

## Education Bureau Circular Memorandum No. 55/2026

From: Permanent Secretary for Education

To: Supervisors and Heads of Private Secondary and Primary Schools Offering Formal Curriculum (including International Schools) – for necessary actions

Ref: 1220-2005-8040-9020-00006-P001

Date: 14 April 2026

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### Private School List

#### Summary

This circular memorandum invites applications from the private secondary and primary schools offering formal curriculum (including international schools, hereafter referred to as “private schools”) to join the Private School List (hereafter referred to as “the List”), and specifies the conditions of joining the List.

#### Background

2. As an international metropolis, Hong Kong is renowned for its education system which has long been recognised for its diversity, quality and inclusiveness. Against the national strategic backdrop of building China into a leading country in education, Hong Kong is actively leveraging its unique advantages under “One Country, Two Systems” and striving to build a vibrant international education hub.

3. Private schools (including international schools), which operate on a self-financing basis, are an important part of our education system and have been flourishing. To further improve the standards of private school operation and tie in with the promotion of the internationalisation of basic education, the Chief Executive announced in the Policy Address 2025 the formulation of the Code of Practice for Private Schools (hereafter referred to as “the Code”) and publication of the List, with a view to enhancing the ecosystem of private education in Hong Kong, propelling the education sector towards new heights. The Education Bureau (hereafter referred to as “EDB”) issued the Code on 30 January 2026 and received positive feedback from the private school sector.

## Details

4. To facilitate parents in making school choices and to establish standards for the private school sector with a view to collectively enhancing the overall quality of school operation, the EDB will publish the List. The EDB will upload the List to the thematic webpage “Private Schools Offering Formal Curriculum” (<https://www.edb.gov.hk/en/private-sch-formal-curriculum>) for public access.



5. The EDB fully understands the market-driven nature of private schools and their operating mode which is distinct from that of publicly-funded schools. As such, the List is devised as a voluntary system. In order to incorporate diverse opinions and enhance transparency, the EDB has established the Advisory Committee on Private Schools (hereafter referred to as “the Private Schools Committee”) to offer advice to the EDB on private school-related matters, including the proposed criteria, standards to be met and conditions for inclusion in the List. The Private Schools Committee has taken into consideration the market-driven operation of private schools as well as safeguarding of the students’ interests and rights of parents when formulating the conditions for listing and vetting mechanism. The Private Schools Committee proposed pragmatic and practical recommendations on the conditions for listing, which have been accepted by the EDB. The “Conditions for Listing in the Private School List” is set out at **Annex 1**.

### Application Procedures and Vetting Mechanism

6. All private secondary and primary schools offering formal curriculum (including international schools) are required to comply with the conditions set out in the “Conditions for Listing in the Private School List” (**Annex 1**), in order to become a listed school on the List (hereafter referred to as ‘the listed school’). The requirements cover three key areas, including compliance with the relevant legislations and requirements, good school governance and safeguarding of the interests and rights of the key stakeholders (including the students and parents).

7. The List accepts applications all year round. Intending schools for inclusion in the List are required to submit the duly completed “Application Form for Joining the Private School List” (**Annex 2**) signed by the supervisor and stamped with the school chop, together with the necessary supporting documents, by post, email or in person to Infrastructure and International

School Section (applicable to international schools) or School Governance and Efficiency 3 Section (applicable to other private schools) of the EDB. Intending schools for inclusion in the first batch on the List shall submit the application on or before 18 May 2026. The Private Schools Committee will recommend a proposed list of schools to be included in the List to the EDB for final vetting.

8. The EDB will upload the school information of the approved schools for joining the List to the above-mentioned thematic webpage, including the school name, address, curricula provided and school fees<sup>1</sup>, and update the information as appropriate. Applications submitted after 18 May 2026 will not be included in the first batch of application processing and listing (if approved). As it may take longer to process the later applications, schools intending to join are recommended to submit the completed applications as soon as possible in order to be processed in the first batch.

#### Update and Cancellation of the Status of the Listed School(s)

9. A listed school is required to inform the EDB in writing within 30 days further to any change in the matters provided or declared in the application. The EDB will review if the school fulfils the “Conditions for Listing in the Private School List” based on the information of the change and supporting documents submitted by the school. The EDB may cancel the listed school status if any non-compliance is found. Besides, the EDB may request the latest information or proof from the listed school(s) to confirm if they continue to fulfill the conditions for listing when vetting the List in the future school years. The EDB reserves the rights to cancel the listed school status if any school fails to provide such information or proof.

10. If a listed school is found to have violated the Education Ordinance, Education Regulations, the Code or other applicable guidelines, subject to the nature of non-compliance and severity, the EDB will review the status of the listed school with reference to the opinions of the Private Schools Committee.

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<sup>1</sup> Information displayed includes the school basic information and curricula information provided by the school in Part I of the Application Form, as well as the EDB’s existing records on the year of school registration, registration address, range of the approved annual school fees, and whether the school is approved to collect other charges for long-term development, etc.

## **Briefing Session on the “Private School List”**

11. To help private schools better understand the conditions and application procedures for joining the List, the EDB will hold an online briefing session on 23 April 2026 (Thursday) (to be conducted in Cantonese). Please refer to **Annex 3** for relevant details. Each private school can nominate 1 to 2 representatives (e.g. supervisor / school manager / school head) to attend the briefing session. Please complete the electronic registration form with the QR code on the right or via this website (<https://zoom.us/meeting/register/g5iUC88NSge1dwCo8zjz7g>) on or before 20 April 2026 (Monday).



## **Enquiry**

12. For enquiries on the briefing session, please contact the School Governance and Efficiency 3 Section (telephone no. 2863 4675); for other enquiries, please contact the respective Senior School Development Officer Officer/ officers of the Infrastructure and International School Section.

Ms Mandy YIP  
for Permanent Secretary for Education

c.c. Heads of Sections – for information

## Conditions for Listing in the Private School List

<b>A. Compliance</b>	
A1. School registration	<ul style="list-style-type: none"> <li>• Normal operation for more than two school years after obtaining full registration (i.e. with enrolment, school calendar and class timetable).</li> </ul>
A2. Manager registration and approval for supervisor	<ul style="list-style-type: none"> <li>• All school managers have been registered with, and the school supervisor has been approved by the EDB. There was no substantial change in School Management Committee composition in the past two years.</li> </ul>
A3. Code of Practice	<ul style="list-style-type: none"> <li>• Compliance with the Code of Practice for Private Schools.</li> </ul>
<b>B. School Governance</b>	
B1. School premises	<ul style="list-style-type: none"> <li>• The school premises of the applicant school are located on:               <ul style="list-style-type: none"> <li>- <b>Self-owned property</b> by the school sponsoring body/operator; or</li> <li>- <b>Leased land from the Government</b> (renewable); or</li> <li>- <b>Leased property with at least 12-month contract and valid until the conclusion of school year in the following calendar year<sup>1</sup></b>, supported by declaration on the school's ability to pay rent in the said period.                   <ol style="list-style-type: none"> <li>1. <u>End date of contract</u> <i>End date of contract of the leased property should be provided.</i></li> <li>2. <u>Documentary proof for short contract</u> <i>If the remaining validity period of the contract is less than 12 months or ends before the conclusion of the school year in the following calendar year, the applicant school has to provide documentary evidence to prove its right to continue using the property for at least the coming 12 months and until the conclusion of the school year in the following calendar year, e.g. evidence of contract renewal with the landlord.</i></li> <li>3. <u>Consideration for other land instruments</u> <i>For school premises located on other land instruments, the school has to provide proof that the school has the</i></li> </ol> </li> </ul> </li> </ul>

<sup>1</sup> For illustration, applications from schools offering a local curriculum submitted in June 2026 should have contracts valid until the end of the school year on 31 August 2027. The exact end date of the school year may vary for schools offering a non-local curriculum. Applications submitted in September 2026 after the commencement of school year should have contracts with a minimum validity of 12 months.

	<p><i>right to use the property for at least the coming 12 months and valid until the conclusion of school year in the following calendar year. The school also has to confirm that it has the ability to pay rent for at least the aforesaid period. EDB will consider the application on a case-by-case basis.</i></p>
B2. Enrolment	<ul style="list-style-type: none"> <li>• Enrolments at the primary and/or secondary level(s) showing that the school is providing sustainable primary/ secondary curriculum; and</li> <li>• Satisfactory total number of enrolled students across all forms at the primary or secondary level respectively.</li> </ul> <p>1. <u>Enrolment figures</u></p> <p><i>Enrolment figures in all forms at the primary and/or secondary level(s) should be provided to show the sustainability of the educational services provided.</i></p> <p>2. <u>Newly established class level(s)</u></p> <p><i>The class level(s) which has/have been newly established within 1 year would be exempted from the requirement.</i></p>
B3. Management	<ul style="list-style-type: none"> <li>• Effective management and operation according to the Education Ordinance, Education Regulations, Code of Practice for Private Schools and other applicable guidelines.</li> </ul>
<b>C. Safeguarding Key Stakeholders' Interests</b>	
C1. Financial situation	<ul style="list-style-type: none"> <li>• <b>Declaration of financial situation</b> over the past two financial years: <ul style="list-style-type: none"> <li>- The applicant school had received no modified opinions<sup>2</sup> arising from auditor's reports of the school over the past two financial years; and</li> </ul> <p><u>Consideration for modified opinions</u></p> <p><i>The applicant school not meeting this requirement should provide further information on the modified opinion, and if the opinion was arisen from schools' financial position, the school should provide the timeframe/plan of rectification and/or any other document(s) deemed appropriate in justifying the situation for consideration on a case-by-case basis.</i></p> <li>- The applicant school had no negative net worth (i.e. total value of liabilities greater than that of assets) over the past two financial years.</li> </li></ul>

<sup>2</sup> Modified opinion includes a qualified opinion, an adverse opinion or a disclaimer opinion on the financial statements, as set out in Hong Kong Standard on Auditing 705 (Revised) "Modifications to the Opinion in the Independent Auditor's Report" issued by Hong Kong Institute of Certified Public Accountants.

	<p>1. <u>Consideration for negative net worth</u></p> <p><i>The applicant school not meeting the requirement should provide written undertaking from the school sponsoring body/operator on guarantee to provide on-going financial support so as to enable the school to meet its liabilities as and when they fall due and to enable the school to continue operations for the foreseeable future for consideration.</i></p> <p>2. <u>Up-to-date financial information</u></p> <p><i>If the financial information for the most recent financial year is not available, the information for the two preceding financial years should be used for the declaration. In case of doubt, schools may be required to provide proof such as the relevant pages of auditor’s report containing the auditor’s opinion and the financial statements particularly the balance sheet of the relevant financial years, or the certification from the auditor.</i></p>
<p>C2. Transparency on school operation</p>	<ul style="list-style-type: none"> <li>• <b>Enhancing transparency to stakeholders:</b> <ul style="list-style-type: none"> <li>- School-based policies (such as student enrolment policies, mechanisms for handling complaints) are accessible to key stakeholders on school webpage, student handbook, internal online platform, school notice boards, etc.; procedures for crisis management and staff administration policies are promulgated in the staff handbook or through regular circulation; and/or</li> <li>- Stakeholders can participate in formulating school-based policies (e.g. parents’ consultation, including key stakeholders (such as parents) in functional committees).</li> </ul> </li> </ul> <p><u>Proof of transparency</u></p> <p><i>The applicant school should provide description/proof (such as relevant pages from the student/staff handbook, screen captures of internal online platform, webpage URLs, meeting minutes, etc.) to demonstrate its willingness and readiness to make known to its key stakeholders (e.g. parents, staff, alumni representatives (if applicable)) the operations of the school. Applicant schools that are unable to provide proof may show their commitment to enhancing transparency by submitting a timeline to achieve the above.</i></p>

**Education Bureau**  
**Application Form for Joining the Private School List**

- Notes • To complete the form electronically, please download the fillable PDF version from our thematic webpage: <https://www.edb.gov.hk/en/private-sch-formal-curriculum>
- Please read the “Conditions for Listing in the Private School List” (**Annex 1**) before completing the form.
  - Please complete with block letters, add a  in the appropriate boxes and delete the inappropriate where \* is marked. Please use separate sheets if the space provided is not sufficient.
  - Please submit the duly completed form with the proof/ supporting documents to the Infrastructure and International School Section (applicable to international schools) or School Governance and Efficiency 3 Section (applicable to other private schools) by post, email or in person.



Infrastructure and International School Section

School Governance and Efficiency 3 Section

Address: 6/F, East Wing, Central Government  
 Offices, 2 Tim Mei Avenue, Tamar, Hong Kong

Address: 3/F, 14 Taikoo Wan Road, Taikoo  
 Shing, Hong Kong

Email: [iissd@edb.gov.hk](mailto:iissd@edb.gov.hk)

Email: [sge3@edb.gov.hk](mailto:sge3@edb.gov.hk)

### I. School Information

If the application is approved, the school basic information and curricula information provided below, together with the Education Bureau (EDB)’s existing records on the year of school registration, registration address, range of the approved annual school fees, and whether the school is approved to collect other charges for long-term school development, etc., will be published in the Private School List.

#### A. Basic Information

School name	(English)						
	(Chinese)						
School number (6 digits)							Email
Telephone no.					Fax no.		
School website							

#### B. Curricula Information

Level of curriculum	<input type="checkbox"/> Secondary school <input type="checkbox"/> Primary school (Please select both options if both secondary and primary schools are in operation.)	
Curriculum	<input type="checkbox"/> Local <input type="checkbox"/> Non-local (Please specify the details of each level in the table below)	
	Level	All non-local curricula in operation (Please use separate sheets if necessary)
Major medium of instruction		

#### C. Contact person of application (For EDB’s contact regarding this application only)

Name	(Position: _____ )		
Email		Contact phone no.	

## II. School Operation

Schools are required to mark a  in the boxes for each description that fits your school's circumstances, truthfully declare and clarify the school situation, and provide the required information, and/or the supplementary/ proof documents. If extra information or documents are required, the EDB may request them from schools as needed.

### A. Compliance

A1	<input type="checkbox"/> The school has obtained the Certificate of School Registration issued by the EDB for at least two years, and provided continuous educational services over the last two school years.
A2	<input type="checkbox"/> All school managers of the school have been registered with, and the school supervisor has been approved by the EDB.
A3	<p>(i) About advisory/ warning letters from the EDB</p> <p><input type="checkbox"/> Over the past two school years, the school has <b>not</b> received any advisory/ warning letters from the EDB.</p> <p><input type="checkbox"/> Over the past two school years, the school <b>has received</b> advisory/ warning letter(s) from the EDB, and the situation mentioned in the advisory/ warning letter(s) <u>has been rectified</u>.</p> <p><input type="checkbox"/> Over the past two school years, the school <b>has received</b> any advisory/ warning letter(s) from the EDB, and the situation mentioned in the advisory/ warning letter(s) <u>has not yet been rectified</u>.</p> <p>(ii) The school has been operating in compliance with the Code of Practice for Private Schools.</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No, but the school has rectified (or will rectify in the coming year) any identified irregularities, and/ or has formulated (or will formulate in the coming year) the outstanding school-based policy, to comply with the Code of Practice for Private Schools. (Please provide the details below.)</p> <div data-bbox="284 1025 1445 1608" style="border: 1px solid black; height: 260px; width: 100%;"></div> <p>(iii) <input type="checkbox"/> The school pledges to operate in compliance with the Education Ordinance, Education Regulations, Code of Practice for Private Schools and other applicable guidelines.</p>

**B. School governance**

B1 (More than one option could be selected if there are more than one premise)  
 The school premises are self-owned premises by the school sponsoring body / operator \*  
 The school premises are located on leased lands from the Government (renewable)  
 The school premises are leased properties and/ or located on other land (please provide details in the table below.)

Address of School Premises	Leased property/ Other land (please specify)	End date of lease period of the lease contract (Note)	Major facilities for teaching (e.g. classrooms, school hall; state 'No' if there is only office)

The school is able to pay the rental derived from the above leased property / other land documents/ leases in the coming 12 months and until the conclusion of school year in the following calendar year<sup>1</sup>.

Note: If the lease contract expires within the coming 12 months or ends before the conclusion of the school year in the following calendar year<sup>1</sup>, please provide documentary evidence proving the right to continue using the property in the above period.

B2 (i) The number of students at each level of the school in the 20\_\_ / \_\_ school year (30 Sept) is as follows:

Primary School		Secondary School	
Level	No. of students	Level	No. of students
Total no. of students		Total no. of students	

(ii) Each class level in the primary and/or secondary\* school has been enrolled with students, and all levels will be in operation in the next school year<sup>2</sup>; and the total number of students of the primary or secondary school as at the recent 30 September is at least 100 respectively.  
 Yes  
 No (Please specify how this situation benefits the learning and teaching as well as the sustainable development of the school, e.g. the mission and vision of the school, learning and teaching strategies, sustainable educational services, and the detailed arrangement or plan of the sustainable development.)

B3  Over the past two school years, the school has not recorded any rent arrears, unpaid wages, default on MPF situations; and has not received any advisory / warning letters from other government departments/ bureaux.

<sup>1</sup> For illustration, applications from schools offering a local curriculum submitted in June 2026 should have contracts valid until 31 August 2027 (the end of 2026/27 school year). The exact end date of the school year may vary for schools offering a non-local curriculum. Applications submitted in September 2026 after the commencement of school year should have contracts with a minimum validity of 12 months.  
<sup>2</sup> For schools offering a local curriculum, all levels pertain to Primary 1 to Primary 6, and/or Secondary 1 to Secondary 6. For schools offering non-local curriculum, the applicable levels will depend on the framework of the respective curriculum.

**C. Safeguarding Key Stakeholders' Interests**

C1	<p>(i) About modified opinion arising from the audited accounts</p> <p><input type="checkbox"/> The school <b>has received no</b> modified opinion arising from the audited accounts over the last two financial years.</p> <p><input type="checkbox"/> The school <b>has received</b> modified opinion(s) arising from the audited accounts over the last two financial years. (Please provide details, and/ or attach supplementary documents, to prove that the modified opinions are irrelevant to the financial situation, or the situation has been / will be rectified.)</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>
	<p>(ii) About negative net worth in the audited accounts</p> <p><input type="checkbox"/> The school <b>has recorded no</b> negative net worth (i.e. total value of liabilities greater than that of assets) in the audited accounts over the past two financial years.</p> <p><input type="checkbox"/> The school <b>has recorded</b> negative net worth (i.e. total value of liabilities greater than that of assets) in the audited accounts over the past two financial years. (Please provide written undertaking from the school sponsoring body/ operator on guarantee to provide on-going financial support.)</p>

C2	<p>(i) Stakeholders of the school can participate in formulating school-based policies (e.g. parents' consultation, including key stakeholders (such as parents) in functional committees).</p> <p><input type="checkbox"/> Yes (Please briefly specify.)</p> <div style="border: 1px solid black; height: 120px; width: 100%;"></div>
	<p><input type="checkbox"/> No (Please submit the schedule of the implementation plan.)</p>
	<p>(ii) School-based policies (such as student enrolment policies, mechanisms for handling complaints) are accessible to key stakeholders on school webpage, student handbook, internal online platform, school notice boards, etc.; procedures for crisis management and staff administration policies are promulgated in the staff handbook or through regular circulation.</p> <p><input type="checkbox"/> Yes (Please briefly specify.)</p> <div style="border: 1px solid black; height: 120px; width: 100%;"></div>
	<p><input type="checkbox"/> No (Please submit the schedule of the implementation plan.)</p>

**D. Other information for EDB's consideration (Optional)**

Please use separate sheets to share other information for the EDB's consideration. Highlight the efforts and achievements of the school in terms of management and organisation, learning and teaching, etc., especially regarding the support of EDB policies (e.g. promoting students' mental health, and digital education).

### III. Declaration of the School

On behalf of the applicant school, I hereby:

1. declare that the information provided above is full, complete and true to the best of my knowledge and belief, and understand that if any false information or false declaration is found, no approval will be given, or such approval will be revoked; also, the EDB will seriously follow up any false declaration/ statements, and pursue the potential legal liabilities.
2. have read and understood the Code of Practice for Private Schools and the content of the EDBCM No. 55/2026 'Private School List', and agree with the content stated in the Personal Information Collection Statement.
3. give consent to the EDB to publish the relevant information (except details in Part I. C. Contact person of application) on the EDB webpage as stated in Part I.
4. if approved for joining the Private School List, pledge to **inform the EDB in writing within 30 days** further to any change stated/declared in each part of the form above, and understand that the EDB may request our school to provide the latest information/proof for verification. If the EDB is not notified timely, the EDB may cancel the listed school status of the school subject to the situation.

\_\_\_\_\_  
Signature of Supervisor

\_\_\_\_\_  
Name of Supervisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Chop

### Personal Information Collection Statement

#### Purpose of Collection

1. The personal data provided by you in the form will be used by EDB for one or more of the following purposes:
  - (a) Activities relating to the processing, authentication and counter-checking of joining the Private School List;
  - (b) Activities relating to matching of the personal data with the database of other relevant Government bureaux / departments in connection with the processing, authentication and counter-checking of the nomination mentioned in (a) above;
  - (c) Activities relating to matching of the personal data within the database of EDB for purposes of verifying/ updating records of EDB;
  - (d) Activities relating to compilation of the Private School List, statistics, research and Government publications; and
  - (e) Activities relating to the administration and enforcement of rules and regulations including the Education Ordinance (Cap. 279), its subsidiary legislation.
2. The provision of personal data required by this form and during the processing of this form is obligatory. In the event that you do not provide those personal data, we may not be able to handle or further process the form.

#### Classes of Transferees

3. The personal data you provide will be made available to persons working in EDB. Apart from this, they may be transferred or disclosed to the parties or in the circumstances listed below:
  - (a) other Government bureau and departments for the purposes mentioned in paragraph 1 above;
  - (b) the school in which the form relates for the purposes mentioned in paragraph 1 above;
  - (c) personnel, agent, service provider or organisations engaged by EDB to provide services or advice for purposes mentioned in paragraph 1 above;
  - (d) where you have given your prescribed consent to such disclosure; and
  - (e) where such disclosure is authorised or required under the law or court order applicable to Hong Kong.

#### Access to Personal Data

4. You have the right to request access to and correction of your personal data held by EDB. Request for access or correction of personal data should be made in writing to Infrastructure and International School Section (address: 6/F, East Wing, Central Government Offices, 2 Tim Mei Avenue, Tamar) or School Governance and Efficiency 3 Section (address: 3/F, 14 Taikoo Wan Road, Taikoo Shing, Hong Kong).

## Online Briefing Session on “Private School List”

Date	Time	Venue	Remarks
23 April 2026 (Thursday)	3 p.m. – 4 p.m. (Registration begins at 2:45 p.m.)	“Zoom” online platform	This session is conducted in Cantonese and supplemented by presentation slides in English.

Deadline for Registration: 20 April 2026 (Monday)

Registration Method: Sign up for participation through the following electronic form

Electronic form URL and QR code: <https://zoom.us/meeting/register/g5iUC88NSge1dwCo8zjz7g>



### **Remarks**

1. The briefing session in the afternoon will be postponed if Extreme Conditions, Tropical Cyclone Warning Signal No. 8 or above, Pre-no. 8 Special Announcement, or Black Rainstorm Warning Signal is issued at or after 1:30 p.m.
2. Upon the acceptance of registration, a link for joining the online briefing session will be sent after the deadline for registration to the email registered by the participant.

## **Personal Information Collection Statement**

### Purpose of Collection

1. The personal data provided by you in the form will be used by EDB for one or more of the following purposes:
  - (a) Activities relating to the processing, authentication and counter-checking of the nomination for attending the Online Briefing Session on “Private School List”;
  - (b) Activities relating to matching of the personal data with the database of other relevant Government bureaux / departments in connection with the processing, authentication and counter-checking of the nomination mentioned in (a) above;
  - (c) Activities relating to matching of the personal data within the database of EDB for purposes of verifying / updating records of EDB;
  - (d) Activities relating to compilation of statistics, research and Government publications; and
  - (e) Activities relating to the administration and enforcement of rules and regulations including the Education Ordinance (Cap. 279), its subsidiary legislation.
2. The provision of personal data required by this form and during the processing of this form is obligatory. In the event that you do not provide those personal data, we may not be able to handle or further process the form.

### Classes of Transferees

3. The personal data you provide will be made available to persons working in EDB. Apart from this, they may be transferred or disclosed to the parties or in the circumstances listed below:
  - (a) other Government bureau and departments for the purposes mentioned in paragraph 1 above;
  - (b) the school in which the form relates for the purposes mentioned in paragraph 1 above;
  - (c) personnel, agent, service provider or organisations engaged by EDB to provide services or advice for purposes mentioned in paragraph 1 above;
  - (d) where you have given your prescribed consent to such disclosure; and
  - (e) where such disclosure is authorised or required under the law or court order applicable to Hong Kong.

### Access to Personal Data

4. You have the right to request access to and correction of your personal data held by EDB. Request for access or correction of personal data should be made in writing to School Governance and Efficiency 3 Section (address: 3/F, 14 Taikoo Wan Road, Taikoo Shing, Hong Kong).