EDUCATION BUREAU CIRCULAR MEMORANDUM NO. 194/2026

From : Secretary for Education

To : Heads of Primary and Secondary Schools

Ref. : 0001-0050-8060-9010-0025-0001

Date : 2 November 2026

Curriculum and Quality Assurance Branch
Application for Participation in Student Educational Activities and Events
(November 2026)

(Note: This circular memorandum should be read by heads of all primary and secondary schools)

Summary

The purpose of this circular memorandum is to invite primary and secondary schools to participate in the educational activities and events organised, co-organised or announced by the Curriculum and Quality Assurance Branch, Education Bureau (EDB). The learning activities and relevant learning and teaching resources arranged for students (including printed and electronic library collections and other learning materials for students) by schools should align with the curriculum aims and learning objectives, take into account the learning needs of students, and accord importance to the safety of students and teachers. Schools can make reference to the relevant circulars and guidelines issued by the EDB for points to note in planning and organising educational activities. In addition, schools are required to regularly review learning and teaching resources to ensure that the contents and information contained therein are accurate, complete, objective and impartial, and place emphasis on the development of proper values and attitudes as well as appropriate behaviours among students.

Details

2. The educational activities and events are-

a) For primary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	***Title***	***For the attention /action of***	***Remarks***	***Annex***
i)	Moral, Civic and National Education	紀念孫中山先生誕辰 160 周年——「盡瘁國事——孫中山先生與民族復興」網上學習活動 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Event Date: 2 November to 31 December 2026 (Please see footnote*)	1

* ***Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.***

	Key Learning Area/ Subject/ Cross Key Learning Areas	***Title***	***For the attention /action of***	***Remarks***	***Annex***
ii)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Event Date: 30 October to 31 December 2026 (Please see footnote*)	2
iii)	Gifted Education	Hong Kong Budding Poets (English) Award 2026/27	School Heads, English Language Panel Chairpersons and Teachers	Application Deadline: 22 December 2026 (Tuesday)	3
iv)	Values Education	「4Rs 不倒翁」二次創作・作品徵集活動 (Chinese version only)	School Heads and Teachers	Application Deadline: 31 December 2026 (Thursday)	4
v)	Physical Education	AS Watson Group Hong Kong Outstanding Student Sports Awards 2026/27 Nomination Invitation	School Heads, Physical Education Panel Chairpersons and Teachers	Online Nomination Period: 2 to 30 November 2026	6
vi)	Values Education (Financial Education) / Personal, Social and Humanities Education Key Learning Area / Primary Humanities	「理財為甚麼？」全港小學校際理財問答比賽 2026/27 (Chinese version only)	School Heads, Primary School Curriculum Leaders, Primary Humanities Panel Chairpersons, Moral, Civic and National Education Co-ordinators, and Teachers	Application Deadline: 25 November 2026 (Wednesday)	7

* ***Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.***

	Key Learning Area/ Subject/ Cross Key Learning Areas	*Title*	*For the attention /action of*	*Remarks*	*Annex*
vii)	Values Education / Moral, Civic and National Education/ General Studies/ Primary Humanities/ Primary Science	"Small Ideas • Big Changes" — Hong Kong Sustainable Development and Green Ideas Individual Competition 2026	School Heads, Values Education /Moral, Civic and National Education/Life-wide Learning/ Extra-curricular Activities Co-ordinators and Teachers, General Studies/ Primary Humanities/ Primary Science Panel Chairpersons and Teachers	Registration Deadline: 4 December 2026 (Friday)	8
viii)	Personal, Social and Humanities Education Key Learning Area	「銘記歷史・珍愛和平」——南京大屠殺 89 周年學生悼念暨教育活動 (Chinese version only)	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators	Application Deadline: 20 November 2026 (Friday)	9
ix)	Mathematics Education/Science Education/ Technology Education	The 9th Greater Bay Area Digital Education STEAM Excellence Award 2027 (HKSAR)	School Heads, Primary School Curriculum Leaders and Teachers	Application Deadline: 15 April 2027 (Thursday)	10

b) For secondary schools:

	Key Learning Area/ Subject/ Cross Key Learning Areas	*Title*	*For the attention /action of*	*Remarks*	*Annex*
i)	Moral, Civic and National Education	紀念孫中山先生誕辰 160 周年——「盡瘁國事——孫中山先生與民族復興」網上學習活動 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Event Date: 2 November to 31 December 2026 (Please see footnote*)	1

* ***Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.***

	Key Learning Area/ Subject/ Cross Key Learning Areas	***Title***	***For the attention /action of***	***Remarks***	***Annex***
ii)	Moral, Civic and National Education	有問有答《基本法》問答比賽 (Chinese version only)	School Heads, Moral, Civic and National Education Co-ordinators and Teachers	Event Date: 30 October to 31 December 2026 (Please see footnote*)	2
iii)	Gifted Education	Hong Kong Budding Poets (English) Award 2026/27	School Heads, English Language Panel Chairpersons and Teachers	Application Deadline: 22 December 2026 (Tuesday)	3
iv)	Values Education	「4Rs 不倒翁」二次創作・作品徵集活動 (Chinese version only)	School Heads and Teachers	Application Deadline: 31 December 2026 (Thursday)	4
v)	Arts Education / Music	"2027 Music from the Heart – Budding Composers"	School Heads, Arts Education Key Learning Area Co-ordinators and Teachers, Music Panel Chairpersons and Teachers	Organised by HKCO, in collaboration with the EDB Submission Deadline: 29 December 2026 (Tuesday)	5
vi)	Physical Education	AS Watson Group Hong Kong Outstanding Student Sports Awards 2026/27 Nomination Invitation	School Heads, Physical Education Panel Chairpersons and Teachers	Online Nomination Period: 2 to 30 November 2026	6

**** Recommended for reference by the Co-ordinators/ Teachers in charge of CBLE Ambassadors.***

	Key Learning Area/ Subject/ Cross Key Learning Areas	***Title***	***For the attention /action of***	***Remarks***	***Annex***
vii)	Values Education/ Moral, Civic and National Education/ Personal, Social and Humanities Education	"Small Ideas • Big Changes" — Hong Kong Sustainable Development and Green Ideas Individual Competition 2026	School Heads, Values Education /Moral, Civic and National Education/ Personal, Social and Humanities Education Key Learning Area/ Life-wide Learning/ Extra-curricular Activities Co-ordinators and Teachers	Registration Deadline: 4 December 2026 (Friday)	8
viii)	Personal, Social and Humanities Education/Chinese History	「銘記歷史・珍愛和平」——南京大屠殺 89 周年學生悼念暨教育活動 (Chinese version only)	School Heads, Personal, Social and Humanities Education Key Learning Area Co-ordinators and Teachers, Chinese History Panel Chairpersons and Teachers	Application Deadline: 20 November 2026 (Friday)	9
ix)	Mathematics Education/Science Education/ Technology Education	The 9th Greater Bay Area Digital Education STEAM Excellence Award 2027 (HKSAR)	School Heads, STEAM Co-ordinators, Science Education Key Learning Area/Technology Education Key Learning Area Co-ordinators and Teachers, Mathematics Panel Chairpersons and Teachers	Application Deadline: 15 April 2027 (Thursday)	10

	Key Learning Area/ Subject/ Cross Key Learning Areas	***Title***	***For the attention /action of***	***Remarks***	***Annex***
x)	Science Education /Science/Biology, Chemistry/Physics Technology Education/Computer Literacy/ Information and Communication Technology/Design and Technology/ Design and Applied Technology	The Joseph Needham Foundation for Science and Civilisation Public Lectures on STEAM Education	School Heads, Science Education Key Learning Area/Technology Education Key Learning Area Co-ordinators and Teachers	-	11
xi)	Science Education	Junior Secondary Science Online Self-learning Scheme 2027	School Heads, Science Education Key Learning Area Co-ordinators and Teachers	Application Deadline: 11 December 2026 (Friday)	12
xii)	Science Education	Hong Kong Student Science Project Competition 2027	School Heads, Science Education Key Learning Area Co-ordinators and Teachers	Application Deadline: 4 December 2026 (Friday)	13
xiii)	Science Education/ Chemistry/Biology	Science in Action: Experiential Learning Activities on the Testing and Certification Industry for Secondary Students (2026/27)	School Heads, Science Education Key Learning Area Co-ordinators and Teachers, Chemistry/ Biology Panel Chairpersons and Teachers	-	14

3. Details and Application Forms of the above activities and events are set out in the respective Annexes.

4. In addition, the EDB has developed the **e-Gallery** website, which not only showcases Hong Kong students' learning outcomes in different areas and celebrates their outstanding performance in whole-person development, but also provides information on a range of learning activities for schools' reference. For details, please visit https://e-gallery.edb.edcity.hk/en/home/.

5. The EDB continuously enriches the contents of the web-based resource platform "National Education One-stop Portal" in relation to teacher professional development programmes, student activities, and learning and teaching resources on national education as well as "National Education — Event Planning Calendar". Please visit http://www.edb.gov.hk/en/neosp/ to obtain the latest information. Key dates in December include "Constitution Day" on 4 December and "Nanjing Massacre National Memorial Day" on 13 December.





6. In order to plan and promote national education in a holistic and systematic manner by adopting the approaches of "organic integration", "natural connection", "diversified strategies", "mutual co-ordination", "learning within and beyond the classroom", and "whole-school participation", schools can introduce the Constitution and the Basic Law and their constitutional order on exhibition panels, and organise inter-class or inter-level quizzes on the Constitution and the Basic Law on Constitution Day; as well as explain the historical facts of Nanjing Massacre in school assemblies or related lessons on "Nanjing Massacre National Memorial Day" or the preceding/following school day, make arrangements for observing a moment of silence in the school to commemorate the victims, and arrange field trips relating to the history of the War of Resistance to enable students to experience the indomitable spirit of the Chinese nation.

7. In addition, the EDB has launched the online "Curriculum Resources on the Use of Cognitive/Thinking Tools". Students are welcome to take part in the related course and make use of the thinking tools when participating in educational activities and competitions to enhance their analytical and organisational skills and creativity.

Resources	**Link**	**QR Code**
Curriculum Resources on the Use of Cognitive/ Thinking Tools	https://www.edb.gov.hk/en/curriculum-development/resource-support/learning-teaching-resource-list/cognitive-thinking-tools/index.html	

Enquiry

8. For enquiries, please contact the respective **contact persons** as listed in the respective Annexes.

Paul LEE
for Secretary for Education

c.c. Heads of Sections – for information

紀念孫中山先生誕辰 160 周年——
「盡瘁國事——孫中山先生與民族復興」網上學習活動
(Chinese version only)

宗旨／目標

本附件旨在邀請各中小學參加上述活動。

詳情

2. 今年是孫中山先生誕辰 160 周年。本局為緬懷孫中山先生為民族獨立、社會進步和人民幸福所作的貢獻，將舉辦上述活動，讓學生透過參觀「孫中山紀念館——線上數字博物館」[1]及完成相關學習任務，了解孫中山先生為民族復興而奮鬥的歷程，從而增強愛國精神和民族團結的意識。

3. 活動以網上形式進行，期望學校安排學生積極參與。學生須於 **2026 年 11 月 2 日(星期一)至 12 月 31 日(星期四)**，以香港教育城學生戶口登入網站參與活動。有關活動詳情，請見附錄 1a。

聯絡人

4. 一般查詢，請致電 3698 4280 與教育局課程發展處德育、公民及國民教育組 2 聯絡。

5. 有關香港教育城戶口的查詢，請電郵至 info@edcity.hk 與香港教育城聯絡。

[1]實體博物館位於廣東省中山市翠亨村的孫中山故居紀念館內，詳情可瀏覽 https://www.sunyat-sen.org/。

紀念孫中山先生誕辰 160 周年——
「盡瘁國事——孫中山先生與民族復興」網上學習活動
活動詳情

1. 目的

讓學生了解孫中山先生為民族復興而奮鬥的歷程，增強愛國精神和民族團結的意識，以紀念孫中山先生誕辰 160 周年。

2. 對象

- 小學組：小一至小六級學生
- 中學組：中一至中六級學生

3. 參與方式

- 活動**以網上參觀和問答形式**進行。
- 每校參與人數不限，每名學生參與次數不限。
- 學生可於2026年11月2日(星期一)至12月31日(星期四)[1]期間，以香港教育城學生戶口登入以下網站，並按指示在參觀線上數字博物館後，回答10道問題。

活動網址	二維碼
https://game.edcity.hk/competition/sunyatsen160	

4. 獎勵

- 參與學生將獲發電子參與證書乙張。
- 教育局將以學生的正確答題數量（以最佳的一次作答成績作準）給予獎勵，詳情如下：

正確答題數量	獎勵
5題至7題	電子證書——銅獎
8題至9題	電子證書——銀獎
全對	電子證書——金獎

[1] 活動網頁將全日開放，香港教育城提供的資訊科技支援時間為星期一至五，上午 8:00 至下午 6:00。學生可在星期六、日及公眾假期參與，惟香港教育城在星期六、日及公眾假期不提供資訊科技支援。

- 活動完結後，學生可於香港教育城網站自行下載相關電子證書。下載方法將於公布活動結果時一併發布。

5. 結果公布

- 是次活動結果將於 2027 年 2 月在「國民教育一站通」網頁——「最新消息」公布。
- 本局屆時將一併公布電子證書的下載方法及相關詳情。

6. 《憲法》和《基本法》學生校園大使活動記錄

- 參加是次活動的《憲法》和《基本法》學生校園大使可獲 1 個積點；獲得金獎的大使則可多獲 1 個積點，即共 2 個積點。活動完結後，統籌教師可登入《憲法》和《基本法》學生校園大使培訓計劃網上平台（https://mcne.iclass.hk/teacher/event-table），於「新增活動記錄」給予學生大使相關積點。

7. 查詢

- 一般查詢，請致電3698 4280與教育局課程發展處德育、公民及國民教育組2聯絡。
- 有關香港教育城戶口的查詢，請電郵至info@edcity.hk與香港教育城聯絡。

有問有答《基本法》問答比賽
(Chinese version only)

宗旨／目標

本附件旨在邀請各中小學參加由民政及青年事務局、公民教育委員會及憲法和基本法推廣督導委員會轄下《憲法》、《基本法》、《香港國安法》工作小組本地社區分組所舉辦的新一屆「有問有答《基本法》問答比賽」（比賽）。

比賽詳情

2. 是次比賽旨在提升公眾對《憲法》和《基本法》的關係、《基本法》及其歷史，以及維護國家安全的認識。

3. 比賽分為親子組、高小組、中學組及公開組。參加者可由**2026年10月30日起**登入比賽網站（www.cpce.gov.hk/basiclaw2026-27）回答20條問題並遞交參賽申請。比賽初賽的截止日期為**2026年12月31日**。成功遞交初賽參賽申請之參加者，有機會獲得以郵遞方式送出的2027年公民教育年曆一份（數量有限，送完即止）。初賽結束後，主辦機構將以抽籤方式，抽出並邀請每個參賽組別答對最多問題的參加者出席暫定於2027年2月舉行的決賽暨頒獎禮。出席者有機會參與決賽環節，贏取豐富獎品。

4. 主辦單位將於2026年10月底向全港中小學郵寄比賽海報兩份，以供學校於適當的地點展示。

聯絡人

5. 如有查詢，請致電 2708 2970 與公民教育委員會秘書處職員聯絡。

Annex 3

Hong Kong Budding Poets (English) Award 2026/27

Aims / Objectives

This is to invite primary and secondary schools to participate in the captioned competition.

Details

2. The Hong Kong Budding Poets (English) Award (HKBPA) is a territory-wide writing competition for all primary and secondary students in Hong Kong. It is organised by the Hong Kong Academy for Gifted Education (HKAGE) with the Education Bureau as the supporting organisation. The competition serves as a platform for students to express creatively through writing poetry in English. It also aims to identify gifted students in English (both primary and secondary levels) with a view to providing them with extended training in creative writing.

3. Schools wishing to take part in the competition may register through the online system (https://hkage.org.hk/hkbpa/index.php) from **2 November to 22 December 2026**. Schools are required to submit student entries via the above online system **on or before 12:00 noon, 4 March 2027 (Thursday)**.

4. For details of the online registration, regulations, entry submission methods and awards of the competition, please refer to the website of the captioned competition (https://www.hkage.edu.hk/en-us/article/hkbpa2026-27). Teachers and the participating students are advised to visit the website for the latest updates of the competition regularly.

5. As support to the student participants of this competition, activities such as workshops on poetry appreciation and writing will be arranged by the HKAGE between December 2026 and February 2027. More details will be available on the above competition website later.

6. Hong Kong Budding Poets (English) Award Anthology 2025/26 will be uploaded to the HKBPA competition website (https://www.hkage.edu.hk/en-us/article/hkbpa2025-26) in November 2026 for teachers' reference.

Contact Person

7. For enquiries, please contact Mr Himmy AU of the HKAGE on 3940 0101 or by email to hkbpa@hkbpa.hkage.hk.

Annex 4

「4Rs 不倒翁」二次創作・作品徵集活動
(Chinese Version Only)

1. 活動目的

提升學生對《4Rs精神健康約章》(《4Rs約章》) 的認識，透過創作更了解休息(Rest)、放鬆(Relaxation)、人際關係(Relationship)與抗逆力(Resilience) 四個元素與建立精神健康的關係。

2. 活動內容

教育局鼓勵學校舉辦校本「4Rs不倒翁」二次創作活動，邀請學生創作與「4Rs不倒翁」相關的作品，作品需以《4Rs約章》為主題，內容可包含健康的生活習慣、放鬆減壓、正向的人際關係及抗逆力等訊息。 教育局建議學校配合不同年齡層學生的能力發展，從以下形式中任選一項或自訂形式進行二次創作，學生亦可運用人工智能 (AI)工具輔助創作。

組別	對象	建議二次創作形式	備註
親子組	小一至小三學生	4Rs 不倒翁換新裝 (參考工作紙)、照片故事、手工	如「4Rs 不倒翁換新裝」，可選擇立體創作（如動手拼貼、黏土塑形，或使用布料/紙張等材質）或平面繪畫（自由設計配色與造型），為 4Rs 不倒翁添上手腳、搭配服飾，並重新設計顏色與整體外觀。
高小組	小四至小六學生	4Rs 不倒翁四格漫畫、小故事、4Rs 棋盤遊戲	如「4Rs 不倒翁四格漫畫」，以 4Rs 不倒翁為主角（可四個同時登場，或選一個串聯故事），繪製一組四格漫畫，內容要傳達「精神健康」的訊息，例如：面對壓力保持平衡、接納自身情緒、主動尋求支援等。
初中組	中一至中三學生	4Rs 不倒翁微小說、WhatsApp Stickers、4Rs 海報設計	如「4Rs 不倒翁微小說」，以 4Rs 不倒翁為主角（可四個同時登場，或選一個串聯故事），透過情節推進展現日常生活中的精神健康實踐，如情緒調節、壓力管理、人際連結、尋求協助等，以敘事方式傳達正面訊息。
高中組	中四至中六學生	4Rs 不倒翁文章故事、4Rs 海報設計	如「4Rs 不倒翁文章故事」，為 4Rs 不倒翁賦予個性與情感，以其為主角撰寫精神健康故事，圍繞感恩（學會珍惜身邊人事物）或成長型思維（相信能力與智慧可透過努力、學習和策略不斷提升），透過情節傳達正面訊息。

註：本活動接受人工智能（AI）協作：

- 可使用範圍：同學可以使用 AI 工具進行靈感激發、文字潤飾、背景繪製或音

樂編曲協作。

- 原創性要求：核心概念、故事骨幹或最終修飾仍須由學生主導。
- 誠實申報：如在創作過程中曾使用 AI 工具，請於遞交表格時簡短註明 (例如：「曾使用 [工具名稱] 輔助 [某部分創作]」即可)

  填寫範例：

  i) 〔1_4C_陳大文_高小組〕曾使用〔ABC 工具〕輔助〔設計〕

  ii) 〔2_3A_李小明_親子組〕曾使用〔ABC 工具〕輔助〔短片生成〕

3. 作品主題及要求

- 每間學校可遞交最多 20 項作品。
- 作品需以《4Rs 約章》為主題，並至少包含一個官方提供的「4Rs 不倒翁」角色設定／概念，包括：
- 作品內容可圍繞健康的生活習慣、放鬆減壓、正向的人際關係及抗逆力等訊息。
- 作品以中文及／或英文書寫皆可。

4. 作品規格

作品類型 (影片)	**作品規格要求**
片長	不多於 8 分鐘
語言	廣東話、普通話或英語
字幕	短片暫不需配上字幕（如有需要，主辦單位有機會要求遞交字幕稿）
解像度	不少於 1920 x 1080（橫向）/ 1080 x 1920（直向）
視訊檔格式	MP4
拍攝器材	不限
建議畫面比例	16:9（橫向）/ 9:16（直向）
特效與後製	可加入特效，如適當的剪接、插圖、字卡、動畫、濾鏡、過渡效果、調色、調光、音樂等。
外來素材版權	若使用外來素材（例如圖像、聲效、音樂、文字字形等），不得侵犯他人版權或任何權益，亦不能包含或引用他人、學校、公司及品牌的名稱、標籤和商標等。如已獲授權則須於影片中註明來源。
畫面與音量	畫面及音量必須清晰
拍攝方式	影片橫向或直向皆可，須以定鏡拍攝並保持拍攝鏡頭穩定，不應移動鏡頭，避免震動和搖晃。
內容真實與宣傳	參加者須確保影片內容真實正確，不可涉及宣傳成份。如影片中出現不同商品（如飲品、食物包裝之類），請自行遮蔽品牌資訊，或把該品牌名稱作模糊化處理。

作品類型 (圖片)	**作品規格要求**
大小	作品檔案必須為 A4 大小

檔案類別	jpeg
解像度	解像度不少於 150dpi 的 JPEG 電子圖像格式，須有足夠的解像度以清晰顯示圖像

作品類型 (文字)	**作品規格要求**
檔案類別	doc / docx，手寫短文或其掃描版本將不獲接納
英文字型	Times New Roman
中文字型	新細明體或細明體
字型大小	12
行距	隔行（雙行間距）

5. 活動規則

- 學校須確保其提交的作品不含有淫褻、暴力、色情、誹謗、不良意識、侮辱成分或任何具爭議性及不適當的內容，亦不會違反香港特別行政區的法律，否則將會不獲接納。
- 參加學校必須透過遞交方法內的連結填妥表格及遞交作品連結。所有作品必須於**2026 年 12 月 31 日（星期四）23:59（香港時間）前**提交。是次活動不接受郵遞或親身遞交的作品。
- 任何因電腦、智能電話、網絡技術問題而引致參加者所遞交的資料有延遲、遺失、錯誤、無法辨識等情況，將被視作因未能完成遞交報名的程序。
- 所有作品一經遞交，不能再作修改或更換。
- 知識產權：
  - i) 所有作品必須從未公開發表及沒有侵犯任何版權及發表權，詳情請參閱網址： https://www.ipd.gov.hk/tc/home/index.html
  - ii) 任何侵犯知識產權的作品將不獲接納，教育局不會承擔任何因侵犯版權而引發的法律責任。
  - iii) 作品的版權及發表權將歸教育局擁有。教育局有權複製、使用、修飾、展示、刊登及以任何形式，不限次數、地域及時間，無償地使用參加作品的全部或部分內容，有權選用或不選用作品；教育局有執行上述行動的最終決定權。
- 教育局保留修訂活動規則、內容及安排的權利，而無須事先通知。
- 如有任何爭議，教育局保留最終決定權。

6. 紀念品

- 所有經學校提交並符合主題的作品，均可獲得 「4Rs 不倒翁」紀念品一份。
- 紀念品將於截止日期後陸續安排寄送，**屆時將會分批送到參加學校，由校方代為轉交給學生**。親子組別同樣須經學校遞交作品。為確保紀念品能準確送達學校，請務必**在表格中填寫學校中文全名**；如因學校名稱填寫錯誤而未能寄送，恕不補發，敬請留意。

- 作品（連同參加者的姓名及就讀學校）有機會被安排於教育局「校園·好精神」網站上展示或製作成《4Rs 約章》紀念品。

7. 遞交方法

- 學校須透過連結填妥表格（請按此進入表格）及遞交作品。
- 學校須在表格提交連結：
  i) 學校須提供一個雲端文件夾，並以學校中文全名作為文件夾名稱。
  ii) 請確保該雲端文件夾之分享權限設定為「任何擁有連結者均可檢視及下載」。
  iii) 文件夾內之檔案須按以下格式命名：序號_班別_參加者姓名_組別（例如：1_4C_陳大文_高小組）
- 所有作品須經**由參加表格遞交**，恕不接受以郵寄光碟、親身遞交等實體方式提交作品。
- 所有作品一經提交，均不可修改，並**以首次提交的資料為準**。

8. 截止日期

2026 年 12 月 31 日（星期四）23:59（香港時間）

9. 查詢

如有查詢，請致電 3698 4309 與教育局教育心理服務（九龍一）組蕭珊珊女士聯絡。

Annex 5

2027 Music from the Heart – Budding Composers

Aims / Objectives

This is to invite secondary schools to participate in the captioned activity.

Details

2. "2027 Music from the Heart – Budding Composers" is an activity calling for original music compositions, organised by the Hong Kong Chinese Orchestra (HKCO), in collaboration with the Arts Education Section of the Curriculum Development Institution, the Education Bureau. It targets full-time secondary students, with the aim of discovering and nurturing young composing talent, encouraging students to create music works for Chinese instruments, and thereby enhancing their creative abilities and artistic literacy, as well as facilitating the development of arts education.

3. Selected outstanding compositions will be publicly performed by musicians of the HKCO at the "2027 Music from the Heart – Budding Composers" concert. Student composers will have the opportunity to participate in and observe the rehearsal process of their works. Furthermore, an interactive post-performance dialogue will be arranged, allowing student composers to engage in discussion with the conductor, performers and audiences.

4. For details and the application forms, please visit the Arts Education Key Learning Area webpage (http://www.edb.gov.hk/en/mus-heart) or scan the QR code on the right. Interested schools are invited to submit their students' competition works by email to hkco.program@hkco.org on or before 29 December 2026 (Tuesday).

Contact Person

5. For enquiries, please contact Ms Ivy CHUNG of the Arts Education Section, Curriculum Development Institution, Education Bureau on 3698 3532.

AS Watson Group Hong Kong Outstanding Student Sports Awards 2026/27 Nomination Invitation

Aims/Objectives

This is to invite primary, secondary and special schools to nominate students for the captioned Awards.

Details

2. The "AS Watson Group Hong Kong Outstanding Student Sports Awards" (HKSSA) was launched in 2005 with the support from relevant government departments including Education Bureau, school councils and community organisations. Since the inception of the scheme, over 18,300 students were awarded. The HKSSA aims to recognise students who have demonstrated talent and leadership in sports, and to encourage them to take part in physical activities for developing an active and healthy lifestyle.

3. To further commend the award-winning students and broaden their horizons, the following activities will be arranged this year:

3.1 "Youth Sports Media Workshop" (Mid-January 2027)

It aims to foster students' interest in sports journalism and media career by providing hands-on experience and insights into the operation of the sports media industry.

3.2 "YOU ARE STAR" Sports Photography (Early February 2027)

Professional sports photographers will take portrait photos for the award-winning students in recognition of their hard work and dedication. Students can share their joy with family and friends via social media, letting the brilliance of "Sports Stars" shine across communities and inspiring more people to support their pursuit of dreams.

3.3 Award Presentation Ceremony and Scholarship (Mid-May 2027)

All award-winning students will be invited to attend the award presentation ceremony, and will each be awarded a certificate and a scholarship of HK$ 500 in recognition of their accomplishments.

3.4 Sports Exchange Tour (Late July 2027)

Award-winning students who participate in both the "You Are Star" Sports Photography and the "Awards Presentation Ceremony" will be eligible for selection for the Sports Exchange Tour. Following a rigorous selection process, 30 outstanding students will

be selected to travel abroad to gain insights into local sports systems, visit professional training centres, and exchange skills and experiences with elite athletes from other regions.

4. Each school is cordially invited to **nominate ONE student for the Awards**. For details and nomination, please visit the website: https://ssa.aswatson.com/nomination/. For schools that would like to nominate students for the Awards, please complete the "**Online Nomination Form**" at the above website **from 2 to 30 November 2026**. The organiser will inform the schools of the Awards in writing in due course.

Contact Person

5. For enquiries, please contact AS Watson Group on 3521 6225 or SSA@aswatson.com.

「理財為甚麼？」全港小學校際理財問答比賽 2026/27

(Chinese version only)

宗旨／目標

本附件旨在邀請各小學參加上述比賽。

詳情

2. 教育局一直致力推動理財教育，鼓勵學校將價值觀教育和理財教育融入學生不同的學習經歷中，從小培養學生正確的理財觀念和正確價值觀、態度和行為。為鼓勵學生儘早建立正確的理財概念，本局支持由投資者及理財教育委員會（投委會）主辦的「理財為甚麼？」全港小學校際理財問答比賽2026/27。比賽詳情請參閱**附錄7a**。

3. 有興趣參加「理財為甚麼？」全港小學校際理財問答比賽2026/27的學校，請於**2026年11月25日或之前**經以下其中一種方式遞交參賽表格：1)學校於填寫**附錄7b**的參賽表格後，以傳真或電郵方式遞交；2)掃描二維碼或透過連結(https://bit.ly/4qJzRq6)填妥網上參賽表格報名參加。

聯絡人

4. 如有查詢，請致電 2851 3822 與主辦機構聯絡。





附錄 7a
(Chinese version only)

「理財為甚麼？」全港小學校際理財問答比賽 2026/27
比賽詳情

目的
透過互動有趣的網上理財挑戰及問答比賽，提升學生對理財教育的關注，學習所需的理財知識、方法和技能，從小建立正確的理財概念。

參加對象
小一至小六學生（須由校方提交參賽申請）

比賽形式
第一階段：**初賽**—網上理財問答大挑戰
第二階段：**決賽**—全港小學校際理財問答比賽

第一階段 初賽	**網上理財問答大挑戰**
日期	2026 年 12 月 14 日至 2027 年 1 月 31 日
形式	▪ 以網上形式及繁體中文進行 ▪ 每校參賽人數不限，大會設有最踴躍參與學校獎項（10 名） ▪ 參賽學生可於比賽期間，以學校派發的個人帳戶資料登入網上平台。每名學生只可參賽一次，若重複參賽，大會只計算其第一次獲得的成績 ▪ 題目分為初級組（小一至小三）和高級組（小四至小六），系統將按學生所屬年級，自動配對相應組別，並隨機分配 15 題供學生作答 ▪ 將有 8 間學校可晉級第二階段的決賽，初級組和高級組各佔 4 間。名額分配將按相關組別「總分數」最高的 2 間學校，以及「平均分數」最高的 2 間學校（只適用於全校學生參與率達 10%或以上的學校） ▪ 如學校的分數一樣，會以全校學生參與率較高者出線 ▪ 如某一學校同時獲得「總分數」或「平均分數」組別的出線名額，該學校將會歸納於「平均分數」組別出線，其於「總分數」組別的出線名額會給予組別內順序名次緊接其後的學校
登入資料	學校遞交報名表格後，問答比賽的網上連結及學生帳戶資料將於2026年12月4日前發送予學校負責老師

參考資源	參賽學生可透過以下連結或掃描二維碼，參考投委會的免費理財教育資源，提升理財投資及防騙知識，為比賽作好準備。 **1.投委會親子理財頻道** 此頻道有各種教育資源，包括動畫、短片、工作紙、e 故事、互動遊戲及文章等。 www.ifec.org.hk/parent **2. 觀看投委會「錢家 e 理財」動畫** 投委會「錢家 e 理財」動畫取材熱門話題，引導學生思考在打機課金、追星應援、網絡安全、虛擬資產、儲蓄、記帳以及防騙等方面如何建立正確的理財態度及習慣。 **3.參觀投委會理財教育體驗館** 預約免費參觀位於荃灣南豐紗廠 304 室的體驗館，在沉浸式的互動環境中，學習如何精明管理金錢（電郵: hub@pob.hk；電話：2394 7822） **4.投委會「收支管家 App」** 下載此 App 學習管理收支，制定預算，建立並跟蹤儲蓄目標 **Android 版本** **iOS 版本**

第二階段決賽	**全港小學校際理財問答比賽**
日期	2027 年 2 月 27 日 （時間待定）
地點	九龍塘沙福道 19 號教育局九龍塘教育服務中心西座演講廳
形式	▪ 以實體形式及粵語進行，並進行拍攝及錄影 ▪ 初賽晉級的 8 間學校派出 3 人隊伍 (由學校決定參賽人選，惟參賽人選必須已透過學校戶口登入並參與初賽) ，分數將重新計算，不會從初賽中累積 ▪ 決賽日的分別設有初級組和高級組決賽，由該組別的 4 間晉級學校進行答題，當中題目包括選擇題、算術題、文字題等，題目均為必答題，不設搶答。最高分隊伍為冠軍
備註	倘遇惡劣天氣(如颱風、暴雨)，教育局宣布所有學校停課時，比賽將會順延，屆時請留意由主辦機構發出的公布

獎項

第一階段：初賽 — 網上理財問答大挑戰		
學校	最踴躍參與學校（10名） （計算全校學生參與率）	獎狀及學校優先預約（2027/28 學年）參觀投委會理財教育體驗館
個人	校內最佳成績 一年級至三年級（首10名） 四年級至六年級（首10名）	電子獎狀
	參與獎：網上理財問答大挑戰正確率達60%的參賽者	電子獎狀

第二階段：決賽 — 全港小學校際理財問答比賽	
冠軍學校（初級組和高級組各1名）	港幣3,000元書券及獎盃
亞軍學校（初級組和高級組各1名）	港幣2,000元書券及獎盃
季軍學校（初級組和高級組各1名）	港幣1,500元書券及獎盃
殿軍學校（初級組和高級組各 1 名）	港幣1,200元書券及獎盃
最佳現場打氣獎（1 名）	港幣500元書券及獎狀

參加方法及查詢

請於 2026 年 11 月 25 日或之前經以下其中一種方式遞交參賽表格。如有查詢，請致電 2851 3822。

- **電郵或傳真**：填妥**附錄 7b** 的參賽表格傳真至 2851 8422，或電郵至 Info@MySmartEDU.com。

- **網上申請**：掃瞄二維碼或透過連結(https://bit.ly/4qJzRq6) 填妥網上參賽表格，每間參賽學校會以最新遞交之版本為準。



附錄 7b
(Chinese version only)

「理財為甚麼？」全港小學校際理財問答比賽 2026/27

參賽表格

學校請於 2026 年 11 月 25 日或之前填妥及遞交網上參賽表格或將本參賽表格傳真至 2851 8422 或電郵至 Info@MySmartEDU.com
如有查詢，請致電 2851 3822。

****

本校欲參加**「理財為甚麼？」全港小學校際理財問答比賽 2026/27**，現提交有關資料。

	參賽級別	報名人數		參賽級別	報名人數
1	小一		4	小四	
2	小二		5	小五	
3	小三		6	小六	

學校名稱：_____

總報名學生人數：_____位

全校學生人數：_____位

條款及聲明

1. 學校凡報名參加此活動，即被視為：
   (a) 已向參賽者及其家長/監護人提供載列於附表的條款及條件（「**活動條款**」），包括主辦機構的收集個人資料聲明及私隱政策聲明；

   (b) 已取得參賽者及其家長/監護人書面同意參加此活動、向主辦機構提供個人資料並接納受活動條款約束。

2. 參加學校及負責教師同意並接納受活動條款約束。

學校名稱：_____

學校電郵：_____

負責老師：_____

負責老師電郵：_____

聯絡電話：_____

校長姓名：_____

校長簽署：_____

成功報名的學校將收到電郵確認，主辦單位日後將會聯絡負責老師有關比賽的安排。

「理財為甚麼？」全港小學校際理財問答比賽 2026/27

參賽表格（續）

附表：活動條款

1. 以下活動條款適用於投資者及理財教育委員會(「主辦機構」)舉辦的第一及第二階段活動及比賽(統稱「此活動」)。第一階段活動及比賽包括網上理財問答大挑戰。第二階段活動及比賽包括全港小學校際理財問答比賽。

2. 主辦機構擁有此活動所產生或與其相關的知識產權。任何人未經主辦機構事先書面同意不得使用主辦機構擁有的知識產權。

3. 於此活動期間，參賽者言論不可含有色情、暴力或帶惡意或歧視成分，當中亦不可涉及個人或商業機構廣告促銷或任何違法行為，違規參賽者或其隊伍將被取消參賽資格。

4. 參賽者同意向主辦機構提供個人資料 (當中可能包括參賽者姓名及肖像)以供收集個人資料聲明 (見第 15 點)中規定的主要用途。參賽者或其家長/監護人必須確保所提供的所有個人資料均屬真實及正確，且不涉及未經同意的第三方資料。如參賽者或其家長/監護人所遞交的資料不正確、不實或不完整，參賽者或其隊伍將被取消參賽資格。

5. 此活動的問題、答案及分析僅供參考及作教育用途，並不能用於替代法律、財務或其他專業建議與意見。主辦機構不會對此活動的任何人為或機件錯誤、遺漏或可靠性負上法律責任，並不會對根據此活動提供的資料而作出的任何決定或採取的任何行動所導致的後果承擔任何法律責任。

6. 主辦機構及證券及期貨事務監察委員會員工、人員、董事或代理人、比賽評判及其家屬均不得參加此活動。

7. 主辦機構及證券及期貨事務監察委員會，以及其各自員工、人員、董事及代理人不會就此活動及／或使用獎品而引致或所涉及的任何損失或損害，承擔任何法律責任。

8. 因任何原因而引致參賽者所遞交的資料遺失、遺漏，或在傳送過程中出現延誤或錯誤等情況，主辦機構概不負責。如因參賽者或其家長/監護人而引致主辦機構或任何第三方權利或利益受損，參賽者或其家長/監護人須負上一切相關責任。

9. 比賽結果以評審團的決定為準，參賽者不得對比賽結果、排名或獎品領取安排提出異議。如有任何爭議，主辦機構擁有最終決定權。

10. 主辦機構可就任何顯示出不尋常答題時間、重複模式或其他異常數據之參賽記錄進行覆核，並可按其合理判斷決定該參賽資格是否有效。

11. 主辦機構有權隨時終止活動或更改任何活動條款而無需另行通知。如有任何有關此活動及／或此等活動條款而引致或所涉及的任何的爭議，主辦機構擁有最終決定權。

12. 所有獎品不能更改、找贖或兌換現金、兌換其他產品或優惠，不得轉售他人。主辦機構非獎品供應商，不承擔任何獎品直接或間接引致的任何責任，有關獎品之任何疑問請聯絡獎品供應商。所有獎品於頒發後如有遺失或損毀，恕不補發。

13. 參賽者承認並同意以下規定。主辦機構無需事先再次取得參賽者或其家長/監護人同意或繳付任何費用：

(a) 第一階段活動比賽結果包括參賽者姓名及所屬學校名稱及級別將於網上理財問答大挑戰平台、主辦機構網站、年報及／或社交媒體專頁公開展示。

(b) 第二階段活動由學校決定參賽人選，比賽過程會進行拍攝及錄影。相關錄影、錄像、錄音片段或文稿可能包含參賽者及其家長/監護人的肖像、聲音、意見、音頻、視頻及參賽者的姓名及所屬學校名稱及級別，並於主辦機構網站、年報、社交媒體專頁及／或視頻網站專頁公開展示或播放。主辦機構擁有編輯、使用、播放、轉載及重用所有錄影、錄像、錄音或任何資料之權利。

14. 本活動條款將受香港特別行政區法例管限及按照香港特別行政區法例解釋。各方同意接受香港特別行政區法院的專有司法管轄權管轄，以解決本活動條款所引起或有關的任何爭議或申索。

15. <u>收集個人資料聲明</u>

(a) 參賽者及其家長/監護人提供個人資料屬自願性質。

(b) 就第一階段活動所收集的個人資料大致包括參賽者姓名、所屬學校名稱及級別及其他聯絡資料。就第二階段活動，主辦機構會額外收集的個人資料大致包括參賽者及其家長/監護人的肖像、聲音、意見、音頻、視頻及其他相關資料。

(c) 資料主要用途如下：

(i) 以確認參賽者的身份及其參賽資格，進行相關活動等，包括於此活動期間聯絡及領取獎品之用；

(ii) 於網上理財問答大挑戰平台、主辦機構網站、年報、社交媒體專頁或視頻網站專頁公開展示、播放、轉載活動過程及比賽結果（包括參賽者的姓名、所屬學校名稱及級別，以及參賽者及其家長/監護人的肖像、聲音、意見、音頻、視頻）；及

(iii) 以任何媒體或形式展覽、出版、宣傳或作教育及其他非牟利用途。

主辦機構或會轉移及授權由主辦機構委聘協助其履行職能的人士(包括服務提供者)使用、整合及編輯就此活動索取的個人資料作以上用途。

(d) 就此活動參賽表格索取的個人資料可能會被儲存於雲端（其伺服器可能位於香港以外的地方 ），並將根據上述用途作所需使用、處理或儲存 。

(e) 就此活動索取的個人資料，將於任何跟進行動結束之日起計第 90 天被刪除，已公開展示或播放的比賽結果、相片、錄影、錄像、錄音及其他相關資料以及用於年度報告的用途則除外。

(f) 如欲查詢、查閱及／或改正主辦機構持有關於你的個人資料，可致函主辦機構個人資料私隱主任(香港鰂魚涌華蘭路 18 號港島東中心 54 樓) ，提出此有關要求。

(g) 請注意，所有查閱資料的要求均應以香港個人資料私隱專員公署指明的表格提出，有關表格可透過以下連結 https://www.pcpd.org.hk/chinese/publications/files/Dformc.pdf 取得：“查閱資料要求表格”。主辦機構會按照《個人資料(私隱) 條例》處理有關查閱及/或改正資料的要求。

(h) 請透過此連結 https://www.ifec.org.hk/web/tc/other-resources/privacy- policy.page 查閱主辦機構的私隱政策聲明。

"Small Ideas • Big Changes" — Hong Kong Sustainable Development and Green Ideas Individual Competition 2026

Aims / Objectives

This is to invite all primary and secondary schools in Hong Kong to participate in the captioned competition.

Details

2. The "Small Ideas • Big Changes" — Hong Kong Sustainable Development and Green Ideas Individual Competition 2026 (the Competition) is organised by Fullness Social Enterprises Society, and supported by the Education Bureau. The Competition aims to promote awareness of the United Nations 2030 Sustainable Development Goals (SDGs) among primary and secondary students. It guides students to independently explore the issues related to SDGs, develop their own insights into the SDGs, share their views on global and local issues as well as reflections on their daily lives, and propose innovative and feasible green ideas.

3. The Competition features the Upper Primary Division (Primary 4 to 6), Junior Secondary Division (S1 to S3) and Senior Secondary Division (S4 to S6), each offering a Champion, First Runner-up, Second Runner-up, and Merit Awards, with an additional "Most Active Participating School Award". All students studying in Hong Kong are eligible to participate free of charge. Participants must complete their registration on or before 4 December 2026. All participants who successfully submit valid entries will receive an electronic proof of participation.

4. For further details, please visit the competition website (click here) (available in Chinese only).

Contact Person

5. For enquiries, please contact Ms TSANG at 6371 9951 or by email at sdgschool@fses.hk.


Sustainable Development
& Green School (SDG School)
可持續發展與綠色學校
資助機構
HKEX Foundation
香港交易所慈善基金
全港可持續發展與綠色點子個人比賽
小想法大改變
-2026-
個人報名
團體報名
請與大會聯絡
參賽提交內容與獎項
本比賽旨在推動聯合國「2030 可持續發展目標（Sustainable Development Goals, SDGs）」於小學及中學群體的普及化。配合 AI 輔助學習，引導學生自主探索「SDGs 資料庫」，建立對 SDGs 的個人見解。比賽鼓勵學生分享對全球與在地議題的真實感受、對日常生活的自省，並提出創新與可行性的點子。
我想改善香港／學校哪一個問題？
這個問題對應哪一個／多個 SDG(s)？為甚麼？
我參考了哪一個香港、內地或外國例子？
如果由我在香港推行，我會怎樣做？
參與這個比賽後，我有甚麼反思或行動改變？
參賽組別：高小組 | 初中組 | 高中組 | 大專組
各組別均設有：冠軍 | 亞軍 | 季軍 | 優異獎 | 最積極參與學校獎
聯絡及查詢：6371 9951（曾小姐）
開放提交 | 2026年9月21日
截止登記 | 2026年12月4日
頒獎典禮 | 2027年6月18/19日
主辦機構 FSES
同行15載 Anniversary
策略夥伴
社創校園 Social Entrepreneurship School Education
CRS DEPARTMENT OF CULTURE AND RELIGIOUS STUDIES
比賽指定 AI 學習夥伴 MintMind.ai Smart Learning, Happy Minds
比賽支持機構
中華人民共和國香港特別行政區政府
教育局
Education Bureau
The Government of the Hong Kong Special Administrative Region of the People's Republic of China

「銘記歷史・珍愛和平」——南京大屠殺89周年學生悼念暨教育活動
(Chinese version only)

宗旨／目標

本通函旨在通知各中小學參與由教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦的南京大屠殺89周年學生悼念暨教育活動。

詳情

2. 今年是南京大屠殺89周年，教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦「銘記歷史・珍愛和平」——南京大屠殺89周年學生悼念暨教育活動，讓師生悼念南京大屠殺中罹難的同胞，並讓年青一代銘記歷史，反思及珍愛今日來之不易的和平。

3. 「銘記歷史・珍愛和平」—— 南京大屠殺89周年學生悼念暨教育活動，將於2026年12月13日（星期日）下午三時三十分至五時正在中華基督教會協和小學（長沙灣）舉行，並同時以網上直播形式進行（活動海報及詳情見附件9a）。有關活動內容、報名回條及海報，可瀏覽以下網頁：

https://www.edb.gov.hk/en/curriculum-development/kla/pshe/whats-new.html

4. 有意參與的學校，請於2026年11月20日（星期五）前填妥報名回條（見附件9b），以電郵（cnhe.hk@gmail.com）方式交回國史教育中心（香港）代辦

聯絡人

5. 如有查詢，請致電 2892 5865 與教育局課程發展處個人、社會及人文教育組何慧嫻女士聯絡。


主辦：
中華人民共和國香港特別行政區政府
教育局
承辦：
國史教育中心(香港)
Centre of National History Education (Hong Kong)
銘記歷史・珍愛和平
南京大屠殺89周年
學生悼念暨教育活動
報名詳情可瀏覽本中心網站
查詢：3468 5980
主禮嘉賓：教育局局長蔡若蓮博士,JP
日期：2026年12月13日（日）
時間：下午3:30-下午5:00【請於下午3:00到場登記入座】
地點：中華基督教會協和小學（長沙灣）禮堂
（長沙灣東京街18號）
形式：現場及網上直播
活動內容：- 悼念及獻花儀式
- 學生代表誦讀《和平宣言》
- 學生代表分享
- 學生歷史戲劇演繹
* 每校名額：校長、1位教師及5位學生（座位有限，額滿即止，敬請見諒）
1937.12.13
-1938.1
300000
three hundred
Victims
300,000
Vittime trecento mila
支持機構：
（排名不分先後）

尊敬的校長先生／女士大鑒：

誠邀參與 2026 年 12 月 13 日「銘記歷史・珍愛和平」—— 南京大屠殺 89 周年學生悼念暨教育活動

「銘記歷史・珍愛和平」—— 南京大屠殺 89 周年學生悼念暨教育活動由香港教育局課程發展處個人、社會及人文教育組主辦，國史教育中心（香港）承辦。2026 年是「南京大屠殺」發生 89 周年，為悼念南京大屠殺中罹難的同胞，並讓年青一代銘記歷史，反思及珍愛今日來之不易的和平，茲定於 12 月 13 日「南京大屠殺死難者國家公祭日」舉行學生悼念暨教育活動，並邀請本港學校師生參與，凝聚珍愛和平的堅定信念。活動由教育局局長蔡若蓮博士，JP 擔任主禮嘉賓，另有學生代表分享及歷史戲劇演繹等教育活動。活動於學生乃至每代人而言皆饒富意義，是以專函誠邀　貴校師生共同參與，詳情如下：

日期：2026 年 12 月 13 日（星期日）

時間：下午 3:30-下午 5:00【請於下午 3 時正到場登記入座】

形式：現場及網上直播*

地點：中華基督教會協和小學（長沙灣）禮堂

地址：長沙灣東京街 18 號（近港鐵長沙灣站 A2 出口）

****服飾要求：學生須穿著整齊校服；嘉賓及其他代表的服飾須整齊素淡**

* 敬請留意：由於現場座位所限，**僅能邀請每校的校長、1 位教師以及 5 位學生代表出席現場活動（另請指明其中一位出席學生作為學校代表上台獻花）**，名額有限，額滿即止；是次活動亦會安排**網上直播**，歡迎學校報名，**直播連結將於活動前，透過電郵發放予負責教師。**

有意參與現場或網上直播悼念活動之學校，**請填妥回條並於 2026 年 11 月 20 日（星期五）前電郵至本中心（**event@cnhe-hk.org**）**，詳情請見後頁回條。有關活動詳情等，請致電 3468 5980 向本中心查詢。

祝

文安

國史教育中心（香港）校長

何漢權, BBS,　MH

二零二六年十一月二日

* 是次活動將安排傳媒到場採訪報道

附件 9b
(Chinese version only)

「銘記歷史・珍愛和平」—— 南京大屠殺 89 周年
學生悼念暨教育活動

回 條

*（請於 2026 年 11 月 20 日（星期五）前將回條電郵本中心（event@cnhe-hk.org））

學校名稱：_____

學校電話：_____ 傳真號碼：_____

負責教師姓名：_____ 聯絡電話：_____（手提）

負責教師聯絡電郵：_____

本校將* ☐ 出席 2026 年 12 月 13 日（星期日）**現場活動，名單見下表。**

☐ 參與觀看 2026 年 12 月 13 日（星期日）**網上直播，請提供鏈接。**

☐ 未克出席或參與 2026 年 12 月 13 日（星期日）舉行的相關活動。

*請剔選合適選項（可選擇多於一項）

出席現場悼念活動人數登記：

	姓名	**身 份（如校長、教師、學生）***
1.		校長
2.		副校長/主任/教師
3.		學生（獻花代表）
4.		學生
5.		學生
6.		學生
7.		學生

參與網上直播登記： *請剔選合適選項（可選擇多於一項）

參與對象及人數*		**參與形式***
小學	**中學**	☐分班活動
☐初小：_____人	☐初中：_____人	☐禮堂活動
☐高小：_____人	☐高中：_____人	☐其他：_____（請註明）

報名日期：二零二六年_____月_____日

敬請留意：

主辦單位將於此活動期間進行直播、拍攝、攝影、錄影、錄下或複製任何入場人士之影像及聲音，當天亦將有傳媒到場採訪報道。主辦及承辦單位等有權將此等影像及聲音用於教育、宣傳或出版之用。

Annex 10

The 9th Greater Bay Area Digital Education STEAM Excellence Award 2027 (HKSAR)

Aims / Objectives

This is to invite primary and secondary schools to nominate students and teachers to participate in the captioned competition.

Details

2. The 9th Greater Bay Area Digital Education STEAM Excellence Award 2027 (HKSAR) is organised by Hong Kong New Emerging Technology Education Association (HKNETEA) and supported by the Education Bureau. It aims to showcase students' creativity and enhance their innovation, as well as recognise the dedication of schools and teachers for their outstanding work and commitment to STEAM education.

3. The competition will be divided into six streams for students: Primary School, Junior Secondary School, Senior Secondary School, Tertiary, Postgraduate and Uniformed Groups. Students can choose to participate in either individual or small groups of no more than five persons. In addition, there will be Top 10 Digital Education Teacher Award and Top 10 Digital Education School Award. There are six award categories:

- Information and Communication Technology
- Life and Health
- New Materials and New Energy
- Science Video
- Rotary Water Purification
- Art Tech

4. Schools interested in nominating students and teachers for the competition can visit and apply through the following website on or before **15 April 2027 (Thursday)**:
https://www.hknetea.org/competitions-1/desa-2027.

Contact Person

5. For enquiries, please contact Mr LI of HKNETEA on 2869 6603 or by email info@hknetea.org.

Organiser

HKNETEA 香港新興科技教育協會 15th

STEAM

Sponsors

ASL

CHKCI 香港電腦商會 The Chamber of H.K. Computer Industry

cisco

Crossover 20th Anniversary Expert in ICT

FIRST GROUP

棟樑 培育棟樑基金有限公司 Leaders Cultivation Foundation

The 9th Greater Bay Area Digital Education STEAM Excellence Award 2027 (HKSAR)

Stream

- Primary
- Junior Secondary
- Senior Secondary
- Tertiary
- Postgraduate
- Uniformed Groups
- Teachers
- Schools

Category

- ICT
- Life & Health
- New Materials & Energy
- Science Video
- Rotary Water Purification
- Art Tech

- ☑ Gold, Silver, Bronze, Certificate of Merit
- ☑ Best Participating Schools
- ☑ Best Referral Award
- ☑ Best Uniformed Youth Award
- ☑ Top 10 Digital Education Teachers
- ☑ Top 10 Digital Education Schools

Deadline 15 Apr 2027 | Judging May 2027

Award Ceremony August 2027

For Details | Students Stream | Schools Stream | Teachers Stream

For enquiry : 2869 6603

Email: info@hknetea.org

Honorary Audit: FIRST GROUP

Rotary Partners: Rotary Club of Mandarin Hong Kong; Rotary Club of Peninsula; Rotary Club of New Territories; Rotary Club of Peninsula East; Rotary Club of Peninsula Sunrise

Tentative Supporting Organisations: Education Bureau; Digital Policy Office; 創新科技署 Innovation and Technology Commission; 知識產權署 Intellectual Property Department; 機電工程署 EMSD; 水務署 Water Supplies Department; The Hong Kong Polytechnic University 香港理工大學 Faculty of Engineering; CityU 香港城市大學 City University of Hong Kong; HK TECH 300; HKCT Institute of Higher Education 港專學院; HKUST Entrepreneurship Center 香港科技大學創業中心; 東華學院 Tung Wah College; 香港教育大學 The Education University of Hong Kong 數學與資訊科技學系 Department of Mathematics and Information Technology; Department of Mathematics and Information Technology; CEFAR CUHK Engineering FinTech Applied Research Academy 中大工程學院金融科技應用研究院; Hong Kong Institute of Information Technology 香港資訊科技學院 Member of VTC Group VTC 機構成員; 香港中文大學 CUHK 知識轉移事務處 Knowledge Transfer Office; 香港樹仁大學 Hong Kong Shue Yan University Department of Applied Data Science 應用數據科學學系; 15th ASTRI 香港應用科技研究院; 香港電腦教育學會 The Hong Kong Association for Computer Education; SCC 智慧城市聯盟 Smart City Consortium 10th year Anniversary; HKUEDA Foundation 香港大學教育學院校友基金會; Institution of Mechanical Engineers Hong Kong Branch; 新界校長會 New Territories School Heads Association; Cyberport 數碼港; Startup Alumni Association; 香港課外活動主任協會 Hong Kong Extra-curricular Activities Masters' Association; DSSSC 直資; 香港直接資助學校議會 Hong Kong Direct Subsidy Scheme Schools Council; HK Aided Primary School Heads Association 香港資助小學校長會; Rotary District 3450; 數苗青少年慈善基金 SEED MASTER YOUTH DEVELOPMENT FOUNDATION

Updated: Oct 5, 2026

In no particular order

The Joseph Needham Foundation for Science and Civilisation
Public Lectures on STEAM Education

Aims / Objectives

This is to invite teachers and students of secondary schools to participate in the captioned events.

Details

2. This series of lectures is co-organised by the Joseph Needham Foundation for Science and Civilisation (JNFSC), the Education Bureau, the Hong Kong Academy of Sciences and the Hong Kong Science Museum, with the aims to promote Science, Technology, Engineering, the Arts and Mathematics (STEAM) education, and to enable students and the public to learn more about the recent development of some STEAM-related topics (including AI & CRISPR gene editing, building safety technology, cosmic radiative passive cooling, and star formation research), as well as to recognise the challenges and opportunities of innovation and entrepreneurship in Hong Kong.

3. There are four talks in this lecture series. Details are as follows:

	Date and Time	**Topic and Synopsis of Lecture**	**Guest Speaker and Language**
1	2 December 2026 (Wednesday) 3:00 - 4:15 p.m.	***Designed by AI, Executed by CRISPR: Rewriting Life's Blueprint*** • CRISPR has revolutionised our ability to rewrite life's blueprint, yet natural CRISPR tools still face limitations in precision and efficiency. This lecture traces the evolution of CRISPR tools—from the early gene scissors to refined base editors—and shows how scientists have tackled key bottlenecks along the way. The spotlight then turns to artificial intelligence, which is transforming CRISPR tool design: predicting editing outcomes, optimising guide RNAs and editing systems. We will explore how the emerging "AI designs, CRISPR executes" paradigm is accelerating applications in precision medicine and gene therapy, ushering in a new era of rewriting life's blueprint.	Prof. WONG Siu-lun, Alan Associate Professor, School of Biomedical Sciences, The University of Hong Kong (Language medium: Cantonese)

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
2	9 December 2026 (Wednesday) 3:00 - 4:15 p.m.	***From Past to Future Buildings: How can Fire Protection Engineering Respond to New Risks*** • This talk begins with the basic science of fire, helping students understand how fires develop and why they can become dangerous. It then looks at examples from the past to show how real events have changed our understanding of building safety and driven the development of fire engineering. Today, buildings are increasingly adopting greener, more energy-efficient and renewable technologies. While these innovations offer important environmental benefits, they can also introduce fire-safety challenges that were less common in traditional buildings. Moving from the lessons from past fires and finally to emerging risks in sustainable design, the talk asks a forward-looking question: as buildings become greener and more complex, how can we make sure they remain safe?	Prof. CHOW Cheuk-lun Associate Professor, Department of Architecture and Civil Engineering, City University of Hong Kong Member of the Hong Kong Young Academy of Sciences (Language medium: Cantonese)
3	27 January 2027 (Wednesday) 3:00 - 4:15 p.m.	***Can the Universe Cool the Earth? The Science You Should Know*** • With rapid economic development, air-conditioning energy use has become a growing global concern — especially in hot, humid subtropical regions such as Hong Kong, where cooling demand is high. Developing green building technologies to boost air-conditioning energy efficiency is therefore critical for tackling climate change and the global energy crisis. This talk introduces an innovative cooling technology that uses the universe as a natural heat sink to cool buildings, offering fresh ideas for building energy conservation. The technology reflects nearly all incoming solar radiation and emits mid-infrared thermal radiation into cold outer space to achieve an "electricity-free passive cooling" effect. By substantially cutting air-conditioning cooling loads, it delivers significant energy savings and carbon emission reductions. Beyond lowering energy demand and mitigating climate change, this innovation brings transformative concepts to green building practice, advances sustainable development and supports progress towards global carbon neutrality.	Prof. TSO Chi-Yan, Edwin Chair Professor of Energy and Sustainability, Associate Dean (Internationalization and Outreach), School of Energy and Environment, City University of Hong Kong (Language medium: Cantonese)

	Date and Time	Topic and Synopsis of Lecture	Guest Speaker and Language
4	3 March 2027 (Wednesday) 3:00 - 4:15 p.m.	***The Collapsing Corners of the Universe: How Turbulence, Gravity, and Magnetic Fields Make Stars?*** • Globally, the Universe is expanding. Yet locally, the opposite process occurs: matter accumulates to form celestial objects including stars and black holes. Humans are products of this process, and the mechanism of star formation remains one of the most important topics in modern astrophysics. Scientists now consider star birth to be governed by a delicate interplay between gravity, turbulence and magnetic fields. Gravity pulls gas inwards to trigger collapse; turbulence stirs interstellar matter, while magnetic fields may support or direct the movement of material. Based on fundamental physics concepts, this lecture explains how modern astronomers investigate this captivating topic of star formation and guides audiences to explore these "collapsing corners" of the Universe.	Prof. Li Hua-bai Professor, Department of Physics, The Chinese University of Hong Kong (Language medium: Putonghua supplemented with English)

4. The lectures will be conducted in the Lecture Hall of Hong Kong Science Museum, schools can arrange students to visit the permanent exhibition in the museum (free of charge) after attending the lecture(s). Successful applicants will receive a confirmation email. In addition, student participants will be issued a "Certificate of Attendance" of the lecture for encouragement.

Contact Person

5. For registration, please complete and return the registration form (Appendix 11a) to Ms Celine LEE of the Joseph Needham Foundation for Science and Civilisation by email (email address: celine.lee@jnfschk.org). For enquiries, please contact Ms Celine LEE at 2866 6598.

李約瑟科技與文明基金會 STEAM 教育公開講座

The JNFSC Public Lectures on STEAM Education

報名表 Registration Form

教師姓名: Name of teacher:	先生 Mr/ 太太 Mrs/ 女士 Ms/ 小姐 Miss* *請將不適用者刪去 *Please delete as appropriate* (中文 Chinese) (英文 English)
學校名稱: School Name:	(中文 Chinese) (英文 English)
聯絡電話: Contact Phone No.:	傳真: Fax No.:
電郵 Email:	

入場時間 Admission time : 下午 2 時 45 分至 2 時 55 分 2:45 p.m. – 2:55 p.m.
講座時間 Lecture Time : 下午 3 時至 4 時 15 分 3:00 p.m. – 4:15 p.m.

請在適當空格加上 (✓) 號 Please tick (✓) the appropriate box(es):

☐	講座 1: AI 設計、CRISPR 執行：改寫生命藍圖 Lecture 1: Designed by AI, Executed by CRISPR: Rewriting Life's Blueprint	2026 年 12 月 2 日 (星期三) 2 December 2026 (Wednesday)	教師人數: No. of teachers: 學生人數: No. of students:	
☐	講座 2: 從過去到未來的建築：消防工程如何應對新的風險 Lecture 2: From Past to Future Buildings: How can Fire Protection Engineering Respond to New Risks	2026 年 12 月 9 日 (星期三) 9 December 2026 (Wednesday)	教師人數: No. of teachers: 學生人數: No. of students:	
☐	講座 3: 宇宙也能為地球降溫？揭開背後的科學原理 Lecture 3: Can the Universe Cool the Earth? The Science You Should Know	2027 年 1 月 27 日 (星期三) 27 January 2027 (Wednesday)	教師人數: No. of teachers: 學生人數: No. of students:	
☐	講座 4: 宇宙中正在塌縮的角落：湍流、重力與磁場如何孕育恆星？ Lecture 4: The Collapsing Corners of the Universe: How Turbulence, Gravity, and Magnetic Fields Make Stars?	2027 年 3 月 3 日 (星期三) 3 March 2027 (Wednesday)	教師人數: No. of teachers: 學生人數: No. of students:	

校長簽署: Signature of Principal:	學校蓋章: School Chop:
校長姓名: Name of Principal:	

備註：

請將填妥之報名表格電郵至李約瑟科技與文明基金會李女士（電郵地址：celine.lee@jnfschk.org）。

報名以先到先得方式處理安排現場座位。

Remarks:

Please return the completed registration form to Ms Celine Lee (Email: celine.lee@jnfschk.org) of the JNFSC. Application will be processed on a first-come-first-served basis for on-site seating arrangements.

Junior Secondary Science Online Self-learning Scheme 2027

Aims / Objectives

This is to invite secondary schools to nominate junior secondary students to participate in the captioned Scheme.

Details

2. The Education Bureau (EDB) continues to optimise science curricula by enriching the learning elements related to innovation and technology, and encourage teachers to adopt artificial intelligent (AI) assisted teaching and make active use of online platform and various digital educational tools to enhance the learning effectiveness in science subjects. This aims to provide students with diversified learning experiences, enhance their scientific literacy, and promote self-learning.

3. Since 2021/22 school year, the EDB has launched the "Junior Secondary Science Online Self-learning Scheme" (the Scheme), with the support from the Center for Education Innovation (CEI) of the Hong Kong University of Science and Technology. This year, we will update the online platform of the Scheme, continuing to offer learning tasks related to computer simulation and AI-assisted learning activities relevant to Junior Secondary Science curriculum contents. We are also introducing a "skill-based" challenging corner, for which students could pursue science knowledge proactively to nurture their interests in learning science and enhance their scientific literacy. We now invite schools to nominate their Secondary 1 to Secondary 3 students to join the Scheme.

4. The launching period of the Scheme is from **1 January 2027 to 30 April 2027**. To encourage students to participate in online self-learning, after they have completed the online learning activities, they will be awarded certificates based on their performance.

5. To enable schools to have a better understanding of how digital platform can enhance students' interest in learning science, the EDB will organise a professional development course for teachers. For details, please refer to the information below:

Enhancing Student Engagement in Science Learning through the Use of Digital Platform (New) (Course ID: ITED20270225)

Date: 19 November 2026 (Thursday)
Time: 3:00 – 5:00 pm
Venue: Lecture Theatre, 4/F, West Block, The Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong

6. Schools interested in joining the Scheme should submit the completed application

form **(Appendix 12a)** and student information sheet via email at JSSOSS@edbsc.hk **on or before 11 December 2026 (Friday)**. Each school needs to submit one application form only. For details of the Scheme, teachers may visit the following website: https://cd1.edb.hkedcity.net/cd/science/JSSOSS/2027_e.html

Contact Person

7. For enquiries of the Scheme, please contact Dr CHEUNG Shun-hoi, Andy of Science Education Section, EDB, on 3698 3437.

Appendix 12a

Junior Secondary Science Online Self-learning Scheme 2027

Application Form
(Deadline: 11 December 2026 (Friday))

To: Science Education Section, EDB
(Attn: Dr CHEUNG Shun-hoi, Andy)
(Fax No.: 2194 0670)

My school will nominate students to participate in the Scheme. The numbers of participating students are as follows:

S1 : _____ students
S2 : _____ students
S3 : _____ students

[Please scan the QR code on the right to download the student information sheet and submit the completed application form and student information sheet via email at JSSOSS@edbsc.hk on or before **11 December 2026 (Friday)**.]

School Name: _____

School Tel. No.: _____

Name of Teacher-in-charge: _____ Contact Tel. No.: _____

Email Address of Teacher-in-charge: _____

School Chop

Name of Principal: _____

Signature of Principal: _____

Date: _____

Hong Kong Student Science Project Competition 2027

Aims / Objectives

This is to invite secondary schools to nominate students for the captioned competition, participate in the "Initial Judging cum Project Exhibition" and "Final Judging cum Awards Presentation Ceremony".

Details

2. Hong Kong Student Science Project Competition 2027 (HKSSPC 2027) is jointly organised by the Education Bureau, the Hong Kong Federation of Youth Groups and the Hong Kong Science Museum, and supported by the Innovation and Technology Commission, Croucher Foundation, The Hong Kong Young Academy of Sciences, Hong Kong Cyberport Management Company Limited, Hong Kong Design Institute and Hong Kong Institute of Vocational Education (Lee Wai Lee). The competition aims to promote students' interest and ability in science and technology, to develop their creativity through better understanding of innovative application of science and technology, and to inspire their career interests in science and technology.

3. "Green Transformation" is the annual theme of the competition, which is the 29th year of its series, aiming to enhance students' understanding of this Socio-scientific Issue (SSI), and raise their awareness on environmental and ecological conservation. The competition features multiple divisions, including Junior Division, Senior Division, and Science Wallchart Division. The nomination period for HKSSPC 2027 is from 13 November to 4 December 2026. All local secondary schools are welcome to nominate teams to participate by scanning the QR code. For more information about the competition, please visit the following webpage: https://hksspc.hkfyg.org.hk/.

4. The "Initial Judging cum Project Exhibition" of the competition will be held at **InnoCentre** on 10 April 2027 from 2:00 p.m. to 4:30 p.m. Students and teachers are encouraged to visit the Project Exhibition at the venue and vote for the [Visitor Favourite Award].

5. The "Final Judging cum Awards Presentation Ceremony" of the competition is tentatively to be held at **Hong Kong Design Institute** on 17 April 2027 from 10:45 a.m. to 4:30 p.m. Students and teachers are encouraged to visit the Final Judging event and the student teams' exhibition at the venue (including 20 finalist projects and scientific wallcharts).

Contact Person

6. For enquiries, please contact Mr Terry TSANG of the secretariat of the competition on 2561 6149 or via e-mail sspc@hkfyg.org.hk.

Appendix 13a

Hong Kong Student Science Project Competition 2027

Final Judging cum Awards Presentation Ceremony Programme Rundown

Date:	17 April 2027 (Saturday)
Time:	10:45 a.m. – 4:30 p.m.
Venue:	Hong Kong Design Institute VTC Auditorium 3 King Ling Road, Tiu Keng Leng, Tseung Kwan O

Programme Rundown:

10:45 a.m.	Project Presentation by Finalists and the Question and Answer Session
12:00 n.n.	Scientific Wallchart and Finalist Project Exhibition
3:15 p.m.	Awards Presentation Ceremony
4:30 p.m.	End of Ceremony

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

Aim / Objective

This is to invite secondary schools to participate in the captioned event.

Details

2. The Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC) jointly organise the "Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)". The activities aim to enhance students' understanding about the Testing and Certification (T&C) industry, potentially sparking their interest and aspiration in pursuing science study and considering further development in the T&C industry. Meanwhile, the activities also aim to facilitate teachers to better guide their students in life planning, in particular related to the articulation pathways in the T&C industry.

3. The activities include talks, visits, student workshops and science taster programmes. For details, please refer to Appendices 14a-f. Schools interested in arranging the activities for their students should complete and submit the respective application forms at Appendices 14b-d to the Science Education Section, EDB by email (cpsc@edb.gov.hk) on or before the respective deadlines.

Contact Person

4. For enquiries, please contact Ms NC TAM (Tel: 3698 3439) or Mr William LAU (Tel: 3698 3440) of the Science Education Section, Innovation Technology Education Division, EDB.

Appendix 14a

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

Details of the Activities

Introduction

"Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)" is jointly organised by the Education Bureau (EDB), The Industry Training Advisory Committee for Testing and Certification Industry under Hong Kong Qualifications Framework (HKQF) and Hong Kong Council for Testing and Certification (HKCTC). With a key objective of introducing Testing and Certification (T&C) industry to secondary students and teachers, the activities are organised around the themes on food, clothing, housing and transport in relation to T&C and our daily living. These activities include (A) Student Workshop on Testing and Certification; (B) Student Activity: Visit to Laboratories / Organisations of Testing and Certification Industry; (C) Science Taster Programme: Exploring STEAM Pathways for S3 Students; (D) Student Seminar on University Pathways in Testing and Certification; and (E) Professional Development Programmes for Chemistry and Biology Teachers: (i) Visit to Laboratories / Organisations of Testing and Certification Industry, and (ii) Enriching Knowledge Series: Science behind Doping Control by Hong Kong Jockey Club (Web-based Course).

Aims

- To enhance teachers' and students' understanding about the latest development of the T&C industry, its career prospects and the articulation pathways;
- To facilitate teachers and students to appreciate the relevance of science study at secondary level to the T&C industry and thus our daily life and society;
- To encourage students to choose science subjects at senior secondary level; and
- To inspire students to commit to building solid basis of science knowledge and skills for further development in science-related career, especially in relation to the T&C industry.

Details of activities

Activity	Target Participants	Contents / Venue	Date
(A) Student Workshop on Testing and Certification	S5 students studying Biology and/or Chemistry	- Practical biology experiments related to microbiology - Practical chemistry experiments related to pharmaceuticals and nutrition supplements - Introduction to degree programmes	Dec 2026 & Jun – Jul 2027

Activity	Target Participants	Contents / Venue	Date
		and career paths in T&C - Venue: Laboratory of Hong Kong Metropolitan University	
(B) Student Activity: Visit to Laboratories / Organisations of Testing and Certification Industry	S4-S6 students studying Biology and/or Chemistry	- Guided tour to T&C related laboratories / organisations - Venue: • Lee Kum Kee Company Limited – Testing Laboratory • Government Chinese Medicines Testing Institute • Intertek Testing Services HK Limited • Sha Tin Sewage Treatment Works • TÜV Rheinland HK Limited • The Food and Beverage Operations of The Hong Kong Jockey Club	Jan – May 2027
(C) Science Taster Programme: Exploring STEAM Pathways for S3 Students	S3 students	- Introduction to sub-degree and/or degree programmes and career paths in T&C - Practical activities and/or demonstrations related to Biology, Physics, Chemistry and STEAM education - Venue: Hong Kong Institute of Vocational Education (Sha Tin) / Hong Kong Metropolitan University	Jan & Apr 2027
(D) Student Seminar on University Pathways in Testing and Certification	S4-S6 students studying Biology and/or Chemistry	- Talks by representatives from local universities to introduce degree programmes related to T&C, along with the articulation pathways and career prospects of these programmes - Venue: EDB Kowloon Tong Education Services Centre	Apr 2027
(E) (i) Professional Development Programme for	Biology/ Chemistry teachers	- Guided tour to T&C related laboratories / Organisations - Venue:	Mar – May 2027

Activity	Target Participants	Contents / Venue	Date
Chemistry and Biology Teachers – Visit to Laboratories / Organisations of Testing and Certification Industry		• Sha Tin Sewage Treatment Works • Hong Kong Standards and Testing Centre • Government Laboratory • Racing Laboratory, the Hong Kong Jockey Club	
(E) (ii) Professional Development Programme for Chemistry and Biology Teachers – Enriching Knowledge Series: Science behind Doping Control by Hong Kong Jockey Club (Web-based Course)	Chemistry / Biology teachers	- Talks on the latest developments on doping control from the representative of Hong Kong Jockey Club Racing Laboratory	May 2027

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

(A) Student Workshop on Testing and Certification

Application Form
(Deadline for application: 20 November 2026 (Fri))

Please return the completed application form on or before **20 Nov 2026 (Fri)** to Science Education Section, Education Bureau by email (cpsc@edb.gov.hk).

The information of our school participating in the **Student Workshop on Testing and Certification** is as follows:

No. of participating Biology students (S5) [applicable for Time Slots A and B] #: _____

No. of participating Chemistry students (S5) [applicable for Time Slots C to F] #: _____

Workshop Schedule#

(Please ☑ as appropriate)	Time Slot	Date	Time	Priority (If more than one time slot are chosen, please indicate order of preference.) [1 – most preferred]
☐	A (Biology)	14 Dec 2026 (Mon)	2:30 p.m. – 5:00 p.m.	
☐	B (Biology)	16 Dec 2026 (Wed)		
☐	C (Chemistry)	22 June 2027 (Tue)		
☐	D (Chemistry)	24 June 2027 (Thu)		
☐	E (Chemistry)	12 July 2027 (Mon)		
☐	F (Chemistry)	13 July 2027 (Tue)		

(A) Student Workshop on Testing and Certification – Application Form (Cont'd)

Remarks:

- The target participants of Time Slots A and B are **S5 students** studying **Biology** (particularly those who will study the elective topic "Microorganisms and Humans"), and the target participants of Time Slots from C to F are **S5 students** studying **Chemistry**.
- Time Slots A and B are repeating sessions on Biology-related content, while Time Slots from C to F are repeating sessions on Chemistry-related content.
- Schools may nominate up to **25 students** to participate in a workshop.
- Applications will be processed on a first-come, first-served basis.
- The student workshops are free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- All students and teachers must adhere to the safety guidelines provided by the laboratory staff during the workshop.
- The application results of Time Slots A and B will be confirmed via email on or before **23 Nov 2026 (Mon)**, while those of Time Slots C to F will be confirmed via email on or before **8 Jan 2027 (Fri)**.

Name of School : _____

School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____(English)_____(Chinese)

Contact No. of Teacher-in-charge : _____

E-mail Address of Teacher-in-charge : _____

School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

Appendix 14c

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

(B) Visit to Laboratories / Organisations of Testing and Certification Industry for Students

Application Form
(Deadline for application: 11 December 2026 (Fri))

Please return the completed application form on or before **11 Dec 2026 (Fri)** to Science Education Section, Education Bureau by email (cpsc@edb.gov.hk).

Our school would like to join the following visit(s):
(Please ☑ as appropriate; you can select more than one.)

A. Visits targeted at S4-S6 students studying Chemistry

☐ (a) Visit to Lee Kum Kee Company Limited – Testing Laboratory (Location: Tai Po)

About the visit:
Lee Kum Kee Group, founded in 1888, has a history of over 130 years and is a renowned food enterprise in both local and international markets.
During this visit, students will learn about their development and corporate culture, gain an understanding of its food production processes and quality management systems, and explore how advanced testing technologies and professional testing services are used to monitor raw materials, production processes, and finished products to ensure the highest standards of food safety and quality.

Date and time of visit:
12 January 2027 (Tue), 2:30 pm – 4:30 pm

☐ (b) Visit to TÜV Rheinland Hong Kong Limited (Location: Tsuen Wan)

About the visit:
TÜV Rheinland is a German company with a history of over 150 years and is one of the world's leading testing and certification service providers.
Through this visit, students will have the opportunity to learn about the real-life working environment and daily operations of a commercial laboratory. They will also gain insights into the various chemical testing techniques used to assess the safety and quality of consumer products, and understand how testing and certification services help safeguard product quality and protect consumer interests.

Date and time of visit:
17 February 2027 (Wed), 2:30 pm – 4:30 pm

☐ (c) Visit to Intertek Testing Services Hong Kong Limited (Location: Lai Chi Kok)

About the visit:
Intertek, established over 130 years ago, provides assurance, testing, inspection and certificatio services to clients worldwide.
During the visit, students will have the opportunity to learn more about the real environment of commercial laboratory, and the adoption of different testing techniques for a range of consume products.

Date and time of visit:
25 February 2027 (Thu), 2:30 pm – 4:30 pm

B. Visits targeted at S4-S6 students studying <u>Biology</u>

☐ (d) Visit to Government Chinese Medicines Testing Institute (Location: Tseung Kwan O)

About the visit:
The Government Chinese Medicines Testing Institute (GCMTI) was established in 2017 to develop internationally recognized testing standards and methods for Chinese medicines.
During the visit, students will have the opportunity to learn more about the daily operations of the Government Chinese Medicines Testing Institute. They will also learn how scientific techniques such as microscopic identification, chemical analysis, and DNA testing are used to authenticate Chinese medicinal materials and assess their quality. They will also gain insights into the role of modern technology in ensuring the safety and quality of Chinese medicines.

Date and time of visit:
23 February 2027 (Tue), 2:30pm – 4:30pm

☐ (e) Visit to Sha Tin Sewage Treatment Works (Location: Sha Tin)

About the visit:
Sha Tin Sewage Treatment Works was established in 1982, covers an area of 28 hectares and is the largest sewage treatment plant in Hong Kong. It serves residents of the Sha Tin and Ma On Shan districts, with a daily treatment capacity of 250,000 cubic metres of sewage.
During the visit, students will learn how the plant uses different biological treatment technologies, including microorganisms, to break down pollutants and purify wastewater. They will also gain insights into environmental engineering and biotechnology, and discover how science and technology contribute to environmental protection and sustainable development.

Date and time of visit:
17 March 2027 (Wed), 2:30 pm – 4:30 pm

(B) Visit to Laboratories / Organisations of Testing and Certification Industry for Students – Application Form (Cont'd)

☐ (f) The Food and Beverage Operations of The Hong Kong Jockey Club (Location: Sha Tin)

About the visit:
The Food and Beverage Operations of The Hong Kong Jockey Club serves a large number of customers every day and strictly implements the HACCP (Hazard Analysis and Critical Control Point) Food Safety Management System to ensure food safety and quality.
During the visit, students will learn how the Food and Beverage Operations apply stringent food safety measures throughout the entire food supply chain, from ingredient sourcing and storage to production and service. They will also gain insights into the practical applications of food testing, hygiene management, and quality control, and understand how food safety practices help protect public health.

Date and time of visit:
17 May 2027 (Mon), 2:30pm – 4:30pm

(B) Visit to Laboratories / Organisations of Testing and Certification Industry for Students – Application Form (Cont'd)

No. of participating students: _____ Level of students: _____

No. of participating teachers: _____

Remarks:

- A visit will normally last for **1.5 to 2 hours**
- Schools may nominate up to **23 students** and **2 teachers** to participate in each visit.
- Applications will be processed on a first-come, first-served basis.
- The visits are free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- All students and teachers must adhere to the safety guidelines provided by the laboratory staff during the visit.
- The application results will be confirmed via email on or before **4 Jan 2027 (Mon)**.

Name of School : _____

School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____(English)_____(Chinese)

Contact No. of Teacher-in-charge : _____

E-mail Address of Teacher-in-charge : _____

School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

Appendix 14d

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

(C) Science Taster Programme: Exploring STEAM Pathways for S3 Students

(Deadline for application: 11 December 2026 (Fri))

Please return the completed application form on or before **11 Dec 2026 (Fri)** to Science Education Section, Education Bureau by email (cpsc@edb.gov.hk).

Remarks:

- The taster programmes target S3 students who have strong interest and preference in studying science subjects at senior secondary level.
- Each taster programme will normally last for **2.5 to 3 hours** and will be delivered in a face-to-face mode in Cantonese.
- Applications will be processed on a first-come, first-served basis.
- Schools may nominate up to **30 students** and **2 teachers** to participate in each taster programme.
- The programmes are free of charge. However, schools are responsible for arranging and covering the cost of transportation for students.
- The application results will be confirmed via email on or before **4 Jan 2027 (Mon)**.

Our school would like to join the following taster programme:

(Please ☑ as appropriate; each school can select ONE time slot only.)

	Time Slot	Time	Date	Venue
☐	A	2:30 p.m. – 5:00 p.m.	28 Jan 2027 (Thu)	Hong Kong Institute of Vocational Education (Sha Tin)
☐	B	2:00 p.m. – 5:00 p.m.	7 Apr 2027 (Wed)	Hong Kong Metropolitan University

(C) Science Taster Programme: Exploring STEAM Pathways for S3 Students – Application Form (Cont'd)

The information of our school participating in the **Science Taster Programme: Exploring STEAM Pathways for S3 Students** is as follows:

No. of participating students (S3): _____

No. of participating teachers: _____

Name of School : _____

School Address : _____

School Tel. No. : _____ Fax No. : _____

Name of Teacher-in-charge : _____(English)_____(Chinese)

Contact No. of Teacher-in-charge : _____

E-mail Address of Teacher-in-charge : _____

School Chop

Name of Principal : _____

Signature of Principal : _____

Date : _____

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

(D) Student Seminar on University Pathways in Testing and Certification

Date:	17 April 2027 (Saturday) & 24 April 2027 (Saturday)
Time:	10:00 a.m. – 12:00 noon
Venue:	Lecture Theatre, 4/F, West Block, EDB Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong
Language:	Cantonese
Target participants:	S4 – S6 students studying Chemistry and/or Biology
Contents:	• Introduction to local degree programmes related to T&C • Through the seminars, participating students will be able to explore articulation opportunities and alternative study pathways in science-related disciplines, while gaining a better understanding of the latest developments and career opportunities in the T&C industry.
Remarks:	• Details of the seminars and registration will be released via EDB Circular Memorandum in due course.

Science in Action: Experiential Learning Activities on Testing and Certification Industry for Secondary Students (2026/27)

(E) Professional Development Programme for Chemistry and Biology Teachers

Chemistry and Biology teachers of secondary schools can apply for the following professional development programme through Training Calendar System (TCS) [#]:

(i) Visit to Laboratories / Organisations of the Testing and Certification Industry

Course ID	Course content	Visiting venue	Target Participants	Date
ITED20270160	• Introduction to services of Testing and Certification (T&C) • Introduction to career prospects and articulation pathways of T&C industry • Guided tour to different laboratories	Sha Tin Sewage Treatment Works (Location: Sha Tin)	Biology teachers	10 March 2027 (Wed)
		Hong Kong Standards and Testing Centre – STC (Location: Tai Po)	Biology & Chemistry teachers	12 March 2027 (Fri)
		Government Laboratory (Location: Ho Man Tin)	Chemistry teachers	20 April 2027 (Tue)
		Racing Laboratory, the Hong Kong Jockey Club (Location: Sha Tin)	Biology & Chemistry teachers	4 May 2027 (Tue)

(ii) Enriching Knowledge Series: Science Behind Doping Control (Web-based Course)

Course ID	Course Content	Date
ITED20260580	The course will facilitate teachers to: • understand how science helps ensure fair play through doping control; • learn how prohibited substances are detected in the Racing Laboratory of Hong Kong Jockey Club; and • explore the real-world applications of chemistry and biology in the Racing Laboratory.	10 May 2027 (Mon)

The course will be posted onto TCS in due course.