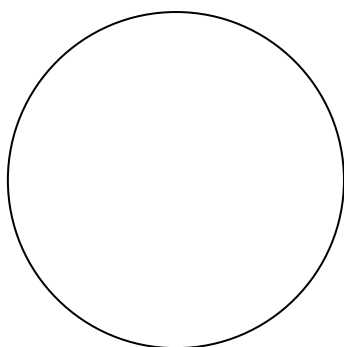
School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____ (English) _____ (Chinese)

Contact No. of Teacher-in-charge : _____

Email Address of Teacher-in-charge : _____



School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

**Science in Action: Experiential Learning Activities on the Testing and Certification
Industry for Secondary Students (2025/26)**

(B) School Talk: Testing and Certification in Our Daily Living

Application Form

(Deadline for application: 5 December 2025 (Fri))

Please return the completed application form on or before **5 Dec 2025 (Fri)** to Science Education Section, Education Bureau (Attn: Ms NC TAM) by FAX (Fax no.: 2194 0670).

Remarks:

- The talks can be arranged in the period of **January to February 2026**.
- Applications will be processed with consideration of the availability of the speakers and on a first-come, first-served basis.
- The talks target to Form 3 Students. Each school talk will normally last for **ONE hour**, delivered in a face-to-face mode and conducted in Cantonese.
- Participating schools shall provide a venue in their school campus to accommodate the desired number of participating students.
- Schools are responsible for the venue setup such as seats, microphones, a computer, a projector and a screen etc.
- The application results will be confirmed via email on or before **17 Dec 2025 (Wed)**.

Our school would like to arrange the following school talk(s):

Theme	Date and time (Please write two possible dates and times: e.g. 23 Jan 2026, 2:15 pm – 3:15 pm)	No. of classes and students (e.g. 4 classes; 120 students)
Science in Action: Testing and Certification in Our Daily Life	1st priority: _____ 2nd priority: _____	No. of classes: _____ No. of students: _____

(B) School Talk: Testing and Certification in Our Daily Living – Application Form (Cont'd)

Name of School : _____

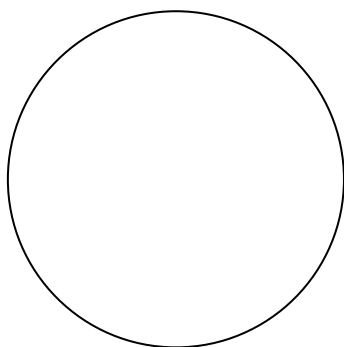
School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____(English)_____ (Chinese)

Contact No. of Teacher-in-charge : _____

Email Address of Teacher-in-charge : _____



School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

**Science in Action: Experiential Learning Activities on the Testing and Certification
Industry for Secondary Students (2025/26)**

**(C) Visit to Laboratories / Organisations of the Testing and Certification Industry
for Students**

**Application Form
(Deadline for application: 5 December 2025 (Fri))**

Please return the completed application form on or before **5 Dec 2025 (Fri)** to Science Education Section, Education Bureau (Attn: Ms NC TAM) by FAX (Fax no.: 2194 0670).

Our school would like to join the following visit(s):

(Please ☒ as appropriate; you can select **one** only.)

☐ Visit to Intertek Testing Services Hong Kong Limited (Location: Lai Chi Kok)

About the visit:

For over 130 years, Intertek provides a fully integrated portfolio of Assurance, Testing, Inspection and Certification (ATIC) Services to clients worldwide.

During the visit, students will have the opportunity to explore the authentic environment of a commercial laboratory and observe the implementation of various testing techniques for a variety of consumer products.

Date and time of visit:

15 January 2026 (Thu), 2:30 pm – 4:30 pm

☐ Visit to TÜV Rheinland Hong Kong Limited (Location: Tsuen Wan)

About the visit:

TÜV Rheinland is a German-based corporation established more than 150 years ago. It delivers a wide spectrum of testing and certification services to its clients.

During the visit, students will have the opportunity to learn more about the real environment of a commercial laboratory, and the adoption of different chemical testing techniques for a range of consumer products.

Date and time of visit:

6 March 2026 (Fri), 2:30 pm – 4:30 pm

☐ Visit to Swire Coca-Cola HK (Location: Siu Lek Yuen, Shatin)

About the visit:

Swire Coca-Cola Limited has been serving Hong Kong for 60 years, offering a wide range of beverages including sparkling drinks, water, tea, juice, and sports drinks.

During the visit, students will have the opportunity to explore the beverage production process and learn how the company's quality assurance systems help ensure every drink meets safety and quality standards.

Date and time of visit:

17 April 2026 (Fri), 2:00 pm – 4:00 pm

☐ Visit to Standards and Calibration Laboratory (Location: Tseung Kwan O)

About the visit:

In modern society, calibration plays an essential role from industry to our daily life. The Standards and Calibration Laboratory (SCL) is the custodian of Hong Kong's reference standards of physical measurements and provides comprehensive accredited calibration services to users of measurement standards and measuring instruments to ensure measurement accuracy and metrological traceability to the International System of Units (SI).

During the visit, students will experience the real environment and the daily operation of SCL, and understand more about different calibration services SCL provides to users of measurement standards and measuring instruments.

Date and time of visit:

15 May 2026 (Fri), 2:30pm – 4:30pm

Number of participating students: _____ Level of students: _____

Number of participating teachers: _____

Remarks:

- A visit will normally last for **1.5 to 2 hours**
- The visits target to **S4-S6 students** studying Chemistry. Schools may nominate up to **23 students** and **2 teachers** to participate in each visit.
- Applications will be processed on a first-come, first-served basis.
- The visits are free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- All students and teachers must adhere to the safety guidelines provided by the laboratory staff during the visit.
- The application results will be confirmed via email on or before **17 Dec 2025 (Wed)**.

Name of School : _____

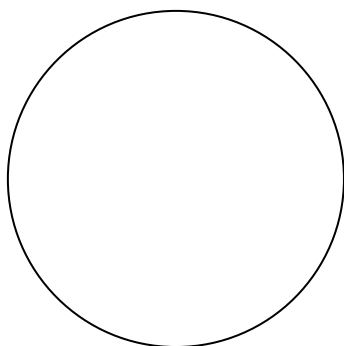
School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____ (English) _____ (Chinese)

Contact No. of Teacher-in-charge : _____

Email Address of Teacher-in-charge : _____



School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

**Science in Action: Experiential Learning Activities in the Testing and Certification
Industry for Secondary Students (2025/26)**

(D) Professional Development Programme for Chemistry Teachers

Chemistry teachers of secondary schools can apply for the following professional development programme through Training Calendar System (TCS) [#]:

(i) Visit to Laboratories / Organisations of the Testing and Certification Industry

Course ID	Course content	Visiting venue	Date
CSD020260114	<ul style="list-style-type: none"> • Introduction to services of Testing and Certification (T&C) • Introduction to career prospects and articulation pathways of T&C industry • Guided tour to different laboratories 	Standards and Calibration Laboratory, the Innovation and Technology Commission (Location: Tseung Kwan O)	19 March 2026 (Thu)
		Forensic Fingerprint Laboratory, the Hong Kong Police Force (Location: Wanchai)	21 April 2026 (Tue)
		Racing Laboratory, the Hong Kong Jockey Club (Location: Shatin)	28 May 2026 (Thu)

(ii) Enriching Knowledge for the Chemistry Curriculum Series: Testing and Certification Industry (Web-based Course)

Course ID	Course content	Date
CSD020260117	<ul style="list-style-type: none"> • Role of the testing and certification industry on green technology and sustainability • Food testing / textile & garment testing 	March 2026

The course will be posted onto TCS in due course.

The Student Training Programmes and Budding Scheme on Innovation and Technology – Internship Graduation and Achievement Exhibition

Aim / Objective

This is to invite primary and secondary schools to encourage their students to participate in the captioned event.

Details

2. “The Student Training Programmes and Budding Scheme on Innovation and Technology”¹ (hereafter, the Scheme) is co-organised by the Education Bureau (EDB) and Cyberport. Entrepreneurs of the Cyberport start-ups served as instructors to design courses and conduct training for secondary school students. The Scheme consists of two phases. After completion of I&T training workshops in Phase 1, 30 shortlisted students undertook 20 to 30 hours of I&T internship and experiential activities in Phase 2 under the supervision of the start-up entrepreneurs from July to September this year. The students were engaged in various I&T projects with guidance from the Cyberport start-up companies, covering a wide range of categories, such as EdTech, AI, Lifestyle Tech, Sports Tech, and IoT.

3. To showcase the students’ learning outcomes from their internship and demonstrate the latest developments of I&T solutions for education and other sectors offered by local start-ups, EDB and Cyberport will co-organise an “Internship Graduation and Achievement Exhibition” on 11 December 2025 (Thursday). The details are as follows:

Date:	11 December 2025 (Thursday)
Time:	3:00 p.m. – 5:00 p.m.
Venue:	Seaview Concourse, Cyberport 3
Exhibition:	15 I&T startups will exhibit alongside their student interns, showcasing: <ul style="list-style-type: none"> • Company profiles and I&T demonstrations • Internship outcomes and learning experiences of students

4. Schools that wish to arrange for their students to visit the exhibition are required to complete the registration form at Appendix 18a and return it via email to the Science Education Section, EDB (email address: cpssc@edb.gov.hk) on or before **21 November 2025 (Friday)**. Successful applicants will be notified by email on or before 28 November 2025 (Friday). Teachers who are interested in visiting the exhibition may also apply through the EDB Training Calendar System (Course ID: CSD020260109).

¹ For details of the Scheme, please read [EDBCM No. 237/2024](#).

Contact Person

5. For enquiries, please contact Dr Richard CHEUNG (Tel: 3698 3447) or Mr William LAU (Tel: 3698 3440) of the Science Education Section, Innovation Technology Education Division, EDB.

The Student Training Programmes and Budding Scheme on Innovation and Technology – Internship Graduation and Achievement Exhibition

Registration Form

Please return the completed registration form on or before **21 November 2025 (Fri)** to the Science Education Section of EDB by email (email address: cpsec@edb.gov.hk).

Date: 11 December 2025 (Thursday)

Time: 3:00 p.m. - 5:00 p.m.

Venue: Seaview Concourse, Cyberport 3

Number of Participating Students	Year Level of Students	Number of Accompanying Teachers

Remarks:

- The event is free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- Applications will be processed on a first-come, first-served basis.
- Application results will be confirmed via email on or before **28 November 2025 (Fri)**.
- In case of cancellation due to inclement weather conditions, further arrangements will be announced by the organiser.

Name of School : _____

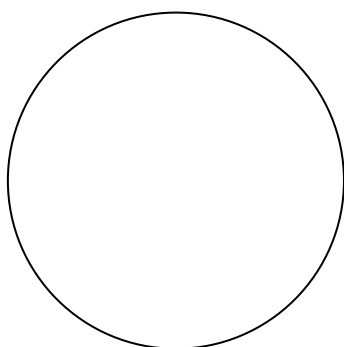
School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____ (English) _____ (Chinese)

Contact No. of Teacher-in-charge : _____

Email Address of Teacher-in-charge : _____



School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

The 2nd OSH Innovation and Technology Award

Aims / Objectives

This serves to invite all primary and secondary schools to encourage their students to participate in the above competition.

Details

2. “The 2nd OSH Innovation and Technology Award” is organised by the OSH Innovation and Information Technology Committee of the Occupational Safety and Health Council (OSHC) and the Labour Department, and is supported by the Education Bureau. This competition aims to encourage public and students to unleash their creativity and devise innovation and technology designs, projects, or concepts for the purpose of improving occupational safety and health in the workplace. This initiative helps foster the development of high-tech innovation industries, and address various occupational safety and health challenges, thereby reducing the occurrence of work accidents, improving workplace health and enhancing the overall occupational safety and health standards in Hong Kong.

3. This competition is classified into Primary, Secondary and Open Groups. Participants are required to submit projects or ideas via report and video to demonstrate the application of innovation and information technology in improving the safety and health of the working environment. Awardees will receive a certificate, a trophy, and cash prizes. Winners from the Primary and Secondary Groups will have the opportunity to visit local innovation and technology companies or institutions to gain deeper insights into the operations and development of the industry. For details of the competition and enrolment, please visit the event website: www.stheadline.com/sup/oshinnoaward.



4. Schools interested in nominating their students to participate in the above competition should complete the online enrolment on or before **5 February 2026 (Thursday)**. Participants should submit report and video on or before **26 February 2026 (Thursday)**.

Contact Person

5. For enquiries, please contact Ms Leung of the OSHC on 2116 5636 or by email (email address: innoaward@oshc.org.hk).

SciPOP Science Demonstration Contest and Young Scientists Study Tour 2026

Aims / Objectives

This is to invite secondary schools to encourage their students to participate in the captioned contest.

Details

2. The contest is jointly organised by the Hong Kong Science Museum and the Education Bureau. It aims to encourage secondary school students to pursue science knowledge while improving their science communication skills, presentation abilities, and creative thinking. In addition, the public can gain insights into scientific concepts from engaging perspectives, contributing to the goal of popularising science. The contest will be held from December 2025 to May 2026. Each secondary school could nominate at most 2 teams of students to participate in the contest. Each team shall comprise 2 to 4 full-time Hong Kong secondary school students aged 15 or above.

3. The theme for this year is “Artificial intelligence”. Contestants will select a relevant topic for in-depth research and develop a 10-min scientific demonstration. This demonstration will be presented before a panel of judges during the contest, showcasing their understanding and creative presentation of the concept.

4. The top three winning teams will be entitled to join the “Young Scientists Study Tour 2026”, which is a field trip related to AI in Chinese Mainland. Finalists (other than the top three winning teams) could also participate in a group interview to be held in June 2026 to compete for individual places to join the “Young Scientists Study Tour 2026”.

5. More details of the contest are attached at the Appendix 20a. For updates of the contest, please visit the official website of the Hong Kong Science Museum (<https://hk.science.museum/en/web/scm/event/scipop/latest.html>).



Contact Person

6. For enquiries, please contact Mr TSUI of the Hong Kong Science Museum on 2731 5442 during office hours (Monday to Friday, 9:00 am - 1:00 pm and 2:00 pm - 5:00 pm, except public holidays).

SciPOP Science Demonstration Contest and Young Scientists Study Tour 2026

Details of the Contest

Artificial intelligence (AI) has expanded beyond a specialised field, with technologies like machine learning and generative AI now driving innovation and reshaping our lifestyles. To deepen students' understanding and stimulate their interest and innovative thinking, the SciPOP Science Demonstration Contest 2026 will have "Artificial intelligence" as the theme, and we cordially invite students from all schools to participate.

Eligibility

- Contestants must be full-time Hong Kong secondary school students aged 15 or above (as at 31 December 2025).
- Contestants shall enter the competition on a school basis.
- Each school can nominate a maximum of 2 teams, and each team shall comprise 2 to 4 students.

Application Period and Method

Application starts from **10 November 2025 to 8 December 2025** (Application closes at 11:59 pm). Application Form can be found on the contest website.

Briefing Session

To enhance the understanding of teachers and students on the contest details and the theme “AI”, a briefing session will be held on **17 December 2025 (Wednesday)**. Please find the details and register through the contest website.

Awards

- Awards include the Champion, 1st Runner-up, 2nd Runner-up and three Merit Prizes. Trophies and certificates will be presented to all winning teams. Participation certificates will be presented to the remaining finalists.
- The top three winning teams and individual finalists selected from the group interview will be entitled to join the “Young Scientists Study Tour 2026” for free.
- The Champion, 1st Runner-up, and 2nd Runner-up teams will have the opportunity to perform their demonstrations at the Hong Kong Science Museum.

Young Scientist Study Tour 2026

The “Young Scientist Study Tour 2026” will be held in July 2026 tentatively. Participants will join a field trip to visit organisations and science centres and meet the experts working in AI and advanced technology field in Chinese Mainland.

Contest Website

<https://hk.science.museum/en/web/scm/event/scipop/latest.html>



Science Docent Challenge 2026

Aims / Objectives

This is to invite secondary schools to encourage their students to participate in the captioned contest.

Details

2. The Science Docent Challenge 2026 is jointly organised by the Hong Kong Space Museum and the Department of Physics, The Chinese University of Hong Kong (CUHK), and supported by the Education Bureau. It aims at sparking students' interests in science and enhancing their science communication skills. In this contest, the organisers have designated one compulsory exhibit and three elective exhibits in the Hall of the Cosmos at the Hong Kong Space Museum. Contestants are required to introduce the compulsory exhibit and at least two other elective exhibits in an engaging and lively way to help visitors understand the science behind them.

3. Each school can nominate up to two teams with each team comprising two students. Contestants must be full-time Secondary 4 to 6 (or equivalent) students enrolled in local secondary schools in the 2025/26 school year. The application period is from 10 November 2025 (Monday) to 5 December 2025 (Friday) (5:00 pm).

4. The students of the Champion, the First Runner-up, and the Second Runner-up will have the opportunity to join a Physics study tour to Europe in summer 2026, organised and subsidised by CUHK.

5. A briefing session will be conducted at the Lecture Hall of the Hong Kong Space Museum from 4:00 pm to 6:30 pm on 25 November 2025 (Tuesday). Teachers and students are welcome to attend. Registration is not required. Seats are available on a first-come, first-served basis.

6. For details of the contest and application, please visit the website of the Hong Kong Space Museum (<https://hk.space.museum/en/web/spm/activities/sdc.html>).



Enquiries

7. For enquiries, please contact the staff of the Hong Kong Space Museum by email (email address: acoslib@lcsd.gov.hk).

Junior Secondary Science Online Self-learning Scheme 2026

Aims / Objectives

This is to invite secondary schools to nominate junior secondary students to participate in the captioned Scheme.

Details

2. To tie in with the stepping up of efforts to promote digital education, the Education Bureau (EDB) continues to optimise the school curriculum by incorporating more learning elements related to digital technology, strengthening students' scientific literacy and innovative thinking. Teachers are also encouraged to adopt artificial intelligent (AI) assisted teaching and to make active use of digital educational tools, to provide students with diversified learning experiences and promote self-directed learning.

3. Since 2021/22 school year, EDB has launched the “Junior Secondary Science Online Self-learning Scheme” (the Scheme), with the support from the Center for Education Innovation (CEI) of the Hong Kong University of Science and Technology ([Appendix 22a](#)). The Scheme provides online seminars, e-quizzes and online reading activities relevant to Junior Secondary Science so that students could pursue science knowledge proactively to nurture their interests in learning science and enhance their scientific literacy. This year, the online platform system of the Scheme will be further enriched by introducing new learning tasks related to computer simulation, as well as facilitating students to participate in science learning activities with the assistance of AI. We are now inviting schools to nominate their Secondary 1 to Secondary 3 students to join the Scheme.

4. The launching period of the Scheme is from **1 February 2026 to 31 May 2026**. To encourage students to participate in online self-learning, after they have completed the online learning activities, they will be awarded certificates based on their performance.

5. To enable schools to have a better understanding of the Scheme, EDB will organise a sharing session for teachers to introduce the contents of the online self-learning platform and the role of the teacher-in-charge. For details, please refer to the information below:

“Junior Secondary Science Online Self-learning Scheme” Sharing Session cum Award Presentation Ceremony (New) (Course ID: CSD020260166)

Date: 28 November 2025 (Friday)

Time: 3:00 – 5:00 pm

Venue: Lecture Theatre, 4/F, West Block, EDB Kowloon Tong
Education Services Centre, 19 Suffolk Road, Kowloon Tong



6. Schools interested in joining the Scheme should submit the completed application form (**Appendix 22b**) and student information sheet via email at JSSOSS@edbse.hk **on or before 5 January 2026 (Monday)**. Each school needs to submit one application form only. For details of the Scheme, teachers may visit the following website:
https://cd1.edb.hkedcity.net/cd/science/JSSOSS/2026_e.html

Enquiry

7. For enquiries of the Scheme, please contact Dr CHEUNG Ching-wa, Richard of Science Education Section, EDB, on 3698 3447.

主辦機構



中華人民共和國
香港特別行政區政府
教育局

支持機構



CENTER FOR
EDUCATION INNOVATION
教育創新中心

初中科學 線上自學計劃 2026



線上科學講座



科學線上閱讀活動



電子測驗



電腦模擬學習任務

計劃時段

2026年2月1日至5月31日

參加對象

中一至中三學生

報名方法

有興趣的參加者可透過學校報名

報名截止日期

2026年1月2日（星期五）

計劃網站



報名表格及
學生資料表



Junior Secondary Science Online Self-learning Scheme 2026
Application Form
(Deadline: 5 January 2026 (Monday))

To: Science Education Section, EDB
 (Attn: Dr CHEUNG Ching-wa, Richard)
 (Fax No.: 2194 0670)

My school will nominate students to participate in the Scheme. The numbers of participating students are as follows:

S1 : _____ students
 S2 : _____ students
 S3 : _____ students

[Please scan the QR code on the right to download the student information sheet and submit the completed application form and student information sheet via email at JSSOSS@edbsc.hk on or before **5 January 2026 (Monday)**.]



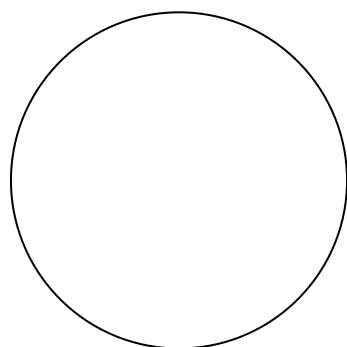
School Name: _____

School Address: _____

School Tel. No.: _____ Fax No.: _____

Name of Teacher-in-charge: _____ Contact Tel. No.: _____

Email Address of Teacher-in-charge: _____



School Chop

Name of Principal: _____

Signature of Principal: _____

Date: _____

「理財為甚麼？」全港小學校際理財問答比賽 2025/26

(Chinese version only)

宗旨／目標

本附件旨在邀請各小學參加上述比賽。

詳情

2. 教育局一直致力推動理財教育，鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，從小培養學生正確的理財觀念和正確價值觀、態度和行為。為鼓勵學生儘早建立正確的理財概念，本局支持由投資者及理財教育委員會（投委會）主辦的「理財為甚麼？」全港小學校際理財問答比賽2025/26。比賽詳情請參閱附錄23a。

3. 有興趣參加「理財為甚麼？」全港小學校際理財問答比賽2025/26的學校，請於2025年11月25日或之前經以下其中一種方式遞交參賽表格：1)學校於填寫附錄23b的參賽表格後，以傳真或電郵方式遞交；2)掃描二維碼或透過連結（<https://forms.gle/1hLCCdQLrXf91u3R7>）填妥網上參賽表格報名參加。



聯絡人

4. 如有查詢，請致電 2851 3822 與主辦機構聯絡。



「理財為甚麼？」全港小學校際理財問答比賽 2025/26 比賽詳情

目的

透過互動有趣的網上理財挑戰及問答比賽，提升學生對理財教育的關注，學習所需的理財知識、方法和技能，從小建立正確的理財概念。

參加對象

小一至小六學生（須由校方提交參賽申請）

比賽形式

第一階段：初賽—網上理財問答大挑戰

第二階段：決賽—全港小學校際理財問答比賽

第一階段 初賽	網上理財問答大挑戰
日期	2025年12月12日至2026年2月6日
形式	<ul style="list-style-type: none">▪ 以網上形式及繁體中文進行▪ 每校參賽人數不限，大會設有最踴躍參與學校獎項（10名）▪ 參賽學生可於比賽期間，以學校派發的個人帳戶資料登入網上平台，回答15條題目。每名學生只可參賽一次，若重複參賽，大會只計算其第一次獲得的成績▪ 題目分為初小（小一至小三）和高小（小四至小六）程度，系統將按參賽學生級別自動分配▪ 將有8間學校可出線參加第二階段的決賽，名額分配為：「總分數」最高的4間學校，以及「平均分數」最高的4間學校▪ 如學校的分數一樣，平均答題時間較短者出線；如分數及平均答題時間一樣，則較多參加人數者出線▪ 如某一學校同時獲得「總分數」或「平均分數」組別的出線名額，該學校將會歸納於「平均分數」組別出線，其於「總分數」組別的出線名額會給予組別內順序名次緊接其後的學校
登入資料	學校遞交報名表格後，問答比賽的網上連結及學生帳戶資料將於2025年12月5日前發送予學校負責老師

參考資源	<p>參賽學生可透過以下連結或掃描二維碼，參考投委會的免費理財教育資源，提升理財投資及防騙知識，為比賽好準備</p> <p><u>1.投委會親子理財頻道</u> 此頻道有各種教育資源，包括動畫、工作紙、e故事及互動遊戲等 www.ifec.org.hk/parent</p>  <p><u>2.參觀投委會理財教育體驗館</u> 預約免費參觀位於荃灣南豐紗廠304室的體驗館，在沉浸式的互動環境中，學習如何精明管理金錢（電郵：hub@pob.hk；電話：2394 7822）</p>  <p><u>3.投委會「收支管家App」</u> 下載此App學習管理收支，制定預算，建立並跟蹤儲蓄目標。</p> <p>Android版本 iOS 版本</p>  
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第二階段 決賽	全港小學校際理財問答比賽
日期	2026年3月7日（時間待定）
地點	九龍塘沙福道19號教育局九龍塘教育服務中心西座演講廳
形式	<ul style="list-style-type: none"> 以實體形式及粵語進行，並進行拍攝及錄影 初賽出線的8間小學派出3人隊伍（由學校決定參賽人選，惟參賽人選必須已透過學校戶口登入並參與初賽），分數將重新計算，不會從初賽中累積 決賽分兩個環節，首環節為必答環節，分兩組進行，每組各4間學校，每組最高分的2間學校可晉身總決賽 總決賽由晉級的4間學校以搶答形式進行，最高分隊伍為冠軍
備註	倘遇惡劣天氣（如颱風、暴雨），教育局宣布所有學校停課時，比賽將會順延，屆時請留意由主辦機構發出的公布

獎項

第一階段：初賽—網上理財問答大挑戰		
網上平台會按參賽學生的得分設立排行榜，包括「全港參賽學校排名」、「參賽學生全港成績排名」以及「參賽學生校內成績排名」，表現優秀者可獲以下獎項：		
學校	最踴躍參與學校（10 名）	獎狀（於全港小學校際理財問答比賽頒獎禮頒發）及學校優先預約（2026/27 學年）參觀投委會理財教育體驗館
個人	全港最佳成績 一年級至三年級（首 30 名） 四年級至六年級（首 30 名）	港幣 100 元書券及獎狀 （於全港小學校際理財問答比賽頒獎禮頒發）
	校內最佳成績 一年級至三年級（首 10 名） 四年級至六年級（首 10 名）	電子獎狀
	參與獎：網上理財問答大挑戰 正確率達 60% 的參賽者	電子獎狀

第二階段：決賽—全港小學校際理財問答比賽	
冠軍學校	港幣 3,000 元書券及獎盃
亞軍學校	港幣 2,000 元書券及獎盃
季軍學校	港幣 1,500 元書券及獎盃
殿軍學校	港幣 1,000 元書券及獎盃
優異學校（4 名）	港幣 500 元書券及獎盃
最佳現場打氣獎（1 名）	港幣 300 元書券及獎狀

參加方法及查詢

請於 2025 年 11 月 25 日或之前經以下其中一種方式遞交參賽表格。如有查詢，請致電 2851 3822。

- 電郵或傳真：填妥附錄 23b的參賽表格傳真至 2851 8422，或電郵至 Info@MySmartEDU.com。
- 網上申請：掃描二維碼或透過連結（<https://forms.gle/1hLCCdQLrXf91u3R7>）填妥網上參賽表格，每間參賽學校會以最新遞交之版本為準。



「理財為甚麼？」全港小學校際理財問答比賽 2025/26

參賽表格

學校請於 2025 年 11 月 25 日或之前填妥及遞交網上參賽表格或將本參賽表格傳真至 2851 8422 或電郵至 Info@MySmartEDU.com
如有查詢，請致電 2851 3822。

本校欲參加「理財為甚麼？」全港小學校際理財問答比賽 2025/26，現提交有關資料。

	參賽級別	人數		參賽級別	人數
1	小一		4	小四	
2	小二		5	小五	
3	小三		6	小六	

學校名稱：_____

總參加人數：_____位學生

條款及聲明

- 學校凡報名參加此活動，即被視為：
 - 已向參賽者及其家長／監護人提供載列於附表的條款及條件（「活動條款」），包括主辦機構的收集個人資料聲明及私隱政策聲明；
 - 已取得參賽者及其家長／監護人書面同意參加此活動、向主辦機構提供個人資料並接納受活動條款約束。
- 參加學校及負責教師同意並接納受活動條款約束。

學校名稱：_____
學校電郵：_____
負責老師：_____
負責老師電郵：_____
聯絡電話：_____
校長姓名：_____
校長簽署：_____

成功報名的學校將收到電郵確認，主辦單位日後將會聯絡負責老師有關比賽的安排。

參賽表格（續）

附表：活動條款

1. 以下活動條款適用於投資者及理財教育委員會（「主辦機構」）舉辦的第一及第二階段活動及比賽（統稱「此活動」）。第一階段活動及比賽包括網上理財問答大挑戰。第二階段活動及比賽包括全港小學校際理財問答比賽。
2. 主辦機構擁有此活動所產生或與其相關的知識產權。任何人未經主辦機構事先書面同意不得使用主辦機構擁有的知識產權。
3. 於此活動期間，參賽者言論不可含有色情、暴力或帶惡意或歧視成分，當中亦不可涉及個人或商業機構廣告促銷或任何違法行為，違規參賽者或其隊伍將被取消參賽資格。
4. 參賽者同意向主辦機構提供個人資料（當中可能包括參賽者姓名及肖像）以供收集個人資料聲明（見第 14 點）中規定的主要用途。參賽者或其家長／監護人必須確保所提供的所有個人資料均屬真實及正確，且不涉及未經同意的第三方資料。如參賽者或其家長／監護人所遞交的資料不正確、不實或不完整，參賽者或其隊伍將被取消參賽資格。
5. 此活動的問題、答案及分析僅供參考及作教育用途，並不能用於替代法律、財務或其他專業建議與意見。主辦機構不會對此活動的任何人為或機件錯誤、遺漏或可靠性負上法律責任，並不會對根據此活動提供的資料而作出的任何決定或採取的任何行動所導致的後果承擔任何法律責任。
6. 主辦機構及證券及期貨事務監察委員會員工、人員、董事或代理人、比賽評判及其家屬均不得參加此活動。
7. 主辦機構及證券及期貨事務監察委員會，以及其各自員工、人員、董事及代理人不會就此活動及／或使用獎品而引致或所涉及的任何損失或損害，承擔任何法律責任。
8. 因任何原因而引致參賽者所遞交的資料遺失、遺漏，或在傳送過程中出現延誤或錯誤等情況，主辦機構概不負責。如因參賽者或其家長／監護人而引致主辦機構或任何第三方權利或利益受損，參賽者或其家長／監護人須負上一切相關責任。
9. 比賽結果以評審團的決定為準，參賽者不得對比賽結果、排名或獎品領取安排提出異議。如有任何爭議，主辦機構擁有最終決定權。

10. 主辦機構有權隨時終止活動或更改任何活動條款而無需另行通知。如有任何有關此活動及／或此等活動條款而引致或所涉及的任何的爭議，主辦機構擁有最終決定權。
11. 所有獎品不能更改、找贖或兌換現金、兌換其他產品或優惠，不得轉售他人。主辦機構非獎品供應商，不承擔任何獎品直接或間接引致的任何責任，有關獎品之任何疑問請聯絡獎品供應商。所有獎品於頒發後如有遺失或損毀，恕不補發。
12. 參賽者承認並同意以下規定。主辦機構無需事先再次取得參賽者或其家長／監護人同意或繳付任何費用：
 - (a) 第一階段活動比賽結果包括參賽者姓名及所屬學校名稱及級別將於網上理財問答大挑戰平台、主辦機構網站、年報及／或社交媒體專頁公開展示。
 - (b) 第二階段活動由學校決定參賽人選，比賽過程會進行拍攝及錄影。相關錄影、錄像、錄音片段或文稿可能包含參賽者及其家長／監護人的肖像、聲音、意見、音頻、視頻及參賽者的姓名及所屬學校名稱及級別，並於主辦機構網站、年報、社交媒體專頁及／或視頻網站專頁公開展示或播放。主辦機構擁有編輯、使用、播放、轉載及重用所有錄影、錄像、錄音或任何資料之權利。
13. 本活動條款將受香港特別行政區法例管限及按照香港特別行政區法例解釋。各方同意接受香港特別行政區法院的專有司法管轄權管轄，以解決本活動條款所引起或有關的任何爭議或申索。

14. 收集個人資料聲明

- (a) 參賽者及其家長／監護人提供個人資料屬自願性質。
- (b) 就第一階段活動所收集的個人資料大致包括參賽者姓名、所屬學校名稱及級別及其他聯絡資料。就第二階段活動，主辦機構會額外收集的個人資料大致包括參賽者及其家長／監護人的肖像、聲音、意見、音頻、視頻及其他相關資料。
- (c) 資料主要用途如下：
 - (i) 以確認參賽者的身份及其參賽資格，進行相關活動等，包括於此活動期間聯絡及領取獎品之用；

- (ii) 於網上理財問答大挑戰平台、主辦機構網站、年報、社交媒體專頁或視頻網站專頁公開展示、播放、轉載活動過程及比賽結果（包括參賽者的姓名、所屬學校名稱及級別，以及參賽者及其家長／監護人的肖像、聲音、意見、音頻、視頻）；及
- (iii) 以任何媒體或形式展覽、出版、宣傳或作教育及其他非牟利用途。

主辦機構或會轉移及授權由主辦機構委聘協助其履行職能的人士（包括服務提供者）使用、整合及編輯就此活動索取的個人資料作以上用途。

- (d) 就此活動參賽表格索取的個人資料可能會被儲存於雲端(其伺服器可能位於香港以外的地方)，並將根據上述用途作所需使用、處理或儲存。
- (e) 就此活動索取的個人資料，將於任何跟進行動結束之日起計第 90 天被刪除，已公開展示或播放的比賽結果、相片、錄影、錄像、錄音及其他相關資料以及用於年度報告的用途則除外。
- (f) 如欲查詢、查閱及／或改正主辦機構持有關於你的個人資料，可致函主辦機構個人資料私隱主任（香港鰂魚涌華蘭路 18 號港島東中心 54 樓），提出此有關要求。
- (g) 請注意，所有查閱資料的要求均應以香港個人資料私隱專員公署指明的表格提出，有關表格可透過以下連結 <https://www.pcpd.org.hk/chinese/publications/files/Dformc.pdf> 取得：“查閱資料要求表格”。主辦機構會按照《個人資料（私隱）條例》處理有關查閱及／或改正資料的要求。
- (h) 請透過此連結 <https://www.ifec.org.hk/web/tc/other-resources/privacy-policy.page> 查閱主辦機構的私隱政策聲明。

Smart Financial Mindsets and Responsible Consumption Quiz Competition (2025/26 school year)

Aims / Objectives

This circular aims to invite all primary schools to participate in the captioned event, with the aspiration of cultivating students' proper financial mindsets and values and encouraging them to cultivate responsible consumption behaviors in daily life.

Details

2. This competition is jointly organised by the Consumer Council and The Hong Kong Jockey Club, and is supported by the Education Bureau, the Hong Kong Jockey Club Financial Education Programme (HKJCFEP) and Hong Kong Education City.

3. Smart Financial Mindsets and Responsible Consumption Quiz Competition is tailored for upper primary students (P4 to P6). It aims to instil in them proper financial knowledge, values and attitudes, and cultivate their responsible financial management and consumption habits. By preparing and participating in this competition, students are expected to enhance their application of essential financial knowledge and skills in daily life to develop proper attitudes and habits towards rational consumption.

4. The quiz competition covers eight financial knowledge areas, namely “Attitudes, Motivations, Behaviours”, “Money and Banking”, “Income and Jobs”, “Saving and Investing”, “Spending and Credit”, “Consumer Rights and Responsibilities”, “Financial Planning” and “Protection and Risks”, which is in line with the Primary Humanities curriculum. In the preliminary round of online quiz, learning materials, including infographics and reading passages, will be uploaded onto the designated contest website for students' pre-study. Students have to answer a set of multiple-choice questions within specific time limits, and the 8 schools with highest accumulated scores will assign representatives to participate in the face-to-face final competition. Pre-competition workshops will be provided by Consumer Council to assist teachers and students in preparing for the competition.

5. The final competition will feature awards for Champion, First Runner-up, Second Runner-up, Third Runner-up, and Merit Awards. For the preliminary round of online quiz, the Most Active School Participation Awards will be presented to 3 schools with the highest participation rate.

Important Schedule

Quiz Registration Period	3 November – 12 December 2025
Online Competition (Preliminary Round): Pre-competition Workshop (free)	December 2025 (Tentative)
Online Competition (Preliminary Round): Competition Dates	26 January – 6 February 2026
Online Competition (Preliminary Round): Announcement of Results	March 2026
Live Competition (Final Round): Pre-competition Workshop(free)	Late March 2026 (Tentative)
Live Competition (Final Round): Competition Dates	Late April 2026 (Tentative)

6. Schools are invited to join the Smart Financial Mindsets and Responsible Consumption Quiz Competition. Please refer to **Appendix 24a** of this circular and/or visit the programme website (<https://www.consumer.org.hk/primaryquiz>) for details and enrolment.





Contact Person

7. For enquiries, please contact the Consumer Education Division of the Consumer Council at 2368 5341 or 3619 3358.

Smart Financial Mindsets and Responsible Consumption Quiz Competition
(2025/26 school year)

The soft copy of this enrolment form is downloadable from the programme website (<https://www.consumer.org.hk/primaryquiz>). Schools can also submit the enrolment form online by scanning the QR code below.

 <p>Enrolment Form(Soft Copy)</p>	 <p>Online Enrolment Form</p>
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1. Please return this form to the Consumer Council by 12 December 2025 via email (cc_primaryquiz@consumer.org.hk) or fax (2552 5377).
2. Please fill in this form in English (except Chinese names) to receive future notifications and facilitate certificate production.
3. Please check box(es) as appropriate.

Part I: Information of School
Name of School: _____ Telephone No. _____ School Address: _____
Part II: Information of Coordinating Teacher
Name of Teacher: _____ Mobile Phone No. (for emergency contact): _____ Email: _____ Subject(s) Taught: _____
Part III: Enrolment
Estimated Number of Participation ※ Apart from this enrolment form, schools are required to submit a complete student participation list on or before 19 December 2025. Coordinating teacher can download the template of the participation list from the programme website (https://www.consumer.org.hk/primaryquiz), fill in and submit it to the designated storage platform. ※ Total No. of Students in School: _____ (For the calculation of the Most Active School Participation Award)

Part IV: Pre-competition Workshop

- ※ Teachers and students are welcome to join the forthcoming Briefing Session on the Smart Financial Mindsets and Responsible Consumption Quiz Competition. Details are as follows:

	Pre-competition Workshop
Date:	December 2025 (Tentative)
Time:	16:00 – 17:00
Language:	Cantonese
Format:	Zoom Webinar

Intention of school in joining the above activity:

- ☐ Join the session in **December 2025 (Tentative)** (Please fill in the number of attendees below)
Number of teacher attendees: _____
Number of student attendees: _____
- ☐ Not joining
- ☐ Considering

Part V: Personal Information Collection Statement

Personal data / information provided by participating schools and relevant persons (including students, teachers and/or parents/guardians)(collectively “Participants”) in this application will be collected and used by the Consumer Council (hereinafter, the “Council”) for the Smart Financial Mindsets and Responsible Consumption Quiz Competition activities for purposes of programme planning and administration, arrangements, awards and post-competition evaluation, and other education related purposes, including: handling of and follow-up on enquiry from Participants; provision of the Council’s services in relation to the subject quiz competition in relation to the quiz competition; invitation to participants to join the Council’s exchange, survey and research (both online and offline) in relation to the quiz competition and processing related registration. All fields must be filled in, otherwise the Council may not be able to process the application.

In fulfilment of such purpose(s), the Council may disclose relevant information to (i)adjudicators and participating and/or supporting organisations including name of schools, name of relevant teachers and students for the purpose of reviewing and consultation, and (ii)third-party service provider(s), including the name of award-winning schools and personal data of students for the purpose of organising the awards presentation ceremony and name lists of the students for storing on the designated platform. Unless required for the above or directly related purposes or is permitted or required by law, the Council will not disclose the personal data to third party without the consent of Participants. All personal data collected will be retained and handled in accordance with strict security and

confidentiality standards, as well as the Council's privacy policy. Participants have the right to request access to and correction of personal data. Request for access or correction of such information should be made in writing by completing the specified Data Access Request Form (OPS003) prescribed by the Office of the Privacy Commissioner for Personal Data and sending it to the Secretariat and Compliance Officer, Consumer Council, 22nd Floor, K. Wah Centre, 191 Java Road, North Point, Hong Kong. The Council has the right to charge a fee for the processing of any data access request.

Please read the Council's Privacy Policy (<https://www.consumer.org.hk/en/privacy-policy>) to further understand the Council's commitment to privacy.

※ The participating school and the relevant persons (including the students' parents or guardians) acknowledge and consent to the Personal Information Collection Statement and shall abide by the rules and regulations of the Smart Financial Mindsets and Responsible Consumption Quiz Competition.

☐ Agree

Competition on Innovative Solutions for Promoting Community Health

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

2. The Competition on Innovative Solutions for Promoting Community Health (Competition) is organised by the Technology Education Section, Education Bureau. It aims to encourage Secondary 1-6 students to apply knowledge and skills in the Technology Education Key Learning Area such as the applications of information technology, product design and social innovation to propose creative and feasible solutions for promoting community health. The competition will be held on **27 June 2026 (Saturday)** and a **workshop cum briefing session** will be held on **12 December 2025 (Friday)**.

3. Details as follows:

- **Theme: Innovative Solutions for Promoting Community Health**
- Each secondary school can nominate at most two teams of students to participate (1-4 students for each team)
- **Category** - outcomes of learning activities / students' winning project of competition(s): including annotated sketches / prototypes / computer 3D models / webpage / mobile apps / services / activities / proposal etc.
- **Judges and Selection Criteria**
 - Representatives from the professional bodies and universities
 - Service users
 - Representatives from the industries

Criteria	%
Effectively identify and define problems	20
Generate unique and creative design concepts and solutions	30
Attractive presentation of the ideas / solutions	25
Feasible design that can be easily translated into practical applications	25

- The shortlisted teams will be invited to introduce their exhibits in the exhibition during 10:00am – 3:00pm on **27 June 2026 (Saturday)**. Gold, silver and bronze awards will be given to the teams with outstanding performance.

- **Timeline**

Date	Event
12 December 2025 (Friday)	Workshop cum Briefing Session
6 March 2026 (Friday)	Deadline of application
27 March 2026 (Friday)	Notification of shortlisted teams
27 June 2026 (Saturday)	Exhibition Award presentation ceremony Return of exhibits (Schools please arrange the transportation of exhibits)

4. **Workshop cum Briefing Session**

It aims to provide experiential learning and the latest information on the competition for all teachers and students who are interested in designing innovative solutions. Schools interested in arranging students to participate in the **Workshop cum Briefing Session on 12 December 2025 (Friday)** should complete and return the application form (scan the QR code on the right) by email **on or before 28 November 2025 (Monday)**. All applications will be processed on a first-come-first-served basis. Successful applications will be notified by email **on or before 5 December 2025 (Friday)**.

(Application Form)



5. **Joining the Competition**

Schools interested in nominating students to participate in the competition should complete and return the nomination form and details of the exhibits (scan the QR codes on the right) by email **on or before 6 March, 2026 (Friday)**. Teams shortlisted for participating in the exhibition will receive an email notification **on or before 27 March, 2026 (Friday)**.

(Nomination Form)



(Exhibit)



Contact Person

6. For enquiries, please contact Ms Josephine WU of the Technology Education Section, Innovation Technology Education Division, Education Bureau on 3698 3138.

Health Management and Social Care (HMSC) Outstanding Student Award 2026

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

2. The HMSC Outstanding Student Award 2026 is organised by the Technology Education Section of Education Bureau. It aims to showcase the outstanding performance of S4 to S6 students in designing and conducting field learning as well as in reflective thinking on the issues related to health / social care.

3. Details of the competition as follows:

Themes	Innovative Solution(s) in Field Learning
Categories	Innovative Field Learning Design (Teams) <ul style="list-style-type: none"> acknowledging students of their in-depth understanding on the subject knowledge and concepts as well as the innovative thinking during the process in designing the field learning
	Reflection for Innovative Solutions to Health / Social Care (Individuals) <ul style="list-style-type: none"> acknowledging students who show outstanding reflective abilities and critical thinking in applying knowledge and experiences in field learning to suggest innovative solutions to health / social care
Entry	<ul style="list-style-type: none"> Students can participate individually or in teams, depending on the categories. Each student can only be nominated for ONE category. Each school can nominate <u>at most three teams (1-4 students each) of S4 – S6</u> students to participate. Each nominated student / team should submit nomination form and the design / reflection in not more than 1500 words (either in Chinese or English) <u>on or before on 6 March 2026 (Friday)</u>. Late submission or the content of submission after the 1500 words will <u>NOT</u> be assessed.
Selection	<ul style="list-style-type: none"> The students / teams shortlisted for interviews will be notified <u>on or before 27 March 2026 (Friday)</u> to attend a 5-minute interview with the judges about the field learning design / reflection <u>on one of the days between 26 and 29 May 2026</u>. After the interview, the students / teams with outstanding performance will be shortlisted to give a final presentation <u>on 27 June 2026 (Saturday)</u> during the HMSC Expo 2026.

Awards	<ul style="list-style-type: none"> Each category includes: <ul style="list-style-type: none"> Gold Award Silver Award Bronze Award Each Outstanding Student Award winner will be: <ul style="list-style-type: none"> recognised with a certificate of appreciation and a book coupon
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4. Judging Panel and Criteria

- Panel** - representatives from the related disciplines in universities and experienced professionals of the related sectors

- Criteria**

Field Learning Design (Team)	%
Effectively identify and define problems	20
Demonstrate the ability to apply related theories, concepts, ideas and terminology in the design	20
Generate unique and creative design concepts and solutions	20
Evaluate the effectiveness and limitations of solutions with the use of data and information	15
Feasible design that can be easily translated into practical applications	15
Present design concepts and solutions in a logical and structured manner	10

Reflection of Field Learning (Individual)	%
Clearly present the reflection that matches with the authentic learning experience	20
Demonstrate the ability to apply related theories, concepts, ideas and terminology	20
Suggest unique and creative design as well as feasible proposal	20
Explore and/or examine own beliefs, assumptions, values and feelings on the experience	15
Support views with appropriate data collected from a range of sources	15
Presentation skills such as presentation of data and suggestions	10

5. Timeline

Date	Event
6 March 2026 (Friday)	Deadline of nomination and submission of design / reflection
27 March 2026 (Friday)	Notification of shortlisted candidates
26-29 May 2026 (Tuesday-Friday)	Interview
5 June 2026 (Friday)	Notification of shortlisted candidates for final presentation
27 June 2026 (Saturday)	Final presentation Announcement of results Award presentation ceremony

6. Workshop cum Briefing Session

It aims to provide experiential learning and the latest information on the competition for all teachers and students who are interested in joining the competition. Schools interested in arranging students to participate in the **Workshop cum Briefing Session on 12 December 2025 (Friday)** should complete and return the application form (scan the QR code on the right) by email **on or before 28 November 2025 (Friday)**. All applications will be processed on a first-come-first-served basis. Successful applications will be notified by email **on or before 5 December 2025 (Friday)**.



7. Joining the Competition

Schools interested in nominating students to participate in the competition should complete and return the nomination form and design / reflection (scan the QR codes on the right) by email **on or before 6 March 2026 (Friday)**. Candidates shortlisted for interview will receive an email notification **on or before 27 March 2026 (Friday)**.

(Nomination Form)



(Design / Reflection)



Contact Person

8. For enquiries, please contact Ms Josephine WU of the Technology Education Section, Innovation Technology Education Division, Education Bureau at 3698 3138.

Endless Sheng – International Sheng And Reeds Festival 2026 — Endless Sheng, Thousand Reeds in Harmony Marathon

Aims / Objectives

This is to invite all primary and secondary schools to encourage their students to participate in the captioned activity.

Details

2. “The International Sheng and Reeds Festival 2026 is organised by the Hong Kong Chinese Orchestra (HKCO), with Hong Kong as the main hub connecting events across different regions. The Festival celebrates the cultural heritage and global influence of the *sheng* and other reed instruments, promoting cultural exchange through music, sports, and tourism.

3. The opening event, Endless *Sheng* – Thousand Reeds in Harmony Marathon, will bring together around one thousand reed instrument enthusiasts and musicians — including *sheng*, *lusheng*, *hulusheng*, *hulusi*, harmonica, and bagpipes — to perform at the Kai Tak Sports Park. Participants will join flash mob performances across the venue, culminating in a large-scale outdoor concert at the East Village with the HKCO. The event also aims to set two world records and will be broadcast globally via 5.5G technology.

4. This programme offers an invaluable opportunity for students and young musicians to experience a large-scale music event, enhance their ensemble skills, and participate in an international cultural event that embodies creativity, collaboration, and global connection.

5. Event Details:

Venue:	Kai Tak Sports Park, Hong Kong
Rehearsals:	21–22 March 2026 (tentative)
Event Date:	Evening, 22 March 2026 (time to be confirmed)
Eligibility:	Professionals or music lovers aged 6 or above
Instruments:	<i>Sheng</i> , <i>Lusheng</i> , <i>Hulusheng</i> , <i>Hulusi</i> , Harmonica, or Bagpipes
Registration Fee:	\$160 per participant (SDG World Record commemorative certificate and souvenir badge)
Application deadline:	30 November 2025 (click here to download the group booking form)

- Participants will be divided into different groups according to their chosen instruments to perform flash mob pieces at designated locations within the Kai Tak Sports Park. All groups will then gather at the East Village to perform alongside the HKCO in an outdoor evening concert.
- Participants are required to practise the International *Sheng* Festival theme song *Thousand Reeds in Harmony*, released by the Orchestra, for the flash mob performance. The piece is available in three levels of difficulty, and participants may choose the version best suited to their ability.
- For both individual and group participants, each instrument section will have an artistic coordinator who will assign the flash mob repertoire based on participants' levels. Each performance will last approximately 15–20 minutes. Further details will be announced after the registration deadline.
- The repertoire to be performed with the HKCO in the evening concert (composed by NG Cheuk-yin) will be announced after the registration deadline.

6. The score and chords for the official theme piece *Thousand Reeds in Harmony* can be downloaded from the HKCO website: <https://www.hkco.org/en/Concerts/Endless-Sheng---International-Sheng-And-Reeds-Festival-2026.html>.

7. An information session will be held at 7:00 pm on 4 November 2025 at the Hong Kong Chinese Orchestra. Interested participants may register via the following link: <https://forms.gle/aYvtDosJGTjQRtMr5>

Contact Person

8. For enquiries, please contact Ms Kary Lo, HKCO Project Coordinator of the Endless Sheng, Thousand Reeds in Harmony Marathon, at shengnreeds@hkco.org.

價值觀教育

2025-2026「Project M²獎勵計劃」

(Chinese version only)

宗旨／目標

本附件旨在邀請各幼稚園、小學及中學參加上述計劃。

詳情

2. 「Project M² 獎勵計劃」(下稱「獎勵計劃」)由 Project M² (Project Morals & Money)主辦，並獲得教育局支持協辦，旨在鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，從小培養學生正確的理財觀念和正確的價值觀、態度和行為。

3. 「獎勵計劃」鼓勵學校透過使用 Project M² 教育平台上的學與教資源，協助學生從小培養學生正確的理財概念。有關學與教資源內容、「獎勵計劃」詳情及 Project M²舉辦的其他學校活動，請參閱 Project M²致學校的信件，詳情如下：

Project M ² 致學校的信件	
幼稚園	附錄 28a
小學	附錄 28b
中學	附錄 28c

聯絡人

4. 如有查詢，請電郵至 info@projectm2.net 或致電 8489 5527 與 Project M² 團隊聯絡。

Project M² 致幼稚園的信件



尊敬的校長和老師：

教育局一直致力推動理財教育，鼓勵學校將相關元素融入學校課程，及與不同界別機構合作，培養學生正確的理財觀念。因此，本會希望透過此信，向 貴校介紹 Project M² (Project Morals & Money) 的一系列活動，並希望來年能與 貴校合作，提升學生的理財知識及培養正確的價值觀。

Project M² 簡介

Project M² 是所羅門教育 Solomon Learning 設立的一個社會企業計劃，由香港前財政司司長梁錦松先生及書伴我行（香港）基金會前董事局主席陳芷茵女士共同創辦，旨在推動理財知識及價值觀教育。Project M² 建立了一個學習生態系統，向幼稚園到大學的學生教授金融知識、設計思維和人工智能應用。在香港，已有超過 500 間學校使用我們的學習平台和參加活動。如想進一步了解，歡迎到訪 www.solomongp.com, www.projectm2.net, www.solomoni.net 和 <https://goodclass.ai/> 查詢。

2025-26 年度適合幼稚園的理財教育活動


我們將舉辦一系列活動，為學生、家長以及教師提供有趣而富教育意義的學習體驗，加深對知識的運用。有關活動如下(部分為收費活動)，更多詳情將容後公布：

#	項目名稱及內容	建議活動性質
1.	Project M² 獎勵計劃 Project M² Award Program <ul style="list-style-type: none">▪ 此計劃獲得教育局支持協辦，目的是為了鼓勵學校透過使用 Project M² 教育平台上提供的學與教資源，從小培養學生正確的理財概念。▪ 學與教資源包括動畫、課堂教案、教師培訓和家長講座及工作坊。▪ 學校可因應學生的能力和需要，靈活安排他們運用上述的學與教資源，於課堂內或在家中學習。▪ 學校於計劃學期內完成足夠的單元學習，加上學生的完成率達到計劃所定的百分比，就會根據獎勵計劃之要求，而獲得獎勵。▪ 本會提供理財教育理論及知識講座，藉此讓教師更能掌握具體的認知，有助教師在校內工作時備課或設計課堂活動。▪ 詳情請參閱附錄 28a(i)。	理財教育、 價值觀教育、 自主學習


2.	家長學堂 Parent Academy <ul style="list-style-type: none"> 為家長提供有關兒童發展的最新知識和資源，幫助他們更有效地理解和支持孩子的成長。 探討不同兒童發展階段的特點，並提供相應的教育策略和方法，使家長能夠適應和應對孩子的成長需求，促進家長與孩子之間的良好溝通和互動。 建立家長們互相交流和分享經驗的平台，建立有意義和支持的社群。 	家長講座/活動
3.	教育者工作坊（理財教育） Educators Workshop (Financial Education) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在理財教育方面的專業能力。 提供實踐和互動的環境，讓教師們參與教案設計和分析等活動，以加深對理財概念和技能的理解。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
4.	教育者工作坊（人工智能） Educators Workshop (Artificial Intelligence) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在人工智能教育方面的專業能力。 培養教師在 AI 領域的專業知識和技能，以便他們能夠設計和執行有效的課程和教學活動。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
5.	Goodclass AI <ul style="list-style-type: none"> 為教育者和學生而設的工具，有助教師「學與教」而生的人工智能教育科技平台。 在教師平台上具有多款聊天機器人的使用權，以及不同教學範疇的 AI 工具：如「測驗生成器」、「圖像工作室」、「學校通告生成器」等等，超過五十種工具。 旨在減少教師於行政工作所投放的時間，以提升教學效率。同時，透過例如寫作回饋助理等工具，讓學生作品能獲得即時意見，進一步優化教與學質素。 另設學生自主學習平台，包括個人學習筆記，以追蹤學生學習進度。 學校亦可因應自身教學方針作調整，以及提供自訂規格內容，資料只留存至學校帳戶，確保學校用戶私隱和資料絕對保密。 	教師培訓、 自主學習

希望 貴校的學生能夠積極參與以上的活動，從中獲得寶貴的經驗和學習成果。本會相信，通過與 貴校合作，我們可以共同為學生們打造一個積極、有益和有意義的學習環境。

為讓學校了解更多活動詳情，歡迎學校參加線上簡介會。是次簡介會以 ZOOM 進行，詳情如下：

簡介會日期 及 時間	網上直播 及 報名登記鏈接:	
2025 年 11 月 19 日（三） 下午 5 時 30 分 至 下午 6 時 15 分 (請於開始前 10 分鐘登入)	https://us06web.zoom.us/meeting/register/NL2byN8yQGILFueX5Ce6Vg *請點擊以上連結以完成報名 登入時須填寫簡單個人資料及所屬學校，以便日後聯絡。	

如對上述活動有興趣的學校，請填寫以下表格報名，我們會稍後跟進。

截止報名日期	2025/26 年度 Project M ² 幼稚園活動計劃	
2025 年 11 月 28 日（五） 晚上 11:59 前	幼稚園活動報名表鏈接： https://form.jotform.com/252948146378369	

如有任何問題，歡迎電郵 info@projectm2.net 或致電+852 8489 5527（星期一至五辦公時間 9am-6pm）查詢。

敬祝
教安

所羅門教育聯合創辦人
梁錦松、陳芷茵 謹啟

2025 年 10 月 24 日

2025-2026「Project M²獎勵計劃」

「Project M² 獎勵計劃」（下稱「獎勵計劃」）由Project M2 (Project Morals & Money) 主辦，並獲得教育局支持協辦，旨在鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，透過使用Project M²教育平台上的學與教資源，從小培養學生正確的理財觀念和正面的價值觀、態度和行為。

學與教資源及「獎勵計劃」詳情如下：

學與教資源

Project M²通過互動的學與教資源，提升學生理財的概念以及建立正面的價值觀和態度。教師可靈活安排學生於課堂內或在家中與家長進行學習。計劃由幼稚園伸延到高中，保持課程之間的聯繫性。以下為計劃的課程設計：



- FQ 新星 (適合幼稚園與初小)
 - 總課節：10
 - 學習範疇：想要與需要、金錢的歷史、努力有回報、購物選擇、銀行的運作、儲蓄的重要、有借有還、借、交換和送贈、保管財物，以及助人為快樂之本
- FQ 探索者 (適合高小)
 - 總課節：10
 - 學習範疇：消費決策、儲蓄、預算、廣告的威力、收入與職業、信用的重要性、銀行的運作、保險的理解、基本投資概念，以及捐贈與慈善
- FQ 挑戰者 (適合初中)
 - 總課節：10
 - 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚至是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

- FQ 未來領袖 (適合高中)

- 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚麼是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

學與教資源內容

FQ 新星、FQ 探索者及 FQ 挑戰者計劃均設有十個單元，包括動畫、課堂教案、教師培訓、家長講座和工作坊等。

a) 動畫 (幼稚園及初小)

- 一系列共十集的動畫，內容圍繞價值觀和金錢概念
- 動畫設有三種語言（廣東話、普通話和英語）選項，供學校選擇



b) 線上情境學習課程 (高小及中學)

- 一系列十集的線上學習遊戲，內容圍繞價值觀和金錢概念
- 小學線上課程設有三語（廣東話、普通話和英語）的選項，供學校選擇
- 中學線上課程設有雙語（廣東話和英語）的選項，供學校選擇



c) 課堂教案

- 每個單元除了動畫和線上情境學習課程外，也包含了不同類型的活動，包括：課堂討論指引、延伸活動教案、活動工作紙、手工勞作材料、角色扮演、故事、情境教學拼圖和遊戲、小組遊戲、兒歌及家長指引
- 幼稚園部分的 FQ 新星教學學習範圍包括：語文、數學、大自然與生活、個人與群體、體能與健康和藝術與創意等六大範疇
- 小學部分的 FQ 新星、FQ 探索者培育學生十種首要的價值觀和態度
- 中學部分的 FQ 挑戰者、FQ 未來領袖培育學生七個學習宗旨中，增加知識基礎、共通能力、資訊素養、生涯規劃、培育學生健康積極的價值觀和態度，從而提升對生活的幸福感

d) 教師培訓

- Project M² 會為教師提供培訓，以提升教師理財教育的認識和了解如何使用此學習平台

e) 家長講座及工作坊

- Project M²會定期舉辦家長講座及工作坊等活動，以提升家長培育子女的信心及技巧，並推動家校合作
- 近期的家長講座包括：「增強孩子責任感」、「我們是否給得太多」和「孩子內在學習動機與創意培養」等

獎勵計劃目的

- 鼓勵學校推行理財及價值觀教育
- 增進家校合作,加強親職教育
- 提升學生自學能力

獎勵計劃內容

- 因應學生的能力和需要，學校可靈活安排他們運用上述的學與教資源，於課堂內或在家中與家長進行學習
- 計劃將分為**學校部分**、**老師部分**和**學生部分**

學校部分

- 學校須於本年度學期完結前完成以下獎項表所要求的單元數目，並填寫相關Google表格 (Project M²在學校成功報名後提供)，便可獲得相應的獎項（註：完成一個單元表示一個年級不少於60%的學生參與）。

老師部分

- 計劃也會對個別老師或校長頒發「積極理財推動獎」，以表揚他們在學校推廣理財教育的努力。獎勵的標準是根據每級別單元完成的數量來評定。

學生部分 (幼稚園)

- 學生只需於課堂內或在家中觀看單元動畫後,完成我們之後提供的記錄表和表格,便能獲取「小領袖獎勵證書」電子獎狀乙張。

獎項

學校獎項	使用單元的數目
銅獎	2
銀獎	3
金獎	4
白金獎	5

獎項將由教育局及Project M²共同頒發給予學校以示表揚及鼓勵。

頒獎典禮

完成指定數量單元學習的參與學校將於學期末頒獎典禮中獲頒發獎項。

參考網頁

- Project M² 網頁：<https://projectm2.net>
- Project M² 計劃介紹影片：<https://www.youtube.com/watch?v=AzmU3sZFLbI>

Project M² 致小學的信件

尊敬的校長和老師：



教育局一直致力推動理財教育，鼓勵學校將相關元素融入學校課程，及與不同界別機構合作，培養學生正確的理財觀念。因此，本會希望透過此信，向貴校介紹 Project M² (Project Morals & Money) 的一系列活動，並希望來年能與貴校合作，提升學生的理財知識及培養正確的價值觀。

Project M² 簡介

Project M² 是所羅門教育 Solomon Learning 設立的一個社會企業計劃，由香港前財政司司長梁錦松先生及書伴我行（香港）基金會前董事局主席陳芷茵女士共同創辦，旨在推動理財知識及價值觀教育。Project M² 建立了一個學習生態系統，向幼稚園到大學的學生教授金融知識、設計思維和人工智能應用。在香港，已有超過 500 間學校使用我們的學習平台和參加活動。如想進一步了解，歡迎到訪 www.solomongp.com, www.projectm2.net, www.solomoni.net 和 <https://goodclass.ai/> 查詢。

2025-26 年度適合小學的理財教育活動

我們將舉辦一系列活動，為學生、家長以及教師提供有趣而富教育意義的學習體驗，加深對知識的運用。有關活動如下(部分為收費活動)，更多詳情將容後公布：

#	項目名稱及內容	建議活動性質
1.	Project M² 理財網上問答比賽 Project M² Financial Literacy Competition <ul style="list-style-type: none">為學生提供互動學習平台，掌握基本理財技能和培養良好的金錢管理能力。通過實時回答，測試學生在實際生活中應用財務管理的能力。歡迎小四至小六學生參加。2026 年 3 月舉行	理財教育、 課外活動、 比賽經驗
2.	Project M² 做個小老闆 Project M² Be My Own Little Boss <ul style="list-style-type: none">此活動是一個模擬人生歷程的遊戲，學生透過活動實踐其理財知識和價值觀，參與過程中需做出人生不同決擇，例如是否投入金錢與時間進修及投資等。學生能從中學懂在快樂和財富之間進行取捨，思考何謂豐盛的人生。模擬人生以工作作為開始，學生需要進行不同的工作賺取金錢，而工作種類分為勞力、想像力和學歷。學生能夠運用賺取的金錢進修、進行娛樂消費或	理財教育、 價值觀教育、 課外活動、 生涯規劃

	<p>捐獻給有需要的人。學生能夠透過不同的財務工具管理財富，明白精明理財除了努力賺取金錢外還有其他元素。活動過程中，學生會遇到不同的人生大事，模擬生活中會發生的意外和機遇。透過活動考驗學生的理財能力，能否為意外作出準備和把握機遇提升自己等。</p>	
3.	<p>Project M² 獎勵計劃 Project M² Award Program</p> <ul style="list-style-type: none"> 此計劃獲得教育局支持協辦，目的是為了鼓勵教師通過使用 Project M² 教育平台提供的學與教資源，融入課堂，積極推動價值觀和理財教育。 學校可因應學生的能力和需要，靈活安排他們運用上述的學與教資源，於課堂內或在家中學習。 只要學校於計畫年度內的學生參與率達到指定百分比，便能獲得相應的獎項。 本會提供理財教育理論及知識講座，藉此讓教師更能掌握具體的認知，有助教師在校內工作時備課或設計課堂活動。 詳情請參閱附錄 28b(i)。 	理財教育、 價值觀教育、 自主學習
4.	<p>Solomoni (適合高小學生)</p> <ul style="list-style-type: none"> 全港首個為兒童及青少年而設的理財習慣培養應用程式 Solomoni Solomoni 附設由金管局監管的 Visa 預付卡（非信用卡），讓學生從小學習及實踐理財習慣。 促進生活化 360 度全方位學習，是一個適合高小學童的手機應用程式，著重透過經驗學習，更備有加強家長控制功能。 兒童從生活中實踐學習理財，預算、儲蓄、消費等，一一由兒童自主，家長同時可以參與，並能即時作出指導，藉此提升家庭教育及價值觀的重要。 	理財教育、 價值觀教育、 學生理財工具
5.	<p>青少年電梯募投比賽 Junior Elevator Pitch</p> <ul style="list-style-type: none"> 比賽旨在激發學生的創業精神與創新能力，透過專業評審與實踐機會，培育未來社會的創新領袖。 參賽學生需在有限時間內以「電梯演講」形式，提出具原創性的商業計畫，從產品設計到商業模式等全方位展示其創意思維與策略分析。 比賽獲香港科學園及不同教育機構支持，以共同推進青年創業發展。 活動以英語進行，鼓勵 25-26 年度高小學生參加。 	個人成長、 課外活動、 比賽經驗、 創業精神


6.	家長學堂 Parent Academy <ul style="list-style-type: none"> 為家長提供有關兒童發展的最新知識和資源，幫助他們更有效地理解和支持孩子的成長。 探討不同兒童發展階段的特點，並提供相應的教育策略和方法，使家長能夠適應和應對孩子的成長需求，促進家長與孩子之間的良好溝通和互動。 建立家長們互相交流和分享經驗的平台，建立有意義和支持的社群。 	家長講座/ 活動
7.	教育者工作坊（理財教育） Educators Workshop (Financial Education) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在理財教育方面的專業能力。 提供實踐和互動的環境，讓教師們參與教案設計和分析等活動，以加深對理財概念和技能的理解。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
8.	教育者工作坊（人工智能） Educators Workshop (Artificial Intelligence) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在人工智能教育方面的專業能力。 培養教師在 AI 領域的專業知識和技能，以便他們能夠設計和執行有效的課程和教學活動。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
9.	Goodclass AI <ul style="list-style-type: none"> 為教育者和學生而設的工具，有助教師「學與教」而生的人工智能教育科技平台。 在教師平台上具有多款聊天機器人的使用權，以及不同教學範疇的 AI 工具：如「測驗生成器」、「圖像工作室」、「學校通告生成器」等等，超過五十種工具。 旨在減少教師於行政工作所投放的時間，以提升教學效率。同時，透過例如寫作回饋助理等工具，讓學生作品能獲得即時意見，進一步優化教與學質素。 另設學生自主學習平台，包括個人學習筆記，以追蹤學生學習進度。 學校亦可因應自身教學方針作調整，以及提供自訂規格內容，資料只留存至學校帳戶，確保學校用戶私隱和資料絕對保密。 	教師工具、 自主學習

希望 貴校的學生能夠積極參與以上的活動，從中獲得寶貴的經驗和學習成果。本會相信，通過與 貴校合作，我們可以共同為學生們打造一個積極、有益和有意義的學習環境。

為讓學校了解更多活動詳情，歡迎學校參加線上簡介會。是次簡介會以 ZOOM 進行，詳情如下：

簡介會日期 及 時間	網上直播 及 報名登記鏈接:	
2025 年 11 月 19 日（三） 下午 3 時 30 分 至 下午 4 時 15 分 (請於開始前 10 分鐘登入)	https://us06web.zoom.us/meeting/register/_jb5q3rZT1KGxASPYny1MQ *請點擊以上鏈接以完成報名 登入時須填寫簡單個人資料及所屬學校，以便日後聯絡。	

如對上述活動有興趣的學校，請填寫以下表格報名，我們會稍後跟進。

截止報名日期	2025/26 年度 Project M ² 小學活動計劃	
2025 年 11 月 28 日（五） 晚上 11:59 前	小學活動報名表鏈接： https://form.jotform.com/252935636647368	

如有任何問題，歡迎電郵 info@projectm2.net 或致電+852 8489 5527（星期一至五辦公時間 9am-6pm）查詢。

敬祝
教安

所羅門教育聯合創辦人
梁錦松、陳芷茵 謹啟

2025 年 10 月 24 日

2025-2026 「Project M²獎勵計劃」

「Project M² 獎勵計劃」（下稱「獎勵計劃」）由Project M2 (Project Morals & Money) 主辦，並獲得教育局支持協辦，旨在鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，透過使用Project M²教育平台上的學與教資源，從小培養學生正確的理財觀念和正面的價值觀、態度和行為。

學與教資源及「獎勵計劃」詳情如下：

學與教資源

Project M²通過互動的學與教資源，提升學生理財的概念以及建立正面的價值觀和態度。教師可靈活安排學生於課堂內或在家中與家長進行學習。計劃由幼稚園伸延到高中，保持課程之間的聯繫性。以下為計劃的課程設計：



- FQ 新星 (適合幼稚園與初小)
 - 總課節：10
 - 學習範疇：想要與需要、金錢的歷史、努力有回報、購物選擇、銀行的運作、儲蓄的重要、有借有還、借、交換和送贈、保管財物，以及助人為快樂之本
- FQ 探索者 (適合高小)
 - 總課節：10
 - 學習範疇：消費決策、儲蓄、預算、廣告的威力、收入與職業、信用的重要性、銀行的運作、保險的理解、基本投資概念，以及捐贈與慈善
- FQ 挑戰者 (適合初中)
 - 總課節：10
 - 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚麼是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

- FQ 未來領袖 (適合高中)

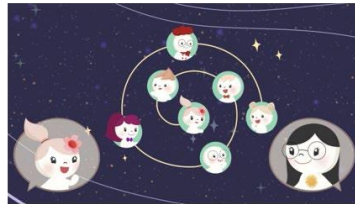
- 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚麼是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

學與教資源內容

FQ 新星、FQ 探索者及 FQ 挑戰者計劃均設有十個單元，包括動畫、課堂教案、教師培訓、家長講座和工作坊等。

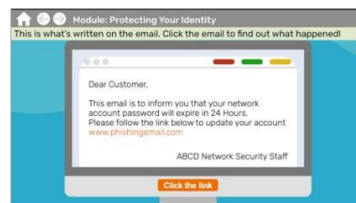
a) 動畫 (幼稚園及初小)

- 一系列共十集的動畫，內容圍繞價值觀和金錢概念
- 動畫設有三種語言（廣東話、普通話和英語）選項，供學校選擇



b) 線上情境學習課程 (高小及中學)

- 一系列十集的線上學習遊戲，內容圍繞價值觀和金錢概念
- 小學線上課程設有三語（廣東話、普通話和英語）的選項，供學校選擇
- 中學線上課程設有雙語（廣東話和英語）的選項，供學校選擇



課堂教案

- 每個單元除了動畫和線上情境學習課程外，也包含了不同類型的活動，包括：課堂討論指引、延伸活動教案、活動工作紙、手工勞作材料、角色扮演、故事、情境教學拼圖和遊戲、小組遊戲、兒歌及家長指引
- 幼稚園部分的 FQ 新星教學學習範圍包括：語文、數學、大自然與生活、個人與群體、體能與健康和藝術與創意等六大範疇
- 小學部分的 FQ 新星、FQ 探索者培育學生十種首要的價值觀和態度
- 中學部分的 FQ 挑戰者、FQ 未來領袖培育學生七個學習宗旨中，增加知識基礎、共通能力、資訊素養、生涯規劃、培育學生健康積極的價值觀和態度，從而提升對生活的幸福感

c) 教師培訓

- Project M² 會為教師提供培訓，以提升教師理財教育的認識和了解如何使用此學習平台

d) 家長講座及工作坊

- Project M² 會定期舉辦家長講座及工作坊等活動，以提升家長培育子女的信心及技巧，並推動家校合作
- 近期的家長講座包括：「增強孩子責任感」、「我們是否給得太多」和「孩子內在學習動機與創意培養」等

獎勵計劃目的

- 鼓勵學校推行理財及價值觀教育
- 增進家校合作,加強親職教育
- 提升學生自學能力

獎勵計劃內容

- 因應學生的能力和需要，學校可靈活安排他們運用上述的學與教資源，於課堂內或在家中與家長進行學習
- 計劃將分為**學校部分**、**老師部分**和**學生部分**

學校部分

- 計劃會根據每間學校在學年結束時的學生參與百分比作為主要獎項評選依據。

計算方式如下：

$$\text{學生參與百分比} = \frac{\text{參與學生人數}}{\text{學校整體學生總人數}} \times 100\%$$

「參與學生」是指於網上學習平台指定課程內已完成最少一個單元的學生。

學校獎項	學生參與率達以下百分比
銅獎	15%
銀獎	30%
金獎	50%
白金獎	80%

獎項將由教育局及Project M²共同頒發給予學校以示表揚及鼓勵。

註：計劃亦會將各學校於學年內參與Project M² 活動的紀錄納入評估，作為評選學校獎項過程中的第二個參考指標。我們將會在明年一月後旬，為所有參與學校統一計算中期學生參與率，作為持續評估參與情況的參考。

老師部分

- 計劃也會為個別老師或校長頒發「積極理財推動獎」，以表揚他們在學校推廣理財教育的努力。獎勵的標準是根據每級別單元完成的數量來評定。

學生部分 (小學)

- 學生只需在家中觀看單元動畫,完成網上課前及課後題目, 便能獲取「完成證書」電子獎狀乙張。

頒獎典禮

達指定學生參與率的學校將於學期末頒獎典禮中獲頒發獎項。

參考網頁

- Project M² 網頁：<https://projectm2.net>
- Project M²計劃介紹影片：<https://www.youtube.com/watch?v=AzmU3sZFLbI>

Project M² 致中學的信件



尊敬的校長和老師：

教育局一直致力推動理財教育，鼓勵學校將相關元素融入學校課程，及與不同界別機構合作，培養學生正確的理財觀念。因此，本會希望透過此信，向 貴校介紹 Project M² (Project Morals & Money) 的一系列活動，並希望來年能與 貴校合作，提升學生的理財知識及培養正確的價值觀。

Project M² 簡介

Project M² 是所羅門教育 Solomon Learning 設立的一個社會企業計劃，由香港前財政司司長梁錦松先生及書伴我行（香港）基金會前董事局主席陳芷茵女士共同創辦，旨在推動理財知識及價值觀教育。Project M² 建立了一個學習生態系統，向幼稚園到大學的學生教授金融知識、設計思維和人工智能應用。在香港，已有超過 500 間學校使用我們的學習平台和參加活動。如想進一步了解，歡迎到訪 www.solomongp.com, www.projectm2.net, www.solomoni.net 和 <https://goodclass.ai/> 查詢。

2025-26 年度適合中學的理財教育活動

我們將舉辦一系列活動，為學生以及教師提供有趣而富教育意義的學習體驗，加深對知識的運用。有關活動如下(部分為收費活動)，更多詳情將容後公布：

#	項目名稱及內容	建議活動性質
1.	Project M² 理財網上問答比賽 Project M² Financial Literacy Competition <ul style="list-style-type: none">為學生提供互動學習平台，掌握基本理財技能和培養良好金錢管理能力。通過實時回答，測試學生在實際生活中應用財務管理的能力。歡迎香港中學生參加。理財教育、價值觀教育和實現財務健康是個人成長重要的一環。因此，希望能夠邀請和鼓勵所有的學生參加；不僅限於修讀商業選修科的學生。將於 2025 年 12 月舉行。	個人成長、 課外活動、 比賽經驗

2.	<p>第五屆 Project M² 領袖計劃 (PMLP 2026) 5th Project M² Leadership Program (PMLP 2026)</p> <ul style="list-style-type: none"> ▪ 領袖計劃為期三天。 ▪ 社會各界如金融、創業、零售等傑出領袖為學生分享成功經驗及心得，過往嘉賓來自以下機構，包括：香港金融管理局、港鐵公司、香港上海滙豐銀行、香港科技園、港交所、小米科技、八達通、海洋公園、Meta(Facebook)、阿里巴巴、Google、Microsoft、Starbucks、麥當勞、怡和餐飲集團、%Arabica 等等。 ▪ 學生亦將有機會體驗大學的課堂，及進行小組專題研究，透過真實例子實踐已學知識。 ▪ 完成計劃的合資格同學，會獲邀參與 Solomon Society Ambassador 的持續學習機會。過往的活動包括美國哈佛大學商學會年度研討會、香港微軟公司總部參觀與工作坊及與南豐紗廠創辦人對話等。累積寶貴的經驗，提升個人能力和履歷，為未來裝備自己。表現出色的同學更能夠獲得由 Project M² 創辦人撰寫的推薦信。 ▪ 活動以廣東話進行，鼓勵 25-26 年度中三至中五學生參加。 	<p>理財教育、其他學習經歷、課外活動、生涯規劃、與職業相關、價值觀教育</p>
3.	<p>Project M² 獎勵計劃 Project M² Award Program</p> <ul style="list-style-type: none"> ▪ 此計劃獲得教育局支持協辦，目的是為了鼓勵教師通過使用 Project M² 教育平台提供的學與教資源，融入課堂，積極推動價值觀和理財教育。 ▪ 學校可因應學生的能力和需要，靈活安排他們運用上述的學與教資源，於課堂內或在家中學習。 ▪ 只要學校於計畫年度內的學生參與率達到指定百分比，便能獲得相應的獎項。 ▪ 本會提供理財教育理論及知識講座，藉此讓教師更能掌握具體的認知，有助教師在校內工作時備課或設計課堂活動。 ▪ 詳情請參閱附錄 28c(i)。 	<p>理財教育、價值觀教育、自主學習</p>
4.	<p>Solomoni</p> <ul style="list-style-type: none"> ▪ 全港首個為兒童及青少年而設的理財習慣培養應用程式 Solomoni。 ▪ Solomoni 附設由金管局監管的 Visa 預付卡（非信用卡），讓學生從小學習及實踐理財習慣。 ▪ 促進生活化 360 度全方位學習，是一個適合初中學童的手機應用程式，著重透過經驗學習，更備有加強家長控制功能。 ▪ 兒童從生活中實踐學習理財，預算、儲蓄、消費等，一一由兒童自主，家長同時可以參與，並能即時作出指導，藉此提升家庭教育及價值觀的重要。 	<p>理財教育、價值觀教育、學生理財工具</p>

5.	青少年電梯募投比賽 Junior Elevator Pitch <ul style="list-style-type: none"> 比賽旨在激發學生的創業精神與創新能力，透過專業評審與實踐機會，培育未來社會的創新領袖。 參賽學生需在有限時間內以「電梯演講」形式，提出具原創性的商業計畫，從產品設計到商業模式等全方位展示其創意思維與策略分析。 比賽獲香港科學園及不同教育機構支持，以共同推進青年創業發展。 活動以英語進行，鼓勵 25-26 年度中一至中六學生參加。 	個人成長、課外活動、比賽經驗、創業精神
6.	教育者工作坊（理財教育） Educators Workshop (Financial Education) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在理財教育方面的專業能力。 提供實踐和互動的環境，讓教師們參與教案設計和分析等活動，以加深對理財概念和技能的理解。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
7.	教育者工作坊（人工智能） Educators Workshop (Artificial Intelligence) <ul style="list-style-type: none"> Project M² 開辦教師培訓工作坊，旨在加強教師在人工智能教育方面的專業能力。 培養教師在 AI 領域的專業知識和技能，以便他們能夠設計和執行有效的課程和教學活動。 完成課程的學校可獲 Project M² 證書乙張。 	教師培訓
8.	Goodclass AI <ul style="list-style-type: none"> 為教育者和學生而設的工具，有助教師「學與教」而生的人工智能教育科技平台。 在教師平台上具有多款聊天機器人的使用權，以及不同教學範疇的 AI 工具：如「測驗生成器」、「圖像工作室」、「學校通告生成器」等等，超過五十種工具。 旨在減少教師於行政工作所投放的時間，以提升教學效率。同時，透過例如寫作回饋助理等工具，讓學生作品能獲得即時意見，進一步優化教與學質素。 另設學生自主學習平台，包括個人學習筆記，以追蹤學生學習進度。 學校亦可因應自身教學方針作調整，以及提供自訂規格內容，資料只留存至學校帳戶，確保學校用戶私隱和資料絕對保密。 	教師培訓、自主學習

希望 貴校的學生能夠積極參與以上的活動，從中獲得寶貴的經驗和學習成果。本會相信，通過與 貴校合作，我們可以共同為學生們打造一個積極、有益和有意義的學習環境。

為讓學校了解更多活動詳情，歡迎學校參加線上簡介會。是次簡介會以 ZOOM 進行，詳情如下：

簡介會日期 及 時間	網上直播 及 報名登記鏈接:	
2025 年 11 月 19 日 (三) 下午 4 時 30 分 至 下午 5 時 15 分 (請於開始前 10 分鐘登入)	https://us06web.zoom.us/meeting/register/YTBtNHTErdO1Z7lm5phBCg *請點擊以上鏈接以完成報名 登入時須填寫簡單個人資料及所屬學校，以便日後聯絡。	

如對上述活動有興趣的學校，請填寫以下表格報名，我們會稍後跟進。

截止報名日期	2025/26 年度 Project M ² 中學活動計劃	
2025 年 11 月 28 日 (五) 晚上 11:59 前	中學活動報名表鏈接： https://form.jotform.com/252947145709365	

如有任何問題，歡迎電郵 info@projectm2.net 或致電+852 8489 5527（適用於星期一至五辦公時間 9am-6pm）查詢。

敬祝
教安

所羅門教育聯合創辦人
梁錦松、陳芷茵 謹啟

2025 年 10 月 24 日

2025-2026 「Project M²獎勵計劃」

「Project M² 獎勵計劃」（下稱「獎勵計劃」）由Project M2 (Project Morals & Money) 主辦，並獲得教育局支持協辦，旨在鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，透過使用Project M²教育平台上的學與教資源，從小培養學生正確的理財觀念和正面的價值觀、態度和行為。

學與教資源及「獎勵計劃」詳情如下：

學與教資源

Project M²通過互動的學與教資源，提升學生理財的概念以及建立正面的價值觀和態度。教師可靈活安排學生於課堂內或在家中與家長進行學習。計劃由幼稚園伸延到高中，保持課程之間的聯繫性。以下為計劃的課程設計：



- FQ 新星 (適合幼稚園與初小)
 - 總課節：10
 - 學習範疇：想要與需要、金錢的歷史、努力有回報、購物選擇、銀行的運作、儲蓄的重要、有借有還、借、交換和送贈、保管財物，以及助人為快樂之本
- FQ 探索者 (適合高小)
 - 總課節：10
 - 學習範疇：消費決策、儲蓄、預算、廣告的威力、收入與職業、信用的重要性、銀行的運作、保險的理解、基本投資概念，以及捐贈與慈善
- FQ 挑戰者 (適合初中)
 - 總課節：10
 - 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚麼是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

- FQ 未來領袖 (適合高中)

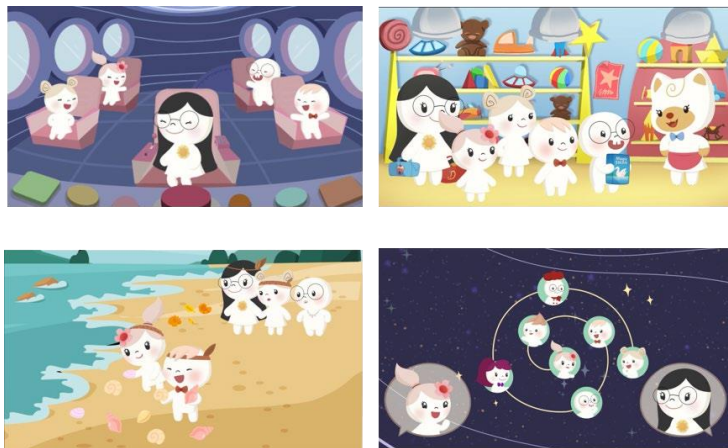
- 學習範疇：綠色消費與決策、預算編制、銀行業務、廣告與消費者行為、保險、甚麼是信貸、信用卡、基礎經濟、隱私-保護您的身份，以及回饋社會

學與教資源內容

FQ 新星、FQ 探索者及 FQ 挑戰者計劃均設有十個單元，包括動畫、課堂教案、教師培訓、家長講座和工作坊等。

a) 動畫 (幼稚園及初小)

- 一系列共十集的動畫，內容圍繞價值觀和金錢概念
- 動畫設有三種語言（廣東話、普通話和英語）選項，供學校選擇



b) 線上情境學習課程 (高小及中學)

- 一系列十集的線上學習遊戲，內容圍繞價值觀和金錢概念
- 小學線上課程設有三語（廣東話、普通話和英語）的選項，供學校選擇
- 中學線上課程設有雙語（廣東話和英語）的選項，供學校選擇



c) 課堂教案

- 每個單元除了動畫和線上情境學習課程外，也包含了不同類型的活動，包括：課堂討論指引、延伸活動教案、活動工作紙、手工勞作材料、角色扮演、故事、情境教學拼圖和遊戲、小組遊戲、兒歌及家長指引
- 幼稚園部分的 FQ 新星教學學習範圍包括：語文、數學、大自然與生活、個人與群體、體能與健康和藝術與創意等六大範疇
- 小學部分的 FQ 新星、FQ 探索者培育學生十種首要的價值觀和態度
- 中學部分的 FQ 挑戰者、FQ 未來領袖培育學生七個學習宗旨中，增加知識基礎、共通能力、資訊素養、生涯規劃、培育學生健康積極的價值觀和態度，從而提升對生活的幸福感

d) 教師培訓

- Project M² 會為教師提供培訓，以提升教師理財教育的認識和了解如何使用此學習平台

e) 家長講座及工作坊

- Project M²會定期舉辦家長講座及工作坊等活動，以提升家長培育子女的信心及技巧，並推動家校合作
- 近期的家長講座包括：「增強孩子責任感」、「我們是否給得太多」和「孩子內在學習動機與創意培養」等

獎勵計劃目的

- 鼓勵學校推行理財及價值觀教育
- 增進家校合作,加強親職教育
- 提升學生自學能力

獎勵計劃內容

- 因應學生的能力和需要，學校可靈活安排他們運用上述的學與教資源，於課堂內或在家中與家長進行學習
- 計劃將分為**學校部分**、**老師部分**和**學生部分**

學校部分

- 計劃會根據每間學校在學年結束時的學生參與百分比作為主要獎項評選依據。

計算方式如下：

$$\text{學生參與百分比} = \text{參與學生人數} \div \text{學校整體學生總人數} \times 100\%$$

「參與學生」是指於網上學習平台指定課程內已完成最少一個單元的學生。

學校獎項	學生參與率達以下百分比
銅獎	15%
銀獎	30%
金獎	50%
白金獎	80%

獎項將由教育局及Project M²共同頒發給予學校以示表揚及鼓勵。

註：計劃亦會將各學校於學年內參與Project M² 活動的紀錄納入評估，作為評選學校獎項過程中的第二個參考指標。
我們將會在明年一月後旬，為所有參與學校統一計算中期學生參與率，作為持續評估參與情況的參考。

老師部分

- 計劃也會為個別老師或校長頒發「積極理財推動獎」，以表揚他們在學校推廣理財教育的努力。獎勵的標準是根據每級別單元完成的數量來評定。

學生部分 (中學)

- 學生只需在家中觀看單元動畫,完成網上課前及課後題目，便能獲取「完成證書」電子獎狀乙張。

頒獎典禮

達指定學生參與率的學校將於學期末頒獎典禮中獲頒發獎項。

參考網頁

- Project M² 網頁：<https://projectm2.net>
- Project M²計劃介紹影片：<https://www.youtube.com/watch?v=AzmU3sZFLbI>