

Examples of Key Speaking Points for “National Security Education Day”

The EDB provides two examples of key speaking points for schools to choose from (**Annexes 1 and 2**). Schools are advised to explain to teachers and students, during morning assemblies, class teacher periods, talks in the school hall, or other appropriate occasions, the close relationship between national security and daily lives, as well as its significance to the prosperity and stability of Hong Kong.

Suggested Programme Rundown for the Morning Assembly on the National Security Education Day: An Example

Schools may refer to the suggested programme rundown for the morning assembly activities (**Annex 3**), to deepen students’ understanding of the content and importance of national security, as well as to reflect on how to fulfil their responsibility of safeguarding national security in their daily lives.

Suggested Learning and Teaching Activities for National Security Education

The examples of suggested activities provided (**Annex 4**) aim to facilitate schools’ planning and organisation of relevant learning and teaching activities. For example, schools can flexibly utilise the national education and national security education teaching and learning resources provided by the EDB in recent years to design and implement school-based activities for teachers and students, thereby enhancing learning effectiveness.

4. The EDB has consolidated reference materials and webpages (**Annex 5**) and will continue to disseminate diversified resources related to Constitution, Basic Law and national security education through the web-based resource platform “National Education One-stop Portal” (<https://www.edb.gov.hk/en/neosp>) and the “National Security Education Resource Webpage” (<https://www.edb.gov.hk/en/nser>), to support schools in promoting national education and national security education, thereby cultivating a sense of national identity and an awareness of safeguarding national security among students.



5. The HKSAR Government will organise various kinds of activities around the important “National Security Education Day”. Schools should pay attention to the respective announcements by the Government and encourage teachers and students to participate.

Enquiry

6. For enquiries, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, the EDB at 2892 6316 or 2892 6182, or by email at mcne3@edb.gov.hk.

Ms Anita HO
for Secretary of Education

cc: Heads of Sections – for information

Key Speaking Points for “National Security Education Day”¹ Example 1 (Chinese Version Only)

(Suitable for morning assemblies / class teacher periods, etc.)

國家安全 你我做起

- 今天是「全民國家安全教育日」。在這個數字化時代，國家安全有了全新的面貌。今天，我們就從大家最熟悉的科技談起。
- 說到國家安全，同學可能會想到駐防軍人、國家機密這些看似遙遠的事物。其實，在高科技快速發展的時代，國家安全早已經與我們每個人的日常生活緊密相連。當我們在享受科技帶來的便利的同時，也應當了解當中隱藏的挑戰²。
- 看看我們身邊的世界，科技的進步令人驚嘆。人形機械人已經能夠進行靈活地進行拳擊比賽，智能駕駛汽車正在改變我們的出行方式，AI 生成的音樂和電影作品開拓了藝術創作的境界。許多同學可能每天都在使用 AI 聊天機械人幫助解答問題、輔助學習。這些技術讓我們的生活更加便捷高效，展現了科技向善的美好一面。
- 然而，科技就像一面鏡子，能照出美好，也可能映出風險。在我們享受 AI 帶來便利的同時，必須清醒認識到它可能對國家安全構成的潛在威脅³。其中，「深度偽造」技術尤其值得警惕。這項技術能夠製造出以假亂真的影像和聲音，足以冒充任何人，捏造虛假消息甚至詐騙。想像一下，如果有人利用這項技術偽造新聞事件、散布不實信息，就可能擾亂社會秩序，影響公共安全，甚至損害國家安全。
- 面對這樣的挑戰，我們每一位同學都不是旁觀者。國家安全，人人有責，而這份責任可以從我們日常生活開始。在網絡上不輕易透露個人資料，對可疑的信息要保持警覺，不隨意轉發未經證實的內容⁴。這些看似微小的行動，其實都是在為國家安全匯聚力量。我們學習和掌握科技知識，是為了創造更美好的未來，而不是給國家帶來風險。
- 各位同學，你們是成長於數字時代的新一代，對科技的認識和運用能力將塑造未來的社會。在這個充滿機遇與挑戰的時代，維護國家安全需要我們每個人的參與和努力。

¹ Schools can refer to the information in Annex 5 and design the key speaking points with reference to the school's context, as well as the abilities and level of students.

² 科技安全

https://www.nsed.gov.hk/national_security/index.php?a=national_security_main_focus&d=science_and_technology_security

³ 人工智能安全

https://www.nsed.gov.hk/national_security/index.php?a=national_security_main_focus&d=ai_security

⁴ 網絡安全

https://www.nsed.gov.hk/national_security/index.php?a=national_security_main_focus&d=cyber_security

**Key Speaking Points for “National Security Education Day”⁵
Example 2 (Chinese Version Only)**

(Suitable for morning assemblies / class teacher periods, etc.)

守護經濟金融長城，共築安全未來

- 今天是「全民國家安全教育日」。提到國家安全，大家可能會想到邊防戰士在保衛國土，但其實還有一道看不見的「長城」，時刻守護着我們的生活，那就是經濟安全和金融安全。
- 經濟安全是指一個國家在經濟發展過程中能夠消除和化解潛在風險，抗拒外來衝擊，以確保國民經濟持續、快速、健康發展，確保國家經濟利益持續處於穩定發展的狀態⁶。這包括產業健全、就業機會充分、物價平穩等。而金融安全則關乎金融監管制度與時並進，金融基礎設施不斷完善，金融機構穩健運行，金融風險得以防控，重大金融風險得以預判，金融活動有序開展，金融環境保持健康⁷。
- 現今國際形勢複雜，全球供應鏈調整、貿易保護主義抬頭、以及跨境金融市場波動，都可能對國家經濟和金融體系造成衝擊。因此，維護經濟和金融安全，是現代國家發展不可或缺的一環。正如《「一國兩制」下香港維護國家安全的實踐》白皮書強調，要「堅持統籌發展與安全」、「堅持在開放中維護安全」，在開放環境中動態維護國家安全，為經濟金融長遠穩定發展提供堅實保障。
- 國家一直高度重視這方面的工作，並作出了全方位的部署。在經濟層面，國家持續深化改革，推動高質量發展，構建自主可控的產業鏈，例如新能源汽車、鋰電池、光伏發電等高科技產業，既滿足國內需求，也出口海外，所得收益再回饋民生。
- 在金融方面，國家不斷完善監管體系，防範系統性風險，包括監管銀行運作，保障存款安全。
- 值得關注的是，國家正推行「數字人民幣」試點，這不僅是便利支付的新突破，更是維護金融安全的重要措施。它由中國人民銀行發行，與傳統紙鈔硬幣等值。這種數碼貨幣有助防止非法活動，也能增強國家在數碼經濟時代的貨幣主權，減低對外部支付系統的依賴。

⁵ Schools can refer to the information in Annex 5 and design the key speaking points with reference to the school's context, as well as the abilities and level of students.

⁶ 經濟安全

https://www.nsed.gov.hk/national_security/index.php?a=national_security_main_focus&d=economic_security

⁷ 金融安全

https://www.nsed.gov.hk/national_security/index.php?a=national_security_main_focus&d=financial_security

- 在「一國兩制」下，香港作為國際金融中心，是連接內地與全球市場的重要橋樑。憑藉穩健的金融體系、成熟的監管制度，以及正在探索的數字人民幣跨境應用，香港不僅鞏固了自身的國際地位，也為國家的金融安全提供了有力支撐。
- 作為學生，我們同樣可以參與守護經濟與金融安全。首先，我們應主動學習經濟與金融的知識，培養正確的理財觀念與風險意識；其次，要加強防騙意識，警惕金融詐騙，保護個人和家庭的財產安全；再者，要理性消費、支持優質國貨與本地產品，為經濟出一分力。更重要的是，努力學習，提升能力，無論將來投身哪個行業，都能以專業貢獻國家和社會。

**Suggested Programme Rundown for the Morning Assembly on the
National Security Education Day: An Example**

Time	Suggested Activities		Person in Charge
	Primary School	Secondary School	
5 minutes	Flag-raising ceremony		Teachers and students
10 minutes	“Speech under the National Flag”: Key speaking points for “National Security Education Day” (Annexes 1 and 2) (May choose one of the examples for sharing)		Principal/ School leaders/ Teachers
10 - 15 minutes	<p>Video viewing*</p> <p><u>Video 1</u> AIGC-powered animated series (CHINESE STORIES)</p> <p>龍舟競渡端午節首播 數字白澤重現千年悲壯 https://www.dotdotnews.com/a/202505/30/AP68395f4ee4b0a242bf02d42b.html (Chinese version only)</p> <p><u>Video 2</u> EDB Educational Multimedia (EMM)</p> <p>香港非物質文化遺產 — 蒸籠製作技藝《蒸蒸日上》 https://emm.edcity.hk/media/1_n2b6qy1 (Chinese version only)</p>	<p>Video viewing*</p> <p><u>Video 1</u> AIGC-powered animated series (CHINESE STORIES)</p> <p>解鎖東方餐桌密碼 白澤帶全球少年玩轉「筷」意科學 https://www.dotdotnews.com/a/202506/08/AP68452da9e4b0a242bf03d626.html (Chinese version only)</p> <p><u>Video 2</u> EDB Educational Multimedia (EMM)</p> <p>香港非物質文化遺產 — 長衫《東方的驕傲》 https://emm.edcity.hk/media/1_lr4j2tr_e (Chinese version only)</p>	School leaders/ Teachers




5 minutes	<p>Student sharing</p> <p>Suggested content:</p> <ol style="list-style-type: none"> 1. What is the importance of preserving traditional culture, such as customs, festivals, table manners, and traditional crafts? Try to relate the above aspects of traditional culture to cultural security. 2. How can we safeguard our cultural security, and fulfil our own responsibility to contribute to national security? 	<p>Student sharing</p> <p>Suggested content:</p> <ol style="list-style-type: none"> 1. Using “chopstick culture” as an example, explain the importance of cultural custom. 2. How can we, through practice or promotion, enable traditional culture to become a means of passing on heritage and demonstrating cultural confidence? 	Students**
5 minutes	<p>Summary</p> <ol style="list-style-type: none"> 1. Preserving traditional culture not only helps consolidate national identity and strengthen the sense of identity to the country and society, but also enables the passing on of its values and the life wisdom embedded within it, thereby safeguarding cultural security. As students, we can preserve Chinese culture through practical actions and strive to safeguard national security. 2. National security is not only about territorial integrity, political stability, or military strength, but also closely related to our daily lives. For example, arrangements for clothing, food, housing and transportation, social media and artificial intelligence technologies used in leisure time are all covered within the twenty major fields of national security. National security is closely related to the lives of Hong Kong residents. As students, we have both the responsibility and the ability to start with ourselves: to abide by the law, cultivate a sense of affection for and belonging to our country and family, rationally discern information, proactively care about national development, and jointly safeguard national security. 		Principal/ School leaders/ Teachers

* Schools may select appropriate videos and/or articles for use as needed.

**Teachers are required to provide appropriate guidance prior to the activity.

Suggested Learning and Teaching Activities for National Security Education: Examples

- **Make good use of the learning and teaching resources developed by the Curriculum Development Institute of the EDB to organise learning activities within and beyond the classroom**
 - **White Paper on “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems”**
(http://english.scio.gov.cn/whitepapers/2026-02/10/content_118326409.html)
 - The Curriculum Development Institute of EDB will continue to develop learning and teaching resources related to the white paper on “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” for the reference and the use of teachers.

Subject/ Cross Disciplinary Subject/ Area	Title of Learning and Teaching Resources	QR Code
Primary Humanities	“Little Seedling Tells You” Series: Understanding the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” for extended learning (Applicable to Upper Primary Levels) (Chinese version only)	 (Chinese version only)
Citizenship and Social Development	Let’s understand the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” (Chinese version only)	 (Chinese version only)
National Security Education	Suggested Learning and Teaching Activities on the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” (Chinese version only)	 (Chinese version only)

➤ **Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only)**

(<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/chinesecivilisation.html>)

- Upload “Chinese Civilisation” – National Education and National Security Education Learning and Teaching Resources to the school-based e-learning platform for students’ pre-class preparation or self-learning after class.
- Use short articles, multiple-choice questions, or extended learning materials to enrich school-based teaching materials in various key learning areas/subjects to enhance students’ understanding of national security. For example, the short articles can be connected naturally with and integrated organically into classroom teaching, or the appended multiple-choice questions can be used to reinforce student learning.
- The EDB has newly uploaded “Chinese Civilisation - Quiz Challenge” to the EDB website for schools to use in life-wide learning activities, such as for inter-class/inter-grade competitions (e.g. national security quiz competitions, campus treasure hunt activities).



➤ **Other learning and teaching resources**

- The EDB has also uploaded new reference resources for lesson plan design for national security education, which schools can flexibly adapt and apply to different subjects in the light of the school context and students’ learning needs.

(<https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources.html>)

- Optimise school-based life-wide learning activities by using National Security Education Online Learning Platform, National Security Education Exhibition Boards, wall-chart resources on the theme of “The Constitution and the Basic Law” (Chinese versions only), and other learning and teaching materials including Knowing our National Anthem “March of the Volunteers” and “My Motherland and I” (Chinese version only).



- Utilise online interactive learning and teaching resources with national security quizzes, for example:

「國家安全拍拍樂」 「國安常識跳跳跳」
(Chinese version only)

(<https://nse-online.edb.edcity.hk/pri/challenge.jsp>);

and 「國家安全配對樂」 「國安常識跑跑跑」

(Chinese version only)

(<https://nse-online.edb.edcity.hk/sec/challenge.jsp>).

- Read the books distributed to schools, such as “My Home is in China”, “Our Country Our Security”, “A Guide to Exploring Small Towns”, and the “National Security Education” series. (All Chinese versions only).

- Play the audio picture book “National Security Begins at Home” (https://emm.edcity.hk/media/1_d3rvnt0t) during morning assemblies / class teacher periods / talks in the school hall / other suitable time slots.



● **Organise various life-wide learning activities**

- Briefly introduce on school bulletin boards the background, significance and main content of the “Hong Kong National Security Law”, the “Safeguarding National Security Ordinance” and the white paper on “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems”.

- Arrange students to collect information, engage in project learning, or share their knowledge during assemblies on various major fields of national security, such as political security, cultural security, food security, financial security, data security, and artificial intelligence security, as well as the interconnection among these major fields.
- Organise inter-class / inter-form competitions under the theme of “national security”, such as national affairs knowledge challenge, bulletin board design, poster design, slogan creation, and drama performances.

● **Browse websites of government departments and organisations related to national security**











- National Security Education Day Website
(<https://www.nsed.gov.hk/index.php?l=en>)
- Safeguarding National Security in Hong Kong
(<https://www.isd.gov.hk/nationalsecurity/eng/index.html>)
- Exhibition of the 5th Anniversary of the Promulgation of the Hong Kong National Security Law
(<https://nslexhibition.hk/>)



















Reference Materials and Webpages

The reference materials and webpages listed below are for reference only. Teachers and students may also adopt other suitable reference materials and webpages for learning and teaching purpose.

Reference Materials and Webpages	QR Codes
<p>The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html</p>	
<p>The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text and related documents) https://www.basiclaw.gov.hk/en/basiclawtext/index.html</p>	
<p>“The Patriotic Education Law of the People’s Republic of China” (Full text) (Chinese version only) http://big5.www.gov.cn/gate/big5/www.gov.cn/yaowen/liebiao/202310/content_6911481.htm</p>	
<p>Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems (Full text) http://english.scio.gov.cn/whitepapers/2026-02/10/content_118326409.html</p>	
<p>White Paper on China’s National Security in New Era (Full text) (Chinese version only) http://www.scio.gov.cn/zfbps/zfbps_2279/202505/t20250512_894771.html</p>	
<p>The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html</p>	
<p>Safeguarding National Security Ordinance http://www.elegislation.gov.hk/hk/A305</p>	

<p>National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401</p>	
<p>Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602</p>	
<p>The Website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html</p>	
<p>National Security Education Day Webpage https://www.nsed.gov.hk/index.php?l=en</p>	
<p>第十個全民國家安全教育日主題宣傳片《山河長安》(Chinese version only) http://www.news.cn/video/20250414/862c001c4769474dad2913ab38280bbb/c.html</p>	
<p>總體國家安全觀主題宣傳片《護你安瀾》(Chinese version only) https://www.osns.gov.cn/2024-04/14/c_1130109166.htm</p>	
<p>The Truth about Hong Kong “Legislative Amendment Turmoil” https://www.nsed.gov.hk/hkp/en/</p> <p>Viewing Guidelines (Applicable to upper primary school students) (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_pri.pdf</p> <p>Viewing Guidelines (Applicable to secondary school students) (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_sec.pdf</p>	  
<p>National Security Exhibition Hall (located in the Hong Kong Museum of History) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=about&l=en</p>	








<p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p>	
<p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p>	
<p>National Security Legal Forum – Looking Back and Ahead New Dawn for Development (8 June 2024) Proceedings (Bilingual version) https://www.doj.gov.hk/tc/publications/pdf/NSL_forum_looking_back_and_ah_ead_new_dawn_for_development_e_c.pdf</p>	
<p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the HKSAR” and “Q&As on Legislation for the HKSAR to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p>	
<p>Safeguarding National Security Ordinance and other relevant documents https://www.sb.gov.hk/eng/bl23/consultation.html</p>	
<p>Curriculum Framework of National Security Education in Hong Kong and the curriculum frameworks of National Security Education for subjects https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/curriculum-documents.html</p>	
<p>Suggested Learning and Teaching Activities on the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/1-and-t-resources/White_Paper_and_NSE_LT_Suggestion_final.pdf</p>	
<p>“Little Seedling Tells You” Series: Understanding the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” for extended learning (Applicable to Upper Primary Levels) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p>	








<p>Let's understand the white paper titled "Hong Kong: Safeguarding China's National Security Under the Framework of One Country, Two Systems" (Chinese version only) https://cs.edb.edcity.hk/file/teachers/lt_resources_for_ts/lt2_t1t12_1_c.pdf</p>	
<p>National Security Education Learning and Teaching Materials and Exhibition Boards (The First to Third Sets) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_game-and-others.html (Secondary Level)</p>	 
<p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk/index.jsp</p>	
<p>Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation</p>	
<p>Natioanl Security Education Resource Webpage https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/index.html</p>	
<p>Reference of Lesson Plan Design for National Security Education (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_lesson_plan.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_lesson_plan.html (Secondary Level)</p>	 
<p>National Education One-stop Portal http://www.edb.gov.hk/en/neosp</p>	

<p>Constitution and Basic Law Online Course for School Students' Self-directed Learning (Senior Primary and Junior Secondary) (Chinese version only) http://cble.edb.hkedcity.net/student</p>	
<p>探索·活學《憲法》及《基本法》(Chinese version only) https://www.basiclaw.gov.hk/en/news/online-workshop.html</p>	
<p>Q&A from National Laws Applicable to HKSAR: A Student Guide (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (Primary version)</p> <p>https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (Secondary version)</p>	 
<p>中國語文課程——「建議篇章」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/recommended-passages.html</p>	
<p>「中華經典名句」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/chinese-culture/chi-culture-main.html</p>	
<p>Theme-based resources webpage “Getting to know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem” https://www.edb.gov.hk/en/nationalsymbols</p>	
<p>Online Exhibition of the 5th Anniversary of the Promulgation and Implementation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=1</p>	
<p>“National Security Begins at Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t</p>	
<p>The Display of the National Flag and the Regional Flag (Chinese version only, Chinese and English subtitles available) https://emm.edcity.hk/media/1_yyqhr3da</p>	

<p>“Our National Flag, National Anthem and Regional Flag” (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu</p>	
<p>“The Symbols of our Nation and Hong Kong SAR: the National Flag, the National Anthem and the Regional Flag” (Educational Video) https://emm.edcity.hk/media/1_xeue6mgg</p>	
<p>Website for the 80th Anniversary of Victory in the Chinese People's War of Resistance against Japanese Aggression and the World Anti-Fascist War https://www.80avictory.gov.hk/en/foreword.html</p>	
<p>《學好普通話 薪火共相傳》系列短片 (Chinese version only) https://emm.edcity.hk/channel/258B/363560312</p>	
<p>English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Season 1 and Season 2) (Primary) https://www.edb.gov.hk/FT_Animations</p>	
<p>The Constitution and the Basic Law Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p>	
<p>Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p>	
<p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p>	
<p>Infographics Series: National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html#7</p>	

<p>Music - Curriculum Support Resources: National Anthem https://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/resources/mus-curri/index.html#NA</p>	
<p>Learning and Teaching Materials - Knowing our National Anthem <i>March of the Volunteers</i> https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version)</p> <p>https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p>	 
<p><i>My Motherland and I</i> Music Video (Chinese version only) https://emm.edcity.hk/media/1_sto88lo7</p>	
<p><i>My Motherland and I</i> Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks12.pdf (Junior & Senior Primary)</p> <p>https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks3.pdf (Junior Secondary)</p>	 
<p><i>My Motherland and I</i> Examples of Learning Strategies & Learning Activities (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry-sample-tc.pdf</p>	
<p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri</p>	
<p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p>	

<p>Primary Humanities Learning and Teaching Resources (related to national education and national security education) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p> <p>[Remark: E.g. 抗日戰爭時序卡 (related to homeland security); Self-Learning Worksheet on 《跟着書本去旅行》 (related to cultural security); 「國家歷史與中華文化」遊戲卡 (related to cultural security)]</p>	
<p>The 80th Anniversary of Victory in the War of Resistance Thematic Exhibition and Learning Project https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/80aproject/index.html</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php?filename=lt1_t1t1lf3_1_e</p> <p>[Remark: The significance of safeguarding national security (“A Holistic View of National Security”), the relationship between the “Hong Kong National Security Law” and its role in promoting Hong Kong’s long-term development, as well as the balance between the rule of law and human rights.]</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) (Chinese version only) https://cs.edb.edcity.hk/tc/lt_resources_for_ts_cs.php?filename=lt2_t1t1lf3_3_c</p> <p>[Remark: Learning and Teaching Example: Safeguarding National Security Ordinance]</p>	
<p>“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p>	
<p>English e-Book <i>Traditional Chinese Festivals</i> (Primary) https://www.edb.gov.hk/Chinese_Festivals</p>	
<p>Safeguarding National Security Together Through Thick and Thin Short Video (Chinese version with English subtitles) Hong Kong and the Motherland Short Video (Chinese version only) Young Guardians of National Security (Chinese version with English subtitles) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=video&l=en</p>	

<p>AIGC-powered Animated Series on Chinese Civilization, “CHINESE STORIES” (Trilingual versions of Putonghua, English and French available) https://www.hkcf.hk/en/news/chinese-stories-animation</p>	
<p>《小鎮漫遊指南》 (Chinese version only) https://emm.edb.edcity.hk/bookshelf/crc/hp/ebook.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>National Security Comics "Andy and the Security Bear" (Chinese version only) https://www.sb.gov.hk/chi/NS%20Comics/NSL_2025March_JPG_Compressed.pdf</p> <p>[Remark: The book has been distributed to primary and secondary schools.]</p>	
<p>Counter Terrorism Themed Comic Book 《社區守護盾：青少年篇》 (Chinese version only) https://www.ictu.gov.hk/wp-content/uploads/2025/06/CT-Educative-Comic-Book.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Art Appreciation and Criticism in Context Series: Part 2: Understanding Chinese Art through Culture (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book2_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Art Appreciation and Criticism in Context Series: Part 7: Examples of Understanding Chinese Art Through Culture (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book7_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Visual Arts Learning Promotion Videos: Learning Chinese Culture through Visual Arts (Chinese and English subtitles available) (Chinese version only)</p> <p>https://emm.edb.edcity.hk/media/1_03jto1bx</p>	
<p>Physical Education Learning and Teaching Resources (Related to Chinese Culture) (Chinese version only)</p> <p>Infographics and Presentation Slides</p>	

https://www.edb.gov.hk/en/curriculum-development/kla/pe/asap/student_activities/lt/index.html

Videos

https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pe/references_resource/EN_Traditional_Chinese_Sports.pdf

https://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/sdf/index.html

[Remark: E.g. Traditional Chinese Sports (Cuju 、Chuiwan and Touhu); Wushu and Chinese Culture; Dance and Chinese Culture]



Infographic
and
Presentation
Slides



Videos



Videos

《總體國家安全觀學習綱要》(Chinese version only)

《香港特別行政區維護國家安全法讀本》(Chinese version only)

National Security Education Book Series (Four volumes) (Chinese version only)

Picture Book on National Security Education “Our Country, Our Security”

《大熊貓認識國安之旅》(Chinese version only)

《港九大隊志（增訂版）》(Chinese version only)

[Remark: The above books have been distributed to primary and secondary schools.]