

establishment of the HKSAR, the Education Bureau (EDB) calls on all primary and secondary schools in Hong Kong to conduct a national flag raising ceremony as well as play and sing the national anthem before classes begin on 30 June 2026 (the eve of the HKSAR Establishment Day). Schools may also arrange “the speech under the national flag” at the ceremony to enhance students’ sense of national identity, promote the spirit of patriotism and implement patriotic education. If that day is a non-school day, schools should conduct the national flag raising ceremony on an alternative day within the same week.

4. Schools may refer to the “National Education – Event Planning Calendar” to organise celebration activities on the HKSAR Establishment Day or the school day before or after the HKSAR Establishment Day, and encourage students to participate in related commemorative activities.

5. As for kindergartens, as far as conditions permit, they should follow the requirements for primary and secondary schools regarding the conduct of a national flag raising ceremony. The EDB encourages kindergartens to conduct a national flag raising ceremony as well as play and sing the national anthem before classes begin on 30 June 2026 (the eve of the HKSAR Establishment Day), to strengthen children’s sense of belonging to our country. If that day is a non-school day, kindergartens may conduct the national flag raising ceremony on an alternative day within the same week. At the same time, kindergartens may organise activities for learning about our country and Chinese culture, taking into account the children’s abilities and the school context. Schools can visit the EDB’s Kindergarten Learning and Teaching Resources website (www.edb.gov.hk/en/kg/resources) to utilise and refer to the relevant learning and teaching resources.



Professional Development Programmes for Teachers

6. The EDB will continue to organise a variety of professional development programmes for teachers to help them deepen their understanding of the “Curriculum Framework of National Security Education in Hong Kong” (2025) and curriculum frameworks of national security education for subjects, as well as enhance their capacity in curriculum planning and implementation. Schools are requested to pay attention to relevant information in the Training Calendar System and encourage teachers to participate actively.

7. In addition, to bring together primary and secondary school teachers dedicated to promoting national security education, the EDB now invites schools to nominate teachers to join the “National Security Education Learning Circle” (the Learning Circle) for the 2026/27 school year. It is hoped that through professional exchanges, teachers will jointly explore strategies to enhance learning and teaching effectiveness. Each school may nominate up to two teachers to participate. Schools interested in joining the Learning Circle are requested to scan the QR code on the right and complete the online registration form **on or before 30 June 2026**.



Learning and Teaching Resources

8. Schools may refer to the “Key Speaking Points for the Sixth Anniversary of the Promulgation and Implementation of the Hong Kong National Security Law (**Annex 1**,

Chinese version only) compiled by the EDB, to explain to students the significance of the Hong Kong National Security Law and the Safeguarding National Security Ordinance on school days around the sixth anniversary of the promulgation and implementation of the Hong Kong National Security Law. This can be done during morning assemblies, class teacher periods, talks in the school hall, etc.

9. The EDB has also consolidated relevant reference materials and websites (**Annex 2**) for schools' reference.

10. The EDB will continue to disseminate diversified resources related to the Constitution, the Basic Law and national security education through the “National Education One-stop Portal” (www.edb.gov.hk/en/neosp) and the “National Security Education Resource Webpage” (www.edb.gov.hk/en/nser), to help schools promote national education and national security education, and foster students' sense of nationhood and awareness of safeguarding national security.



11. The Government will organise various kinds of activities around the sixth anniversary of the promulgation and implementation of the Hong Kong National Security Law and the 29th anniversary of the establishment of the HKSAR. Schools are requested to pay attention to the relevant announcements made by the Government, and encourage teachers and students to participate actively.

Enquiry

12. For enquiries about this circular memorandum, please contact the Moral, Civic and National Education Section of the Curriculum Development Institute, Education Bureau by phone on 2892 6182 or by email at mcne3@edb.gov.hk. For enquiries about the school operation, please contact the respective Senior School Development Officer.

Ms Anita HO
for Secretary for Education

cc: Heads of Sections – for information

Key Speaking Points (1) ¹
**The Sixth Anniversary of Promulgation and Implementation of the
Hong Kong National Security Law**

Rooted in Law, a Nation Rises in Strength and Stability

(Suitable for morning assemblies / class teacher periods / talks in the school hall, etc.)
(Chinese Version Only)

- 今年正值《香港國安法》頒布六周年，同時也是《維護國家安全條例》在香港實施的第三年。香港特區政府在完善國家安全法律制度和執行機制方面取得顯著進展，為香港構建維護國家安全的堅實屏障，使香港能更有效地應對當前複雜多變的安全形勢和各類風險挑戰，為經濟社會發展創造了良好環境。
- 《香港國安法》和《維護國家安全條例》的制定與實施，既體現了中央政府對香港有關的國家安全事務負有根本責任，也彰顯了香港特區切實履行維護國家安全的憲制責任。這兩部重要法律的施行獲得了香港社會各界廣泛支持，充分說明維護國家安全是包括香港同胞在內全體中國人民的共同責任。隨着《香港國安法》和《維護國家安全條例》的落實，香港社會安定繁榮，市民的正常生活和發展獲得有力保障，國際評級機構持續對香港給予正面評價。香港實現由亂到治走向由治及興的新征程。
- 我們明白權利和義務是並行不悖的。完善維護國家安全法律制度的根本目的，在於切實保障香港居民依法享有的權利和自由，而每位市民自覺守法、履行維護國家安全的義務，則是實現社會安定的重要基礎。舉例來說，有些人以為電腦網絡世界不受法律規管，可利用匿名行事，身分不會被識破。其實，這些想法是錯誤的，現行法律亦規管互聯網上的行為。我們應做一個奉公守法的使用者，讓網上世界成為一個安全可靠的地方。《香港國安法》的實施，一方面既保護市民免受分裂、顛覆等行為的危害，確保社會穩定；也要求市民自覺維護國家安全，不參與任何危害國家安全的活動。這種權利與義務的平衡，正是實踐法治精神的關鍵。
- 以史為鑒，可知興替。百多年前，列強覬覦中國領土；上世紀，日本軍國主義者全面侵華。若不是我們的先輩奮戰不懈，抵抗入侵的敵人，確保國家安全，後果堪虞。回望這段歷史，揭示着一個道理：國家安全是民族生存與發展的根基，唯有將國家安全放在首位，方能保障國家安定，人民安全，實現和平。維護國家安全法律制度就好像一把正義之劍，為香港繁榮穩定保駕護航。

¹ Schools can refer to the information in Annex 1 and design the key speaking points with reference to the school's context, as well as the abilities and level of students.

- 明天，我們即將迎來香港特別行政區成立 29 周年的重要時刻。在這個值得紀念的日子裏，我們既要歡慶香港回歸祖國，更要同心協力維護國家安全，讓「一國兩制」的優勢得到充分發揮，一同建設「十五五規劃」中所述的「更高水平平安中國」。

Key Speaking Points (2) ²
The Sixth Anniversary of Promulgation and Implementation of the
Hong Kong National Security Law

Rooted in Law, a Nation Rises in Strength and Stability

(Suitable for morning assemblies / class teacher periods / talks in the school hall, etc.)

(Chinese Version Only)

- 明天是慶祝香港特別行政區成立 29 周年的大日子。29 年前，香港回到祖國的懷抱，在「一國兩制」下繼續繁榮發展。而今天是《香港國安法》公布實施六周年的日子，就讓我們藉此機會，鞏固對國家安全的認識，並體會國家安全與我們的生活息息相關。
- 香港特別行政區是中華人民共和國不可分離的部分。中央政府對香港特別行政區有關的國家安全事務負有根本責任，同時香港特別行政區切實履行維護國家安全的憲制責任。因此，中央政府於 2020 年制定並實施《香港國安法》，而香港特別行政區亦於 2024 年通過《維護國家安全條例》。
- 這兩部法例的目的是維護國家主權、安全和發展利益，同時依法保護香港市民的基本權利和自由。當國家相對處於沒有危險和不受內外威脅的狀態，才能保障廣大市民的安全。例如：資源安全和生態安全有助促進糧食安全，滿足我們的基本需要；網絡安全可保障人民的個人私隱和網上交易；維護生態安全，我們才可持續享受潔淨的水源與空氣。
- 同學可能會想「我年紀還小，可以做甚麼呢？」首先，要養成遵守法律和規則的習慣，如遵守校規、誠實守信、不傳播未經證實的訊息。這些都是負責任的表現。其次，要明白社會上不同崗位的人，都為安全作出貢獻，例如紀律部隊維持治安，醫護人員守護市民健康。當每個人做好自己的本分，社會就會更穩定、更安全。
- 國家安全並不是遙遠的概念，而是與我們的日常生活緊密相關。只有在安全穩定的環境下，我們才可安心學習，香港才能持續發展。希望大家從小培養守法意識，關心社會，將來成為對國家和香港有貢獻的良好公民。








² Schools can refer to the information in Annex 1 and design the key speaking points with reference to the school's context, as well as the abilities and level of students.






Reference Materials and Websites

The materials and websites listed below are for reference only. Teachers and students may also make use of other suitable resources to support learning and teaching.

Reference Materials and Webpages	QR Codes
<p>The Constitution of the People’s Republic of China (Full text) https://www.basiclaw.gov.hk/en/constitution/index.html</p>	
<p>The Basic Law of the Hong Kong Special Administrative Region of the People’s Republic of China (Full text and related documents) https://www.basiclaw.gov.hk/en/basiclawtext/index.html</p>	
<p>The Patriotic Education Law of the People’s Republic of China (Full text) (Chinese version only) http://big5.www.gov.cn/gate/big5/www.gov.cn/yaowen/liebiao/202310/content_6911481.htm</p>	
<p>Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems (Full text) http://english.scio.gov.cn/whitepapers/2026-02/10/content_118326409.html</p>	
<p>White Paper on China’s National Security in New Era (Full text) (Chinese version only) http://www.scio.gov.cn/zfbps/zfbps_2279/202505/t20250512_894771.html</p>	
<p>The Law of the People’s Republic of China on Safeguarding National Security in the Hong Kong Special Administrative Region (Full text) https://www.isd.gov.hk/nationalsecurity/eng/law.html</p>	
<p>Safeguarding National Security Ordinance http://www.elegislation.gov.hk/hk/A305</p>	

<p>National Flag and National Emblem Ordinance https://www.elegislation.gov.hk/hk/A401</p>	
<p>Regional Flag and Regional Emblem Ordinance https://www.elegislation.gov.hk/hk/A602</p>	
<p>The Website of the Basic Law https://www.basiclaw.gov.hk/en/index/index.html</p>	
<p>National Security Education Day Webpage https://www.nsed.gov.hk/index.php?l=en</p>	
<p>第十個全民國家安全教育日主題宣傳片《山河長安》(Chinese version only) http://www.news.cn/video/20250414/862c001c4769474dad2913ab38280bbb/c.html</p>	
<p>總體國家安全觀主題宣傳片《護你安瀾》(Chinese version only) https://www.osns.gov.cn/2024-04/14/c_1130109166.htm</p>	
<p>The Truth about Hong Kong “Legislative Amendment Turmoil” https://www.nsed.gov.hk/hkp/en/</p> <p>Viewing Guidelines (Applicable to upper primary level) (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_pri.pdf</p> <p>Viewing Guidelines (Applicable to secondary level) (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/reference/viewing_guidelines_sec.pdf</p>	  
<p>National Security Exhibition Hall (located in the Hong Kong Museum of History) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=about&l=en</p>	

<p>Basic Law 30th Anniversary Legal Summit Proceedings – Back to Basics (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/Basic_Law_30th_Anniversary_Legal_Summit_Proceedings.pdf</p>	
<p>The Proceedings of HKSAR 25th Anniversary Legal Conference on Basic Law - Stability to Prosperity (Bilingual version) https://www.doj.gov.hk/en/publications/pdf/HKSAR_25th_Anniversary_Legal_Conference_on_Basic_Law_Proceedings.pdf</p>	
<p>National Security Legal Forum – Looking Back and Ahead New Dawn for Development (8 June 2024) Proceedings (Bilingual version) https://www.doj.gov.hk/tc/publications/pdf/NSL_forum_looking_back_and_ah_ead_new_dawn_for_development_e_c.pdf</p>	
<p>Pamphlets titled “The Law of the People’s Republic of China on Safeguarding National Security in the HKSAR” and “Q&As on Legislation for the HKSAR to Safeguard National Security” https://www.isd.gov.hk/nationalsecurity/eng/pamphlets.html</p>	
<p>Safeguarding National Security Ordinance and other relevant documents https://www.sb.gov.hk/eng/bl23/consultation.html</p>	
<p>Curriculum Framework of National Security Education in Hong Kong and the curriculum frameworks of national security education for subjects https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/curriculum-documents.html</p>	
<p>Suggested Learning and Teaching Activities on the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/4-key-tasks/moral-civic/nse/1-and-t-resources/White_Paper_and_NSE_LT_Suggestion_final.pdf</p>	
<p>“Little Seedling Tells You” Series: Understanding the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” for extended learning (Applicable to Upper Primary Level) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p>	

<p>Let's understand the white paper titled "Hong Kong: Safeguarding China's National Security Under the Framework of One Country, Two Systems" (Chinese version only) https://cs.edb.edcity.hk/file/teachers/lt_resources_for_ts/lt2_t1t12_1_c.pdf</p>	
<p>National Security Education Learning and Teaching Materials and Exhibition Boards (The First to Third Sets) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_game-and-others.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_game-and-others.html (Secondary Level)</p>	 
<p>National Security Education Online Learning Platform (Chinese version only) https://nse-online.edb.edcity.hk/index.jsp</p>	
<p>Chinese Civilisation – National Education and National Security Education Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/tc/nser/chi_civilisation</p>	
<p>Natioanl Security Education Resource Webpage https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/index.html</p>	
<p>Reference of Lesson Plan Design for National Security Education (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/primary_lesson_plan.html (Primary Level)</p> <p>https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/nse/l-and-t-resources/secondary_lesson_plan.html (Secondary Level)</p>	 
<p>National Education One-stop Portal http://www.edb.gov.hk/en/neosp</p>	





<p>Constitution and Basic Law Online Course for School Students' Self-directed Learning (Senior Primary and Junior Secondary) (Chinese version only) http://cble.edb.hkedcity.net/student</p>	
<p>探索·活學《憲法》及《基本法》(Chinese version only) https://www.basiclaw.gov.hk/en/news/online-workshop.html</p>	
<p>《識法導航》問答導航 (Chinese version only) https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E5%B0%8F%E5%AD%B8%E7%89%88.pdf (Primary version)</p> <p>https://cbleportal.edb.edcity.hk/upload/%E8%AD%98%E6%B3%95%E5%B0%8E%E8%88%AA_%E4%B8%AD%E5%AD%B8%E7%89%88.pdf (Secondary version)</p>	 
<p>中國語文課程——「建議篇章」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/recommended-passages.html</p>	
<p>「中華經典名句」專頁 (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/chi-edu/chinese-culture/chi-culture-main.html</p>	
<p>Theme-based resources webpage “Getting to know the National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem” https://www.edb.gov.hk/en/nationalsymbols</p>	
<p>Online Exhibition of the 5th Anniversary of the Promulgation and Implementation of the Hong Kong National Security Law https://nslexhibition.hk/?lang=en&sid=1</p>	
<p>“National Security Begins at Home” (Audio Picture Book) https://emm.edcity.hk/media/1_d3rvnt0t</p>	

<p>“The Display of the National Flag and the Regional Flag” (Chinese version only, Chinese and English subtitles available) https://emm.edcity.hk/media/1_yyqhr3da</p>	
<p>“Our National Flag, National Anthem and Regional Flag” (Audio Picture Book) https://emm.edcity.hk/media/1_mh1zs4tu</p>	
<p>“The Symbols of our Nation and Hong Kong SAR: the National Flag, the National Anthem and the Regional Flag” (Educational Video) https://emm.edcity.hk/media/1_xeue6mgg</p>	
<p>Website for the 80th Anniversary of Victory in the Chinese People's War of Resistance against Japanese Aggression and the World Anti-Fascist War https://www.80avictory.gov.hk/en/foreword.html</p>	
<p>《學好普通話 薪火共相傳》系列短片 (Chinese version only) https://emm.edcity.hk/channel/258B/363560312</p>	
<p>English Animation Series “An Inspiring Journey through Chinese Fables and Tales” (Season 1 and Season 2) (Primary) https://www.edb.gov.hk/FT_Animations</p>	
<p>The Constitution and the Basic Law Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/pshe/constitution-basiclaw</p>	
<p>Teaching Resources on the Constitution of the People’s Republic of China [Junior Secondary Curriculum of the PSHE Key Learning Area] (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/constitution_chi/index.html</p>	
<p>The Constitution and the Basic Law Education Wall-chart Resources (Chinese version only) https://www.edb.gov.hk/tc/curriculum-development/kla/pshe/basic-law-education/cble_wallcharts/index.html</p>	

<p>Infographics Series: National Flag, National Emblem, National Anthem, Regional Flag and Regional Emblem (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/4-key-tasks/moral-civic/newwebsite/flagraising.html#7</p>	
<p>Music - Curriculum Support Resources: National Anthem https://www.edb.gov.hk/en/curriculum-development/kla/arts-edu/resources/mus-curri/index.html#NA</p>	
<p>Learning and Teaching Materials - Knowing our National Anthem “March of the Volunteers” https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-comprehensive-e.pdf (Comprehensive Version)</p> <p>https://www.edb.gov.hk/attachment/en/curriculum-development/kla/arts-edu/resources/mus-curri/NA-PPT-simplified-e.pdf (Simplified Version)</p>	 
<p>“My Motherland and I” Music Video (Chinese version only) https://emm.edcity.hk/media/1_sto88lo7</p>	
<p>“My Motherland and I” Learning and Teaching Resources (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks12.pdf (Junior & Senior Primary)</p> <p>https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry_int_ks3.pdf (Junior Secondary)</p>	 
<p>“My Motherland and I” Examples of Learning Strategies & Learning Activities (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/mus-curri/mycountry-sample-tc.pdf</p>	
<p>English Language Resource Kit on National Security Education at the Primary Level https://www.edb.gov.hk/NSE_elepri</p>	

<p>English Ranger - The Cultural Heritage Quest (Primary) https://www.edb.gov.hk/EnglishRanger</p>	
<p>English Language Resource Materials on National Security Education at the Secondary Level https://www.edb.gov.hk/NSE_elesec_1</p>	
<p>Primary Humanities Learning and Teaching Resources (related to national education and national security education) (Chinese version only) https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/references-resources.html</p> <p>[Remark: E.g. “Treasure Our Country’s Cultural Heritage – The Old Town of Lijiang” (Chinese version only) (related to cultural security); “Little Seedling Tells You” Series: Understanding the white paper titled “Hong Kong: Safeguarding China’s National Security Under the Framework of One Country, Two Systems” for extended learning (Applicable to Upper Primary Levels) (Chinese version only)(related to Political security).]</p>	
<p>The 80th Anniversary of Victory in the War of Resistance Thematic Exhibition and Learning Project https://www.edb.gov.hk/en/curriculum-development/cross-kla-studies/ph-primary/80aproject/index.html</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) https://cs.edb.edcity.hk/en/ppt_for_teachers_cs.php?filename=lt1_t1t1lf3_1_e</p> <p>[Remark: The significance of safeguarding national security (“A Holistic View of National Security”), the relationship between the “Hong Kong National Security Law” and its role in promoting Hong Kong’s long-term development, as well as the balance between the rule of law and human rights.]</p>	
<p>Citizenship and Social Development Teaching and Learning Resources (Secondary Schools) (Chinese version only) https://cs.edb.edcity.hk/tc/lt_resources_for_ts_cs.php?filename=lt2_t1t1lf3_3_c</p> <p>[Remark: Learning and Teaching Example: Safeguarding National Security Ordinance]</p>	
<p>Citizenship, Economics and Society (Secondary 1-3) Learning and Teaching Resources ‘2025 Legislative Council General Election’ Self-learning Materials for Students https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pshe/references-and-resources/ces/Self-learning_materials_election_eng.pdf</p>	

<p>Citizenship, Economics and Society (Secondary 1-3) Learning and Teaching Resources Learning and Teaching examples of a white paper titled “Hong Kong: Safeguarding China's National Security Under the Framework of One Country, Two Systems” (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/pshe/references-and-resources/ces/CES_White_Paper_traditional_chinese_version.pptx</p>	
<p>Resource Pack for Economics Curriculum (Secondary 4-6)- Understanding Economic Security and Financial Security (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/pshe/references-and-resources/economics/econ_security_and_fin_security.pdf</p>	
<p>“Wonders of the Stars” https://www.nsed.gov.hk/booklet.php?b=picture_book_en.pdf</p>	
<p>English e-Book “Traditional Chinese Festivals” (Primary) https://www.edb.gov.hk/Chinese_Festivals</p>	
<p>Safeguarding National Security Together Through Thick and Thin Short Video (Chinese version with English subtitles) Hong Kong and the Motherland Short Video (Chinese version only) Young Guardians of National Security (Chinese version with English subtitles) https://www.nsed.gov.hk/exhibition_gallery_booking/index.php?a=video&l=en</p>	
<p>AIGC-powered Animated Series on Chinese Civilization, “CHINESE STORIES” (Trilingual versions of Putonghua, English and French available) https://english.dotdotnews.com/china/CHINESE_STORIES</p>	
<p>《小鎮漫遊指南》 (Chinese version only) https://emm.edb.edcity.hk/bookshelf/crc/hp/ebook.pdf [Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>National Security Comics “Andy and the Security Bear” (Chinese version only) https://www.sb.gov.hk/chi/NS%20Comics/NSL_2025March_JPG_Compressed.pdf [Remark: The book has been distributed to primary and secondary schools.]</p>	
<p>Counter Terrorism Themed Comic Book 《社區守護盾：青少年篇》 (Chinese version only) https://www.ictu.gov.hk/wp-content/uploads/2025/06/CT-Educative-Comic-Book.pdf [Remark: This book has been distributed to primary and secondary schools.]</p>	

<p>Art Appreciation and Criticism in Context Series: Part 2: Understanding Chinese Art through Culture (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book2_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Art Appreciation and Criticism in Context Series: Part 7: Examples of Understanding Chinese Art Through Culture (Chinese version only) https://www.edb.gov.hk/attachment/tc/curriculum-development/kla/arts-edu/resources/va-curri/book7_web.pdf</p> <p>[Remark: This book has been distributed to primary and secondary schools.]</p>	
<p>Visual Arts Learning Promotion Videos: Learning Chinese Culture through Visual Arts (Chinese and English subtitles available) (Chinese version only)</p> <p>https://emm.edcity.hk/media/1_03jt01bx</p>	
<p>Physical Education Learning and Teaching Resources (Related to Chinese Culture) (Chinese version only)</p> <p>Infographics and Presentation Slides https://www.edb.gov.hk/en/curriculum-development/kla/pe/asap/student_activities/lt/index.html</p> <p>Videos https://www.edb.gov.hk/attachment/en/curriculum-development/kla/pe/references_resource/EN_Traditional_Chinese_Sports.pdf</p> <p>https://www.edb.gov.hk/en/curriculum-development/kla/pe/references_resource/sdf/index.html</p> <p>[Remark: E.g. Traditional Chinese Sports (Cuju, Chuiwan and Touhu); Wushu and Chinese Culture; Dance and Chinese Culture]</p>	 <p>Infographic and Presentation Slides</p>  <p>Videos</p>  <p>Videos</p>

《總體國家安全觀學習綱要》(Chinese version only)

《香港特別行政區維護國家安全法讀本》(Chinese version only)

Our National Security (Four volumes) (Chinese version)

Picture Book on National Security Education “Our Country, Our Security”

《大熊貓認識國安之旅》(Chinese version only)

《大熊貓學習國安之旅》(Chinese version only)

《港九大隊志（增訂版）》(Chinese version only)

Our National Security (Four volumes) (English version)

[Remark: The above books have been distributed to primary and secondary schools.]