

EDUCATION BUREAU CIRCULAR MEMORANDUM No. 119/2026

From:	Secretary for Education	To:	Heads of Secondary and Primary
Reference:	1125-2055-8060-9075-00010-P005		Schools (Including Special
Date:	29 September 2026		Schools)

2026/27 Outstanding Teaching Award for Values Education

Summary

This circular memorandum aims to invite secondary and primary schools (including special schools) to participate in the 2026/27 “Outstanding Teaching Award for Values Education” organised by the Curriculum Development Institute, Education Bureau (EDB) and sponsored by the Winsor Education Foundation, and informs them of the nomination arrangements.

Details

2. With a focus on the aspect of learning and teaching, the “Outstanding Teaching Award for Values Education”¹ (OTAVE) aims to encourage teachers to integrate the learning content of the cross-curricular domains in values education² and the twelve Priority Values and Attitudes³ (PVAs) into daily classroom teaching or activities through relevant subject learning or cross-disciplinary collaboration through **the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual coordination”, “learning within and beyond the classroom”, and “whole-school participation”**, and adopting diversified and innovative teaching strategies, thereby fostering students’ interaction, reflection and practice, deepening their understanding of proper values, and enabling them to internalise proper values

¹ Since the 2016/17 school year, the EDB has collaborated with the Winsor Education Foundation to organise the “Outstanding Teaching Award for Moral Education” to encourage schools to promote moral education. The EDB has refined the “Outstanding Teaching Award for Moral Education” as the “Outstanding Teaching Award for Values Education” since the 2024/25 school year to further encourage schools to integrate elements of values education into daily learning and teaching activities. Over the past two school years, schools have actively participated in relevant activities, generating an overwhelming response.

² Values education is a broad educational area that encompasses cross-curricular domains emphasising the cultivation of proper values and attitudes, including national education (covering Constitution and Basic Law education, national security education, and patriotic education), civic education, law-abiding education (covering integrity), human rights education under the legal framework, moral education (covering personal virtues and conduct, interpersonal and family ethics, social ethics, etc.), life education, sex education, health education (covering anti-drug education, resistance to harmful substances and promoting physical and psychological well-being), education for sustainable development, media and information literacy education (covering Artificial Intelligence (AI) Literacy), and financial education, etc.

³ The twelve Priority Values and Attitudes (PVAs) are “Perseverance”, “Respect for Others”, “Responsibility”, “National Identity”, “Commitment”, “Integrity”, “Benevolence”, “Law-Abidingness”, “Empathy”, “Diligence”, “Unity” and “Filial Piety”.

into personal beliefs and daily behaviours. The OTAVE further supports schools in promoting values education by giving recognition to teachers and disseminating good teaching practices.

3. In line with the major focuses recommended for schools to continue strengthening in the *Values Education Curriculum Framework (2026)*, teachers participating in the OTAVE in the 2026/27 school year may select one of the following as their entry theme:

- (1) Sex Education
- (2) Life Education
- (3) Related themes of the “My Pledge to Act”, including:
 - (i) “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Inherit Traditional Culture, Be Patriotic and Love Hong Kong”⁴; or
 - (ii) “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Use Technology for Good, Be Prudent and Self-disciplined”
- (4) A self-defined theme on values education based on the school context (e.g. school-based values integrating with the school motto and school song / education for sustainable development, etc.)

Each school may nominate **a maximum of two** participating teams, with each team comprising one to three teachers. There will be two stages of judging: the Preliminary Judging and the Final Judging. Please refer to the **Annex** for details. The deadline for nominations is **30 November 2026 (Monday)**.

4. The EDB will organise the Online Briefing cum Sharing Session on the 2026/27 OTAVE on 30 October 2026 (Friday). Details of the event have been uploaded to the EDB’s Training Calendar System (TCS) (Course ID: CDI020270181). Participating teachers will be awarded Continuing Professional Development hours.



Enquiries

5. For enquiries, please contact Mr Yeung Shek-kwan of Moral, Civic and National Education Section 1, Curriculum Development Institute, EDB on 2153 7410.

Ms Stephanie LAW
for Secretary for Education

c.c. Heads of Sections --- for information

⁴ To tie in with the celebration of the 30th Anniversary of the establishment of the Hong Kong Special Administrative Region, schools may design relevant learning activities to deepen students’ sense of identity with Hong Kong’s unique cultural heritage and achievements, and to strengthen their affection for and sense of belonging to our country.

2026/27 Outstanding Teaching Award for Values Education

Details

Background

The core mission of education is cultivating values and nurturing people, and values education has always been an important goal of the Hong Kong school curriculum. The *Values Education Curriculum Framework (2026)* sets the overarching direction of “Taking root in Chinese Culture, Connecting with the World, Embracing the Future” and supports schools in **promoting values education through the approaches of “organic integration”, “natural connection”, “diversified strategies”, “mutual coordination”, “learning within and beyond the classroom”, and “whole-school participation”,** while creating a conducive school atmosphere, with a view to nurturing in students proper values and attitudes on all fronts.

The 2026/27 “Outstanding Teaching Award for Values Education” (OTAVE) continues to focus on the aspect of learning and teaching. It encourages teachers, with reference to the school contexts and students’ needs, to adopt diversified and innovative teaching strategies and integrate the learning content of the cross-curricular domains in values education, the PVAs, and/or school-based proper values and attitudes into the learning and teaching of various Key Learning Areas and subjects. This helps students develop proper values and positive attitudes towards life and practise appropriate behaviour across the facets of “cognition”, “affection” and “action”.

Aims

The OTAVE aims at encouraging teachers to:

- integrate the learning content of the cross-curricular domains in values education, the PVAs, and/or school-based proper values and attitudes into the learning and teaching of various Key Learning Areas / subjects through the approaches of “organic integration” and “natural connection”, so as to strengthen the promotion of values education in daily classroom teaching;
- explore and apply diversified and innovative classroom teaching strategies to cater for students’ diverse learning and developmental needs, with a view to fostering their development of proper values, instilling in them positive attitudes towards life and helping them practise appropriate behaviour across the facets of “cognition”, “affection” and “action”;
- develop and implement relevant teaching plans and learning activities, and foster teachers’ professional growth through reflecting on teaching practices; and
- promote good teaching practices and foster a culture of professional exchange and sharing to further promote values education.

Target Participants

- The OTAVE is divided into two divisions: Secondary School Division and Primary School Division. Teachers serving in secondary and primary schools (including special schools) in Hong Kong are invited to participate.
- Each school may nominate a maximum of two participating teams.
- Each participating team should comprise one to three teachers.
- Teachers with different years of service are encouraged to form teams to foster exchange of experiences.

Themes

- Designated themes are set for the OTAVE. The EDB reviews and formulates the themes each year in response to social development and concerns, as well as students' learning and developmental needs.
- The following four themes are identified for the OTAVE this year. Each participating team should choose one of the themes⁵ below and select a grade/class level as the target of instruction:

Theme 1: Sex Education

Theme 2: Life Education

Theme 3: Related themes of the “My Pledge to Act”, including:

- (i) “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Inherit Traditional Culture, Be Patriotic and Love Hong Kong”⁶; or
- (ii) “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Use Technology for Good, Be Prudent and Self-disciplined”

Theme 4: A self-defined theme on values education based on the school context (e.g. school-based values integrating the school motto and school song /education for sustainable development, etc.)

Stages of Competition

There will be two stages of judging in the OTAVE, i.e. the Preliminary Judging and the Final Judging.

Preliminary Judging:

- For the Preliminary Judging, schools are required to submit a **written Learning and Teaching (L&T) Plan**.

⁵ Values education should be implemented in a comprehensive and integrated approach. Various cross-curricular domains in values education are interrelated, covering personal, family, social, community, national, and global aspects of life. Participating teams have to choose one of the cross-curricular domains in values education or the themes as the backbone/emphasis to cultivate relevant proper values, attitudes and behaviour in students.

⁶ To tie in with the celebration of the 30th Anniversary of the establishment of the Hong Kong Special Administrative Region, schools may design relevant learning activities to deepen students' sense of identity with Hong Kong's unique cultural heritage and achievements, and to strengthen their affection for and sense of belonging to our country.

- **The L&T Plan** should focus on integrating organically and connecting naturally the elements of values education (including the learning content of cross-curricular domains and/or the PVAs) with the learning and teaching of relevant Key Learning Area(s) / subject(s). The design should help students identify proper values and attitudes related to specific issues, and reflect on their roles, positions and responsibilities therein.
- The **L&T Plan** may include **no more than eight lessons of learning and teaching activities, capped at six hours of lesson time in total**. It may include classroom teaching and/or activities, conducted through curriculum planning of different Key Learning Areas / subjects, cross-curricular collaboration, co-teaching, or other modes.
- Each participating team is required to submit a “L&T Plan” consisting of eight parts. This document should be limited to 15 A4 pages, with the font size no smaller than 12 points.
- To tie in with the **Final Judging scheduled in the second term of the 2026/27 school year**, schools should plan their teaching content appropriately to ensure coherence in the curriculum planning and teaching design, and a connection between the two stages of judging.
- The deadline for nomination and submission of the L&T Plan(s): **30 November 2026 (Monday)**.
- The Assessment Panel would assess the **written L&T Plans** submitted by the participating teams. The number of shortlisted teams will depend on the performance of the participating teams. Shortlisted schools and participating teams will be notified by mail separately.

Final Judging:

- Schools shortlisted for the Final Judging will be visited by members of the Assessment Panel between **March and May 2027**.
- The Assessment Panel will observe **one** lesson/activity of the designated grade/class level conducted by at least one of the participating teachers to assess whether the learning content of the cross-curricular domains in values education and the PVAs are **“integrated organically”** and **“connected naturally”** into the learning and teaching of relevant Key Learning Area(s)/subject(s), as well as the real-time learning and teaching effectiveness. The Assessment Panel will also scrutinise relevant documents and conduct interviews with the principal, participating teachers/teams and relevant students, so as to understand teachers’ reflections and insights on teaching, as a reference for judging.
- Upon receiving notification, **schools shortlisted for the Final Judging** will be required to submit documents related to the school’s planning of the values education curriculum and the selected theme (including the Annual School Plan, School Report, subject panel plans related to the entry theme, activity plans and reports, students’ assignments or works, etc.). Shortlisted schools should also select the unit / topic and lesson / activity to be observed, and submit the lesson plan and relevant L&T materials.
- **The lesson plan submitted for observation in the Final Judging should have a**

connection with the L&T Plan submitted for the Preliminary Judging, and the design should not be disconnected from that in the L&T Plan. The participating teacher(s), the theme and the grade/class level chosen must be congruent with those submitted in the Preliminary Judging. If necessary, schools may adjust the unit/topic for lesson observation, learning and teaching activities or L&T materials in the light of the actual circumstances.

- The EDB will notify the shortlisted schools for the Final Judging by a separate mail containing templates and guidelines for submitting the required documents.

Rules

- The EDB reserves the right to amend, suspend or terminate the activity at any time. Should there be any changes, announcements will be made on the Values Education webpage and the designated OTAVE webpage.
- **The L&T Plans will be assessed anonymously.** The L&T Plans submitted by schools (including titles, content, images, teaching materials, attachments, or links to online file folders) must not, in any way, contain the names of participating teachers, school sponsoring bodies, and/or school names (including English abbreviations or pinyin), or other information related to the participating schools such as any logos or graphics (including school emblems).
- **If teachers participate in the competition as a team, the specific roles and degrees of involvement of each member in terms of values education curriculum and teaching should be set out clearly,** for example, responsibility for curriculum planning and leadership, coordination and collaboration, the design of teaching plans, and the teacher(s) of the relevant teaching units/topics.
- Participating teams and schools should ensure that the information and content in their L&T Plans contain no elements of obscenity, abuse, violence, defamation, endangerment to national security, etc., and do not violate the laws of the Hong Kong Special Administrative Region (HKSAR). Otherwise, the participating teams concerned will be disqualified.
- The L&T Plans must not have been previously published and must not infringe the copyright or other rights of any other parties; otherwise, the participating teams concerned will be held responsible for any disputes arising therefrom and may be disqualified. Participating teachers are required to acknowledge the source of information if such information is cited in their L&T Plans. The EDB bears no direct or indirect liability or responsibility for any of such acts. For details regarding the *Copyright Ordinance* (Cap. 528 of the Laws of Hong Kong), please visit www.legislation.gov.hk. If necessary, the EDB may request the participating teachers to provide written proof of legal authorisation.
- Participating teams and schools shall agree that the copyright of the L&T Plans and related materials belongs to the EDB once submitted. The EDB reserves the right to use the participating teams' entries (including the school names) in whole or in part for non-profit-

making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet, without needing to obtain further consent from the participating teachers or paying any fees including but not limited to royalties, to the participating teams and schools.

Nomination

- Please refer to **Appendices 1 and 2** for details of nomination for the OTAVE.
- Each participating team **should submit only one L&T Plan**. Please refer to **Appendices 3 and 4** for details.

Awards

- With the sponsorship of the Winsor Education Foundation, the awards of this year are as follows:
 - (1) The OTAVE ——

Each award-winning team:	A cash prize of HK\$5,000
Each school of the award-winning team:	A cash prize of HK\$5,000 and a trophy
Each teacher awardee:	A trophy and a certificate
 - (2) Shortlisted entries for the Final Judging ——

The school and each participating teacher:	A Certificate of Appreciation
--	-------------------------------
- The number of awards to be offered will depend on the performance of the shortlisted participating teams.

Assessment

- An Assessment Panel comprising academics from universities, school principals and experienced educators, etc. is formed for the OTAVE.
- During the two stages of judging, the Assessment Panel will focus on **curriculum planning, the ideation of the unit, the design and planning of lessons/activities** (including the expected learning outcomes, selection of learning content/scenarios/activities, connection of the entry theme with the topics of relevant Key Learning Area(s)/subject(s), teaching strategies, strategies on assessment for learning, and the use of learning and teaching resources), **teachers' rationale for the teaching design and their reflections, and the learning and teaching performance in the lesson/activity** (including, but not limited to, student participation, learning atmosphere, feedback and assessment)⁷.
- The Final Judging aims to evaluate participating teachers' teaching performance and effectiveness of reflection. Non-participating teaching staff (including principals) will not be invited to participate in the lesson observation or the interview sessions with the

⁷ The learning and teaching performance of the lesson/activity is applicable to the Final Judging.

participating teachers and students.

Announcement of Results and Promotion Activities for Teacher Awardees

- Award-winning schools and team(s) of teachers will be notified by mail. The list of awardees will also be released on the “What’s New” of the Values Education webpage and the designated OTAVE webpage.
- To further disseminate the invaluable insights and experience on learning and teaching practices of the award-winning schools and teachers, teacher awardees will be invited to:
 - ☐ provide articles, video clips, photos, and related materials on their award-winning teaching practices for relevant publications and/or uploading to the EDB’s designated OTAVE webpage or other related webpage(s);
 - ☐ attend the Values Education Annual Prize Presentation Ceremony and sharing session(s) of the OTAVE; and
 - ☐ share their practices and experiences with other teaching personnel in the EDB’s teacher professional development activities.



Values Education
webpage
“What’s New”



Designated
OTAVE
webpage

2026/27 Outstanding Teaching Award for Values Education

Important Dates

Date	Event
30 October 2026 (Friday)	Online Briefing cum Sharing Session on the 2026/27 Outstanding Teaching Award for Values Education (EDB TCS Course ID: CDI020270181) 
30 November 2026 (Monday)	Deadline for School Nominations (Please refer to Appendices 1 to 4)
December 2026 to January 2027	Preliminary Judging: Members of the Assessment Panel assess the submitted L&T Plans.
Late January 2027	Announce the results of the Preliminary Judging and notify the shortlisted schools of the school visit arrangements and details of the Final Judging by mail
March 2027 to May 2027	Final Judging: Members of the Assessment Panel conduct school visits for lesson observation and interviews with participating teachers and relevant stakeholders
June 2027	Announce the results of the Final Judging by mail
25 June 2027 (Friday) (Tentative)	The Values Education Annual Prize Presentation Ceremony

2026/27 Outstanding Teaching Award for Values Education

Nomination Guidelines

- Nominations for the Outstanding Teaching Award for Values Education (OTAVE) shall be made by schools.
- Each school may nominate a maximum of two teams, with each team comprising one to three teachers.
- Each teacher may only join one participating team.
- If there is more than one member in a participating team, “Participating Teacher 1” on the Nomination Form will serve as the primary contact person.
- Schools shall **download the “Nomination Form”** (the “Form”) **from the designated OTAVE webpage**. (Please refer to [Appendix 2](#) for a sample of the Form.) Each school should submit **one Form for each participating team**. If a school wishes to nominate two teams, two Forms should be submitted.
- If the participating school is a special school or a through-train school with both primary and secondary sections, it should indicate in Section A of the Form whether to enroll in the Primary School Division or Secondary School Division.
- **Schools should provide a web link to the PDF file of their 2026/27 school calendar in Section A of the Form.** The file should be named in the following format: “XX School_Calendar”. (If the school calendar is updated after submission, please email the latest version to info_mcne1@edb.gov.hk immediately.)
- **Participating teams must duly complete Section B of the Form** and provide a web link to an online folder containing the Learning & Teaching Plan (L&T Plan) in Section C. Please refer to [Appendix 3](#) for the required information and documents to be included in the folder.
- Please verify that all information is accurate and complete, and sign **Section D** (Declaration of the Participating Team) and **Section E** (School Consent) of the Form. **The Form must be saved in PDF format and named in the following format using the school name** “2026_27 OTAVE Nomination Form_School Name_A⁸.pdf” (e.g. “2026_27 OTAVE Nomination Form_Hong Kong Primary School_A.pdf”).
- Please submit **the completed and duly signed Form(s) by e-mail to info_mcne1@edb.gov.hk**. (Please indicate the subject of the e-mail in the following format: “2026/27 OTAVE Nomination_XX School_Participating Teacher 1 Name_Participating Teacher 2 Name_Participating Teacher 3 Name” (e.g. “2026/27 OTAVE Nomination_Hong Kong Primary School_Chan Tai Man_Lee Siu Ling_Cheung Chung Hwa”).)



Designated
OTAVE
webpage

⁸ If the school nominates two participating teams, please name the Nomination Forms as “2026_27 OTAVE Nomination Form_School Name_A.pdf” and “2026_27 OTAVE Nomination Form_School Name_B.pdf” respectively for easy identification.

- **The “Nomination Form(s)” and the virtual folder(s) must be submitted via the school e-mail.** Once submitted, they cannot be modified without prior approval, and **the information submitted for the first time shall prevail.**
- **The nomination deadline is 30 November 2026 (Monday).** The submission time of the “Nomination Form(s)” shall be based on the date and time indicated on the EDB’s server system. Late submissions will not be accepted.
- Upon receipt of the school’s submission e-mail, the OTAVE Secretariat shall download the Form(s) and the virtual folder(s) using the designated link(s) provided by the participating schools. **Confirmation e-mails will be sent to the participating teachers.** Please call 2153 7410 or 2153 7488 if a confirmation e-mail is not received within seven days after submission of the Form(s).
- **The OTAVE Secretariat will organise the Online Briefing cum Sharing Session (Course ID: CDI020270181) on 30 October 2026 (Friday). Details have been uploaded onto the EDB’s Training Calendar System (TCS). Teachers interested in participating in the OTAVE are welcome to attend the session. Attendees of the session will be awarded Continuing Professional Development hours.**



2026/27 Outstanding Teaching Award for Values Education Nomination Form

Section A: Particulars of the Participating School			
School Name:			
School Sponsoring Body:			
Name of School Head:		E-mail of School Head:	
School Address:			
School Phone No.:		School Fax No.:	
School Type:	☐ Primary	☐ Secondary	☐ Special ☐ Through-train
Division:	☐ Primary School	☐ Secondary School	<i>(Each participating school should submit one nomination form for each participating team)</i>
Web link to the School Calendar of the current school year (PDF file) for downloading:			

Our school nominates the following participating teacher(s) to form a participating team to take part in the 2026/27 Outstanding Teaching Award for Values Education (OTAVE).

The particulars of the participating team are as follows:

Section B: Particulars of the Participating Team			
Theme (Select one only)	☐	Sex Education	
	☐	Life Education	
	☐	“Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Inherit Traditional Culture, Be Patriotic and Love Hong Kong”	
	☐	“Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Use Technology for Good, Be Prudent and Self-disciplined”	
	☐	Self-defined theme on values education based on the school context	
		Please specify:	
Grade/Class level <i>[One grade/class level only; cross-level not allowed]</i>			
Key Learning Area/ Subject/ Cross Disciplinary Area			
Participating Teacher 1	Name (in Chinese)		Title ☐ Mr. ☐ Ms.
	Name (in English)		
	Mobile Phone No.		RT/PT Ref. No. yrs
	Personal E-mail		Teaching Experience yrs
	Post(s) and duties at present	<i>[e.g. Vice Principal (XX) / XX Class Teacher / XX Subject Panel / XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>	
Participating Teacher 2	Name (in Chinese)		Title ☐ Mr. ☐ Ms.
	Name (in English)		
	Mobile Phone No.		RT/PT Ref. No. yrs
	Personal E-mail		Teaching Experience yrs
	Post(s) and duties at present	<i>[e.g. Vice Principal (XX) / XX Class Teacher / XX Subject Panel / XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>	

Participating Teacher 3	Name (in Chinese)		Title	☐ Mr.	☐ Ms.
	Name (in English)				
	Mobile Phone No.		RT / PT Ref. No.		
	Personal E-mail		Teaching Experience	yrs	
	Post(s) and duties at present	<i>[e.g. Vice Principal (XX) / XX Class Teacher / XX Subject Panel / XX activity Teacher i/c]</i> <i>Roles and involvement in the aspects of values education curriculum and teaching and learning:</i>			

Section C: Submission of Learning & Teaching Plan (L&T Plan)

Web link to the Virtual Folder for downloading:	<i>(Please ensure that the general access of the web link has been set as "Anyone with the link" to facilitate the enrolment process.)</i>
---	--

Section D: Declaration of the Participating Team

1. The participating team hereby declares that the information submitted in this nomination form is accurate.
2. Teacher(s) of this participating team agree(s) the Education Bureau (EDB) may use, publish, and/or reproduce the submitted information for the promotion of good practices.
3. This participating team acknowledged that awarded teacher(s) will be invited to participate in the professional development activities organised by the EDB, and will make every effort to attend and share the teaching practices and outcomes with the teaching personnel of the sector.

Name of Participating Teachers			
Signature of Participating Teachers			

Section E: School Consent

I agree to the above teacher(s) to participate in the 2026/27 Outstanding Teaching Award for Values Education (OTAVE), and hereby confirm that the content of this nomination form submitted via the **school e-mail** is accurate, with the L&T Plan included to enroll in the OTAVE.

Signature of School Head:	_____	 (School Chop)
Name of School Head:	_____	
Name of School:	_____	
School Telephone No.:	_____	
School E-mail Address:	_____	
Date:	_____	

2026/27 Outstanding Teaching Award for Values Education

Preliminary Judging Guidelines on Virtual Folder

Participating teams are required to provide a web link for downloading an online folder when submitting the Learning & Teaching Plan (the “L&T Plan”) in Section C of the “Nomination Form” (Appendix 2). The online folder should contain the following materials and documents:

- A completed “Learning & Teaching Plan” (Appendix 4)
 - **This document should be limited to 15 A4 pages, with the font size no smaller than 12 points.** The template of the said document can be downloaded from the designated OTAVE webpage. (Please refer to the sample of the template at **Appendix 4**).
 - **Please name the file in the specified format** (“L&T Plan_XX School_Name of Participating Teacher 1_Name of Participating Teacher 2_Name of Participating Teacher 3”), e.g. “L&T Plan_Hong Kong Primary School_Chan Tai Man_Lee Siu Ling_Cheung Chung Hwa”).
 - **Please submit the file in both PDF and Word formats.**
 - **Participating teams should choose one theme and one grade/class level (cross-level is not allowed).** Based on the selected unit/topic, participating teams should detail the flow of learning and teaching (L&T) activities (no more than eight lessons of classroom teaching and/or activities, with a cap of six hours of lesson time in total), learning objectives/content, L&T design (including suggested questions, suggested answers (if applicable), teacher feedback), and L&T materials (including videos/web links (if applicable)).
- Learning and teaching materials
 - Participating teams should select one lesson in the L&T Plan and upload the relevant L&T materials. **(For identification purpose, please highlight the selected lesson in yellow in the Learning & Teaching Plan (Appendix 4).)**
 - There are no restrictions on the L&T materials. Teachers may flexibly use multimedia resources (e.g., videos, animations, images, charts, articles, etc).



Designated
OTAVE
webpage

Document Checklist for Preliminary Judging

- | |
|--|
| <ul style="list-style-type: none"> ☐ Completed “Nomination Form” (Appendix 2) (not necessary to include in the online folder) ☐ Completed “Learning & Teaching Plan” (Appendix 4) (limited to 15 A4 pages, with the font size no smaller than 12 points) (PDF and Word files) ☐ Learning and teaching materials for one selected lesson |
|--|

Points to note:

- The L&T Plans will be assessed **anonymously**. Unless explicitly required by this document, schools **must not, in any way, contain the names of participating teachers, school sponsoring bodies, and/or school names (including English abbreviations or pinyin), or other information related to the participating schools such as any logos or graphics (including school emblems)** in the L&T Plan and the L&T materials in the online shared folder (including headings, texts, images, attachments, or web links to attachments).
- The submission time of the “Nomination Form(s)” and “Learning & Teaching Plan(s)” shall be based on the date and time indicated on the EDB’s server system.
- Participating teams and schools should ensure that the information and content included in their L&T Plans contain no elements of obscenity, abuse, violence, defamation or endangerment to national security, etc., and do not violate the laws of the HKSAR. Otherwise, the participating teams concerned will be disqualified.
- The L&T Plans must not have been previously published and must not infringe the copyright or other rights of any other parties; otherwise, the participating teams concerned will be held responsible for any disputes arising therefrom and may be disqualified from the OTAVE. Participating teachers are required to acknowledge the source of the information cited in their L&T Plans. For details regarding the “Copyright Ordinance” (Cap. 528 of the Laws of Hong Kong), please visit www.legislation.gov.hk. The EDB bears no direct or indirect liability or responsibility for any such acts. If necessary, the EDB may request the participating teachers to provide written proof of legal authorisation.
- Participating teams and schools shall agree that the copyright of the L&T Plans and related materials belongs to the EDB once submitted. The EDB reserves the right to use the participating teams’ entries (including the school names) in whole or in part for non-profit-making purposes, and to edit, translate, adapt, use, copy, distribute and upload the entries to the Internet, without obtaining further consent from the participating teachers or paying any fees, including but not limited to royalties, to the participating teams or schools.

2026/27 Outstanding Teaching Award for Values Education

Learning & Teaching Plan

(This document is limited to 15 A4 pages, with the font size no smaller than 12 points)

Ref. No. of Learning & Teaching (L&T) Plan : (To be completed by the OTAVE Secretariat)	
---	--

1. Theme (Please put a “✓” in the appropriate box, select one only):

- ☐ Sex Education ☐ “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Inherit Traditional Culture, Be Patriotic and Love Hong Kong”
- ☐ Life Education ☐ “Be Grateful and Treasure What We Have, Stay Positive and Optimistic — Use Technology for Good, Be Prudent and Self-disciplined”
- ☐ A self-defined theme on values education based on the school context
(Please specify): |

2. Key Learning Area / Subject / Cross Disciplinary Area

(Please put a “✓” in the appropriate box, more than one can be selected):

- ☐ Chinese Language Education ☐ English Language Education ☐ Mathematics Education
- ☐ Personal, Social & Humanities Education (Please specify) ☐ Citizenship and Social Development
- ☐ General Studies ☐ Library Science ☐ Primary Humanities ☐ Digital Education (Including AI Education)
- ☐ Science Education ☐ Technology Education ☐ Arts Education ☐ Physical Education
- ☐ Applied Learning ☐ Life Planning Education ☐ Others: |
(Please specify)

3. Grade/Class level (Please put a “✓” in the appropriate box, select one level only):

- ☐ P.1 ☐ P.2 ☐ P.3 ☐ P.4 ☐ P.5 ☐ P.6
- ☐ S.1 ☐ S.2 ☐ S.3 ☐ S.4 ☐ S.5 ☐ S.6

4. Unit / Topic:

--

- 5. Time:** minutes per lesson lessons in total Total lesson time:

(not more than eight lessons; with lesson time capped at six hours in total)

6. Expected learning outcomes:

Knowledge:	
Generic skills / Skills:	
Values and attitudes:	
Priority Values and Attitudes (including School-based Values and Attitudes) emphasised in learning and teaching: (Max. 4)	

7. Teaching Flow

Key Learning Area / Subject / Cross-curricular domain: _____

Grade/Class level: _____

Topic of the unit: _____

<u>Lesson</u>	<u>Topic</u>	<u>Learning points/Content</u> (Please list on related values in this part)	<u>Learning and teaching activity (time)</u>	<u>Learning and teaching materials</u> (Please highlight the selected lesson/activity in yellow and upload the relevant L&T materials to the online shared folder)

8. Supplementary information of the design of the L&T Plan*

(Bullet points can be used in this part; in no more than 600 words)

[Please briefly describe the merits of the design of the L&T Plan in this section. This may include but not limited to the design of the teaching content, the alignment of values and attitudes with the subject(s), innovative teaching strategies, connections across subjects or learning areas, collaboration among subject panels or functional committees, and learning elements that align with the school-based values education curriculum and the school context, etc.]

SAMPLE
Please download the template from the
designated OTAVE webpage

* Note: To tie in with **the Final Judging scheduled in the second term of the 2026/27 school year**, schools should plan their teaching content appropriately to ensure coherence in curriculum planning and teaching design, as well as a connection between the two stages of judging.



教育局課程發展處舉辦
南聯教育基金贊助

OTAVE

2026/27

價值觀教育 傑出教學獎

2026年11月30日(一)

截止報名



鼓勵教師以「有機結合」和「自然連繫」的方式把價值觀教育跨課程範疇的學習內容，以及首要價值觀和態度，融入於科目或跨學科學習，並運用多元和創新的教學策略，加強在日常課堂教學或活動中推動價值觀教育

歡迎全港中小學(包括特殊學校)任教的教師參加

詳情請參閱教育局通函第119/2026號